

B.A. in Psychology Curriculum Map (APPROVED 10/25/2017; SLOs REV 11/29/23)
REQUIRED COURSES

Learning Outcomes	PSY 1000	PSY 1100	PSY 2130	PSY* 3030	PSY* 3100	PSY** 3120	PSY 3220	PSY 3340	PSY 4110	PSY 4150	PSY 4310	PSY 4440
	Orien.	Gen.	Learn.	Stat.	Res. Meth.	Brain &Beh.	Life. Dev.	Soc.	History	Cog.	Person.	Abn.
1. Students should demonstrate knowledge of the major concepts, theoretical perspectives, historical trends, and empirical findings to apply psychological principles to solve problems.		C	A	I/R	A	A	A	A	A	A	I	I/R
2. Students should demonstrate knowledge of scientific reasoning and problem solving, including effective research methods.		C	I	A	A	I	I/R	I		I		
3. Students should demonstrate knowledge of ethical behavior as well as interpersonal and intercultural responsiveness in various settings.		C	I	C	I	I	R	I	R	I	I	I/R
4. Students should demonstrate effective interaction and communication skills, including the ability to analyze and explain psychological concepts and research, using appropriate technology.		I	I		A	R		A	A	R	A	A
5. Students should demonstrate readiness for the workplace or graduate school (e.g., self-regulation, project management, and professional judgment) and develop a feasible plan to pursue those opportunities.	I/R	I							A			

C = One or more aspects of the learning outcome are covered in the course, but no program level assessment.

I = One or more aspects of the learning outcome are introduced. Program level assessment of learning outcome.

R = One or more aspects of the learning outcome are reinforced. Program level assessment of learning outcome.

A = One or more aspects of the learning outcome are covered at an advanced level. Program level assessment of learning outcome.

* Psy 2110 and 2120 can be taken instead of 3030 and 3100

** Psy 3130 can be taken instead of 3120.

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ELECTIVE COURSES

Learning Outcomes	PSY 4000	PSY 4050	PSY 4130	PSY 4140	PSY 4180	PSY 4230	PSY 4240	PSY 4320	PSY 4330	PSY 4500	PSY 4530	PSY 4600	PSY 4730	PSY 4740
	Spec Proj.	Pos. Psy.	S&P	Human Sexu.	Semi- nar	Psy. Adol.	Aging	Psy. Wom.	Multi	Psy. Mea.	Intro Coun.	I/O	Cog Beh.	Foren
1. Students should demonstrate knowledge of the major concepts, theoretical perspectives, historical trends, and empirical findings to apply psychological principles to solve problems.	C	C	I/R	I/R	C	C	C	A	I	I	C	C	A	I/R
2. Students should demonstrate knowledge of scientific reasoning and problem solving, including effective research methods.	C		R					I	I	I		C	A	C
3. Students should demonstrate knowledge of ethical behavior as well as interpersonal and intercultural responsiveness in various settings.	C		I	I				I	I/R	I	C	C	I	C
4. Students should demonstrate effective interaction and communication skills, including the ability to analyze and explain psychological concepts and research, using appropriate technology.	C		I	I/R				R	A	I	A	C	A	C
5. Students should demonstrate readiness for the workplace or graduate school (e.g., self-regulation, project management, and professional judgment) and develop a feasible plan to pursue those opportunities.										I	A		R	I

C = One or more aspects of the learning outcome are covered in the course, but no program level assessment.

I = One or more aspects of the learning outcome are introduced. Program level assessment of learning outcome.

R = One or more aspects of the learning outcome are reinforced. Program level assessment of learning outcome.

A = One or more aspects of the learning outcome are covered at an advanced level. Program level assessment of learning outcome.

B.A. in Psychology Curriculum Matrix (APPROVED 10/25/2017; SLOs REV 11/29/23)
EXTRACURRICULAR ACTIVITIES

Learning Outcomes	Psy Club	Psi Chi	Mentoring	Research
1. Students should demonstrate knowledge of the major concepts, theoretical perspectives, historical trends, and empirical findings to apply psychological principles to solve problems.				
2. Students should demonstrate knowledge of scientific reasoning and problem solving, including effective research methods.				C
3. Students should demonstrate knowledge of ethical behavior as well as interpersonal and intercultural responsiveness in various settings.			C	C
4. Students should demonstrate effective interaction and communication skills, including the ability to analyze and explain psychological concepts and research, using appropriate technology.			C	C
5 Students should demonstrate readiness for the workplace or graduate school (e.g., self-regulation, project management, and professional judgment) and develop a feasible plan to pursue those opportunities.	C	C	C	C