

College of Education Advisory Board Meeting

November 1, 2023, 4:00 pm

Virtual via Zoom

Attendance

- McCoy, Ann - Dean, College of Education, UCM
- Bias, Kenneth - Chair, Early, Elementary, Middle, & Physical Education (EEMP), UCM
- Burress, René - Chair, Educational Technology & Library Science (ETLS), UCM
- Dieckman, Andrea - Director, Clinical Services & Certification, UCM
- Forth, Nancy - Chair, Counseling & Educational Leadership (CEL), UCM
- Robbins, Lisa - Chair, Special Education & Behavior Analysis (SEBA), UCM
- Thomas, Matt - Chair, Educational Foundations & Literacy (EFL), UCM
- Atkins, Charlene - Elementary Graduate Ed, UCM
- Harrison, Amanda - Library Science & Info Svcs, UCM
- McDonald, Bryan - Educational Leadership, UCM
- Snider, Karrie - Early Child & Elementary Ed, UCM
- Bonnesen, Jeremy - Director of Summit Technology Academy at MIC, Lee's Summit
- Carlson, David - Assistant Superintendent of Human Resources, Lees Summit
- Corson, Jennifer - Principal, Clinton High School, Clinton
- DeVilbiss, Marlene - Executive Director of Human Resources, Lee's Summit
- Finnane, John - Assistant Superintendent, Warrensburg
- Frank, James - High School Principal, Crest Ridge
- Klein, Ashley - Elementary Assistant Principal, Warrensburg
- Little, Jayme - Kindergarten Teacher, Warrensburg
- Pecina, Uzziel - Vice President of Pipeline Programs, Latinx Education Collaborative
- Pryde, Kelly - Middle School Library Media Specialist, Warrensburg
- Ritter, Steve - Superintendent, Warrensburg
- Schaffer, Heather - Elementary Principal, Leeton
- Shelton, Steve - Associate Superintendent of Operational Services, Lees Summit
- Sumy, Andrea - Library Media Director, Liberty

Welcome and Updates from the College

- [Slide Deck](#)
- CAEP Accreditation
 - We passed our CAEP Accreditation review and are expecting a letter from CAEP that will show that we are fully accredited for another seven years.
- Future Teacher Academy - October 5 and 6
 - This event brought over 500 students and sponsors from area districts to the campus to learn about opportunities in education.
- Rural Schools Summit - November 30
 - If you have not received an invitation, please let us know.
- Spring - Teach It Forward - February 28
 - Invitations for this will come out closer to winter break, please let us know if you don't receive anything by the time you go to winter break.
- Spring - Dual Enrollment courses
 - We are offering two courses for dual credit for future teachers:
 - EDFL 2100 Introduction to the Teaching Profession
 - EDFL 2240 Educational Psychology
- Enrollment
 - Fall 2023
 - We saw decreases at the undergraduate level and increases at the graduate level for both the College and University levels

- This year, UCM has more graduate students than undergraduate students for the first time in its history
- Fall 2024
 - College of Education undergraduate admissions are up 43% from fall 2023, which is higher than the University
 - We are cautiously optimistic that we may see an increase in enrollment in the coming year based on feedback we have received

COE priorities for the year

- Implement strategic plan
 - We are considering this a working document and will revise it as needed to improve what we provide our students
- Maintain assessment and quality assurance work
 - This is also how we are going to make sure the quality of what we offer to our students is on pace with the field
- Recruitment and enrollment
 - We are taking a realistic approach, keeping in mind population and demographic predictions
 - We remain focused on the future and are working to help overcome teacher shortages in our partner districts and beyond

Review of data and brainstorming (Breakouts)

- Breakout Groupings
 - Bias/Snider - Bonnesen, Carlson, Shaffer
 - Forth/Burress - Frank, Finnane, Sumy
 - Robbins/Atkins - Klein, Little, Pryde
 - Thomas/Dieckman - Corson, McDonald, Pecina, Ritter
 - Left before the breakout sessions - DeVilbiss, Harrison, Shelton
- [Unit Student Teaching Data - Fall 2020 to Spring 2023](#)
- **Breakout Room Notes**
 - [Bias/Snider](#) | [Forth/Burress](#) | [Robbins/Atkins](#) | [Thomas/Dieckman](#)
 - Responses have been condensed into the lists below.
- **What do you notice from one assessment administration to another (year to year)?**
 - Overall, the program is performing well, but there is room for improvement in the assessment and analysis of data, differentiation in instruction, and preparing student teachers for dispositions.
 - Student feedback is positive, and content assessment is good.
 - Students do well on the work sample, but the content of the work sample could be improved.
 - Disposition 8b should be evaluated earlier, and more emphasis should be placed on differentiation in instruction.
 - There has been a decline in scores for Standards 6 and 9, but the cause of this decline is unclear.
- **What do you notice across the different assessments?**
 - Student teachers need more support in classroom management and behavior.
 - Coursework should focus on building structures and expectations.
 - Practicum placements and team-based training are helpful.
 - Student teachers need to develop their own toolbox of strategies.
 - Support from partner teachers and practicing BIST behaviors are beneficial.

- Data suggests that UCM is already performing well, so improvements may be limited.
- **Are there indicators with scores that surprise or concern you?**
 - Exit surveys indicate students are not engaged or apathetic.
 - Teachers lack behavior management skills.
 - Student teachers are not confident in their ability to address these issues.
 - More on-the-job training and partner teacher support is needed.
 - Teachers should identify triggers and de-escalate situations.
 - They should build relationships with parents and communicate effectively with them.
 - IEPs, ELL, and classroom discipline need improvement.
- **Are there any indicators that the COE could be working on?**
 - Student teachers need more training on differentiated instruction, classroom management, and parent communication.
 - Mock parent-teacher conferences could be helpful.
 - Student teachers need to learn how to collaborate respectfully with paraprofessionals.
 - Student teachers need more opportunities to fly solo to receive more guidance on engaging students and parents.
 - Student teachers feel less prepared in classroom management and parent communication.
 - Exit survey results are trending down in all areas.
 - MEES areas that are lower 3s teachers in the district are still focusing on.
 - Student teachers need more support in critical thinking.
 - Is there something that can be done at the university level to support student teachers in these areas?
- **What other information could/should we gather to learn more?**
 - Include the ability to sort information by content area and by rural/urban/suburban placement type during student teaching.
- **The rate at which educators are leaving the profession is a contributing factor to the ongoing teacher shortage. What ideas do you have for how UCM could assist with this?**
 - Encourage students to reflect on their experiences.
 - Have students focus on classroom management and discipline situations.
 - Add technology, Google Classroom, Canvas, and See-Saw.
 - Offer tuition reductions for those who host candidates.
 - Enhance professional development by UCM.
 - Have a larger presence in the NW part of the state.
 - Invite legislators to campus.
 - Support mentoring of teachers and students.
 - Establish internship programs for HS students.
 - Elevate the profession by highlighting the good things UCM does and providing support for teachers.
- **What other ideas should we consider in our work with school districts?**
 - Develop more diverse experiences for students outside of the UCM environment and beyond local districts.
 - Connect theory to practice more quickly to provide real-life experience.

- Focus on having students have diverse experiences that connect text learning to real-life teaching experiences.
- Create competency-based proficiency scales to help students own knowledge proficiencies and master them.

Teacher Retention Poll

- What specific actions can UCM take to support teacher retention?
- In four words or less, share your suggestions.

Dismissal

- McCoy thanked everyone for their attendance and feedback from the discussions. The advisory board will meet again in the Spring of 2024.

Respectfully submitted,
Rachel Clements
Administrative Assistant to the Dean
College of Education
University of Central Missouri