#### The Cornell Method

\*On the Side\* \*On Notebook Paper\*

CUES Name, Date, Topic, Class

Written Soon After Class Notes

Anticipated Exam Questions Taken During Class- Main Points, Bullet Points, Diagrams/Charts,

Abbreviations, Paraphrases, Outlines, Leave Space Between Topics

Main Ideas or People

**Vocabulary Words** 

Used For Review Summary- Written after class. Brief Summary highlighting the main

points in the notes. Used to find info later.

When to use- Any Lecture Situation



#### **The Outline Method**

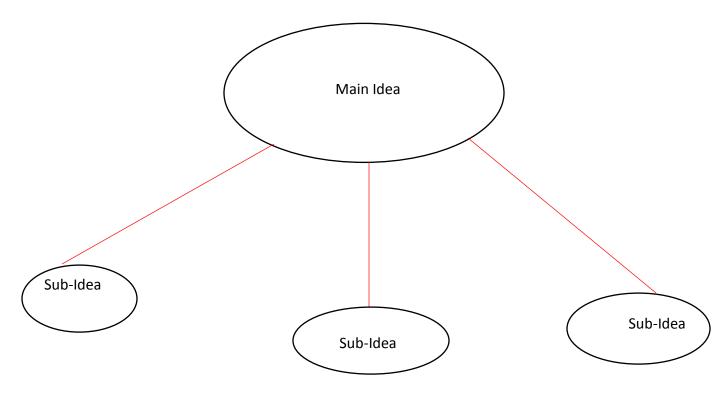
Main Topic

- -Definition/General idea
  - Sub Topic 1
    - Supporting Facts
      - Details
    - Supporting Facts
      - Details
        - Examples
    - Supporting Facts
      - Details
  - Sub Topic 2
    - Supporting Facts
      - Details
    - Supporting Facts
      - Details
        - Examples

When to use- When you know your lecture will leave you enough time for you to be able to think about note organization



#### **The Mapping Method**



When to use: Lecture is well organized and the material is difficult to understand



#### **The Charting Method**

| Heading 1               | Heading 2               | Heading 3               | Heading 3               |
|-------------------------|-------------------------|-------------------------|-------------------------|
| Information Relevant to | Information Relevant to | Information Relevant to | Information Relevant to |
| Column 1                | Column 2                | Column 3                | Column 4                |
| Information Relevant to | Information Relevant to | Information Relevant to | Information Relevant to |
| Column 1                | Column 2                | Column 3                | Column 4                |
| Information Relevant to | Information Relevant to | Information Relevant to | Information Relevant to |
| Column 1                | Column 2                | Column 3                | Column 4                |

When to use: Lecture material is difficult and presented quickly



| The Sentence Method   |
|---|
| Write down every new though, fact, or topic on a separate line, numbering as you progress.                                      |
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| When to use: The lecture material isn't presented in an organized way or you're unfamiliar of the relationships in the material |
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