

GRADUATE

CATALOG | 2016-2017



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UNIVERSITY OF
CENTRAL
MISSOURI

LEARNING TO A GREATER DEGREE



UNIVERSITY OF CENTRAL MISSOURI®

LEARNING TO A GREATER DEGREE

2016 - 2017

**University of Central Missouri
Warrensburg, MO 64093**

1-877-SAY-UCMO (1-877-729-8266)

For updated information, visit the university's website:

ucmo.edu

facebook.com/UCM - Graduate School

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Every effort is made to provide accurate and up-to-date information, however, the university reserves the right to change without notice statements concerning rules, policies, fees, curricula, courses or other matters when necessary.

This publication was prepared by the Graduate School and International Admissions, Ward Edwards 1800 and University Relations, Administration 302, University of Central Missouri, Warrensburg, MO 64093.

University of Central Missouri



Photo: the Administration Building on the east end of the quadrangle.

WELCOME to the University of Central Missouri! We promise that while you are here, you will experience learning to a greater degree and graduate with a greater sense of purpose.

At UCM, we prepare you to excel in a fast-paced world after graduation while elevating your experience as a student. To achieve this goal, we provide a campus environment offering innovative academic programs, hands-on learning opportunities, a worldly perspective, and a culture of service.

We are excited about the educational opportunities and dozens of advanced degree programs at UCM, and we are committed to helping you obtain the knowledge and skills you will need for lifelong success.

Your future at UCM is open for you to explore and pursue your passions. Thank you for choosing UCM for your graduate education.

Joining you in service,

Chuck Ambrose
President, University of Central Missouri

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Graduate School and International Admissions
Ward Edwards 1800

Registrar
Ward Edwards 1000

International Center
Union 302

University Operator
660-543-4111

FALL SEMESTER 2016, AUGUST – DECEMBER

Aug. 11 Thursday, residence halls open for new first year students, 5-8 p.m.

Aug. 12 Friday, university apartments open, 8 a.m.

Aug. 12 Friday, faculty planning.

Aug. 14 Sunday, residence halls open for transfer and upperclass students, 10 a.m-4 p.m.

Aug. 15 Monday, 8 a.m., classes begin.

Aug. 17 Wednesday, last day for enrollment and changing classes for first-half semester classes. Waitlist for first-half semester classes ends.

Aug. 17 Wednesday, last day to change a first-half semester class to/from audit grade mode.

Aug. 18 Thursday, last day for enrollment and changing classes for full semester classes. Waitlist for full semester classes ends.

Aug. 18 Thursday, last day to change a full semester class to/from audit grade mode.

Aug. 31 Wednesday, last day to change a first-half semester class to/from pass/fail grade mode.

Sept. 5 Monday, Labor Day Holiday, CLASSES DISMISSED and UNIVERSITY OFFICES CLOSED.

Sept. 16 Friday, Spring 2017 course schedule available to view in MyCentral.

Sept. 16 Friday, last day to drop a first-half semester class. *

Sept. 16 Friday, last day to change a full semester class to/from pass/fail grade mode.

Sept. 23-25 Friday-Saturday-Sunday, Family Weekend.

Sept. 27 Tuesday, Student Progress Reports available at noon in MyCentral.

Oct. 7 Friday, final examinations for first-half semester classes and end of first-half semester.

Oct. 10 Monday, second-half semester classes begin.

Oct. 12 Wednesday, last day to add/change a second-half semester class. Waitlist for second-half semester classes ends.

Oct. 12 Wednesday, last day to change a second-half semester class to/from audit grade mode.

Oct. 12 Wednesday, grades available for first-half semester classes and classes that ended before October 8th.

Oct. 17 Monday, enrollment for spring semester begins. Students can find their individual enrollment access date at ucmo.edu/registrar/dates/enroll.cfm.

Oct. 17 Monday, cap and gown distribution for Fall graduation begins at the University Store at The Crossing through commencement day.

Oct. 21 Friday, last day to drop a full semester class. *

Oct. 22 Saturday, Homecoming.

Oct. 26 Wednesday, last day to change a second-half semester class to/from pass/fail grade mode.

Oct. 31 Monday, last day to apply for Fall undergraduate graduation to have name included in the printed commencement program.

Nov. 11 Friday, last day to drop a second-half semester class. *

Nov. 15 Tuesday, last day to apply for Spring or Summer undergraduate graduation to be considered for the "15 to Finish" scholarship

Nov. 15 Tuesday, last day to petition for reinstatement for spring semester (for suspended and dismissed students)

Nov. 18 Friday, residence halls close, 6 p.m.

Nov. 21-23 Monday through Wednesday, fall break, CLASSES DISMISSED.

Nov. 24-25 Thursday and Friday, Thanksgiving holiday, CLASSES DISMISSED AND UNIVERSITY OFFICES CLOSED.

Nov. 27 Sunday, residence halls open, noon.

Dec. 2 Friday, last day of fall semester classes.

Dec. 2 Friday, Summer semester U grades change to F grades if no other grade reported.

Dec. 5-9 Monday through Friday, fall semester final examinations (includes second-half semester classes).

Dec. 9 Friday, residence halls close, 6 p.m.

Dec. 9 Friday, Graduate Commencement Ceremony (all colleges), 6 p.m.

Dec. 10 Saturday, Undergraduate Commencement Ceremonies, 10 a.m. (CAHSS, HCB&PS, and GS) and 2 p.m. (CHST and COE)

Dec. 14 Wednesday, final semester grades available in MyCentral.

Dec. 16 Friday, Summer 2017 course schedule available to view in MyCentral.

Dec. 26-Jan. 2 Winter holidays, UNIVERSITY OFFICES CLOSED.

SPRING SEMESTER 2017, JANUARY – MAY

Jan. 1 Sunday, 2016-2017 FAFSA available at fafsa.gov

Jan. 2 Monday, New Year's Day observed, UNIVERSITY OFFICES CLOSED.

Jan. 3 Tuesday, offices open.

Jan. 8 Sunday, residence halls open, noon.

Jan. 9 Monday, 8 a.m., classes begin.

Jan. 11 Wednesday, last day for enrollment and changing classes for first-half semester classes. Waitlist for first-half semester classes ends.

Jan. 11 Wednesday, last day to change a first-half semester class to/from audit grade mode.

Jan. 12 Thursday, last day for enrollment and changing classes for full semester classes. Waitlist for full semester classes ends.

Jan. 12 Thursday, last day to change a full semester class to/from audit grade mode.

Jan. 16 Monday, Martin Luther King Jr. holiday, CLASSES DISMISSED and UNIVERSITY OFFICES CLOSED.

Jan. 26 Thursday, last day to change a first-half semester class to/from pass/fail grade mode.

Feb. 3 Friday, Fall 2017 course schedule available to view in MyCentral.

Feb. 10 Friday, last day to drop a first-half semester class. *

Feb. 10 Friday, last day to change a full semester class to/from pass/fail grade mode.

Feb. 21..... Tuesday, Student Progress Reports available at noon in MyCentral.

March 3.... Friday, final examinations for first-half semester classes and end of first-half semester.

March 3.... Friday, last day to petition for a grade appeal of a 2016 fall semester course

March 6.... Monday, second-half semester classes begin.

March 8.... Wednesday, last day to add/change a second-half semester class. Waitlist for second-half semester classes ends.

March 8.... Wednesday, last day to change a second-half semester class to/from audit grade mode.

March 8.... Wednesday, grades available for first-half semester classes and classes that ended before March 4th.

March 13.. Monday, cap and gown distribution for spring and summer graduation begins at the University Store at The Crossing through commencement day.

March 17.. Friday, last day to drop a full semester class.*

March 17.. Friday, residence halls close, 6 p.m.

March 20-24 Monday through Friday, Spring Break, CLASSES DISMISSED.

March 26.. Sunday, residence halls open, noon.

March 27.. Monday, enrollment for summer and fall semesters begins. Students can find their individual enrollment access date at ucmo.edu/registrar/dates/enroll.cfm.

March 29.. Wednesday, last day to change a second-half semester class to/from pass/fail grade mode.

April 1 Saturday, priority date for students to have submitted the 2017-2018 Federal Financial Aid Application (FAFSA) to the national FAFSA processing agency.

April 3 Monday, last day to apply for Spring and Summer undergraduate graduation to have name included in the printed commencement program.

April 14 Friday, last day to drop a second-half semester class.*

April 15 Saturday, last day to apply for Fall undergraduate graduation to be considered for the "15 to Finish" scholarship

April 15 Saturday, last day to petition for reinstatement for summer semester (for suspended and dismissed students)

April 28 Friday, last day of spring semester classes.

April 28 Friday, Fall semester U grades change to F grades if no other grade reported.

May 1-5.... Monday through Friday, spring semester final examinations (includes second-half semester classes).

May 5 Friday, housing facilities close, 6 p.m.

May 5 Friday, CHST Commencement Ceremonies, 2:30 p.m. graduate, 6:30 p.m. undergraduate.

May 6 Saturday, 9 a.m. CAHSS & GS, 12 p.m. COE & Thrive, & 3 p.m. HCB&PS Commencement Ceremonies.

May 10 Wednesday, final semester grades available in MyCentral.

SUMMER SESSIONS 2017, MAY – AUGUST

May 14 Sunday, housing facilities open at 1 p.m. for 1st session students.

May 15 Monday, 1st 6- and 12-week sessions begin.

May 16 Tuesday, last day to add a 1st 6-week class.

May 17 Wednesday, last day to add a 12-week class.

May 29 Monday, housing facilities open at 1 p.m. for 2nd session students.

May 29 Monday, Memorial Day holiday, CLASSES DISMISSED and UNIVERSITY OFFICES CLOSED.

May 30 Tuesday, 2nd 6-, and 8-week sessions begin.

May 31 Wednesday, last day to add a 2nd 6-week class.

June 1 Thursday, last day to add an 8-week class.

June 9 Friday, last day to drop a 1st 6 week class.

June 22 Thursday, 1st 6-week sessions end and final exams.

June 23 Friday, last day to drop a 2nd 6-week class.

June 23 Friday, last day to petition for a grade appeal of a 2017 spring semester course

June 23 Friday, housing facilities close at 6pm for 1st session students.

June 25 Sunday, housing facilities open at 1 p.m. for 3rd session students.

June 26 Monday, 3rd 6-week session begins.

June 27 Tuesday, last day to add a 3rd 6-week class.

June 28..... Wednesday, grades available for 1st 6-week session in MyCentral.

June 30 Friday, last day to drop an 8-week class.

July 4 Tuesday, Independence Day Holiday, CLASSES DISMISSED and UNIVERSITY OFFICES CLOSED.

July 6 Thursday, 2nd 6-week session ends and final exams.

July 7 Friday, housing facilities close at 6pm for 2nd session students.

July 7 Friday, last day to drop a 12-week class.

July 12..... Wednesday, grades available for 2nd 6-week session in MyCentral.

July 15 Saturday, last day to petition for reinstatement for fall semester (for suspended and dismissed students)

July 20 Thursday, 8-week session ends and final exams.

July 21 Friday, last day to drop a 3rd 6-week class.

July 26 Wednesday, grades available for 8-week session in MyCentral.

Aug. 3 Thursday, 3rd 6-week and 12-week sessions end and final exams.

Aug. 4 Friday, Spring semester U grades change to F grades if no other grade reported.

Aug. 4 Friday, housing facilities close, 6 p.m.

Aug. 9 Wednesday, grades available for last 6-week session and 12-week session in MyCentral.

*NOTE: The refund (100%, 50%, and 25%) and last day to drop dates may vary for individual classes. Students can find the deadlines for their particular courses online in MyCentral. Go to the "Student Services" tab and choose "Check Refund and Withdrawal Dates". More information can be found in the "Standards and Regulations" section of this catalog.

Student Progress Checklist

Admission

- Complete Application for Admission for Graduate School or International Admissions. Submit application fee at least three weeks prior to the first semester you plan to take a graduate course (\$30 for domestic or \$75 for International). Admission for international students may be found at ucmo.edu/graduate/int.
- Request that all transcripts of work completed at other colleges be sent to the Graduate School and International Admissions at the time application for admission to Graduate Studies is made.
- Receive notification regarding your admission to UCM from the Graduate School and International Admissions within one week after all needed materials are received by the Graduate School and International Admissions.
- Submit the Free Application for Federal Financial Aid (FAFSA) prior to April 1 each year at fafsa.ed.gov.
- Receive and respond to your Financial Aid Notification, mailed from UCM's Student Financial Services, several weeks after submitting your FAFSA.
- Apply for Federal Stafford Student Loan aid after receiving your Financial Aid Notification.
- All electronic communications will be sent using ucmo.edu email.

Acceptance by Department

- Receive notification regarding your acceptance into a degree program and designation of adviser from the department offering your program within two weeks after the Graduate School and International Admissions notifies you of admission status.
- Respond to directives from your department. Contact your assigned adviser and request a time for a personal interview immediately upon receiving notice of your acceptance into program.

International Graduate Student Orientation

- All new international graduate students must complete the online orientation for international students for international students and attend the international student on-campus orientation.

Enroll in classes

- Seek approval from your adviser to enroll in courses.
- Enroll in classes each semester using MyCentral. For assistance call or email the Graduate School and International Admissions at 660-543-4621, gradinfo@ucmo.edu or on the Web at ucmo.edu/portal.
- A pre-enrollment meeting with your graduate adviser is recommended before enrolling in any courses.
- International students must be enrolled in full-time degree-seeking programs.

Program of Study/Central Degree

- Log in to MyCentral to view a Central Degree which lists all of the courses required for a graduate degree.

Application for Degree

- In the first month of the semester in which final requirements are met, submit an Application for Degree form. File the form with your adviser prior to the deadline date. Request application for degree forms and deadline dates from the Graduate School and International Admissions.
- Take Final Comprehensive Exam, if required. Check for the specific date with your program adviser.
- Complete final approval of thesis and submit to your adviser three weeks prior to commencement.
- Pay all graduation fees. The Office of Student Financial Services will bill your student account; pay upon receipt of bill.

Graduation

- Approximately Nov. 15 and April 15 of each year contact the Graduate School and International Admissions to inquire about a commencement packet. Following the conclusion of the semester that degree requirements are met, a diploma will be mailed to you in about six weeks to the address you provide on the Application for Degree card.

The UCM Community Creed

Choosing to become a citizen of the University of Central Missouri implies an acceptance of and willingness to contribute to the common goals and purposes of the community. The UCM Community Creed outlines the principles which guide the creation and maintenance of desired community at UCM. The creed also provides a framework for individual behaviors which help build our vision.

As a member of the UCM community, I will join in building

- . . . a **learning** community by striving for academic and personal excellence and by promoting the value of education and lifelong learning;
- . . . an **open** community by creating and maintaining effective channels of communication and by accepting and

respecting individuals whose values, ideas, beliefs, and life experiences may be different from my own;

. . . a **caring** community by seeking opportunities to serve and by supporting and affirming the well-being of others;

. . . a **just** community by behaving in ways which are ethical, honest, equitable, trustworthy, civil and respectful;

. . . a **disciplined** community by seeking to understand and fulfill personal responsibilities, by upholding university guidelines and by working toward self and community betterment;

. . . a **celebrative** community by observing and honoring existing traditions and by seeking and creating opportunities to enrich and define UCM;

. . . a **purposeful** community by helping to shape and achieve the common goals of the University of Central Missouri.

SECTION I

General Information Introduction

Graduate School and International Admissions

The personnel in the Graduate School and International Admissions seek to provide quality services to support graduate education and research at UCM. The office is located in Ward Edwards 1800.

Graduate School	660.543.4621
International Admissions	660.543.4092
Toll free:	877.729.8266
Director, Graduate School and International Admissions	660.543.4621
Assistant Director, Graduate School and International Admissions	660.543.8579
Student Services Coordinator	660.543.8423
Graduate Admissions Specialist	660.543.4328
International Admissions Specialist.....	660.543.4405
Graduate School Fax	660.543.4778
University Information Operator	660.543.4111
website: ucmo.edu/graduate email: gradinfo@ucmo.edu Facebook: UCM - Graduate School	

How to Use This Catalog

The "University of Central Missouri Graduate Catalog" contains a wealth of information for graduate students and faculty members. Please examine it carefully. The catalog is a helpful guide for reviewing available programs of study, planning a program, selecting courses, and determining whether graduation requirements have been met. If you are a graduate student entering UCM, you should keep this catalog until you graduate. Because the policies and the programs at the university are constantly changing, no catalog can be completely up-to-date. Students, therefore, should review their programs periodically with their graduate advisers and with the staff in the School Graduate Studies and International Admissions to ensure that requirements are being met.

The UCM Graduate Catalog is organized into the following sections:

- Contents.
- Calendar, a list of prominent dates and deadlines for the academic year.
- Student Progress Check List, a list of steps that should be followed while completing a graduate degree at UCM.
- General Information, an explanation of the history and mission of the university and its accreditations, the mission and goals of graduate study, the organization and administration of the Graduate School and International Admissions, Office of Sponsored Programs, the Graduate Council, the Research Council, graduate faculty, graduate advisers, coordinators, Missouri residency and other useful information.
- Graduate Support, types of support for graduate students available at UCM, including graduate assistantships, scholarships, and federal financial aid.
- University fees, a description of university fees.
- Admission to Graduate School, policies and procedures for admission.
- Graduate Certificates, policies, procedures, and requirements for graduate certificates.
- Master's Degree, policies, procedures, and requirements for master's degrees.
- Education Specialist Degree, policies, procedures, and requirements for Education Specialist Degree.

- Doctoral Degree, cooperative doctorates available at UCM.
- Course Prefixes, list of course prefixes by college and department.
- Graduate Programs, list of Master's, Education Specialist, and Doctoral Degrees.
- Colleges, Departments, and Degrees with a listing of degrees organized according to the college and department which offers them.
- Graduate courses with descriptions.
- Index.

Rights and Responsibilities

A statement of rights accorded to students by the Family Educational Rights and Privacy Act and the policy statement relative to this act may be obtained from Academic Advisement, the Office of the Registrar, or the Office of Student Experience and Engagement.

Graduate students are subject to current administrative policies, procedures, and regulations of the university. The general policies and regulations listed in the *2015 Graduate Catalog* become effective fall 2015. Consult the *University General Catalog* and the *UCM Student Calendar/Handbook* for other university policies.

University of Central Missouri Drug-Free Schools and Workplace Statement

The university has established and is committed to enforcing clear policies that promote an educational environment free from the abuse of alcohol and other substances. The university complies with federal regulations that require an alcohol and drug testing program for safety sensitive positions. The university expects students, employees, visitors and organizations to adhere to state statutes prohibiting individuals under the age of 21 from drinking or having alcohol in their possession. Drinking or possession of alcoholic beverages is prohibited in university buildings and residence halls except in those places where an explicit exception has been granted. The university also expects students, employees, and visitors to comply with laws that prohibit the possession, use, distribution, and sale of alcohol and illicit drugs. Anyone found to be in violation of such laws shall be subject to all applicable criminal penalties, as well as disciplinary action in accordance with applicable policies of the University of Central Missouri. Students under the age of 21 are reminded that it is unlawful to use fictitious identification for purchasing alcohol. Health risks associated with the use of illicit drugs and alcohol include, but are not limited to, addiction, accidents as a result of impaired judgment and ability, overdose, damage to internal organs or a developing fetus, and unpredictable or violent behavior. Resources for assistance with alcohol- and drug-related problems include Counseling and Psychological Services, University Health Services, Human Resources, and a variety of community and regional referral services. For more information, call 660-543-4060 or 660-543-4770.

The University's History

The University of Central Missouri is a comprehensive, public university dedicated to providing personalized higher education experiences for a diverse body of students. Through its commitment to service and excellence, UCM seeks to meet the educational needs of the region, with extended responsibility to meet state, national, and international needs through selected programs.

6 General Information

From its establishment in 1871, and until 1947, UCM offered only undergraduate studies. Changing needs prompted continual improvement and development of the curriculum. In 1945, the State General Assembly, responsive to the needs of the state and to requests from teachers, authorized a change in name as well as an extension of mission. This legislation provided the legal basis for the establishment of graduate studies. Graduate work leading to the Master of Science in Education degree was offered for the first time in 1947.

The guiding principles of graduate education at UCM have remained constant since its inception. Graduate work demands independent, critical, and creative thinking, the ability to collect, organize, and develop data, and the ability to formulate, interpret, and defend conclusions.

Programs leading to the Master of Arts, Master of Science, Master of Science in Education, Master of Business Administration, Master of Arts in Teaching, the Education Specialist, and Cooperative Doctoral degrees have been added since 1947, and are a direct response to the needs of the citizens of the state of Missouri. In 1996, a statewide mission in academic technology for the University of Central Missouri was approved to "acquire, disseminate and utilize technology to enhance the university's comprehensive educational mission and to enrich the lives of all Missourians."

University Mission Statement

The University of Central Missouri is a comprehensive, public university dedicated to student learning and committed to service and excellence. Through a foundation in the liberal arts, professional degree programs, personalized higher education experiences, and use of current academic technologies, UCM prepares a diverse body of students to be lifelong learners who are proficient in their fields of study, able to adapt to a changing world, and contribute to the betterment of society. UCM serves as Missouri's lead professional technology institution, and is committed to acquiring, disseminating, and utilizing technology to enhance the university's comprehensive educational mission and to enrich the lives of all Missourians.

In order to fulfill its mission, the University of Central Missouri:

- Admits graduates of accredited high schools based on specific admission criteria, actively recruits traditionally under-represented students, and offers a strong merit-based scholarship program to attract highly capable students.
- Provides a learner-centered academic environment which challenges individuals to participate actively in the educational process and empowers the faculty to excel in teaching while engaging in scholarship, research, creative activities and public service.
- Offers an undergraduate foundation in the liberal arts, with an emphasis on integrating critical thinking, interaction, valuing, communication skills and technological applications into the curriculum across all disciplines.
- Provides pre-professional, professional, academic and career-oriented undergraduate and graduate programs to meet the changing and technological needs of the workforce.
- Provides in-service instruction for technical educators and other professionals needed to make Missouri competitive in a national and world market.
- Continues its historical emphasis in preparing educators for Missouri.
- Provides advanced graduate studies and research in areas of particular strength and need.
- Uses assessment to enhance teaching, learning, research and all university operations.
- Fosters a campus community responsive to the needs of a diverse student population, provides opportunities for global awareness, and promotes an appreciation for human diversity.

- Shares human and academic resources with schools, businesses, industries, and public agencies through partnerships and outreach activities.
- Serves as a cultural, artistic and information center for the citizens of Missouri.

Approved by the Board of Governors Feb. 19, 2003

Accreditations

As set forth in Missouri Revised Statutes Chapter 174 at 174.160, the University of Central Missouri has been assigned the authority to confer degrees. The Board of Governors of each state college and each state teachers college shall have power and authority to confer upon students, by diploma under the common seal, such degrees as are usually granted by such colleges.

The University of Central Missouri is accredited by the Higher Learning Commission (HLC), a member of the North Central Association. For information about HLC Accreditation, contact The Higher Learning Commission, 30 North La Salle Street, Suite 2400, Chicago, IL 60602-2504, telephone 800-621-7440, ncahigherlearningcommission.org.

UCM has earned the following specialized accreditations for these graduate-level programs:

- Business graduate programs, The Association to Advance Collegiate Schools of Business (AACSB) - International
- Commission on English Language Program Accreditation (CEA)
- Community /School Counseling Graduate Programs, Council for Accreditation on Counseling and Related Educational Progress
- Council on Academic Accreditation in Audiology and Speech-Language Pathology
- Council for Accreditation on Counseling and Related Educational Progress
- Educational Leadership; Principal Graduate programs, Educational Leadership Constituent Council
- Educational Technology graduate program, International Society of Technology in Education
- Industrial Hygiene graduate program, Applied Science Accreditation Commission of ABET
- Industrial Management graduate program, Association of Technology, Management, and Applied Engineering
- Library and Information Services graduate program, American Library Association
- Literacy graduate program, International Literacy Association
- Music graduate programs, National Association of Schools of Music
- Nursing graduate programs, Commission on Collegiate Nursing Education
- Teacher Education graduate programs, Council for the Accreditation of Educator Preparation Department of Elementary and Secondary Education
- Technology graduate program, Association of Technology, Management, and Applied Engineering
- Theatre graduate programs, National Association of Schools of Theatre

The university has institutional membership in:

- American Association of State Colleges and Universities
- American Association of University Women
- American College & University President's Climate Commitment
- American Council on Education
- Association of American Colleges and Universities
- Association for Gerontology in Higher Education
- Association of Governing Boards of Universities and Colleges
- Council for Opportunity in Education
- Council on Public Higher Education for Missouri
- Council on Social Work Education
- Council on Undergraduate Research
- Institute of International Education
- International Association for Management Education
- International Relations Council
- Mid-America Intercollegiate Athletics Association
- Missouri Academy of Science
- Missouri Biotechnology Association
- Missouri Campus Compact
- National Collegiate Athletic Association
- National Collegiate Honors Council
- National Council for Accreditation of Teacher Education
- North Central Association of Colleges and Schools
- Higher Learning Commission
- The Renaissance Group

Graduate School Mission Statement

The mission of the Graduate School at the University of Central Missouri is to provide high-quality graduate programs that are offered in multiple delivery modes and meet the needs of the students' personal and professional development, forwards their educational advancement and adapts to the changing needs of the workforce. Graduate Studies accomplishes its mission by creating an environment conducive to learning, scholarship, and creativity for both students and faculty.

Organization and Administration**of the Graduate School and International Admissions**

Significant in the organization and administration of Graduate Studies are the Graduate Faculty Assembly, Graduate Council, Graduate Faculty Review Committee, University Research Council, graduate advisers and coordinators, the faculty as a body, and Director, Graduate School and International Admissions. The Director of the Graduate Studies and International Admissions reports directly to the Provost and Vice-Provost for Academic Affairs.

Graduate Faculty Assembly – The Graduate Faculty Assembly (GFA) is the governing body of graduate programs for the university. The GFA is comprised of all members of the Graduate Faculty and the administrators assigned to the Graduate School and International Admissions. Recognizing that input from the graduate faculty is crucial to the quality of graduate education, the GFA provides a forum for discussion of graduate education issues and elects members to the Graduate Council (GC)). Graduate faculty members of the GFA are recognized as associate or full members with differing rights and responsibilities. GFA meets twice a year, once in the fall semester and once in the spring semester.

Graduate Council – The Graduate Council (GC) develops and reviews university policies and procedures for graduate education; reviews and recommends graduate curriculum; monitors the quality of graduate programs of the university; and advises the Graduate Director, Provost, and Vice-Provost on university, college, and department policies and procedures as set forth in the "Graduate Catalog."

The Graduate Council is composed of 12 members. Full members of the GFA nominate and elect from their number nine representatives

to the GC: four at-large members and one representative each from the College of Arts, Humanities, and Social Sciences, College of Education, Harmon College of Business and Professional Studies, and College of Health, Science, and Technology. Two graduate student members are appointed by the Graduate Student Association. The Director of Graduate Studies and International Admissions and representative of the Graduate School and International Admissions serve as ex officio, non-voting members.

University Research Council – The University Research Council formulates policies and procedures pertaining to faculty research and assists the director of Sponsored Programs in promoting research at the University of Central Missouri. The University Research Council is composed of seven members. One representative each from the College of Arts, Humanities, and Social Sciences; College of Education; Harmon College of Business and Professional Studies; College of Health, Science; Technology Department of Library/Academic Enrichment; Director of Sponsored Programs (ex officio); and Director, Graduate School and International Admissions (ex officio).

Graduate Advisers – Graduate program advisers are recommended and approved by the department chair and college dean to teach graduate-level courses and advise graduate students. Graduate advisers must have full graduate faculty status. Graduate program advisers counsel students about enrollment, program planning, qualifying examinations, research studies and/or thesis, comprehensive examinations, and eligibility for graduation.

Graduate Coordinators – Graduate coordinators are responsible for implementing the policies and procedures of graduate study at the university within their respective units. They advise faculty and students and coordinate departmental graduate programs relative to the policies and procedures set forth by the Graduate School and International Admissions.

Graduate Student Association – All graduate students are members of the Graduate Student Association by virtue of being enrolled as graduate students at UCM. The purposes of the organization are:

- To serve as an advocacy group for the academic, professional, and personal needs of graduate students.
- To serve as a liaison between the graduate population and the faculty and administration.
- To provide the opportunity to initiate programs, workshops, and discussions relevant to the graduate experience.
- To provide opportunities for social activities in an effort to create a sense of community.

The GSA meeting times are designated by the current members. Officers are elected from the membership.

Graduate Student Responsibility – Admission to Graduate School and graduate programs at UCM presume a degree of initiative on the part of the graduate student. Graduate students assume responsibility for engaging in intellectual activities at the graduate level as well as responsibility for complying with all policies and procedures as set forth in this catalog and in departmental regulations in earning an advanced degree.

Requirements will not be waived, and exceptions will not be granted because of ignorance of policies, requirements, or procedures for graduate study at UCM. Graduate advisers, the faculty, and the staff in the Graduate School and International Admissions assist students; however, the responsibility to adhere to the policies and procedures as stated in this catalog lies with the student.

Academic Ethics and Plagiarism – Academic honesty is a prerequisite for academic achievement; all members of the academic community are expected to act in accordance with this principle. The university recognizes plagiarism as a serious academic offense. See the "UCM Student Planner/Handbook" for details on academic dishonesty.

Graduate Appeals/Petitions – A student may appeal certain decisions related to policy stated in the Graduate Catalog. The appeal begins by completing a Petition to Graduate Studies. The petition is submitted to the Graduate School and reviewed by the Director. The Director may seek input and recommendation from the department or academic where the student is active. Departments and academic units will designate the individual(s) authorized to review the appeal.

If the student is not stratified with the appeal decision, the Petition plus any additional information is again reviewed by the Director of Graduate Studies and International Admissions. If the decision is the same, the student may request the Petition be forwarded to the Graduate Council for review. The Graduate Director may request the Graduate Council to review exceptional cases or those in which there may be the appearance of a conflict of interest without first rendering a decision. The decision of the Graduate Council is final in all appeals submitted to it by the student or the Graduate Director.

To ensure compliance with federal and state laws, codes, regulations, and accreditation requirements, the following policies are not subject to appeal by the student:

- The minimum number of semester credit hours required to receive a graduate certificate or degree.
- The maximum hours of C grades that can be applied toward a graduate degree or certificate.
- The maximum hours of transfer credit that can be applied toward a degree or certificate.
- The minimum overall UCM graduate GPA required to receive a graduate certificate or degree.
- The minimum number of required semester credit hours taken at the 5000/6000 level in courses offered for only graduate credit at the University of Central Missouri to receive a graduate degree or certificate.
- The minimum graduate grade point average required for admission to the University of Central Missouri as a transfer graduate student.
- The minimum graduate grade point average required for appointment as a graduate assistant.
- The minimum graduate grade point average required to be re-appointed as a graduate assistant.
- The minimum graduate grade point average required at the time of degree or certificate being awarded.

Grade Appeals

Students who wish to appeal a grad have until the mid-point of the semester following the semester that the grade was issued. This date corresponds to the end of the eighth week of classes during fall and spring semesters for grades issued during the summer or fall semester, respectively. This date corresponds to the end of the sixth week of the summer term for grades issued during the spring semester. These appeals should be directed to the instructor who taught the course in question. Please refer to the current *Grade Appeal Procedure* in the *UCM Student Planner/Handbook* for information regarding this procedure.

Accessibility Services

The Office of Accessibility Services (OAS) provides students and visitors with disabilities with the services necessary to achieve equal opportunity at UCM. OAS works with faculty, Housing, Parking Services and other campus programs to provide opportunities for persons with disabilities. Some of the disabilities that are included are orthopedic and mobility issues, LD, ADHD, mental health, vision, hearing and health issues such as migraines, seizures, HIV, IBS and diabetes.

Students seeking accommodations will need to provide OAS with recent professional documentation of the disability. The documentation should be on professional letterhead, indicate the nature of the impairment, that it is permanent or long term, and how it affects the student. Accommodations depend upon the disability and the documentation and might include test-taking services, text

in alternate format, sign language interpreters, or other services. For more information see the OAS website. Check on the David Cogswell Scholarship available to post-baccalaureate students with disabilities.

A minimum of 48 hours' notice is recommended for accommodations for programs, events, and general services. Notice of six to eight weeks is requested for special accommodations regarding university housing, location of classrooms, and other services. Accessibility Services (ADA/504) Elliott Union 224; 660-543-4421; fax 660-543-4724; access@ucmo.edu; ucmo.edu/access

Testing Services

Testing Services administers supports and coordinates UCM's Assessment and Testing Services Programs. They maintain student test scores and provide registration information for required tests. Only score reports that are sent directly from the test company to Testing Services are considered official. Official score reports must be on file for students to meet admission and/or other program requirements. Information on UCM's assessment program, testing requirements and procedures, dates offered, and availability is available at ucmo.edu/testing-services. For other information call 660-543-4919.

Library Services

James C Kirkpatrick Library; 660.543.4154; fax 660.543.8001; <http://library.ucmo.edu>

Facebook: JCKLibrary

Twitter: @JCKLibrary

Library Services supports the University's instructional, research, and public service programs. The James C. Kirkpatrick Library has a centralized reference area and resources that include materials in all formats.

Library faculty and staff provide services to meet the needs of students, faculty, staff, and the local community. Assistance and instruction in library research skills and searching techniques are available both individually and via group sessions. Users may borrow most items from the library's collections. Remote access to most of the library's subscription databases is available to current members of the university community.

UCM's distance learners are encouraged to communicate with the library regarding services that meet their special needs. Telephone, email, and chat services are all available options for communication if an individual cannot be in the Kirkpatrick Library. Librarian liaisons will arrange individual research appointments with any student or faculty member.

More than 200 computers are located throughout the library, along with a variety of study spaces appropriate for individual and group use. Harmon Computer Commons is an open computer lab with over 90 computers for student use. Wireless connectivity is available throughout the building. Einstein Bros. Bagels Express®, housed on the first floor of the building, offers beverages and snacks.

Campus Living

UCM provides a variety of campus living opportunities. To graduate students, convenience and a sense of community are the keys that make campus living so appealing. The residence halls offer living accommodations with a roommate in suite-style living.

University apartments offer one- to three-bedroom private living accommodations. Married couples with or without children, single parents with children living with them full-time and students who are at least 20 years of age or have 30 or more credit hours are eligible to live in these comfortable and unique environments. For up-to-date information: Fax 660-543-4846 or email housing@ucmo.edu.

Classroom Policies

Persons who are not officially enrolled in a course may not attend a class session without the prior consent of the instructor. Persons bringing children on campus are responsible for their appropriate supervision and behavior. Additional policies may be outlined in

syllabi provided by the course instructor.

Degree Revocation Policy

The purpose of the degree revocation policy is to describe the conditions under which a degree granted by UCM may be revoked. It is the policy of the University of Central Missouri that degrees may be revoked when:

1. Evidence is presented which verifies that a degree had been erroneously conferred when all requirements had not been satisfied at the time the degree was granted.
2. Evidence is presented which verifies that a degree had been erroneously conferred as a result of an act of academic dishonesty.

Guidelines and Responsibility – Upon the receipt of evidence suggesting the erroneous conferral of a degree, the vice provost for Enrollment Management will convene the Degree Review Committee to investigate the circumstances and to make initial recommendations. The committee membership will consist of the following: the registrar, the vice provost, the dean(s) of the college(s) responsible for the major program(s), and the Director of Graduate Studies and International Admissions, if a graduate degree is involved. The committee will be augmented by the department chair(s), faculty, and graduate adviser when the requirements of a specific major, minor or course were not met. The committee chair will be elected from the assembled membership.

If the Degree Review Committee finds the charge unfounded and, therefore, decides not to recommend revocation of the degree, the matter will be closed. If the Degree Review Committee concludes that the degree was improperly granted and recommends that the degree be revoked, the chair of the committee will forward this recommendation to the provost. The provost shall ensure that the appropriate levels of procedural due process be extended to the degree recipient. If, upon the conclusion of this investigation, the provost concurs that the degree be revoked, this recommendation will be forwarded to the president for consideration. If the president deems the evidence warrants degree revocation, that recommendation will be forwarded to the Board of Governors for action.

Family Educational Rights and Privacy Act

UCM adheres to the Federal Family Educational Rights and Privacy Act (FERPA). Copies of the full policy implementing the FERPA may be obtained from the Office of Student Experience and Engagement.

Final Examinations

Final examinations are given at the end of each semester according to an announced schedule. Permission to take an examination out of the scheduled hours is granted only in special cases, with the approval of the instructor of the class and the provost/chief learning officer. A fee of \$10 per final is charged for rescheduling of final examinations. Any student who has three final examinations scheduled on any one day may request permission to move one of the examinations to another day during the final examination period. There is no charge for this, but approvals must be secured as described above. Resolution of conflicting examination schedules, as well as arranging make-up examinations, must be made with class instructors.

Office of Technology

The Office of Technology supports the technology needs and requirements of UCM's students, faculty, and staff. The Technology Support Center is your first step in requesting assistance, reporting a problem, or requesting new services. Students needing assistance with their UCM IDs or passwords should contact the TSC by calling 660-543-4375, visiting Ward Edwards 0800, or by emailing tscc@ucmo.edu. Walk-in support is available Monday through Friday, 7:00 A.M. to 8:00 P.M., and weekends by appointment. Telephone calls are answered 24/7. The Office of Technology web site is also a good source of information: www.ucmo.edu/ot.

Teacher Certification

UCM, accredited by (CAEP) the Council for the Accreditation of Education Preparation, offers both courses and programs at the graduate level that meet the requirements for certain certificates issued by the Missouri Department of Elementary and Secondary Education.

Authority has been granted to the university by the State Board of Education in Missouri to recommend for certification students who are qualified to teach or serve as administrators in the public schools of Missouri as well as in other states. Any student seeking initial certification or additional certification as a result of completing graduate courses or a graduate degree should contact the Director of Clinical Services and Certification, University of Central Missouri in Lovinger 2170, Warrensburg, MO 64093 or at 660-543-8441 or clinicalsvs@ucmo.edu.

MyCentral

MyCentral is your personalized UCM student portal. In MyCentral you can view your class schedule, grades, degree audit, and unofficial transcript. You can check your student financial account, holds, add/drop classes, update your address/phone/emergency contacts, and do much more. MyCentral also has links to Blackboard and your campus e-mail account. Log into MyCentral often to check your Announcements.

Announcements – Faculty and Staff on campus can leave messages for you in MyCentral. These are similar to e-mail messages, but you are unable to respond to them and they have an expiration date. If you do not read the message before the expiration date, it will be deleted. You may choose to delete messages after reading them. If there is information you would like to save, be sure to print a copy before the expiration date.

On the Student Home page, there are spaces for both Campus Announcements and Personal Announcements. Campus Announcements are items that are sent to every student on campus and may not necessarily be of interest or pertain to you. Personal Announcements are items that were specifically sent to you and need your attention.

Student Home Page – This is the first page that you will see after you have logged into MyCentral. In the upper right-hand corner of this page you will see a summary of your academic information including your degree, major, and academic advisor. Your current schedule of classes will also appear on this page.

Student Services Tab – The Student Services tab includes many handy links. Under the UCM Registration section you can add/drop classes, view your schedule, and check refund/drop deadlines. This page also has sections devoted to Financial Aid and Testing Services. Another widely used area is the UCM Student Records section which gives you access to your midterm and final grades, Central Degree audit, and transcript.

Haven

At the University of Central Missouri, we believe students should have the opportunity to learn in a safe and civil environment, free from sexual and interpersonal violence. For this reason, all newly admitted students are required to complete the Haven course. Haven is an engaging, online program that provides important violence prevention skills and strategies for our students. Part one of Haven must be completed before fall semester classes begin. In mid-July you will receive an email notification to begin taking the course. You should expect the first portion of the course to take approximately 45 minutes to complete. You will complete part two of Haven midway through the fall semester. For more information about Haven, contact the UCM Office of Violence and Substance Abuse Prevention at 660.543.4044 or visit ucmo.edu/haven.

Holds

You can check your hold(s) by logging into MyCentral. After logging in go to the "Student Services" tab, look under the "UCM Student Records" section, and click on "View Holds". Consult the WHO TO

10 General Information

CONTACT link for contact information for the office(s) that placed a hold on your account. Contact the office(s) which placed the hold(s) to learn how to resolve them.

Data Verification Hold – Every 6 months (typically in September and March) UCM will put a Data Verification hold on all students. The purpose of this hold is to have students check (and update, if needed) their addresses, phone numbers, and emergency contact data. This is the only hold you can remove yourself in MyCentral.

1. Sign into MyCentral.
2. On the “Student Home” tab scroll down to the “Please verify the following” section.
3. If the information is correct, just check the box at the bottom of the page and hit the submit button. THIS WILL AUTOMATICALLY REMOVE THE HOLD!
4. If the information is not correct and you would like to update it, click the update box next to the information.
5. Once you have made the update you will need to go back to the Student Home page and check the box that the information is now correct.
6. Once you have submitted the information, the hold will be automatically removed.

Self-Enrollment

Graduate students may complete self-enrollment by using the Web at ucmo.edu/portal or using computer terminals at various locations on campus. Graduate students should come to the Graduate Studies and International Admissions, Ward Edwards 1800, if they need assistance. Contact the Technology Support Center password assistance at 660-543-HELP (4357).

Enrollment Validation

The purposes of the enrollment validation policy (EVP) are:

- To validate that students intend to participate in the courses that they are enrolled in
- To promote academic success by establishing a pattern of regular class attendance
- To improve access to courses by making seats available in full classes as students who do not plan to attend withdraw from classes
- To reduce educational costs by facilitating University compliance with federal financial aid regulations.

Admission to Graduate School

Prerequisite Degrees – An applicant for admission to Graduate School and to a master’s degree program must have a bachelor’s degree. An applicant for admission to an Education Specialist degree program must have a master’s degree. Prerequisite degrees must be from institutions accredited by agencies recognized by the University of Central Missouri.

Admission Limitation – Admission to the Graduate School, which permits enrollment in classes, is not equivalent to admission for a particular program or degree.

Application Procedures for Degree-Seeking Students

Individuals interested in pursuing a graduate degree at the University of Central Missouri can contact the Graduate School and International Admissions for application information or visit our website at ucmo.edu/graduate or apply for international admission at ucmo.edu/graduate/int. All application materials should be received by the Graduate School and International Admissions at least three weeks prior to the beginning of the semester in which the student wishes to register.

All degree-seeking student applicants must:

1. Submit a formal application for admission to the Graduate School and International Admissions;
2. Submit official transcripts of all undergraduate/graduate coursework;
3. Include a \$30 non-refundable application fee; international students should remit \$75.

When all materials are complete, the Graduate School and International Admissions will conduct an initial evaluation. Applicant files meeting the requirements for admission to graduate study will be forwarded to the department, as designated by the student, for consideration and

recommendation. The department will notify the student of action taken and admission status. A departmental adviser will be assigned and will assist the student in formulating a program of study leading to the attainment of the student’s objectives in pursuing graduate work.

Application Procedures for Non-degree Students

An individual with a bachelor’s degree from a regionally accredited institution who is not seeking a graduate degree may enroll in graduate courses and receive credit as a non-degree student. Applicants for non-degree status need only submit an application for admission, official transcript showing the undergraduate degree, and pay the application fee.

A student wishing to change from non-degree status to a degree program must file a new application for admission and adhere to all requirements specified for degree-seeking students. International students with an F-1 student visa are not eligible to enroll under non-degree status.

Credits earned while in non-degree status may not be applicable to a degree program. If a non-degree student is accepted into a program, the department adviser will determine if credit earned while a non-degree student is applicable to the proposed program.

Application Procedures for Non-degree Students - Special Enrollment

Students with an undergraduate degree who wish to enroll for graduate credit in special programs or short courses for one semester without submitting a transcript of previous academic work may be admitted as non-degree student–special enrollment student.

Enrollment is predicated upon assurance of the student’s eligibility for regular graduate admission. The decision for special enrollment is made in the Graduate School and International Admissions. For further information, please contact the Graduate School and International Admissions.

Credit received when classified as Non-degree Student

Special Enrollment credit(s) cannot be applied to a graduate degree program at UCM until the classification is changed. After a student applies for admission as a degree-seeking student and is accepted by a department into a specific graduate program, the department graduate adviser will determine whether credit earned while a non-degree student–Special Enrollment is applicable to the student’s proposed program.

Application Procedure for a Non-degree Visiting Student

An individual in good standing as a graduate student at another regionally accredited graduate school may present a Certificate of Acceptance of Credit by his/her home institution and enroll as a non-degree visiting student without submitting complete official transcripts of previous college records. Such a certificate usually allows enrollment for only one semester except for students in cooperative doctoral programs.

A non-degree visiting student may at any time apply through the regular procedures to be admitted as a degree-seeking or non-degree student. Credits earned as a non-degree visiting student will not necessarily apply to a degree program. After acceptance into a program, the department adviser will determine whether credit earned while a non-degree visiting student is applicable to the proposed program.

Non-degree and Visiting Students - Federal Financial Aid – In accordance with federal rules, non-degree and visiting students normally are not eligible to receive federal financial aid. To be eligible, a student must be fully admitted to a regular graduate degree or teaching certification program.

Admission of a Transfer Graduate Student – A transfer graduate student is one who has completed graduate credit at another institution within the preceding eight years. Transfer students with less than a cumulative graduate GPA of 3.0 will be admitted as non-degree students and will not be eligible to become a degree-seeking student until a minimum of nine semester hours of graduate credit with a minimum cumulative GPA of 3.0 has been achieved at UCM. A transfer student should follow the same admission procedures as indicated above.

Prerequisite Degrees – An applicant for admission to the Graduate School to a master’s degree program must have a bachelor’s

degree. An applicant for admission to an Education Specialist degree program must have a master's degree. Prerequisite degrees must be earned from one of the regional institutional accrediting bodies recognized by the U.S. Department of Education such as:

- Middle States Association of Colleges and Schools, Commission on Higher Education
- Northwest Commission on Colleges and Universities
- North Central Association of Colleges and Schools, Higher Learning Commission
- North Central Association of Colleges and Schools, Commission on Accreditation and School Improvement, Board of Trustees
- New England Association of Schools and Colleges, Inc., Commission on Institutions of Higher Education
- New England Association of Schools and Colleges, Inc., Commission on Technical and Career Institutes
- Southwestern Association of Colleges and Schools, Accrediting Commission for Community and Junior Colleges
- Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities

Readmission to Graduate School – Students who do not enroll in graduate courses within one year of admission to the Graduate School and International Admissions must reapply for admission. Graduate students who were not enrolled the previous semester must contact the Graduate School and International Admissions either in person or by phone to update records before enrollment can be completed. International students should contact International Admissions for readmission.

Graduate Credit Enrollment of a UCM Last Semester Senior – A UCM undergraduate student interested in taking courses for graduate credit during the last semester of the baccalaureate degree should apply to the Graduate School and International Admissions. A completed graduate application for admission, a Dual Enrollment Form, application for undergraduate graduation, and a approval from the registrar listing remaining baccalaureate requirements must be submitted. To be considered, the student must have an undergraduate cumulative grade point average of 2.50. If a student enrolls in graduate credit courses during the last semester of the baccalaureate degree, the student must complete the baccalaureate degree that semester. In addition, for purposes of qualifying for federal financial aid, the student will be classified as undergraduate at the senior level. If the baccalaureate degree is not obtained during that semester, the graduate courses taken will revert to undergraduate credit. Combined undergraduate and graduate total enrollment must not exceed 16 semester hours.

All 4000 level courses taken as undergraduate credit may not be applied or repeated as graduate credit. A 4000 level course taken for graduate credit will have different course requirements. Graduate level courses cannot be applied to the undergraduate degree program.

Admission of an International Graduate Student – International graduate students applying for admission may apply online at ucmo.edu/graduate/intl. A non-refundable application fee of \$75 must accompany the application. Payment may be made by credit card, international money order drawn on a U.S. bank, or a personal check drawn on a U.S. bank. International applicants may fulfill the English proficiency requirements in one of the following ways:

1. TOEFL score of 550 (PBT) or score of 79 (IBT), IELTS academic score of 6.0, or PTE-Academic score of 53.
2. Earned a degree from an accredited United States college or university.
3. Earned at least 24 semester hours of regular university credit from an accredited United States college or university.
4. Applicants whose native language is English and who are citizens of a country where English is the official language will be considered as having fulfilled the minimum English requirement.

TOEFL scores must be submitted by Educational Testing Services (ETS) directly to the University of Central Missouri's Testing Center. The ETS code for UCM is 6090. IELTS scores should also be sent electronically to UCM's Testing Center. The IELTS School Organization code is 136009. In cases where electronic submissions of test scores are not possible, official scores may be sent directly by mail to:

University of Central Missouri
Testing Center
Humphreys 216
Warrensburg, MO 64093
USA

In addition to the application fee and English proficiency requirements, all international applicants must:

1. Demonstrate sufficient financial support by way of an official bank statement/certification accompanied by a declaration of financial support
2. Submit all non-U.S. transcripts from all institutions/colleges/universities attended directly to World Education Services (wes.org) for authentication, course-by-course academic level assessment and grade point average determination.

Graduate transfer students must have a 3.0 or higher GPA to see admissions to UCM. Undergraduate transfer students must have a 2.0 or higher GPA.

Departmental admissions materials as required by the applicant's graduate degree program must be submitted directly by the applicant to the department where program admissions is sought.

All international applicants should apply for admission and submit required supporting materials as early as possible. While the University of Central Missouri accepts international student applications on a rolling basis, applications that are complete on or before the deadlines are given priority for processing and scholarship consideration. Deadlines can be found by accessing ucmo.edu/graduate/intl.

- Deadline for Fall admissions: May 1
- Deadline for Spring admissions: October 1
- Deadline for Summer admissions
(Intensive English Program only): April 1

Federal Financial Aid – If a student is classified by the U.S. Immigration and Naturalization Service as an "eligible non-citizen" or "permanent resident," (s)he may be considered eligible to receive federal financial aid. Documentation of the student's status must be provided to Student Financial Services, Ward Edwards Building 1100.

Health Insurance for International Students – All international students are required to participate in the Student Health Insurance Program.

Nondiscrimination/Equal Opportunity Statement – University of Central Missouri actively follows a policy of nondiscrimination with regard to age, race, color, religion, sex, national origin, sexual orientation, marital status, Vietnam Era veterans, and persons with handicaps and disabilities. This policy applies to the awarding of student financial aid, and the recruitment, admission, housing, placement, and retention of students, faculty and staff.

The university complies with the regulations implementing Title VI and Title VII of the Civil Rights Act of 1964 regarding race, color, national origin, religion and sex discrimination; Title IX of the Education Amendments Act of 1972 regarding sex discrimination; the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 regarding discrimination based on disabilities and handicaps; the Age Discrimination in Employment Act; and other state and federal laws and regulations.

Persons having inquiries concerning the university's compliance with the regulations implementing any of the above are directed to contact the General Counsel, Administration 208, University of Central Missouri, Warrensburg, Missouri 64093, 660-543-4730. The Relay Missouri number for TDD callers is 800-735-2966 and 800-735-2466 for voice callers.

SECTION II

Financial Information and Graduate Support

Graduate Assistantships

The University of Central Missouri offers graduate assistant positions each year to many qualified students. Graduate assistantships include positions in teaching, laboratory, research, student affairs, and administration. Generally, full-time assistants work 20 hours per week for each week school is in session. This assistantship includes a tuition scholarship for graduate-level course work and a stipend. If the assistantship is three-fourths time, one-half time, or one-quarter time, work load and scholarship are adjusted accordingly. The graduate assistantship does not provide scholarship for classes taken for non-credit, pass/fail, or undergraduate credit.

Criteria for Graduate Assistantships – Eligibility for consideration and continuation of a Graduate Assistantship require a student to meet all of the following requirements.

- Possess a baccalaureate degree from an accredited institution by the time the assistantship is to become effective.
- Be accepted into a graduate degree program at the University of Central Missouri.
- Have earned an overall undergraduate grade point average (GPA) of 2.70 or an undergraduate GPA of 3.0 in an appropriate major. If the student has completed graduate work prior to application, the student must have earned a cumulative graduate GPA of at least 3.0. If a student does not have a 2.70 undergraduate cumulative GPA or 3.0 undergraduate GPA in an appropriate major, a student may apply for an assistantship after completion of nine semester hours of graduate work with at least a 3.0 cumulative GPA.
- All departmental requirements must be met.

Types of Graduate Assistantships

- **Teaching Assistants** – Generally, full-time teaching assistants teach two three-semester hour undergraduate courses per semester. Some teaching assistants aid instructors with large classes. University of Central Missouri complies with RSMO 170.012 which reads in part:

Section 2.1. Any graduate student who did not receive both his/her primary and secondary education in a nation or territory in which English is the primary language shall not be given a teaching appointment during his or her first semester of enrollment at any public institution of higher education in the state of Missouri. Exceptions may be granted in special cases upon approval of the chief academic and executive officers of the institution. Section 2.2: All graduate students who did not receive both their primary and secondary education in a nation or territory in which English is the primary language shall be tested for their ability to communicate orally in English in a classroom setting prior to receiving teaching appointments. Such testing shall be made available by the public institutions at no cost to the graduate student. Section 2.3: All graduate students prior to filling a teaching assistant position as a graduate student, who have not

previously lived in the United States, shall be given a cultural orientation to prepare them for such teaching appointment.

- **Laboratory Assistants** – Laboratory assistants conduct laboratory activities, conduct music studio classes, assist in coaching an athletic team, work in the library, or work in a computer lab.
- **Research Assistants** – Research assistants support faculty and staff in research activities.
- **Administrative Assistants** – Administrative assistants work in campus offices.
- **Student Affairs Assistants** – Student affairs assistants assume responsibilities in various student services offices including the Elliott Union, residence halls, and intramurals.

Procedures for a Graduate Assistantship Application –

A graduate student interested in applying for a Graduate Assistantship should:

- Visit jobs.ucmo.edu to view a list of available graduate assistantship positions at UCM.
- Submit an online application to those positions that the student meets the qualifications.
- Upload three (3) letters of reference and all official transcripts.
- Check the website frequently- as positions become available they will be posted to the web.

The student is responsible for ensuring their application is complete. Action on the student's application cannot be taken until transcripts and reference letters have been uploaded.

Although applications can be submitted anytime, students are urged to complete the application and submit credentials as early as possible. Positions will be available online until they are filled.

If a current graduate assistant wishes to have the appointment renewed, the student should consult with his/her supervisor.

Policies for Graduate Assistants – For current Graduate Assistantship information review the GA handbook, found at ucmo.edu/graduate/support/assist/. All newly hired Graduate Assistants receive the Graduate Assistant Handbook Policies and Procedures. A student may be awarded an assistantship for a maximum of four semesters, excluding summer sessions. An Education Specialist student who has had an assistantship and completed a master's degree may have three additional semesters, for a total of seven semesters as a graduate assistant, excluding summer sessions. A student who is working on a second master's degree is not eligible for any additional semesters of an assistantship if they have already fulfilled their four semesters.

All graduate assistants must be enrolled in at least six hours of graduate credit each semester. The recommended number of hours for half-time and full-time graduate assistants is nine hours per semester. The **maximum** number of hours for any graduate student with a half-time or greater assistantship is 12 hours per semester. Students who hold less than half-time assistantships may take a **maximum** of 16 hours during a regular semester.

The **maximum** number of hours for students holding a summer appointment as a graduate assistant is nine hours for the summer. Courses taken for undergraduate credit and for audit are included in the maximum total semester hours. A full-time graduate assistantship includes a scholarship with a maximum monetary amount. The scholarship for less than full-time assistantships will be adjusted accordingly.

Please be aware that any scholarship received as part of an assistantship can have an impact on the total amount of federal student loan and employment assistance a graduate student is eligible to receive. The amount of the assistantship (stipend) has no impact on the total federal financial assistance received during the year for which the assistantship has been awarded. For additional information, contact UCM's Student Financial Services.

For further information about graduate assistantships, contact the Graduate School and International Admissions, Ward Edwards 1800, at 877.729.8266, or visit ucmo.edu/graduate.

Graduate Scholarships

Applications for the following scholarships, awarded by the Graduate School and International Admissions, are available in Ward Edwards 1800, phone 660-543-4621. A complete list of scholarships is also available at www.ucmo.edu/graduate.

Graduate Student Achievement Award – This award waives \$500 of the recipient's fall and spring fees. The award is based on high academic achievement and leadership qualities. The award is applicable only to mandatory tuition and fees. Students who receive a full-time graduate assistantship are not eligible for the award. Deadline: March 1.

Graduate Non-Resident Scholarship – Covers the non-resident fees for graduate study at UCM for all students enrolling no later than the fourth semester following graduation from an undergraduate program at UCM; the student must have earned a minimum of 60 hours at UCM with a 3.0 or higher UCM GPA; renewable for six semesters if student maintains a graduate GPA of 3.4 or higher. Deadline: Open.

Warren C. Lovinger Graduate Student Scholarship – A scholarship award has been given annually since 1980 in honor of Dr. Warren C. Lovinger, past president of UCM. Applicants must have received an undergraduate degree from UCM and have been admitted to a graduate program at UCM. Students must have at least 16 credit hours remaining on their graduate program to be eligible for this award. Deadline March 1.

President's Diversity Scholarship – This is an award of a graduate assistantship for one academic year. Applicants may meet an income eligibility requirement, and/or be a first-generation graduate student and/or be a member of an under-represented group in their discipline and have a minimum undergraduate GPA of 2.50. Graduate students who receive the award in their first year may reapply for a second year award. Deadline: March 1.

The Reid Hemphill Outstanding Graduate Student Award – This cash award is given to the university's outstanding graduate student. The award was funded and established by Dr. Reid Hemphill, UCM's first graduate dean. Nominations are made by faculty members to their deans. The deans of UCM's colleges then nominate one student from the college for the award. The recipient is selected by the Graduate Council. Deadline: March 1.

Federal Financial Assistance

One of the best investments a person can make in his or her future is a graduate education. At the University of Central Missouri, reasonable charges for fees, books/supplies, and room/board are a major benefit to our students. To help a graduate student achieve his or her educational goals, UCM offers a variety of federal loan and employment aid programs, most of which are awarded on the basis of a student's calculated financial need.

Each student's family and economic situation is recognized as unique, and every federal financial aid application is examined on an individual basis. The total dollar amount of financial aid requested by UCM's students, however, always exceeds the amount of assistance available. Therefore, it is very important for each applicant to:

- Submit the Free Application for Federal Student Aid on time (by April 1 each year), using www.fafsa.ed.gov.
- Comply with all financial aid instructions, procedures, and requests for information and documents.
- Enroll each semester at least half-time (four or more graduate credit hours).
- Contact UCM's Student Financial Services with any questions or concerns you may have:
In person: Ward Edwards Building 1100,
Telephone: 660.543.4983,
Fax: 660.543.8080
email: finaid@ucmo.edu.

Federal financial assistance can be used to help pay direct educational expenses, such as fees, books and supplies, and residence hall charges, as well as variable living costs, such as off-campus housing, food, transportation, child care, and other personal costs related to attending UCM. Although the responsibility for meeting educational and living costs lies primarily with the student, financial aid from one or more of the following federal programs can be awarded to supplement a student's ability to pay his/her total expenses.

Types of Federal Financial Aid Available to Graduates

Students Loans – Low-interest Stafford Loan and Perkins Loan are types of aid that must be repaid, but usually not until after the student graduates, withdraws, or drops to less than half-time enrollment status.

Employment – Work-Study assistance enables a student to earn a portion of his or her educational resources through part-time work on campus and off campus. Available Federal Work-Study positions, as well as university-funded job opportunities are posted at UCM's Office of Career Services, Ward Edwards 1200, 660-543-4985.

How to Apply – To apply for all types of federal financial aid, a student must submit the Free Application for Federal Student Aid (FAFSA), preferably by April 1 each year. In addition to the FAFSA, selected financial aid applicants may be required to provide supporting documents or clarifying information to UCM's Student Financial Services. If required to do so, the applicant will be contacted by mail and is expected to respond promptly. The FAFSA is submitted via the Internet at fafsa.ed.gov.

Financial Need – A graduate student's calculated need for federal financial assistance is determined by a careful examination of the results of the applicant's FAFSA data. Once this review has been completed, one or more types of financial aid is awarded to help meet the individual's need level. The student is notified of this award "package" by a mailed Financial

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Aid Notification, which outlines the type(s) and amount(s) of aid offered. The notification process begins early each spring for UCM's earliest FAFSA applicants and continues throughout the year.

Satisfactory Academic Progress – Federal law requires that each graduate student who wishes to continue receiving federal financial aid maintain satisfactory academic progress toward the completion of his or her master's or Education Specialist degree program. Satisfactory academic progress is defined as having successfully completed at least two-thirds of the credit hours attempted during an academic year in order to be eligible for financial aid for the subsequent year. In addition, a graduate student must maintain at least a 3.0 cumulative graduate GPA.

Veteran Services – The University of Central Missouri Student Financial Services is a liaison between students requiring veteran services and the Veterans Administration offices in St. Louis and Kansas City.

Support is also provided to students enrolled at UCM who are in the Military Reserve/National Guard (Chapter 106), on active duty or no longer in the military but eligible for VA educational benefits (Chapter 30), Veterans Vocational Rehabilitation students (Chapter 31), dependents of military personnel (Chapter 35), and personnel who contributed to the Veterans Educational Assistance Program (Chapter 32).

UCM is in compliance with the requirements of PL 113-146 the Veteran Access, Choice and Accountability Act of 2014, Section 702. UCM ensures in-state tuition/in-district rates to uniformed service veterans and their qualified dependents covered under Section 702.

For information or assistance completing the proper documentation to ensure VA educational benefits are received in a timely manner, contact Student Financial Services:

Office Location: Union 117
Telephone: 660-543-8990, Fax: 660-543-8044
Email: lmorse@ucmo.edu

Missouri Residency

The Missouri Department of Higher Education has issued regulations to be applied by Missouri universities to determine the resident status of students. The burden of proof in establishing residency rests with the student. Students who are legal minors or tax-dependents whose parents reside outside the state of Missouri are not eligible for resident fee paying status. One can be classified as a resident for fee purposes immediately upon moving to the state if the move is to accept full-time employment (or if one is the dependent of someone who came to Missouri to accept full-time employment.) In other situations continuous domiciliary presence in the state for 12 months must be proven AND sufficient proof of intent to be domiciled in Missouri permanently must be provided. Residency is determined by each educational institution and residency for attendance at a community college or obtaining a driver's license or serving in the Missouri Guard will not necessarily mean a residency determination for fee purposes. Applications and additional information is available for prospective students in the Graduate School and International Admissions.

Out-of-State Fee Waiver for Missouri DACA Student Policy, Board of Governors Policy

The purpose of this policy is to provide access to higher education for students who have Deferred Action for Childhood Arrivals (DACA) status and have resided in Missouri no less than 12 months. It is the current opinion of the UCM Office of Legal

Affairs and Risk Management that students at the University of Central Missouri with Deferred Action for Childhood Arrivals (DACA) status can be considered "lawfully present" in the United States and eligible for "institutional financial aid", and "state grants and scholarships" if they can produce documentation to the effect from the Department of Homeland Security.

Policy – Individuals who meet all of the following criteria may be eligible for a waiver of out-of-state fees:

- Student provides authorized documentation from the Department of Homeland Security of their DACA status
- Student continuously resides in the state of Missouri for at least 12 months immediately preceding admission
- Student has a permanent address in Missouri
- Student continues to reside in Missouri
- Student is fully admitted to UCM (students admitted on probation are not eligible)
- Graduate students must be admitted to a degree program and must remain in good standing. Graduate students placed on probation are no longer eligible for a fee waiver.

Procedures – To qualify for this waiver, students must provide supporting documentation to the Office of Undergraduate Admissions or the Graduate School and International Admissions. These offices are responsible for developing and maintaining procedures for determining a student's eligibility. See Office of Admission - Residency Requirements for further information (<http://www.ucmo.edu/undergrad/hs/require/rez.cfm>).

Choose Red Grant

Starting in fall 2014, the Choose Red Grant will allow new, incoming regularly admitted students whose permanent residence is one of the eight states bordering Missouri to pay in-state tuition and fees for all classes on the main campus in Warrensburg. Missouri's eight eligible border states are: Arkansas, Illinois, Iowa, Kansas, Kentucky, Nebraska, Oklahoma, and Tennessee. Students admitted on probation are not eligible for this program. In addition, graduate students must be admitted to a graduate degree program and must remain in good standing to be eligible for the Choose Red Grant.

Non-Resident Fee Credit

If a non-resident student pays income tax in Missouri, or is in the legal custody of a parent who pays income tax in Missouri, a credit will be provided against the non-resident student fee. For information on this credit contact Student Financial Services.

Other Non-federal Assistance

Other non-federal forms of financial assistance, such as scholarships and fellowships, are also available from the University of Central Missouri. Federal aid recipients should be aware, however, that receiving other types of financial aid, including assistantship fee waivers can sometimes mean an adjustment in the federal aid that may have already been awarded.

UCM realizes that many students are dependent upon federal financial assistance to satisfy the costs of attending UCM. However, students are still expected to have some money on hand to pay for incidental costs during the first few weeks of each semester. If an emergency arises, however, a student can apply at Student Financial Services for short-term loan funds (not to exceed \$500). These funds usually must be repaid within 60 days. A \$10 service charge will be levied to borrow money from the short-term loan fund.

University Fees

Please refer to the **Costs and Financial Aid** section of the UCM website for the current fees applicable at ucmo.edu/sfs/explore.

Missouri Residency – Questions regarding Missouri residency should be directed to the Graduate School and International Admissions, Ward Edwards 1800.

Off Campus – Fees vary for courses offered on-site and through the use of distance learning technologies. Call the Office of Extended Campus, 800-729-2678, ext. 2, for fee information on specific courses.

Textbook Fees – The fees indicated above do not include the cost of textbooks. Graduate students usually will purchase textbooks; however, if available, some texts may be rented on a charge per book.

Please refer to the University Store site for information on rental charges and other textbook-related information at ucmbookstore.com.

Special Fees

The following fees are paid only for special purposes or because of certain conditions.

Graduation Fee	\$50.00
Walk Early Fee.....	\$50.00
Walk Late Fee	\$50.00
Early or late examination fee per final (by permission)	\$10.00
Transcript Review Fee for Teacher Certification	\$35.00
Transcript (per copy).....	\$5.00
Transcript (per copy-Fax)	\$10.00

Supplemental Course Costs – Certain specific courses and programs require supplementary fees, materials, supplies, and activities at additional expense to the student.

Payment of Fees – Students are responsible for paying all charges incurred by their class enrollment, room and board choices, departmental charges and fines. Payment for a semester's cost is due in full approximately 10 days before the semester begins.

Full payment dates are published in the "UCM Student Planner/Handbook," on the Revenue Office website, and on the student billing statement. Non-payment of charges or failure to make payment arrangements by the due date may result in classes being dropped. Late payment fees are added to the student bill each month that payment is not made when due. Collection costs are assessed if collection action becomes necessary. For additional information regarding the payment of student accounts, visit ucmo.edu/revenue.

Refund Policy

Reduced Load. Refunds of instructional fees for student-initiated reduction in class load will not be processed until after the fourth week of classes. Refund deadlines vary per class based on the start and end dates of the course. Students should consult the dates available in MyCentral for the specific refund deadlines for each of their courses. These are available in the "Student Services" tab, at the "Check Refund Dates" link.

No refund of instructional fees will be made for student-initiated reduction in class load after the third week of a course.

If a fee amount would be reduced due to load changes caused by failure of classes to materialize or class cancellation by the university, a full refund for that class will be made.

NOTE: A federal financial aid recipient who drops to less than half-time enrollment status should be aware that depending on his/her class attendance records, some or all of the assistance credited to the student's UCM account for the semester may have to be reversed.

NOTE: Students participating in a Study Abroad program, when permitted to withdraw from a course, will not receive any refund.

Withdrawal. Students who find it necessary to withdraw from UCM should initiate the procedure in the Office of Student Experience and Engagement (Administration 214, 660-543-4114). International students must notify the International Center (Elliott Union 302, 660-543-4195) prior to beginning the process of withdrawal from the university. Graduate assistants who go below the minimum required hours may lose their assistantship. The following refund schedule for instructional fees applies to students who are **not** financial aid recipients.

- Withdrawal prior to the announced deadline for full payment of all charges for the current semester: full refund.
- Withdrawal during second week of classes: 50 percent
- Withdrawal during third week of classes: 25 percent

No instructional fees are refunded if the student withdraws after the third week of classes.

NOTE: In accordance with federal regulations, a financial aid recipient who officially or unofficially withdraws from UCM may be required to repay some or all of the grant and loan assistance credited to his or her UCM account, based on the date of withdrawal and last date of class attendance for the semester. A copy of the withdrawal policy is available from the Office of Student Financial Services, Ward Edwards 1100.

Refund Appeal – A student who believes that a refund greater than the established schedule should be issued may submit a written petition to the Graduate School and International Admissions. The reasons and unusual circumstances believed to justify a larger refund must be outlined in the written request. All requests for refunds must be submitted within two weeks of the end of the semester for which the fees were assessed.

For the most current information on the Refund Policy, please see ucmo.edu/sfs/pay/refunds.

**Fees may be altered at any time
by action of the Board of Governors.**

SECTION III

General Policies Applying to a Graduate Certificate

The Graduate Certificate at the University of Central Missouri provides for additional study beyond the baccalaureate level.

General Policies and Requirements – To receive a graduate certificate, a student must earn a minimum of 9 semester hours of graduate credit. At least half of the semester hours on the approved certificate must have been in 5000/6000 level courses for graduate students taken only at UCM.

Time Limitation – All courses that satisfy program requirements must have been completed during the four-year period immediately preceding completion of certificate, this include transfer credit.

Course Level – Most courses numbered at the 4000 level are offered for either graduate or undergraduate credit. A 4000 level course taken as undergraduate credit may not be applied or repeated as graduate credit. A 4000 level course taken for graduate credit will have different course requirements. Courses numbered at the 5000 and 6000 level are offered only for graduate credit. Students who have 10 or more semester hours of graduate credit may enroll in 6000 level courses.

Maximum Load – A graduate student may enroll in a maximum of 16 hours per fall or spring semester including both undergraduate- and graduate-level courses. Maximum course loads for summer semester are six hours during a three-week session and 12 hours for the entire summer semester. Under extenuating circumstances, students with at least a 3.5 graduate grade point average, may submit a petition to the Director of the Graduate School and International Admissions through their academic department to enroll in more than the maximum number of semester hours. Approval must be granted prior to the semester in which the student wishes to enroll for more than the maximum hours. Petitions from students who have grades of “U” in regular courses will not be granted.

International Students – Federal regulations require international students to be in a degree program. Admission into a graduate certificate program does not meet student visa requirements and students will not be issued an I-20 for certificate programs alone. However, they may enroll in a degree program and a certificate program concurrently.

Financial Assistance – Students in certificate programs are not eligible for graduate assistantships and/or scholarships unless they are also accepted into a degree program. Students are not generally eligible for federal financial aid for a certificate program. Eligibility for federal financial aid is determined by the Student Financial Services office.

Transfer Credit – Upon approval by the department and Graduate Studies, a student may transfer a maximum of 50 percent of the required hours of graduate credit from another institution to a graduate certificate program.

Requirements for transfer credit include:

- Course must have been taken for graduate credit.
- Course must have been taken at an accredited institution recognized by UCM.
- Course must not have been used to satisfy requirements for a degree granted by another institution.
- Course must reflect a grade of B or higher to be transferred.

- Transferred credit will not contribute to the GPA at UCM.
- Transferred credit does not apply to the required number of minimum hours taken at the 5000/6000 level.

Procedures for transfer of credit:

- The student should submit a transfer credit request to the graduate adviser. The adviser will submit an official request to the Graduate School.
- An official transcript indicating the courses to be transferred must be on file in the Graduate School and International Admissions.
- The certificate/graduate program coordinator and the Graduate School and International Admissions must approve the transfer.
- Upon approval, the Graduate School and International Admissions will post the approved transfer credit as “CR” to the student’s UCM transcript. The course will also appear on the Central Degree.
- UCM reserves the right to accept or reject any credit for transfer.

Other Credit – Credit earned by correspondence (not including distance learning, online courses) may not be applied toward graduate certificate requirements. Work experience will not be applied as credit toward a graduate certificate.

Grades – A student completing a course at UCM will receive a final grade in the course of an A, B, C, D, or F. Graduate courses may not be taken for Pass/Fail credit. W grades are for courses dropped during a withdrawal period. WA grades are assigned for an administrative withdraw.

U Grades – An instructor may report a semester grade of U when, for justifiable reasons, the student has not completed the work of the course. At the end of the following semester, the U becomes an F unless the requirements of the course have been satisfactorily completed or the course is of an individualized nature, e.g., thesis, research report, or similar investigation.

Course Repetition – A student may repeat any course if it is on their certificate plan and the grade is a C. A student must repeat any course taken at UCM for which a grade of D or F is earned when the course is part of the certificate program. Repeating a course does not remove the original grade from the student’s transcript. All courses, including those repeated are included in the student’s cumulative grade point average

Minimum Grade – Graduate Studies requires that a student must have a minimum overall UCM GPA of 3.0 in the certificate program with no grade below a C in the cluster of courses required for the certificate. Not more than six semester hours of credit with a grade of C will be applied toward graduate certificate requirements.

Excessive Low Grades – A student must maintain a cumulative grade point average (GPA) of 3.0 to remain in good standing. The first semester a student earns below a 3.0 cumulative GPA he/she will be placed on probation. The second consecutive semester a student earns below a 3.0 cumulative GPA he/she will be continued on probation. The third consecutive semester a student earns below a 3.0 cumulative GPA he/she will be ineligible for a degree/graduate certificate. Students who have been placed on academic probation are not eligible to enroll in a certificate program.

Computation of GPA – Whenever a student’s graduate cumulative grade point average is computed, only graduate credit completed at UCM is included. No transfer work may be used to change probation action. All UCM grades, including all grades of courses that have been repeated, are included in the computation. Each semester hour of credit is valued as follows: A=4 points, B=3, C=2, D=1, F=0.

Academic Appeals – Students should refer to the current “UCM Planner/Handbook” for information regarding appeals of final grades, courses, classes or other academic matters. The policy provides a procedure for students who feel aggrieved in their relationship with the university, its policies, practices, procedures or its faculty and staff. This policy is not for reviewing instances where a student has been accused of cheating, plagiarism or other academic dishonesty. Also not covered by this policy are grievances based on discrimination.

Academic Honesty – The university’s policy on academic honesty may be found in the current “UCM Planner/Handbook.” Students must be aware that the consequences of violating standards of academic honesty are extremely serious and costly and may result in the loss of academic and career opportunities. Students found to have committed violations against academic honesty face removal from university classes and degree programs, and/or suspension from the university.

Changes in Schedules – Changes in class schedules should be made during the Drop and Add period. Such changes will not be entered on the permanent record. Any request for adding a course after the Drop and Add period must be processed through the department. Such requests are subject to approval by the Director of the Graduate School and International Admissions.

During the Withdrawal period, a student may withdraw from any full-semester class using the self-enrollment system. Consultation with the course instructor is also recommended. A grade of W is recorded on the final grade sheet.

After the tenth week of the semester, withdrawal from a class is usually not allowed. In enrollment periods other than semester, withdrawal from classes is not permitted during the last one-third of the period. With unusual and extenuating circumstances, a student may submit a written petition to the Graduate School and International Admissions for a late withdrawal from a course along with a statement of approval and assigned grade from the instructor.

Withdrawal from the University – Students who leave the university should officially withdraw through the Office of Student Experience and Engagement, Administration Building 214. In the event that a student fails to initiate this process, his/her withdrawal may not be considered complete and grades of F will be recorded for failure to attend classes. Regulations governing credit for room and board payments are found in the housing and meal plan terms of agreement. (See Credit Policy for information on the credit of fees.)

Graduate Certificate and Master’s Degrees – A student pursuing a graduate certificate may seek admission to a degree program simultaneously or at a later date. The student must file an application for admission to Graduate Studies and pay the required application fee for a master’s degree. This fee will be in addition to the application fee required for a graduate certificate program. A student may not retroactively apply for admission to a graduate certificate program and use courses from a degree already awarded by UCM. Completion of a graduate certificate does not guarantee admission into a graduate degree program.

Catalog Requirements – A student applying for a graduate certificate program for the current academic year must use this catalog as a basis for program requirements. A student must earn academic credit at UCM during the academic year of the catalog chosen. The course and program requirements are listed in this catalog.

Graduate Certificate Completion Requirements

To complete the requirements for a graduate certificate, a student must:

- Submit an application for a graduate certificate and pay the required application fee.
- Complete satisfactorily all courses listed in the “Graduate Catalog” for the specified graduate certificate.
- Earn a cumulative graduate grade point average of 3.0 or higher on all graduate work completed at UCM.
- All U grades must be removed.
- Satisfy all departmental requirements.
- Satisfy all departmental requirements and adhere to all graduate related policies.
- Submit a Graduate Certificate Completion Form to the certificate/graduate program coordinator at the beginning of the semester when the student will complete the requirements.

There is no graduation process for a graduate certificate.

General Policies Applying to a Master's Degree

Commencement ceremonies are reserved for degree programs.

The Master's degree at the University of Central Missouri provides for additional study beyond the baccalaureate level.

General Policies and Requirements – To receive a master's degree a student must earn a minimum of 30 semester hours of graduate credit applicable in an approved program. At least 15 semester hours of the approved program must have been at the 5000/6000 level. If the approved program of study is more than 30 semester hours, at least fifty-percent of the semester credit hours must have been at the 5000/6000 level. Courses used to fulfill the minimum number of semester hours at the 5000/6000 level must be in courses taught only to graduate students and must be taken at UCM.

Time Limitation – All courses that satisfy program requirements must have been completed during the eight-year period immediately preceding graduation, this includes transfer credit.

Course Level – Most courses numbered at the 4000 level are offered for either graduate or undergraduate credit. A 4000 level course taken as undergraduate credit may not be applied or repeated as graduate credit. A 4000 level course taken for graduate credit will have different course requirements. Courses numbered at the 5000 and 6000 level are offered only for graduate credit. Students who have 10 or more semester hours of graduate credit may enroll in 6000 level courses.

Maximum Load – A graduate student may enroll in a maximum of 16 hours per fall or spring semester including both undergraduate- and graduate-level courses. Maximum course loads for summer semester are six hours during a three-week session and 12 hours for the entire summer semester. Under extenuating circumstances, students with at least a 3.50 graduate grade point average, may submit a petition to the Director of the Graduate School and International Admissions through their academic department to enroll in more than the maximum number of semester hours. Approval must be granted prior to the semester in which the student wishes to enroll for more than the maximum hours. Petitions from students who have grades of "U" in regular courses will not be granted.

Full-time Student – A full-time graduate student is one enrolled in nine or more semester hours of graduate credit during the fall and spring semesters and six semester hours during the summer session. The average enrollment for graduate students is 12 hours per semester.

Individualized Study Limitations – Not more than one-half of the credit on an approved master's degree program may be individualized study. A student is limited to six hours of credit in internship on a master's degree program. A student is limited to a maximum of six semester hours of credit in thesis or in an individual research project on a master's degree program.

Transfer Credit – Upon approval, a student may transfer a maximum of nine semester hours of graduate credit from another institution to a UCM master's degree program.

Requirements for transfer of credit:

- Course must have been taken for graduate credit.
- Course must have been taken at an accredited institution recognized by UCM.
- Course must be applicable toward a graduate degree at the university granting the credit.

- Course must not have been used to satisfy requirements for a degree granted by another institution.
- Course must be applicable to a student's UCM graduate program and become a part of the program of study when transferred.
- Course must reflect a grade of B or higher to be transferred.
- Transferred credit will not contribute to the GPA at UCM.
- Transferred credit does not apply to the required number of minimum hours taken at the 5000/6000 level.

Procedures for transfer of credit:

- The student should submit a transfer credit request to the graduate adviser. The adviser will submit an official request to the Graduate School.
- An official transcript indicating the courses to be transferred must be on file in the Graduate School and International Admissions.
- The student's adviser and the Graduate School and International Admissions must approve the transfer.
- Upon approval, the Graduate School and International Admissions will post the approved transfer credit as "CR" to the student's UCM transcript. The course will also appear on the Central Degree.
- UCM reserves the right to accept or reject any credit for transfer.

Other Credit – Credit earned by correspondence (not including distance learning, Internet and web-based courses) may not be applied toward graduate degree requirements. Work experience will not be applied as credit toward a master's degree.

Grades – A student completing a course at UCM will receive a final grade in the course of an A, B, C, D, or F. Graduate courses may not be taken for Pass/Fail credit. W grades are for courses dropped during a withdrawal period. WA grades are assigned for an administrative withdraw.

U Grades – An instructor may report a semester grade of U when, for justifiable reasons, the student has not completed the work of the course. At the end of the following semester, the U becomes an F unless the requirements of the course have been satisfactorily completed or the course is of an individualized nature, e.g., thesis, research report, or similar investigation.

Course Repetition – A student may repeat any course if it is on their approved program and the grade is a C. A student must repeat any course taken at UCM for which a grade of D or F is earned when the course is part of the student's approved program. No substitutions may be made on an approved program for courses in which the student has earned grades below B. All grades, including all grades received in repeated courses, are included in computing a graduate grade point average.

Minimum Grade – A student must receive a grade of C or higher in each course on the approved Program of Study. Not more than six semester hours of credit with a grade of C will be applied toward degree requirements.

Excessive Low Grades – A student must maintain an overall cumulative grade point average (GPA) of 3.0 to remain in good standing. The first semester a student earns below a 3.0 cumulative GPA he/she will be placed on probation. The second consecutive semester a student earns below a 3.0 cumulative GPA he/she will be continued on probation. The third consecutive semester a student earns below a 3.0 cumulative GPA he/she will be ineligible for a degree/graduate certificate. A student who becomes ineligible for a degree cannot earn a degree from UCM.

Computation of GPA – Whenever a student's graduate cumulative grade point average is computed, only graduate credit completed at UCM is included. No transfer work may be used to change probation action. All UCM grades, including all grades of courses that have been repeated, are included in the computation. Each semester hour of credit is valued as follows: A=4 points, B=3, C=2, D=1, F=0.

Academic Appeals – Students should refer to the current "UCM Planner/Handbook" for information regarding appeals of final grades, courses, classes or other academic matters. The policy provides a procedure for students who feel aggrieved in their relationship with the university, its policies, practices, procedures or its faculty and staff. This policy is not for reviewing instances where a student has been accused of cheating, plagiarism or other academic dishonesty. Also not covered by this policy are grievances based on discrimination.

Academic Honesty – The university's policy on academic honesty may be found in the current "UCM Planner/Handbook". Students must be aware that the consequences of violating standards of academic honesty are extremely serious and costly and may result in the loss of academic and career opportunities. Students found to have committed violations against academic honesty face removal from university classes and degree programs, and/or suspension from the university.

Changes in Schedules – Changes in class schedules should be made during the Drop and Add period. Such changes will not be entered on the permanent record. Any request for adding a course after the Drop and Add period must be processed through the department. Such requests are subject to approval by the Director of the Graduate School and International Admissions.

During the Withdrawal period, a student may withdraw from any full-semester class using the self-enrollment system. Consultation with the course instructor is also recommended. A grade of W is recorded on the final grade sheet.

After the 10th week of the semester, withdrawal from a class is usually not allowed. In enrollment periods other than semester, withdrawal from classes is not permitted during the last one-third of the period. With unusual and extenuating circumstances, a student may submit a written petition to the Graduate School and International Admissions for a late withdrawal from a course along with a statement of approval and assigned grade from the instructor.

Withdrawal from the University – Students who leave the university should officially withdraw through the Office of Student Experience and Engagement, Administration Building 214. In the event that a student fails to initiate this process, his/her withdrawal may not be considered complete and grades of F will be recorded for failure to attend classes. Regulations governing credit for room and board payments are found in the housing contract. (See Credit Policy for information on the credit of fees.)

Change of Degree or Program – A student may initiate a change from one degree program to another degree program

by submitting an Application for Change of Major located at ucmo.edu/graduate/programs. Graduate credit earned on one degree program may not be applicable on a different degree program. In the event of a change in degree program a student must meet all requirements of the new degree program. A student should consult with departmental advisers for specific details. A student may initiate a change from one degree program to another degree program only if they are in good standing with a cumulative graduate grade point average of 3.0 or above.

Aptitude Examination – Departments may require students to take an aptitude examination before making any exceptions to the Central Degree. Students should check specific program requirements listed elsewhere in this catalog and with the graduate program adviser.

Comprehensive Examination – Departments may require students to take a comprehensive examination. Students should check specific program requirements listed elsewhere in this catalog and with the graduate program adviser.

Qualifying Examination – Departments may require students to take an aptitude examination before making any exceptions to the Central Degree. Students should check specific program requirements listed elsewhere in this catalog and with the graduate program adviser.

Research – The Office of Sponsored Programs and Research Integrity oversees programs that guide Central Missouri in its research, scholarly activity and creative endeavors. The office maintains information about funding opportunities, assists in proposal development and submission and ensures compliance with award management and reporting. Sponsored Programs is located in the Administration Building 315; 660-543-4264; research@ucmo.edu; ucmo.edu/osp.

Thesis and Research Papers – A thesis is the result of research, scholarly, or creative activity that gives evidence of independent, critical, and creative investigation. The thesis demonstrates the ability to define and develop a problem; to understand and synthesize relevant literature; to use appropriate methodology; to analyze and interpret data; and to draw reasonable conclusions based on the investigation. Research papers report scholarly findings discovered through library investigation or provide a synthesis of research specific to the area of study. All theses and research papers are presented in an accepted publication style.

Thesis or Research Paper Requirements – Departments determine whether or not a thesis or research paper is to be a required part of a master's degree program.

Thesis Manual – Students should obtain a copy of the UCM Thesis Manual ucmo.edu/graduate/current/manual.

Research Involving Human Subjects – Research involving human or animal subjects - In order to comply with federal regulations and to protect the health and safety of human or animal subjects involved in research, all research protocols involving the use of human or animal subjects must be in compliance with Academic Procedures and Policies #9: Procedures for Human or Animal Subjects Review. In all cases involving human or animal subjects in research, an application must be completed and approved in advance by The Human Subjects Review Committee or the Institutional Animal Care and Use Committee before the research may start. Information and applications are available at ucmo.edu/humansubjects.

Animal Research – Federal law requires that all research projects involving the use of selected mammals and birds be conducted to ensure humane treatment of animals. Accordingly, all such projects, regardless of the funding source, must be approved in advance by the Institutional Animal Use and Care Committee. Forms are available at ucmo.edu/osp.

Two Master's Degrees – A student may earn more than one master's degree at UCM. Upon completion of one graduate degree at UCM a second master's degree may be earned with a minimum of 24 hours of course credit, all earned at UCM. A subsequent degree must include courses specifically required for that degree, and may not have been used on a previous master's degree. An approved program must include a minimum of 15 semester hours of 5000/6000 level.

Acceptance into a Departmental Program – When an applicant requests admission to a specific graduate program, the Graduate School and International Admissions will send copies of the applicant's credentials to the department offering the proposed program. The department, after examining the credentials, will decide upon the student's acceptance into the program. The department will notify the student of its decision. Students must enroll in classes in the program within 12 months or reapply for admission to the program. After a review of the student's credentials, the staff of the department may determine that the student should fulfill certain departmental requirements or prerequisites for the degree before applying for the degree. These requirements will be specified by the department at the time of acceptance into the program.

Graduate Program Adviser – When a student is accepted into a program, the graduate coordinator will appoint a faculty member as the student's graduate program adviser. The faculty adviser, the student and the Graduate School and International Admissions will be notified of this appointment. The student shall seek the advice of the program adviser about enrollment, program planning (including any changes), qualifying examinations, the Program of Study/Central Degree, research studies and/or thesis, comprehensive examinations, and eligibility for graduation.

Acceptance Denied – If acceptance is denied into a specific program, a student may ask the Graduate School and International Admissions to have his/her credentials forwarded to another department. To make this request the student should submit an Application for Change of Major located at ucmo.edu/graduate/programs. If no request is made, the student will be classified as a Non-degree Student.

Central Degree – Central Degree is a web-based tool for students to monitor their academic progress toward degree completion. Central Degree allows students and their advisors to plan future academic coursework.

A Central Degree audit is a review of past, current, and in progress coursework that provides information on completed and outstanding requirements necessary to complete a degree/major/options. Students should meet regularly with their advisors to ensure they enroll in the correct courses required for a degree.

If your degree audit lists the incorrect catalog year, degree, major(s), or minor(s) contact your advisor to have your curriculum updated.

A "what if" degree audit is one run for majors that you are thinking of switching to, but you're not ready to make the actual change yet. The "what if" does not permanently change your declared major; it just shows you what you would need if you were to change your major.

The degree audit is able to display double majors (two majors under the same degree, MA in History and English) and double degrees (two different degree programs, a MA in History and a MS in Technology). If you are pursuing a double degree you will choose the degree from a drop down menu. Exceptions can be requested by an adviser for a student. The request is then submitted to the Graduate School to be reviewed and processed. No substitutions are permitted for courses required in the degree program when a student has earned a grade below a B in the course.

Catalog Requirements – Every year, a new catalog goes into effect in the fall semester. So the 2015-2016 catalog starts in the fall semester of 2015. New students who begin at UCM during Fall 2015, Spring 2016, or Summer 2016 will be placed on the 2015-2016 catalog and must adhere to the requirements outlined in that catalog. The course and program requirements are listed in this catalog.

Students should continue following the curriculum of the catalog that they are assigned to; however, sometimes it does benefit students to update catalogs. If you are interested in changing to a more recent catalog, consult with your academic advisor.

A student must earn academic credit at UCM during the academic year the catalog is chosen.

Certification – All students seeking certification should check specific program requirements listed elsewhere in this catalog and with the graduate program adviser. It is the responsibility of the student wishing to receive any additional education certification to consult with the director of Clinical Services and Certification, Lovinger 2170, 660-543-8441.

Master's Degree Requirements and Procedures for Graduation

A student becomes eligible for graduation by meeting all requirements for the degree. Included among the requirements, a student must:

- Complete satisfactorily all required background courses and all courses required on the Central Degree, or those subsequently approved.
- Remove all U grades.
- Earn a cumulative graduate grade point average of 3.0 or higher on all graduate study taken within the eight years immediately prior to the date of graduation. Earn a cumulative grade point average of 3.0 on graduate courses that are a part of the student's program of study and on all graduate work completed at UCM.
- Complete and submit research papers, if required, for departmental approval.
- Complete and submit a thesis, if required, to departmental committee for final approval. Submit approved thesis to the Graduate School and International Admissions for final approval.
- Satisfy all departmental requirements and adhere to all graduate related policies.

A student may apply for graduation after all requirements have been completed or during the semester in which all requirements will be completed. Application for Degree packets may be obtained in the Graduate School and International Admissions at the beginning of each semester. To apply for graduation a student must do the following:

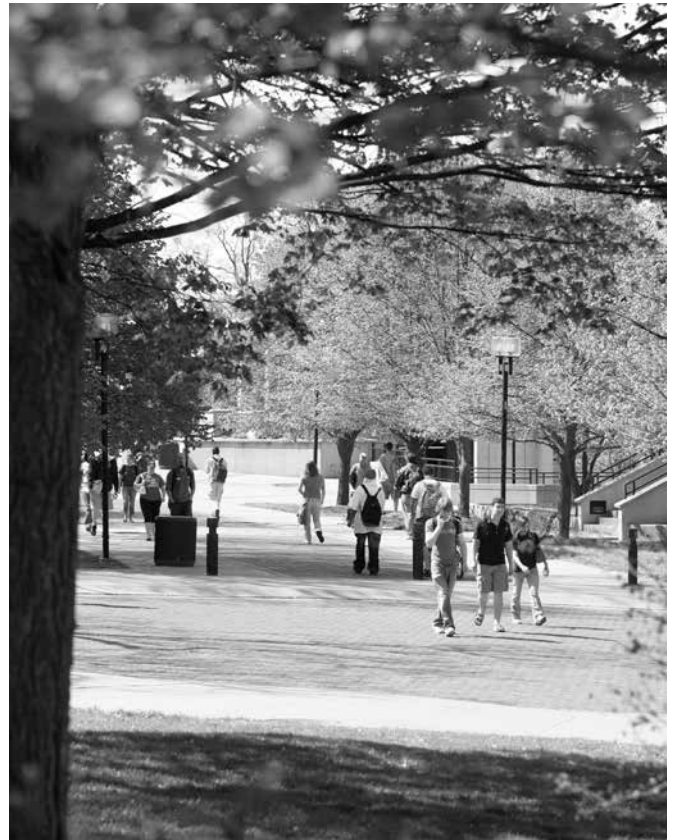
- Submit an Application for degree card to his/her graduate adviser by the deadline date indicated in the graduation packet for the semester in which the student expects to graduate. The Application for Degree Deadline Dates are available at ucmo.edu/graduate.
- Submit a Certificate of Eligibility for a Graduate Degree to his/her adviser by the deadline date indicated in the graduation packet for the semester in which the student expects to graduate.
- Pay, when billed, a graduation fee at Student Financial Services.
- Satisfy all obligations to the university.

Application for Degree Deadline Dates – Students must file application for degree forms with graduate program advisers according to the deadlines as noted on the Graduate School website. Graduate Program Advisers are to submit completed forms to the Graduate School and International Admissions. Contact the Graduate School and International Admissions for submission dates. For more information, visit ucmo.edu/graduate.

Walk Early or Late in a Graduate Commencement Ceremony – Students who plan to participate in a ceremony, other than the ceremony which coincides with the degree being awarded, will need to submit an Appeal to Walk Early/Late to the Graduate School. Any forms received after the graduation deadlines for that semester will not be considered.

Students walking late are only allowed to request to walk late in the ceremony immediately after the degree was awarded and students requesting to walk early may request to walk in the ceremony prior to meeting the degree requirements. Approved requests will be charged \$50 walk early or walk late fee, in addition to the regular graduation fee. Graduation deadlines can be found at www.ucmo.edu/graduate

Prior to submitting the form, a Walk Early student must: Be in good academic and financial standing (zero account balance); Be enrolled in all remaining course work (enrolled courses must be on transcript); May only request to walk the ceremony prior to meeting all degree requirements; Have all departmental substitutions, admissions requirements, etc., completed; 'U' grades memo from instructor indicating that 'U' grades will be completed by the end of the semester, must be included; and Submit Application for Graduate Degree and Certificate of Eligibility forms with adviser signature to the Graduate School and International Admissions.



General Policies Applying to an Education Specialist Degree

The Education Specialist degree at the University of Central Missouri provides for additional graduate-level study beyond the master's degree. Education Specialist degree programs are offered in two broad curricular areas: Administration, and Human Services. Within these broad areas the programs are flexible, involving discipline specializations. Individual programs must be developed with departmental approval.

General Policies and Requirements – At least 18 semester hours of the approved program must have been at the 5000/6000 level. If the approved program of study is more than 30 semester hours, at least fifty-percent of the semester credit hours must have been at the 5000/6000 level. Courses used to fulfill the minimum number of semester hours at the 5000/6000 level must be in courses taught only to graduate students and must be taken at UCM. A minimum of six of these hours must be at the 6000 level.

Prior Courses – A student pursuing a master's degree may enroll in graduate courses that are not a part of the approved master's degree program and which could at a later time be presented for use for an Education Specialist degree program providing (1) that the student has applied for and been accepted into an Education Specialist degree program contingent upon the completion of a master's degree and (2) that such courses were taken while the student was completing the last 12 hours of the master's degree program.

Time Limitation – All courses that satisfy program requirements must have been completed during the eight-year period immediately preceding graduation, this includes transfer credit.

Course Level – Most courses numbered at the 4000 level are offered for either graduate or undergraduate credit. A 4000 level course taken for undergraduate credit may not be applied or repeated for graduate credit. A 4000 level course taken for graduate credit will have additional course requirements. Courses numbered at the 5000 and 6000 level are offered only for graduate credit. Only a student with 10 or more semester hours of graduate credit may enroll for 6000 level.

Maximum Load – A graduate student may enroll in a maximum of 16 hours per fall or spring semester including both undergraduate- and graduate-level courses. Maximum course loads for summer semester are six hours during a three-week session and 12 hours for the entire summer semester. Under extenuating circumstances, students with at least a 3.50 graduate grade point average, may submit a petition to the Director of the Graduate School and International Admissions through their academic department to enroll in more than the maximum number of semester hours. Approval must be granted prior to the semester in which the student wishes to enroll for more than the maximum hours. Petitions from students who have grades of "U" in regular courses will not be granted.

A full-time graduate student is one enrolled in nine or more semester hours of graduate credit during the fall and spring semesters and six semester hours during the summer session. The average enrollment for graduate students is 12 hours per semester.

Individualized Study Limitation – Not more than 18 semester hours on an approved Education Specialist degree program may be individualized study. A student is limited to six semester hours of credit in internship on an Education Specialist degree program. A student is limited to a maximum of six semester hours of credit in thesis or in an individual research project on an Education Specialist degree program.

Transfer Credit – Upon approval, a student may transfer a maximum of six semester hours of graduate credit from another institution to a UCM Education Specialist degree program.

Requirements for transfer of credit:

- Course must have been taken for graduate credit.
- Course must have been taken at an accredited institution recognized by UCM.
- Course must be applicable toward a graduate degree at the university granting the credit.
- Course must not have been used to satisfy requirements for a degree granted by another institution.
- Course must be applicable to a student's UCM graduate program and become a part of the program of study when transferred.
- Course must reflect a grade of B or higher to be transferred.
- Transferred credit will not contribute to the GPA at UCM.
- Transferred credit does not apply to the required number of minimum hours taken at the 5000/6000 level.

Procedures for transfer of credit:

- The student should submit a transfer credit request to the graduate adviser. The adviser will submit an official request to the Graduate School.
- An official transcript indicating the courses to be transferred must be on file in the Graduate School and International Admissions.
- The student's graduate adviser and the Graduate School and International Admissions must approve the transfer.
- Upon approval, the Graduate School and International Admissions will post the approved transfer credit as "CR" to the student's UCM transcript. The course will also appear on the Central Degree.
- UCM reserves the right to accept or reject any credit for transfer.

Other Credit – Credit earned by correspondence (not including distance learning, Internet and web-based courses) may not be applied toward graduate degree requirements. Work experience will not be applied as credit for an Education Specialist degree.

Grades – A student completing a course at UCM will receive a final grade in the course of an A, B, C, D, or F. Graduate courses may not be taken for pass/fail credit. W grades are for courses dropped during a withdrawal period. WA grades are assigned for an administrative withdrawal.

U Grades – An instructor may report a semester grade of U when, for justifiable reasons, the student has not completed the work of the course. At the end of the following semester, the U becomes an F unless the requirements of the course have been satisfactorily completed or the course is of an individualized nature, e.g., thesis, research report, or similar investigation.

Course Repetition – A student may repeat any course if it is on the approved program and the grade is a C. A student must repeat any course taken at UCM for which a grade of D or F is earned when the course is part of the student's approved program. No substitutions may be made on an approved program for courses in which the student has earned grades below B. All grades, including all grades received in repeated courses, are included in computing a graduate grade point average.

Minimum Grade – A student must receive a grade of C or higher in each course on the approved program of study. Not more than six semester hours of credit with a grade of C will be applied toward meeting degree requirements.

Excessive Low Grades – A student must maintain a cumulative grade point average (GPA) of 3.0 to remain in good standing. The first semester a student earns below a 3.0 cumulative GPA he/she will be placed on probation. The second consecutive semester a student earns below a 3.0 cumulative GPA he/she will be continued on probation. The third consecutive semester a student earns below a 3.0 cumulative GPA he/she will be ineligible for a degree. A student who becomes ineligible for a degree cannot earn a degree/graduate certificate from UCM.

Computation of GPA – Whenever a student's graduate cumulative grade point average is computed, only graduate credit completed at UCM is included. No transfer work may be used to change probation action. All UCM grades, including both grades of courses that have been repeated, are included in the computation. Each semester hour of credit is valued as follows: A=4 points, B=3, C=2, D=1, F=0.

Academic Appeals – Students should refer to the current "UCM Planner/Handbook" for information regarding appeals of final grades, courses, classes or other academic matters. The policy provides a procedure for students who feel aggrieved in their relationship with the university, its policies, practices, procedures or its faculty and staff. This policy is not for reviewing instances where a student has been accused of cheating, plagiarism or other academic dishonesty. Also not covered by this policy are grievances based on discrimination.

Academic Honesty – The university's policy on academic honesty may be found in the current "UCM Planner/Handbook." Students must be aware that the consequences of violating standards of academic honesty are extremely serious and costly and may result in the loss of academic and career opportunities. Students found to have committed violations against academic honesty face removal from university classes and degree programs, and/or suspension from the university.

Changes in Schedules – Changes in class schedules should be made during the Drop and Add period. Such changes will not be entered on the permanent record. Any request for adding a course after the Drop and Add period must be processed through the department.

During the Withdrawal period, a student may withdraw from any full-semester class using the self enrollment system. Consultation with the course instructor is also recommended. A grade of W is recorded on the final grade sheet.

After the tenth week of the semester, withdrawal from a class is normally not allowed. In enrollment periods other than semester, withdrawal from classes is not permitted during the last one-third of the period. With unusual and extenuating circumstances, a student may submit a written petition to the Graduate School and International Admissions for a late withdrawal from a course along with a statement of approval and assigned grade from the instructor.

Withdrawal from the University – Students who leave the university should officially withdraw through the Office of Student Experience and Engagement, Administration Building 214. In the event that a student fails to initiate this process, his/her withdrawal is not considered complete and grades of F will be recorded for failure to attend classes.

Regulations governing credit for room and board payments are found in the housing and meal plan terms of agreement (See Credit Policy for information on the credit of fees.)

Change of Degree or Program – A student may initiate a change from one degree program to another degree program by submitting an Application for Change of Major located at ucmo.edu/graduate/programs. Graduate credit earned on one degree program may not be applicable on a different degree program. In the event of a change in degree program a student must meet all requirements of the new degree program. A student should consult with departmental advisers about specific details. A student may initiate a change from one degree program to another degree program only if they are in good standing with a cumulative graduate grade point average of 3.0 or above.

Aptitude Examination – Departments may require students to take an aptitude examination before making any exceptions to the Central Degree. Students should check specific program requirements listed elsewhere in this catalog and with the graduate program adviser.

Comprehensive Examination – Departments may require students to take a comprehensive examination. Students should check specific program requirements listed elsewhere in this catalog and with the graduate program adviser.

Qualifying Examination – Departments may require students to take a qualifying examination before filing a Program of Study. Students should check specific program requirements listed elsewhere in this catalog and with the graduate program adviser.

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Thesis and Research Papers – A thesis is the result of research, scholarly, or creative activity that gives evidence of independent, critical, and creative investigation. The thesis demonstrates a mastery of defining and developing a research, scholarly, or creative problem, of the relevant literature of the discipline, of specific research methodology, and the ability to analyze and interpret data as well as draw conclusions and recommend further investigation. Research papers report scholarly findings discovered through library investigation or provide a synthesis of research specific to the area of study. All theses and research papers are presented in an accepted publication style.

Thesis, Research Paper Requirement – Students who are seeking an Education Specialist degree are required to complete a thesis or a research paper.

Thesis Manual – Students should obtain a copy of the UCM Thesis Manual from ucmo.edu/thesis.

Research Involving Human Subjects – In order to comply with federal regulations and to protect the health and safety of human or animal subjects involved in research, all research protocols involving the use of human or animal subjects must be in compliance with Academic Procedures and Policies #9: Procedures for Human or Animal Subjects Review. In all cases involving human or animal subjects in research, an application must be completed and approved in advance by The Human Subjects Review Committee or the Institutional Animal Care and Use Committee before the research may start. Information and applications are available at ucmo.edu/humansubjects.

Animal Research – Federal law requires that all research projects involving the use of selected mammals and birds be conducted to ensure humane treatment of animals. Accordingly, all such projects, regardless of the funding source, must be approved in advance by the Institutional Animal Use and Care Committee. Forms are available at ucmo.edu/osp.

Acceptance into a Departmental Program – When an applicant requests admission to a specific graduate program, the Graduate School and International Admissions will send copies of the applicant's credentials to the department offering the proposed program. The department, after examining the credentials, will decide upon the student's acceptance into the program. The department will notify the student of its decision. Students must enroll in classes in the program within 12 months or reapply for admission to the program. After a review of the student's credentials, the staff of the department may determine that the student should fulfill certain departmental prerequisites for the degree or before applying for the degree. These requirements will be specified by the department at the time of acceptance into the program.

Graduate Program Advisory Committee – When a student is accepted into a program, the graduate coordinator will appoint a faculty member as chairperson of the student's graduate program committee and two additional graduate faculty members to serve on the student's advisory committee. The student shall seek the advice of the program adviser about enrollment, program planning (including any changes), qualifying examinations, approval of the Program of Study/Central Degree, research studies and/or thesis, comprehensive examinations, and eligibility for graduation. In all situations, the adviser shall work closely with other members of the advisory committee.

Acceptance Denied – If acceptance is denied into a specific program, a student may ask the Graduate School and International Admissions to have his/her credentials forwarded to another department. To make this request the student should submit an Application for Change of Major located at ucmo.edu/graduate/programs. If no request is made, the student will be classified as a Non-degree Student.

Central Degree – Central Degree is a web-based tool for students to monitor their academic progress toward degree completion. Central Degree allows students and their advisors to plan future academic coursework.

A Central Degree audit is a review of past, current, and in progress coursework that provides information on completed and outstanding requirements necessary to complete a degree/major/options. Students should meet regularly with their advisors to ensure they enroll in the correct courses required for a degree.

If your degree audit lists the incorrect catalog year, degree, major(s), or minor(s) contact your advisor to have your curriculum updated.

A "what if" degree audit is one run for majors that you are thinking of switching to, but you're not ready to make the actual change yet. The "what if" does not permanently change your declared major; it just shows you what you would need if you were to change your major.

The degree audit is able to display double majors (two majors under the same degree, MA in History and English) and double degrees (two different degree programs, a MA in History and a MS in Technology). If you are pursuing a double degree you will choose the degree from a drop down menu.

Exceptions can be requested by an adviser for a student. The request is then submitted to the Graduate School to be reviewed and processed. No substitutions are permitted for courses required in the degree program when a student has earned a grade below a B in the course.

Catalog Requirements – Every year, a new catalog goes into effect in the fall semester. So the 2015-2016 catalog starts in the fall semester of 2015. New students who begin at UCM during Fall 2015, Spring 2016, or Summer 2016 will be placed on the 2015-2016 catalog and must adhere to the requirements outlined in that catalog. The course and program requirements are listed in this catalog.

Students should continue following the curriculum of the catalog that they are assigned to; however, sometimes it does benefit students to update catalogs. If you are interested in changing to a more recent catalog, consult with your academic advisor.

A student must earn academic credit at UCM during the academic year the catalog is chosen.

Certification – All students seeking certification should check specific program requirements listed elsewhere in this catalog and with the graduate program adviser. It is the responsibility of the student wishing to receive any additional education certification to consult with the Director of Clinical Services and Certification, Lovinger 2170, 660-543-8441.

Education Specialist Degree Requirements and Procedures for Graduation

A student becomes eligible for graduation by meeting all requirements for the degree. Included among the requirements, a student must:

- Complete satisfactorily all required background courses and all courses listed on the approved Central Degree, or those subsequently approved.
- Remove all U grades.
- Earn a graduate grade point average of 3.0 or higher on all graduate courses applicable to the Education Specialist degree program taken within the eight years immediately prior to the date of graduation. Earn a cumulative grade point average of 3.0 on all graduate courses that are a part of the student's program of study and on all graduate work completed at UCM.
- Complete and submit research papers, if required, for departmental approval.
- Complete and submit thesis, if required, to the departmental committee for final approval. Submit completed thesis to the Graduate School and International Admissions for final approval.
- Satisfy all departmental requirements and adhere to all graduate related policies.

A student may apply for graduation after all requirements have been completed or during the semester in which all requirements will be completed. Application for Degree packets may be obtained in the Graduate School and International Admissions at the beginning of each semester.

- Submit an Application for Degree card to his/her graduate adviser by the deadline date indicated in the graduation packet for the semester in which the student expects to graduate. The Application for Degree Deadline Dates are available at ucmo.edu/graduate.
- Submit a Certificate of Eligibility for a Graduate Degree to his/her adviser by the deadline date indicated in the graduation packet for the semester in which the student expects to graduate.
- Pay, when billed, a graduation fee at Student Financial Services.
- Satisfy all obligations to the university.

Application for Degree Deadline Dates – Students must file application for degree forms with graduate program advisers according to the deadlines as noted on the Graduate School website. Graduate Program Advisers are to submit completed forms to the Graduate School and International Admissions. Contact the Graduate School and International Admissions or visit ucmo.edu/graduate for submission dates.

Walk Early or Late in a Graduate Commencement Ceremony

Students who plan to participate in a ceremony, other than the ceremony which coincides with the degree being awarded, will need to submit an Appeal to Walk Early/Late to the Graduate School. Any forms received after the graduation deadlines for that semester will not be considered.

Students walking late are only allowed to request to walk late in the ceremony immediately after the degree was awarded and students requesting to walk early may request to walk in the ceremony prior to meeting the degree requirements. Approved requests will be charged \$50 walk early or walk late fee, in addition to the regular graduation fee. Graduation deadlines can be found at www.ucmo.edu/graduate

Prior to submitting the form, a Walk Early student must: Be in good academic and financial standing (zero account balance); Be enrolled in all remaining course work (enrolled courses must be on transcript); May only request to walk the ceremony prior to meeting all degree requirements; Have all departmental substitutions, admissions requirements, etc., completed; 'U' grades memo from instructor indicating that 'U' grades will be completed by the end of the semester, must be included; and Submit Application for Graduate Degree and Certificate of Eligibility forms with adviser signature to the Graduate School and International Admissions.



General Policies Applying to a Doctoral Degree

Doctor of Education in Educational Leadership – Students may pursue a Doctor of Education (Ed.D.) in Educational Leadership at the University of Central Missouri. The degree is conferred by the University of Missouri. The program uses a cohort format that requires the student to complete required coursework in two years. A dissertation follows the coursework. Students are accepted into the cohort group every two years by meeting entrance requirements which include a master's degree, a substantiated goal of Educational Leadership, GRE scores, undergraduate and graduate GPA, evaluation of a writing assessment and a personal interview. The curriculum includes the following broad themes:

- Organizational Analysis
- Leadership Theory and Practice
- Analyzing Educational Policy
- Content and Context for Learning
- Research and Inquiry and Evaluation

Study commences with a summer schedule on the University of Missouri campus. Fall and spring semester courses are taught on campus and at UCM's Summit Center (CSC) by UCM faculty. Following a second summer of study in Columbia, as well as fall and spring study at UCM and CSC, students enter the dissertation stage of the degree. For more information contact the Department of Educational Leadership and Human Development, Lovinger 4101 or call 660-543-4341.

Doctor of Philosophy in Technology Management – UCM is participating as a charter member of an five university consortium offering this degree, which is conferred by Indiana State University. This degree takes advantage of distance education technology with courses available through Internet, telecommunication, and other media. Selected courses are also available on the respective campuses.

The doctoral program is designed to provide students with planned opportunities to increase their depth and breadth of knowledge in technological studies. Students must complete a minimum of 57-60 semester hours of graduate study above the masters degree, with a majority of the coursework at the 6000 level or higher.

The program of study includes 24-30 semester hours in an area of technical specialization. Admission occurs through Indiana State University. The Graduate Record Exam (GRE) is required.

In accordance with federal rules, any federal financial aid a doctoral student may be eligible to receive is processed and disbursed by the school (i.e., University of Missouri or Indiana State University) from which the doctoral degree will be granted. For more information, contact the School of Technology, call 660-543-4340 or email woolsey@ucmo.edu or visit www.indstate.edu/technology/consortphd.



Course Prefixes

ACCT - Accounting	ECON - Economics	ISP - International Studies Abroad
AE - Academic Enrichment	EDFL - Educational Foundations and Literacy	LIB - Library
AERO - Aerospace	EDSP - Special Education	LIS - Library Science and Information Services
AGRI - Agriculture	EET - Electronics Engineering Technology	MATH - Mathematics
ANTH - Anthropology	ENGL - English	MGT - Management
ART - Art	ENGT - Engineering Technology	MKT - Marketing
AT - Athletic Training	ENT - Entrepreneurial	ML - Modern Languages
ATM - Automotive Technology Management	ESE - Entrepreneurial and Social Enterprises	MS - Military Science
AVIA - Aviation	ET - Electronics Technology	MSC - Missouri Safety Center
BADM - Business Administration	FAME - Fashion and Apparel Merchandising	MUS - Music
BIOL - Biology	FCSE - Family and Consumer Science Education	NET - Networking
BLAW - Legal Studies	FIN - Finance	NUR - Nursing
BTE - Business Teacher Education	FLDX - Field Experience	PE - Physical Education
CADD - Design and Drafting Technology	FLYA - Flying Courses, Airplane	PHIL - Philosophy
CD - Communication Disorders	FLYH - Flying Courses, Helicopter	PHOT - Photography
CDM - Crisis and Disaster Management	FOOD - Food	PHYS - Physics
CFD - Child and Family Development	FREN - French	POLS - Political Science
CHEM - Chemistry	GEOG - Geography	PSY - Psychology
CHIN - Chinese	GER - German	REC - Recreation
CHST - College of Health, Science, and Technology	GISL - Government, International Studies, and Language	REL - Religious Studies
CIS - Computer Information Systems	GRAP - Graphics Technologies	SAFE - Safety Science
CJ - Criminal Justice	HED - Health Education	SM - Sports Management
CMGT - Construction Management	HIST - History	SOC - Sociology
COMM - Communication	HM - Hospitality Management	SOSC - Social Sciences
CS - Computer Science	HONR - Honors	SOT - School of Technology
CTE - Career and Technology Education	HRM - Human Resource Management	SOWK - Social Work
DANC - Dance	ICAP - Integrative Studies Capstone	SPAN - Spanish
D&N - Dietetics and Nutrition	IEP - Intensive English Program	STCH - Science Teaching
DRED - Driver Education	IGEN - Integrative Studies General	TECH - Technology
EASC - Earth Science	INDM - Industrial Management	THEA - Theatre
ECEL - Elementary and Early Childhood Education	INST - Instructional Technology	T&OE - Technology and Occupational Education
	IS - International Studies	WGS - Women, Gender, and Sexuality

SECTION IV

CERTIFICATES – The University of Central Missouri provides graduate-level study beyond the baccalaureate level.

MASTER'S DEGREES – The University of Central Missouri provides graduate-level study beyond the baccalaureate degree. Five master's degrees are offered by the university.

Master of Arts

Accountancy
Communication
English
Environmental Studies
History
Music
Sociology
Teaching English as a Second Language
Theatre

Master of Arts in Teaching

Middle School Education
Secondary Education

Master of Business Administration

Accounting Area
Ethical Strategic Leadership Area
Finance Area
General Area
Information Systems Area
Marketing Area
Sports Business Area

Master of Science in Education

Curriculum and Instruction
Elementary Education - Curriculum and Instruction
Elementary Mathematics Specialist
Elementary Education - School Administration
Secondary Education - School Administration
K-12 Education - Special Education
Literacy Education

Master of Science

Aviation Safety
Biology
Career and Technical Education Leadership
College Student Personnel Administration
Computer Information Systems and Information Technology
Computer Science
Counseling
Criminal Justice
Cybersecurity & Information Assurance
Educational Technology
Human Development & Family Science
Industrial Hygiene
Industrial Management
Technology
Kinesiology
Library Science and Information Services
Mathematics
Nursing
Nutrition
Occupational Safety Management
Psychology
Psychology Behavior Analysis & Therapy
Social Gerontology
Speech-Language Pathology
Technology

EDUCATION SPECIALIST DEGREES – The University of Central Missouri provides for additional graduate-level study (a minimum of 30 semester hours beyond the master's degree).

School Administration

Elementary School Principalship
Secondary School Principalship
Superintendency

Human Services

Educational Technology
Elementary Mathematics Specialist
Learning Resources
Professional Counseling
Technology and Occupational Education

DOCTORAL DEGREES – The University of Central Missouri cooperates with other institutions in offering two doctoral programs. The Ed.D. in Educational Leadership is conferred by the University of Missouri. The Ph.D. in Technology Management is conferred by Indiana State University.

Doctor of Education

Educational Leadership

Doctor of Philosophy

Technology Management

COLLEGE OF ARTS, HUMANITIES, AND SOCIAL SCIENCES

Martin 126 • 660-543-4364 • fax: 660-543-8006 • ucmo.edu/cahss

The **College of Arts, Humanities, and Social Sciences** is comprised of:

- The Department of Communication
- The Department of Sociology, Gerontology and Cross-Disciplinary Studies
- The Department of English and Philosophy
- The Department of Government, International Studies and Languages
- The Department of History and Anthropology
- The Department of Arts and Design
- The Department of Music
- The Department of Theatre and Dance

Department of Communication
Martin 136 • 660-543-4840
ucmo.edu/comm

COMMUNICATION Master of Arts 52 869

Student Learning Outcomes — The graduate with a Master of Arts degree in Communication, Speech Communication Option will use the knowledge and skills obtained in the program to:

- Understand the theoretical bases of speech communication.
- Conduct research that contributes to the creation, expansion, and/or application of knowledge in the field of speech communication.
- Demonstrates an understanding of an area of specialization in the field of speech communication.
- Demonstrate creative thinking, problem-solving, and independent study skills.

Student Learning Outcomes — The graduate with a Master of Arts degree in Communication, Mass Communication Option will use the knowledge and skills obtained in the program to:

- Understand the theoretical bases of mass communication.
- Conduct research that contributes to the creation, expansion, and/or application of knowledge in the field of mass communication.
- Demonstrate an understanding of an area of specialization in the field of mass communication.
- Demonstrate creative thinking, problem-solving, and independent study skills.

The department of communication embraces the traditions, study, and practice of symbolic interaction through a variety of communication genres. The graduate program is designed to advance student's preparation for scholarly or professional endeavors.

To be accepted into this program, a student must have a minimum overall undergraduate grade point average of 2.50 and a minimum grade point average of 2.75 in at least 15 hours of undergraduate communication courses. Students with less than 15 hours of course work in communication may be accepted, but before any courses are taken for graduate credit, they must have a minimum of 15 semester hours of approved undergraduate courses in communication with a minimum grade point average of 3.0.

A student who is required to complete background courses must fulfill this requirement by taking specified courses in an undergraduate area – Digital Media Production, Public Relations, or Communication Studies – to ensure a specialized skill sequence in communication. In addition, international students scoring below 550 paper based or 79 on the IBT TOEFL. Students must also complete a research component. There are two research options: thesis (COMM 5890) or non-thesis. Non-thesis students may also be required to take comprehensive exams.

As part of the admissions process, each student seeking admission to the department as a degree-seeking candidate must complete the following:

- Submit a Statement of Purpose for Graduate Studies —The statement

should be 1-2 pages, typed and double-spaced. Please address the following areas in your statement:

- The relationship (if any) between previous training/experience, graduate studies, and your professional goals.
- Professional position and career activities you wish to pursue after completing the program.
- Specific goals you wish to achieve in graduate studies.
- Planned area(s) of interest in graduate studies.
- Additional Information you feel is relevant.

- Submit three Recommendation forms.

A student may be required to demonstrate proficiency in one modern language or statistics, or other approved research tool, depending upon the student's area of interest or completion of the program.

MASS COMMUNICATION (OPTION 0001)

Sem. Hours

REQUIRED GRADUATE COURSES	7
COMM 5000 Introduction to Graduate Study in Communication.	1
COMM 5810 Theories of Communication	3
COMM 5800 Quantitative Research Methods	3
OR	
COMM 5820 Qualitative Research Methods	3
RESEARCH	3-6
COMM 5890 Thesis.	6
OR	
COMM 6890 Research Problems (One Research Paper)	3
OR	
COMM 6771 Graduate Internship.	3-6
OR	
COMM 6775 Professional Project Seminar	1
AND	
COMM 6890 Research Problems.	3
APPROVED GRADUATE ELECTIVES IN COMMUNICATION 12-21	
GRADUATE ELECTIVES	0-6
MINIMUM GRADUATE HOUR TOTAL	31

SPEECH COMMUNICATION (OPTION 0002)

Sem. Hours

REQUIRED GRADUATE COURSES	10
COMM 5000 Introduction to Graduate Study in Communication.	1
COMM 5800 Quantitative Research Methods	3
COMM 5810 Theories of Communication	3
COMM 5820 Qualitative Research Methods	3
RESEARCH	3-6
COMM 5890 Thesis.	6
OR	
COMM 6890 Research Problems (One Research Paper)	3
APPROVED GRADUATE ELECTIVES IN COMMUNICATION . 9-18	
GRADUATE ELECTIVES	0-6
MINIMUM GRADUATE HOUR TOTAL	31

**Department of Sociology, Gerontology and
Cross-Disciplinary Studies
Martin 236 • 660-543-8424
ucmo.edu/sgcd**

**SOCIAL GERONTOLOGY,
Master of Science 53 760**

Student Learning Outcomes — The graduate with a Master of Science degree in Social Gerontology will use the knowledge and skills obtained in the program to:

- Demonstrate knowledge of the social, psychological, economic and physical aspects of aging;
- Identify the impacts of social policies on an older adult, his/her family, professionals in the field of aging, and the organizations for which they work;
- Identify the key management issues facing administrators of aging related organizations and/or facilities that serve older adults;
- Identify the major issues associated with each stage of life with special focus on the older years;
- Identify the key problems for older adults as they move from independent living to institutionalization;
- Differentiate between research methodologies and be able to apply the appropriate strategy to a given problem;
- Apply the knowledge he/she has learned in the classroom within organizations and facilities that serve older adults; or if doing a thesis, demonstrate an ability to formulate an independent research question and conduct a project assess the question;
- Communicate effectively in both written and oral form;
- Act ethically in research and professional practice.

This program is an interdisciplinary course of study designed for students seeking to prepare themselves for one of the many opportunities in the growing field of service for older adults. UCM offers both an on-campus program in Warrensburg and off-campus at the UCM Summit Center.

To be accepted into this program a student must have minimum undergraduate grade point average of 2.75 and at least one upper-level course in research methods. If the student meets the GPA requirement but does not have the upper-level course in research methods, the student will be required to take an additional methods course before graduation.

Following admission to the degree program, the student must file a program of study that has been approved by the program coordinator. Eligibility for an internship course must be approved by the program coordinator prior to beginning the practical experience.

Sem Hours

REQUIRED GRADUATE COURSES	18
SOC 5001 Introduction to Graduate Study	1
SOC 4894 Sociology of Aging	3
SOC 5840 Applied Gerontology	3
SOWK 4620 Social Services and Policy with Older Adults	3
NUR 4405 Aging of Self and Others	2
SOC 5820 Management and Administration in Older Adult Settings	3
SOC 5805 Population Trends and Analysis	3
OR	
SOC 5810 Qualitative Analysis	3
RESEARCH	6
SOC 6890 Thesis	6
OR	
SOC 6850 Internship in Gerontology	6
DEPARTMENT APPROVED GRADUATE ELECTIVES	6
MINIMUM GRADUATE HOUR TOTAL	30

**SOCIAL GERONTOLOGY,
Graduate Certificate 50 628**

Student Learning Outcomes – The graduate with a Master of Science degree in Social Gerontology will use the knowledge and skills obtained in the program to:

- Demonstrate knowledge of the social, psychological, economic and physical aspects of aging;
- Identify the impacts of social policies on an older adult, his/her family, professionals in the field of aging, and the organizations for which they work;
- Identify the key management issues facing administrators of aging related organizations and/or facilities that serve older adults;
- Identify the major issues associated with each stage of life with special focus on the older years;
- Identify the key problems for older adults as they move from independent living to institutionalization;
- Differentiate between research methodologies and be able to apply the appropriate strategy to a given problem;
- Apply the knowledge he/she has learned in the classroom within organizations and facilities that serve older adults; or if doing a thesis, demonstrate an ability to formulate an independent research question and conduct a project assess the question;
- Communicate effectively in both written and oral form;
- Act ethically in research and professional practice.

The Graduate Certificate in Social Gerontology addresses the needs of students with career interests in the rapidly growing field of aging. As the number of older persons in our society increases, professionals will require knowledge about the psychosocial, biobehavioral, physiological, social policy, economic, and service delivery aspects of aging. According to the U.S. Bureau of Labor Statistics, the number of gerontology-related jobs is expected to increase by more than 36% in 2012 alone. New opportunities are emerging daily in the development and delivery of aging products and services. The Social Gerontology Graduate Certificate Program helps prepare students from a variety of academic programs for aging-related positions both within and outside of gerontological settings.

The Social Gerontology Graduate Certificate complements many other graduate degree programs and may be taken concurrently with courses towards a graduate degree. The student must be admitted to the Graduate School and successfully complete 15 credit hours to earn the certificate. The certificate may be earned as a stand-alone credential or as part of a degree program. Students earning the certificate as a stand-alone credential may later apply the credits towards the M.S. degree in Social Gerontology if they so choose.

To be accepted into this program, a student must have a bachelor’s degree with a minimum overall grade-point average of 2.75.

Sem Hours

REQUIRED GRADUATE COURSES	9
SOC 4894 Sociology of Aging	3
SOC 5840 Applied Gerontology	3
SOWK 4620 Social Services and Policy with Older Adults	3
GRADUATE ELECTIVE FROM THE FOLLOWING	6
Courses chosen must have different prefixes.	
SOC 5820 Administration and Management in Older Adult Settings	3
SOC 5865 Nonprofit and Community Leadership	3
SOC 4855 Family Diversity	3
SOC 5870 Gender, Sexuality, and Aging	3
COMM 4270 Family Communication	3
A total of 50% of the certificate credits must be taken at the 5000/6000 level.	
MINIMUM GRADUATE HOUR TOTAL	15

SOCIOLOGY, Master of Arts 52 758

Student Learning Outcomes — The graduate with a Master of Arts degree in Sociology will use the knowledge and skills obtained in the program to:

- Critically assess, articulate, and address theoretical concepts, perspectives, and issues.
- Identify research questions, conduct research, and manage information to address social issues.
- Develop a culturally informed perspective on the role of structure and agency in our diverse social world.
- Communicate effectively and appropriately in a variety of professional roles, being attentive to professional ethics.

The Master of Arts degree in Sociology is a program designed to prepare students for either continued education in a Ph.D program or employment in the field of applied sociology. To this end, students may take classes in the Traditional Track (for those students going on to a Ph.D program) or in the Applied Track (for those students entering the workforce upon completion of the MA degree).

To be accepted into this program, a student must have a minimum overall undergraduate grade point average of 2.75 and at least 15 hours of undergraduate sociology or related areas which must include upper-level undergraduate social theory and upper-level undergraduate social research methods. A student without the 15 semester hours in sociology or related areas may be required to complete up to 15 hours of background courses in sociology prior to enrolling in graduate theory and graduate methods courses in this program.

Eligibility for Internship must be approved by the Program Coordinator prior to beginning the practical experience.

Students are required to submit a portfolio demonstrating knowledge and skill development which is reviewed by a minimum of two graduate faculty members in Sociology to meet graduation requirements. The portfolio must receive a minimum evaluation of Acceptable prior to degree completion.

	Sem. Hours
REQUIRED GRADUATE COURSES	16
SOC 5801 Introduction to Graduate Studies	1
SOC 5800 Theories of Society	3
SOC 5805 Population Trends and Analysis	3
SOC 5810 Qualitative Research	3
SOC 6880 Internship in Sociology	6
OR	
SOC 6890 Thesis	6
Elect one of the following Tracks	15
– Traditional Track –	
SOC 5880 Seminar in Sociological Theory	3
Graduate Electives	12
–Applied Track –	
SOC 5803 Sociological Practice	3
SOC 5815 Program Evaluation	3
Graduate Electives	9
MINIMUM GRADUATE HOUR TOTAL	31

**Women, Gender, and Sexuality Studies
Martin 222 • 660-543-4832
ucmo.edu/wgs**

**WOMEN, GENDER, AND SEXUALITY STUDIES
Graduate Certificate 50 992**

A student with a Graduate Certificate in Women, Gender and Sexuality will be able to:

- Articulate a complex understanding of gender and sexuality, historically and cross-culturally.
- Critically utilize understandings of gender and sexuality in professional, work or civic settings.
- Apply leadership skills to civic and community decisions affecting issues of equality.

To be accepted into the program, a student must have a Bachelor’s degree with a minimum overall GPA of 2.75 (based on 4.0). The program is designed to provide further knowledge and credentials for those already in their careers to allow for advancement or to supplement a Master’s degree to demonstrate a secondary area of expertise. A final Civic Engagement project is required. Students who are co-enrolled in the Graduate Certificate and a Master’s Degree program, may use the final product in the major program as the final project for the certificate as long as it is addressing aspects of gender or sexuality. We would ask that the student do a public presentation, hosted by WGS. If there is no final product or if the Graduate Certificate is taken as a stand-alone degree, each student will negotiate an independent final project that has a civic engagement component.

Sem Hours

REQUIRED GRADUATE COURSES	3
WGS 5450 Critical Questions in Gender and Sexuality	3
GRADUATE ELECTIVES	9
Courses chosen must have at least two different prefixes other than WGS and at least one must be at the 5000 level.	
ANTH 4820 Anthropology of Gender	3
CFD 4220 Sexuality Across the Lifespan	3
CFD 4850 Family Policy and Advocacy	3
CFD 5280 Professional Issues in Sexuality Education	3
CJ 4403 Sexual Assault and the Criminal Justice System 3	
CJ 4920 Women and Crime	3
COMM 4285 Women and Minorities in the Media	3
COMM 4335 Gender Communication	3
ENGL 4560 British Women Writers	3
ENGL 4660 Women Writers of the United States	3
HED 4320 Teaching Sexuality Education in the School	3
HIST 4310 Women in America	3
HIST 4327 African-American Women, Gender and Childhood	3
HIST 4419 Women in Modern Europe	3
NUR 4030 Human Sexuality	2
POLS 4581 Civic Rights and Liberties	3
PSY 4320 Psychology of Women	2
SOC 4855 Family Diversity	3
SOC 5870 Gender, Sexuality, and Aging	3
WGS 4810 Special Projects in Women, Gender and Sexuality Studies	1-4
WGS 5250 Feminist Theory and Methods	3
MINIMUM GRADUATE HOUR TOTAL	12

Department of English and Philosophy
Martin 336 • 660-543-4425
ucmo.edu/englphil

ENGLISH, Master of Arts 52 308

Student Learning Outcomes—The graduate with a Master of Arts degree in English will use the knowledge and skills obtained in the program to:

- Demonstrate general knowledge of the history and variety of literature written in English, primarily British and American.
- Demonstrate in-depth knowledge of a specific literary topic.
- Demonstrate awareness of human diversity as expressed in literature.
- Demonstrate familiarity with scholarly methodologies (historical and contemporary), literary terminology, use of secondary sources, and principles of documentation.
- Formulate original research questions, apply appropriate technologies, and incorporate results into formal oral and written presentations.
- Demonstrate increasing ability to write with clarity, style, and originality.

This program is designed for people who wish to pursue the study of language and literature at an advanced and scholarly level for personal enrichment, career advancement, or further graduate study. Students must have a minimum of 20 credits at the 5000 level and above in their degree program. Two or more advanced undergraduate courses (taken as an undergraduate) in any of the required categories/historical periods will fulfill (without credit) the graduate requirement in that category. A comprehensive examination, OR a three-credit research project, OR thesis is required.

For acceptance into this program, students must have a grade point average of 2.75 or above. In addition, international students must score above 575 on the paper version or 90 on the internet based version of the International Test of English as a Foreign Language (TOEFL) and earn a score of 5 or better on the Test of Written English (TWE). It is strongly recommended that students have completed 18 hours of English language and literature courses at the 2000 level or higher.

Each student seeking admission must send the following materials directly to the Coordinator of the M.A. English program:

- Two confidential letters of reference. The letters should be written by those most able to address the student’s academic work, written and verbal skills, and promise of achievement at the graduate level.
- A writing sample. The writing sample is a one-page typewritten statement of purpose in which the student outlines his/her educational background, teaching and/or research experience (if any), and reasons for pursuing an M.A. in English.

Sem. Hours

REQUIRED GRADUATE COURSES 27

ENGL 5000 Introduction to Graduate Study
in Language and Literature 3

This course must be taken the first semester it is offered during the student’s enrollment. See graduate adviser for exception.

English Literature 9

Students must take courses from at least three of the following periods, including at least one ENGL 5210

English Literature Before 1500 3
English Literature from 1500-1640 3
English Literature from 1640-1800 3
English Literature from 1800-1900 3
English Literature from 1900 to the present. 3

American Literature 9

Students must take courses from at least two of the following periods, including at least one ENGL 5220

American Literature to 1830 3
American Literature from 1830-1914. 3
American Literature from 1914 to the present. 3

Rhetoric/Linguistics/Theory 3

ENGL 5230 Studies in Theory and Criticism 3

OR

Approved course in this area 3

Race/Gender/Ethnicity 3

Students may choose an approved ENGL 5210, ENGL 5220, or ENGL 5230 seminar on this topic; ENGL 4560, ENGL 4660, ENGL 4670, ENGL 4680, or (on approval) ENGL 4990.

A course to satisfy this requirement may simultaneously satisfy another requirement.

RESEARCH 0-3

ENGL 6940 Thesis. 3

OR

ENGL 5920 Research Problems. 3

OR

Comprehensive Examination 0

GRADUATE ELECTIVES 3-6

MINIMUM GRADUATE HOUR TOTAL 33

TEACHING ENGLISH AS A SECOND LANGUAGE, Master of Arts 52 473

Student Learning Outcomes—The graduate with a Master of Arts degree in Teaching English as a Second Language will use the knowledge and skills obtained in the program to provide instruction to English learners in accordance with the TESOL/CAEP Program Standards:

- **Standard 1: Language** – Candidates know, understand, and use the major theories and research related to the structure and acquisition of language to help English language learners (ELLs) develop language and literacy and achieve in the content areas.
- **Standard 2: Culture** – Candidates know, understand, and use major concepts, principles, theories, and research related to the nature and role of culture and cultural groups to construct supportive learning environments for ELLs.
- **Standard 3: Planning, Implementing, and Managing Instruction** – Candidates know, understand, and use evidence-based practices and strategies related to planning, implementing, and managing standards-based ESL and content instruction. Candidates are knowledgeable about program models and skilled in teaching strategies for developing and integrating language skills. They integrate technology as well as choose and adapt classroom resources appropriate for their ELLs.
- **Standard 4: Assessment** – Candidates demonstrate understanding of issues and concepts of assessment and use standards-based procedures with ELLs.
- **Standard 5: Professionalism** – Candidates keep current with new instructional techniques, research results, advances in the ESL field, and education policy issues and demonstrate knowledge of the history of ESL teaching. They use such information to reflect upon and improve their instruction and assessment practices. Candidates work collaboratively with school staff and the community to improve the learning environment, provide support, and advocate for ELLs and their families.

This program is designed to provide professional preparation for individuals who wish to teach English as a second language in the United States and/or abroad. For acceptance into this program, non-native speakers of English must score above 565 on the paper version or above 85 on the internet-based version of the International Test of English as a Foreign Language (TOEFL) or earn a score of 7.0 or above on the academic version of the International English Language Testing System (IELTS). All applicants must have an undergraduate grade point average of 2.70 or above.

Before completion of the program, all students must fulfill the language requirement. Native speakers must have completed two semesters of a college level foreign language or successfully achieved a Level II on the CLEP Foreign Language Examination. Non-native speakers must have passed the university administered exam in spoken and written English. A thesis is optional and requires prior approval from the M.A.-TESL faculty.

Sem. Hours

REQUIRED GRADUATE COURSES 33

ENGL 4110 Linguistics 3

ENGL 4120 Language and Culture 3

ENGL	5010	Introduction to Graduate Study-TESL	3
ENGL	5110	Grammar for Teaching English as a Second Language.	3
ENGL	5120	Second-Language Acquisition.	3
ENGL	5800	TESL Methods	3
ENGL	5820	Assessment and Professionalism in TESL.	3
ENGL	5860	Teaching English as a Second Language I: Spoken Language	3
ENGL	5870	Teaching English as a Second Language II: Written Language	3
ENGL	5880	TESL Capstone	3
ENGL	5890	Practicum in English as a Second Language.	3
MINIMUM GRADUATE HOUR TOTAL			33

**TEACHING ENGLISH AS A SECOND LANGUAGE,
Graduate Certificate 50 998**

Students who successfully complete the TESL Graduate Certificate are eligible to apply to add K-12 ESOL (English to speakers of other languages) certification to an existing Missouri teaching certificate. A maximum of 6 semester hours of approved transfer credit may be applied to the certificate. For acceptance into this program, non-native speakers of English must score above 565 on the paper version or above 85 on the internet-based version of the International Test of English as a Foreign Language (TOEFL) or earn a score of 7.0 or above on the academic version of the International English Language Testing System (IELTS).

Sem. Hours

REQUIRED GRADUATE COURSES21			
ENGL	4110	Linguistics	3
OR			
ENGL	5110	Grammar for Teaching English as a Second Language.	3
ENGL	4120	Language and Culture	3
ENGL	5120	Second-Language Acquisition.	3
ENGL	5800	TESL Methods	3
ENGL	5820	Assessment and Professionalism in TESL.	3
ENGL	5860	Teaching English as a Second Language I: The Spoken Language	3
OR			
ENGL	5870	Teaching English as a Second Language II: The Written Language	3
ENGL	5890	Practicum in English as a Second Language.	3
MINIMUM GRADUATE HOUR TOTAL			21

**Department of History and Anthropology
Wood 136 • 660-543-4404
ucmo.edu/hist-anth**

HISTORY, Master of Arts 52 423

Student Learning Outcomes —The graduate with a Master of Arts degree in History will use knowledge and skills obtained in the program to:

- Demonstrate an understanding of the development of history as a discipline, especially as it applies to changing interpretations in the student’s area of specialization.
- Demonstrate a general grasp of the major issues and events in a student’s area of specialization.
- Demonstrate competence in primary research and the ability to present it in a professional manner.

This program is designed for students seeking advanced study in the field of history. To be accepted into this program, a student must have a minimum overall grade point average of 2.75 and a minimum grade point average of 3.0 in at least 20 hours of undergraduate history courses. Students with less than 20 hours of course work in history may be accepted, but before their program of study is approved, they must have completed 20 hours of approved junior and senior-level undergraduate courses in history with a minimum grade point average of 3.0. For the Pre-doctoral, Applied, and Enrichment areas, all students must pass a departmental comprehensive examination before the completion of the program. And of the required colloquia for each area, no more than half can be taken online.

Students pursuing the Pre-Doctoral Area must demonstrate reading proficiency in either one foreign language as determined by passing the MLPA basic reading proficiency as administered by the faculty in the Department of Government, International Studies and Language or must pass PSY 4520 Statistics for Behavioral Services, SOC 5810 Qualitative Research, COMM 5800 Quantitative Research Methods, or GEOG 4220 GIS. For the Enrichment Area students are required to take four Colloquia.

Sem. Hours

REQUIRED GRADUATE COURSES9			
HIST	5350	Colloquium	6
		U.S. History	3
		Non-U.S. History	3
HIST	5400	Historical Methods and Historiography.	3
GRADUATE ELECTIVES in History5-13			
Elect one of the following Areas			
Area 1 Pre-Doctoral8-16			
HIST	6350	Thesis	4-6
Graduate Electives			2-12
Area 2 Applied.12			
HIST	4340	Public History	3
HIST	5500	Public History Internship	3
HIST	5550	Public History Project	3
ANTH	4840	Historical Archaeology	3
OR			
ANTH	4860	Museum Studies	3
Area 3 Enrichment8-16			
HIST	5350	Colloquium.	6
		U.S. History	0-6
		Non-U.S. History	0-6
Graduate Electives in a Related Area			2-10
MINIMUM GRADUATE HOUR TOTAL			30

Department of Music
Utt 111 • 660-543-4682 or 4531
ucmmusic.com

Department of Theatre and Dance
Martin 113 • 660-543-4020
ucmo.edu/theatre

MUSIC, Master of Arts 52 438

Student Learning Outcomes — Graduate Students with a Master of Arts degree in Music will use the knowledge and skills obtained in the program to:

- Understand and apply advanced elements and structures of music history, theory, and performance literature.
- Engage in research (analysis, interpretation, and reporting of data) within his/her area of emphasis.
- Demonstrate at an advanced level a mastery of tone, technique, and musicality in his/her primary performance medium.

This program is designed for the student who wishes a graduate degree in music with an emphasis in (1) History and Literature, (2) Music Education, (3) Performance, (4) Piano Pedagogy, (5) Conducting or (6) Kodály Music Education.

To be accepted for graduate study in music, a student must have (1) an undergraduate grade point average of 2.50 in music, (2) completed an undergraduate degree in music or completed the music requirements for a B.A. degree, and (3) completed prerequisites for UCM graduate courses. Successful completion of a comprehensive review and evaluation is required before graduation.

Sem. Hours

REQUIRED GRADUATE COURSES 18-21		
MUS	5000	Introduction to Graduate Study 3
MUS	5105	Analytical Studies 3
		Music history and literature 6
		Major instrument or voice or conducting, 5000 level 3-6
MUS	5050	Research Problems 3

GRADUATE ELECTIVES IN MUSIC 11-14
MINIMUM GRADUATE HOUR TOTAL 32

A listing of specific courses required for each emphasis may be found in the Graduate Handbook or on the website of the Department of Music (ucmmusic.com).

THEATRE, Master of Arts 52 367

Student Learning Outcomes — The graduate with a Master of Arts degree in Theatre will use the knowledge and skills obtained in the program to:

- Communicate and collaborate effectively in the interactive and creative process of theatre.
- Form, communicate, and defend written and oral value judgments about quality and aesthetics in works of theatre.
- Communicate complex concepts regarding theatre in both written and oral form.
- Demonstrate a knowledge of bibliographical resources appropriate to critical, historical, and empirical research in theatre.
- Undertake independent research in theatre-related topics.

This program is designed for students seeking advanced study, scholarly research, and production experience in theatre arts for the purposes of career advancement, increased professional competence, personal enrichment, and preparation for further study toward a Ph.D. in Theatre.

To be accepted into this program, a student must have a minimum grade point average of 2.50 in the undergraduate major. A student not meeting this requirement may consult the Theatre Department for possible acceptance on a conditional basis. Before filing a Program of Study, a student must have taken a departmental qualifying examination.

Sem. Hours

A student is required to complete either a thesis or two research papers as a part of this program. These can be in the area of theatre history/literature or related to the design or direction of a production. A student must pass both a written and an oral comprehensive examination before completion of the program.

REQUIRED GRADUATE COURSES 18-24		
THEA	5310	Modern Theatrical Styles 3
THEA	5400	Development of American Theatre 3
THEA	5990	Introduction to Graduate Study in Theatre . . . 3
GRADUATE ELECTIVES from the following 6-9		
THEA	4310	Principles of Theatre Management 3
THEA	4500	Advanced Acting 3
THEA	4710	Advanced Directing 3
GRADUATE ELECTIVES from the following 3-6		
THEA	4600	Advanced Technical Theatre 3
THEA	4610	Advanced Stage Lighting and Sound 3
GRADUATE ELECTIVES in Theatre 2-9		
GRADUATE ELECTIVES 0-12		
A total of 50% of the degree credits must be take at the 5000/6000 level.		
MINIMUM GRADUATE HOUR TOTAL 32		

HARMON COLLEGE OF BUSINESS AND PROFESSIONAL STUDIES

Ward Edwards 1600 • 660-543-4560 • ucmo.edu/harmon

The **Harmon College of Business and Professional Studies** is comprised of:

- The School of Business Administration
 - The Department of Economics, Finance and School of Accountancy
 - The Department of Marketing and Public Relations
 - The Department of Management
 - The Department of Computer Information Systems
- The School of Professional Studies
 - The Department of Aviation
 - The Department of Criminal Justice
 - The Department of Communication Disorders and Social Work
 - The Department of Military Science and Leadership
 - Missouri Safety Center

College Mission — We are student-centered and professional community committed to continuous innovation and excellence in education, research and service.

SCHOOL OF BUSINESS ADMINISTRATION

The **School of Business Administration** is comprised of:

- The Department of Economics, Finance and School of Accountancy
- The Department of Marketing and Public Relations
- The Department of Management
- The Department of Computer Information Systems

The School of Business Administration (SoBA) in the Harmon College of Business and Professional Studies offers three master’s degree programs: The Master of Business Administration degree (M.B.A.), the Master of Arts degree in Accountancy, and the Master of Science degree in Computer Information Systems and Information Technology. The M.B.A. degree may be earned in one of seven areas: Accounting, Ethical Strategic Leadership, Finance, General, Information Systems, Marketing and Sports Business.

College Admission Policies — The SoBA admits students to graduate programs based on evidence of adequate academic preparation and potential to perform high-quality graduate work. To be accepted to any SoBA graduate program, an applicant must hold a baccalaureate degree from an accredited institution recognized by University of Central Missouri. Each SoBA graduate program has other specific requirements that must be satisfied prior to program admission. Admission to the university in a graduate student, non-degree status does not constitute admission to any SoBA graduate program. Students must be admitted to a specific SoBA program in order to ensure that graduate work will be accepted for program completion.

In no case will a student be allowed to apply more than 9 graduate credit hours earned before official admission to a SoBA graduate degree program toward that degree.

International graduate students applying for admission to a degree program offered by the SoBA must achieve a score of 550 or higher or 79-80 or higher if internet based) on the Test of English as a Foreign Language (TOEFL) with minimally established scores on each sub test. Alternative English language requirements are stated in the Admission to Graduate Studies section of this catalog.

Students who are admitted to SoBA graduate programs must enroll in program courses within an 18-month period following the program admission date. After 18 months, the admission is invalid and the student must reapply. All provisions of the Graduate Catalog in effect at the time of subsequent application for admission will apply.

MASTER OF BUSINESS ADMINISTRATION 55 505

Additional information regarding the MBA program can be obtained by the following ucmo.edu/mba.

Student Learning Outcomes — The graduate with a Master of

Business Administration (M.B.A.) degree will:

- Possess a common body of knowledge (accounting, CIS, economics, ethical strategic leadership, finance, management, and marketing) necessary to facilitate the management of organizations;
- Be able to identify problems and opportunities, obtain relevant information, analyze and evaluate alternative courses of action, and choose a selected course of action;
- Demonstrate the ability to effectively communicate their thoughts, both verbally and in written form,
- Demonstrate the ability to interact with peers in a team setting; and
- Identify how values and moral principles can influence decision-making and outcomes in organizations and suggest means for influencing organizational ethical decision making.

The Master of Business Administration (M.B.A.) is a professional degree that is offered as an interdisciplinary program through the three departments of the Harmon College of Business Administration (SoBA). The M.B.A. program prepares students to assume positions of leadership and responsibility by providing:

- A common body of knowledge that is applicable to the management of organizations.
- Skills and abilities to identify problems and opportunities, obtain relevant information, analyze and evaluate alternative courses of action, and operationalize a selected course of action.
- Simulation and practice needed to experience and integrate the concepts and techniques from the functional areas of business.
- An understanding of the problems and opportunities resulting from environmental, multicultural and global forces impacting management. Comprehensive examinations are not required in the M.B.A. program.

Program Requirements

During the M.B.A. program, students are required to demonstrate competency in knowledge, skills and abilities requisite to success as a practicing manager. Each M.B.A. course includes a significant written and oral presentation component. A thesis is not required.

M.B.A. Admission Requirements — Beyond the University and College admission requirements, applicants for the M.B.A. program must meet the following additional admission requirements:

1. A minimum undergraduate grade point average of 2.50,
2. A minimum score of 400 on the Graduate Management Admission Test (GMAT), and
3. A minimum “admission score” based on one of the following criteria:
(200 X undergraduate cumulative grade point average) + GMAT score over 1000.

OR

(200 X grade point average on last 60 hours of undergraduate credit) + GMAT score over 1050.

Note: In lieu of a GMAT score, a predicted GMAT score, based on GRE Verbal and Quantitative scores, may be used. If the student has received an undergraduate degree in business from an institution accredited by The Association to Advance Collegiate Schools of Business (AACSB) International with a cumulative undergraduate GPA of 3.75 or higher, the above requirements are waived.

Sem. Hours

REQUIRED UNDERGRADUATE BACKGROUND COURSES *0-12

The following undergraduate courses (or equivalents) are required for all M.B.A. degree areas. Undergraduate work already completed may be used to satisfy the undergraduate background requirements.

ACCT	2101	Principles of Financial Accounting	3
FIN	2801	Business Statistics I.	3
FIN	3801	Business Statistics II	3
FIN	3850	Principles of Finance	3

*In addition to the 12 hours of undergraduate credit listed above, candidates need to have had exposure to basic statistics and be familiar with the Microsoft Office environment.

*In addition to the 12 hours of undergraduate credit listed above, candidates without an introductory-level managerial accounting course will be required to complete a competency examination over essential managerial accounting topics prior to formal admission to the M.B.A. program. A topic outline and study materials are available through the School of Accountancy and Computer Information Systems. Instead of self-study and completion of the competency examination, the candidate may instead take a formal course in managerial accounting. Candidates not passing the competency examination after two attempts will be required to take ACCT 2102, Principles of Managerial Accounting, to complete the undergraduate background requirements.

*In addition to the 12 hours of undergraduate credit listed above, the M.B.A. (Accounting Area) requires 15 semester hours of undergraduate credit beyond ACCT 2101 and ACCT 2102, including at least one course in auditing. At least 6 of the additional hours in accounting must be earned at the upper division (junior/senior) level.

*In addition to the 12 hours of undergraduate credit listed above, the M.B.A. (Information Systems Area) requires 15 semester hours of undergraduate credit in information systems, including at least one course in the following areas: Visual Basic or Java, Networking, Database Management, Analysis and Design, and Management Information Systems

– Accounting Area –

Sem. Hours

REQUIRED GRADUATE COURSES	18
ACCT 5105	Controllership and the Treasury Function 3
CIS 5605	Information Management Systems 3
ECON 5005	Economic Analysis for Business 3
FIN 5805	Controllership and the Treasury Function 3
MGT 5305	Strategic Management 3
MKT 5405	Strategic Marketing 3

M.B.A. AREA	12
ACCT 5120	Seminar in Accounting Theory 3
ACCT 5150	Advanced Auditing 3

**Accounting Electives 6

****GRADUATE ELECTIVES 3**

**All graduate electives require pre-approval of the graduate program adviser.

MINIMUM GRADUATE HOUR TOTAL 33

– Ethical Strategic Leadership Area –

The ESTL MBA is only offered at the University of Central Missouri’s Summit Center Campus in Lee’s Summit, MO. Students may not cross register in MBA classes on campus nor may campus students cross register for classes in the ESTL MBA. This five semester cohort program starts only in fall semesters. The 33 hour program includes nine courses and one 3-credit hour MBA Experience which is a faculty-mentored, student-driven project which utilizes the MBA course work to address a real challenge or project within the student’s workplace and exhibits the student’s mastery of the five ESTL MBA program objectives.

Sem. Hours

REQUIRED GRADUATE COURSES	12
ACCT 5105	Controllership and the Treasury Function 3
ECON 5005	Economic Analysis for Business 3
FIN 5805	Applied Corporate Valuation 3
MKT 5405	Strategic Marketing 3

M.B.A. AREA	18
MGT 5320	Crafting Corporate Culture 3
MGT 5340	Building Leadership Credibility 3
MGT 5360	Innovation for Strategic Advantage 3
MGT 5370	Quantitative Decision Making 3
MGT 6000	MBA Applied Learning Experience 3
BLAW 5700	Legal Aspects of Business Decisions 3

****GRADUATE ELECTIVES 3**

**All graduate electives require pre-approval of the graduate program adviser. A maximum of 6 semester hours (of the total required graduate credit hours) may be taken at the 4000 level.

MINIMUM GRADUATE HOUR TOTAL 33

– Finance Area –

Sem. Hours

REQUIRED GRADUATE COURSES	18
ACCT 5105	Controllership and the Treasury Function 3
CIS 5605	Information Management Systems 3
ECON 5005	Economic Analysis for Business 3
FIN 5805	Applied Corporate Valuation 3
MGT 5305	Strategic Management 3
MKT 5405	Strategic Marketing 3

M.B.A. AREA	9
FIN 5800	Managerial Finance 3
FIN 5830	Advanced Financial Institutions and Markets 3
FIN 5840	Investment Analysis and Practice 3

****GRADUATE ELECTIVES 6**

**All graduate electives require pre-approval of the graduate program adviser.

MINIMUM GRADUATE HOUR TOTAL 33

– General Area –

Sem. Hours

REQUIRED GRADUATE COURSES	18
ACCT 5105	Controllership and the Treasury Function 3
CIS 5605	Information Management Systems 3
ECON 5005	Economic Analysis for Business 3
FIN 5805	Applied Corporate Valuation 3
MGT 5305	Strategic Management 3
MKT 5405	Strategic Marketing 3

M.B.A. AREA	12
BLAW 5700	Legal Aspects of Business Decisions 3
MKT 5400	Marketing Theory 3
MGT 5320	Crafting Corporate Culture 3

OR

MGT 5360	Innovations for Strategic Advantage 3
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Elect from the following* 3

BLAW 4740	Employment Law 3
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FIN 4804	Employee Benefits and Retirement Planning 3
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FIN 5800	Managerial Finance 3
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MGT 4315	Entrepreneurial Business Planning 3
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MGT 4370	Applications in Supply Chain Management 3
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MGT 5390	Internship in Business 3
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MKT 4420	Sales Management 3
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SOC 4850	Work and the Modern Society 3
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* Others must be approved by the MBA Director on a case-by-case basis

****GRADUATE ELECTIVES 3**

Courses chosen must have different prefixes.

**All graduate electives require pre-approval of the graduate program adviser.

MINIMUM GRADUATE HOUR TOTAL 33

– Computer Information Systems Area –

Sem. Hours

REQUIRED GRADUATE COURSES	18
ACCT 5105	Controllership and the Treasury Function 3
CIS 5605	Information Management Systems 3
ECON 5005	Economic Analysis for Business 3
FIN 5805	Applied Corporate Valuation 3
MGT 5305	Strategic Management and Marketing 3
MKT 5405	Strategic Marketing 3

M.B.A. AREA	12
CIS 4655	Software Engineering 3

OR

CIS 5675	Project Management 3
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CIS 5650	Managing Corporate Information Systems 3
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CIS 5660	Legal Environment of Information Systems 3
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CIS 5669	Communications Network Management 3
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****GRADUATE ELECTIVES.3**

**All graduate electives require pre-approval of the graduate program adviser.

MINIMUM GRADUATE HOUR TOTAL33

– Marketing Area –

Sem. Hours

REQUIRED GRADUATE COURSES18

ACCT	5105	Controllership and the Treasury Function	3
CIS	5605	Information Management Systems.	3
ECON	5005	Economic Analysis for Business.	3
FIN	5805	Applied Corporate Valuation	3
MGT	5305	Strategic Management	3
MKT	5405	Strategic Marketing	3

M.B.A. AREA.12

MKT	5400	Marketing Theory	3
MKT	5480	Applications in Marketing.	3

Select two Marketing Courses.6

MKT	4420	Sales Management	3
MKT	4430	Marketing Distribution	3
MKT	4440	Seminar in Marketing.	3
MKT	4450	Integrated Marketing Communications	3
MKT	4454	Sports Marketing	3
MKT	4460	International Marketing	3
MKT	4470	Marketing Research	3

****GRADUATE ELECTIVES.3**

**All graduate electives require pre-approval of the graduate program adviser.

MINIMUM GRADUATE HOUR TOTAL33

– Sports Business Area –

Sem. Hours

REQUIRED GRADUATE COURSES18

ACCT	5105	Controllership and the Treasury Function	3
CIS	5605	Information Management Systems.	3
ECON	5005	Economic Analysis for Business.	3
FIN	5805	Applied Corporate Valuation	3
MGT	5305	Strategic Management and Marketing.	3
MKT	5405	Strategic Marketing	3

M.B.A. AREA.9

MKT	4454	Sports Marketing	3
ECON	4054	Sports Economics	3
BLAW	5700	Legal Aspects of Business Decisions.	3

GRADUATE ELECTIVES6

MKT	5400	Marketing Theory	3
MKT	5435	Internship in Marketing.	3
MKT	5480	Applications in Marketing.	3
MKT	6410	Readings in Marketing	3
FIN	5820	Seminar in Finance	3
FIN	6860	Readings in Finance.	3

MINIMUM GRADUATE HOUR TOTAL33

SCHOOL OF ACCOUNTANCY

660-543-8553

ucmo.edu/acct

ACCOUNTANCY, Master of Arts 52 504

Student Learning Outcomes — Students pursuing the Master of Arts in Accountancy engage in a program that builds on the undergraduate curriculum with the goal of attaining eligibility to sit for the CPA exam and preparing for careers as accountants.

Professional Accounting Knowledge - Each student can demonstrate the ability to apply professional accounting knowledge in the following areas:

- Audit procedures and programs.

- Tax policy and compliance for taxable and non-taxable entities.
- The evolution of accounting theory.

Professional Accounting Skills - Each student can demonstrate application of professional skills as follows:

- Research complex accounting-related issues and utilize findings in decision making.
- Gather and analyze data for problem solving and decision making.
- Communicate effectively (orally and in writing) in an accounting context.

Professional Orientation - Students can demonstrate an application within the following areas associated with success in the accounting profession.

- Complexities of the global business environment.
- Expectations of professional and ethical conduct and the need for continuing education.
- Roles and responsibilities of accountants to insure the integrity of financial and other business information.

The M.A. in Accountancy program is designed to provide advanced level study in accounting. The program provides graduate exposure to the traditional areas of accounting (financial accounting, income tax, and auditing) through the accounting core. The specialization allows sufficient flexibility in course work to permit advanced study in specific areas such as tax, financial planning, auditing or accounting systems. Completion of the program qualifies the graduate to sit for the CPA examination in Missouri.

M.A. in Accountancy Admission Requirements—Beyond the University and College admission requirements, applicants for the Accountancy program must meet the following additional admission requirements:

1. A student who has earned a B.S.B.A degree (any major) from an AACSB-International accredited school with a GPA of 3.50 or higher is automatically eligible for admission.
2. If the criteria for admission (in No. 1 above) is not met, the following criteria apply:
 - A. A minimum undergraduate grade point average of 2.50,
 - B. A minimum score of 400 on the Graduate Management Admission Test (GMAT), and
 - C. A minimum "admission score" based on one of the following criteria: (200 x undergraduate cumulative grade point average) + GMAT score ≥ 1000.

OR

(200 x grade point average on last 60 hours of undergraduate credit) + GMAT score ≥ 1050.

Sem. Hours

Required Undergraduate Foundational Courses. 0-30

ACCT	2101	Principles of Financial Accounting	3
ACCT	2102	Principles of Managerial Accounting	2
ECON	1010	Principles Macroeconomics	3
ECON	1011	Principles Microeconomics	3
FIN	2801	Business Statistics I.	3
FIN	3801	Business Statistics II	3
FIN	3850	Principles of Finance	3
MGT	3310	Principles of Management	3

OR

MGT	3315	Management of Organizations	3
MKT	3400	Principles of Marketing.	3

OR

MKT	3405	Marketing Policy	3
BLAW	2720	Legal Environment of Business	3

*The MA in Accountancy requires a minimum of 27 undergraduate credit hours in courses with an accounting prefix. These 27 hours are in addition to: (1) the required general business background courses with prefixes other than accounting, and (2) the 33 graduate hours required. See your adviser for verification of your specific requirements.

Sem. Hours

ACCOUNTING CORE9

ACCT	5120	Seminar in Accounting Theory	3
ACCT	5130	Seminar in Tax Research and Planning.	3

ACCT 5150 Advanced Auditing 3
SPECIALIZATION 24
 To be selected with approval of the accounting adviser. (Twelve of the 24 hours must be at the 5000 or 6000 level. At least 9 hours must be in Accounting, of which 6 hours must be at the 5000 or 6000 level. At least 9 hours must be outside of accounting.)
MINIMUM GRADUATE HOUR TOTAL 33

**ACCOUNTANCY,
 Accelerated Master of Arts Degree 52 625**

NOTE: At the completion of the 150-hour program, and not before, the student will earn both a BS and an MA degree in Accountancy. The program combines the Bachelor of Science in Business Administration degree (accounting major) with the Master of Arts in Accountancy, providing the student with a seamless path to complete the 150 hours required to sit for the Certified Public Accountant exam. The program reduces the hours needed to complete each degree separately by 6 hours.

Student Learning Outcomes — In addition to the technical and professional knowledge and skills provided as part of the BSBA (see undergraduate catalog), the Accountancy Program has identified the following graduate student learning objectives:

Professional Accounting Knowledge — Each student can demonstrate the ability to apply professional accounting knowledge in the following areas:

- Audit procedures and programs.
- Tax policy and compliance for taxable and non-taxable entities.
- The evolution of accounting theory.

Professional Accounting Skills - Each student can demonstrate application of professional skills as follows:

- Research complex accounting-related issues and utilize findings in decision making.
- Gather and analyze data for problem solving and decision making.
- Communicate effectively (orally and in writing) in an accounting context.

Professional Orientation - Students can demonstrate an application within the following areas associated with success in the accounting profession.

- Complexities of the global business environment.
- Expectations of professional and ethical conduct and the need for continuing education.
- Roles and responsibilities of accountants to insure the integrity of financial and other business information.

The M.A. in Accountancy program is designed to provide advanced level study in accounting. The program provides graduate exposure to the traditional areas of accounting (financial accounting, income tax, and auditing) through the accounting core. The specialization allows sufficient flexibility in course work to permit advanced study in specific areas such as tax, financial planning, auditing or accounting systems. Completion of the program qualifies the graduate to sit for the CPA examination in Missouri.

UCM students in their first 3000 level accounting course may consult with the Accountancy Graduate Adviser and complete a departmental application to declare the Accelerated BSBA/MA in Accountancy major. A cumulative GPA of 3.00 (4.00 scale) or higher for the first 60 hours of undergraduate college credit and a GPA of 3.00 (or higher) on the 24 semester hours of BSBA preadmission courses, and a “B” or higher grade in ACCT 2101, ACCT 2102, and ACCT 3110 is required for admittance. To continue with the graduate portion of the degree, students must have a 3.0 or higher cumulative undergraduate GPA. Prior to beginning the graduate portion of the program, students will need to seek formal graduate admissions with UCM Graduate School.

Sem. Hours

REQUIRED UNDERGRADUATE COURSES 120
REQUIRED COURSES 72-75
 ACCT 2101 Principles of Financial Accounting 3
 ACCT 2102 Principles of Managerial Accounting 3
 ACCT 3110 Intermediate Financial Accounting I 3

ACCT 3111 Intermediate Financial Accounting II 3
 ACCT 3112 Intermediate Financial Accounting III 3
 ACCT 3120 Cost and Managerial Accounting 3
 ACCT 3130 Introduction to Income Tax 3
 ACCT 3160 Accounting Information Systems 3
 ACCT 4100 Advanced Accounting I 3
 ACCT 4105 Auditing 3
 ACCT 4130 Advanced Income Tax 3
 ECON 1011 Principles of Microeconomics 3
 FIN 2801 Business Statistics I 3
 FIN 3801 Business Statistics II 3
 FIN 3850 Principles of Finance 3
 CIS 3650 Database Management Systems 3
 MGT 3315 Management of Organizations 3
 MGT 3325 Business Communications 3
 MGT 3360 Production/Operations Management 3
 MKT 3405 Marketing Policy 3
 BLAW 2720 Legal Environment of Business 3
 BLAW 3721 Law of Business Transactions 3
 3000- or 4000-level Non-Accounting Business Electives 6
 MGT 4357 Organizational Policy and Strategy 3

**GENERAL EDUCATION REQUIREMENTS
 (Undergraduate Catalog) 43**
BSBA Major must choose the following general education courses:

COMM 1000 Public Speaking 3
OR
 COMM 1050 Fundamentals of Oral Comm Competency . . . 3
 MATH 1111 College Algebra 3
 CIS 1600 Business Information Management 3
 ECON 1010 Principles of Macroeconomics 3

Non Accounting Free Electives 2-5

REQUIRED GRADUATE COURSES 30
ACCOUNTING CORE 9

ACCT 5120 Seminar in Accounting Theory 3
 ACCT 5130 Seminar in Tax Research and Planning 3
 ACCT 5150 Advanced Auditing 3

SPECIALIZATION 21

To be selected with approval of the accounting adviser. (Twelve of the 21 hours must be at the 5000 or 6000 level. At least 9 hours must be in Accounting, of which 6 hours must be at the 5000 or 6000 level. At least 9 hours must be outside of accounting. **(May not repeat any courses taken for undergraduate credit)**)

MINIMUM TOTAL 150

**DEPARTMENT OF COMPUTER
 INFORMATION SYSTEMS**
ucmo.edu/cis

**COMPUTER INFORMATION SYSTEMS AND
 INFORMATION TECHNOLOGY,
 Master of Science 53 627**

Student Learning Outcomes — The graduate with a Master of Science degree in Computer Information Systems and Information Technology will be able to use their skills and knowledge to do the following:

- Each student can analyze strategies and demonstrate development of architecture, and familiarity with software tools and network analysis tools in the IT environment.
- Each student can conceptualize different components of a project plan and demonstrate estimation techniques in system planning.
- Each student shall be able to understand, collaborate, converse, write and present reports on issues related to personnel and financial aspects of the Information Systems area in corporate environment.
- Each student shall be able to understand organizational policies, recognize legal issues, appreciate ramification of changes in legal terms, and recognize ethical conflicts. (S)he should learn how to make right choices and defend resolutions in a corporate Information Systems

- Environment.
- Software Engineering Track - Design, Develop and Implement robust IT solutions using contemporary Architecture and Design methods and varied development platforms.
- Internet Track - Design, Develop and Implement robust Web based IT solutions.

Track Objectives and student outcomes — Software Engineering Track:

- To understand systems architecture and systems development strategies.
- To be familiar with tools to develop quality software.
- To have in-depth knowledge of active directory design, installation and configuration.
- To be familiar with TCP/IP.
- To understand concepts of OO Design.
- To understand standard systems design strategies.
- To understand OO/COM implementation using .NET languages
- To be familiar with development of enterprise wide distributed systems using Visual Studio.

Internet Technologies Track:

- Develop client-based, multi-platform, dynamic Web content following a strong Web design philosophy.
- Develop server-based, dynamic Web content and in managing a Web server resources with consideration for organizational and technical issues.
- To have in-depth knowledge of active directory design, installation and configuration.
- To be familiar with TCP/IP.

The Computer Information Systems and Information Technology program is designed to serve two types of students. First, those who have an undergraduate degree and would like to make a career change to computer information technology, and second, those who are already in the information technology workforce and would like to enhance their career growth in a specialized area. **Students may choose from two areas:**

- Software Engineering
- Internet Technologies

Admission granted on the basis of person’s academic aptitude and potential evaluated through academic record, work experience, and test scores. To be admitted to the program, a student must have a minimum undergraduate grade point average of 2.5. Candidates must complete the Graduate Record Examination (GRE) with a minimum score of 290 (new)/1000 (old score in any two areas) or Graduate Management Admission Test (GMAT) score of 500. Candidates with exceptional undergraduate performance may be considered with a lower GRE/ GMAT score. GRE may be waived for candidates with at least 3 years of relevant experience in a US based corporation or a reputed multinational organization. GRE/GMAT is optional for people with degree in CIS/IT/CS from an AACSB or ABET accredited program with exceptionally high GPA. Submission of a Statement of Purpose and 3 letters of recommendation is OPTIONAL for admission. They may however be required when the student applies for Graduate Assistantship or Student Worker positions.

Sem. Hours

REQUIRED UNDERGRADUATE BACKGROUND COURSES . . . 0-15

The following undergraduate courses (or equivalents) are required. Some of the requirements may be waived on the basis of the Computer Information systems (CIS) track. Undergraduate work already completed may be used to satisfy these requirements.

CIS	2605	Programming with Visual C#	3
CIS	2615	Introduction to Java	3
CIS	2665	Principles of Data Communications and Local Area Networking	3
CIS	3650	Database Management Systems	3
CIS	3660	Analysis and Design of Computer Information Systems	3

REQUIRED GRADUATE COURSES 15

CIS	4655	Software Engineering	3
CIS	5675	Project Management	3
CIS	5650	Managing Information Security in Organizations	3

CIS	5690	Advanced Systems Project	3
CIS	5660	Legal Environment of Information Systems	3

Track 12
Students must complete all requirements in one of the following track areas.

– Software Engineering Track –

CIS	4660	Applications Development Using JAVA.	3
CIS	4665	Data Communication and Distributed Data Processing	3
CIS	5606	Advanced Applications Development Using Visual C#	3
CIS	5656	Mobile Computing with iOS and Android	3
CIS	5661	Advanced Analysis and Design of Computer Information Systems	3

–Internet Technologies Track –

CIS	4665	Data Communication and Distributed Data Processing	3
CIS	5610	Internet for the Enterprise	3
CIS	5611	Client-side Internet Resources	3
CIS	5612	Server-side Internet Resources	3
CIS	5669	Communications Network Management	3

GRADUATE ELECTIVES 3

CIS	5670	Internship in Computer Information Technology	3
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Due to the applied nature of this program, students are required to participate in curricular practical training during the first year of studies based on appropriate courses. In addition, students are expected to take CIS 5670 - Internship in CIS to meet the elective requirements. If the student does not receive a paid internship, any other graduate level CIS course approved by the adviser, may be taken.

MINIMUM GRADUATE HOUR TOTAL 30

SCHOOL OF PROFESSIONAL STUDIES

The School of Professional Studies is comprised of:

- The Department of Aviation
- The Department of Criminal Justice
- The Department of Communication Disorders and Social Work
- The Department of Military Science and Leadership

Department of Aviation
TR Gaines 210 • 660-543-4969
ucmo.edu/aviation

AVIATION SAFETY, Master of Science 53 158

Student Learning Outcomes – The graduate with a Master of Science degree in Aviation Safety will be able to:

- Apply the knowledge and skills appropriate to aviation safety and aviation management.
- Understand and use specialized knowledge in aviation safety, and aviation safety program management.
- Gain an understanding of research methods and how they may be applied to the aviation industry.

This program is designed to prepare individuals for a career in aviation safety, safety program management, aviation management, airport safety, and cabin or maintenance safety. The degree is especially relevant for those who have earned a baccalaureate degree in aviation or those who are working in the field require more specialized knowledge.

To be accepted into this program, a student must have a minimum grade point average of 2.50 in the undergraduate major. Suitable educational background or experience in aviation is required for acceptance into this degree program. Exceptions to this standard may be granted on a case by case basis. A student must pass a comprehensive examination before completion of the program.

It is preferable that students start their program with AVIA 5001, AVIA 5002, and CTE 5900 Introduction to Research Methods to be exposed to

the writing and research required for graduate level study.

	Sem. Hours
REQUIRED GRADUATE COURSES	14
Professional Orientation	3
AVIA 5001 Graduate Studies Orientation	1
AVIA 5002 Aviation Professional Ethics	2
Research	3
CTE 5900 Introduction to Research Methods	3
AVIA 5940 Current Literature and Research	3
CTE 6990 Thesis	3
Safety Program Management	8
AVIA 5500 Aviation Systems Safety and Risk Management	3
AVIA 5510 Aviation Safety Program Management	3
AVIA 5590 Aviation Safety Law	2
OR	
AVIA 4090 Aviation Law	3
DEPARTMENTAL APPROVED GRADUATE COURSEWORK	18
Incidents and Accidents	3-12
AVIA 5520 Aircraft Accident Investigation	3
AVIA 5522 Technical Analysis of Aircraft Accidents II	4
AVIA 5530 Principles of Aviation Accident Causation	3
Human Factors	3-12
AVIA 5600 Human Dynamics in the Cabin	3
AVIA 5605 Psychological Human Factors	3
AVIA 5610 Physiological Human Factors	3
AVIA 5615 Human Error and Fatigue	3
AVIA 5620 Airmanship and Pilot Performance	3
Practice Area	3-12
AVIA 5030 Airport Planning and Design	3
AVIA 5040 Crew Resource Management	3
AVIA 5050 Flight Deck Ergonomics	3
AVIA 5060 Principles of Cabin Safety	3
AVIA 5070 Aviation Maintenance Safety	3
AVIA 5080 Air Traffic Control Error Management	3
Departmental Approved Electives	0-9
MINIMUM GRADUATE HOUR TOTAL	32

Either thesis or Departmental Comprehensive Exam is required.

**Department of Communication Disorders
and Social Work
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**SPEECH-LANGUAGE PATHOLOGY,
Master of Science 53 623**

Student Learning Outcomes — The graduate with a Master of Science degree in Speech-Language Pathology will use the knowledge and skills obtained in the program to:

- Apply theory and principle, guided by logic to analyze, synthesize and evaluate information regarding prevention, assessment and intervention concerning communication differences and disorders and swallowing or other upper aero digestive disorders.
- Provide prevention, assessment and intervention services to children and adults across a wide range of disorders and differences including speech, language, swallowing or other upper aero digestive functions, cognitive aspects of communication, sensory awareness related to communication and additional recognized and emerging areas of practice.
- Demonstrate skill in oral and written language to achieve effective clinical and professional interaction and communicate in a manner that reflects knowledge appropriate to professional role and diverse settings.
- Exhibit professional behavior as defined in the cardinal documents of the American Speech-Language-Hearing Association (ASHA), including but not limited, to Certification Standards for the Certificate of Clinical

- Competence in Speech-Language Pathology, ASHA Scope of Practice in Speech-Language Pathology, ASHA Code of Ethics and ASHA Preferred Practice Patterns for the Profession of Speech-Language Pathology.
- Collaborate with professionals, provide counseling to individuals and their families, and initiate community education regarding speech and language differences and disorders, and hearing and swallowing disorders or other upper aero digestive disorders.
- Use contemporary technological resources and a variety of other methods to support Evidence-Based Practice and the acquisition and utilization of new knowledge and clinical skills.

Overview of Program — The Master of Science degree program in Speech-Language Pathology is designed for the academic and clinical instruction of persons to enter the profession of speech-language pathology. Students receive specific educational and clinical training to prepare them for the provision of services in a broad range of settings. This program is accredited in speech-language pathology by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA).

Admission — The Communication Disorders program admits students each semester. To be considered for admission, the applicant must have a minimum undergraduate grade point average of 3.00 in Speech-Language Pathology courses and a cumulative undergraduate grade point average of 3.00 (on a 4.00 scale). Meeting the initial requirements to enter the program, however, does not guarantee admission to the program.

Complete applications will include the following:

1. Transcripts from an undergraduate program in Communication Disorders (post baccalaureate students refer to the section titled Post-baccalaureate Students);
 2. Graduate Record Examination (GRE) score.
 3. Three UCM Communication Disorders Program Recommendation forms completed by university instructors, clinical instructors, and/or employers; and,
 4. Letter of Intent which includes a Professional Goal Statement covering relevant qualifications, experience, and interest.
- The statement should not exceed three double-spaced, typed pages.

Applicants who wish to be considered for financial assistance are highly encouraged to complete and submit a Free Application for Federal Student Aid (FAFSA) when applying for admission.

Application due dates: Completed applications received on or before the deadlines will be considered by the Communication Disorders' Program Graduate Admissions Committee (GAC) for ranking and admission on a space available basis. Applications for the summer and/or fall semesters are due February 1. Applications for the spring semester are due September 1. Applications received after the due dates may be considered for the following semester.

Notification of status: Admission to the graduate program in the Communication Disorders program may be approved, deferred, or rejected. If admission is approved, the applicant will receive a letter of admission. Applicants whose admission is deferred or rejected will be notified by letter. Selection will be completed and notification will be mailed by March 1 for those applying for the summer or fall semesters and by October 1 for those applying for the spring semester. According to the Council of Academic Programs in Communication Sciences and Disorders, applicants must return their letters of commitment to their chosen program by April 15 for the summer and fall start dates. Letters of commitment for the spring semester are due by Nov. 15.

Post-baccalaureate Students: Applicants with diverse undergraduate degrees are encouraged to apply to the graduate program. Post-baccalaureate students who meet the graduate admission requirements and are selected for admission to the graduate program in Speech-Language Pathology are admitted provisionally. Post-baccalaureate students must successfully complete basic prerequisite courses with a minimum GPA of 3.0, with no course grade lower than a C, prior to beginning graduate work. Post-baccalaureate students who do not meet the prerequisite course criteria will not be allowed to enroll in graduate courses and will undergo administrative dismissal from the program.

Criteria for Administrative Dismissal - Administrative dismissal from

the program will occur under the following circumstances:

1. Two (2) grades of "C" or below in clinical practicum.
2. The second semester the overall GPA falls below 3.0.

Only clinical clock hours for graduate clinical practicum experiences in which the student has earned a grade of C or better will apply toward certification or licensure requirements. Thus, if a student receives a grade below C in an on-campus clinic, off-site placement, or internship, the clinical clock hours accrued during that experience will not be applicable toward the 375 hours required by ASHA for the Certificate of Clinical Competence.

Transfer of Graduate Credits — Students may transfer a maximum of nine credit hours from another CAA accredited graduate program.

Transfer credits must meet eligibility criteria as outlined in the Graduate Catalog.

Graduation Requirements — Graduation requirements for the program are based largely on requirements set forth by ASHA. ASHA requirements are based on professional practice trends and as such, are updated periodically. Although this does not happen frequently, if the ASHA requirements change, students must meet the new requirements in order to graduate. Additional graduation requirements are outlined below:

Clinical Clock Hour Requirements — Program specifications are required to provide each student clinical experience with person's exhibiting various communication disorders and differences across the lifespan. The minimum number of required hours is outlined here:

- 25 clock hours of supervised observation
- 375 clock hours of supervised clinical practicum in direct client contact
- 325 of the 375 hours must be obtained at the graduate level
- 50 clinical hours must be obtained in each of three different clinical settings

Orientation Policy and Procedures—All first-semester clinicians (not previously enrolled in CD 4802) must enroll in CD 5810 Graduate Clinical Practicum. Students will pay a one-time fee for a clinic shirt and name tag.

Praxis — All students must pass the Praxis examination in Speech-Language Pathology as the comprehensive exit examination before the degree is conferred. A passing score is determined by the Council for Clinical Certification of the American Speech-Language-Hearing Association (ASHA) and is required to meet ASHA Certification standards. The examination is scheduled and administered through the Educational Testing Service and is offered only at specific times and locations. Students should register through the Assessment and Testing Office at UCM to take the examination during their internship semester. Students should not take the exam prior to completion of CD 5910 Praxis Exam Preparation for Speech-Language Pathology.

Knowledge and Skills Acquisition (KASA) — The Master of Science Degree in Speech-Language Pathology is a competency based program. These competencies reflect the knowledge and skills required by the ASHA Certification Standards III, Program of Study-Knowledge Outcomes IV, and Program of Study-Skill Outcomes. The required knowledge and skills are delineated on the KASA. To understand the procedures associated with the KASA documentation, students are required to attend KASA trainings offered each semester. Students will be expected to demonstrate competency related knowledge and skills throughout their graduate program through formative and summative assessments. Additionally, students need to demonstrate acquisition of knowledge and skills through documentation on the KASA. Students not demonstrating the achievement of course-related knowledge and skills need to successfully complete remediation procedures that provide documentation of knowledge and skill acquisition. Before the degree is conferred, students must demonstrate successful completion of the KASA through a review process with the Director of Clinical Services and the Chair of the Department.

Clinical Practicum Requirements — All students must fulfill the academic and clinical practicum requirements for the Certificate of

Clinical Competence (CCC) in Speech-Language Pathology. Graduate clinicians must be enrolled in clinical practicum every semester to meet the practicum requirements and needs of the Welch-Schmidt Center for Communication Disorders Center. Any graduate student who has not completed practicum requirements by the end of the internship assignment must return to the University's Welch-Schmidt Center for Communication Disorders to complete requirements.

CPR Certification — Students will obtain certification in adult and child cardiopulmonary resuscitation prior to enrolling in clinical practicum experiences. Students must maintain re-certification throughout all clinical practicum experiences including the internship/externship experiences.

Immunizations — Students must be tested annually for Tuberculosis (TB) and submit results of testing to the Director of Clinical Services prior to beginning clinic each year. Additionally, students must also submit proof of having initiated the Hepatitis B immunization series prior to beginning clinical practicum.

Student Clinicians participating in the Welch-Schmidt Center for Communication Disorders are expected to comply with all University of Central Missouri health requirements. This includes current tuberculosis (TB) test and updated immunizations as recommended by the US Center for Disease Control (CDC) and the Missouri Department of Health and Senior Services.

All immunizations that are required by the University of Central Missouri and recommended by the Centers for Disease Control and Prevention (CDC) and the Missouri Department of Health and Senior Services must be up to date when students enter our program. People who are not properly immunized pose a public health risk to their patients, coworkers and themselves.

If immunizations and TB tests are not up to date, you may not be accepted at medical and/or educational clinical rotation sites, etc. This could prevent you from participating in a variety of clinical experiences which would ultimately prevent you from graduating.

Seasonal flu shots are being required by many external clinical sites and will not accept student clinicians who have not had this immunization.

Criminal Background Check — Satisfactory criminal background checks must be completed and validated prior to beginning clinic in the Welch-Schmidt Center for Communication Disorders and again, prior to placement in internship and externship sites. If a background check is unsatisfactory, placement in clinic and externship/internship sites may not be possible. A student unable to be placed in clinic or externship/internship will not be able to complete the program.

Grades — A graduate student who is placed on academic probation may not enroll in any clinical practicum courses while on probation.

Internship/Externship — Internships and externship placements are arranged by the program two semesters prior to placement. Entry level clinical skills as defined by obtaining a Level 4 or Level 5 will be demonstrated for Certification Standard IV prior to beginning the internship/externship experience. A minimum number of 300 clinical practicum hours must be completed prior to the internship. Students will need to provide their own transportation and housing during the internship/externship experiences.

Clinician Meetings — Clinicians are required to attend clinician meetings which cover a variety of topics ranging from paperwork and procedures to assessment and intervention tools available in the Center. These meetings are scheduled as needed throughout the semester.

Certification and Licensure — Upon completion of the Master of Science degree and the Clinical Fellowship, graduates are eligible for the Certificate of Clinical Competence from the ASHA and licensure as a Speech-Language Pathologist by the Missouri Department of Economic Development, Division of Professional Registration. Upon obtaining their unencumbered license as a Speech-Language Pathologist, graduates are also eligible for a Student Services Certificate through application to the Missouri Department of Elementary and Secondary Education. This Student Services Certificate provides the graduate with the opportunity for employment as a Speech-Language Pathologist in Missouri's public

schools.

Accreditation — The Communication Disorders Program is nationally accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA). The contact number for the CAA is (800) 498-2071.

	Sem Hours
Required Graduate Courses	38
CD 5101 Professional Issues in . . . . .	. . . . .
Communication Disorders	2
CD 5402 Advanced Issues in Child . . . . .	. . . . .
Language Disorders	3
CD 5403 Autism: Communication Across the Lifespan	2
CD 5501 Articulatory and Phonological Disorders	3
CD 5502 Fluency Disorders	2
CD 5503 Voice Disorders	3
CD 5504 Adult Neurogenic Language Disorders	2
CD 5506 Motor Speech Disorders	3
CD 5508 Adult Swallowing Disorders	2
CD 5509 Pediatric Feeding and Swallowing Disorders	2
CD 5511 Assistive Technology Across the Lifespan	2
CD 5515 Rehabilitation of Cognitive Linguistic . . . . .	. . . . .
Communication Disorders	2
CD 5801 Internship in Communication Disorders	4
CD 5802 Externship in Communication Disorders	2
CD 5902 Research Design in . . . . .	. . . . .
Communication Disorders	3
CD 5910 Praxis Exam Preparation for . . . . .	. . . . .
Speech-Language Pathology	1
Elect from the following	6-8
CD 5810 Graduate Clinical Practicum	1
CD 5811 Advanced Graduate Clinical Practicum	1

RESEARCH	2-5
CD 5507 Research Projects in Speech-Language . . . . .	. . . . .
Pathology	2

OR

CD 6901 Thesis	1-5
MINIMUM GRADUATE HOUR TOTAL	46-51

The following is an example for the course sequence for the Master of Science in Speech-Language Pathology for a student admitted to begin study in the fall. As indicated previously, students are admitted during fall, spring, or summer semesters. A student will follow the sequence associated with the semester they begin graduate studies. Students who follow this course sequence will have priority for all externship and internship placements.

1st Fall Semester

CD 5403 Autism: Communication Across the Lifespan	2
CD 5504 Adult Neurogenic Language Disorders	2
CD 5502 Fluency Disorders	2
CD 5507 Special Projects or CD 6901 Thesis	2-3
CD 5810 Graduate Clinical Practicum	1
TOTAL	9-10

1st Spring Semester

CD 5503 Voice Disorders	3
CD 5902 Research Design	3
CD 5811 Advanced Graduate Clinical Practicum	1
CD 5508 Adult Swallowing Disorders	2
TOTAL	9

1st Summer Semester

CD 5402 Advanced Issues in Child . . . . .	. . . . .
Language Disorders	3
CD 5811 Advanced Graduate Clinical Practicum	1
CD 5515 Rehabilitation of Cognitive Linguistic	2
TOTAL	6

2nd Fall Semester

CD 5101 Professional Issues in CD	2
CD 5509 Pediatric Feeding and . . . . .	. . . . .
Swallowing Disorders	2

CD 5506 Motor Speech Disorders	3
CD 5811 Advanced Graduate Practicum . . . . .	. . . . .
(optional extern R/F)	2
TOTAL	9

2nd Spring Semester

CD 5910 Praxis Exam Preparation for . . . . .	. . . . .
Speech-Language	1
CD 5501 Articulatory and Phonological Disorders	3
CD 5811 Advanced Graduate Clinical Practicum	1
CD 5802 Externship	2
CD 5511 Assistive Technology Across the Lifespan	2
TOTAL	9

2nd Summer Semester

CD 5801 Medical Internship*	4
TOTAL	4

Students who have not taken Aural Rehab, will need to add this course.

Department of Criminal Justice
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It is the mission of the Department of Criminal Justice to ensure that all our graduates master a comprehensive curriculum in criminal justice which is dynamic, rigorous, and prepares them to excel and become leaders in their profession and contribute to the betterment of society.

CRIMINAL JUSTICE, Master of Science 53 704

Student Learning Outcomes — The graduate with a Master of Science degree in Criminal Justice will use the knowledge and skills obtained in the program to:

- Articulate knowledge of the major issues facing the criminal justice system in the nation and world.
- Demonstrate an understanding of the multidisciplinary criminal justice theories and their implications for policy.
- Understand how to access research, conduct original research, and apply research findings to problems with crime or the criminal justice system.
- Communicate in a knowledgeable and professional manner for a variety of academic and criminal justice settings.
- Demonstrate an advanced writing capacity with the ability to use and reference literature properly.

This program is designed for those students who wish to enter and/or progress in the criminal justice fields of law enforcement, corrections, and juvenile justice; or who plan to seek positions in leadership, professional specialization, research, or instruction in criminal justice.

Admission - To be considered for admission into the program of study for the Criminal Justice M.S. degree, the applicant must have earned an undergraduate degree in criminal justice or a related field prior to enrollment in program coursework at UCM, submitted a complete graduate application, and earned a minimum grade point average of 3.0 on all undergraduate course work and 3.0 on all graduate coursework. A student without a criminal justice degree may be required to complete up to 15 hours of background courses in criminal justice prior to taking graduate level courses. The requirement to take background courses may be waived by the Criminal Justice Coordinator based on previous courses taken and/or relevant professional experience.

Students with a cumulative undergraduate grade point average of 2.75 to below 3.0 may be considered for admission by the Criminal Justice Graduate Committee upon taking the Graduate Record Examination (GRE) and submitting a minimal combined score on the General Test (Quantitative and Verbal Reasoning) of 300 points and a minimal score of 4.0 on the Analytic Writing Test. Any application deviating from these admissions criteria will be considered at the discretion of the Criminal Justice Graduate Committee.

Application due dates - To be considered for admission into the Criminal Justice M.S. degree program and to ensure available capacity, early submission of application materials is recommended. Priority consideration will be given to students who apply at the beginning of

the semester prior to the anticipated enrollment term. To apply later will put students at a distinct disadvantage regarding course availability. The Criminal Justice Graduate Committee will meet monthly to review completed applications. All applicants will be notified of their admission status via email and/or the address provided on the application. Admission decisions will be based upon the merit of the application and the available space in the program for the student.

Prior to completion of the program, a student must select either the thesis or non-thesis option. The thesis option requires the student to complete six hours of thesis (CJ 6600) as part of the 36-hour degree program. Students in the non-thesis option must take three hours of CJ 5600 Individual Research as part of their program of study/degree audit.

Consent to enroll in additional arranged courses must be obtained from the department graduate program coordinator. These include CJ 5600, CJ 5602, and/or CJ 6600.

	Sem Hours
REQUIRED GRADUATE COURSES	21
CJ 5000 The Criminal Justice Philosophy and Policy.	3
CJ 5003 Causes of Crime	3
CJ 5006 Comparative Criminal Justice Systems.	3
CJ 5102 Administration in Criminal Justice	3
CJ 5301 Legal Aspects of the Criminal Justice System	3
CJ 5610 Statistics for Criminal Justice.	3
CJ 5620 Methods of Criminal Justice Research	3
RESEARCH	15

– Thesis Area –

CJ 6600 Thesis.	6
DEPARTMENT APPROVED GRADUATE ELECTIVES	9

OR

– Non-Thesis Area –

CJ 5600 Individual Research	3
DEPARTMENT APPROVED GRADUATE ELECTIVES	12
MINIMUM GRADUATE HOUR TOTAL	36

CRIMINAL JUSTICE

Accelerated Master of Science Degree 53 624

Student Learning Outcomes — The graduate with an Accelerated Master of Science degree in Criminal Justice will use the knowledge and skills obtained in the program to:

- Articulate knowledge of the major issues facing the criminal justice system in the nation and world.
- Demonstrate an understanding of the multidisciplinary criminal justice theories and their implications for policy.
- Understand how to access research, conduct original research, and apply research findings to problems with crime or the criminal justice system.
- Communicate in a knowledgeable and professional manner for a variety of academic and criminal justice settings.
- Demonstrate an advanced writing capacity with the ability to use and reference literature properly.

This program is designed for those students who wish to enter and/or

progress in the criminal justice fields of law enforcement, corrections, and juvenile justice; or who plan to seek positions in leadership, professional specialization, research, or instruction in criminal justice.

Admission - To be considered for admission to the Accelerated M.S. Degree in Criminal Justice, students must have completed 45 hours of undergraduate coursework towards a degree in criminal justice at the University of Central Missouri and have earned a 3.0 GPA. To apply students must have submitted a completed Application for the Accelerated Degree through the Department of Criminal Justice, a 1000-word writing sample expressing educational and career goals and reasons for interest in the program, 2 satisfactory letters of recommendation, and a minimal combined score of 300 on the General GRE test.

Upon entry into the program, in order to continue in the program, the student must earn at least a "B" in all coursework and meet all other reporting and progress requirements for the CJ Department.

	Sem Hours
REQUIRED UNDERGRADUATE COURSES	107
REQUIRED COURSES	39
CJ 1000 Introduction to Criminal Justice	3
CJ 1605 Orientation to the CJ Major	1
CJ 2300 The Criminal Court System	3
CJ 3006 Corrections	3
CJ 3010 Policing a Democratic Society	3
CJ 3600 Introduction to Criminal Justice Research and Statistics	3
CJ 3605 Junior Seminar in Criminal Justice.	1
CJ 4605 Senior Seminar in Criminal Justice	1
CJ 4503 Dynamics of Criminal Behavior.	3
Undergraduate Criminal Justice electives.	9

GENERAL EDUCATION REQUIREMENTS

(page 41 Undergraduate Catalog) **39**

In the major, CJ 1000 is allowed to fulfill 3 s.h of Div IIB

Undergraduate Free Electives. **29**

REQUIRED UNDERGRADUATE COURSES **107**

REQUIRED GRADUATE COURSES	21
CJ 5000 The Criminal Justice Philosophy and Policy.	3
CJ 5003 Causes of Crime	3
CJ 5006 Comparative Criminal Justice Systems.	3
CJ 5102 Administration in Criminal Justice	3
CJ 5301 Legal Aspects of the Criminal Justice System	3
CJ 5610 Statistics for Criminal Justice.	3
CJ 5620 Methods of Criminal Justice Research	3
RESEARCH	12

– Thesis Area –

CJ 6600 Thesis.	6
DEPARTMENT APPROVED GRADUATE ELECTIVES	6

OR

– Non-Thesis Area –

CJ 5600 Individual Research	3
DEPARTMENT APPROVED GRADUATE ELECTIVES	9
MINIMUM GRADUATE HOUR TOTAL	33
MINIMUM TOTAL	140

COLLEGE OF EDUCATION

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The **College of Education** is comprised of:

- The Department of Academic Enrichment
- The Department of Career and Technology Education
- The Department of Educational Foundations and Literacy
- The Department of Educational Leadership and Human Development
- The Department of Elementary and Early Childhood

**Department of Career
and Technology Education**
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CAREER AND TECHNOLOGY EDUCATION, Master of Science 53 870

Student Learning Outcomes — The graduate with a Master of Science degree in Career and Technical Education will use the knowledge and skills obtained in the program to:

- Identify, develop, practice, and reflect upon leadership, technical, and professional skills in the CTE.
- Identify, discuss, critique, and debate historical and current issues, trends, and topics in CTE.
- Evaluate existing and develop new curriculum components consistent with historical and emerging curriculum design practices and theory.
- Critique existing and develop new student formative and summative assessments within multiple domains of student learning.
- Collaborate with others in identifying, discussing, and addressing topics, problems, and issues in CTE.
- Investigate, develop, and reflect upon one’s personal philosophy in CTE.
- Create scholarly writing consistent with university, state, and federal requirements/guidelines.
- Identify, locate, critique, interpret, and consume scientific research consistent with university, state, and federal requirements.

This program is designed to strengthen the leadership skills for, 1) students and teachers in career and technical education (agriculture education, business education, family and consumer sciences education, health sciences education, marketing education, engineering and technology education, and trade and industrial education) in middle schools, high schools, career centers, or community colleges; 2) employees in CTE-related industry environments.

To be accepted to this program, students must have no fewer than 15 approved undergraduate or graduate hours in the major field of study, equivalent work experience, or a combination of both. Students must also have a minimum grade point average of 2.5 in the undergraduate major or a 3.0 grade point average during the last 60 semester hours of undergraduate study. Applicants who do not meet any of the preceding criteria must achieve a 3.5 graduate grade point average during their first 12 semester hours of graduate study which must include required degree courses. In addition, applicants must submit two professional letters of recommendation and a personal letter of intent describing how this degree will assist them in meeting their career goals

Graduation requirements include completing one of the following four options: (1) a Thesis (2) two research papers consistent with university requirements; (3) a comprehensive examination; or (4) successfully complete the Missouri Assessment Center Examination for their content area.

	Sem. Hours	
REQUIRED GRADUATE COURSES	12	
CTE 4110	3	Foundations of Career and Technical Education
CTE 4165	3	Performance Assessment in Career and

		Technical Education	3
CTE 5120	3	Curriculum Development Theory in Career and Technical Education	3
CTE 5900	3	Introduction to Research Methods	3

Elect from one of the following three options 18

- CTE Teaching Leadership Option**
- CTE Administration Leadership Option**
- Industry Training Leadership Option**

Students select 18 hours of appropriate coursework consistent with their degree option (Teaching Leadership, Administration Leadership or Industry Training Leadership), and career goals. Elective courses are contingent on program advisor and graduate program coordinator approval.

MINIMUM GRADUATE HOUR TOTAL 30

Option 1

– CTE Teaching Leadership (Option 0005) –

This option is designed for (1) current professionally certified instructors pursuing additional professional teaching coursework for teaching enhancement (Plan A); or (2) new CTE teachers pursuing post-baccalaureate professional teacher certification or occupational career and technical certification through their official state certifying body for professional licensure to teach in public education (Plan B). Additionally, new or future teachers pursuing post-baccalaureate teacher certification (Plan B) must obtain an official certification plan and take teacher certification courses identified by either (1) their State Department of Education; or (2) the UCM Director of Clinical Services and Certification. All students in Plan B, with the assistance of their program advisor, will create a program of study based on deficiencies listed on their certification plan or professional teaching certificate. While students pursuing this option may pursue teaching certification, certification is not a requirement for the degree.

Plan A – Prof. Education Coursework for Teaching Enhancement

Plan B – Post-Baccalaureate Teaching Certification

Option 2

– CTE Administration Leadership (Option 0006) –

This option is designed for current or new CTE administrators pursuing administrator certification and should be pursued consistent with the candidate’s official certification plan. This option may also be selected by candidates planning to pursue CTE administration in the future or for current CTE administrators pursuing additional leadership coursework:

Option 3

– CTE Industry Training (Option 0007) –

This option is designed for CTE industry personnel who plan and/or conduct training in their environment or who desire to become more effective leaders in their current positions. This option will be tailored to the candidate’s specific needs in any CTE-related field.

CTE ADMINISTRATION LEADERSHIP, Graduate Certificate 50 977

Student Learning Outcomes – The CTE Leader with a Graduate Certificate in CTE Administration Leadership will use the knowledge and skills obtained in the program to:

- Identify, develop, practice, and reflect upon leadership, technical, and professionalism skills in CTE
- Identify, discuss, critique, and debate historical and current issues, trends, and topics in CTE.
- Evaluate existing and develop new curriculum components consistent with historical and emerging curriculum design practices and theory.

- Investigate, develop, and reflect upon one’s personal philosophy in CTE.
- Become an effective CTE liaison for local education and industry professionals, customers, and society in general.
- Effectively lead one’s local CTE personnel, programs, and community while effectively and ethically managing resources.

Sem. Hours

REQUIRED GRADUATE COURSES 15

CTE 5120 Curriculum Development Theory in Career and Technical Education 3

OR

CTE 4145 Curriculum Construction in Career and Technical Education 3

CTE 5150 Introduction to Career Administration 3

CTE 5160 Legal Issues in Career and Technical Education 3

OR

EDAD 5120 School Law 3

EDAD 5110 Foundations of Education Administration 3

EDAD 5130 School Supervision 3

MINIMUM GRADUATE HOUR TOTAL 15

**HUMAN SERVICES,
Education Specialist 61 872**

– Technology and Occupational Education (Option 0247) –

Student Learning Outcomes — The graduate with an Education Specialist degree in Human Services, Technology and Occupational Education Option will use the knowledge and skills obtained in the program to:

- Refine one’s personal philosophy statement related to their discipline/ career field.
- Identify, analyze and lead discussions on current issues related to the student’s discipline/career field.
- Practice and lead life-long learning activities as they relate to professional responsibilities.
- Read, interpret, conduct, and contribute scholarly research consistent with department, university, state, and federal practices.
- Apply statistical methods to interpret, describe, and infer from existing or newly generated data.
- Provide leadership to one’s professional, technical, and governmental organizations in the student’s discipline/career field.

This advanced program is designed for individuals who are currently involved in or planning careers in the administration and/or teaching Career and Technical education programs.

To be accepted into this program, students must: (1) have earned a masters degree in the area of specialization or have completed 15 semester hours of appropriate background courses at either the undergraduate or graduate level; and (2) have achieved a cumulative grade point average of 3.25 in the masters degree.

In addition, applicants must submit two professional letters of recommendation and a personal letter of intent describing how this degree will assist them in meeting their career goals.

Applicants who do not meet the above criteria will be classified as a “non-degree student” until they: (1) provide evidence of having completed 15 semester hours of appropriate background courses; and (2) obtain a 3.5 GPA during the first 12 hours of graduate study in courses appropriate to the degree program.

Graduation requirements include one of the following four options: (1) a Thesis (unless completed for a Master’s Degree) ; (2) two scholarly research papers consistent with University requirements to be submitted for publication; (3) a comprehensive examination; or (4) successfully complete the Missouri Assessment Center Examination for their content area.

REQUIRED GRADUATE COURSES 6

PSY 4520 Statistics for the Behavioral Sciences 3

OR

SAFE 4940 Introductory Quantitative Methods 3

CTE 6990 Thesis 3

Electives 24

Students select 24 hours of appropriate coursework consistent with their career goals. Elective courses are contingent on program advisor and graduate program coordinator approval.

MINIMUM GRADUATE HOUR TOTAL 30

**Department of Educational Foundations
and Literacy
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MASTER OF ARTS IN TEACHING 54 800

Student Learning Outcomes —The graduate with a Master of Arts in Teaching degree will use the knowledge and skills obtained in the program to:

- Demonstrate candidate knowledge of the content he/she plans to teach. Understand the subjects he/she teaches and how to teach those subjects.
- Demonstrate candidate knowledge and skills in effective teaching strategies that make the discipline comprehensible to P-12 students. Think systematically about his/her practice and learn from experience.
- Demonstrate candidate ability to apply knowledge appropriately in the educational role by creating and maintaining safe, supportive, fair, and effective learning environments for all students, including those with disabilities, who are limited English proficient, who are gifted and talented, and students with low literacy levels.
- Demonstrate candidates’ knowledge of professional practices in the related content field.

To be accepted into the Master of Arts in Teaching (MAT) degree program Secondary and Middle School options in the Department of Educational Foundations and Literacy, students must: (a) complete an undergraduate degree with a minimum cumulative grade point average of 2.75, and (b) contact Graduate Studies to apply for the MAT. Candidates must submit a certification plan, signed by the Director of Certification, for the purpose of assigning a MAT graduate adviser and identifying the MAT area.

To be accepted into the Master of Arts in Teaching (MAT) degree program Educational Theory Area in the Department of Educational Foundations and Literacy, students must: (a) complete an undergraduate degree with a minimum cumulative grade point average of 2.50, and (b) contact Graduate Studies to apply for the MAT. International students should apply through International Admissions. International students must meet the prior MAT requirements and earn a TOEFL score of 79 on the internet based test or 550 on the paper based test, IELTS score of 6.0, or PTE academic score of 53.

Students must complete EDFL 5900 or an adviser-approved alternative research course within the first 12 hours of their MAT program of study course work. Candidates in the Secondary and Middle School options, they must complete EDFL 5100 - MAT Internship. To enroll in EDFL 5100, MAT candidates must participate in student teaching or be a contracted teacher, and completed 24 hours of their MAT Program of Study course work; (EDFL 5100 is not offered during the summer semester). There are three areas for the MAT: Middle School, Secondary Education, and Educational Theory.

– Secondary –

		Sem. Hours
REQUIRED GRADUATE COURSES		27
EDFL 5100	MAT Internship	3
EDFL 5120	Advanced Foundations of Education	3
EDFL 5200	Advanced Educational Psychology.	3
EDFL 5208	Content Area Literacy.	3
EDFL 5300	Advanced Assessment and Evaluation	3
EDFL 5320	Curriculum Development and Assessment	3
EDFL 5330	Classroom Discipline and Motivation	3
EDFL 5340	Contemporary Instruction: Theory and Practice	3
EDFL 5900	Introduction to Research.	3
DEPARTMENT APPROVED GRADUATE ELECTIVES		3
MINIMUM GRADUATE HOUR TOTAL		30

– Middle School –

		Sem. Hours
REQUIRED GRADUATE COURSES		30
EDFL 5100	MAT Internship	3
EDFL 5120	Advanced Foundations of Education	3
EDFL 5130	Middle School Foundations	3
EDFL 5200	Advanced Educational Psychology.	3
EDFL 5208	Content Area Literacy.	3
EDFL 5210	Assessment of Literacy Development	3
EDFL 5300	Advanced Assessment and Evaluation	3
EDFL 5320	Curriculum Development and Assessment	3
EDFL 5440	Middle School Curriculum and Instruction	3
EDFL 5900	Introduction to Research.	3
MINIMUM GRADUATE HOUR TOTAL		30

– Educational Theory –

		Sem. Hours
REQUIRED GRADUATE COURSES		30
EDFL 5120	Advanced Foundations of Education	3
EDFL 5200	Advanced Educational Psychology.	3
EDFL 5208	Content Area Literacy.	3
EDFL 5300	Advanced Assessment and Evaluation	3
EDFL 5320	Curriculum Development and Assessment	3
EDFL 5330	Classroom Discipline and Motivation	3
EDFL 5340	Contemporary Instruction: Theory into Practice	3
EDFL 5400	Differentiation in K-12 Learning Environments	3
EDFL 5410	Advanced Curriculum Development and Assessment	3
EDFL 5900	Introduction to Research.	3
MINIMUM GRADUATE HOUR TOTAL		30

**CURRICULUM AND INSTRUCTION,
Master of Science in Education 51 626**

Student Learning Outcomes — The graduate with a Master of Science in Education degree will use the knowledge and skills obtained in the program to:

- Demonstrate a commitment to students and their learning.
- Understand the subjects he/she teaches and how to teach those subjects to students.
- Be responsible for managing and monitoring student learning.
- Think systematically about his/her practice and learn from experience.
- Demonstrate his/her commitment as a member of learning communities.

The Department of Educational Foundations and Literacy Master of Science in Education degrees are designed to address the five propositions of accomplished teaching as prescribed by the National Board for Professional Teaching Standards (NBPTS). Three M.S.E. degree programs are available from the Department of Educational Foundations and Literacy.

To be accepted into a Master of Science in Education degree program in the Department of Educational Foundations and Literacy, a student must: (a) have a minimum undergraduate grade point average of 2.5; (b) submit proof of teacher certification or professional endorsement from

any of the 50 states or territories and have graduated from an NCATE or regionally accredited university; (c) submit a copy of his/her last summative teaching evaluation (i.e., a PBTE or similar evaluation form), or a letter from a school superintendent, principal or professor attesting to teaching skills and/or graduate studies potential. International applicants should meet these requirements in comparable ways.

The following requirements apply to M.S.E. degree programs listed above— A student may apply a maximum of six hours of graduate study in EDFL Special Projects courses. (Students must consult and get consent from their graduate adviser for exceptions). A maximum of 12 graduate semester hours taken prior to the development of a program of study at Central and approved by the student’s graduate program adviser may be accepted on a program of study. EDFL 5900 or an adviser-approved alternative research course must be taken within the first 12 hours of a program.

K-12 (Option 0011) –

		Sem. Hours
REQUIRED GRADUATE COURSES		21
EDFL 5120	Advanced Foundations of Education	3
EDFL 5320	Curriculum Development and Assessment	3
EDFL 5340	Contemporary Instruction: Theory into Practice	3
EDFL 5400	Differentiation in K-12 Learning Environments	3
EDFL 5410	Advanced Curriculum Development and Assessment.	3
EDFL 5900	Introduction to Research.	3
EDFL 6110	Capstone	3
GRADUATE ELECTIVES within the discipline		9
MINIMUM GRADUATE HOUR TOTAL		30

Level Education (Option 0012) –

		Sem. Hours
REQUIRED GRADUATE COURSES		24
EDFL 5120	Advanced Foundations of Education	3
EDFL 5130	Middle School Foundations	3
EDFL 5340	Contemporary Instruction: Theory into Practice	3
EDFL 5400	Differentiation in K-12 Learning Environments.	3
EDFL 5410	Advanced Curriculum Development and Assessment	3
EDFL 5440	Middle School Curriculum and Instruction	3
EDFL 5900	Introduction to Research.	3
EDFL 6110	Capstone	3
GRADUATE ELECTIVES within the discipline		6
MINIMUM GRADUATE HOUR TOTAL		30

– Secondary Education (Option 0013) –

		Sem. Hours
REQUIRED GRADUATE COURSES		21
EDFL 5120	Advanced Foundations of Education	3
EDFL 5320	Curriculum Development and Assessment	3
EDFL 5340	Contemporary Instruction: Theory into Practice	3
EDFL 5400	Differentiation in K-12 Learning Environments.	3
EDFL 5410	Advanced Curriculum Development and Assessment	3
EDFL 5900	Introduction to Research.	3
EDFL 6110	Capstone	3
GRADUATE ELECTIVES within the discipline		9
MINIMUM GRADUATE HOUR TOTAL		30

**LITERACY EDUCATION,
Master of Science in Education 51 836**

The Master of Science in Education in Literacy Education at UCM has received national recognition from the International Literacy Association (ILA- formerly the International Reading Association).

The Master of Science in Education in Literacy Education degree from the Department of Educational Foundations and Literacy is designed to address the six International Literacy Association Standards for Reading Professionals.

Student Learning Outcomes — The graduate with a Master of Science in Education degree in Literacy Education will use the knowledge and skills obtained in the program to achieve the following professional skills:

- Demonstrate expertise in the theoretical and evidence-based foundations of reading and writing processes and instruction.
- Foster the use of instructional approaches, materials integrated, comprehensive, balanced curriculum to support learning in reading and writing.
- Be responsible for managing and monitoring a variety of assessment tools and practices to plan and evaluate effective reading and writing instruction.
- Model, create and engage students in literacy practices that develop awareness, understanding, respect, and a valuing of differences in our society.
- Create a literate environment that fosters reading and writing by integrating foundational knowledge, instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments.
- Demonstrate a commitment to professional development as a career-long effort and responsibility.

To be accepted into the Master of Science in Education in Literacy Education degree program in the Department of Educational Foundations and Literacy, a student must: (a) have a minimum undergraduate grade point average of 2.75; (b) submit proof of teacher certification or professional endorsement from any of the 50 states or territories and have graduated from an NCATE or regionally accredited university; (c) submit a copy of his/her last summative teaching evaluation (i.e., a PBTE or similar evaluation form), or a letter from a school superintendent, principal or professor attesting to teaching skills and/or graduate studies potential. Applicants who do not meet these criteria must design, with a department adviser or graduate coordinator, a conditional program and complete the first 12 hours of that program (including the department’s research course) with a minimum grade point average of 3.50. International applicants should meet these requirements in comparable ways.

The following requirement applies to the M.S.E. in Literacy Education degree program EDFL 5900 or an adviser-approved alternative research course must be taken within the first 12 hours of a program. In order to graduate with the MSE in Literacy Education, each candidate must pass a written portfolio and an oral portfolio presentation, under the guidance of his/her advisor.

Students who seek Missouri Special Reading K-12 certification are advised to consult with the Director of Clinical Services and Certification, University of Central Missouri, Warrensburg, MO 64093.

Sem. Hours

REQUIRED GRADUATE COURSES	29
EDFL 4210 Introduction to Content Area Literacy.	2
EDFL 5205 Methods and Materials for Literacy Enhancement	3
EDFL 5210 Assessment of Literacy Development	3
EDFL 5240 Advanced Language Arts Methods	3
EDFL 5250 Language Development in Literacy Program.	3
EDFL 5260 Evaluation of Abilities and Achievement in the Literacy Program.	3
EDFL 5900 Introduction to Research.	3
EDFL 6220 The Literacy Coach	3
EDFL 6240 Supervision of the Literacy Program	3
EDFL 6250 Theoretical Applications: Scholarly Portfolio	3
Required Clinical Practicum in Literacy Education	6
EDFL 5220 Practicum in Literacy Assessment.	3
EDFL 5230 Practicum in Instructional Techniques for Literacy Enhancement	3

MINIMUM GRADUATE HOUR TOTAL **35**

Department of Educational Leadership and Human Development
Lovinger 4101 • 660-543-4341
ucmo.edu/elhd

COLLEGE STUDENT PERSONNEL ADMINISTRATION, Master of Science 53 770

Student Learning Outcomes — Learning objectives have been set forth, and are revised periodically, for students preparing to practice as university administrators. These objectives include:

General Objectives:

- Students will learn to interact with others with sensitivity and understanding, to listen effectively to the words and ideas of others, to communicate orally and in writing with appropriateness and precision, to be able to examine their own personal values and issues that impact their relationships.
- Students will learn to conduct themselves professionally and in compliance with current NASPA and/or ACPA ethical standards.

Further, upon completion of the program, students are expected to demonstrate mastery and/or satisfactory attainment of the following topics:

Student Affairs Administration

- Higher education culture, governance structures, and politics.
- Leadership and organizational theories.
- Higher education law.
- Higher education finance.
- Student affairs functions and roles.
- History of higher education.
- Staff selection, development, and retention.
- Professional standards and benchmarks.
- Professional ethics.
- Consultation skills.

Student Development

- Knowledge of student development theory and its application.
- Characteristics of college students including subcultures.
- Knowledge of effective college environments and learning communities.
- Assessment instruments relevant to college students.
- Techniques to construct programs and events.

Assessment

- Research design and data analysis.
- Skill in statistics sufficient to interpret research reports and to participate in research projects.
- Skill in selecting, administering, and interpreting standardized group assessments.
- Competence in determining the effectiveness of programs and policy.

Professional Development

- Knowledge of professional issues and trends.
- Involvement in professional organizations.
- Writing skill sufficient to prepare clear and understandable reports and descriptions of programs and services.
- Commitment to life-long professional development.
- Strong interpersonal communication skills.

The mission of the Master of Science degree program in College Student Personnel Administration is to prepare outstanding generalists for a broad range of entry-level positions in higher education.

The curriculum emphasizes the integration of theory and practice in both classroom and field-based settings in order to graduate professionals with the necessary knowledge, skills, dispositions, commitment to ethics, respect for diversity, and caring to enrich the lives of students with whom they work. The curriculum meets the standards set forth by the Council for the Advancement of Standards in Higher Education for Student Affairs graduate preparation programs.

The program consists of 39 credit hours and is designed to be completed within two academic years and the intervening summer. Required courses comprise 36 hours and three are elective. Three hundred hours of

supervised practice comprise the three credits of internship which are required for graduation. A comprehensive examination is also required for graduation.

The strength of the CSPA program is the close relationship and partnership that exists between the program and student affairs professionals on the campus. Practitioners in student life, housing, student activities, the campus union, and a variety of other settings are very involved in mentoring and teaching students in the program. Students benefit from working closely with active practitioners who are recognized leaders in their areas of expertise.

Admission — Applicants must possess an overall undergraduate grade point average of at least 2.70, or a 3.0 in the final 60 hours (requirements for those receiving a graduate assistantship may be higher). Candidates must also submit a writing sample describing his or her career goal and how the academic program fits with that goal. Lastly, two letters of recommendation are required. One letter should come from a former professor, while the second should be completed by a work supervisor. These documents should be emailed to elhd@ucmo.edu with the "CSPA Application Materials" in the subject line.

For information about specific course requirements, candidates should contact the Department of Educational Leadership and Human Development, College Student Personnel Administration program, in Lovinger 4101.

Sem. Hours

REQUIRED GRADUATE COURSES 36

CSPA	5110	Introduction to Student Affairs Administration	3
CSPA	5120	Helping Skills for Student Affairs Administrators	3
CSPA	5130	Leadership and Organizational Theory in Higher Education	3
CSPA	5210	Student Development Theory I	3
CSPA	5220	History of Higher Education	3
CSPA	5230	The College Student	3
CSPA	5310	Student Development Theory II	3
CSPA	5320	The Law in Higher Education	3
CSPA	5330	Governance and Finance in Higher Education.	3
CSPA	5410	Assessment and Program Evaluation in Student Affairs Administration	3
CSPA	5500	Seminar in Higher Education	3
CSPA	5980	Internship in Student Affairs Administration. 1-3	

DEPARTMENT APPROVED GRADUATE ELECTIVES 3
MINIMUM GRADUATE HOUR TOTAL 39

ACADEMIC ADVISING IN HIGHER EDUCATION, Graduate Certificate 50 858

Student Learning Outcomes — Students will develop a foundation of knowledge concerning academic advising in educational organizations, understand the implications of academic advising on student recruitment, retention, and successful completion of the student’s educational program.

- Become familiar with a variety of advising techniques, relevant variables that affect the advising interaction, and issues that impact on the advising profession
- Develop a conceptual understanding of the components of effective academic advising, such as organization and delivery of academic advising,
- Advising non-traditional and under-represented students, and understand ethical and legal implications and assessment approaches.

To be accepted into the program, a student must have a Bachelor’s degree with a minimum overall GPA of 2.70 (based on 4.0 scale). In addition to completing the Graduate School application process, two letters of recommendation and a personal statement of career goals and programs fit must be submitted electronically to the program. These documents can be sent to elhd@ucmo.edu

REQUIRED GRADUATE COURSES 18

CSPA	5110	Introduction to Student Affairs Administration . 3
CSPA	5120	Helping Skills for Student Affairs Admin 3
CSPA	5210	Student Development Theory I 3
CSPA	5410	Assessment and Program Evaluations in Student Affairs 3
CSPA	5130	Leadership and Organizational Theory in Higher Education. 3
CSPA	5640	Foundations of Academic Advising 3

COMMUNITY COLLEGE LEADERSHIP, Graduate Certificate 50 866

Student Learning Outcomes — Upon completion of this certificate students will understand the major characteristics of American community colleges, including missions, students and constituencies; methods of governance, organization and finance; student services functions, historical development, current status; and future prospects.

- Have a broad familiarity with professional organizations, research centers, publications, and other resources concerned with community colleges.
- Possess a comprehensive knowledge and understanding of the major research, commentary and other literature on community colleges.
- Be familiar with the types of community colleges in the United States, including knowledge of specific institutions and state systems

To be accepted into the program, a student must have a Bachelor’s degree with a minimum overall GPA of 2.70 (based on 4.0 scale). In addition to completing the Graduate School application process, two letters of recommendation and a personal statement of career goals and programs fit must be submitted electronically to the program. These documents can be sent to elhd@ucmo.edu

REQUIRED GRADUATE COURSES 18

CSPA	5110	Introduction to Student Affairs Administration . 3
CSPA	5120	Helping Skills for Student Affairs Admin 3
CSPA	5210	Student Development Theory I 3
CSPA	5410	Assessment and Program Evaluations in Student Affairs 3
CSPA	5130	Leadership and Organizational Theory in Higher Education. 3
CSPA	5610	The Community College. 3

DIVERSITY ISSUES IN HIGHER EDUCATION, Graduate Certificate 50 867

Student Learning Outcomes — Upon completion of this certificate students will understand the concepts of diversity, inclusive excellence, and privilege

- Recognize and comprehend the complexities of diversity and privilege as they pertain to educational leadership.
- Have developed the ability to assess dynamic situations with regard to and concern for social justice and the welfare of students.
- Understand self in the context of diversity awareness.
- Be aware of the impact campus climate and privilege can have on students in higher education.
- Understand how to promote inclusive excellence within one’s sphere of influence and understand how the changing student demographics require an inclusive environment to promote excellence in all facets of education.

To be accepted into the program, a student must have a Bachelor’s degree with a minimum overall GPA of 2.70 (based on 4.0 scale). In addition to completing the Graduate School application process, two letters of recommendation and a personal statement of career goals and programs fit must be submitted electronically to the program. These documents can be sent to elhd@ucmo.edu

REQUIRED GRADUATE COURSES 18

CSPA	5110	Introduction to Student Affairs Administration . 3
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CSPA	5120	Helping Skills for Student Affairs Admin	3
CSPA	5210	Student Development Theory I	3
CSPA	5410	Assessment and Program Evaluations in Student Affairs	3
CSPA	5130	Leadership and Organizational Theory in Higher Education.	3
CSPA	5630	Diversity and Inclusion in Higher Ed.	3

COUNSELING, Master of Science 53 820

Student Learning Outcomes — The graduate with a Master of Science degree in Counseling will use the knowledge, skills and dispositions obtained in the program to:

- Demonstrates knowledge and understanding of human and personality development and how these domains affect individuals. (Lifespan)
- Demonstrates knowledge and understanding of how human diversity affects learning and development within the context of a global society and a diverse community of families.(Diversity)
- Demonstrates knowledge and understanding of the principles of measurement and assessment, for both individual and group approaches. (Assessment)
- Explains the career development planning process across the lifespan, and assists individuals in their career exploration, decision-making and planning. (Career)
- Demonstrates knowledge and understanding of both psycho-educational and interactive group methods and techniques. (Group)
- Demonstrates knowledge and understanding of planning and goal setting for the personal, social, educational, and career development of the individual. (Personal Plans of Development)
- Demonstrates knowledge and understanding of various methods for delivering responsive counseling services to individuals and groups in school and community settings. (Counseling Services)
- Demonstrates knowledge and understanding of various methods to develop and maintain comprehensive counseling programs for all students in schools and prevention services for the broader community. (Program Management)
- Demonstrates knowledge and implements technology as a management and counseling tool in promoting the personal, education, social and career development of individuals. (Technology)
- Demonstrates understanding and develops professional relationships in the school, family, and community, through consultation and collaboration to promote development of all individuals. (Professional Relationships)
- Demonstrates knowledge and applies ethical principles of the counseling profession. (Ethics)
- Demonstrates knowledge and understanding of the legal aspects of the role of counseling in the school and community. (Law)
- Demonstrates knowledge and understanding of methods to promote his or her professional development and well-being. (Professional Development & Well-being)

The Counselor Education Program offers two degrees, the Master of Science in Counseling and the Education Specialist Degree in Human Services, Professional Counseling. The Counselor Education Program is designed to meet the academic requirements for certification as professional school counselors and for licensure as a professional counselor (LPC). The program is approved for the school counselor certificate issued by the Department of Elementary and Secondary Education (DESE).

Students may also select courses that fulfill academic requirements for registered play therapists (RPT) and licensed professional counselors (LPC). All students, including those seeking additional certification and licensure

must apply to and be accepted by graduate studies and the Counselor Education program.

The Counselor Education Program operates within the framework of the American Counseling Association (ACA) Code of Ethics and Standards of Practice and the most current American School Counselor Association (ASCA) Code of Ethics. Students are expected to comply with the ACA and ASCA Codes of Ethics and all applicable University and Department rules, policies and bulletins, which are subject to change from time to time.

1. **Admissions Criteria** — To be considered for admission to the Counselor Education Program, applicants must first be admitted to Graduate Studies and provide the Counselor Education Admissions and Standards Committee with a completed application file that contains:
 - a. A completed Counselor Education Application Form.
 - b. Official transcripts of all undergraduate and graduate course work from any post-secondary educational or professional institution or any other school experience following high school. To be considered for eligibility, the applicant's GPA must be 2.50 or higher in the total undergraduate course work, 2.75 or higher in the last 60 hours of undergraduate course work and 3.0 or higher for graduate course work. It is the applicant's responsibility to request and ensure that all official transcripts are on file.
 - c. An official report of the results for the student's Graduate Record Examination (GRE) General Test taken during the last three years. To be considered for eligibility, a minimum combined score of 900 (GRE completed prior to August 2012) or 295 (GRE completed after August 2012) on the verbal and quantitative portions of the examination and 3.5 or greater on the analytical writing measure are required. Applicants who have completed a graduate degree from a regionally accredited institution may petition the Admissions and Standards Committee for an exception to the GRE requirement. (See Requirements for Progression in the Program, item 2.)
 - d. A resume with complete listing of previous educational and employment experiences.
 - e. Three recommendations, prepared within the last three years, on the Counselor Education Program Recommendation Form. One recommendation should be from a certified or licensed mental health professional, or counselor educator. All recommendations must be from non-relative individuals who have direct knowledge of the applicant's professional experience and can attest to the individual's potential to work effectively as a counselor.
 - f. An articulate and satisfactory essay explaining the impact of previous employment and professional experiences upon the decision to apply to the counselor education program, reasons for seeking the Master of Science Degree or Education Specialist Degree and appropriate future professional goals in counseling.
 - g. Such other information as deemed necessary and requested of the applicant by the Admissions and Standards Committee.
 - h. To be eligible for consideration, the applicant must also meet all other requirements for admission to graduate study as outlined in the general requirements for graduate studies and all applicable department rules, policies and bulletins, which may be subject to change.
2. **Admissions Process** — Complete application files as described above must be submitted to the Counselor Education Admissions and Standards Committee. When the file is complete, the applicant must submit a written request for the Admissions and Standards Committee to review the file. Files are typically reviewed within two weeks from the date of request. Applicants with consent from the program coordinator may enroll in COUN 5100 Foundations of Professional Counseling and COUN 5110 Orientation to the Profession Counseling and Ethics as non-degree seeking students. Note: COUN 5100 must be taken prior to COUN 5110 or concurrently with COUN 5110. Contact the Department of Educational Leadership and Human Development-Counselor Education Program for further information.
 - a. Application files must be completed by the end of the semester for which the applicant is seeking admission. Student will not be considered for admission unless the application file is completed as described above at the date of review. Application files will be carefully reviewed for eligibility by the Admissions and Standards Committee.

- b. If, in the best professional judgment of the Admissions and Standards Committee, the applicant meets the standards for eligibility and his/her file demonstrates the professional dispositions necessary to function effectively and within the current Codes of Ethics of the American Counseling Association and the American School Counselor Association, an interview may be scheduled with the counselor education program faculty.
- c. At any time during the review process, should any information come to light which in the best professional judgment of the committee requires additional information, further follow-up or investigation, the applicant will be notified. Applicants whose records indicate an inability to conform to the professional and ethical standards will be denied admission. Applicants who are denied admission may appeal the decision to the Admissions and Standards Committee (see Appeals Process in Student Handbook)

The applicant is considered to be admissible and is rank ordered by the Admissions and Standards Committee if, in the best professional judgment of the Admissions and Standards Committee:

1. The applicant meets all criteria stated herein,
2. The interview confirms the individual’s potential for developing professional dispositions required to function effectively and ethically as a counselor, and
3. The applicant has no impediment that would render him/her ineligible for department endorsement on the school counseling certificate or recommendation for the LPC.

d. Admission is competitive among all applicants and admission is granted as class size permits according to rank.

3. Requirements for Progression in the Program

- a. First, students must take COUN 5100 Foundations of Professional Counseling and then they may take COUN 5110 Orientation to the Professional Counseling and Ethics. Note: COUN 5100 must be taken prior to COUN 5110 or concurrently with COUN 5110. Course work completed prior to admission to the Counselor Education Program may not be accepted toward a program of study in Counselor Education.
- b. Students who score lower than 3.5 on the GRE Analytical Writing must seek assistance for improvement of their writing skills and must demonstrate satisfactory improvement before seeking advanced status. Participation in the Learning Center at the Department of Academic Enrichment or equivalent remedial services is required.
- c. A satisfactory program of study approved by the student’s adviser, Chair of the Department of Educational Leadership and Human Development and the Dean of Graduate Studies must be filed within one month after completion of 12 semester hours of graduate study. University and Counselor Education Program policies will govern the appropriate application of previously completed coursework.
- d. Students must complete the online orientation to Counselor Education Program process during the first semester after admission.
- e. After completion of the foundation courses students must submit a request for advanced status. Advanced status requires a GPA of 3.0, an approved program of study, and demonstration of professional dispositions and competencies in all foundation courses. If in the best professional judgment of the Admissions and Standards Committee, an oral examination is necessary to establish competency to undertake advanced course activities, the student will be notified. They are then eligible to enroll in advanced courses.
- f. Advanced courses require graduate students to have direct contact with individuals in school or community settings. Each graduate student is responsible for obtaining pre-approved written agreements with individuals and parents of minor children to observe, administer tests, conduct case studies, engage in counseling and other such activities to meet course requirements.
- g. In clinical courses (practicum and internships) the graduate student is responsible for obtaining a standard written agreement with a school district or a community setting to perform the activities required by the clinical courses and to establish a written plan with a certificated

school counselor or licensed professional counselor who is approved by the counselor education faculty and willing to serve as a site supervisor. Students are required to complete a total of six (6) semester hours in COUN 6910 Internship in Counselor Education. Documentation of a total of 600 clock hours is required.

- h. During one of the last two semesters before graduation, students are required to pass the comprehensive exit examination.
- i. Students admitted to the program are expected to comply at all times with the current Codes of Ethics as set forth by ACA and ASCA. Students who choose to accept professional counseling positions prior to attaining full certification or licensure must agree to use the title, “Professional School Counselor in Training” or “Professional Counselor in Training”, to practice within the boundaries of their competence, to work under the supervision of a fully certified or licensed counselor, and to secure, maintain and provide documentation of professional counselor liability insurance. Students must also comply with all current DESE regulations governing certification. Violation of the ACA or ASCA Codes of Ethics by a student may lead to disciplinary action, up to and including dismissal from the program. Students who are dismissed may appeal the decision through the regular appeal process as described in the policies of University of Central Missouri.

– School Counseling Area (Elementary and/or Secondary)–

Sem. Hours

REQUIRED GRADUATE COURSES. 54

Foundation Courses

COUN	5100	Foundations of Professional Counseling.	3
COUN	5110	Orientation to Counseling Profession and Ethics	3
COUN	5230	Counseling Diverse Populations	3
COUN	5500	Pre-Practicum in Professional Counseling.	3
COUN	5610	Introduction to Group Work	3

Common Core Courses

(Required for all areas, Advanced Status Not Required)

COUN	5130	Management of Comprehensive School Counseling Programs	3
COUN	5310	Development Across the Life Span.	3
COUN	5320	Mental Health Issues in Counseling.	3
COUN	5410	Career Development and Counseling	3
COUN	5510	Counseling Theories	3
COUN	5710	Introduction to Assessment	3
COUN	5810	Program Evaluation and Research in Counseling	3
COUN	5640	Parent and Family Counseling.	3

Advanced Status Courses (Require achievement of Advanced Status)

COUN	5520	Introduction to Play Therapy	3
COUN	5720	Analysis and Diagnosis of the Individual	3
COUN	5900	Practicum in Counseling.	3
COUN	6910	Internship in Professional Counseling.	6

MINIMUM GRADUATE HOUR TOTAL 54

Certification Requirements for School Counselors—To qualify for the Missouri Elementary Counselor Certificate, Grades K-8; or the Missouri Secondary Counselor, Grades 7-12, persons must meet the following requirements: (1) A valid Missouri teaching certificate (elementary or secondary) as required to teach in the public schools of Missouri; or completion of an approved curriculum in teaching methods and classroom management * (2) Completion of a course in Advanced Education of the Exceptional Child; (3) Achieve the qualifying score on the State Examination for school counseling; (4) Completion of a master’s or higher degree in school counseling, counseling or counseling psychology; (5) Completion of the following program of required courses or equivalent.

*Individuals who do not possess a bachelor’s degree in education from a state-approved teacher preparation program or hold a certificate to teach will need to take the following additional courses for certification as a school counselor in Missouri:

EDFL	5330	Classroom Discipline and Motivation	3
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EDFL	5340	Contemporary Instruction: Theory into Practice	3
EDSP	5200	Advanced Education of the Exceptional Child.	3
– Clinical Mental Health Counseling Area –			
			Sem. Hours
REQUIRED GRADUATE COURSES.			60
Foundation Courses			
COUN	5100	Foundations of Professional Counseling.	3
COUN	5110	Orientation to Counseling Profession and Ethics	3
COUN	5230	Counseling Diverse Populations	3
COUN	5500	Pre-Practicum in Professional Counseling.	3
COUN	5610	Introduction to Group Work	3
Common Core Courses			
(Required for all areas, Advanced Status Not Required)			
COUN	5131	Mgt. of Clinical Mental Health Counseling	3
COUN	5310	Development Across the Life Span.	3
COUN	5320	Mental Health Issues in Counseling.	3
COUN	5410	Career Development and Counseling	3
COUN	5710	Introduction to Assessment	3
COUN	5810	Program Evaluation and Research in Counseling	3
COUN	6510	Etiology and Pharmacology of Addiction	1
COUN	6520	Addictions Counseling: Treatment Planning	1
COUN	6530	Addictions Counseling: Theoretical Approaches and Co-Occuring Disorders	1
COUN	6540	Parent and Family Counseling.	3
COUN	6500	Crisis Intervention in Clinical Mental Health Counseling	1
COUN	6555	Consultation in Clinical Mental Health Counseling	1
Advanced Status Courses			
(Required, Achievement of Advanced Status)			
COUN	5520	Introduction to Play Therapy	3
COUN	5720	Analysis and Diagnosis of the Individual	3
COUN	5900	Practicum in Counseling	3
COUN	6910	Internship in Professional Counseling.	6
COUN	6560	Supervision in Clinical Mental Health Counseling	1
MINIMUM GRADUATE HOUR TOTAL			60

License Requirements for Clinical Mental Health Counselors—To qualify for the Missouri LPC persons must meet the following requirements: (1) Complete a master’s or higher degree in counseling; (2) Achieve the qualifying score on the National Counselor Examination, and (3) Successfully complete 3,000 hours of post-graduate supervised experience.

EDUCATIONAL TECHNOLOGY, Master of Science 53 846

Student Learning Outcomes—The graduate with a Master of Science degree in Educational Technology will use the knowledge and skills obtained in the program to:

- Inspire and participate in the development and implementation of a shared vision for the comprehensive integration of technology to promote excellence and support transformational change throughout the instructional environment.
- Assist teachers in using technology effectively for assessing student learning, differentiating instruction, and providing rigorous, relevant, and engaging learning experiences for all students.
- Create and support effective digital age learning environments

to maximize the learning of all students.

- Conduct needs assessments, develop technology related professional learning programs, and evaluate the impact on instructional practice and student learning.
- Model and promote digital citizenship.
- Demonstrate professional knowledge, skills, and dispositions in content, pedagogical, and technological areas as well as adult learning and leadership and are continuously deepening their knowledge and expertise.

Professional studies in educational technology provide individuals desiring to become teachers, educational technology coordinators, and school administrators with technological concepts and skills, field experiences, instructional technology leadership skills, and a foundation in educational research related to the application of technologies in education. Our graduates in educational technology address critical societal needs for technology leadership from such professional positions as teachers and trainers, instructional designers and developers in business and industry, school library media specialists, distance learning teachers and specialists, producers of computer mediated learning materials, technology administrators and policy makers, and performance technologists and university faculty members and administrators. With a statewide technology mission, the University of Central Missouri is a leader in the region.

Admissions Process — To be accepted into the program a student must have a Bachelor’s degree and a minimum undergraduate GPA of 2.75 or a GPA of 3.0 on the last 60 hours.

			Sem. Hours
REQUIRED GRADUATE COURSES			24
INST	5100	Foundations of Educational Technology.	3
INST	5220	Communication in Online Learning Communities	3
INST	5320	Assessing and Evaluating Online Instruction	3
INST	5330	Educational Product Development and Management	3
INST	5390	Educational Technology Leadership.	3
INST	5900	Intro to Research Methods in Ed. Technology	3
INST	5500	Online Course Development	3
INST	6930	Internship in Educational Technology.	3
GRADUATE ELECTIVES in Related Areas			6
MINIMUM GRADUATE HOUR TOTAL			30

EDUCATIONAL TECHNOLOGY, Education Specialist 61 990

This advanced program is designed for students who have already earned their master’s degree in educational technology, education, or a related field. The program prepares teachers, educators, and others within education and training to enhance their understanding of incorporating technology into the educational environment and provide the tools and skills to find, utilize, and conduct research to advance their own use of educational technology.

Student Learning Outcomes — The graduate with an Education Specialist degree in Educational Technology will use the knowledge and skill obtained in the program to:

- Inspire and participate in the development and implementation of a shared vision for the comprehensive integration of technology to promote excellence and support transformational change throughout the instructional environment.
- Assist teachers in using technology effectively for assessing student learning, differentiating instruction, and providing rigorous, relevant,

and engaging learning experiences for all students.

- Create and support effective digital age learning environments to maximize the learning of all students.
- Conduct needs assessments, develop technology related professional learning programs, and evaluate the impact on instructional practice and student learning.
- Model and promote digital citizenship.
- Demonstrate professional knowledge, skills, and dispositions in content, pedagogical, and technological areas as well as adult learning and leadership and are continuously deepening their knowledge and expertise.
- Interpret, conduct, and contribute to the scholarly research of the field.

Admissions Process — To be accepted into the program a student must have a Master’s degree and a minimum graduate GPA of 3.25. An applicant who does not meet the overall graduate grade point average must be classified as “a non-degree seeking student” until achieving a minimum graduate grade point average of 3.25 during the first nine hours of graduate study in the courses appropriate to the degree program.

Requirements — Students will earn a minimum of 30 semester hours of graduate credit within an approved program of study beyond a master’s degree. At least 18 semester hours of this program must be 5000 and 6000 level courses. A minimum of 6 semester hours must be 6000 level courses. Aided by an adviser each student shall select 16 credit hours of courses which may be from the required courses for the Master’s degree in Educational Technology, electives from the educational technology program or related courses from other program areas. The program concludes with a formal research component consisting of a research paper and/or a thesis.

Sem. Hours

REQUIRED GRADUATE COURSES 14

Aided by an adviser each student shall select courses in the area of specialization. Students without a master’s degree in educational technology will complete a research paper and those with a master’s degree in educational technology will be encouraged to conduct research for a formal thesis.

PSY	4520	Statistics for the Behavioral Sciences	3
INST	5900	Intro to Research Methods in Ed. Technology .	3
INST	6920	Advanced Practicum in Educational Technology	2
INST	6950	Seminar in Educational Technology.	3
INST	6960	Research Problems in Instructional Technology	3

GRADUATE ELECTIVES in Related Areas 16

MINIMUM GRADUATE HOUR TOTAL 30

ONLINE TEACHING AND LEARNING, Graduate Certificate 50 995

This entirely online program equips K-20 teachers, administrators, and corporate trainers to keep pace with the demands of virtual instruction and Web-enhanced classrooms. By being immersed in the online environment students learn from both a teacher and student perspective. Those who want to teach online and/or include online components within the traditional classroom will be interested in this program.

After completing the certificate students are eligible to apply to the Master of Science degree in Educational Technology and, if accepted, apply these completed courses towards that degree.

To be accepted into the program, a student must have a Bachelor’s degree with a minimum overall GPA of 2.5 (based on 4.0). Students may have an undergraduate degree in any area.

Note: The Graduate Certificate in Online Teaching and Learning does not include certification to teach in a K-12 setting. A certificate is an award of completion. Certification is awarded by the state, authorizing an individual to teach in a K-12 school. If you do not have certification to teach but wish to do so then contact the certification office to determine what additional course work would be required.

Sem. Hours

REQUIRED GRADUATE COURSES 15

INST	5100	Foundations of Educational Technology	3
INST	5220	Communication in Online Learning Communities	3
INST	5320	Assessing and Evaluating Online Instruction. . .	3
INST	5330	Educational Product Development and Management	3
INST	5500	Online Course Development	3

MINIMUM GRADUATE HOUR TOTAL 15

HUMAN DEVELOPMENT AND FAMILY SCIENCE, Master of Science 53 897

Human Development and Family Science Program Mission – The mission the Human Development and Family Science program is to provide the academic, clinical and professional training necessary for graduates to become lifelong learners, dedicated to service, with the knowledge, skills and confidence to succeed and lead in the region, state, nation and world in the field of health and human services, including but not limited to marriage and family therapy, community-based agencies, child and youth programs, and family life education.

Student Learning Outcomes – Students will graduate with a Master of Science in Human Development and Family Science. In addition, students who are pursuing Marriage and Family Therapy will complete additional course work to satisfy educational and licensure requirements.

All Human Development and Family Science graduates will demonstrate competence in the following National Council on Family Relations’ competencies:

- Families and individuals in societal contexts: an understanding of families and their relationship to other institutions, such as educational, governmental, religious, and occupational institutions in society.
- Internal Dynamics of Families: an understanding of family strengths and weaknesses and how family members relate to each other.
- Human Growth and Development across the Lifespan: an understanding of the developmental changes of individuals in families throughout the lifespan.
- Human Sexuality: an understanding of the physiological, psychological, & social aspects of sexual development throughout the lifespan, so as to achieve healthy sexual adjustment.
- Interpersonal Relationships: An understanding of the development and maintenance of interpersonal relationships.
- Family Resource Management: An understanding of the decisions individuals and families make about developing and allocating resources including time, money, material assets, energy, friends, neighbors, and space, to meet their goals.
- Parent Education and Guidance: An understanding of how parents teach, guide and influence children and adolescents as well as the changing nature, dynamics and needs of the parent/child relationship across the lifespan.
- Family Law and Public Policy: An understanding of the legal issues, policies, and law influencing the well-being of families.
- Professional Ethics and Practice: An understanding of the character and quality of human social conduct, and the ability to critically examine ethical questions and issues as they relate to professional practice
- Family Life Education Methodology: An understanding of the general philosophy and broad principles of family life education in conjunction with the ability to plan, implement, and evaluate such educational programs.

Human Development and Family Science with Specialization in Marriage and Family Therapy graduates will be able to demonstrate competence in the following additional areas:

- Therapeutic Relationship: Identifying contextual factors in a therapeutic environment in order to provide services in a comprehensive and nonjudgmental manner.
- Cultural Diversity: Demonstrate competence in providing culturally appropriate and sensitive clinical services to individuals, couples, and families.
- Theoretical Development: Demonstrate competence in conceptualizing cases utilizing a variety of classic and evidence based family therapy theories.
- Admission, Assessment, Diagnosis, and Treatment Planning: Demonstrate competence in all interactions between the client system and the therapist, identify relevant clinical issues, utilize a variety of theoretically appropriate therapeutic interventions, and codirect the course of therapy in collaboration with clients.
- Intervention Competencies: Demonstrate competence in employing critical thinking skills in selecting and delivering a variety of theoretically appropriate and evidence-based therapeutic interventions.
- Crisis Management: Demonstrate competence in managing therapeutic crises and utilizing appropriate procedures and theoretically appropriate models in crisis management.
- Legal and Ethical Responsibility: Demonstrate competence in managing legal and ethical issues related to the practice of Marriage and Family Therapy.
- Use of Supervision: Demonstrate competence in actively engaging in supervision and incorporating feedback into their clinical work.
- Research: Demonstrate competence utilizing current research to inform clinical practice.
- Professionalism: Demonstrate competence in maintaining a professional conduct in all aspects of their clinical work.

The degree in Human Development and Family Science consists of 30 credit hours. This program operates under the educational standards of the National Council on Family Relations and the Code of Ethics for Family Life Educators. The degree in Human Development and Family Science with specialization in Marriage and Family Therapy consists of 54 credit hours and takes two academic years to complete. The Human Development and Family Science with emphasis in Marriage and Family Therapy satisfies the educational and clinical requirements the American Association of Marriage and Family Therapy (AAMFT) and enables students to pursue Licensure in Marital and Family Therapy (LMFT) in the state of Missouri. The program offers assistance to students who plan to be licensed in other states in order to meet licensure requirements for the state of their choice. The program operates based on the Core Competencies and Code of Ethics of American Association of Marriage and Family Therapy.

Admission – Applicants must possess an overall undergraduate grade point average of at least 2.50, or a 3.0 in their major. The undergraduate degree need to be in Human Development and Family Science or a related field. Candidates must submit a statement of purpose, three letters of recommendation, official transcripts, and official GRE scores. These documents should be mailed to the Department of Educational Leadership and Human Development, Human Development and Family Science program coordinator, Lovinger 4101, Warrensburg, MO 64093.

	Sem. Hours
MINIMUM GRADUATE HOURS TOTAL	30-54
COMMON CORE DEGREE REQUIREMENTS	24

CFD	5050	Ethical Prof. Studies in Family Science	3
CFD	5110	Family Theory	3
CFD	5120	Human Development Theory	3
CFD	5500	Research Methods in Human Development	3
CFD	6410	Diversity in Family Interventions	3
CFD	6730	Professional Assessment	3
CFD	6890	Thesis or Approved Electives*	6

– Human Development and Family Science Area –

REQUIRED GRADUATE COURSES	6
Research (Advisor approval)	3
CFD Elective (Advisor approval)	3

MINIMUM GRADUATE HOURS TOTAL **30

– Marriage and Family Therapy Area –

REQUIRED GRADUATE COURSES 30

CFD	5210	Clinical Therapy and Practice	3
CFD	5220	Pre-Practicum I	1
CFD	5230	Pre-Practicum II	1
PSY	5410	Adult Psychopathology***	3
CFD	5710	MFT Practicum	9
CFD	6220	Family Therapy	3
CFD	6230	Advanced Family Therapy	3
CFD	6510	Solution Focused Therapy	2
CFD	6520	Systematic Treat. of DV & Substance Abuse	2
CFD	6530	Intimacy and Sex Therapy	3

MINIMUM GRADUATE HOURS TOTAL **54**

*Approved Electives will be approved by faculty advisor based on student’s professional goals for all non-thesis students.
 **HDFS is an accelerated 30 credit hour program and can be completed in 12 months.
 ***A prerequisite for PSY 5410: Adult Psychopathology is Abnormal Psychopathology.
 ****MFT students will take all common core courses and the additional specialization courses in MFT. Students from states who need 60 credit hours for license will meet criteria with CFD electives.

**HUMAN SERVICES,
Education Specialist 61 872**

– Professional Counseling (Option 0293) –

Student Learning Outcomes — The graduate with an Education Specialist degree in Professional Counseling will use the knowledge, skills and dispositions obtained in the program to:

- Demonstrate all student learning outcomes required in the MS in Counseling
- Develop and demonstrate a specific area of expertise relevant to the student’s anticipated work setting.
- Demonstrate leadership in professional counseling.

Applicants who hold a master’s degree from an accredited institution are eligible to apply to Graduate Studies for admission to the Education Specialist degree programs. Individuals interested in this degree should review the appropriate section of the graduate catalog for the general policies and requirements for this degree. To be accepted into the Professional Counseling Education Specialist program, students must have achieved a cumulative graduate GPA of 3.25 on the master’s degree, a combined score of 900 (GRE completed prior to August 2012) or 295 (GRE completed after August 2012) on the verbal and quantitative portions, and 3.5 or greater on the analytical writing measure of the Graduate Record Examination. If an applicant has not achieved the admission criteria, a written request documenting evidence of potential success may be submitted to the Admissions and Standards Committee for consideration. All other application procedures for admittance to the Counselor Education Program apply to admission for the Education Specialist Degree

Students who desire to complete requirements for the elementary or secondary school counselor certificate in an education specialist program of study must satisfy requirements for the provisional school counselor certificate prior to beginning the education specialist degree program of study. The remaining requirements for certification may be fulfilled as part of the education specialist degree.

Working with a program adviser, each student will develop an individualized program of study that is appropriate to career objectives, certification, or licensure goals. Currently, courses are available for specialization in school counseling, licensed professional counseling, and play therapy.

An approved post-degree supervision plan is required for the Licensed Professional Counselor by the Missouri licensure committee.

Candidates applying for licensure on the basis of a master's degree must have a minimum of 3,000 hours of post-degree supervised experience. Candidates applying for licensure on the basis of an education specialist's degree must document a minimum of 1,500 hours of post-degree supervised experience.

Sem. Hours

REQUIRED GRADUATE COURSES30

Aided by an adviser in the student's area of specialization and in consultation with the other members of the student's advisory committee, each student shall select courses in the area of specialization. To be accepted into this program, a student must present a masters degree in area of specialization or with appropriate background courses.

MINIMUM GRADUATE HOUR TOTAL3

**ELEMENTARY SCHOOL ADMINISTRATION,
Master of Science in Education 51 764**

**SECONDARY SCHOOL ADMINISTRATION,
Master of Science in Education 51 765**

Student Learning Outcomes — The graduate with the Master of Science in Education degree in School Administration will use the knowledge and skills obtained in the program to promote the success of all students by:

- Facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.
- Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.
- Ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.
- Collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.
- Acting with integrity, fairness, and in an ethical manner.
- Understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

The M.S.E. in School Administration program prepares school leaders who are reflective practitioners by requiring candidates to think analytically, practically and creatively about the teaching, learning, and the decision making processes associated with educational leadership.

A student who holds or is eligible for a valid Missouri teaching certificate and has teaching experience may pursue the Master of Science in Education Degree in Elementary School Administration or Secondary School Administration. To be accepted into either of these options, a student must have a minimum overall undergraduate grade point average of 2.75 or a 3.0 grade point average during the last 60 semester hours of undergraduate study. Applicants who do not meet any of the above GPA criteria must achieve a minimum of a 3.50 graduate grade point average during their first 12 hours of graduate study (which must include required degree courses) and have a minimum combined (verbal and quantitative) score of 900 on the Graduate Record Exam (GRE).

The M.S.E. in School Administration requires a minimum of 34 semester hours. Two semesters of internship are required and represents a significant practicum component within the program. Students who currently hold a UCM masters degree in education or in an education-related field are eligible for the 24 hour 2nd masters degree option available to UCM graduates

A student's program must be planned with the advice and consent of a department adviser. In accordance with DESE guidelines, students must complete and submit the Missouri Educator Profile. The MEP is to be completed within the first semester (6 hours) of the program.

The M.S.E. in School Administration includes the course requirements for initial certification by the Missouri Department of Elementary and Secondary Education as a Building Level Administrator (Elementary or Secondary Principal). A program may be planned which could lead to additional certification as a middle school principal, a vocational school director, or a special education director.

Initial certification requirements include the completion of a masters degree in educational leadership; completion of a course in Education of the Exceptional Child; a valid Missouri certificate to teach; a minimum of two years of teaching experience; and the satisfactory completion of all requirements established by DESE, including passing scores on the Missouri Standards-Based Performance Assessment and the Missouri Educator Gateway Assessment for Building-Level Administrators.

An applicant for an initial building level administrator's certificate must receive a recommendation for certification from the Director of Clinical Services and Certification. Recommendation will be based upon the completion of all requirements established by the Missouri Department of Elementary and Secondary Education. Inquiries regarding certification in school administration can be directed to the Director of Clinical Services and Certification at 660-543-8441.

For information concerning degree or certification requirements contact the School Administration program coordinator in the Department of Educational Leadership and Human Development in Lovinger 4101 or call 660-543-8834.

– Elementary School Administration –

Sem. Hours

REQUIRED GRADUATE COURSES34

EDAD	5110	Foundations of Ed. Administration (should be taken in first 6 hours of program)	3
EDAD	5120	School Law	3
EDAD	5130	School Supervision.	3
EDAD	5150	Ethics in Leadership	3
EDAD	5310	Curriculum for School Leaders	3
OR			
EDFL	5410	Advanced Curr. Dev. & Assmt	3
EDAD	5420	Elementary School Administration	3
EDAD	5710	Public School Finance	3
EDAD	5720	Administration of the Middle Grades	3
EDAD	5770	Instructional Leadership and School Improvement.	3
EDAD	5960	Data Analysis for School Leaders.	3
EDAD	6969	Internship in School Administration I	2
EDAD	6971	Internship in School Administration II	2

MINIMUM GRADUATE HOUR TOTAL34

– Secondary School Administration –

Sem. Hours

REQUIRED GRADUATE COURSES34

EDAD	5110	Foundations of Ed. Administration (should be taken in first 6 hours of program)	3
EDAD	5120	School Law	3
EDAD	5130	School Supervision.	3
EDAD	5150	Ethics in Leadership	3
EDAD	5310	Curriculum for School Leaders	3
OR			
EDFL	5410	Advanced Curr. Dev. & Assmt	3
EDAD	5520	Secondary School Administration	3

EDAD	5710	Public School Finance	3
EDAD	5720	Administration of the Middle Grades	3
EDAD	5770	Instructional Leadership and School Improvement	3
EDAD	5960	Data Analysis for School Leaders	3
EDAD	6969	Internship in School Administration I	2
EDAD	6971	Internship in School Administration II	2

MINIMUM GRADUATE HOUR TOTAL34

SCHOOL ADMINISTRATION, Education Specialist 61 871

Student Learning Outcomes — The graduate with the Education Specialist degree in School Administration will use the knowledge and skills obtained in the program to promote the success of all students by:

- Facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.
- Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.
- Ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.
- Collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.
- Acting with integrity, fairness, and in an ethical manner.
- Understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

The Education Specialist in School Administration program prepares school leaders who are reflective practitioners by requiring candidates to think analytically, practically and creatively about the teaching, learning, and the decision making processes associated with educational leadership.

The degree options available include Elementary School Principalship, Secondary School Principalship, and Superintendentcy. Course requirements and degree options within these options vary dependent upon a student’s master’s degree and/or existing certification. If one’s interest is certification in school administration, the student must have a master’s degree in educational administration, or in a certifiable content area recognized by the Missouri Department of Elementary and Secondary Education.

To be accepted into any one of the above options the student must have a minimum overall graduate grade point average of 3.25. Applicants who do not meet the above criteria will be classified as a “non-degree student” until achieving a minimum graduate grade point average of 3.50 during their first nine hours of graduate study in courses appropriate to the degree program and meet one of the following: 1) a minimum combined (verbal and quantitative) score of 950 on the Graduate Record Exam (GRE); or 2) a passing score (167) on the state test for Principal certification. The program includes a research component consisting of a three-hour Research Problem course.

The Education Specialist in School Administration includes several certification options, including initial certification as a Building Level Administrator (Elementary or Secondary Principal), advanced principal or director certification, and initial certification as superintendent. Additional options include certification as a middle school principal, vocational school director, or special education director.

Initial certification requirements include the completion of a graduate degree in educational leadership; completion of a course in Education of the Exceptional Child; a valid Missouri certificate to teach; a minimum of two years of teaching experience; and the satisfactory completion of all requirements established by DESE, including passing scores on the Missouri Standards-Based Performance Assessment and the Missouri Educator Gateway Assessment for Building-Level Administrators or the content area exam for Superintendents

Inquiries regarding certification or degree programs in school administration can be directed to the Department of Educational Leadership and Human Development 660-543-8834.

Education Specialist degree program for students with an MSE in School Administration (or Educational leadership) or who currently hold or are eligible for principal’s certification

– Elementary School Principalship (Option 0008) –

Sem. Hours

REQUIRED GRADUATE COURSE 18-21

EDAD	5730	School Personnel Administration *	3
EDAD	5760	School and Community Relations	3
EDAD	5770	Instructional Leadership and School Improvement*	3
EDAD	6120	Advanced School Law	3
EDAD	6720	School Facilities	3
EDAD	6730	Administration of K-12 Curriculum	3
EDAD	6960	Research Problems	3

Option: Elementary School Principalship 8-12

EDAD	5150	Ethics in Leadership	3
EDAD	5420	Elementary School Administration*	3
EDAD	6969	Fall Internship in School Administration*	2
EDAD	6971	Spring Internship in School Administration*	2
EDSP	4700	IEP and the law	3
INST	5390	Educational Technology Leadership	2
PSY	4520	Statistics for the Behavioral Sciences	3

GRADUATE ELECTIVES (if necessary)

MINIMUM GRADUATE HOUR TOTAL 30

* If course was not taken in the master’s program or if needed for additional certification.

– Secondary School Principalship (Option 0009)–

Sem. Hours

REQUIRED GRADUATE COURSE 18-21

EDAD	5730	School Personnel Administration *	3
EDAD	5760	School and Community Relations	3
EDAD	5770	Instructional Leadership and School Improvement*	3
EDAD	6120	Advanced School Law	3
EDAD	6720	School Facilities	3
EDAD	6730	Administration of K-12 Curriculum	3
EDAD	6960	Research Problems	3

Option: Secondary School Principalship 8-12

EDSP	4700	IEP and the law	3
EDAD	5150	Ethics in Leadership	3
EDAD	5520	Secondary School Administration*	3
EDAD	6969	Fall Internship in School Administration*	2
EDAD	6971	Spring Internship in School Administration*	2
INST	5390	Educational Technology Leadership	2
PSY	4520	Statistics for the Behavioral Sciences	3

GRADUATE ELECTIVES (if necessary)

MINIMUM GRADUATE HOUR TOTAL 30

* If course was not taken in the master’s program or if needed for additional certification.

– Superintendentcy (Option 0010)–

Sem. Hours

REQUIRED GRADUATE COURSE 18-21

EDAD	5730	School Personnel Administration *	3
EDAD	5760	School and Community Relations	3
EDAD	5770	Instructional Leadership and School Improvement*	3
EDAD	6120	Advanced School Law	3
EDAD	6720	School Facilities	3
EDAD	6730	Administration of K-12 Curriculum	3
EDAD	6960	Research Problems	3

Option: Superintendentcy 10

EDAD	6700	School District Administration	3
EDAD	6710	Adv. School Finance	3
EDAD	6972	Internship: Central Office Administration**	4

MINIMUM GRADUATE HOUR TOTAL 30

* Only required if course was not taken in the master’s program.

** Students must take 4 hours (two semesters) of internship for Superintendent Certification.

Education Specialist degree program for students without an M.S.E. in School Administration

– Elementary or Secondary School Principalship Areas–

Sem. Hours

REQUIRED GRADUATE COURSES 18-27

EDAD	5110	Foundations of Ed. Administration (should be taken in first 6 hours of program)	3
EDAD	5120	School Law	3
EDAD	5130	School Supervision.	3
EDAD	5150	Ethics in Leadership	3
EDAD	5710	Public School Finance	3
EDAD	5720	Administration of the Middle Grades	3
EDAD	5760	School and Community Relations	3

EDAD	5770	Instructional Leadership and School Improvement	3
EDAD	5960	Data Analysis for School Leaders.	3

OR

EDAD	6960	Research Problems.	3
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Area: Elementary School Principalship 10

EDAD	5420	Elementary School Administration	3
EDAD	5310	Curriculum for School Leaders	3

OR

EDAD	6730	Administration of K-12 Curriculum	3
EDAD	6969	Fall Internship in School Administration*	2

EDAD	6971	Spring Internship in School Administration*	2
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MINIMUM GRADUATE HOUR TOTAL 30

Area: Secondary School Principalship 10

EDAD	5520	Secondary School Administration	3
EDAD	5310	Curriculum for School Leaders	3

OR

EDAD	6730	Administration of K-12 Curriculum	3
EDAD	6969	Fall Internship in School Administration*	2

EDAD	6971	Spring Internship in School Administration*	2
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MINIMUM GRADUATE HOUR TOTAL 30

* Only required if course was not taken in the Master's program.

EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS, Doctor of Education

Students may pursue a Doctor of Education (Ed.D.) in Educational Leadership at the University of Central Missouri. The degree is conferred by the University of Missouri-Columbia.

The program uses a cohort format that requires the student to complete required course work in two years. A dissertation follows the coursework. Students are accepted into the cohort group every two years by meeting entrance requirements which include a master's or education specialist degree, a substantiated goal of Educational Leadership, GRE scores, undergraduate and graduate GPA, evaluation of a writing assessment and a personal interview. The curriculum includes the following broad themes:

Leadership Theory Practice, Organizational Analysis, Analyzing Educational Policy, Content Context of Learning, and Research, Inquiry Evaluation.

Study commences with a summer schedule on the university of Missouri-Columbia campus. Fall and spring semester courses are taught at UCM by Central Missouri faculty. Following a second summer of study in Columbia and fall and spring study at UCM, students enter the dissertation stage of the degree. For more information contact the Department of Educational Leadership and Human Development: Educational Administration program in Lovinger 4101 or call 660-543-4720.

LIBRARY SCIENCE AND INFORMATION SERVICES, Master of Science 53 775

The Library Science program is guided by the ALA/AASL Standards for Initial Programs for School Library Media Specialist Preparation (2003) and the MoSTEP Standards for Teacher Preparation Programs (2006).

Vision Statement: The Library Science and Information Services program prepares school librarians who are indispensable in preK-12 schools.

Student Learning Outcomes — The graduate with a Master of Science degree in Library Science and Information Services will use the knowledge and skills obtained in the program to:

- **Teaching for Learning:** Applies knowledge of the academic, personal, social, and cultural characteristics of students and relates them to learning through effective instructional strategies and assessments. Collaborates effectively with classroom teachers and other educators. Documents and communicates the impact of instruction on student achievement.
 - Quality Indicator 1: Knowledge of learners and learning
 - Quality Indicator 2: Instructional partner
 - Quality Indicator 3: Effective and knowledgeable teacher
- **Reading and Literacy:** Promotes and encourages reading for enjoyment, personal growth, and learning. Provides fiction and non-fiction literatures appropriate to the students and grade levels served. Selects reading materials in multiple formats to facilitate maximum access for all members of the school community. Models a variety of research-based literacy strategies. Advocates for students' intellectual freedom.
 - Quality Indicator 1: Reading promotion
 - Quality Indicator 2: Literatures
 - Quality Indicator 3: Diversity and inclusiveness
 - Quality Indicator 4: Literacy strategies
 - Quality Indicator 5: Intellectual freedom
- **Information and Knowledge:** Provides access to information for students, teachers, staff, and administrators to satisfy all learning needs. Teaches information literacy skills to build proficiency for student-driven research and individual creation of knowledge through critical thinking. Promotes equitable access to resources in a variety of formats and services for a variety of needs.
 - Quality Indicator 1: Access to information
 - Quality Indicator 2: Information literacy skills
 - Quality Indicator 3: Equitable access to resources and services
- **Leadership and Advocacy:** Provides leadership by articulating ways in which school libraries contribute to student achievement. Advocates for dynamic school library programs and positive learning environments by collaborating and connecting with the school community.
 - Quality Indicator 1: Instructional leadership
 - Quality Indicator 2: Advocating with the school community
- **Program Management and Administration:** Administers the school library media program using research-based data to analyze and improve services in alignment with the school's mission to support student achievement. Selects, acquires, catalogs, retrieves, integrates, circulates, preserves, and deselects information resources. Manages fiscal, physical, and personnel resources. Practices professional ethics with regard to intellectual property and information privacy. Develops policies and procedures in support of the library program.
 - Quality Indicator 1: Strategic planning, program evaluation, and program reporting
 - Quality Indicator 2: Collection management
 - Quality Indicator 3: Fiscal, physical, and personnel resources management
 - Quality Indicator 4: Professional ethics
 - Quality Indicator 5: Policies and procedures
- **Technology Integration:** Provides equitable access to technology for the school community. Continually upgrades technological skills to enhance student and teacher learning. Integrates technology tools to communicate and facilitate learning. Promotes digital citizenship instruction to support appropriate academic use of information.
 - Quality Indicator 1: Access to technology
 - Quality Indicator 2: Knowledge of technology

Quality Indicator 3: Communicate and facilitate learning
 Quality Indicator 4: Digital Citizenship

- Professional Development: Seeks opportunities to grow professionally by taking advantage of information, events and services provided by local, state, and national organizations. Seeks opportunities for service through professional associations.
 Quality Indicator 1: Professional Learning
 Quality Indicator 2: Professional Involvement

The Library Science and Information Services program prepares candidates to become PK-12 school library media specialists. Our graduates provide learning environments that are rich in information resources and collaborate with teachers to maximize student learning. They promote the success of teachers by enabling students to develop the 21st century information literacy skills necessary to

- Use information resources and tools effectively;
- Learn, make decisions, and create;
- Function productively in a democratic society; and
- Pursue personal interests.

Full admission to the program requires a minimum undergraduate GPA of 2.75 and a personal interview. An applicant who does not meet the overall grade point average must be classified as “a non-degree seeking student” until achieving a minimum 3.5 graduate GPA in 11 hours, taking the following courses: LIS 5100, Foundations of Librarianship; LIS 5250, Developing and Managing Collections; LIS 5240, Library Media Administration and LIS 5322, Reference Sources Services. These courses must be taken and grades received prior to enrolling in other courses required for the degree or reapplying for admission. Candidates admitted to the program must provide three letters from references who can attest to the candidate’s professional and academic abilities.

Sem. Hours

REQUIRED GRADUATE COURSES			30
LIS	5100	Foundations of Librarianship	3
LIS	5240	Library Media Administration	3
LIS	5250	Developing Managing Collections	3
LIS	5260	Library Systems and Information Technology	3
LIS	5270	Organizing Information	3
LIS	5322	Reference Sources Services	3
LIS	5340	Children’s, Adolescent, and Young Adult Literature	3
LIS	5770	Curriculum and the Media Center.	3
LIS	5820	Practicum	3
LIS	5910	Action Research in School Libraries	3
RESEARCH			2-6
LIS	6960	Research Problem	2-4
OR			
LIS	6990	Thesis	2
GRADUATE ELECTIVES IN LIBRARY SCIENCE			0-3
MINIMUM GRADUATE HOUR TOTAL			35

Students who seek Missouri School Library Media Specialist PK-12 certification are advised to consult with the Director of Clinical Services and Certification, University of Central Missouri, Warrensburg, MO 64093.

**HUMAN SERVICES,
 Education Specialist 61 872**

– Learning Resources (Option 0776) –

Students who have already earned their master’s degree in library science or education may pursue an Education Specialist degree in Human Services with an option in Learning Resources. Students may complete the requirements for certification while pursuing this degree. Those who already have certification may pursue a wide variety of educational goals.

Vision Statement: The Library Science and Information Services program prepares school librarians who are indispensable in preK-12 schools.

Student Learning Outcomes — The graduate with an Education Specialist degree in Human Services, Learning Resources Option will use the knowledge and skills obtained in the program to:

- Teaching for Learning: Applies knowledge of the academic, personal, social, and cultural characteristics of students and relates them to learning through effective instructional strategies and assessments. Collaborates effectively with classroom teachers and other educators. Documents and communicates the impact of instruction on student achievement.
- Reading and Literacy: Promotes and encourages reading for enjoyment, personal growth, and learning. Provides fiction and nonfiction literatures appropriate to the students and grade levels served. Selects reading materials in multiple formats to facilitate maximum access for all members of the school community. Models a variety of research-based literacy strategies. Advocates for students’ intellectual freedom.
- Information and Knowledge: Provides access to information for students, teachers, staff, and administrators to satisfy all learning needs. Teaches information literacy skills to build proficiency for student-driven research and individual creation of knowledge through critical thinking. Promotes equitable access to resources in a variety of formats and services for a variety of needs.
- Leadership and Advocacy: Provides leadership by articulating ways in which school libraries contribute to student achievement. Advocates for dynamic school library programs and positive learning environments by collaborating and connecting with the school community.
- Program Management and Administration: Administers the school library media program using research-based data to analyze and improve services in alignment with the school’s mission to support student achievement. Selects, acquires, catalogs, retrieves, integrates, circulates, preserves, and deselects information resources. Manages fiscal, physical, and personnel resources. Practices professional ethics with regard to intellectual property and information privacy. Develops policies and procedures in support of the library program.
- Technology Integration: Provides equitable access to technology for the school community. Continually upgrades technological skills to enhance student and teacher learning. Integrates technology tools to communicate and facilitate learning. Promotes digital citizenship instruction to support appropriate academic use of information.
- Professional Development: Seeks opportunities to grow professionally by taking advantage of information, events and services provided by local, state, and national organizations. Seeks opportunities for service through professional associations.

Admissions Process — To be accepted into the program, applicants must have a minimum GPA of 3.25 and an earned master’s degree and an interview. An applicant who does not meet the overall graduate grade point average must be classified as “a non-degree seeking student” until achieving a minimum graduate grade point average of 3.25 during the first nine hours of graduate study in the courses appropriate to the degree program. Candidates admitted to the program must provide three letters from references who can attest to the candidate’s professional and academic abilities.

Students will earn a minimum of 30 semester hours of graduate credit within an approved program of study beyond a master’s degree. At least 18 semester hours of this program must be 5000 and 6000 level courses. A minimum of 6 semester hours must be 6000 level courses. Aided by an adviser in the student’s area of specialization and in consultation with the other members of the student’s advisory committee, each student shall select between 23 and 24 credit hours of courses which may be from the required courses for the Master’s degree in Library Science and Information Services. The program concludes with a formal six to seven hour research component consisting of an action research or other research methods course, a 2 hour research problem, and a 2 hour thesis.

Sem. Hours

REQUIRED GRADUATE COURSES			23-24
RESEARCH			6-7
LIS	5910	Action Research in School Libraries	3
OR			
EDFL	5900	Introduction to Research	3
LIS	6960	Research Problem	2

LIS 6990 Thesis 2
MINIMUM GRADUATE HOUR TOTAL 30

**K-12 SPECIAL EDUCATION,
 Master of Science in Education 51 834**

Student Learning Outcomes — The learner outcomes for the Masters of Science in Special Education Degree are the Advanced Preparation Standards established by the Council for Exceptional Children (2012). These outcomes include:

- Use valid and reliable assessment practices to minimize bias.
- Use their knowledge of general and specialized curricula to improve programs, supports, and services at classroom, school, community, and system levels.
- Facilitate the continuous improvement of general and special education programs, supports, and services at the classroom, school and system levels for individuals with exceptionality.
- Conduct, evaluate, and use inquiry to guide professional practice.
- Provide leadership to formulate goals, set and meet high professional expectations, advocate for effective policies and evidence-based practices and create positive and productive work environments..
- Use foundational knowledge of the field and professional ethical principles and practice standards to inform special education practice, engage in life-long learning, advance the profession, and perform leadership responsibilities to promote the success of professional colleagues and individuals with exceptionality .
- Collaborate with stakeholders to improve programs, services and outcomes for individuals with exceptionality and their families.

At the advanced level, special educators share an array of functions and responsibilities. Reflecting this commonality, the Council for Exceptional Children has validated the above skill set and determined that all special educators shall have mastered these skills as a part of their preparation for advanced practice.

Admission requirements include a valid teaching certificate or a degree in Speech-Language Pathology, or other recognized student service area a minimum overall undergraduate grade point average of 2.75 or a grade point average of 3.0 in the last 60 undergraduate credit hours. Admitted students must maintain all requirements as specified by the UCM Graduate School.

The Master of Science in Education degree program with courses in special education may not include more than one third of the course requirements to be met by courses which are open to both graduate and undergraduate students. The Master of Science in Education degree program in special education is a minimum 33 hour program. For additional details, consult with the Special Education Coordinator in the Department of Educational Leadership and Human Development, LOV 4101.

			Sem. Hours
REQUIRED GRADUATE COURSES 12			
EDFL	5200	Advanced Educational Psychology	3
EDSP	5350	Evaluation of Students with Disabilities	3
EDFL	5900	Introduction to Research	

OR

ECEL	5920	Childhood Research and Development	
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OR

EDSP	5100	Introduction to Graduate Study in Special Education	3
EDSP	6980	Internship in Special Education	3

– General Special Education Area 8341 –

REQUIRED GRADUATE COURSES 21			
EDAD	5120	School Law	3
PSY	5220	Advanced Child Psychology	

OR

EDFL	5200	Advanced Educational Psychology	3
EDFL	5320	Curriculum Development and Assessment	3
EDSP	5700	Advanced Organization and Administration of Special Education	3
Graduate Electives			9

– Autism Spectrum Disorders (ASD) Area 8342–

REQUIRED GRADUATE COURSES 21			
EDSP	5510	Fundamentals of Autism Spectrum Disorders	3
EDSP	5511	Behavior Interventions for Students with Autism Spectrum Disorders	3
EDSP	5512	Communication and Social Skills for Students with Autism Spectrum Disorders	3
EDSP	5513	Early Intervention for Students with Autism Spectrum Disorders	3
EDSP	5514	Classroom Programming for Students with Autism Spectrum Disorders	3
EDSP	5515	Assessment and Planning for Students with Autism Spectrum Disorders	3
EDSP	5516	Issues and Trends in Autism Spectrum Disorders	3

MINIMUM GRADUATE HOUR TOTAL 33

Aided by an adviser in the student’s area of specialization, each student shall select courses in the area of specialization. These areas of specialization include: Behavioral Disorders, Early Childhood Special Education, Learning Disabilities, Intellectual Disabilities, and Autism/Severe Developmental Disabilities.

**AUTISM SPECTRUM DISORDERS,
 Graduate Certificate 50 978**

In addition to the Masters of Science in Special Education K-12, UCM also offers a Graduate Certificate in Autism Spectrum Disorders (ASD). This certificate is available totally online and consists of a series of six 3-credit hour courses. Because the State of Missouri does not issue a teaching certificate in the area of Autism, the certificate does not lead to any additional teaching licenses. However, those individuals who possess such advanced training are in great demand by school districts in Missouri and elsewhere. The Student Learning Outcomes for this certificate are taken from the Council for Exceptional Children’s Advanced Standards for Special Educators (2012) and include:

- Acquire and demonstrate the use of valid and reliable assessment practices to minimize bias in the evaluation of individuals with Autism Spectrum Disorders.
- Apply knowledge of general and specialized curricula to improve programs, supports, and services at classroom, school, community, and system levels, thus enhancing the quality of life for individuals with Autism Spectrum Disorders.
- Facilitate the continuous improvement of general and special education programs, supports, and services at the classroom, school, and system levels for individuals with Autism Spectrum Disorders.
- Conduct, evaluate, and use inquiry to guide professional practice with individuals with Autism Spectrum Disorders.
- Acquire and continually develop leadership abilities to formulate goals, set and meet high professional expectations, advocate for effective policies and evidence-based practices and create positive and productive work environments.
- Enhance one’s knowledge of the field of Autism Spectrum Disorders and professional Ethical Principles and Practice Standards to inform special education practice and perform leadership responsibilities to promote the success of professional colleagues and individuals with exceptionalities.
- Collaborate with stakeholders to improve programs, services, and outcomes for individuals with Autism Spectrum Disorders and their families.

To be accepted into the program, a student must have a bachelor’s degree with a minimum overall GPA of 2.75 (based on 4.0). Students may have an undergraduate degree in any area or senior-level status toward completion of an undergraduate degree in education or a related field.

Note: The Graduate Certificate in Autism Spectrum Disorders does not include certification to teach in a K-12 setting. A certificate is an award of completion. If you do not have certification to teach but wish to do so then contact the certification office to determine what additional course work would be required. Additionally, courses taken to earn the Graduate Certificate in ASD may be applied to complete the MSE in K-12 Special Education degree.

			Sem Hours
REQUIRED GRADUATE COURSES			18
EDSP	5510	Fundamentals of ASD*	3
EDSP	5511	Behavior Interventions for Students with ASD	3
EDSP	5512	Communication and Social Skills for Students with ASD	3
EDSP	5513	Early Intervention for Students with ASD	3
EDSP	5514	Classroom Programming for Students with ASD	3
EDSP	5515	Assessment and Planning for Students with ASD	3

MINIMUM GRADUATE HOUR TOTAL 18

*Note: The EDSP 5510 course is a prerequisite for any of the other courses in the ASD Graduate Certificate, but other courses MAY be taken concurrently with EDSP 5510.

Department of Elementary and Early Childhood Education

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ELEMENTARY EDUCATION/CURRICULUM AND INSTRUCTION,

Master of Science in Education 51 721

Student Learning Outcomes - The graduate with a Master of Science in Education degree in Elementary Education will use the knowledge and skills obtained in the program to:

- Demonstrate a commitment to students and their learning.
- Understand the subjects he/she teaches and how to teach those subjects to students.
- Be responsible for managing and monitoring student learning.
- Think systematically about his/her practice and learn from experience.
- Demonstrate his/her commitment as a member of learning communities.

The Master of Science in Education degree in Elementary Education offers courses that are relevant to educators in early childhood and elementary education. The M.S.E. in Elementary Education is designed to address the five propositions of accomplished teaching as prescribed by the National Board for Professional Teaching Standards (NBPTS) for the early and middle childhood education areas.

The M.S.E. degree requires a minimum of 30 hours. To be accepted into the Master of Science in Education degree program in the Department of Elementary Early Childhood Education, a student must: (a) have a minimum undergraduate grade point average of 2.5; (b) submit proof of teacher certification or professional endorsement from any of the 50 states or territories and have graduated from an NCATE or regionally accredited university; (c) submit a copy of his/her last summative teaching evaluation (i.e., a PBTE or similar evaluation form), or a letter from a school superintendent, principal or professor attesting to teaching skills and/or graduate studies potential.

The following requirements apply to the M.S.E. Elementary Education degree program — A student may apply a maximum of six hours of graduate study in Special Projects (ECEL 5000) courses. (Students must consult and get consent from their graduate adviser for exceptions). A maximum of 12 graduate semester hours taken prior to the development of a program of study at UCM and approved by the student’s graduate program adviser may be accepted on a program of study. ECEL 5920 must be taken within the first 12 hours of the program.

			Sem. Hours
REQUIRED GRADUATE COURSES			20
ECEL	5170	Advanced Foundations of Childhood Education	3
ECEL	5240	Leadership and Analysis of Teaching Children	3
ECEL	5720	Childhood Curriculum and Assessment	3
ECEL	5730	Exemplary Instructional Practices	3
ECEL	5920	Childhood Research and Development	3
ECEL	6800	M.S.E. Internship for Childhood Educators	3
ECEL	6810	M.S.E. Capstone for Childhood Educators	2
GRADUATE ELECTIVES IN RELATED AREAS			10

MINIMUM GRADUATE HOUR TOTAL 30

ELEMENTARY MATHEMATICS SPECIALIST, Master of Science in Education 51 980

Student Learning Outcomes - The graduate with a Master of Science in Education degree in Elementary Mathematics Specialist are based upon National Council of Teachers of Mathematics (NCTM) NCATE Standards:

- Demonstrate and apply knowledge of integrating mathematics concepts and procedures.
- Know the importance of integrating mathematical practices with content.
- Apply knowledge of curriculum standards for mathematics and research-based practices to meet the needs of all learners.
- Apply knowledge of child and preadolescent development to create productive and positive classroom environments, and provide supportive leadership to other teachers in doing the same.
- Provide evidence demonstrating student growth as a result of their instruction.
- Demonstrate mathematics-focused instructional leadership.

The following admission requirements apply to the M.S.E Elementary Math Specialist degree program: Candidates must have a current certification in Elementary and/or Middle School in the state of Missouri, a 2.5 minimum undergraduate GPA, a minimum of one year of classroom teaching experience, and a recent teaching evaluation.

			Sem. Hours
REQUIRED GRADUATE COURSES			30

MATH	5800	Number and Operations for Elementary Mathematics Specialists	3
MATH	5810	Rational Numbers and Proportional Relationships for Elementary Mathematics Specialists	3
MATH	5820	Algebraic Reasoning for Elementary Mathematics Specialists	3
MATH	5830	Geometry and Measurements for Elementary Mathematics Specialists	3
MATH	5840	Data and Probability for Elementary Mathematics Specialists	3
ECEL	5800	Internship in Number and Operations for Elementary Mathematics Specialists	1
ECEL	5810	Internship in Rational Numbers and Proportional Reasoning for Elementary Mathematics Specialists	1
ECEL	5820	Internship in Algebraic Reasoning for Elementary Mathematics Specialists	1
ECEL	5830	Internship in Geometry and Measurement for Elementary Mathematics Specialists	1
ECEL	5855	Foundations of Mathematical Leadership for Elementary Mathematics Specialists	2
ECEL	5860	Mathematical Leadership for Elementary Mathematics Specialists: Influencing and Facilitating Improvement.	3
ECEL	5240	Leadership and Analysis of Teaching Children	3
ECEL	5920	Childhood Research and Development	3

MINIMUM GRADUATE HOUR TOTAL 30

ELEMENTARY MATHEMATICS SPECIALIST, Graduate Certificate 50 981

Student Learning Outcomes - The completer of the Certificate in Elementary Mathematics Specialist are based upon National Council of Teachers of Mathematics (NCTM) NCATE Standards:

- Demonstrate and apply knowledge of integrating mathematics concepts and procedures.
- Know the importance of integrating mathematical practices with content.
- Apply knowledge of curriculum standards for mathematics and research-based practices to meet the needs of all learners.
- Apply knowledge of child and preadolescent development to create productive and positive classroom environments, and provide supportive leadership to other teachers in doing the same.
- Provide evidence demonstrating student growth as a result of their instruction.
- Demonstrate mathematics-focused instructional leadership.

The following admission requirements apply to the Certificate in Elementary Math Specialist program: Candidates must have a current certification in Elementary and/or Middle School in the state of Missouri, a 2.5 minimum undergraduate GPA, a minimum of one year of classroom teaching experience, and a recent teaching evaluation.

			Sem. Hours
REQUIRED GRADUATE COURSES			24
MATH	5800	Number and Operations for Elementary Mathematics Specialists	3
MATH	5810	Rational Numbers and Proportional Relationships for Elementary Mathematics Specialists	3
MATH	5820	Algebraic Reasoning for Elementary Mathematics Specialists	3
MATH	5830	Geometry and Measurements for Elementary Mathematics Specialists	3
MATH	5840	Data and Probability for Elementary Mathematics Specialists	3
ECEL	5800	Internship in Number and Operations for Elementary Mathematics Specialists	1
ECEL	5810	Internship in Rational Numbers and Proportional Reasoning for Elementary Mathematics Specialists	1
ECEL	5820	Internship in Algebraic Reasoning for Elementary Mathematics Specialists	1
ECEL	5830	Internship in Geometry and Measurement for Elementary Mathematics Specialists	1
ECEL	5855	Foundations of Mathematical Leadership for Elementary Mathematics Specialists	2
ECEL	5860	Mathematical Leadership for Elementary Mathematics Specialists: Influencing and Facilitating Improvement.	3
MINIMUM GRADUATE HOUR TOTAL			24

			Relationships for Elementary Mathematics Specialists	3
MATH	5820	Algebraic Reasoning for Elementary Mathematics Specialists		3
MATH	5830	Geometry and Measurements for Elementary Mathematics Specialists		3
MATH	5840	Data and Probability for Elementary Mathematics Specialists		3
ECEL	5800	Internship in Number and Operations for Elementary Mathematics Specialists		1
ECEL	5810	Internship in Rational Numbers and Proportional Reasoning for Elementary Mathematics Specialists		1
ECEL	5820	Internship in Algebraic Reasoning for Elementary Mathematics Specialists		1
ECEL	5830	Internship in Geometry and Measurement for Elementary Mathematics Specialists		1
ECEL	5855	Foundations of Mathematical Leadership for Elementary Mathematics Specialists		2
ECEL	5860	Mathematical Leadership for Elementary Mathematics Specialists: Influencing and Facilitating Improvement.		3
ECEL	5920	Childhood Research and Development		3
EDFL	6990	Thesis		3
MINIMUM GRADUATE HOUR TOTAL				30

ELEMENTARY MATHEMATICS SPECIALIST, Education Specialist 61 983

Student Learning Outcomes - For the graduate of the Educational Specialist degree in Elementary Math Specialist are based upon National Council of Teachers of Mathematics (NCTM) NCATE Standards:

- Content Knowledge (NCATE Principle B - Content) Effective elementary mathematics specialists demonstrate and apply knowledge of major mathematics concepts and procedures.
- Mathematical Practices (NCATE Principle B- Content) Effective elementary mathematics specialists know the importance of integrating mathematical practices with content
- Content Pedagogy (NCATE Principle C -Instructional Practice) Effective elementary mathematics specialists apply knowledge of curriculum standards for mathematics and research-based practices to meet the needs of the learner.
- Mathematical Learning Environment (NCATE Principle A-- The Learner and Learning) Effective elementary mathematics specialists apply knowledge of child and preadolescent development to create productive and positive classroom environments, and provide supportive leadership to other teachers in doing the same
- Impact of Student Learning (NCATE Principle C- Instructional Practice) Effective elementary mathematics specialists provide evidence demonstrating student growth as a result of their instruction
- Professional Knowledge and Skills (NCATE Principle D - Professional Responsibility) Effective elementary mathematics specialists demonstrate mathematics-focused instructional leadership.

The following admission requirements apply to the Ed Spec. in Elementary Math Specialist program: Candidates must have a current certification in Elementary and/or Middle School in the state of Missouri, a 2.5 minimum undergraduate GPA, a Master’s degree in any area, a minimum of one year of classroom teaching experience, and a recent teaching evaluation.

			Sem. Hours
REQUIRED GRADUATE COURSES			30
MATH	5800	Number and Operations for Elementary Mathematics Specialists	3
MATH	5810	Rational Numbers and Proportional	

COLLEGE OF HEALTH, SCIENCE, AND TECHNOLOGY

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The **College of Health, Science, and Technology** is comprised of:

- The Department of Biology and Agriculture
- School of Computer Science and Mathematics
- The Department of Psychological Science
- School of Environmental, Physical, and Applied Sciences
- The Department of Nursing
- The Department of Nutrition and Kinesiology
- The School of Technology

Department of Biology and Agriculture

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ucmo.edu/biology

BIOLOGY, Master of Science 53 382

Student Learning Outcomes — The graduate with a Master of Science degree in Biology will use the knowledge and skills obtained in the program to:

- Demonstrate an understanding of the theories and principles of biology and of the development of biology as a discipline in the student's area of specialization.
- Utilize the language and concepts of biology effectively in oral and written presentations.
- Select, apply and interpret appropriate metrics and computer applications to resolve biological issues and problems in the student's area of specialization.
- Develop, implement and carry through to completion original research (Plan A).
- Develop and report secondary research based on literature search of published resources. Report must be at least 20 pages with a minimum of 10 current citations from peer-reviewed journals (Plan B).

Collaborate with other biologists, including researchers, administrators, teachers and students. This program is designed for the student seeking advanced training in professional biology, including the teaching of biology.

To be accepted into the program, a student must:

- Have a minimum of 30 semester hours in biology, 8 hours of chemistry, a statistics course, a minimum undergraduate grade-point average of 2.50 in biology and 2.50 overall.
- Submit to the department graduate coordinator the contact information for three references, a letter of intent, and documentation of a UCM faculty agreeing to serve as advisor

Students may be admitted into the program provisionally if the deficiencies in courses are satisfied in addition to program requirements.

Students may take graduate courses once accepted by UCM Graduate School but must have an advisor before acceptance into this degree program.

A student must submit a thesis and present departmental seminar (Plan A) or satisfy the additional course requirements shown below (Plan B). All biology graduate students must comply with "The Graduate Guide". All students must pass an oral examination before completion of the program.

Sem. Hours

REQUIRED GRADUATE COURSES 19-22

BIOL 4013 Experimental Design and Analysis 3

OR

Graduate level statistics course 3

BIOL 5005 Graduate Seminar 2

BIOL 5031 Biological Literature 2

BIOL 5952 Graduate Research 4

APPROVED GRADUATE ELECTIVES IN BIOLOGY 6

BIOL 5006 Contemporary Seminar Readings 2

BIOL 5008 Grant Writing for Science Research 2

BIOL 5013 Biometry 2

BIOL 5015 Technical Graphing and Data Illustration 1

BIOL 5016 Statistical Software Application 1

BIOL 5017 Quantitative Biology 2

BIOL 5032 History of Biology 2

BIOL 5614 Bioterrorism 2

BIOL 5710 Aquatic Ecology 3

BIOL 5720 Biogeography 2

BIOL 5953 Ecology Field Course 1-6

BIOL 5954 Contemporary Topics 1-4

CHOOSE FROM THE FOLLOWING PLANS 2-5

PLAN A:

BIOL 5951 Master's Thesis 2

PLAN B:

Additional approved electives 5

BIOLOGY ELECTIVES AND/OR RELATED AREAS 11

PLAN A MINIMUM GRADUATE HOUR TOTAL 30

PLAN B MINIMUM GRADUATE HOUR TOTAL 33

Note: In addition to the department degree requirements, the following University requirements must be satisfied: At least 50% semester hours on the approved program must have been in 5000/6000 level courses for graduate students only; a student is limited to a maximum of 6 semester hours of credit in BIOL 5951 and BIOL 5952 combined on a Master's degree program.

ENVIRONMENTAL STUDIES, Master of Arts 52 860

This program is an interdisciplinary collaboration with departments throughout the University of Central Missouri. It is designed for the student seeking advanced training in the broad interdisciplinary field of environmental studies. The program of study involves core courses and electives that are flexible and designed to accommodate students with various backgrounds and interests in life, physical, and social sciences, who desire careers related to environmental science. The interdisciplinary training promotes analytical and communicative skills required to study the critical problems facing industries, municipalities, and state and federal agencies.

To be accepted into the program, a student must have the following:

- A minimum of 10 semester hours in science including ecology or environmental science and a minimum undergraduate grade point average of 2.50.
- Submitted to the department graduate coordinator the contact information for the three references, a letter of intent, and documentation of a UCM faculty member agreeing to serve as an adviser.

A student, with the guidance of a Graduate Advisory Committee comprised of three members, must develop an individual degree plan according to the student's area of interest. All environmental studies graduate students must comply with "The Graduate Guide". All students must pass an oral examination or written examination before completion of the program.

Sem. Hours

REQUIRED GRADUATE COURSES 11

BIOL 4013 Introduction to Experimental Design and Analysis 3

OR

Graduate level statistics course 3

BIOL 5005 Graduate Seminar 2

BIOL 5031 Biological Literature 2

BIOL 5952 Graduate Research 4

APPROVED GRADUATE ELECTIVES in at Least 2 Disciplines . . 19

(9 Hours minimum must be in each of the two minimum disciplines, 8 hours must be in 5000/6000 level graduate only courses)

MINIMUM GRADUATE HOUR TOTAL 30

Note: In addition to the Department degree requirements, the following University requirements must be satisfied: At least 50% semester hours on the approved program must have been in 5000/6000 level courses for graduate students only. A student is limited to a maximum of 6 semester hours of credit in thesis and graduate research combined on a Master’s degree program.

**School of Computer Science
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MATHEMATICS, Master of Science 53 456

–Mathematics (Option 0003)–

Student Learning Outcomes — The graduate with a Master of Science degree in Mathematics will use the knowledge and skills obtained in the program to:

- Communicate mathematical ideas clearly and coherently verbally and in writing to audiences of varying mathematical sophistication.
- Apply content knowledge and appropriate technology to solve complex mathematical problems.
- Construct clear and concise mathematical proofs and other logical arguments.
- Read and solve problems independently with an appropriate level of mathematical maturity.

This program is designed to fit the needs of students in pure mathematics. To be accepted into this program, a student must have an undergraduate major in mathematics, or course work equivalent to a Central major in mathematics, with a minimum grade point average of 3.0 in upper level mathematics courses.

A student not meeting these minimum standards may consult the School of Computer Science and Mathematics for possible acceptance on a conditional basis. Before completion of the program, a student must either pass a department comprehensive examination or write and successfully defend a thesis

This is designed to meet the needs of students who are preparing for continued advanced study of mathematics, college teaching, or certain areas of industrial research requiring a depth of understanding of the structure of mathematics.

Sem. Hours

REQUIRED GRADUATE COURSES 15

MATH	4711	Modern Algebra I	3
MATH	5711	Modern Algebra II	3
MATH	4150	Advanced Calculus I	3
MATH	5150	Advanced Calculus II	3
MATH	5210	Topology I	3

GRADUATE ELECTIVES 15

MATH	4171	Functions of a Complex Variable.	3
ACST	4312	Probability Models	3
MATH	4400	Combinatorics	3
MATH	4450	Introduction to Graph Theory	3
MATH	4741	Introduction to the Theory of Numbers.	3
MATH	4910	Special Problems in Mathematics	3
MATH	5211	Topology II	3
ACST	5331	Multivariate Statistical Analysis	3
MATH	5860	Leadership for Sec Math Teachers.	3
MATH	5852	Problems in Teaching Secondary Math.	3
MATH	5911	Special Topics in Mathematics.	1-3
MATH	6950	Thesis	6

MINIMUM GRADUATE HOUR TOTAL 30

Each student must either complete a thesis or complete three comprehensive exams. At least 15 hours must be taken at or above the 5000 level.

–Actuarial Science and Statistics (Option 0017) –

Student Learning Outcomes — The graduate with a Master of Science degree in Mathematics, Actuarial Science and Statistics Option will use the knowledge and skills obtained in the program to:

- Communicate mathematical ideas clearly and coherently verbally and in writing to audiences of varying mathematical sophistication.
- Apply content knowledge and appropriate technology to solve complex theoretical and applied mathematical problems.
- Construct clear and concise mathematical proofs and other logical arguments.
- Read and solve problems independently with an appropriate level of mathematical maturity.

This program is designed to fit the needs of students in actuarial science, statistics, or related areas. To be accepted into this program, a student must have an undergraduate major in mathematics, or course work equivalent to a Central major in mathematics, actuarial science, statistics, or coursework equivalent to a UCM major in mathematics, actuarial science or statistics with a minimum grade point average of 3.0 in upper level mathematics, actuarial science, or statistics courses.

A student not meeting these minimum standards may consult the School of Computer Science and Mathematics for possible acceptance on a conditional basis.

Sem. Hours

REQUIRED GRADUATE COURSES 24

ACST	4312	Probability Models	3
ACST	4321	Applied Statistics I	3
ACST	4331	SAS Programming for Statistical Analysis	3
ACST	4530	Statistical Modeling	3
ACST	5331	Multivariate Statistical Analysis	3
ACST	5341	Applied Stochastic Processes.	3
ACST	5351	Principles of Data Mining	3
ACST	6912	Master’s Project	3

Elect from the following 6

ACST	4322	Applied Statistics II.	3
ACST	4323	Statistical Aspects of Experimental Design	3
ACST	4501	Actuarial Exam Review Problem Set I	1
ACST	4510	Mathematics of Finance	3
ACST	4511	Actuarial Exam Review Problem Set I	1
ACST	4520	Life Contingencies I	3
ACST	5522	Life Contingencies II.	3
ACST	5910	Special Projects in Statistics.	1-6
ACST	5920	Internship in Actuarial Science/Statistics.	1-3
ACST	6950	Master’s Thesis	6
MATH	4150	Advanced Calculus I	3
MATH	5150	Advanced Calculus II.	3
CS	4600	Database Theory and Applications	3
CS	5600	Advanced Database Systems	3
FIN	4817	Managing Financial Derivatives	3
FIN	5830	Advanced Financial Institutions and Markets	3
FIN	5840	Investment Analysis and Practice	3

MINIMUM GRADUATE HOUR TOTAL 30

At least one 5000-level course is required from all elective courses besides the required 24 credit hours. If the required graduate courses have been taken for undergraduate courses at UCM, more courses can be selected from these elective courses to make up the required 24 credit hours.

**MATHEMATICS
Accelerated Master of Science Degree 53 979**

Student Learning Outcomes — The graduate with an accelerated Bachelor of Science and Masters of Science degrees in Mathematics will

use the knowledge and skills obtained in the program to:

- Interpret and utilize precise mathematical language involving definitions, statements, and proofs.
- Cultivate abilities for independent thinking.
- Examine, describe, and represent functions of various types using analysis techniques.
- Solve a variety of mathematics problems using analytic, numeric, and graphing techniques.
- Apply a variety of mathematics to model and interpret physical, natural, and social phenomena.
- Think logically, develop various algorithms and implement algorithms to and solve mathematical problems.
- Recognize and understand the diversity of mathematics and its contributions to mathematically based disciplines.
- Communicate mathematical thinking coherently, analyze and evaluate the mathematical thinking of others, and use the language of mathematics to express mathematical ideas precisely.
- Understand how mathematical ideas interconnect and build on one another to produce a coherent whole.
- Work both individually and collaborative in a specialized area of mathematical sciences.
- Prepare for a career in the mathematical sciences (business, industry, government, education, etc.) or for doctoral study in mathematics or a related field.

UCM students having completed at least 9 hours of mathematics courses above the 1000 level with a Major GPA of at least 3.0 may consult with their department advisor and complete a departmental application to declare the accelerated BS/MS major in mathematics. Prior to beginning the graduate portion of the program, students in the accelerated program will need to apply to the UCM Graduate School for formal admittance to the Accelerated BS/MS program. Before completion of the program, a student must either pass a department comprehensive examination or write and successfully defend a thesis.

Sem. Hours

REQUIRED UNDERGRADUATE COURSES 116

REQUIRED COURSES46

MATH 1151	Calculus and Analytic Geometry I	5
MATH 1152	Calculus and Analytic Geometry II	5
MATH 2153	Calculus and Analytic Geometry III	3
MATH 2410	Discrete Mathematics	3
MATH 3151	Differential Equations	3
MATH 3311	Introduction to Mathematical Statistics	3
MATH 3710	Linear Algebra	3
MATH 4150	Advanced Calculus I	3
MATH 4710	Algebraic Structures	3
MATH 4711	Modern Algebra I	3
CS 1100	Computer Programming I	3

Elect from the following9

MATH 3221	College Geometry	3
MATH 4171	Functions of a Complex Variable	3
MATH 4400	Combinatorics	3
MATH 4450	Introduction to Graph Theory	3
MATH 4741	Introduction to the Theory of Numbers	3
MATH 4910	Special Problems in Mathematics	3
MATH 4912	Internship in Mathematical Science	3-8

GENERAL EDUCATION REQUIREMENTS (page 39 Undergraduate Catalog)45

In the major, Math 1151 is allowed to fulfill 3 s.h of div IC

ICAP 4233	DIV. IV B (REQUIRED)	3
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Undergraduate Free Electives25

MINIMUM GRADUATE HOURS24

REQUIRED GRADUATE COURSES9

MATH 5210	Topology I	3
MATH 5150	Advanced Calculus II	3
MATH 5711	Modern Algebra II	3

GRADUATE ELECTIVES15

(May not repeat courses taken for undergraduate credit)

At most 12 hours can be at or above the 5900 level.

MATH 4171	Functions of a Complex Variable	3
ACST 4312	Probability Models	3
MATH 4400	Combinatorics	3
MATH 4450	Introduction to Graph Theory	3
MATH 4741	Introduction to the Theory of Numbers	3
MATH 4910	Special Problems in Mathematics	1-3
MATH 5150	Advanced Calculus II	3
MATH 5211	Topology II	3
ACST 5331	Multivariate Statistical Analysis	3
MATH 5860	Leadership for Sec Math Teachers	3
MATH 5852	Problems in Teaching Secondary Math	3
MATH 5911	Special Topics in Mathematics	1-3
MATH 6950	Thesis	6

MINIMUM TOTAL140

MATHEMATICS, Graduate Certificate 50-874

Student Learning Outcomes — The graduate with a Master of Science certificate in Mathematics will use the knowledge and skills obtained in the program to:

- Communicate mathematical ideas clearly and coherently verbally and in writing to audiences of varying mathematical sophistication.
- Apply content knowledge and appropriate technology to solve complex mathematical problems.
- Construct clear and concise mathematical proofs and other logical arguments.
- Read and solve problems independently with an appropriate level of mathematical maturity.

To be accepted into this program a student must have an undergraduate major in mathematics, or course work equivalent to a Central major in mathematics, with a minimum grade-point average of 3.0 in upper level mathematical courses.

A student not meeting these minimum standards may consult the School of Computer Science and Mathematics for possible acceptance on a conditional basis.

Sem. Hours

REQUIRED GRADUATE COURSES9

MATH 4150	Advanced Calculus I	3
MATH 5210	Topology I	3
MATH 4711	Modern Algebra I	3

Elect from the following9

MATH 4171	Functions of a Complex Variable	3
ACST 4312	Probability Models	3
MATH 4400	Combinatorics	3
MATH 4450	Introduction to Graph Theory	3
MATH 4741	Introduction to the Theory of Numbers	3
MATH 4910	Special Problems in Mathematics	1-3
MATH 5150	Advanced Calculus II	3
MATH 5211	Topology II	3
ACST 5331	Multivariate Statistical Analysis	3
MATH 5711	Modern Algebra II	3
MATH 5860	Leadership for Sec Math Teachers	3
MATH 5852	Problems in Teaching Secondary Math	3

MINIMUM GRADUATE HOUR TOTAL18

At least 9 hours must be taken at the 5000 level.

COMPUTER SCIENCE, Master of Science 53 976

Student Learning Outcomes — The graduate with a Master of Science degree in Computer Science will use the knowledge and skills obtained in the program to:

- Apply algorithmic principles and computing theories to solve advanced problems in Computer Science
- Apply design and development principles in construction of computer-based systems of varying complexity.
- Be able to use current techniques, skills, and tools necessary for

computing practice

- Communicate effectively with a range of audiences, work effectively in a team environment, and demonstrate an understanding of ethical concerns related to computing.
- Recognize the need for and engage in continuing professional development.

This program is designed to produce senior computer professionals in the computer industry, and its focus is on the application of technology to solve a variety of practical problems.

Admission Requirements - Admission is granted on the basis of applicants aptitude and potential which will be evaluated through academic records, test scores and/or work experience. To be admitted to the program, a student must have a minimum undergraduate grade point average (GPA) of 2.8. Candidates must complete the Graduate Record Examination (GRE) with a minimum combined score of 291 (1000 on the old scale) in Verbal and Quantitative reasoning Applicants must submit official GRE test scores by Educational Testing Services (ETS) directly to the University of Central Missouri. The ETS institution code for sending GRE scores to UCM is 6090, program code is 0402. Applicants with exceptional undergraduate performance may be considered with a lower GRE score. The GRE test requirement can be waived if any one of the following conditions is satisfied.

- The student is a graduate of a regionally accredited college or university with a degree in Computer Science/Information Technology/Information Systems and a GPA of 3.5 or higher.
- The student has earned an M.S. or more advanced degree in a closely related discipline.

International students whose native language is not English and do not have a US degree are required to take the Test of English as a Foreign Language (TOEFL). A minimum TOEFL score of 550 (paper based) or 79 (Internet based) is required. IELTS and PTE scores are also accepted at UCM. Regular graduate students should have a band score of 6.0 in IELTS or 53 in PTE. The English requirement is waived for applicants who have completed a minimum of 60 semester credit hours or have earned a bachelor or graduate degree from an accredited college or university in the USA. Submission of a statement of purpose and three letters of recommendation is OPTIONAL for admission. They must however be required if the student applies for graduate assistantship or student worker positions. Applicants who have degrees in some non-computing fields will also be considered for admission. Students may make up their deficiencies in computer science by completing the required undergraduate background courses. Applicants who do not meet one of the above minimum admission requirements may be admitted on a provisional basis.

Full time students without deficiencies can expect to complete this program in two academic years.

REQUIRED UNDERGRADUATE BACKGROUND COURSE 0-3

The following undergraduate course (or equivalent) is required for student whose undergraduate major is not in Computer Science, Information Technology or Information Systems.

CS	4150	Object-Oriented Programming and Data Structures	3
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Sem. Hours

REQUIRED GRADUATE COURSES 12

CS	5300	Advanced Algorithms and Data Structures	3
CS	5500	Advanced Operating Systems	3
CS	5600	Advanced Database Systems	3
CS	5900	Compiler Design and Construction	3

Elect from one of the three areas 9

Up to one course from a different area can be selected as electives.

Area 1: Software Development

CS	4910	Software Engineering	3
CS	4930	Software Testing	3
CS	5910	Advanced Software Engineering	3

Area 2: Data Science

CS	4630	Data Mining	3
CS	4710	Machine Learning	3
CS	5620	Big Data: Storage, Analytics, and Visualization	3

Area 3: Computer Networking

CS	4800	Computer Networking	3
CS	5130	Advanced Web Applications and Services Development	3
CS	5800	Adv. Computer Networking and Security	

Elective Courses 9

CS	4510	Intro. to Distributed Systems	3
CS	4600	Database Theory and Applications	3
CS	4610	Introduction to Cloud Computing	3
CS	4700	Artificial Intelligence	3
CS	4810	Computer Graphics	3
CS	5000	Special Topics in Computer Science	3
CS	5010	Seminar in Computer Science	3
CS	5020	Internship in Computer Science	3
CS	5030	Readings in Computer Science	3
CS	5040	Masters Project	3
CS	5110	Advanced Applications Programming in C#and .Net	3
CS	5120	Advanced Mobile Applications Development with Andriod	3
CS	5140	Introduction to Malware	3
CS	5310	Design of Cryptographic Algorithms and Protocols	3
CS	5510	Intro. to Parallel Computing	3
CS	5920	Software Security Assessment	3
CS	6010	Thesis	3

MINIMUM GRADUATE HOUR TOTAL 30

At least 15 credit hours must be at 5000 level or higher. Students whose undergraduate degree is not in Computer Science, Information Technology or Information Systems must select CS 4600 as an elective. Student cannot take both CS 5040 Master Project and CS 6010 Thesis.

CYBERSECURITY & INFORMATION ASSURANCE, Master of Science 53 875

Student Learning Outcomes — The graduate with a Master of Science degree in Computer Science will use the knowledge and skills obtained in the program to:

- Design, implement and analyze an organization’s information security policies.
- Design, implement, and deploy cybersecurity solutions for protecting an organization’s information resources.
- Identify the appropriate cryptographic algorithms and protocols to be deployed in the context of an organization’s security policy.
- Assess the security vulnerabilities of an organization’s networks against cyber adversaries.
- Design and implement secure software.
- Design and implement appropriate incident response and handling procedures in case of a security breach.
- Address the needs of society with a sense of professionalism
- Adapt to a dynamic multidisciplinary technological environment through teamwork, ethical concerns, and effective communication
- Stay abreast of advancements in the area of Cybersecurity and Information Assurance

This program is designed to prepare graduates with advanced skills in Cybersecurity and Information Assurance. The graduates from the program can apply these skills to protect resources in the cyber domain

and work as senior cybersecurity professionals in various sectors of industry that have significant online resources.

Admission Requirements --- Admission is granted on the basis of applicant's academic aptitude and potential which will be evaluated through academic record, test scores and/or work experience. To be admitted to the program,

- a student must have an undergraduate degree in computer science or a related discipline. Applicants who have degrees in some non-computing fields will also be considered for admission provided they have completed at least one programming course and one data structures course with a grade of B or better.

- a student must have a minimum undergraduate grade point average (GPA) of 2.8.

- applicants must complete the Graduate Record Examination (GRE) with a minimum combined score of 291 (1000 on the old scale) in Verbal and Quantitative reasoning. Applicants must submit official GRE test scores by Educational Testing Services (ETS) directly to the University of Central Missouri. The ETS institution code for sending GRE scores to UCM is 6090, program code is 0402. Applicants with exceptional undergraduate performance may be considered with a lower GRE score. The GRE test requirement can be waived if any one of the following condition is satisfied:

- the student is a graduate of a regionally accredited college or university with a degree in Computer Science/Information Technology/Information Systems and a GPA of 3.5 or more
- the student has earned an M.S. or more advanced degree in a closely related discipline
- the student has a minimum 3 years of relevant work experience in a US based corporation or a reputed multinational organization.

International students whose native language is not English and do not have a US degree are required to take the Test of English as a Foreign Language (TOEFL). A minimum TOEFL score of 550 (paper based) or 213 (computer-based) or 79 (Internet based) is required. IELTS scores are also accepted at UCM. Regular graduate students should have a band score of 6.0. The TOEFL requirement is waived for applicants who have completed a minimum of 60 semester credit hours or have earned a bachelor or graduate degree from an accredited college or university in the USA. Submission of a Statement of Purpose and 3 letters of recommendation is OPTIONAL for admission. They may however be required if the student applies for Graduate Assistantship or Student Worker positions.

Applicants who do not meet one of the above minimum admission requirements may be admitted on a provisional basis and must maintain a 3.0 graduate grade point average during their first semester of study at UCM.

REQUIRED GRADUATE COURSES 15

CS	5310	Design of Cryptographic Algorithms and Protocols.	3
CS	5920	Software Security Assessment	3
CS	4820	Introduction to Information Assurance	3
CS	5800	Adv. Computer Networking & Security	3
CS	5300	Adv. Algorithms and Data Structures	3

Elective Courses Group 1 9

CS	4140	Web Application Security	3
CS	4840	Ethical Hacking	3
CS	5140	Introduction to Malware	3
CS	5050	Special Topics in Cybersecurity	3
CS	5060	Internship in Cybersecurity	3

Elective Courses Group 2 6

CS	4600	Database Theory and Applications	3
CS	5500	Advanced Operating Systems	3
CS	5910	Advanced Software Engineering	3
CS	5900	Compiler Design and Instruction.	3

MINIMUM GRADUATE HOUR TOTAL 30

CYBERSECURITY, Graduate Certificate 50-G01

Student Learning Outcomes --- A student with a Graduate Certificate in Cybersecurity will use the knowledge and skills obtained in the program to:

- Design, implement and analyze an organization's information security policies.
- Design, implement and deploy cybersecurity solutions for protecting an organization's information resources.
- Identify the appropriate cryptographic algorithms and protocols to be deployed in the context of an organization's security policy.
- Design and implement secure software.
- Adapt to a dynamic multidisciplinary technological environment through teamwork, ethical concerns, and effective communication.

This program is designed to prepare graduates with most essential advanced skills in Cybersecurity. The graduates from the program can apply these skills to protect resources in the cyber domain.

Admission Requirements --- Admission is granted on the basis of applicant's academic aptitude and potential which will be evaluated through academic record and/or work experience. To be admitted to the program:

- A student must have an undergraduate degree in computer science or a related discipline. Applicants who have degrees in some non-computing fields will also be considered for admission provided they have completed at least one programming course and one data structures course with a grade of B or better.
- A student must have a minimum undergraduate grade point average (GPA) of 2.8.

Applicants who do not meet one of the above minimum admission requirements may be admitted on a provisional basis and must maintain a 3.0 graduate grade point average during their first semester of study at UCM.

Sem. Hours

REQUIRED GRADUATE COURSES 15

CS	5310	Design of Cryptographic Algorithms and Protocols.	3
CS	5920	Software Security Assessment	3
CS	4820	Introduction to Information Assurance	3
CS	4840	Ethical Hacking	3
CS	5140	Introduction to Malware	3

MINIMUM GRADUATE HOUR TOTAL 15

Department of Psychological Science
Lovinger 1111 • 660-543-4185
ucmo.EDU/PSYCHOLOGY

PSYCHOLOGY, Master of Science 53 749

Student Learning Outcomes—The graduate with a Master of Science degree in Psychology will use the knowledge and skills obtained in the program to:

- Demonstrate competency in applying and interpreting advanced research designs and statistics.
- Demonstrate knowledge of individual and cultural differences in research and applied settings.
- Demonstrate knowledge of ethical and related legal issues in research and applied settings, and use problem-solving skills to resolve ethical dilemmas.
- Demonstrate knowledge of the following bases of behavior in research and applied settings: biological, cognitive, affective, social, and learning.
- Demonstrate knowledge and application of empirically valid psychological assessment methods in research and applied settings.
- Demonstrate use of the language of the science of psychology in

technical writing and speaking.
 • Demonstrate technological skills common to psychological science (e.g., computer software such as statistical programs, word processors, etc.) and where appropriate specialized technology associated with a student’s area of interest (e.g. lab equipment, measurement devices, etc).

This program is designed to prepare students for employment that utilizes acquired psychological knowledge and skills as well as provide a basis for further graduate study. There are two ways to be considered for admission:

The student must be fully admitted to Graduate Studies and have a minimum GPA of 3.0 in at least 12 hours of undergraduate psychology courses at an accredited institution.

The applicant must also submit three letters of recommendation; a formal statement of purpose; and an official score report from the Graduate Record Examination (GRE) Verbal, Quantitative, and Analytical Writing sections.

- OR -

The student must be fully admitted to Graduate Studies. In addition, the applicant must have a minimum GPA of 3.0 in 12 or more credit hours of graduate Psychology courses at an accredited institution. The applicant must also submit three letters of recommendation; a formal statement of purpose; and an official score report from the Graduate Record Examination (GRE) Verbal, Quantitative, and Analytical Writing sections.

Selection will be based on the applicant’s GPA, GRE scores, consistency of the statement of purpose with program goals, and letters of recommendation indicating high potential for graduate work in psychology. There is no minimum score required on the GRE, but preference will be given to applicants with a combined Verbal + Quantitative score of 297 or higher.

Completed applications will be considered on a space available basis until one week before the first day of classes for the fall and spring semesters. Although admission occurs on a year round basis, the sequence of courses is designed to begin in the fall semester. Starting in the spring or summer may result in an extended time to complete the degree.

No more than 12 graduate hours taken as a non-degree student (i.e., one not officially admitted to the psychology graduate program) may be applied to the M.S. in psychology. The chair of the department must approve these graduate hours. All courses must also meet the time limits established by the Graduate Studies office. Upon acceptance into the M.S. in psychology program, the student will be assigned a departmental graduate adviser and will be able to apply for federal financial aid.

Students should be aware that most graduate courses have prerequisites. These prerequisites must be met before enrolling in the courses. In some situations, a prerequisite may be waived with the consent of the course instructor. Each student must pass a writing proficiency exam prior to filing a program of study. A score of 3.5 or higher on the Analytical Writing section of the GRE satisfies the writing proficiency exam requirement. Each student must write and successfully defend a masters thesis.

Sem. Hours

REQUIRED GRADUATE COURSES	27-30
PSY 5010 Thesis Preparation Seminar I	1
PSY 5020 Thesis Preparation Seminar II	1
PSY 5030 Graduate Thesis Process and Mentorship.	1
PSY 5140 Biological Bases of Behavior.	3
PSY 5150 Ethics and Professional Issues in Psychology	3
PSY 5310 Personality.	3
PSY 5340 Advanced Social Psychology.	3
PSY 5410 Adult Psychopathology	3
PSY 5520 Advanced Statistics for the Behavioral Sciences	3
PSY 5650 Advanced Methods and Analysis	3
PSY 5990 Thesis	3-6
GRADUATE ELECTIVES in Psychology	6-9
MINIMUM GRADUATE HOUR TOTAL	36

PSYCHOLOGY - BEHAVIOR ANALYSIS AND THERAPY, Master of Science 53 991

Student Learning Outcomes—The graduate with a Master of Science degree in Psychology – Behavior Analysis and Therapy will use the knowledge and skills obtained in the program to:

- Demonstrate accurate interpretation and implementation of advanced statistical procedures used in research.
- Employ appropriate statistical procedures and research designs used to evaluate behavior change in basic science and applied settings.
- Employ appropriate single-subject research designs used to evaluate behavior change in basic science and applied settings.
- Identify ethical and legal issues encountered by behavior analysts in research and practice settings.
- Articulate strategies for managing ethical dilemmas encountered by behavior analysts in applied settings.
- Describe and explain how contextual factors affect acquisition, generalization, and maintenance of behavior.
- Evaluate the reliability and validity of direct and indirect behavioral assessment methods, measures, and procedures.
- Demonstrate competence in the design and evaluation of function-based interventions.
- Demonstrate competence in the design and evaluation of behavioral interventions for complex behavior disorders.
- Demonstrate competence in the design and evaluation of behavioral interventions for biomedical problems.
- Use written and oral communication skills that demonstrate competence in APA style and language of the psychological profession.
- Create works, products, or outcomes that illustrate technological abilities.

This program is designed to prepare students for employment that utilizes acquired psychological knowledge and skills as well as provide a basis for further graduate study. Students who pursue the Master of Science in Psychology - Behavior Analysis and Therapy are prepared to work in applied settings as a Board Certified Behavior Analyst (BCBA) and as a Licensed Behavior Analyst (LBA). To meet the educational requirements for the BCBA exam, two applied practica are required under the supervision of a BCBA. Students with the MS in Psychology - Behavior Analysis and Therapy may also further their education at the doctoral level.

Admission to the Program

Option 1. The student must be fully admitted to Graduate Studies and have a minimum GPA of 3.0 in at least 12 hours of undergraduate psychology courses, of which 3 hours must be in Learning/behavior analysis, and completed at an accredited institution. The applicant must also submit three letters of recommendation; a formal goal statement; and an official score report from the Graduate Record Examination (GRE) Verbal, Quantitative, and Analytical Writing sections. Preference will be given to applicants with applied experience, basic or applied research experience in learning/behavior analysis and/or recipients of professional training certificates, e.g. Registered Behavioral Technician (RBT).

- OR -

Option 2. The student must be fully admitted to Graduate Studies. In addition, the applicant must have a minimum GPA of 3.0 in 12 or more credit hours of graduate Psychology courses and completed at an accredited institution. The applicant must also submit three letters of recommendation; a formal goal statement; and an official score report from the Graduate Record Examination (GRE) Verbal, Quantitative, and Analytical Writing sections. Preference will be given to applicants with applied experience, basic or applied research experience in learning/behavior analysis and/or recipients of professional training certificates, e.g. Registered Behavioral Technician (RBT).

Selection will be based on the applicant’s GPA, GRE scores, consistency

of the goal statement with program goals, and letters of recommendation indicating high potential for graduate work in behavior analysis. There is no minimum score required on the GRE, though a combined score of 297 on the Verbal + Quantitative sections is preferred.

Admission is for fall semesters only. Completed applications will be considered on a space available basis until one week before the first day of classes for the fall semesters. No more than 12 graduate hours taken as a non-degree student (i.e., one not officially admitted to the psychology graduate program) may be applied to the M.S.-BAT program. The chair of the department must approve these graduate hours. All courses must also meet the time limits established by the Graduate Studies office. Upon acceptance into the program, the student will be assigned a departmental graduate adviser and will be able to apply for federal financial aid.

Students should be aware that all MS-BAT courses have prerequisites. These prerequisites must be met before enrolling in the courses. In some situations, a prerequisite may be waived with the consent of the course instructor. Each student must pass a writing proficiency exam prior to filing a program of study. A score of 3.5 or higher on the Analytical Writing section of the GRE satisfies the writing proficiency exam requirement. A minimum grade of B is required for all courses in the program.

Students pursuing the Master of Science in Psychology-BAT have the option of a thesis or a research project.

	Sem. Hours
REQUIRED GRADUATE COURSES	40
PSY 5130 Principles of Learning	3
PSY 5350 Behavior Analysis and Therapy 1	3
PSY 5360 Behavior Analysis and Therapy 2	3
PSY 5410 Adult Psychopathology	3
PSY 5420 Behavioral Medicine	3
PSY 5450 Behavior Therapy	3
PSY 5500 Ethics and Behavioral Healthcare	3
PSY 5510 Research Methods in Applied Settings	4
PSY 5520 Advanced Statistics for the Behavioral Sciences	3
PSY 5570 Behavioral Assessment	3
PSY 5970 Practicum	6
RESEARCH	3
PSY 5980 Research Project	3
- OR	
PSY 5990 Thesis	3
MINIMUM GRADUATE HOUR TOTAL	40

SCHOOL OF ENVIRONMENTAL, PHYSICAL AND APPLIED SCIENCE

GEOGRAPHIC INFORMATION SYSTEMS, Graduate Certificate 50 996

By completion of the Geographic Information Systems Graduate Certificate program, students will be:

- Skilled in geographic data collection, spatial data base development, and data manipulation.
- Skilled in spatial data analysis, modeling, output interpretations, and model calibrations.
- Able to read and analyze remotely-sensed images and integrate spatial and aspatial data.
- Skilled in computer mapping and related forms of graphic representation.
- Able to apply advanced theoretical principles and geo-techniques to real world data to solve problems.
- Familiar with new literature.

The student may hold an undergraduate degree in any field. There are no course prerequisites in geography or cognate fields, although course work in map interpretation, cartography, and data management would facilitate GIS skills development. Graduate Record Exam scores are not required by the department. The student must be accepted admitted by the Graduate

College; he/she must also submit a separate application with undergraduate transcripts directly to the department.

Sem. Hours

REQUIRED GRADUATE COURSES	15
GEOG 5010 Digital Image Processing	3
GEOG 5020 Principles of Geographic Information Systems	3
GEOG 5021 Advanced Geographic Techniques	3
GEOG 5210 Problems in Geography	3
GEOG 5221 Applications of GIS	3
MINIMUM GRADUATE HOUR TOTAL	15

INDUSTRIAL HYGIENE, Master of Science 53 179

*Accredited by the Applied Science Accreditation Commission of ABET
111 Market Place, Suite 1050, Baltimore, MD 21202-4012
Phone: (410) 347-7700*

Program Educational Objectives— The graduate with a Master of Science degree in Industrial Hygiene will use the knowledge and skills obtained in the programs to:

- Demonstrate the ability to communicate professionally, both verbally and in writing.
 - Demonstrate knowledge of professional integrity and ethical standards.
 - Recognize the importance of contemporary, global and societal issues as they relate to the practice of occupational safety and health.
 - Develop, coordinate and / or participate on multidisciplinary teams to protect people, property, and the environment.
 - Recognize the importance of life-long learning for the purpose of enhancing discipline-specific technical competencies and effectiveness.
 - Identify and evaluate agents, stressors, and work practices that impact occupational and non-occupational settings.
 - Collect and analyze data using valid scientific qualitative and quantitative methods and procedures.
 - Recommend and evaluate hazard mitigation strategies.
- Additionally, graduates with a Master of Science degree in Industrial Hygiene will demonstrate the following specific program outcomes:
- Apply basic skills in developing sampling strategy, sampling methods, and use of control measures.
 - Design a hygiene program that mitigates chemical, biological, and physical hazards.
 - Collect, analyze, and interpret data using qualitative and quantitative methods of hazard assessment.
 - Identify and evaluate agents and stressors in occupational and non-occupational settings.
 - Apply techniques of using instrumentation to discover / identify hazards, prioritizing, and implementation for strategies to control or minimize the risks of exposure.
 - Evaluate the most appropriate level of protection that considers the degree of hazard, concentration of chemical and nature of the toxicity.

A successful applicant must have a minimum cumulative undergraduate GPA of 3.0 and course work which must include one year of chemistry (including organic) and one semester of physics (either one semester course in chemistry or physics must include a lab), one year of biology (including mammalian or human physiology), one year of math (including statistics), and SAFE 4140 – Safety and Health Lab, or equivalent, or demonstrated lab experience. The applicant must complete the Graduate Record Exam (GRE) and must submit a three-to-five page essay that demonstrates writing skills, and relates proposed graduate education to professional goals. Application for admission will not be considered by the department prior to the receipt of the GRE score and essay. The department will consider applicants that do not meet all of the above criteria on a case-by-case basis.

Sem Hours

REQUIRED GRADUATE COURSES	29
SAFE 4150 Noise Measurements	2
SAFE 4160 Industrial Ventilation for Environmental Safety and Health	3
SAFE 5010 Organization, Administration and Supervision of Safety Programs	3
SAFE 5120 Principles of Industrial Hygiene	3
SAFE 5125 Advanced Industrial Hygiene	3
SAFE 5130 Industrial Environmental Monitoring	3

SAFE	5170	Industrial Toxicology	3
SAFE	5180	Principles of Epidemiology	3
SAFE	5940	Research in Safety Sciences I	3
SAFE	6930	Research in Safety Sciences II	3

Industrial Hygiene Areas 6-18

~ Professional Certification Area ~

GRADUATE COURSES 6

Elect 6 hours from the following courses.

SAFE	5430	Occupational Hazard Management	3
SAFE	5450	Sustainability and Safety	3
SAFE	5800	Managing Fire Risk	3
SAFE	6920	EHS Seminar	3
SAFE	6940	Internship in Safety Science	3
SAFE	6950	Thesis	3

~ Foundation Area ~

REQUIRED GRADUATE COURSES 12

**Indicates courses that must be completed prior to enrolling in any additional courses.

SAFE	4140**	Safety and Health Laboratory	3
SAFE	5000**	Safety Management	3
SAFE	6940	Internship in Safety Science	3

SAFE	4425**	Safety and Health Legislation and Standards	3
		Or	
SAFE	4435**	Environmental Compliance	3

Elect 6 hours from the following courses.

GRADUATE COURSES 6

SAFE	5430	Occupational Hazard Management	3
SAFE	5450	Sustainability and Safety	3
SAFE	5800	Managing Fire Risk	3
SAFE	6920	EHS Seminar	3
SAFE	6950	Thesis	3

MINIMUM GRADUATE HOUR TOTAL 35-47

OCCUPATIONAL SAFETY MANAGEMENT, Master of Science 53 257

Student Learning Outcomes — The graduate with a Master of Science degree in Occupational Safety Management will use the knowledge and skills obtained in the programs to:

- Demonstrate the ability to communicate professionally verbally and in writing.
- Demonstrate knowledge of professional integrity and ethical standards.
- Recognize the importance of contemporary, global and societal issues as they relate to the practice of occupational safety and health.
- Develop, coordinate and/or participate on multidisciplinary teams to protect people, property and the environment.
- Recognize the importance of life-long learning for the purpose of enhancing discipline specific technical competencies.
- Analyze injury, illness and liability trends to help establish priority direction.
- Organize limited resources for optimum risk control.
- Develop, implement and evaluate hazard control processes for a performance safety program.

This professional degree is offered to prepare students to assist management in the effective use of resources for the development, implementation and assessment of a comprehensive safety and health program in a variety of occupational settings.

Students are admitted into one of three areas based upon their education and work experience at the time of application. Students must specify which areas they are seeking admission into. Once admitted into an area students may not change areas without applying for a change of degree program through the Graduate School and being approved by Safety Sciences.

Admission requirements for all areas include possession of a bachelor’s degree from a Regionally Accredited University with a GPA of 2.5 or higher. Additional requirements by area are as follows:

Professional Certification Area – Possession of GSP, ASP, or CSP certification.

EHS Degree/Work Experience Area – Possession of a bachelor’s degree in Environmental, Safety and Health or closely related field and/or a minimum of three or more years of full time EHS work. Admission based on employment requires written verification from your employer confirming years of experience in EHS – applicants will not be admitted without employment verification.

Foundation Area – one semester each of chemistry and physics (one with a lab), college algebra, and statistics. Applicant must submit a 3-5 page essay that demonstrates writing skills. Essay should describe the applicant’s work experiences, describe why they are seeking the MS OSM, and how it relates to their future career goals. Applicants will not be admitted without the essay. Please note that the Foundation area requires two live courses that cannot be taken online (SAFE 4010 and SAFE 4140). These two courses are offered on the main UCM Campus. Students must complete SAFE 4010, SAFE 4140, SAFE 4425, and SAFE 5000 before they may enroll in any additional 5000 or 6000 level courses.

Applicants that do not meet all of the above-referenced requirements may be reviewed on a case-by-case basis. Students should be advised that live 5000 and 6000 level courses are typically offered at the UCM Summit Center as night courses. Courses will not be offered on an arranged basis to meet an individual student’s time/availability or desire for a particular course format. Online courses are not self-paced and require weekly reading, writing, and participation.

Sem Hours

REQUIRED GRADUATE COURSES 21

SAFE	5010	Organization, Administration and Supervision of Safety Programs	3
SAFE	5120	Principles of Industrial Hygiene	3
SAFE	5430	Occupational Hazard Management	3
SAFE	5450	Sustainability and Safety	3
SAFE	5530	Loss Control and Risk Management	3
SAFE	5940	Research in Safety Sciences I	3
SAFE	6930	Research in Safety Sciences II	3

Areas 9-21

Students must complete all requirements in one of the following areas

~ Professional Certification Area ~

Elect 9 hours from the following courses:

GRADUATE COURSES 9

SAFE	5015	Emergency planning and Operations	3
SAFE	5020	Societal Impact of Occupational Disasters	3
SAFE	5125	Advanced Industrial Hygiene	3
SAFE	5170	Industrial Toxicology	3
SAFE	5180	Principles of Epidemiology	3
SAFE	5800	Managing Fire Risk	3
SAFE	6920	EHS Seminar	3
SAFE	6950	Thesis	3

~ EHS Degree/Work Experience Area ~

Elect 12 hours from the following courses:

*Must select 6940 if no work experience and no internship at undergraduate level.

GRADUATE COURSES 12

SAFE	4140	Safety and Health Laboratory	3
SAFE	5015	Emergency planning and Operations	3
SAFE	5020	Societal Impact of Occupational Disasters	3
SAFE	5125	Advanced Industrial Hygiene	3
SAFE	5170	Industrial Toxicology	3
SAFE	5180	Principles of Epidemiology	3
SAFE	5800	Managing Fire Risk	3
SAFE	6920	EHS Seminar	3
SAFE	6940*	Internship in Safety Sciences	3
SAFE	6950	Thesis	3

~ Foundation Area ~

**Indicates courses that must be completed prior to enrolling in any additional 5000 or 6000 level courses.

GRADUATE COURSES21

SAFE	4010**	Accident Investigation	3
SAFE	4140**	Safety and Health Laboratory	3
SAFE	4425**	Safety and Health Legislation and Standards	3
SAFE	5000**	Safety Management	3
SAFE	6940	Internship in Safety Sciences	3

Elect 6 hours from the following:

SAFE	4000	Ergonomics	3
SAFE	5015	Emergency planning and Operations	3
SAFE	5020	Societal Impact of Occupational Disasters	3
SAFE	5125	Advanced Industrial Hygiene	3
SAFE	5800	Managing Fire Risk	3
SAFE	6920	EHS Seminar	3

MINIMUM GRADUATE HOUR TOTAL 30-42

Department of Nursing
University Health Center 106 • 660-543-
4775
ucmo.edu/nursing

NURSING, Master of Science 53 982

Accredited by the Commission on Collegiate Nursing Education.

Student Learning Outcomes – The graduate with a Master of Science degree in Nursing will use the knowledge and skills obtained in the program to:

- Use multiple modes (Effective, Oral, Written, Therapeutic, Media, and Technological) in adapting language and communication strategies appropriate to the advanced practice role and diverse settings.
- Use theory and principles, guided by logic and sound judgment, to allow for the provision of advanced practice nursing care.
- Use reasoning and knowledge to assess, plan, intervene and evaluate while providing holistic care in diverse environments utilizing pertinent resources.
- Actively engage in interaction based on mutual respect with collaboration toward goal achievement.
- Internalize and demonstrate ethically grounded behaviors reflective of the ANA Scope and Standards of Advanced Practice Registered Nursing (1996) and ANA Code for Nurses 2001.
- Locate, organize, store, retrieve, evaluate, synthesize, and annotate information from print, electronic, and other sources in preparation for providing advanced nursing care.

This program is designed to emphasize advanced practice nursing knowledge, skills, and attitudes, as well as the application of the research process to clinical phenomena within the context of rural family health. The Nurse Educator emphasis area stresses the use of academic technologies in the educator role. The advanced practice emphasis area of Family Nurse Practitioner provides graduates with the needed course work and practice necessary to sit for the certification exam.

Admission requirements –

- Bachelor's degree with an upper division nursing major from a program accredited by the National League for Nursing or the Commission on Collegiate Nursing Education.
- Admission to UCM's graduate studies including specific requirements for the Department of Nursing.
- Completion of the Department of Nursing's application for admission including undergraduate transcripts.
- A minimum of one year of post baccalaureate nursing experience for students choosing the Family Nurse Practitioner emphasis area. This year may be completed while taking core theory courses for the program.
- Undergraduate minimum grade point average of 3.0 on a 4.0 scale.
- Has an active registered nurse license.
- Computer or computer access with hardware compatible with UCM's program software. Basic computer skills are required prior to matriculation.
- Completion of a criminal background check.

Selection is based on the applicant's qualifications, intellectual curiosity, potential for professional growth, and contributions to the profession.

Exception to any of the admission requirements will be considered on an individual basis.

Consideration of Applications – Completed applications to the nurse educator area will be considered by the Department of Nursing on a space available basis throughout the year. Students applying for the nurse educator area may take graduate courses in nursing prior to official admission to the graduate nursing program. Completed applications to the family nurse practitioner area will be considered by the Department of Nursing on or around September 15 for the spring semester and on or around February 15 for the summer or fall semesters. Admission to the family nurse practitioner area is competitive based on one's undergraduate grade point average from the last earned undergraduate degree. Students applying for the family nurse practitioner area may not take graduate classes in nursing prior to official admission to the graduate nursing program.

Notification of Status – Admission to the Department of Nursing may be approved, deferred, or rejected. If admission is approved, the applicant will receive an email and additional acceptance forms that must be submitted to complete the admission to the graduate nursing program. Applicants whose admission is deferred or rejected will be notified by email.

Full-Time and Part-Time Degree Status – Opportunities for part-time and full-time study are available. Part-time study is encouraged. A full-time graduate student is one enrolled in 9 or more semester hours of graduate credit during the fall and spring semesters and 6 semester hours during the summer session.

Additional Admission Requirements for International Applicants

– International students provide a unique cultural and personal addition to UCM. They are encouraged to apply early in the academic year prior to the year they wish to attend Central Missouri to ensure time to complete the following additional requirements:

1. Evidence of adequate financial support for the duration of the program.
2. A minimum score of 600 paper-based or 100 internet based on the Test of English as a Foreign Language (TOEFL) if English is not the primary language.
3. A passing score on the Commission on Graduates of Foreign Nursing Schools (CGFNS) examination.

The CGFNS examination is a prerequisite for taking the Registered Nurse Licensure examination in the state of Missouri and for obtaining a non-immigrant occupational preference visa (H-1A) from the United States Immigration and Naturalization Service. CGFNS offers a two-part certification program that includes a credentials review followed by a test of nursing and English language skills. The CGFNS examination is given in March, August, and Nov.. Application materials may be requested from CGFNS, Attn: CP, 3600 Market Street, Philadelphia, Pennsylvania, 19014-2651 (Phone 215/349-8767). The registration deadline for these exams is approximately four months prior to their administration. Early application is therefore essential.

Health and Immunization Record – As a professional nurse, the graduate student is expected to maintain immunizations according to departmental policy. The University of Central Missouri, Department of Nursing Student Health Immunization Form, furnished by the Department of Nursing, should be completed.

CPR Certification – Students must be trained and certified in adult and child cardiopulmonary resuscitation (CPR) prior to enrollment in graduate courses requiring clinical experience. Students must maintain re-certification throughout the program.

Non-Degree Students – Individuals may take graduate level courses as a non-degree student, provided they have a Bachelor of Science in Nursing degree from a National League for Nursing (NLN) or Commission on Collegiate Nursing Education (CCNE) accredited school. Non-degree students are admitted to individual classes by permission of the instructor on a space available basis.

To apply, applicants must send an official copy of all undergraduate nursing transcripts to the Department of Nursing, along with a completed application for admission as a non-degree student.

Students who also register for clinical courses must submit evidence of licensure as a nurse in the state of Missouri.

All non-degree application requirements must be received by the deadline for the semester during which the course will be offered (cf. "Consideration of Application" in this book). Requests for non-degree status will be considered

within two weeks after the appropriate deadline.

If permission is granted by faculty, the student will be notified by the Chair of the Department of Nursing. (Non-degree students requesting a second course may make the request to the Department of Nursing). Up to seven credits earned as a non-degree student may be accepted for credit toward the M.S. degree if the applicant is later admitted to the master's program.

Transfer of Graduate Credits – Transfer credit will be given only for academic work completed within eight years before matriculation at Central. Such units are transferable only if the student has earned a minimum of 6 units of graduate credit at University of Central Missouri's Department of Nursing. A student wishing to transfer course work should make a written request and provide a syllabus or some other description of the course to his/her academic adviser. (See *Central's Graduate Catalog* or other policies related to the transfer of graduate credit).

Transfer to Another Graduate Nursing Emphasis Area – A change of graduate nursing emphasis area may be made, contingent upon approval of the faculty involved. Should a change be made, a student must meet all requirements of the new emphasis area.

Advisement – The Graduate Program Coordinator will assign students to graduate faculty for advisement. The graduate faculty adviser assists the student in planning and implementing his/her course of study throughout the master's program.

Grades – All courses counting toward the master's degree must be taken for the following grades: A (4.0); B (3.0); C (2.0). Master's degree students with a GPA of less than 3.0 after completing 20 credits will be asked to withdraw from the program. Earning a D or F in any graduate level nursing degree course will result in administrative withdrawal from the program at the end of the semester in which the grade is received. In case of illness or other nonacademic problems, it is the student's responsibility to negotiate with the professor for a U (uncompleted grade).

Withdrawal from a Course – Students may make changes in their schedules during the drop/add periods of the fall, spring and summer semesters. A fee is charged by the university if changes are made after that period. If a student withdraws from a course after the drop/add period, the progress of the student at the time of withdrawal from the course will be indicated on the record as Withdrew Passing (WP) or Withdrew Failing (WF).

Interruption of Program and Withdrawal from the Graduate Program – The Department of Nursing reserves the right, and matriculation by the student is a concession of this right, to request the withdrawal of any student whose performance at any time does not comply with the Missouri State Board of Nursing Practice Act (1993) and the American Nurses' Association Code for Nurses (2001).

If a student for any reason wishes to withdraw from the program, notification should be made in writing to the coordinator before the expected date of withdrawal. Students who have withdrawn from the program must apply for readmission according to regular admission policies. Students who find it necessary to interrupt their programs of study should request in writing a leave of absence addressed to the Graduate Program Coordinator of the Department of Nursing. A maximum of one calendar year's leave may be granted; this will be counted toward the total time allowed to complete the program.

Commencement – Graduation exercises are held twice a year, in May and December, when degrees are conferred and diplomas issued to students who have completed all requirements. Diplomas cannot be issued until they are approved by the Academic Council and Board of Governors.

Sem Hours

REQUIRED GRADUATE COURSES 18		
NUR	5000	Methods of Research in Nursing 3
NUR	5015	Theories of Nursing 3
NUR	5016	Family/Population Health 3
NUR	5017	Organizational Leadership in Complex Health Systems 3
NUR	5018	Health Care Policy and Advocacy 3
GRADUATE STATISTICS 3		
AREA 15-26		

Students must complete all requirements in one of the following areas

– **Nurse Educator Area (9822)** –

REQUIRED GRADUATE COURSES 15		
NUR	5035	Measurement in Nursing 2
NUR	5038	Nurse Educator: Concepts of Physiology/ Pathophysiology, Pharmacology and Advanced Assessment 3
NUR	5039	Nurse Educator: Direct Patient Care Clinical Practica 1
NUR	5040	Teaching Theory in Nursing 3
NUR	5041	Teaching Clinical Practica in Nursing 3
NUR	5050	Designing Nursing Curricula 3
Nursing Elective (Optional)		
NUR	5110	Simulation Education and Facilitation 3
NUR	5120	Leadership and Management Concepts in Simulation 3
NUR	5130	Simulation Education Capstone 3

– **Family Nurse Practitioner Area (9821)** –

REQUIRED GRADUATE COURSES 26		
NUR	5020	Pharmacology for Advanced Practice Nursing 3
NUR	5200	Family Nurse Practitioner: Primary Care of the Childbearing Family 3
NUR	5201	Family Nurse Practitioner: Primary Care of the Childbearing Family 3
NUR	5202	Family Nurse Practitioner: Primary Care of Adults and the Elderly I 3
NUR	5203	Family Nurse Practitioner: Primary Care of Adults and the Elderly II 3
NUR	5204	Family Nurse Practitioner: Primary Care Practicum 4
NUR	5300	Advanced Pathophysiology 3
NUR	5310	Advanced Health Appraisal 4
Nursing Elective (Optional)		
NUR	5110	Simulation Education and Facilitation 3
NUR	5120	Leadership and Management Concepts in Simulation 3
NUR	5130	Simulation Education Capstone 3

MINIMUM GRADUATE HOUR TOTAL 33-44

NURSE EDUCATOR, Graduate Certificate 50 618

In addition to a Master of Science in Rural Family Nursing, we offer a post-master certificate in Nursing Education

Student Learning Objectives - Specific objectives include:

- Use multiple modes (Effective, Oral, Written, Therapeutic, Media, and Technological) in adapting language and communication strategies appropriate to the advanced practice role and diverse settings.
- Use theory and principles, guided by logic and sound judgment, to allow for the provision of advanced practice nursing care.
- Use reasoning and knowledge to assess, plan, intervene and evaluate while providing holistic care in diverse environments utilizing pertinent resources.
- Actively engage in interaction based on mutual respect with collaboration toward goal achievement.
- Internalize and demonstrate ethically grounded behaviors reflective of the ANA Scope and Standards of Advanced Practice Registered Nursing (1996) and ANA Code for Nurses 2001.
- Locate, organize, store, retrieve, evaluate, synthesize, and annotate information from print, electronic, and other sources in preparation for providing advanced nursing care.

To be admitted into the program, applicants must have completed a Bachelors of Science in Nursing and a Master's Degree in Nursing. Consult with the Graduate Program Coordinator prior to applying for the Nurse Practitioner certificate program.

– Nurse Educator Certificate –

		Sem. Hours
REQUIRED GRADUATE COURSES15		
NUR	5035	Measurement in Nursing 2
NUR	5038	Nurse Educator: Concepts of Physiology/ Pathophysiology, Pharmacology and Advanced Assessment 3
NUR	5039	Nurse Educator: Direct Patient Care Clinical Practica 1
NUR	5040	Teaching Theory in Nursing 3
NUR	5041	Teaching Clinical Practica in Nursing. 3
NUR	5050	Designing Nursing Curricula. 3
MINIMUM GRADUATE HOUR TOTAL15		

**NURSE PRACTITIONER,
Graduate Certificate 50 619**

In addition to a Master of Science in Rural Family Nursing, we offer a post-master certificate in Nurse Practitioner.

Student Learning Objectives - Specific objectives include:

- Use multiple modes (Effective, Oral, Written, Therapeutic, Media, and Technological) in adapting language and communication strategies appropriate to the advanced practice role and diverse settings.
- Use theory and principles, guided by logic and sound judgment, to allow for the provision of advanced practice nursing care.
- Use reasoning and knowledge to assess, plan, intervene and evaluate while providing holistic care in diverse environments utilizing pertinent resources.
- Actively engage in interaction based on mutual respect with collaboration toward goal achievement.
- Internalize and demonstrate ethically grounded behaviors reflective of the ANA Scope and Standards of Advanced Practice Registered Nursing (1996) and ANA Code for Nurses 2001.
- Locate, organize, store, retrieve, evaluate, synthesize, and annotate information from print, electronic, and other sources in preparation for providing advanced nursing care.

To be admitted into the program, applicants must have completed a Bachelors of Science in Nursing and a Master’s Degree in Nursing. Consult with the Graduate Program Coordinator prior to applying for the Nurse Practitioner certificate program.

– Nurse Practitioner Certificate –

		Sem. Hours
REQUIRED GRADUATE COURSES26		
NUR	5020	Pharmacology for Advance Practice Nursing 3
NUR	5200	Family Nurse Practitioner Primary Care of the Childbearing Family 3
NUR	5201	Family Nurse Practitioner Primary Care of the Childrearing Family 3
NUR	5202	Family Nurse Practitioner Primary Care of the Adult and Elderly I 3
NUR	5203	Family Nurse Practitioner Primary Care of the Adult and Elderly II. 3
NUR	5204	Family Nurse Practitioner Primary Care of the Primary Care Practicum. 4
NUR	5300	Advanced Pathophysiology 3
NUR	5310	Advanced Health Appraisal 4
MINIMUM GRADUATE HOUR TOTAL26		

**SIMULATION EDUCATION IN HEALTH SCIENCE,
Graduate Certificate 50 G02**

Student Learning Objectives - Specific objectives include:

- Integrate knowledge and skills of simulation education within an academic or health care setting.
- Integrate simulation standards for best practice within a simulation program.

- Demonstrate understanding of effective learning strategies through the simulation pedagogy according to established standards of best practice for simulation.
- Evaluate technologies appropriate for use in a simulation program.
- Demonstrate leadership skills in simulation education within an academic or health care setting.

Admissions Requirements:

- Earned baccalaureate degree in a health sciences discipline with a cumulative GPA of a 3.0 or above on a 4.0 scale for baccalaureate coursework, or graduate GPA if applicant has earned graduate degree.
- Official transcripts.
- 250-word essay describing purpose and goals for program participation
- Two years clinical experience preferred.
- Two professional references.
- Applicants for whom English is a learned language may be asked to take the TOEFL English proficiency exam with a minimum score of 500 (paper based) or 61 (internet based).

		Sem. Hours
REQUIRED GRADUATE COURSES9		
NUR	4810	Simulation Pedagogy, Instru. & Facilitation . . . 3
NUR	4820	Leadership and Management in Simulation . . 3
NUR	4830	Simulation Education Capstone 3
MINIMUM GRADUATE HOUR TOTAL9		

**Department of Nutrition and Kinesiology
Morrow 125 • 660-543-4256
ucmo.edu/nutrition**

**KINESIOLOGY,
Master of Science 53 880**

Student Learning Outcomes — The graduate with a Master’s of Science degree in Kinesiology in the Department of Nutrition and Kinesiology will use the knowledge and skills obtained in the program to:

- Demonstrate creative thinking, problem solving and independent study skills.
- Demonstrate and apply an understanding of current technology available in their area of expertise.
- Use kinesiology as a catalyst for proactive change in personal health and wellness.
- Explore interdisciplinary relationships within kinesiology and associate disciplines.
- Examine the nature and effects of discipline-related skills as they are applied in a professional setting.

This program is designed to prepare students for careers in areas associated with physical activity and sports. The student has a choice of area specialization from one of the following options: Sports Management, Exercise Science, or Pedagogy (Teaching Physical Education).

Students may contact the department graduate coordinator for specific course requirements.

Student Learning Outcomes Per Option

Sport Management

- Explain the major theories and concepts of the Sports Management discipline.
- Apply sports management and leadership principles to various sports organizations.
- Apply promotion and public relation strategies.
- Analyze and conduct sport marketing research.
- Analyze financial management in sport industry and create successful strategies for a sport enterprise.
- Analyze case law in the sport industry and create legal strategies for successful sport enterprise.
- Use graduate level theories and concepts to demonstrate organizational, managerial, and administrative skills.

Exercise Science

- Apply Exercise principles with diverse populations in a variety of situations.
- Demonstrate and apply skills and knowledge of Exercise Science through laboratories, internships, and other appropriate programs.

Pedagogy:

- Advance content and pedagogical knowledge for improved professional practice.
- Enhance instructional effectiveness in Physical Education
- Continue professional development in the field of Physical Education K-12

To be accepted into Exercise Science, a student must have a major in Exercise Science, Physical Education or appropriate exercise science background courses. To be accepted into Pedagogy, a student must have a major in Physical Education K-12. This degree is not appropriate for individuals seeking teaching certification. To be accepted into Sport Management, a student must have a major related to Business Management, Sport Management or appropriate background courses. For all Master of Science in Kinesiology degree programs a minimum undergraduate grade point average of 2.75 or a grade point average of 3.0 on 9 semester hours of earned graduate credit is required.

For International students seeking admission into the program additional requirements apply:

For unconditional admission International students must submit English proficiency scores with a minimum of 6.5 IELTS, 565 paper based TOEFL, or 87 internet based TOEFL. Applicants not meeting the minimum required English proficiency scores may apply for conditional admission if their English proficiency scores are 6.0 IELTS, 550 paper based TOEFL, or 79 internet based TOEFL. All conditionally admitted students must enroll into the appropriate Intensive English Program to improve English proficiency scores to become unconditionally admitted before enrolling in courses for the MS in Kinesiology program.

For graduate applicants who do not meet the 2.75 GPA requirement, additional items will be required:

- Statement of Purpose - statement articulating why the prospective student wants to pursue and advanced degree in our program.
- Reference - Names of references will be requested in order to contact these individuals regarding the potential graduate student's ability to successfully complete the graduate degree.

NOTE: GRE score is recommended for students not meeting GPA requirements.

Application Due Dates: To be considered for admissions into the M.S. in Kinesiology degree program and to ensure available capacity, early submission of application materials is recommended. Priority consideration will be given to students who apply at the beginning of the semester prior to the anticipated admissions term. They will be notified of their admission status via an email. Admission decision will be based upon the merit of the application and the available space in the program for the student.

The student's program must be planned with the advice and consent of a department adviser. The elective hours may not merely be a collection of courses but must be an integrated and related group of advanced courses fulfilling the department's and student's objectives.

- Sport Management (Option 0014)-

Sem Hours

REQUIRED GRADUATE COURSES 15

PE 5740	Sport Law and Risk Management	3
PE 5760	Advanced Sport Marketing	3
PE 5770	Sport Finance.	3
PE 5780	Organizational Leadership in Athletics and Sport	3
PE 5820	Sport Public Relations	3

RESEARCH 5-12

PE 6980	Internship.	2-4
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OR

PE 6990	Thesis	6
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The following two (2) courses are designed to meet the research requirements of the MS in Kinesiology and are required for Thesis option students. One (1) of the following two (2) is required for Internship option students.

PE 5210	Statistics in Kinesiology	3
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OR

PE 5900	Introduction to Research in Kinesiology	3
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Elect from the following 6-11

PE 5720	Advanced Sport Facilities Management	3
PE 5750	Foundations in Sport Management.	3
PE 5800	Sport Sponsorship and Sales	3
PE 5810	Advanced Sport Event Management in Kinesiology	3

PE 5860	Advanced Sport and Media	3
PE 5880	Sport Consumer Behavior	3
PE 6190	Trends and Issues in Kinesiology	3
PE 6900	Readings in Kinesiology	1-5

MINIMUM GRADUATE HOUR TOTAL 30-33

- Exercise Science (Option 0015)

Thesis Area -

REQUIRED GRADUATE COURSES 12

PE 5830	Advanced Exercise Physiology	3
PE 5850	Stress Testing and EKG Interpretation	3
PE 5870	Mechanical Analysis of Sport Skills.	3
PE 5890	Laboratory Procedures in Exercise Science	3

RESEARCH - Thesis Option 15

PE 5210	Statistics in Kinesiology	3
PE 5900	Introduction to Research in Kinesiology.	3
PE 6600	Seminar in Kinesiology	3
PE 6990	Thesis	6

Elect from the following 3

PE 5840	Principles of Motor Learning	3
PE 5910	Analysis of Movement.	3
PE 5930	Exercise Metabolism	3
PE 5940	Body Composition	3
PE 6900	Readings in Kinesiology	1-5

MINIMUM GRADUATE HOUR TOTAL 30

- Exercise Science (Option 0015)

Internship Area -

REQUIRED GRADUATE COURSES 18

PE 5830	Advanced Exercise Physiology	3
PE 5850	Stress Testing and EKG Interpretation	3
PE 5870	Mechanical Analysis of Sport Skills.	3
PE 5890	Laboratory Procedures in Exercise Science	3
PE 5910	Analysis of Movement.	3
PE 6980	Internship.	3

RESEARCH -Internship Option 6

PE 5210	Statistics in Kinesiology	3
PE 5900	Introduction to Research in Kinesiology.	3
PE 6600	Seminar in Kinesiology	3

Elect from the following 9

PE 5840	Principles of Motor Learning	3
PE 5930	Exercise Metabolism	3
PE 5940	Body Composition	3
PE 6900	Readings in Kinesiology	1-5

MINIMUM GRADUATE HOUR TOTAL 33

- Pedagogy (Option 0016) -

REQUIRED GRADUATE COURSES	33
PE 5200 Analysis of Teaching in Physical Education	3
PE 5370 Advanced Curriculum in Physical Education	3
PE 5450 Physical Activity Promotion.	3
PE 5500 Behavior Intervention in Physical Education.	3
PE 5650 Physical Education in Special Populations	3
PE 5740 Sport Law and Risk Management	3
PE 5840 Principles of Motor Learning	3
PE 5950 Assessment in Physical Education	3
PE 5900 Introduction to Research in Kinesiology.	3
PE 6190 Trends and Issues in Kinesiology	3
PE 6950 Professional Seminar in Physical Education	3
MINIMUM GRADUATE HOUR TOTAL	33

**NUTRITION,
Master of Science 53 898**

Student Learning Outcomes — The graduate with a Master's of Science degree in Nutrition in the Department of Nutrition and Kinesiology will use the knowledge and skills obtained in the program to:

- Demonstrate the competencies and behaviors required to practice dietetics at an entry-level by integrating biochemical and physiological science knowledge with nutritional evidence-based interventions
- Articulate evidence-based solutions to nutritional issues across the life cycle and to assess nutritional status and evaluate current research.
- Acquire the level of conduct appropriate for professional dietetics practice
- Apply evidence-based guidelines, systematic reviews, scientific literature and participate in nutrition research.

The MS in Nutrition program has two options : The Sport Nutrition Option (Hybrid) and the Clinical Nutrition Option(100% online) . Admittance to the program requires an undergraduate degree in an appropriate major, with an accumulated undergraduate GPA greater than 3.00 and GRE scores.

GRE Score: Preferred: Verbal Reasoning 153 (59th percentile), Quantitative reasoning 155 (60th percentile) and analytical writing score of 4.0 on a scale of 0-6.

Prospective students may apply for conditional admittance if they have an accumulated undergraduate GPA of 2.75-3.00.

- Sport Nutrition (Option 0018)**Thesis Area -**

Sem Hours

REQUIRED GRADUATE COURSES	18
NUTR 5001 Nutrition Across the Lifespan	3
NUTR 5005 Macro Nutrients	3
NUTR 5006 Micro Nutrients	3
D&N 4346 Dietary Supplements	3
PE 5830 Advanced Exercise Physiology	3
PE 5930 Exercise Metabolism	3

RESEARCH	12
PE 5210 Statistics in Kinesiology	3
PE 5900 Introduction to Research in Kinesiology.	3
PE 6990 Thesis	6
MINIMUM GRADUATE HOUR TOTAL	30

- Sport Nutrition (Option 0018)**Non-Thesis Area -**

Sem Hours

REQUIRED GRADUATE COURSES	18
NUTR 5001 Nutrition Across the Lifespan	3
NUTR 5005 Macro Nutrients	3
NUTR 5006 Micro Nutrients	3

D&N 4346 Dietary Supplements	3
PE 5830 Advanced Exercise Physiology	3
PE 5930 Exercise Metabolism	3

RESEARCH	6
NUTR 6000 Seminar in Nutrition	3
PE 5900 Introduction to Research in Kinesiology.	3

OR

PE 5210 Statistics in Kinesiology	3
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Elect from the following **9**

HED 4300 Nutrition and Human Performance.	3
PE 5890 Laboratory Procedures in Exercise Science	3
PE 5940 Body Composition	3
NUTR 5002 Advanced Medical Nutrition I	3
NUTR 5003 Advanced Medical Nutrition II	3
NUTR 5004 Advanced Community Nutrition	3
NUTR 5007 Pediatric Nutrition.	3
NUTR 5008 Geriatric Nutrition	3

MINIMUM GRADUATE HOUR TOTAL **33****- Clinical Nutrition (Option 0019)****Thesis Area -**

Sem Hours

REQUIRED GRADUATE COURSES	9
NUTR 5001 Nutrition Across the Lifespan	3
NUTR 5005 Macro Nutrients	3
NUTR 5006 Micro Nutrients	3

RESEARCH **12**

PE 5210 Statistics in Kinesiology	3
PE 5900 Introduction to Research in Kinesiology.	3
PE 6990 Thesis	6

Elect from the following (6 hours must be NUTR or D&N) **9**

HED 4300 Nutrition and Human Performance.	3
PE 5830 Advanced Exercise Physiology	3
PE 5890 Laboratory Procedures in Exercise Science	3
PE 5930 Exercise Metabolism	3
PE 5940 Body Composition	3
D&N 4346 Dietary Supplements	3
NUTR 5002 Advanced Medical Nutrition I	3
NUTR 5003 Advanced Medical Nutrition II	3
NUTR 5004 Advanced Community Nutrition	3
NUTR 5007 Pediatric Nutrition.	3
NUTR 5008 Geriatric Nutrition	3

MINIMUM GRADUATE HOUR TOTAL **30****- Clinical Nutrition (Option 0019)****Non-Thesis Area -**

Sem Hours

REQUIRED GRADUATE COURSES	9
NUTR 5001 Nutrition Across the Lifespan	3
NUTR 5005 Macro Nutrients	3
NUTR 5006 Micro Nutrients	3

RESEARCH **6**

NUTR 6000 Seminar in Nutrition	3
PE 5900 Introduction to Research in Kinesiology.	3

OR

PE 5210 Statistics in Kinesiology	3
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Elect from the following (6 hours must be NUTR or D&N) **9**

HED 4300 Nutrition and Human Performance.	3
PE 5830 Advanced Exercise Physiology	3
PE 5890 Laboratory Procedures in Exercise Science	3
PE 5930 Exercise Metabolism	3
PE 5940 Body Composition	3
D&N 4346 Dietary Supplements	3
NUTR 5002 Advanced Medical Nutrition I	3

NUTR 5003	Advanced Medical Nutrition II	3
NUTR 5004	Advanced Community Nutrition	3
NUTR 5007	Pediatric Nutrition	3
NUTR 5008	Geriatric Nutrition	3

MINIMUM GRADUATE HOUR TOTAL 33

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ucmo.edu/technology

INDUSTRIAL MANAGEMENT, Master of Science 53 141

Student Learning Outcomes—The graduate with a Master of Science degree in Industrial Management will use the knowledge and skills obtained in the program to:

- Apply management skills and concepts to specific situations.
- Plan and implement a project.
- Analyze and develop a human relations strategy.
- Demonstrate the ability to communicate effectively.
- Explain and apply the basic concepts of an Industrial Economy.
- Introduce and adapt technical expertise to a given process or product.
- Perform, interpret and explain research.
- Understand, communicate, and assess Technology

This program is designed for students who are preparing for supervisory or management positions in industry. To be accepted into this program, a student shall have a minimum overall grade point average of 2.60 in the undergraduate major. A student not meeting this requirement may petition the department for admittance on a conditional basis. The 4000-level courses may be completed in the undergraduate program of study or through approved work experience. If these requirements are completed in this manner, elective courses are required to achieve the 33-semester-hour degree requirement.

Students selecting the thesis must enroll in 3 hours for two consecutive semesters or 6 hours for a single semester. A "Career Goal Statement" is required of all applicants to this degree program. English writing scores require a minimum TOEFL score of 550 (PBT) or score of 79 (IBT), IELTS score of 6.0, or PTE - Academic score of 53 before beginning graduate course work.

Sem. Hours

REQUIRED GRADUATE COURSES 21-24

INDM	4210	Industrial Management	3
INDM	4260	Organizational Dynamics	3
INDM	5212	Production and Operations Management	3
INDM	5240	Engineering Economy	3
SOT	5010	Applied Research for Technology.	3
ENGT	4580	Quality Systems Engineering.	3

OR

INDM	4230	Lean and Quality Management.	3
Culminating Experience (last semester of student's program)			
INDM	5230	Seminar in Industrial Management	3

OR

SOT	5290	Thesis	3-6
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COGNATE REQUIREMENTS 9-12

(choose any 3 with Thesis or 4 with Seminar)

INDM	4010	Current Issues in Industry	3
INDM	4220	Human Factors Engineering	3
INDM	4240	Facilities Engineering	3
INDM	4250	Project Management	3
INDM	4280	Industrial Statistics	3
INDM	5015	Legal Aspects of Industry	3
INDM	5020	International Technology Management	3
INDM	5222	Principles and Practices of Lean Systems.	3
INDM	5232	Seminar in Lean Six Sigma Implementation	3
INDM	5260	Systems Analysis and Management Information Systems	3
INDM	6580	Advanced Strategic Quality and Standard	3

Departmentally approved graduate electives 3

MINIMUM GRADUATE HOUR TOTAL 33

TECHNOLOGY, Master of Science 53 589

Student Learning Outcomes - The graduate with a Master of Science degree in Technology will gain knowledge and skills relating to:

- Organizational Style
- Global Orientation
- Quality Systems
- Technology Management
- Technological Ethics and Society
- Research for Innovation

The Master of Science degree in Technology is focused on preparing students for professional positions in technology related organizations, enterprises, and activities. Graduates are prepared in a range of rapidly evolving technological disciplines, as entrepreneurs and members of an organizational enterprise. Applicants must hold an appropriate baccalaureate degree from an accredited institution. Students are able to select coursework to meet their individual career goals. The program of study will include a blend of advanced technologies, management, communication, safety, research, quality assurance and relevant computer applications depending on a specific discipline. Prior to admission to this program, a student must submit to the graduate office all official transcripts indicating a minimum grade point average of 2.50 in the undergraduate major, a "Statement of Purpose", a Resume` including three contact references, and an application form. The Photography specialization also requires submission of a "Photographic Portfolio". More information is available on the program website. Students selecting the thesis option must enroll in 3 hours for two consecutive semesters to total a minimum of 6 semester hours. A student must also pass a comprehensive examination before completion of the program English writing scores require a minimum TOEFL score of 550 (PBT) or score of 79 (IBT), IELTS score of 6.0, or PTE - Academic score of 53 before beginning graduate course work.

Sem. Hours

REQUIRED GRADUATE COURSES 15

INDM	4010	Current Issues in Industry	3
INDM	4260	Organizational Dynamics	3
INDM	5015	Legal Aspects of Industry	3
INDM	5020	International Technology Management	3
SOT	5010	Applied Research for Technology.	3

RESEARCH 3-6

INDM	5230	Seminar in Industrial Management	3
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OR

SOT	5290	Thesis.	6
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APPROVED GRADUATE ELECTIVES in Technology

(elect from the following) 12-15

Agriculture, Electronics Technology, Graphics, Automation, Automotive Technology Management, Drafting and Design Technology, Construction Management, Engineering Technology, Fashion and Apparel Merchandising, Graphic Technologies, General Technology, Lean Six-Sigma, Manufacturing Management, Network Security, Photography, or other approved departments. Graduate electives are to be taken at UCM and may include an area of study in technology

MINIMUM GRADUATE HOUR TOTAL 33

LEAN SIX-SIGMA, Graduate Certificate 50 993

The Lean Six-Sigma program consists of fifteen semester hours intended for industrial and service managers, supervisors and others who desire to bridge their companies' productivity to "Lean-Six Sigma" methods.

Program Description - This online certificate program is designed for industrial professionals seeking insight to techniques of Lean Six Sigma systems while preparing for the Lean Certification by the Society of Manufacturing Engineers (SME), Six Sigma Green Belt Certification and/or the Manager of Quality/Organizational Excellence Certification from the American Society for Quality (ASQ). The five required courses will integrate with the Industrial Management and Technology Masters Degree

programs as an area of specialization. The program will be delivered via the Internet using web-based tools for effective learning.

In order to be awarded the certificate, students will complete all five required courses with a "B" or better average. These courses must be completed within four calendar years, beginning with the date the student first registers as a graduate level certificate student.

Student Learning Outcomes - Students will gain the most recent skills and knowledge in Lean systems, Six Sigma, quality tools, and quality management principles while preparing for certification examinations.

Specific Objectives:

- Apply lean concepts in various industrial situations to eliminate waste and maximize quality.
- Use seven statistical tools and quality techniques to problem solve a given industrial scenario.
- Develop a continuous improvement plan using quality standards criteria established by the International Standards Organization series and Malcolm Baldrige Awards program.
- Prepare for Lean certification by the Society of Manufacturing Engineers (SME) and/or the Manager of Quality/Organizational Excellence Certification from the American Society for Quality (ASQ).

This online graduate certificate program utilizes the same format to present all five courses included in the program of study. Course deliverables and materials will have a complete set of course components, including learning outcomes, instructional modules, handouts, assignments, and assessment. Interactive discussions with peers and course facilitators in a virtual class meeting, video conference, discussion board, and telephone conferences are encouraged.

To be admitted applicants must have completed a baccalaureate degree from an accredited college or university with a GPA of 2.5 overall. Contact your adviser and Instructor for consent to enroll in this sequence of courses. Applicants must also demonstrate proficiency in English communication and an ability to work in a technology management-driven environment. Students must maintain a grade point average of 3.0. The certificate can be completed in one calendar year.

	Sem. Hours	
REQUIRED GRADUATE COURSES		15
ENGT 4580 Quality Systems Engineering		3
OR		
INDM 4230 Lean and Quality Management		3
INDM 5212 Production and Operation Management		3
INDM 5222 Principles and Practices of Lean Systems.		3
INDM 5232 Seminar in Lean Six Sigma Implementation		3
INDM 6580 Advanced Strategic Quality and Standards.		3
MINIMUM GRADUATE HOUR TOTAL		15

NETWORK SECURITY, Graduate Certificate 50 994

The Network Security program includes fifteen semester hours designed for networking professionals seeking to enhance their skill set in designing and implementing Cisco Systems hardware-based network security measures. Students will gain the most recent skills and knowledge in securing corporate network infrastructure.

Program Description - This certificate program is designed for networking professionals seeking to enhance their skill set in designing and implementing Cisco Systems hardware-based network security measures. The four courses are currently integrated with the Technology Masters Degree program as an area of specialization. The courses would also serve as electives for other CHST graduate programs.

Student Learning Objectives - Students will gain the most recent skills and knowledge in securing the corporate network infrastructure. Specific objectives include:

- Security policy design and management.
- Security technologies, products, and solutions.

- Firewall and secure router design, installation, configuration, and maintenance.
- Intrusion Prevention (IPS) implementation using routers and firewalls.
- Virtual Private Network (VPN) implementation using routers and firewalls.
- Preparation for Cisco Firewall Specialist certification.

To be admitted applicants must have completed a baccalaureate degree from an accredited college or university with a GPA of 2.5 overall. Contact your adviser and Instructor for consent to enroll in this sequence of courses. Applicants must also demonstrate proficiency in English communication and an ability to work in a technology management-driven environment. Students must maintain a grade point average of 3.0. The certificate can be completed in one calendar year.

Additionally, candidates seeking the Network Security area must have an Electronics Technology degree with an emphasis in Networking OR satisfy one of the following two choices:

1. Bachelor’s degree in a related field AND NET 4100 - Network Device Configuration OR Instructor’s consent based on experience and skills testing.
2. Bachelor’s degree in a non-related field AND NET 4100 - Network Device Configuration AND Instructor’s consent based on experience and skills testing.

		Sem. Hours
REQUIRED GRADUATE COURSES		15
NET 4500 Managerial Design for Secure Networks		3
NET 4501 Network Security Management I		3
NET 4502 Network Security Management II.		3
INDM 5015 Legal Aspects of Industry		3
INDM 5260 Systems Analysis and Management Information Systems		3
MINIMUM GRADUATE HOUR TOTAL		15

TECHNOLOGY MANAGEMENT, Doctor of Philosophy

UCM is participating as a charter member of a five-university consortium offering this degree, which is conferred by Indiana State University. This degree takes advantage of distance education technology with courses available through Internet, telecommunication, and other media. Selected courses are also available on the respective campuses. The doctoral program is designed to provide students with planned opportunities to increase their depth and breadth of knowledge in technological studies. Students must complete a minimum of 57-60 semester hours of graduate study above the masters degree, with a majority of the course work at the 6000 level or higher. The program of study includes 24-30 semester hours in an area of technical specialization. Admission occurs through Indiana State University. The Graduate Record Exam (GRE) is required. For more information, contact the School of Technology, call 660-543-4439 or visit www.indstate.edu/technology/consortphd.

SECTION V

Course Descriptions

The following are course descriptions of all classes taught at the undergraduate level. Course descriptions can also be found online in MyCentral.

Information regarding course availability is subject to change.

Please see the academic department for the most current availability information. Course offerings are also available online (ucmo.edu/portal/) prior to the start of registration for each semester.

Sample:

ACCT 4115 Financial Statement Analysis (3) Allows students to gain financial statement analytical perspectives required of credit and equity analysts and others impacted by financial statements. Prerequisite: 'C' or better in FIN 3850 and admission to BSBA degree program or graduate status.

Course descriptions include the prefix of the course (ACCT), the course number (4115), the course title (Financial Statement Analysis), and the number of credit hours (3) the course is worth. Following this information is a brief description of the course and then any prerequisites (if applicable). Prerequisites must be completed prior to enrollment in the course, unless concurrent enrollment is listed as an option. Some course descriptions will also include the semester(s) the course is offered (FA = Fall; SP = Spring; SU = Summer). This information is not available for all courses and is subject to change. Some course descriptions may also include fee information such as "An additional fee is associated with this course."

☞ Those courses designated as Professional Education Courses for educator certification purposes are designated by a book symbol. Students must earn at least a C grade, and maintain at least a 3.00 GPA in all Professional Education Courses.

ACCT - Accounting

ACCT 4130 Advanced Income Tax (3) Continuation of federal income tax principles with focus on business entities. Consideration of special treatment received by various business entities, including sole proprietorships, partnerships, corporations estates and trusts. Major topics covered are business income, deductions, losses and loss limitations, property transactions and comparative forms of doing business. Prerequisites: ACCT 3130 with a grade of C or better and admission to the B.S.B.A program or admission to the Graduate School. FA, SP.

ACCT 4135 Internship in Accounting (1-6) Opportunity for students to gain theoretical knowledge and practical experience within a particular field of specialization. Employment must be above entry level for graduate credit and must be approved by Accountancy Program Graduate Coordinator. Prerequisites: Admission to the Graduate School and overall graduate GPA of 3.0.

ACCT 4160 Information Systems Audit and Control (3) The course covers types of IT auditing, evaluation audit risks, internal control models and processes, IS audit planning and management, and effective communication techniques. Prerequisites: CIS 2665 or equivalent and ACCT 3160 or equivalent.

ACCT 4165 Special Projects in Accounting (1-3) Individualized or group study under the supervision of departmental faculty. May be repeated for a maximum of 6 semester hours. Prerequisite: Instructor consent.

ACCT 5100 Advanced Managerial Accounting (3) An in-depth analysis of advanced managerial accounting topics and literature. Prerequisite: ACCT 3120.

ACCT 5105 Controllership and the Treasury Function (3) Advanced managerial accounting and finance topics necessary to

compete in a global market place. Prerequisites: Undergraduate MBA background and admission to MBA program; must be taken concurrently with FIN 5805. ECON 5005 and CIS 5605 are both required prerequisites to ACCT 5105 and FIN 5805.

ACCT 5115 Financial Reporting and Analysis (3) Students gain financial statement analytical perspectives required of auditors and credit and equity analysts. Students are also exposed to current advanced topics in financial reporting. Prerequisite: ACCT 3112 or consent of Graduate Coordinator.

ACCT 5120 Seminar in Accounting Theory (3) The development and application of current accounting theory. Prerequisite: ACCT 4105.

ACCT 5130 Seminar in Tax Research and Planning (3) Graduate course in federal income taxes. The obtaining of tax information from its various sources and using it to make important management and financial decisions. Prerequisite: ACCT 4130.

ACCT 5136 Estate and Trusts (3) Provides students with the knowledge base and analytical skills needed for effective planning and administration, with emphasis on tax. Prerequisite: 'C' or better in ACCT 4130.

ACCT 5137 Partnership Taxation (3) Graduate course in federal income taxes. Examines detailed rules concerning the taxation of partnership and S Corporations. Prerequisite: ACCT 4130.

ACCT 5138 Corporate Taxation (3) Graduate course in federal income taxes. Examines detailed rules concerning corporations and their shareholders including formation, operation, distributions, reorganizations, liquidations, multi-state issues and exempt organizations. Prerequisite: ACCT 4130.

ACCT 5139 Seminar in Selected Tax Topics (3) Graduate course in federal income taxes. Advanced examination of topics including individual tax planning, international taxation and tax strategy. May be repeated for a maximum of 6 semester hours when topics vary. Prerequisite: ACCT 4130.

ACCT 5140 Advanced Accounting II (3) In-depth study of preparation of consolidated financial statements. Prerequisite: ACCT 3112.

ACCT 5150 Advanced Auditing (3) An in-depth study of external and internal auditing including the theory and application of auditing standards, authoritative literature, statistical techniques, the attest function and audit reports, and current topics in auditing. Prerequisite: ACCT 3160.

ACCT 5155 Fraud Detection and Prevention (3) This course is designed to develop the student's awareness of the nature of fraud. The course will introduce students to the concept of the fraud triangle, red flags that may indicate the existence of fraud and different types of financial statement fraud schemes and analytical tools that are useful in searching for fraud. Prerequisite: ACCT 4105.

ACCT 5191 International Accounting (3) Accounting for international transactions, the operations of international firms, foreign exchange markets, comparisons of accounting standards in foreign countries and the procedures by which they and international standards are established. Integrates financial, managerial, and tax accounting in the conduct of international business. Prerequisites: ACCT 4100, ACCT 3120 and ACCT 4130.

ACCT 6160 Readings in Accounting (1-3) A directed study of selected accounting literature. May be repeated for a maximum of 6 semester hours. Prerequisite: ACCT 3112 and instructor consent.

ACST - Actuarial Science and Statistics

ACST 4312 Probability Models (3) An in-depth study of probability theory and stochastic processes with their applications in fields such as computer science, management science, social science, and operations research. Prerequisites: MATH 2153 and ACST 3311.

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ACST 4321 Applied Statistics I (3) Applied statistical models and methods with an emphasis on Regressions Analysis. Prerequisite: ACST 3311.

ACST 4322 Applied Statistics II (3) Applied statistical models and methods with an emphasis on time series and forecasting. Prerequisite: ACST 4321.

ACST 4323 Statistical Aspects of Experimental Design (3) Calculus based statistical aspects of experimental designs that include randomization, replication, blocking, and factorial experiments. Prerequisites: ACST 3311 or instructor consent.

ACST 4331 SAS Programing for Statistical Analysis (3) Introduction to SAS programing for statistical analysis, including reading, writing, managing, describing, and analyzing data, regression analysis, hypothesis testing, and analysis of variance. Prerequisites: ACST 4321.

ACST 4501 Actuarial Exam Review-Problem Set I (1) Problem solving strategies from probability that are uniquely applied to actuarial science. Prerequisite: ACST 4312 concurrently.

ACST 4510 Mathematics of Finance (3) The basic measures of interest, annuities, discounted cash flow analysis, and their applications. Prerequisite: MATH 1152.

ACST 4511 Actuarial Exam Review-Problem Set II (1) Problems from financial mathematics including modern financial analysis. Prerequisite: ACST 4510.

ACST 4520 Life Contingencies I (3) Theory and applications of contingency mathematics in the areas of life and health insurance, annuities and pensions. Prerequisites: ACST 4312 and ACST 4510.

ACST 4530 Statistical Modeling (3) A model-based study of statistical data that is used in decision making. Models include aggregate loss models, construction of empirical models, parametric models, credibility models, and simulation. Prerequisite: ACST 4321 and ACST 4312.

ACST 5331 Multivariate Statistical Analysis (3) Review of regression and analysis of variance. The multivariate normal distribution. Hotelling's T-square distribution, Wishart distribution, discriminant analysis, multivariate analysis of variance, factor analysis. Prerequisite: MATH 3710 or ACST 4321.

ACST 5341 Applied Stochastic Process (3) Introduction to stochastic processes used in stochastic modeling, including discrete and continuous time Markov processes, renewal processes, and Brownian motion. Prerequisite: ACST 4312 or ACST 4322.

ACST 5351 Principles of Data Mining (3) Principles of data mining, including visualizing and exploring data, cluster analysis, association analysis, predictive modeling for classification and regression. Prerequisite: ACST 4321

ACST 5522 Life Contingencies II (3) A study of multiple decrement insurance models, joint life insurance models, pension mathematics, and interest rate risk. Prerequisite: ACST 4520.

ACST 5910 Special Projects in Statistics (1-6) Individual reading and presentation of topics not included in the regular offerings of the department. May be repeated up to 3 times for a maximum of 9 semester hours. Prerequisites: Two of the following courses: ACST 4312, ACST 4322, ACST 4323, and ACST 4530.

ACST 5920 Internship in Actuarial Science (1-3) Graduate level internship that provides theoretical knowledge and practical applications in actuarial science or statistics. Prerequisites: Consent of actuarial science/statistics committee and graduate adviser.

ACST 6912 Masters Project (3) Non-thesis project in an area of actuarial science/statistics, directed by an actuarial science/statistics graduate faculty member and on a comprehensive study that involves the development of an independent investigation, design of the procedure, and the conclusion of the study. Prerequisite: Consent of advisor and actuarial science/statistics committee

ACST 6950 Masters Thesis (6) Research in an area of actuarial science and statistics and directed by a graduate faculty member in the Department of Mathematics and Computer Science, which leads to the

completion of a thesis. Prerequisite: Consent of advisor and actuarial science/statistics committee

AE - Academic Enrichment

AE 4800 Special Projects (.5-3) AE 4800 Special Projects (.5-3) Individual or group study of material in special areas of interest. May be repeated for a maximum of 6 semester hours.

AGRI - Agricultural

AGRI 4000 Special Projects in Agriculture (1-6) Investigation of contemporary problems and issues in agriculture by selected individuals or groups. May be repeated for a maximum of 9 semester hours.

AGRI 4110 Agricultural Futures Trading (3) Examination of techniques used in pricing products in the agricultural commodities futures market. Emphasis on futures trading as a marketing tool with some consideration of alternative speculating techniques. Prerequisites: AGRI 2010 and AGRI 3120 or equivalent.

AGRI 4120 International Agriculture (3) Economic, cultural, governmental and environmental factors which influence agricultural production and trade among countries. Prerequisites: AGRI 2130 and AGRI 3120.

AGRI 4140 Agricultural Policy (3) History, principles, settings, objectives, and methods of policy development as applied to agriculture in our society. Prerequisites: AGRI 3110 and AGRI 3120.

AGRI 4150 Natural Resource Economics (3) Nature of natural resources; economic efficiency as basis for natural resource use; externalities in natural resource use; factors influencing environmental quality; alternate public policy tools for influencing natural resource use. Prerequisites: ECON 1010 and ECON 1011.

AGRI 4200 Advanced Agriculture Mechanics (3) Application of shop principles to the design and construction of farm mechanical projects. Prerequisite: AGRI 1200.

AGRI 4300 Soil Fertility and Fertilizers (3) Theory and practice of utilizing agricultural fertilizers to maximize soil productivity. Prerequisite: AGRI 2330.

AGRI 4310 Plant Breeding and Genetics (3) The principles involved in the selection and development of economically important plants. Traditional and modern practices (cell culture and biotechnology) will be discussed. An additional fee is associated with this course. Prerequisites: AGRI 1600 or AGRI 2315 or BIOL 1111.

AGRI 4320 Plant Diseases (3) An introduction to plant diseases with emphasis on recognition and control of economically and environmentally important species. An additional fee is associated with this course. Prerequisites: AGRI 1600 or AGRI 1310 or AGRI 2315 or BIOL 1111.

AGRI 4330 Soils Management (3) Principles of soils management as applied to physical improvement and fertility maintenance of soils. Prerequisite: AGRI 2330.

AGRI 4340 Agricultural Sprays and Chemicals (3) Types of agricultural chemicals and their application in control of insects, parasites, and weeds. Prerequisites: AGRI 2330, AGRI 1310 or AGRI 2315.

AGRI 4410 General Veterinary Science (3) Anatomy, physiology, disease control, parasitic control, and sanitation of farm animals. Prerequisites: AGRI 1420 and CHEM 1104.

AGRI 4415 Reproduction of Farm Animals (3) Reproductive physiology of farm animals with practice in evaluation of semen, artificial insemination, and methods of pregnancy diagnosis. Prerequisites: AGRI 1420 and AGRI 3410.

AGRI 4430 Animal Science: Beef (3) Systems of beef production. Includes breeding, feeding, and management of commercial and purebred beef. Prerequisite: AGRI 1420.


AGRI 4435 Animal Science: Pork (3) Systems of pork production. Includes breeding, feeding, and management of commercial and purebred swine. Prerequisite: AGRI 1420.


AGRI 4600 Horticultural Plants I: Woody (3) Identification, description, climatic adaptation, classification, characteristics, and best landscape use of woody horticultural trees and shrubs.


AGRI 4605 Horticultural Plants II: Herbaceous (3) Identification, description, adaptation, classification, cultural characteristics, and best use of herbaceous horticultural plants. Prerequisites: AGRI 1600.


AGRI 4610 Turfgrass Science (3) Selection, identification, establishment and maintenance of turf grasses. Prerequisites: AGRI 1600 and AGRI 2330.

AGRI 4800 Topics in Agriculture (1-3) Individual investigation of a special problem in agriculture in the student's major field not available under regular classes. May be accomplished by reports, surveys, discussions, bibliographies, experiments, and library research. May be repeated for a maximum of 3 semester hours. Prerequisite: Instructor consent.

 **AGRI 4900 Planning and Conducting Programs in Agricultural Education (2)** Development and organization of vocational agriculture programs at the secondary level to meet the needs of local schools and community.

 **AGRI 4910 Supervised Agricultural Experience Programs in Agricultural Education (2)** Understandings and competencies required to establish, administer, and evaluate supervised agricultural experience programs. Prerequisite: AGRI 4930.

 **AGRI 4920 Laboratory Management in Agricultural Education (2)** The selection and organization of teaching materials for agriculture labs, planning facilities, selection of supplies essential in establishing and teaching agriculture labs. Prerequisite: AGRI 4900.

 **AGRI 4930 Methods of Teaching Vocational Agriculture (2)** Focuses on the fundamentals of Agricultural Education, units included: Foundations of Agricultural Education, methods of teaching Ag Ed, teaching special populations, and evaluation of the learning process. Prerequisite: Admission to the Teacher Education Program.

AGRI 5000 Advanced Readings in Agriculture (1-3) Advanced readings in the student's field of interest or related areas. May be repeated for a maximum of 6 semester hours. Prerequisite: Instructor consent.

AGRI 5230 Agricultural Machinery Management (3) The capacities, costs, and practicalities of various mechanical systems used in the agricultural industry. Prerequisite: 15 semester hours of agriculture courses.

AGRI 5310 Pasture Management (3) Maintenance and uses of grasses and legumes for pastures. Prerequisites: AGRI 2330 and AGRI 2315.

AGRI 5410 Advanced Animal Breeding (3) An in-depth study of methods of livestock selection utilizing genetic variation. Prerequisite: AGRI 3410.

AGRI 5800 Research Problems in Agriculture (1-3) Meets individual student needs for additional experience in selected areas of agricultural research. Requires the completion of an original research project, presentation of the results in a public forum, and the completion of a formal, bound research paper. May be repeated for a maximum of 6 semester hours. Prerequisites: AGRI 5160 and CTE 5130.

AGRI 5850 Research and Thesis (2-4) Designed to give experience in executing research and analyzing agricultural data. Required for collecting data to complete a thesis. May be repeated for a maximum of 6 semester hours. Prerequisites: AGRI 5160 and CTE 5130.

AGRI 5920 Induction to Teaching Year I (2) This course is for the professional development of first-year agriculture teachers. Focus is placed on knowledge and skills needed by a beginning teacher. Prerequisite: Instructor consent.

AGRI 5930 Induction to Teaching Year II (2) This course is for the professional development of second-year agriculture teachers. Focus is placed on knowledge and skills needed by a beginning teacher. Prerequisite: Instructor consent.

ANTH - Anthropology

ANTH 4815 Special Projects in Anthropology (1-6) Study, interpretation, and discussion of special topics and problems in anthropology. May be repeated for a maximum of 6 semester hours. Prerequisites: Instructor consent.

ANTH 4820 Sexual Dynamics and Culture (3) Explores cultural factors influencing roles of women and men in a variety of cultures, from small foraging bands to large industrialized states. Topics include cultural influences on sexual equality, sexual hierarchy, heterosexuality and homosexuality.

ANTH 4830 Archaeological Field Research (3) Field experience in which students learn archaeological methods of surveying, recording, and excavation, as well as how and why we investigate and preserve sites.

ANTH 4835 Archaeological Study Tour (3) A faculty led course abroad allowing students to incorporate and apply anthropological theories and practices in an international experience, such as assessing museum exhibits.

ANTH 4840 Historical Archaeology (3) The study of artifacts, architecture, and other material culture to address anthropological topics, such as race, gender, and class, within historic North America.

ANTH 4850 The North American Indian (3) The anthropology study of the native peoples of America north of Mexico; the physical types of American Indian populations; the comparative study of native American languages, North America prehistory, and North American ethnology.

ANTH 4860 Museum Studies (3) Introduction to museum professionalism, including ethical and legal concerns, collections care, exhibition and interpretation, and curatorship. Includes field experience and practicum hours in museum collections.

ANTH 4870 Comparative Culture (3) Compares various aspects of cultures in selected societies and helps students to collect and analyze data on cultural patterns in their own and other societies.

ART - Art

ART 4010 Special Projects in Art (1-3) May be repeated for credit as topics vary. Prerequisites: Instructor consent.

ART 4020 Studio Seminar (3) By arrangement, with consent of the instructor involved, and through individual directed study. May be repeated for a maximum of 6 semester hours. Prerequisite: Senior status with instructor consent.

ART 4221 Art Theory and Criticism (3) Art 4221 examines art theory, aesthetics, ethics, political and economical values, sociology, psychology, art history, visual culture and art criticism specific to global visual art worlds using critical and creative thinking and the prior art knowledge of artists, graphic designers, illustrators, interior designers and art educators. Prerequisites: Consent to enroll, based on the following conditions: Junior, Senior, or Graduate Status.

ART 4310 Design Internship (2-3) An elective course for interior design and commercial art majors operated in conjunction with various business firms, wherein students are afforded the opportunity of working alongside professional designers in the field. May be repeated for a maximum of 6 semester hours. Prerequisites: A major on the undergraduate level of either interior design or commercial art and with approval of departmental committee.

ART 4324 Papermaking (3) Introduces the student to western techniques in hand papermaking: sheet forming and two and three-dimensional paper structures. May be repeated for a maximum of 9 semester hours. Prerequisite: 20 semester hours of art.

ART 4412 Ceramics III (3) Production of advanced ceramics projects with emphasis on the search for individual styles and choices of forming methods. Advanced study of glaze chemistry, clay body formulation, and kiln construction. May be repeated for a maximum of 9 semester hours. Prerequisite: ART 3412 or instructor consent. An additional fee is associated with this course.

ART 4420 Sculpture IV (3) A repeatable advanced level studio art

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course in sculpture that allows students to consolidate and increase their skills and abilities while they build a significant body of sculptural work. May be repeated. Prerequisite: ART 3440. An additional fee is associated with this course.

ART 4511 Painting III (3) Application of principles of composition in the medium of oil or acrylic paint. May be repeated for a maximum of 9 semester hours.

ART 4513 Painting III: Plein Air (3) Working in the landscape utilizing direct observation to develop advanced painting skills. May be repeated for a maximum of 9 semester hours. Prerequisite: ART 3511 or ART 3513 or ART 3515.

ART 4515 Painting III: Figure (3) Working from the figure utilizing direct observation to develop advanced painting skills. May be repeated for a maximum of 9 semester hours. Prerequisite: ART 3511 or ART 3513 or ART 3515.

ART 4850 Twentieth Century Art and Architecture (3) Art 4850 examines the development of Modern art and architecture in the Western world from its origins in the late nineteenth century to mid-twentieth century Postmodernism using critical and creative thinking about social, political, cultural, intellectual and aesthetic contexts embodied in the visual arts.

ART 4860 Contemporary Art and Design (3) Art 4860 examines themes in contemporary art and design and their theoretical frameworks in a global community using critical and creative thinking about social, political, cultural, intellectual and aesthetic contexts embodied in the visual arts and global contemporary culture.

ART 5110 Special Problems in Drawing (3) Drawing in all media from models and from imagination leading to finished drawings. Emphasis on composition. Study of old masters and contemporary drawings. May be repeated for a maximum of 9 semester hours. Prerequisite: ART 3110.

ART 5210 Advanced Life Drawing (3) Drawing from the model at rest and in action in all media. Studies in composition and the analysis of the work of the old and modern masters. Special emphasis given to techniques. May be repeated for a maximum of 9 semester hours. Prerequisite: ART 3209. An additional fee is associated with this course.

ART 5410 Sculpture Studies (3) Stylistic direction involving preliminary cartoons and scale model forms with an evaluation of the work problems in sculpture. Materials will include clay (terra cotta), plaster, wood, metal, and cast metals with special emphasis placed upon originality, finish, and presentation. The student will be encouraged to select his/her own media. May be repeated for a maximum of 9 semester hours. Prerequisite: ART 2420. An additional fee is associated with this course.

ART 5412 Ceramics Studio (3) Encourages the development of stylistic direction and exhibition involvement through the intensive study of student/instructor selected areas of ceramics. May be repeated for a maximum of 9 semester hours. Prerequisite: ART 4412. An additional fee is associated with this course.

ART 5511 Advanced Oil Painting (3) Pictorial organization and the methods and techniques of painting in oils. Analysis of subject matter, preliminary sketches, and preparation of frames for exhibitions. May be repeated for a maximum of 9 semester hours. Prerequisites: ART 1325 and ART 4511.

ART 5520 Advanced Watercolor (3) The methods and techniques of painting in watercolor and gouache. Special attention to subject matter, preliminary sketches, and composition. May be repeated for a maximum of 9 semester hours. Prerequisite: ART 3510. An additional fee is associated with this course.

ART 5710 Printmaking Studio (3) Advanced study in the specialized areas of printmaking. May be repeated for a maximum of 9 semester hours. Prerequisites: ART 3710, ART 3720, ART 3730 and ART 3740, or instructor consent.

ATM - Automotive Technology Management

ATM 4025 Motorcycle Systems Maintenance (3: 2 lecture, 1 lab) Theory, maintenance and repair of motorcycles and systems. Special

emphasis on diagnostics, repair, and adjustment procedures. Students will need to provide a motorcycle.

ATM 4032 Hydraulics and Pneumatics (3: 2 lecture, 1 lab) Fluid power principles with practical application of hydraulics, pneumatics, and fluidics Prerequisite: MATH 1111.

ATM 4038 Advanced Hydraulics (3) Hydraulic system analysis and troubleshooting along with servo and electronic control theory and application. Prerequisites: ATM 4032.

ATM 4134 Advanced Vehicle Systems (2) This course is a study of advanced peripheral electronic systems in automobiles. Emphasis is placed on systems as they pertain to hybrid and electric vehicles. Prerequisite: ATM 3134.

ATM 4410 Intermodal Surface Transportation (3) Surface transportation (motor vehicle, pipeline, rail, and water) in the United States as seen from an integrated, intermodal viewpoint. Major aspects include systems analysis, organization, operations, financing, research and development, training, and regulation. Economic, social, and political factors are considered.

AVIA - Aviation

AVIA 4000 Special Projects in Power and Transportation (1-3) Investigation of contemporary problems and issues in power and transportation by selected individuals or groups. May be repeated for a maximum of 6 semester hours.

AVIA 4040 Aviation Management (3) Aviation/airport management and administrative functions, issues, and problems involving both large and small airports, heliports, sea plane bases and related fixed base operations.

AVIA 4045 Airport Management (3) Airport operations and management principles and applications. Personnel, security, budgeting, contracts, maintenance and public relations.

AVIA 4060 Aerospace Education (2-3) Basic aerospace information dealing with the social, scientific, and technological importance of aviation and space with special applications for teachers who desire to utilize such information in the elementary and secondary school.

AVIA 4070 Aviation History (3) Major events, people, and changing technologies in the development of the present day air transportation system.

AVIA 4090 Aviation Law (3) Legal foundations and the federal and state regulatory functions which influence aviation and those who work in the industry. Prerequisites: MGT 3325 or AVIA 5001; Senior or Graduate standing; or instructor consent.

AVIA 4091 Regulatory Policy Seminar (3-4) This seminar course surveys the evolution of US federal civil aviation regulations in the United States including FAA requirements, regulations, and certifications including exposure to the aircraft design, manufacturing, maintenance, pilot, aircraft owner, operations, and airport regulatory environment.

AVIA 4095 International Aviation (3) Aviation issues in international aviation including ICAO regulations and other factors related to the operation of airplanes in a global environment.

AVIA 4096 International Policy Seminar (2-3) This seminar course surveys the evolution of the international regulatory environment including international requirements, regulations, and certifications including exposure to the aircraft design, manufacturing, maintenance, pilot, aircraft owner, operations, and airport regulatory environment.

AVIA 4370 Advanced Flight Crew Management (3) Advanced flight crew operations with emphasis on the transition of the professionally qualified pilot into a highly skilled member of a flight management team with knowledge of cockpit resource management, high speed and high altitude flight techniques, turbine-powered operations and advanced avionics systems. Prerequisite: AVIA 3317.

AVIA 4380 Flight Operations Management (3) Airline flight operations management principles and applications.

AVIA 4420 Air Transportation (3) Organization and administration

of the air transportation industry with attention to airline regulations, rate and route structures, air cargo and freight, scheduled and nonscheduled operations, and contract air transport.

AVIA 4430 Corporate Aviation Management (3) Role, scope and purpose of business aviation. Managerial, administrative and financial business functions related to the use of business aviation aircraft. Prerequisites: MGT 3325 or AVIA 5001; Senior or graduate student; or instructor consent:

AVIA 4500 Aviation Safety (3) To develop a knowledge of contributing factors affecting aviation safety and fostering control methods and techniques to reduce accidents related to aircraft and the aviation field. Prerequisites: MGT 3325 or AVIA 5001; Senior or Graduate standing; or Instructor consent

AVIA 4810 Space Exploration (3) This course examines present and future methods of space exploration. Topics include the technology and vehicles, dangers, benefits, costs, and practical and political importance of space exploration. Discussion topics include space stations, moon colonies, manned missions from Mercury through Apollo, and current international space missions. Prerequisites: MGT 3325 or AVIA 5001; Senior or Graduate standing; or Instructor consent

AVIA 5001 Graduate Studies Orientation (1) Orientation to academic and administrative expectation of graduate students including basic academic requirements, conducting aviation research, resources available, professional and personal standards of performance and program progression.

AVIA 5002 Professional Ethics in Aviation (2) The course introduces students to ethical issues in aviation such as theoretical frameworks, concepts of business ethics, employee responsibility, accessibility, diversity in aviation, ground issues regarding airports, air traffic control and security, decision-making, as well as health and the environment.

AVIA 5010 Special Problems in Aviation Technology (2-6) Meets individual student needs for additional research and/or laboratory experiences in the development of technical knowledge and skills in the areas of power and transportation. May be repeated for a maximum of 6 semester hours.

AVIA 5022 Aviation Internship (1-3) Provides experience for students in participating organizations. Students rotate assignments, create written reports of their activities. Prerequisites: Graduate adviser consent and Internship coordinator consent; graduate GPA 3.0 or above; minimum of one semester graduate work completed.

AVIA 5030 Airport Planning and Design (3) Criteria involved in the planning, design, development, and improvement of airports. Includes planning for normal operating procedures of modern airport facilities.

AVIA 5032 Advanced Airport Planning and Design (2) A continuation of planning, design, development, and improvement of airports. Includes strategic and project planning as well as disaster planning for airport facilities.

AVIA 5040 Crew Resource Management (3) A survey and discussion of crew coordination, communication, and resources from both within and without the cockpit including practical approaches to pilot training.

AVIA 5050 Flight Deck Ergonomics (3) A survey of the design of the aircraft flight deck and its interface system, flight displays, and warning systems. This course will explore how humans interact with automated systems of varying complexities, what decision processes can be encountered in complex man-machine systems, and how automated systems can be designed to support both human strengths and weaknesses.

AVIA 5060 Principles of Cabin Safety (3) A survey of the relevant elements of cabin safety including food safety, passenger safety, material science, noise, air quality, aeromedical and security safeguards.

AVIA 5070 Aviation Maintenance Safety (3) A comprehensive review of error management in the Aviation Maintenance environment including creating a safe culture/just culture with a focus on practical aspects of human factors principles and error reduction techniques as applied to minimize error-inducing conditions.

AVIA 5080 Air Traffic Control Error Management (3) A survey of the human factors issues related to ATC error and techniques used to manage and prevent error. Includes a review of ATC specialist selection techniques and training, performance, workload, and equipment related issues.

AVIA 5500 Aviation Systems Safety and Risk Management (3) Provides background necessary to identify, analyze, and control hazards involved with the air transportation system.

AVIA 5510 Aviation Safety Program Management (3) Provides the student with prevention information and activities necessary to enable the graduate to perform effectively as an aviation safety program manager.

AVIA 5520 Aircraft Accident Investigation (3) Principles and procedures for investigating aircraft accidents to determine probable causes and to make recommendations which will prevent the reoccurrence of accidents and factors which led to them.

AVIA 5522 Aircraft Accident Technical Analysis (4) This course is a detailed evaluation of methods and procedures involved in an aircraft accident investigation. The organization, duties, and procedures of the Aircraft Accident Board are analyzed. The student explores procedures and techniques for determining accident causes through technical analysis.

AVIA 5530 Principles of Aviation Accident Causation (3) This class offers a survey of air carrier and general aviation incidents and accidents along with causation models and how barriers prevent accidents. The class will include a video colloquia of aviation accident and training videos to supplement textbook reading.

AVIA 5590 Aviation Safety Law (2) A survey of current strategic issues regarding aviation safety including factors affecting aviation safety such as military and unlawful interference. Included is a review of the use of international law to improve aviation safety and the current performance of the NTSB and the regulatory framework under which they operate.

AVIA 5600 Human Dynamics in the Cabin (3) A review of the aberrant or abusive behavior of passengers and cabin crew including stress of travel, on-board psychiatric emergencies, fear of flying, accident PTSD. An in-depth study of cabin crew selection, work stress, and psychological problems is provided.

AVIA 5605 Psychological Human Factors (3) A survey of relevant theoretical developments in the field of Aviation Psychology with a focus on disorders and syndromes among pilots, crew selection, organizational factors, occupational factors, stress response, training interventions, as well as the prevention of mental health problems among this occupational group.

AVIA 5610 Physiological Human Factors (3) A research based survey of aeromedical human factors including causes, symptoms, prevention and treatment of flight environment disorders. Altitude effects, spatial disorientation, body heat imbalance, visual anomalies and psychological factors are included as they relate to pilot performance and survival effectiveness.

AVIA 5615 Human Error and Fatigue (3) A survey of pilot performance and human errors in aircraft operations with a particular emphasis on fatigue, accountability, situational awareness, automation, and systems safety.

AVIA 5620 Airmanship and Pilot Performance (3) This course will enhance student learning and maintain a curriculum that is responsive to a dynamic profession. The course seeks to meet the educational needs of students and employers globally. The Department of Aviation is committed to serving students in a positive, student-centered learning community that is responsive to emerging needs.

AVIA 5700 Introduction to Unmanned Aircraft Systems (3) Understand the basic components of Unmanned Aircraft Systems (UAS) and corresponding regulations affecting operations of UAS. Study existing applications of UAS as well as explore new applications and/or extending the flight and operational envelope of UAS. Prerequisites: AVIA 5705, AVIA 5710.

AVIA 5705 Statistics, Economics, & Business Evaluation for Aviation (3) Introduction and study of aviation terminology combined with coverage of principles of statistics, economics, accounting, finance, as applied to aviation scenarios. Analysis of aviation type operational and financial reports and interpretation of industry metrics. Development and evaluation of business cases for new projects.

AVIA 5710 Aircraft Performance (3) Study and application of aerodynamic principles such as lift, drag, thrust, and weight to evaluate different aircraft phases of flight such as takeoff, climb, cruise, approach, holding, landing, and go arounds. Review of the different limitations applicable to each phase of flight and consideration of different ways to optimize fuel, time or payload. Study of the factors affecting low speed and high speed flight. Prerequisites: AVIA 5705

AVIA 5720 Aircraft Design and Evaluation (3) Study of aircraft design parameters and appreciation of their effects on flight. Interpret the summative effects of different aircraft configurations and applicability to different aircraft missions. Definition of representative flight missions for evaluation. Evaluation of existing and proposed aircraft designs to determine suitability for the projected missions. Prerequisites: AVIA 5705 and AVIA 5710.

AVIA 5730 Flight Data Strategic Utilization (3) Introduction to "black box" flight data recorders, quick access recorders, and their capabilities. Interpretation and analysis of parameters as recorded by flight data recorders. Utilization of flight data for flight optimization of fuel, payload, and/or range. Pairing of flight data with other operator data to further optimize flight potential and operations. Prerequisites: AVIA 5705 and AVIA 5710.

AVIA 5740 Innovation for Aeronautical Applications (3) Introduction to innovation theory, practices, life cycle, and development processes. Study and recognition of incremental, radical and disruptive type innovations. Application of innovation in aeronautical scenarios and impact of modification and process changes on commercial and fuel savings and/or payload range delivery. Prerequisites: AVIA 5705, AVIA 5710 and AVIA 5720.

AVIA 5940 Current Literature and Research (3) Examination of an approved problem in the area of Aviation Safety, Airport Management, or Aviation Security resulting in a formal research project. A prospectus is required; a committee is not required. May be repeated for a maximum of 6 semester hours. Prerequisite: AVIA 5001 and CTE 5900.

BIOL - Biology

BIOL 4011 Special Problems in Biology (1-4) Individual work under supervision of a staff member. Problems may be undertaken in any field of biology. May be repeated for a maximum of 4 semester hours. Prerequisite: Instructor consent.

BIOL 4012 Special Projects in Biology (1-8) May be repeated for a maximum of 9 semester hours. With permission of the Department Chair, functional majors in medical technology may repeat for a maximum of 30 semester hours. Prerequisite: Instructor consent.

BIOL 4013 Introduction to Experimental Design and Analysis (3) This course covers the conceptualization, implementation, analysis, and communication of research in biology. Prerequisites: BIOL 1110 and MATH 1111 or MATH 1150 or instructor consent.

BIOL 4014 Internship in Biology (1-9) Practical experience working within the various components of the Biology discipline. Only 4 credit hours total may be used to satisfy approved Biology electives. Prerequisites: Must be a major in the Department of Biology and Agriculture with at least 60 hours of credit.

BIOL 4102 Evolution (3) Lecture and discussion of current and historical evolutionary theory. The process of scientific investigation will be contrasted with non-scientific methods. Prerequisites: BIOL 1110 or EASC 1004, or instructor consent.

BIOL 4210 Ichthyology (4:3 lecture, 1 lab) A thorough examination of the biology of fish with special emphasis on the fish of Missouri. Students will be expected to develop a detailed knowledge of the literature on ichthyology. Field trips at additional expense to the student are part of this course. Prerequisite: BIOL 1110 and BIOL 1112.

BIOL 4221 Mammalogy (4:2 lecture, 2 lab) A thorough examination of the Class Mammalia, including anatomy, systematics, evolution, and ecology of these groups with special attention to identification of local forms. Students will be expected to develop a detailed knowledge of the literature on mammalogy. Prerequisites: BIOL 1110 and BIOL 1112 and BIOL 2020. An additional fee is assessed for this course.

BIOL 4223 Ornithology (4:2 lecture, 2 lab) An examination of the ecology and biology of birds with special emphasis on the field study of locally occurring species. Prerequisites: BIOL 1110 and BIOL 1112.

BIOL 4232 Herpetology (4:2 lecture, 2 lab) A thorough examination of the classes Amphibia and Reptilia, including systematics, evolution and ecology of these groups with special attention to identification of local forms. An additional fee is assessed for this course. Prerequisites: BIOL 1110, BIOL 1112, and BIOL 2020.

BIOL 4311 Parasitology (4:2 lecture, 2 lab) Animal parasites, with emphasis on identification, morphology, biology, life histories, and host-parasite relationships. Prerequisite: BIOL 1112 and BIOL 2512.

BIOL 4312 Entomology (4:2 lecture, 2 lab) An introduction to the systematics, morphology, physiology, evolution, and ecology of insects. Prerequisites: BIOL 1110 and either BIOL 1111 or BIOL 1112. An additional fee is associated with this course.

BIOL 4400 Endocrinology (2) Examination of the physiology of endocrine glands and the roles of each hormone in the regulation of growth, metabolism, and reproduction. Examples will be selected from humans and domestic species. Prerequisite: BIOL 3431.

BIOL 4403 Environmental Physiology (4:3 lecture, 1 lab) Physiological responses and adaptations to alterations in natural and man-generated environmental factors such as temperature, light cycles, pressure, water, ions, radiation, vibration, chemicals, microorganisms, and exercise. Prerequisite: BIOL 2402 or BIOL 3431.

BIOL 4411 Plant Physiology (4:2 lecture, 2 lab) Life processes occurring in plants, the factors affecting these processes, their measurement, and the significance of these processes to the growth of the plant. Prerequisites: BIOL 1111; and CHEM 1104 or CHEM 1131. An additional fee is associated with this course.

BIOL 4511 Cytogenetics (4:3 lecture, 1 lab) Examination of cellular and molecular mechanisms in cell division and their role in evolution and human health. Laboratory exercises include techniques for experimentally manipulating chromosomes and use of computer and video techniques. Prerequisites: BIOL 2512, and CHEM 1104 or CHEM 1131.

BIOL 4514 Molecular Biology (3) This course emphasizes how biological molecules interact to express cellular phenotypes. Transcriptional and translational controls of gene expression and the latest biotechnological advances are discussed. Prerequisite: BIOL 3511 and CHEM 1132.

BIOL 4515 Molecular Technology (3: 2 lecture, 1 lab) Emphasizes the proper use of laboratory equipment, molecular techniques, experimental design, and data analysis. Questions and experiments using molecular technologies are addressed. Prerequisite: BIOL 3511 and CHEM 1132. An additional fee is associated with this course.

BIOL 4516 Hematology/Virology (3) The study of blood and viruses. Topics include hematopoiesis, coagulation, viral replication, host responses to viruses, and normal and diseased host responses. Prerequisites: BIOL 2511 and BIOL 2512.

BIOL 4517 Serology Laboratory (1) A combined immunology, hematology, and virology laboratory emphasizing cellular components and identification and differentiation by technological methodologies. Prerequisite: BIOL 3213 or BIOL 3414 or BIOL 3611 or BIOL 4311 or consent of instructor.

BIOL 4709 Plant Ecology (4:2 lecture, 2 lab) Concepts and methods pertaining to the collection and analysis of ecological data. Fundamental principles of interactions between plants and their environment will be addressed. Prerequisites: BIOL 1111; BIOL 2020; BIOL 3709 or 3711, or instructor's consent.

BIOL 4710 Limnology (4:2 lecture, 2 lab) Ecology of aquatic populations, communities, and ecosystems will be emphasized. Both lentic and lotic habitats will be examined. Field trips at additional expense to the students are part of this course. Prerequisites: BIOL 2020 or equivalent.

BIOL 4711 Animal Ecology (4:3 lecture, 1 lab) Ecological principles and concepts pertaining to populations, communities, and ecosystems with special emphasis on animals. Both field work with local examples and laboratory work are part of this course. Prerequisites: BIOL 1110, BIOL 1112, and BIOL 2020. An additional fee is associated with this course.

BIOL 4722 Conservation Biology (3) This is a synthetic course applying the multidisciplinary approaches of ecology, biogeography, evolution, genetics and economics to the global biodiversity crisis. Prerequisites: BIOL 1110 and BIOL 2020.

BIOL 4919 Wildlife Policy and Law (3) Introduction to the principles of wildlife policy and law in North America. This course will survey the history of wildlife law in the US and examine the evolution of wildlife law by examining specific legislation. It will also familiarize students with ecosystem and wildlife issues that shape wildlife law, as well as public attitudes toward the value of ecosystems and wildlife. Research and discussion format. Prerequisite: Instructor consent.

BIOL 5005 Graduate Seminar (1) A course designed to prepare students for the development and presentation of scientific seminars. May be repeated for a maximum of 5 semester hours. Prerequisite: Accepted to the Biology graduate program.

BIOL 5006 Contemporary Seminar Readings (1) Studies of current and historical research and literature in various topics of biology. Topics include but are not limited to the following: ecology, paleobiology, pedology, plant physiology, animal physiology, plant biology, animal biology, systematic, molecular biology, animal ecology, plant ecology, population biology, microbiology, and morphology. May be repeated for credit for a maximum of 4 hours.

BIOL 5008 Grant Writing for Research Science (2) Preparation to design, write and submit a science research grant proposal with introduction to the various funding agencies. Prerequisite: Acceptance to a graduate program.

BIOL 5011 Special Topics in Biology (1-5) Reading and analysis of the literature in a special area under the direction of a staff member. May be repeated for a maximum of 5 semester hours. Prerequisite: Accepted to the Biology graduate program and instructor consent.

BIOL 5013 Biometry (2) Multivariate hypothesis testing, experimental design, model construction, and analytical procedures. Specifically this includes applying multivariate parametric and non-parametric statistics to biological data. Prerequisite: An introductory statistics course or instructor consent.

BIOL 5015 Technical Graphing and Data Illustration (1) Advanced aspects of visual presentation of compressed information for biological research. Prerequisites: Acceptance to a graduate program.

BIOL 5016 Statistical Software Application (1) Advanced aspects of using contemporary statistical software in order to analyze data for biology research. Prerequisite: Acceptance to a graduate program.

BIOL 5017 Quantitative Biology (2) Background and principles of Quantitative Biology with an emphasis on community quantitative analysis and interpretation. Prerequisite: Acceptance to a graduate program.

BIOL 5031 Biological Literature (2) Introduction to the research literature of biology with emphasis on the organization of information for oral presentation, thesis, and publication. Prerequisite: Accepted to the Biology graduate program.

BIOL 5032 History of Biology (2) An examination of the historical development and refinement of concepts in the major subdisciplines of biology, and of the integration of these concepts into the present disciplinary framework.

BIOL 5614 Bioterrorism (2) Examination of biological terrorism including agricultural, industrial, and microbiological threats.

Prerequisites: BIOL 1110 or instructor consent.

BIOL 5710 Aquatic Ecology (4) Ecology and biology of aquatic species, populations, communities, and ecosystems will be emphasized. Both lentic and lotic habitats will be examined. Field trips at additional expense to the student are part of this course. Prerequisites: BIOL 2020.

BIOL 5720 Biogeography (2) The ecological and historical basis for the distribution and abundance of species including changes in distribution and abundance over time. Prerequisites: Introductory ecology course and animal or plant biology course and instructor consent.

BIOL 5950 Graduate Teaching Internship (2) Under direct supervision, student will prepare, supervise, and assess laboratory/lecture activities in the Department of Biology and Earth Science. May be repeated for a maximum of 4 semester hours of credit. Prerequisites: Acceptance to a graduate program in the Biology and Agriculture department.

BIOL 5951 Master's Thesis (2) Graduate research taken to thesis level. Required for the completion of the Biology MS degree Plan A. May be repeated for credit. Prerequisite: Consent of the student's graduate committee.

BIOL 5952 Graduate Research (2-4) Graduate research required for the completion of the Biology MS degree and the Environmental Studies MA degree. May be repeated for credit. Prerequisite: Consent of the student's graduate committee

BIOL 5953 Ecology Field Course (1-6) Advanced field methods and analysis of the physical, chemical, and ecological aspects of diverse ecosystems. On a rotating basis, the field course may focus on marine, northern temperate woods, and alpine systems. May be repeated for credit as topics vary. Prerequisite: Instructor consent.

BIOL 5954 Contemporary Topics in Biology (1-4) Contemporary topics and issues of topical themes that warrants course instruction. May be repeated for credit as topics vary. Prerequisite: Instructor consent.

BLAW - Business Law

BLAW 4740 Employment Law (3) Current analysis of legal issues in the workplace relating to the employment process. Focus covers a broad spectrum, including Title VII/Equal Employment Opportunity, Fair Labor Standards Act, OSHA, ERISA and labor law. Policy issues involving discrimination, affirmative action and sexual harassment will be covered, as well as applied topics such as the legality of the hiring process. Prerequisite: BLAW 2720.

BLAW 4750 Collective Bargaining (3) Roles and strategies of labor, management, and the government as the active participants in the negotiation and performance of the labor contract. Prerequisite: BLAW 4740.

BLAW 5700 Legal Aspects of Business Decisions (3) Analytical course that will provide students with a framework for making legal and ethical decisions in business. As a foundation for the course, students will learn traditional philosophical approaches to ethical decision making, as well as modern approaches to identifying and analyzing ethical and legal dilemmas in business. Students will also discuss barriers to making legal and ethical decisions. The course will consider common legal and ethical dilemmas in business. In each area, students will learn to identify, analyze, and resolve both the ethical and legal issues, while avoiding barriers to making appropriate decisions.

BTE - Business Teacher Education

BTE 4210 Methods of Teaching Business and Marketing Education (3) Prepares student as teachers of business education by assisting in the development of instructional methods and techniques for student-oriented classroom instruction. Prerequisite: Admission to Teacher Education program, senior or graduate status.

BTE 4241 Coordination of Career and Technical Education Programs (3) Organizing and implementing cooperative career and technical education programs.

BTE 4260 Special Topics in Business Teacher Education (1-3) Topics will be listed in appropriate course schedules. May be used to teach specific microcomputer software or to cover other critical topics in

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business education as new technologies develop. Prerequisite: Senior or graduate status.

BTE 4280 Implementing Business and Marketing Education Programs(3) Addresses information needed to design, implement, and maintain vocational career and technology education programs, and lab management and resources. Prerequisites: Acceptance to the Teacher Education program or approved alternative pathway to certification.

BTE 4510 Desktop Publishing for Business (3) Includes business publishing concepts that utilize basic to intermediate design principles for creating comprehensive document layouts with polished professional-looking images.

BTE 4550 Publishing Applications for Business (3) Business publishing using application tools and production fundamentals for print or web-ready documents and pages. Explores effective Web communication techniques and principles of e-business. May be taken for graduate credit.

BTE 4560 Emerging Technologies for Business (2) Students will explore current technologies that focus on information management, dynamic communication, and collaboration in the digital business environment, considering attributes and benefits of each.

CADD - Design and Drafting Technology

CADD 4114 Advanced Technical Problems in Design/Drafting (1-3) Individual or group work on advanced technical problems in design/drafting. Provide exploration of content not available through normal course offerings. May be repeated for a maximum of 6 semester hours. Prerequisites: 2.5 GPA, written contract/proposal with objectives and written department consent.

CADD 4124 Geometric Dimensioning and Tolerancing Principles for Engineering Technology (3) Basic theory and application of geometric dimensioning and tolerancing practices applicable to working drawings of machine parts. Prerequisite: CADD 3120 with a C or better and ENGT 2530.

CADD 4150 Applied Civil Design/Drafting (3: 3 lecture, 0 lab) 3D modeling applications for design objects such as contours, survey points, land surfaces, and road alignments. These concepts will assist graduates working in the fields of civil design and engineering. Prerequisites: CADD 3150 with a grade of C or better and CMGT 2340. Available to graduate students with instructors consent

CADD 4162 Commercial Architectural Design/Drawing (BIM) (3) Commercial architectural plans and problems are studied and drawings are developed using CADD techniques including BIM. Prerequisite: CADD 2160 with a grade of C or better and CMGT 2020.

CADD 4171 Production Design/Drafting (3) Tool and die, jig and fixture, casting, weldment, and hydraulic/pneumatic plumbing design problems are studied and drawings are developed using manual and computer-aided drafting techniques. Prerequisites: CADD 3120 and CADD 2140 with a C or better, and ENGT 2530

CADD 4172 MEP (Mechanical, Electrical and Plumbing) and Industrial Piping Design/Drafting (3) MEP (Mechanical, Electrical and Piping/Plumbing) systems are designed and drawings are developed using manual and CADD techniques including BIM. Prerequisites: CADD 4162 with a grade of C or better.

CADD 4174 Machine Design (3:3 lecture, 0 lab) Drafting problems involving the elements of the designing and/or redesigning of mechanisms and machines. Prerequisites: CADD 3120 with a grade of C or better; CMGT 2020 and ENGT 2530. An additional fee is associated with this course.

CADD 4175 Advanced 3D Analysis and Rapid Prototyping (3) Advanced course which surveys the application of computer drafting and design systems and how they relate to 3D analysis and rapid prototyping. Prerequisites: CMGT 2020.


CADD 4180 Industrial Design (3) Study and application of the design process and design principles related to industrial products. An additional fee is associated with this course.

CD - Communication Disorders

CD 4102 Counseling Persons with Communication Disorders and Their Families (2) Application of counseling and interviewing theory to individuals with communication disorders. Ample opportunity to apply knowledge will be provided. Prerequisite: Admission to the undergraduate program in Speech-Language Pathology or department consent.

CD 4103 Evidence Based Practice in Communication Disorders (2) Introduction to the use of current research results to make clinical decisions regarding client care. Prerequisite: Admission to the undergraduate program in Speech-Language Pathology or department consent.

CD 4401 Language Development (3) Theories and sequence of normal language acquisition.

 **CD 4402 Language Acquisition in Children with Developmental Disabilities (2)** Intended for non-majors; theories and sequences of language development with emphasis on language acquisition and deficiencies exhibited by children with various developmental disabilities.

CD 4501 Basic Neuroscience for Speech-Language Pathologists (2) An introduction to human nervous system structure and function, with special emphasis on neural processing for normal speech, language, hearing and swallowing. Prerequisite: Admission to the undergraduate program in Speech-Language Pathology or department consent.

CD 4504 Introduction to Articulation and Phonological Disorders (3) An introduction to articulation and phonological disorders; diagnostic procedures and treatment approaches; knowledge of multicultural issues related to these disorders. Prerequisites: Admission to the undergraduate program in Speech-Language Pathology or department consent.

CD 4505 School-age Issues in Language and Literacy (3) Types of language and literacy disorders; formal/informal assessment procedures of language and literacy skills; intervention procedures for the remediation of language and literacy disorders. Prerequisites: Admission to the undergraduate program in Speech-Language Pathology or department consent.

CD 4510 Multicultural Issues in Communication Disorders (2) Focused study of various issues important to multiculturalism and diversity when assessing and treating individuals with communication disorders from diverse backgrounds. Prerequisite: Admission to the undergraduate program in Speech-Language Pathology or department consent.

CD 4512 Best Practices in Early Childhood Intervention (3) Nature of communication disorders in the birth – five population, special emphasis on assessment and intervention models. Required for participation in graduate level ECCSEP practicum. Pre-requisite: Admission to the undergraduate program in Speech-Language Pathology or department consent.

CD 4701 Introduction to Audiology (3) Hearing impairment as related to basic acoustics and psychoacoustics, anatomy and physiology of the ear, and theories of hearing. Prerequisite: Admission to the undergraduate program in speech-language pathology.

CD 4706 Hearing Measurement (3) Hearing measurement procedures including pure tone and speech audiometry and some site lesion testing. Prerequisites: CD 4701 and admission to the undergraduate program in Speech-Language Pathology or department consent.

CD 4708 Aural Rehabilitation (3) Effects of hearing impairment of verbal communication. Principles and methods of aural rehabilitation. Prerequisite: CD 4706.

CD 4900 Special Topics in Communication Disorders (1- 3) Selected topics of contemporary interest in speech-language pathology and audiology; variable content. Prerequisite: Department consent.

CD 5101 Professional Issues in Communication Disorders (2) Integration of knowledge and problem solving applied to professional and ethical decision making in communication disorders. The case study approach will be emphasized. Prerequisite: Must be admitted to the

Speech-Language Pathology Master of Science Program and must be taken prior to the internship.

CD 5402 Advanced Issues in Child Language Disorders (3)

Theories, etiologies, and assessment/intervention procedures for children with severe and /or multiple language impairments and language related literacy impairments. Prerequisite: Must be admitted to the Speech-Language Pathology Master of Science Program and CD 3501 or CD 4401.

CD 5403 Autism: Communication Across the Lifespan Course (2)

This course will provide an overview of speech and language, behavioral characteristics, and possible etiologies of autism spectrum disorders. Information regarding appropriate informal and formal assessments and treatment options for students with autism will be included. Guidelines for assessment and intervention will be provided, including factors to consider when selecting a communications system, functional assessment of challenging behavior and structured teaching methods that are proven effective with this population. Environmental supports and working with family members effectively will also be included.

CD 5501 Articulatory and Phonological Disorders (3) Best practices in the prevention, assessment, diagnosis, and treatment of young children exhibiting, or at risk for exhibiting, articulatory/phonological disorders and phonological awareness deficits. Prerequisite: Must be admitted to the Speech-Language Pathology Master of Science Program.

CD 5502 Fluency Disorders (2) Theories, etiologies and assessment/intervention procedures for individuals with fluency disorders (developmental, psychogenic and neurogenic stuttering and cluttering) across the lifespan. Prerequisite: Must be admitted to the Speech-Language Pathology Master of Science Program.

CD 5503 Voice Disorders (3) Nature, assessment and intervention of voice disorders resulting from functional, organic or neurological origin. Prerequisite: Must be admitted to the Speech-Language Pathology Master of Science Program.

CD 5504 Adult Neurogenic Language Disorders (2) Aphasia, its possible etiologies, characteristics, diagnostic evaluations and therapy; head trauma, the language of confusion, and other language problems of the aging population. Prerequisite: Must be admitted to the Speech-Language Pathology Master of Science Program.

CD 5506 Motor Speech Disorders (3) Clinical evaluation and treatment of persons with motor speech disorders (dysarthria and apraxia) resulting from neurogenic etiology. Prerequisite: Must be admitted to the Speech-Language Pathology Master of Science Program.

CD 5507 Research Projects in Speech-Language Pathology (2) Individual study and/or research in speech-language pathology. Prerequisite: Graduate adviser consent.

CD 5508 Adult Swallowing Disorders (2) Develops diagnostic and treatment skills in the management of swallowing disorders in children and adults. Prerequisite: Must be admitted to the Speech-Language Master of Science Program.

CD 5509 Pediatric Feeding and Swallowing Disorders (2) Evaluation and treatment of feeding and swallowing disorders in children with emphasis on medical diagnoses and interfering environmental factors. Prerequisite: Must be admitted to the Speech-Language Pathology Master of Science Program.

CD 5511 Assistive Technology Across the Lifespan (2) Assessment and intervention techniques for persons with communication impairments who require assistive technologies; emphasis on broad range of etiologies across the lifespan. Prerequisite: Must be admitted to the Speech-Language Pathology Master of Science Program.

CD 5515 Rehabilitation of Cognitive Linguistic Communication Disorders (2) Exploration of normal and impaired cognitive-linguistic processing, highlighting processing deficits in traumatic brain injury. Methods to assess-treat cognitive-linguistic impairments will be discussed. Prerequisite: Must be admitted to the Speech-Language Pathology Master of Science Program.

CD 5801 Internship in Communication Disorders (4) Scheduled by the Director of Clinical Services, the internship requires ten weeks of full-

time practicum in a hospital or rehabilitation setting during the student's last semester of enrollment in the graduate program. Prerequisite: Director of Clinical Services consent two semesters in advance. Must be admitted to the Speech-Language Pathology Master of Science Program.

CD 5802 Externship in Communication Disorders (2) Scheduled by the Director of Clinical Services, the externship is a public school experience, 2 days a week for 16 weeks. Prerequisite: Consent of department Director of Clinical Services two semesters in advance. Special exceptions with department consent. Must be admitted to the Speech-Language Pathology Master of Science Program.

CD 5810 Graduate Clinical Practicum (1) Orientation to advanced specialized practice in management of communication and swallowing disorders. An additional fee is associated with this course. Prerequisites: Must be admitted to the Speech-Language Pathology Master of Science Program.

CD 5811 Advanced Graduate Clinical Practicum (1) Advanced specialized practice in management of communication and swallowing disorders. Must be repeated for a minimum of 6 semester hours. Prerequisites: CD 3503 or concurrently, CD 4802 or CD 5810 or concurrently, and a 3.0 graduate GPA in departmental courses. Must be admitted to the Speech-Language Pathology Master of Science Program.

CD 5900 Seminar in Communication Disorders (2) Detailed studies in a specialized area of communication disorders. May be repeated for a maximum of 12 semester hours. Prerequisite: Must be admitted to the Speech-Language Pathology Master of Science Program.

CD 5902 Research Design in Communication Disorders (3) An introduction to research design strategies in communication disorders. Prerequisite: PSY 4520 or equivalent. Must be admitted to the Speech-Language Pathology Master of Science Program.

CD 5910 Praxis Exam Preparation for Speech-Language Pathology (1) Designed to facilitate self-study in preparation for taking the Praxis Examination in Speech-Language Pathology. Prerequisites: Must enroll in CD 5910 prior to taking the Praxis Exam and completing CD 5801, or department consent.

CD 6901 Thesis (1-5) Special Investigation of an approved problem in communication disorders resulting in a formal thesis. Prerequisite: 15 hours of graduate credit. Must be admitted to the Speech-Language Pathology Master of Science Program.

CDM - Crisis and Disaster Management

CDM 4000 Special Topics in Crisis and Disaster (3) Exploration of emerging issues in the management of crises and in depth examination of special topics impacting on disasters. May be repeated.

CDM 4015 Catastrophic Readiness (3) Exploration of catastrophic events, as contrasted with disasters, requiring unique strategies, techniques, and tools to achieve effective response and recovery for the community and nation.

CDM 4215 Environmental Disasters (3) Examine man-made, industrial, and technological events that produce environmental disasters. Explore the sociopolitical issues that contribute to environmental disasters.

CDM 4715 Business Continuity (3) Planning methodologies utilized by business and industry. Risk identification, business impact analysis, and the adoption of alternative recovery methods for critical processes. Prerequisites: CDM 3000 or instructor consent.

CDM 4735 Critical Infrastructure (3) Critical Infrastructure as it relates to the professional practice of business continuity. Business continuity is the ability of an organization to continually operate before, during and after disaster or crises. Business continuity seeks to protect and preserve the essential assets of any organization in the event of a disaster or crisis.

CDM 4745 Crisis Management (3) Systematic study of crisis in business and industry; vulnerability analysis, disaster-resistant companies, crisis communications strategies, employee support services, and public relations. Prerequisites: CDM 3000 or instructor consent.

CFD - Child and Family Development

CFD 4220 Sexuality Across the Lifespan (3) Addresses human sexuality across the life span using a life course and cultural contextual perspective. Historical, biological, psychological, environmental, and familial influences will be examined.

CFD 4250 Selected Issues in Child and Family Development (3) In-depth study of selected issues in child and family development. Prerequisite: Junior status or instructor consent.

CFD 4260 Adulthood (3) This course is structured to introduce research approaches to the study of adult development through a cultural contextual exploration of the social, emotional, behavioral and educational processes.

CFD 4510 Early Childhood Approaches (3) This course addresses the multiple dimensions of development during early childhood, including the physical, intellectual, social, emotional, and motor development of children. The course is also designed such that students develop an informed philosophy of adult-child relationships.

CFD 4520 Multicultural Study and Approaches with Families (3) This course is structured to examine multi-cultural individuals and families within the context of their unique cultural heritage. Special attention is focused on the external conditions that affect the internal workings of families and methods that have been found to be sensitive in addressing the needs of diverse groups.

CFD 4530 Transition to Marriage (3) This course is structured to provide information in regards to partner selection, to help individuals and couples understand the contexts within which they are embedded so that they can develop systems of support for their relationship, and to present suggestions for nourishing the relationship.

CFD 4540 Addiction and the Family (3) An overview of various addictions with emphasis on substance use disorders and their effect on individuals, families, and communities. The course will focus on prevention and treatment.

CFD 4550 Health and Human Services (3) Introduction to the role of professionals who provide health and human services to meet the needs of individuals and families throughout their developmental stages.

CFD 4560 Divorce (3) This course is structured to introduce research literature on divorce. The changes that occur in family structures over time in the pre-divorce, divorce, and post-divorce process will be examined.

CFD 4570 Death, Loss, and Grief Across the Lifespan (3) This course is intended to explore theory and research related to death, dying, loss, and grief across the lifespan and the ways that support is proved or lack thereof to bereaved individuals within cultural context. We shall explore individual, familial, religious, cultural, societal, and other human developmental contribution to such understanding and experiences.

CFD 4580 Resilience in Children and Adolescents (3) This course intends to introduce selected theories and research on situations that place children and adolescents at risk for emotional, behavioral, and academic problems. In addition, research on stress/coping and resilience will be emphasized.

CFD 4590 Health Issues in Childhood and Adolescence (3) This course will present selected health issues and its implications for the children-adolescents, family and society from a stress and coping perspective. In addition, it is intended to serve as an introductory course to the profession of Child Life.

CFD 4710 Internship (3) Provides experience for students in cooperating business, agencies and organizations. May be repeated for a maximum of 12 semester hours. Prerequisites: CFD 2240 and departmental consent.

CFD 4850 Family Policy and Advocacy (3) This course provides an overview of trends and issues in family policy and advocacy, emphasizing the impact of laws, policies, programs on individuals and family.

CFD 5000 Special Projects (1-6) Opportunities for individual or groups of students to pursue an emerging or special professional topic or issue. May be repeated for a maximum of 6 semester hours. Prerequisite: Instructor consent.

CFD 5050 Ethics and Professional Studies in Family Science (3) The purpose of this course is to introduce HDFS graduate students on the current ethical standards of the American Association for Marriage and Family Therapy (AAMFT) and the National Council on Family Relations (NCFR). It will address codes of ethic as well as legal and professional issues arising out of the nature of systems work and research for marriage and family therapists and family life educators.

CFD 5110 Family Theory (3) This course will study major family theories in the field. Theories will be critically analyzed, compared on concepts and application. The course will examine the usefulness of theory in describing, explaining, predicting, or changing behavior and development. This is an advanced course and it is assumed that students already acquired a basic knowledge and understanding of family theories.

CFD 5120 Human Development Theory (3) This course will study major human development theories including physiological, cognitive, social, emotional, language and culture influences grounded in individuals within families. This is an advanced course and it is assumed that students already acquired a basic knowledge and understanding of human development.

CFD 5210 Clinical Therapy and Practice of Marriage and Family Therapy (3) This course is designed to help students begin to conceptualize human problems as they are related to the functioning of systems. The course will cover systems theory, a survey of the major schools of marriage and family therapy, and consider the contribution of research and the "common factors" debate to the field of MFT.

CFD 5220 Pre-Practicum in Marriage and Family Therapy I (1) This course is designed to orient students towards therapy skills including assessment, planning, and treatment. Students will learn procedures in marriage and family therapy through observation, reading, assignments and class discussions.

CFD 5230 Pre-Practicum in Marriage and Family Therapy II (1) This course we will focus on preparing students to think as a practitioners informed by research, theory, and personal reflection. This includes developing the habit of seeking out professional literature to inform their clinical work. In addition, students will begin in co-therapy with a master's student of a different cohort or approved therapist at an approved site as well as work on treatment teams. As clinicians in training, conceptualization of cases from a theoretical lens is very important. Therefore students will have the opportunity to discuss cases as a group and prepare a write up of two cases from a specific theoretical lens. Prerequisite: CFD 5220 Pre-Practicum in MFT I

CFD 5280 Professional Issues in Sexuality Education (3) Examination of issues related to sexuality education including program models, role of parents, research, and resource development with an emphasis on preparation for certification by the American Association of Sex Educators, Counselors and Therapists. Prerequisite: NUR 4030 or departmental consent.

CFD 5500 Research Methods in Human Development and Family Science (3) This course will study major human development theories through the lifespan including physiological, cognitive, social, emotional, language and culture influences. This is an advanced course and it is assumed that students already acquired a basic knowledge and understanding of human development. Prerequisites: Basic Statistics or Research Methods undergraduate or graduate courses.

CFD 5710 MFT Practicum (3) This practicum is designed to assist graduate students in marriage and family therapy to acquire knowledge and skills related to conducting therapy with couples, families, and individuals from a variety of theoretical perspectives. Throughout the term, students will be encouraged to explore both their own and their assigned clients' intrapsychic and contextual factors related to client problems and solutions. Prerequisite: Advisor Consent.

CFD 6220 Family Therapy (3) This course is designed to help students explore classic family therapy models that are useful in conceptualizing and intervening into multigenerational relational systems. Students will also explore the components of evidence-based family therapy models and additional considerations when working with families through large social systems. Prerequisite: CFD 5210

CFD 6320 Advanced Family Therapy (3) This course is designed to introduce students to theoretical underpinnings of two major practice theories in marriage and family therapy. Additionally, throughout the class

students will also discuss ideas that stimulate thinking regarding their own personal integration of all the clinical theories they have studied. Prerequisite: CFD 5210.

CFD 6410 Diversity and Family Interventions (3) The purpose of this course is for HDFS students to learn about diversity, cultural competency, and how to deliver culturally sensitive and appropriate services to diverse families. The course will examine the concepts of race, ethnicity, diversity, inclusion, as well as definitions of the various groups that populate the United States.

CFD 6510 Solution Focused Therapy (2) This course is designed to help students understand the tenants of Brief Solution-Focused Brief Therapy (SBFT) and to be able to use this therapeutic model in their clinical work. SBFT is a future-focused, goal-directed approach to therapy that has been used with many different presenting problems (e.g., substance abuse, depression, anxiety, relationship problems, and parenting problems). Prerequisite CFD 5210.

CFD 6520 Systemic Treatment of Domestic Violence and Substance Abuse (2) This course has two distinct parts: 1) clinical assessment and treatment of substance abuse; and 2) clinical assessment and treatment of domestic violence. Students will become familiar with assessment of substance abuse, ways to intervene with substance abusing clients, and gain an understanding of twelve-step programs. Students will also be exposed to assessment and treatment strategies for domestic violence, including domestic violence focused couples treatment. Prerequisite: CFD 5210.

CFD 6530 Intimacy and Sex Therapy (3) The purpose of this course is for HDFS students to learn about human sexuality and the clinical practice of sex therapy related to DSM-5 sexual dysfunctions and their effect on the individuals, couples, and family systems. Students will learn appropriate assessment and intervention methods utilizing family systems approaches. Prerequisite: CFD 6220.

CFD 6730 Professional Assessment (3) The purpose of this course is to introduce students to the philosophy, evaluation, and practice of individual, couple, and family assessment. This course will assist HDFS graduates in understanding assessment from a systemic and contextual lens. Assumptions and values underlying informal and formal assessment approaches will be discussed and specific assessment techniques will be evaluated. Prerequisite: CFD 5110.

CFD 6800 Readings in Human Development and Family Science (1-5) For students in Human Development and Family Science. Individual study and research regarding problems or areas of particular interest in human development and family science. Written report or reports will be required. May be repeated for a maximum of 5 semester hours.

CFD 6860 Research Topics (2) Special investigation of an approved research topic in Human Development and Family Science. A prospectus is required. May be repeated for a maximum of 6 semester hours. Prerequisite: CFD 5500.

CFD 6890 Thesis (3) The purpose of this course is for HDFS students to investigate an approved topic in human development and family science or marriage and family therapy resulting in a formal thesis. A prospectus is required. Prerequisite: Graduate standing in the HDFS program and approval from the department, program coordinator and/or thesis advisor.

CHEM - Chemistry

CHEM 4010 Special Topics in Chemistry (1-3) Topics of contemporary significance not given in-depth coverage in regularly offered courses. May be repeated as the topic is changed. Prerequisite: CHEM 3500 or CHEM 4531 or instructor consent.

CHEM 4111 Advanced Inorganic Chemistry (3) An advanced study of inorganic compounds with a focus on the transition elements and current issues. Prerequisite: CHEM 3111.

CHEM 4221 Environmental Chemistry (3) Chemical phenomena occurring in soil, atmospheric and aquatic environments; consideration of natural resources and energy. Prerequisite: CHEM 3341.

CHEM 4231 Instrumental Analysis (4) A study, including applications, of instrumental methods of chemical analysis. Prerequisites: PHYS 2122, 2124, or 1102 and CHEM 3212.

CHEM 4313 Advanced Organic Chemistry (3) A lecture survey

of general topics not covered in the CHEM 3341-2 sequence, and an extension to topics of current interest in organic chemistry. Prerequisite: CHEM 3342.

CHEM 4421 Advanced Biochemistry (3) Catabolic and anabolic metabolism of biomolecules, catalytic mechanisms and regulation of enzymes, nucleic acid structure and function, and computer resources. Prerequisites: C or better in CHEM 3342 and 3421 or instructor consent.

CHEM 4431 Biochemistry Laboratory (2) Introduction to biochemical literature, computer based resources, and experimental techniques used to purify and characterize biomolecules. Prerequisite: C or better in CHEM 3421

CHEM 4531 Physical Chemistry: Thermodynamics and Kinetics (4) Kinetic-molecular theory of gases, thermodynamics, chemical equilibria, and chemical kinetics. Laboratories are project-based and include calorimetry and spectroscopy. Prerequisites: CHEM 1132, MATH 1151, and eight additional hours of chemistry or physics.

CHEM 4532 Physical Chemistry: Quantum Mechanics and Spectroscopy (4) Quantum mechanics, atomic and molecular structure, spectroscopy, electrical and magnetic properties of molecules. Laboratories include atomic and molecular spectroscopy, molecular modeling, and mathematical modeling. Prerequisites: CHEM 1132, MATH 1151, and eight additional hours of chemistry or physics.

CHEM 4800 Forensic Chemistry and Toxicology (3) Introduction to the principles and applications of classical and instrumental methods of chemical analysis in forensic chemistry and forensic toxicology. Prerequisites: CHEM 1131, CHEM 1132, CHEM 3341, and CHEM 3342.

CHEM 4910 Research in Chemistry (1-5) Individual work on a chemical research project under supervision of a staff member. Project will terminate in a written and oral presentation. May be repeated for a maximum of 10 semester hours. Prerequisites: CHEM 3212, CHEM 3342, instructor and department consent.

CHEM 4911 Special Problems in Chemistry (1-3) Individual work under supervision of a staff member. May be repeated for a maximum of 3 semester hours. Prerequisite: Instructor consent.

CHEM 5010 Modern Chemical Theories and Practices (3-5) For secondary and primary teachers. Content varies but typically covers aspects of the main chemistry subdivisions, modern teaching methods in chemistry or current technological procedures. May be repeated for a maximum of 15 semester hours. Prerequisites: CHEM 1132 and instructor consent.

CHEM 5990 Thesis (3) Independent research and study connected with preparation of thesis. Prerequisites: An officially appointed thesis committee.

CIS - Computer Information Systems

CIS 4610 Special Projects (1-3) Special projects offerings in computer information systems. Part of the course requirements can be met by working on company project approved by the adviser. May be repeated for a maximum of 6 semester hours. Prerequisites: Instructor consent and must be admitted to HCBA or graduate status.

CIS 4625 Information Security Management (3) The course will identify and prioritize threats to information assets, define security strategy, present architecture plan to respond to intruders, describe legal implications, address privacy issues, and present a disaster recovery plan after an incident. Prerequisites: CIS 2665.

CIS 4635 Seminar in Business Computer Applications (2-3) Business applications and programming techniques will be studied and prepared for presentation and discussion. Prerequisite: CIS 4630 or at least one programming course.

CIS 4640 Web Application Development (3) Survey of web technologies: HTML, CSS, JavaScript, MySQL and PHP. Student projects will require substantial integration of these technologies to address a business need. Prerequisites: CIS 2605 or equivalent.

CIS 4645 Network and System Security (3) Course provides an in-

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depth knowledge of securing enterprise networks. Topics include network traffic, intrusion signatures, security policy, VPN, ID, A&D firewalls and risk analysis. For graduate credit students will be required to conduct research and submit findings. Prerequisites: CIS 2665.

CIS 4655 Software Engineering (3) An advanced course in the systematic approach to the specification, development, operation, maintenance, and retirement of software. Topics include formal specification tools, developmental strategies, software metrics, verification and validation techniques. Prerequisites: CIS 3660 and must be admitted to HCBA or graduate status.

CIS 4660 Applications Development Using JAVA (3) Develop object-oriented web-based Graphical User Interface (GUI) applications for business using JAVA as the programming language. Prerequisites: CIS 2615 (minimum 'C' grade), CIS 3605, CIS 3650 and must be admitted to HCBA or graduate status.

CIS 4665 Data Communication and Distributed Data Processing (3) A comprehensive introduction to the field of digital data communications. It provides an understanding of terminology, topology, protocol, and available systems network architecture. Prerequisites: CIS 2665 and must be admitted to HCBA or graduate status.

CIS 4680 Data Resource Management (3) Designing and administering data resources with consideration of advanced data concepts, database programming, administration and security, transaction management, data mining, data warehousing, and multimedia data processing. Prerequisites: CIS 3650 or equivalent or admission to the MS CIS & IT or Information Systems area in the MBA. An additional fee is associated with this course.

CIS 4685 Network Planning, Design and Security (3) Essential theoretical concepts behind network planning, design, and security. Use of network planning tools to design networks, configure firewalls and other security measures. Prerequisites: CIS 3660, CIS 3665, CIS 4665, and must be admitted to HCBA or graduate status.

CIS 5605 Information Management Systems (3) Information gathering, storage, analysis, and communication as it relates to decision making in today's business environment. Prerequisites: Undergraduate MBA background and admission to MBA program; must be taken concurrently with ECON 5005.

CIS 5606 Advanced Applications Development Using Visual C# (3) Developing complex, distributed and scalable applications to solve real world business problems. Applications will be developed in Visual C# using technologies such as .Net Remoting, ADO.Net Entity Framework, XML and WPF. Prerequisite: CIS 2605 or equivalent.

CIS 5607 Data Communications and LAN (3) Fundamental concepts needed to develop and work with data communication systems, including hardware, software, LANS, and network topology.

CIS 5610 Internet for the Enterprise (3) Seminar on internet from both a technical and organizational/managerial viewpoint. Prerequisite: CIS 1605.

CIS 5611 Client-side Internet Resources (3) Developing client based, multi-platform, dynamic Web content in support of strong Web design. A variety of tools and standards such as XML, DHTML, Flash, and AJAX will be considered along with emphasis on robust Web design philosophy. Prerequisite: CIS 5610.

CIS 5612 Server-side Internet Resources (3) Develop server-based dynamic Web content and manage Web server resources. Emphasis will be placed on technical aspects such as Web server performance, security and effective use of Web services. Prerequisite: CIS 5611 or concurrently.

CIS 5630 Management Information Systems (3) Use of information technology for decision making and formulation of long- and short-term information systems plans. Working knowledge of systems analysis, design and development, understanding of conceptual and technical foundations and recent research issues. Prerequisites: Admission to MBA program and graduate adviser consent.

CIS 5650 Managing Information Security in Organizations (3) The principles and practice of managing corporate information systems,

including acquisition, budgeting, development, and personnel issues.

CIS 5655 Advanced Client Server Concepts (3) Advanced Data Base Management Systems and network topics in client server systems. Prerequisite: CIS 4680 or equivalent.

CIS 5656 Mobile Computing with iOS and Android (3) Major emphasis will be in development of robust business and social media applications to be deployed on smart phones, tablets and other mobile devices. The applications will be developed in a distributed environment that includes iOS (iPhone/iPad) and Android platforms. Java, Objective C and other appropriate programming languages will be used for developing these business applications. Topics include mobile operating systems and development environments, design issues dealing with user interfaces and data issues for mobile devices, location-aware and other context-aware services, and virtualization. Prerequisites: CIS 4660 or CIS 5606 and CIS 2665 and CIS 5661 or instructor consent.

CIS 5660 Legal Environment of Information Systems (3) An examination of jurisprudence influence and processes on contracts, acquisitions, and security in information systems area. Prerequisite: Admission to MS degree in Information Technology or Information Systems area in MBA program.

CIS 5661 Advanced Analysis and Design of Computer Information Systems (3) Advanced coverage of systems analysis and design topics, including object oriented analysis and design. Uses UML. Prerequisite: CIS 3660 or equivalent.

CIS 5669 Communications Network Management (3) In-depth treatment of planning, designing and managing communications networks; includes feasibility analysis, forecasting, optimizing using network management software. Prerequisites: CIS 3605 and admission to MS degree in Information Technology or Information Systems area in MBA program.

CIS 5670 Internship in CIS (3) Graduate-level internship giving practical higher-level work experience in the CIS career area. Research component required. Prerequisites: Approval of Program Adviser, Internship Director, and HCBA Coordinator of Graduate Programs.

CIS 5675 Project Management (3) An advanced course in the planning and management of all phases of the computer information systems project, including the creation, execution, and monitoring of system project plans. Prerequisites: CIS 3660 and admission to B.S. in Business Administration, MS degree in Information Technology, or Information Systems area in MBA program.

CIS 5680 Business Intelligence and Analytics (3) This course focuses on Oracle Tools and skills for business intelligence. Emphasis is placed on "hands-on" skills with Oracle Data warehouse, Oracle Data Integrator, and Oracle Data Miner. Interesting use cases of business intelligence will be presented and analyzed in class. Prerequisites: CIS 4680 or CIS 4680 concurrently.

CIS 5681 Big Data Solutions for Business (3) This course focuses on Oracle Big Data solution for business problems. Emphasis is placed on "hands-on" skills with Hadoop HDFS, MapReduce, NoSQL etc. in the process of data acquisition, organization, and integration. The applications and trend of Big Data in businesses will be learned via research and case study. Prerequisites: CIS 4680 or CIS 4680 concurrently.

CIS 5685 Information Visualization for Big Data Analytics (3) This course focuses on information visualization tools for business Big Data. Major topics to cover include basic statistical modeling theory and methods, advanced visualization techniques such as text analysis, dashboard reports design and mechanics, scorecard management, spatial data model and graphics, real-time streaming Big Data visualization. Interesting business use cases will be presented and analyzed in class. Prerequisites: CIS 5681 or CIS 5681 concurrently.

CIS 5690 Advanced Systems Project (2-3) Independent study, analysis and development of a specific business computer application. Research component required. Part of the course requirements can be met by working on company projects approved by the adviser. May be repeated for a maximum of 6 semester hours. Prerequisite: Approval by

the graduate adviser.

CIS 6610 Readings in Computer Information Systems (1-3)

Selected readings in computer information systems to extend student's understanding of the use of the computer in various business areas and his/her knowledge of current hardware and software in the field. Part of the course requirements can be met by working on company projects approved by the adviser. May be repeated for a maximum of 6 semester hours. Prerequisite: Approval by the graduate adviser.

CJ - Criminal Justice

CJ 4000 Special Projects in Criminal Justice Administration (1-3)

Individual or group study of problems in special areas of interest.

CJ 4006 Probation, Parole and Community Corrections (3)

An examination of the roles of probation, parole and other community correctional methods as they relate to other elements of the criminal justice system. Prerequisite: CJ 3006.

CJ 4010 Criminal Justice International Study (3) Credit granted for study in a department-approved program or study tour in a foreign country. Enrollment by consent.

CJ 4060 Victimology (3) An examination of the many facets of crime victimization including the victim, the offender, society-at-large, and the dynamics of the victim-offender relationship. Prerequisites: CJ 1000, graduate student status, or consent.

CJ 4070 Drug Policy (3) An examination of policies on the criminalization of drugs, ranging from their possession to their distribution, including issues of legalization and the societal and political impact of the war on drugs. Prerequisites: CJ 1000, graduate student status, or consent.

CJ 4080 Criminal Justice and the Media (3) An examination of media presentations of criminal justice issues and their impact on criminal justice policy and public opinion. Prerequisites: CJ 1000, graduate student status, or consent.

CJ 4090 Miscarriages of Justice (3) An examination of the nature of wrongful convictions and miscarriage of justice in the criminal justice system. Prerequisites: CJ 1000, graduate student status, or consent.

CJ 4020 Crime Justice and Social Diversity (3) The course examines how issues of crime and justice are played out in the context of a diverse society. Diverse populations include those of income, race, ethnicity, gender, sexual identity and preference, age, immigration, and other disenfranchised elements of society. The course will focus on four major issues: 1) how diverse populations are socially constructed in American society; 2) how the law affects and has affected diverse populations in American society; 3) the differential response of the criminal justice system to various populations; and 4) how victimization impacts diverse groups. The course will emphasize historical patterns in conjunction with current critical issues regarding diversity and the criminal justice system. Prerequisite: CJ 1000.

CJ 4025 Comparative Corrections (3) This course provides a comparative overview of correctional practices in various countries.

CJ 4101 Criminal Justice Planning (3) Planning concepts and development of comprehensive criminal justice plans; their integration into meaningful crime reduction and resistance programs; and their influence on the operations of police, judicial and correctional agencies.

CJ 4300 Critique of Criminal Law and Criminal Process (3)

Criminal procedure from arrest through trial. Preparation for and participation in mock trial. Recommended that students complete CJ 3303 Criminal Procedure before this course. Prerequisite: CJ 2300 or instructor consent.

CJ 4302 Evidence and Courtroom Procedure (3) The rules of evidence and courtroom procedure as they apply to the prosecution and defense of criminal cases.

CJ 4321 Civil Remedies in Criminal Justice (3) State and federal legal liabilities and remedies in criminal justice and policy implications. Prerequisite: CJ 3303 or instructor consent.

CJ 4330 Criminal Justice and the Mental Health Systems (3)

The relation of the criminal justice system and the mental health process;

legal concepts regarding the mentally disabled. Prerequisite: CJ 1000 or instructor consent.

CJ 4352 International Criminal Law (3) Survey of international criminal law examine responsibilities of nation-state and individual, international cooperative efforts and tribunals, and various international crime and defenses, including international terrorism.

CJ 4390 The Death Penalty (3) An examination of the jurisprudence, history and current issues about the death penalty.

CJ 4403 Sexual Assault and the Criminal Justice System (3)

In-depth study of sexual assault and sex offenders. Investigation into the motivation of sex offenders, the victim's responses to assault, and investigative procedures.

CJ 4420 Organized Crime (3) An analysis of both the historical development of organized crime and its current impact on society. The enforcement, prosecutorial, judicial, and legislative actions utilized to combat organized crime will be examined.

CJ 4433 Crime Mapping (3) An examination of the theoretical and practical aspects of crime mapping and the temporal and spatial analysis of crime.

CJ 4444 Terrorism (3) Study of violent political and religious movements around the world and the difficulties they pose to the institutions of justice in a democratic society.

CJ 4488 Homeland Security (3) Introduction to homeland security with focus on risks and hazards confronting the US, along with varied programs and agencies responsible for responding to these threats. Prerequisites: CJ 1000, graduate student status, or consent.

CJ 4607 Issues in International Justice (3) Seminar on current and developing issues in international justice. Prerequisite: Instructor consent.

CJ 4701 Juvenile Law and Policy (3) An analysis of conventions, guidelines, Supreme Court Cases and recent legislation that has shaped both the policies and day to day practices of the American juvenile justice system.

CJ 4702 Juvenile Corrections (3) An analysis of the theories, concepts, practices and special problems of juvenile corrections, including a review of contemporary juvenile correctional systems and discussion of recent research concerning the juvenile institution and the various field services.

CJ 4703 International Juvenile Justice (3) An overview of international juvenile justice, through an examination of how the international society reacts to juvenile misbehavior and various juvenile justice models.

CJ 4704 Dynamics of Delinquent Behavior (3) In this course students will analyze multiple explanations on why youth commit crime, to include the various formal theories of juvenile delinquency. The life course of juvenile crime will also be discussed in detail. This course additionally examines the roles that schools, families, the media and the juvenile justice system play in juvenile delinquency. The course also explores deviance and youth culture, which includes an examination of current youth groups in society. Such groups discussed may include skinheads, punk rockers, hip hoppers, goth, heavy metal, gamers, gangsters, hackers and grrrls. Prerequisite: Juvenile Justice CJ 2700

CJ 4920 Women and Crime (3) An exploration of the relationship between women and crime through three main components: (1) women and offending, (2) women and victimization, (3) responses to both. Prerequisites: CJ 1000, graduate student status, or consent.

CJ 4930 Race, Class, and Crime (3) An exploration of the intersection of races and class as it impacts crime and the response by the criminal justice system. Prerequisites: CJ 1000, graduate student status, or consent.

CJ 5000 Criminal Justice Philosophy and Policy (3) An examination of various areas of criminal justice philosophy, theory, and policy, including an analysis of the role, creation and function of public policy. Prerequisite: Admission to the MS in Criminal Justice program.

CJ 5003 Causes of Crime (3) An analysis of theoretical perspectives addressing causes and correlates of crime, with attention given to

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typologies, victim and offender issues, as well as policy implications of various perspectives on crime. Prerequisite: Admission to the MS in Criminal Justice program.

CJ 5006 Comparative and International Criminal Justice Systems (3) A comprehensive overview of the variety of ways that criminal justice systems are organized and implemented around the world. Prerequisite: Admission to the MS in Criminal Justice program.

CJ 5100 Graduate Study in Criminal Justice Issues (1-3) Graduate level individual or group study of Criminal Justice related problems in special areas of interest.

CJ 5102 Administration in Criminal Justice (3) An intensive, in-depth analysis of criminal justice agencies (law enforcement, corrections, and court administration), organizational structures, and management techniques. Prerequisite: Admission to the MS in Criminal Justice program.

CJ 5105 Custody, Care and Treatment in the Institutional Setting (3) An examination of operations in the institutional setting relating to classification, custody, care, and treatment of the confined offender.

CJ 5301 Legal Aspects of the Criminal Justice System (3) An investigative overview of the jurisprudential process and legal issues affecting the various areas of criminal justice. Prerequisite: Admission to the MS in Criminal Justice program.

CJ 5600 Individual Research (3) Individual study and research of pertinent criminal justice administration issues. Completion of this course fulfills the non-thesis option in the program. Prerequisites: Instructor consent. Prerequisites: Must have completed in last core classes (CJ 5000, CJ 5003, CJ 5006, CJ 5102, CJ 5301, CJ 5610, CJ 5620, and CJ 5625) prior to enrollment in class, or be concurrently enrolled in last core classes(es) and CJ 5600 in final semester of completing program.

CJ 5602 Readings in Criminal Justice Administration (1-6) Selected readings that allow the student to pursue areas of particular interest in Criminal Justice. May be repeated for a maximum of 6 semester hours. Prerequisite: Instructor consent.

CJ 5610 Statistics for Criminal Justice (3) Graduate introduction to statistical techniques in criminal justice. The course provides an understanding of the relationship between statistical analysis and research methodology. It is a basic graduate course in statistics and presumes minimal mathematical or statistical background. Stress is placed on the assumptions, restrictions and uses of various statistical techniques rather than on mathematical derivation of formulas or detailed examination of theoretical systems. Prerequisite: Admission to the MS in Criminal Justice program.

CJ 5620 Methods of Criminal Justice Research (3) A comprehensive examination of the basic concepts of research, causal order of variables, sampling techniques, research designs, techniques of data collection and analysis that will enable the student to critically evaluate crime and delinquency research as well as design and implement his/her own research. Prerequisite: Admission to the MS in Criminal Justice program.

CJ 5625 Crime Analysis (3) The patterns of crime, the analysis of such patterns and applications of crime analysis. Focus is on temporal and spatial distributions of crime, crime analysis charting and visual investigative analysis. Prerequisite: Admission to the MS in Criminal Justice program.

CJ 5700 The Juvenile Justice System (3) The historical development and assessment of current policies and practices of agencies involved in the juvenile justice system.

CJ 6600 Thesis (1-6) Special investigation into a specific area of criminal justice administration. It is recommended that the student should have completed the major courses in his/her program before enrolling in this course. Prerequisite: CJ 5620.

CMGT - Construction Management

CMGT 4310 Construction Safety (3) Construction safety and health conditions on the job as they relate to workers, supervisors, inspectors, and the public. Prerequisite: CMGT 2310 or junior status or instructor consent.

CMGT 4325 Advanced Estimating and Cost Analysis (3: 2 lecture, 1 lab) An advanced course in construction cost estimating utilizing the computer and associated professional software to assist the estimator. Prerequisites: CMGT 2310 and CMGT 2325.

CMGT 4330 Mechanical Systems for Buildings (3) Mechanical systems integrated with buildings and other equipment. Prerequisite: CMGT 2310 or junior status.

CMGT 4340 Solar Energy for Building Construction (3) An analysis of solar energy systems and components as they apply to types of structure, sites, and climate regions.

CMGT 4355 Computer-Based Project Control (3: 2 lecture, 1 lab) An advanced course in construction project scheduling utilizing the computer and associated professional software to assist the project scheduler. Prerequisite: CMGT 3355.

CMGT 4380 Heavy Construction: Methods and Materials (3) This course explores heavy construction methods and materials. Included are the concepts of site investigation, heavy construction means and methods, heavy construction material characteristics and costs, heavy equipment types and uses, and equipment costs, production rates and unit cost of production. Prerequisites: CMGT 2310 and MATH 1111.

COMM - Communication

COMM 4200 Special Topics in Mass Media (1-9) Departmentally selected topics of contemporary interest in mass media or specialized areas of the media; variable content. May be repeated for a maximum of 9 semester hours (only 6 hours will apply to the major).

COMM 4210 Mass Media Practicum II (1) Provides hands-on experience at the Muleskinner. Prerequisite: COMM 3200.

COMM 4235 Media Promotions (3) By studying both the history and practice of content marketing, branded entertainment, viral marketing, gamification, and transmedia storytelling, students will learn how to effectively use social media, blogs, games, online videos, and stories as promotional tools. Prerequisites: COMM 1275, 1500, 1519, 2410. FA.

COMM 4240 Media Management (3) Elements involved in the organization and successful operation of mass media enterprises; special emphasis upon interpersonal problems. SU

COMM 4245 Media Economics and Sales (3) Business aspects of mass media in a competitive economy, including techniques for selling advertising space and time.

COMM 4250 The Law and Digital Media (3) Application of principles of law to the mass communication media, media practice, advertising, and freedom of information, including libel, right of privacy, copyright. Prerequisite: Junior, Senior, or graduate status.

COMM 4260 Global Media Systems (3) An examination of the role of the media in global societies.

COMM 4270 Family Communication (3) This course integrates theories, models, and research on how humans exchange information in families; explores the changing nature of the family; and examines how families influence subsequent interpersonal behaviors.

COMM 4280 Mass Media and Society (3) Critical examination of the interaction between audiences and media.

COMM 4285 Women and Minorities in Media (3) The study of women and minorities, their contributions and images, in a variety of media. Prerequisite: COMM 1200 or COMM 3010 or instructor consent.

COMM 4290 Special Projects in Mass Communication (1-3) Individual study/research in mass communication. May be repeated for a maximum of 3 semester hours. Prerequisite: Written consent.

COMM 4295 Internship (1-6) A practical training experience for the application of mass media and/or public relations principles. May be repeated for a maximum of 6 hours. Prerequisites: Completion of the preadmission requirements for internship placement and department consent.

COMM 4300 Special Projects in Speech Communication (1-3) May be repeated for a maximum of 6 semester hours. Prerequisite:

Written approval of department chair.

COMM 4320 Social Influence (3) Focuses on the use of theories of persuasion to understand emotional and cognitive responses to messages used to impact interpersonal relationships, small groups, and/or society.

COMM 4330 Theories of Interpersonal Communication (3) An in-depth study of selected theories and supporting research findings of the communication process as it occurs in informal face-to-face situations. Prerequisite: COMM 3010.

COMM 4335 Gender Communication (3) Gender as it influences communication processes in intrapersonal, interpersonal, group, public and mediated contexts. Prerequisite: COMM 3010 or instructor consent.

COMM 4340 Rhetorical Analysis and Society (3) An examination of the Foundations and development of rhetorical theory with an emphasis on rhetorical criticism research. FA(E).

COMM 4370 Special Topics in Communication (1-3) The study of subjects not included in department's regular offering such as parliamentary procedure, intercultural and/or therapeutic communication. May be repeated for a maximum of 6 semester hours. Prerequisite: Consent.

COMM 4390 Contemporary Communication (3) Public address as it functions in contemporary society in a variety of traditional and mass media settings.

COMM 4412 Narrative Production (3) This course explores cinematic fictional storytelling through the production of short films. Emphasis is placed on storytelling, strong cinematic, style, and production values through practice and the study of the three phases of production. Prerequisites: COMM 3050, 3450. SP

COMM 4430 Media Programming (3) Analysis of programming principles and practices, schedule development and audience behavior for radio and television stations. Prerequisites: COMM 1200 and COMM 2400.

COMM 4435 Broadcast News Production (3) The theories, techniques, and skills of producing a full-length newscast including producing, writing, reporting performance, ENG and editing. Prerequisite: COMM 2412 and COMM 2475 OR 1520. SP

COMM 4500 History of the American Press (3) Development of the American press from colonial days to modern times; factors affecting the shape and contents of the press in contemporary society.

COMM 4510 Magazine Design and Production (3) The magazine process from the collection of raw material through layout and design to the circulation of the finished product. Prerequisites: COMM 2625 and COMM 3625.

COMM 4535 Advanced Digital Journalism (3) Problems and techniques of researching and gathering material for in-depth news reporting concerning the political, economic, and social aspects of a community. Prerequisites: COMM 1500, COMM 2520, COMM 3500. SP

COMM 4550 Advanced Screenwriting (3) Students will write a feature-length screenplay and learn how to work with a writing partner, adapt source material, and write query letters. Prerequisites: COMM 4550. SP

COMM 4560 Documentary Production (3) Documentary production techniques and process from research and planning postproduction along with a survey of the genre, its history, and its screen grammar. Prerequisites: COMM 3050 and COMM 3450. FA

COMM 4565 Mule Productions (3) Students will gain experience in programming a television channel, as well as interviewing, video editing, preproduction, producing, directing, announcing, lighting, graphics development and camera operation. Prerequisites: COMM 2411, 2412 or 2473. FA SP

COMM 4570 History of International Film (3) An introduction to international film history, focusing in particular on certain movements and themes made important for technological, aesthetic, social and economic reasons. Prerequisite COMM 3000. SP

COMM 4700 Dale Carnegie: High Impact Presentations (1)

This course will enable students to plan and organize professional presentations; create and maintain a positive impression; and communicate ideas with clarity and force.

COMM 4780 Communication Leadership and Practice in Organizations (3) A consideration of theories and principles of communication structures and systems within organizations.

COMM 4781 Strategic Communication Audits (3) The assessment and measurement of human interaction within professional settings.

COMM 4783 Communication Training (3) Communication as the coupling that holds organizations together and the agent of change which ensures health and growth. Students will assess needs and determine communication links; design, develop, and implement learning modules for human resource development; and design and interpret evaluation means to determine the effectiveness of the communicated training. Prerequisite: Instructor consent.

COMM 4785 Internship in Speech Communication (1-6) The application of speech communication principles and theories in business, industry, and government settings. May be repeated for a maximum of 6 semester hours. Prerequisites: COMM 2330, COMM 2380, COMM 3327, and COMM 4780 with a grade of C or better. COMM 4780 may be taken concurrently with COMM 4785 with department chair consent.

COMM 5000 Introduction to Graduate Studies (1) Introduction to graduate school, including bibliographical resources and professional writing in the field communication.

COMM 5230 Seminar in Mass Media (3) Studies in a specialized area of mass media with emphasis on individual research. May be repeated for a maximum of 6 semester hours.

COMM 5250 Advanced Issues in Communication Law (3) Examination of the principles of law to the mass media, media and advertising practices, and freedom of information.

COMM 5720 International Communication (3) The role of mass media as instruments of national policy, stressing physical and psychological factors limiting exchange of information between nations.

COMM 5270 Media Ethics (3) Examine the state of media ethics, media responsibilities and the methods available to building an understanding and appreciation of ethics.

COMM 5280 The Effects of Mass Communication (3) Influence of radio, television, and film upon social environment.

COMM 5300 Seminar in Speech Communication (2-3) A presentation of topics not included in the regular offering of the department. May be repeated for a maximum of 6 semester hours.

COMM 5330 Group Communication (3) Principles of communication within small and large groups emphasizing educational, business, social, and therapeutic group functions with readings, discussions, and research.

COMM 5525 Online Reporting and Editing (3) Techniques of reporting and editing community news for an on-line publication. News will include local government, schools, sports, features and business news, against daily deadlines.

COMM 5800 Quantitative Research Methods for Communication (3) Covers the creation, implementation, and analysis of quantitative research methods. These methods are statistically driven and used to create generalizations about a given population.

COMM 5810 Theories of Communication (3) Overview of the major theories used to provide a basis for studying the communication process.

COMM 5820 Qualitative Research Methods (3) Covers the theoretical grounding and aims of qualitative research. Practical instruction on how to design, carry out, and write qualitative research.

COMM 5890 Thesis (1-6) Special investigation of an approved problem in communication resulting in a formal thesis or screenplay. May be repeated for a maximum of 6 semester hours.

COMM 6771 Graduate Internship in Communication (1-6)

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The application of communication principles in business, industrial governmental, and media settings through a supervised experience. May be repeated for a maximum of 6 semester hours. Prerequisites: COMM 4780 and/or the department chair consent.

COMM 6775 Professional Project Seminar (1) Students will plan and organize the professional project. A formal proposal for the project is produced.

COMM 6800 Readings (1-3) Guided study in the literature of special and related fields of communication. May be repeated for a maximum of 6 semester hours. Prerequisite: 15 semester hours of graduate credit.

COMM 6890 Research Problems (1-6) Supervised research in contemporary problems in communication. May be repeated for a maximum of 6 semester hours

COUN - Counseling

In the Counselor Education course numbers, the second digit stands for the following:

- 1-Professional Identity,
- 2-Social and Cultural Foundations,
- 3-Human Growth and Development,
- 4-Career Development,
- 5-Helping Relationships,
- 6-Group Work,
- 7-Assessment,
- 8-Research and Program Evaluation,
- 9-Clinical Instruction (practicum and internships),
- 0-Special Projects and Individual Study.

COUN 5000 Special Projects in Professional Counseling (1-5) Individual or group study in special areas of interest. An approved written proposal required prior to enrollment. May be repeated for a maximum of 5 semester hours. Prerequisite: Program coordinator consent.

COUN 5100 Foundations of Professional Counseling (3) An overview of school guidance programs and counseling services in community settings. History, philosophy, leadership/management skills, program planning, implementation, and collaboration are studied.

COUN 5110 Orientation to Professional Counseling and Ethics (3) Includes professional ethics, legal issues, organizations, and areas of specialization. Introduction to the work of counselors, impact of experiences on counseling and professional development.

COUN 5130 Management of Comprehensive School Counseling Programs (3) An in-depth study of program management skills in school and community settings including job descriptions, programs, facilities, funding, evaluation and program revision in settings of professional counselors. Prerequisites: COUN 5100 and 5110.

COUN 5131 Management of Clinical Mental Health Counseling (3) An in-depth study of program management skills in community settings including program models, grant funding, social justice, evaluation and program revision. Prerequisites: COUN 5100 and 5110.

COUN 5230 Counseling Diverse Populations (3) Explores race, ethnicity, gender, sexual orientation, socioeconomic class and ability as characteristics of diversity. Counseling skills will be refined to reflect understanding of impact of diversity. Prerequisites: COUN 5610.

COUN 5310 Development Across the Life Span (3) Human development across the lifespan with emphasis on demonstrating an applied understanding of the tasks related to social, emotional, cognitive, physical and self-concept development. Prerequisites: Admission to the Counselor Education Program and approved program of study or program coordinator consent.

COUN 5320 Mental Health Issues in Counseling (3) Use modern technology and other resources to explore mental health issues relevant to professional counselors who work with individuals in an educational or therapeutic environment. Prerequisites: COUN 5510 and COUN 5710.

COUN 5410 Career Development and Counseling (3) Career

development and counseling models and the delivery of educational and career information in school and community settings.

COUN 5500 Pre-Practicum in Professional Counseling (3) An intensive laboratory practice to develop listening, influencing, and other counseling skills while applying theoretical knowledge. Skills are covered using lecture/discussion methods, videos, observations, and participation in practicing skills. Prerequisites: COUN 5100 and COUN 5110 or simultaneous enrollment.

COUN 5510 Counseling Theories (3) An overview of counseling theories that provides a consistent model(s) to conceptualize client presentation. Essential interviewing skills and selection of appropriate counseling interventions are included. Prerequisites: COUN 5110 and COUN 5100 or simultaneous enrollment.

COUN 5520 Introduction to Play Therapy (3) Provides an overview of play therapy, exploring play behavior as a language used by children. Major theories and associated techniques will be presented. Prerequisites: COUN 5510, COUN 5610, advanced status and instructor consent.

COUN 5610 Introduction to Group Work (3) Provides students with an understanding of the dynamics of group interaction and the role of the counselor in helping individuals achieve self-direction. Prerequisites: COUN 5500, interview with instructor prior to enrollment and instructor consent. Must be admitted to Counselor Education Program.

COUN 5710 Introduction to Assessment (3) Commonly used standardized tests, including use, administration, scoring, recording, interpretation, and technology. A charge is made for use of testing materials.

COUN 5720 Analysis and Diagnosis of the Individual (3) Application of basic principles and methods of case conceptualization, assessment, and diagnosis and related ethical and legal considerations. Testing materials fee applies. Prerequisites: COUN 5320 ; Advanced status is also required.

COUN 5810 Program Evaluation and Research in Counseling (3) Evaluating counseling interventions and comprehensive program evaluation through quantitative and qualitative research knowledge and skills. Includes communicating outcomes and integrating findings for continuous program improvement. Prerequisites: COUN 5100, COUN 5110.

COUN 5900 Practicum in Counseling (3) Supervised practice of counseling in an approved setting appropriate to the student's program of study. Both individual and group supervision are provided. Prerequisites: COUN 5510, COUN 5610, 5230, 5720, COUN 5810 and advanced status.

COUN 6000 Special Projects in Counseling (1-3) Individual or group study of complex problems or issues in special areas of interest. An approved written proposal is required prior to enrollment. May be repeated as appropriate for an approved program of study. Prerequisite: Program coordinator consent.

COUN 6500 Crisis Intervention in Clinical Mental Health Counseling (1) This course is designed to present a comprehensive overview of crisis intervention in clinical mental health counseling.

COUN 6510 Etiology and Pharmacology of Addictions (1) This course is designed to examine the etiology of substance abuse. Myths and stereotypes about drug and alcohol use and the socio-cultural factors that contribute to addictions will be explored.

COUN 6520 Addictions Counseling: Treatment Planning (1) This course, the second of three graduate courses providing an overview of addiction processes, is designed to develop treatment planning skills, including screening, intake, assessment and diagnosis.

COUN 6530 Addictions Counseling: Theoretical Approaches and Co-Occurring Disorders (1) This course examines major theoretical approaches to the treatment of substance abuse. Diagnosis of co-occurring disorders will also be addressed.

COUN 6540 Parent and Family Counseling (3) An introduction to parent education and family counseling theories as applied in school

and community settings. Prerequisite: COUN 5510

COUN 6550 Advanced Counseling Theories (1-3) An in-depth study of selected counseling models and practices and integration with the individual student's counseling model. Approved written proposal required before enrollment. Prerequisite: COUN 5510 or instructor consent.

COUN 6555 Consultation in Clinical Mental Health

Counseling (1) Provides an overview of both the theory and practice of consultation and collaboration in clinical mental health counseling, multicultural strengths, limitations, evaluation, and ethical considerations.

COUN 6560 Supervision in Clinical Mental Health

Counseling (1) Provides students and counselors an understanding of models and theories related to clinical mental health counseling, methods, models, and principles of clinical supervision. Prerequisites: COUN 5900.

COUN 6620 Advanced Group Work (3) Under close supervision of instructor, co-facilitates a laboratory group including pre- and post-group planning. Prerequisites: COUN 5900 and screening interview with and instructor consent.

COUN 6800 Readings in Professional Counseling (1-5) Individual study and research regarding areas of particular interest in professional counseling. Approved written proposal required prior to enrollment. May be repeated for a maximum of 5 semester hours. Prerequisite: Program coordinator consent.

COUN 6890 Thesis (3-6) Special investigation of an approved problem in professional counseling resulting in a formal thesis. A prospectus is required.

 **COUN 6910 Internship in Professional Counseling (3-6)**

Supervised practice at an approved, specialty-related site. Students are expected to fulfill professional roles and functions under supervision of a certificated or licensed counselor. Prerequisites: COUN 5130, COUN 5131, COUN 5810 and advanced status. Grade of A or B in COUN 5900; and program coordinator consent.

COUN 6920 Advanced Practicum in Professional Counseling (3)

Individual or group supervised practice in a specified area of counselor education in an approved setting appropriate to the student's program of study. Prerequisite: Program coordinator consent.

CS - Computer Science

CS 4000 Special Problems in Computer Science (1-3) Individual reading and research on some topics not included in the regular offerings of the department. May be repeated for a maximum of 6 semester hours. Prerequisite: CS 2300.

CS 4110 Mobile Applications Programming with Android (3)

A course on design and programming of applications for Android mobile devices such as smart phones, pads, and tablets. Topics include: application life cycle, MVC design, Android layouts, application design, memory usage and threads, audio and video, database management, location and maps. Prerequisites: CS 2300 or consent of the instructor.

CS 4120 Advanced Applications Programming in Java (3)

Advanced applications development using Java. Topics include generics, multithreading, networking, JavaBeans and event delegation model, Java database programming, servlets, JavaServer Pages, web services, remote method invocation, advanced GUI components such as JTable and JTree, and other advanced topics in Java. Prerequisite: CS 2300.

CS 4130 Server Side Web Programming (3) Introduction to server-side web programming: PHP and ASP.NET. The student will learn to develop dynamic web sites and interactive web applications with databases. Prerequisites: CS 3120 or consent of instructor.

CS 4140 Web Application Security (3) Identification and prevention of security vulnerabilities in web applications. Topics include Cross-site scripting (XSS), Cross-site Request Forgery, Browser Security, Secure Web Development. Prerequisites: CS 2300 or consent of instructor.

CS 4300 Algorithm Design and Analysis (3) Techniques needed to analyze algorithms. The application of these techniques to topics such as sorting, graph algorithms, fast Fourier transforms, dynamic programming,

and NP-completeness. Prerequisites: CS 2300 and CS 2400 and MATH 1131 or MATH 1151.

CS 4500 Operating Systems (3) An introduction to operating systems. Topics include processes, threads, CPU scheduling, process synchronization, deadlock, memory management, file systems, mass-storage structure, I/O systems, and case studies. Prerequisites: CS 3500

CS 4510 Introduction to Distributed Systems (3) A top down approach addressing the issues to be resolved in the design of distributed systems. Concepts and existing approaches are described using a variety of methods including case studies, abstract models, and implementation exercises. Prerequisites: CS 3500 or consent of instructor.

CS 4600 Database Theory and Applications (3) Topics include: E-R model, relational database design, normalization theory, SQL, application design and development, and database administration. Query optimization, security, integrity, and concurrent operation issues will be presented. Significant application-oriented projects will be required. Prerequisites: CS 1400 or MATH 2410, and CS 2300.

CS 4610 Introduction to Cloud Computing (3) An introduction and broad view of cloud computing and its applications. Topics include Datacenter architectures, the MapReduce programming model, Hadoop, cloud algorithms, commercial cloud computing platforms such as Amazon EC2 and Google App Engine, and higher-level programming such as Hive and Pig. Prerequisite: CS 2300 or consent of instructor.

CS 4620 Big Data Systems (3) An introduction to non-relational data models and the map reduce framework. Topics include: key-value databases, document databases, column-family databases, consistency and CAP theorem, replication and sharding, map reduce and Hadoop. Prerequisite: CS 2300 or consent of instructor.

CS 4630 Data Mining (3) This course will cover processes involved in knowledge discovery, including data selection, cleaning, coding, using statistical and machine learning techniques, and visualization of generated structures. Prerequisite: CS 2300 or consent of instructor.

CS 4700 Artificial Intelligence (3) Topics include an introduction to artificial intelligence (AI) and AI languages, such as LISP and PROLOG, research tools for AI problem solving, representation and search, knowledge representation, reasoning in changing and ambiguous situations and expert systems, machine learning. Prerequisites: CS 1400 or MATH 2410, and CS 2300.

CS 4710 Machine Learning (3) This course provides opportunities to learn various machine techniques to model data for classification and prediction. Concepts and methods are illustrated with real world applications. Prerequisites: CS 1110, MATH 1152, or instructor consent.

CS 4800 Computer Networking (3) General principles and concepts of computer networks with emphasis on system-level network technology, packet-switching and routing technologies, the client-server model, TCP/IP and socket programming. Prerequisites: CS 2300

CS 4810 Computer Graphics (3) An introduction to computer graphics topics include: basic geometric primitives, transformations, clippings, viewing, color models, animation, and rendering Programming: using OpenGL and appropriate languages. Prerequisites: CS 2300

CS 4820 Introduction to Information Assurance (3) Formal models and principles of computer security to achieve information assurance. Topics include security policies and models, access control, information flow, confinement, security risk assessment, legal and ethical aspects of security.

CS 4830 Game Development (3) An introduction to higher level technical aspects of computer game development framework, game programming, 2D animation, 3D cameras and effects, modeling and basic artificial intelligence concepts. Prerequisites: CS 2300.

CS 4840 Ethical Hacking (3) Introduction to hacking techniques and exploits for ethical purpose. Topics include information gathering and scanning, vulnerability scans, exploit development, payload-dropping, and post-exploit strategies. Prerequisites: CS 2300 or instructor consent.

CS 4850 Computer and Network Forensics (3) Digital forensics

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including computers, mobile devices, and network traffic. The course covers different types of software tools and techniques in order to perform forensic investigations. Topics include introduction to digital forensics, data acquisition, computer forensics analysis, mobile forensics analysis, network log and traffic acquisition, and network forensics analysis. Prerequisite: CS 4840 or consent of instructor

CS 4910 Software Engineering (3) Techniques for software design, team management, and product development. Students will gain experience in managing all phases of large-scale software projects and ethical issues. Prerequisite: CS 4600.

CS 4930 Software Testing(3) Concepts and techniques for testing software and assuring its quality. Students learn the testing fundamentals, the theory behind criteria-based test designs and to apply that theory in practice. Topics cover software testing at the unit, module, subsystems, and system levels, automatic and manual techniques for generating and validating test data, testing process, static vs. dynamic analysis, functional testing, inspections, and reliability assessment. Prerequisite: CS 2300 or instructor consent.

CS 5000 Special Topics in Computer Science (1-3) Individual reading and research on some topic not included in the regular offerings of the department. May be repeated for a maximum of 6 semester hours. Prerequisite: Instructor consent.

CS 5010 Seminar in Computer Science (1-3) For presentation of those topics in computer science not included in the regular offerings of the department. May be repeated for a maximum of 3 semester hours. Prerequisite: Instructor consent.

CS 5020 Internship in Computer Science (3) Graduate level internship providing practical high level work experience in the computer science career area. May be repeated for a maximum of 6 semester hours. Prerequisite: Computer science committee and graduate adviser consent.

CS 5030 Readings in Computer Science (1-5) Selected reading in computer science designed to deepen and expand the student's understanding of an area of interest. May be repeated for a maximum of 6 semester hours. Prerequisite: Instructor consent.

CS 5040 Master's Project (3) Project in an area of computer science which fulfills a requirement in the graduate degree program. Part of the course requirements might be met by working on company projects approved by the adviser. Prerequisite: Consent of adviser and Computer Science Committee.

CS 5050 Special Topics in Cybersecurity (1-3) Individual reading and research on some cybersecurity topic not included in the regular offering of the department. May be repeated for maximum of 6 credit hours. Prerequisites: Consent of instructor.

CS 5060 Internship in Cybersecurity (1-3) Graduate level internship providing practical high-level work experience in the cybersecurity area. May be repeated for a maximum of 6 semester hours. Prerequisites: Cybersecurity committee and graduate adviser consent.

CS 5110 Advanced Applications Programming in C# and .NET (3) Advanced application development using the Microsoft .NET framework. Topics include hands-on experience in both server-side programming using a variety of Microsoft .NET technologies such as LINQ, WPF, WCF, ADO.NET and ASP.NET. Prerequisite: CS 3110.

CS 5120 Advanced Mobile Applications Development with Android (3) An introduction to mobile computing with a strong emphasis on application development for the Android operating system. Topics include Android Development Environment, user interfaces, audio, persistence, SQLite databases, location, sensors, and graphics. Prerequisite: CS 2300 or consent of the instructor.

CS 5130 Advanced Web Applications and Services Development (3) A graduate level course which covers the advanced topics in web programming, including client and server side scripting, HTML, JavaScript, jQuery, PHP, other popular web programming techniques, vulnerabilities and testing of web applications. Prerequisite: CS 3120 or consent of the instructor.

CS 5140 Introduction to Malware (3) Taxonomy, detection, and analysis of malicious software. Topics include computer viruses, worms, rootkits, detection techniques employed in antivirus software, ad analysis tools for malware identification. Prerequisite: CS 2300 or consent of the instructor.

CS 5300 Advanced Algorithms and Data Structures (3) Techniques needed to analyze algorithms, greedy algorithms, dynamic programming, advanced data structures, vector and matrix manipulation, sorting networks, number-theoretic algorithms and NP-completeness. Prerequisites: CS 4300 or instructor consent.

CS 5310 Design of Cryptographic Algorithms and Protocols (3) Design and analysis of cryptographic algorithms and protocols. Topics include symmetric-key cipher design, hash function algorithms, public-key algorithms, key establishment protocols, and authentication protocols. Prerequisite: CS 2300 or consent of the instructor.

CS 5500 Advanced Operating Systems (3) An in-depth study of advanced topics in the field of operating systems such as protection and security, distributed system structures, distributed file systems, multiprocessor operating systems, interprocess communication, parallel and concurrent programming. Prerequisites: CS 4500 or instructor consent.

CS 5510 Introduction to Parallel Computing (3) Theoretical and practical study of parallel computing. Topics include parallel architectures, network topologies, parallel schemes and related strategies, parallel algorithms, MPI, OpenMP, and graphics processing units based on computing using CUDA C and OpenACC. Prerequisite: CS 3500 or consent of instructor.

CS 5600 Advanced Database Systems (3) An in-depth study of advanced topics in the field of database systems such as data storage, query processing and optimization, transaction management, concurrency control, recovery, data warehouse and data mining, NoSQL databases, and advanced application development.

CS 5620 Big Data: Storage, Analytics, and Visualization (3) An introduction in different technologies for handling the ever increasing 3Vs (Volume, Velocity, and Variety) of data. Topics include: NoSQL databases, map reduce and Hadoop, machine learning on clusters, visualization frameworks for big data. Prerequisite: CS 4600 or consent of instructor.

CS 5800 Advanced Computer Networking and Security (3) An in-depth study of advanced topics in the field of computer networking security such as multimedia networking, security programming, mobile computing and network applications programming. Application oriented projects will be required. Prerequisites: CS 4800 and ACST 3311 or equivalent or instructor consent.

CS 5900 Compiler Design and Construction (3) Compiler concepts including finite-state machines, top-down and bottom-up parsing, and syntax directed translation. The topics of regular grammars, context-free grammars, lexical analysis, LL(k) grammars, LR(k) grammars, Lex and Yacc will be discussed. Prerequisites: CS 3100 or instructor consent.

CS 5910 Advanced Software Engineering (3) An in-depth study of advanced topics in the field of software engineering. Topics include software requirements workflow, object-oriented analysis and design workflow, implementation workflow, testing workflow, post-delivery maintenance, UML, software project management, emerging technology and applications. Prerequisites: CS 4910 or instructor consent.

CS 5920 Software Security Assessment (3) Software security vulnerability discovery and prevention. Topics include software security audits, memory corruption, Unix and Windows security vulnerabilities. Prerequisite: CS 2300 or consent of the instructor.

CS 6010 Thesis (3) Research in an area of computer science, directed by a graduate faculty member, which leads to the completion of a thesis. Must repeat for 6 credit hours. Prerequisite: Instructor consent.

CSPA - College Student Personnel Administration

CSPA 5000 Special Topics in Student Affairs (1-3) Individual or group study of selected problems/issues within the student affairs administration field. May be repeated for a maximum of 6 semester hours.

CSPA 5110 Introduction to Student Affairs Administration (3) Organization and administration of student personnel services in higher education.

CSPA 5120 Helping Skills for Student Affairs Administrators (3) The application of helping skills models to student affairs settings. Emphasis will be on live practice and application of content to interactions with college students. Prerequisite: Admission to the CSPA program.

CSPA 5130 Leadership and Organizational Theory in Higher Education (3) Critical examination of leadership, organizational, and team development theories and their application to higher education contexts through the lens of organizational dynamics and interpersonal relations.

CSPA 5210 Student Development Theory I (3) In-depth exploration of major theoretical models and their application. This is the first of two courses in developmental theory for the College Student Personnel Administration Program. Prerequisite: CSPA 5110 or program coordinator consent.

CSPA 5220 History of Higher Education (3) History of higher education and student affairs administration in America. Focus on development of policies, practices, and culture of colleges and universities.

CSPA 5230 The College Student (3) The college student in contemporary society; characteristics, attitudes, values, needs, pressures, and concerns.

CSPA 5310 Student Development Theory II (3) In-depth exploration of major theoretical models and their application. This is the second of two courses in developmental theory for the College Student Personnel Administration Program. Prerequisite: CSPA 5110 or consent of program coordinator.

CSPA 5320 The Law in Higher Education (3) Sensitizes students to a variety of legal issues in higher education and creates an awareness of areas within the student personnel field where potential litigation could result.

CSPA 5330 Governance and Finance in Higher Education (3) Introduction to the entities involved in campus governance on a college campus. Focus on the budget process and dilemmas that colleges and universities face. Prerequisite: CSPA 5110 or consent of Program Coordinator.

CSPA 5410 Assessment and Program Evaluation in Student Affairs (3) Assessment and program evaluation models/techniques designed to address college environments, students' needs, developmental levels, and learning outcomes, as well as organization and program effectiveness. Prerequisite: CSPA 5110 or consent of Program Coordinator.

CSPA 5500 Seminar in Higher Education (3) An overview and critical analysis of issues and concerns common to higher education institutions. Prerequisite: CSPA 5110 or consent of Program Coordinator.

CSPA 5610 The Community College (3) History, development, and current concerns of the junior/community college.

CSPA 5620 Enrollment Management Theory and Practice (3) Principles and practices of enrollment management focusing on the core functions of marketing, recruitment, retention, service and enrollment manager role in the college setting. Prerequisite: Admission to CSPA program or instructor consent.

CSPA 5630 Diversity and Inclusion in Higher Education (3) This course critically examines important leadership, organizational, and social constructs that help develop an understanding of the multiple dimensions of diversity, and the importance and need for embracing as an educational leader in a higher education context.


CSPA 5640 Foundations of Academic Advising (3) This course critically examines the foundations of academic advising essential components of student success and retention in higher education. Topics include development advising; research on academic advising; models and delivery systems; advising skills, including diverse populations; and an introduction to assessment of advising programs.

CSPA 5700 Practicum in Student Affairs Administration (1, 2, 3) A supervised work experience in college student personnel. May be repeated with no more than 2 semester hours in a single student personnel functional area for a maximum of 8 semester hours. Prerequisite: Instructor consent.


CSPA 5980 Internship in Student Affairs (1-3) Direct work experience in a student affairs functional area. May be repeated for credit. Three credits are required for graduation from the program. Prerequisite: Instructor consent.

CTE - Career and Technology Education

CTE 4000 Special Projects in Career and Technical Education (1-3) Investigation of contemporary problems and issues in career and technical education by selected individuals or groups. May be repeated for a maximum of 6 semester hours. Prerequisites: written contract/proposal with objectives and written department consent.

 **CTE 4022 Occupational Administration/Teaching Internship (1-3)** Provides a mentored administration/teaching experience at the secondary/postsecondary level. Evaluation by on-site mentor and Department Internship Coordinator. May be repeated for a maximum of 6 semester hours. Prerequisites: CTE 4145, T&OE 4160, and consent of the Department Chair.


CTE 4100 CTTE 1 Curriculum & Assessment (3) This course will introduce new CTE teachers to the developmental characteristics of students, curriculum mapping developing a scope sequence, and the role of CTE in public schools, including the mission of CTE. In addition, an introduction on using formative and summative assessments, along with becoming familiar with district policies and grading procedures will be presented.

 **CTE 4110 Foundations of Career and Technical Education (3)** Synthesizes Career and Technical Education's history, past and current issues, legislation, and philosophical foundations.


CTE 4120 CTTE 2 Curriculum & Methods (1) This course will familiarize new CTE teachers with techniques for motivating students to learn. Instructional methods and strategies will be explored including reinforcing effort and providing recognition. Teachers will continue work on curriculum mapping along with developing unit and lesson plans.

CTE 4130 CTTE 3 Curriculum, Methods and Planning (2) New CTE teachers will learn instructional planning techniques including lesson planning, unit planning, and the continuation of curriculum mapping. Teachers will work on instructional methods such as identifying similarities and differences, non-linguistic representation, identifying learning styles, and cooperative learning.

CTE 4140 New Teacher Institute (3) Develop teaching/instructional management skills needed to perform effectively in classrooms/laboratories. Includes structured activities designed to assist beginning vocational-technical teachers during their first teaching years.

 **CTE 4145 Curriculum Construction in Career and Technical Education (3)** Assist new in-service and pre-service educators in selecting and organizing course content, including federal and state guidelines, for career and technology education courses and programs. Prerequisite: For BSE programs, admission to the Teacher Education Program or instructor consent.

CTE 4150 Vocational Guidance (3) Facilitate awareness and ability in vocational guidance. Includes problems, methods, and procedures for assisting individuals in choosing, preparing for, entering, and progressing in their vocation.

 **CTE 4160 Methods of Teaching Career and Technical Education (3)** Principles and techniques of presenting information, giving demonstrations, and facilitating student learning including managing the learning environment. Prerequisites: CTE 4145, admission to Teacher Education Program (B.S.E.), or department chair consent.

CTE 4165 Performance Assessment in Career and Technical Education (3) Designed to assist CTE educators and administrators in critiquing, planning, developing, implementing, evaluating, and improving student performance assessments in the cognitive, affective, and

psychomotor domains. Prerequisite: Instructor consent.

CTE 4180 Adult Education and Training (3) Principles, objectives, philosophies, organization, administration, and supervision of adult education and training programs within career and technical education and/or industry teaching and learning environments.

CTE 5000 Special Projects in Career and Technical Education (1-3) Investigation of contemporary problems and issues in career and technology education by selected individuals or groups. May repeat for a maximum of 6 semester hours. Prerequisites: written contract/proposal with objectives and written department consent.

CTE 5120 Curriculum Development Theory in Career and Technical Education (3) Assists the classroom teacher, administrator, or industry trainer in developing curriculum from a global perspective. Includes curriculum planning and creating, and evaluating curriculum models.

CTE 5150 Introduction to Career Administration (3) Role, responsibilities, and activities associated with the administration of secondary and post-secondary vocational programs.

CTE 5160 Legal Issues in Career and Technical Education (3) Current and existing legislation which form the statutory basis of school law affecting career and technical education through a study of case law.

CTE 5170 Financing and Funding Career and Technical Education (3) Analyze and develop a financial plan for obtaining, managing and administering career and technical education resources.

CTE 5210 CTTE 4- Current Topics in CTE Leadership (2) This course will delve deeper into special topics in curriculum, assessment, and special needs. Topics will include Missouri Learning Standards, integration of academics, and 21st century skills.

CTE 5220 CTTE 5- Management, Guidance, & Special Needs Leadership (2) New CTE teachers will learn to design interventions and consequences for problem behaviors in the CTE classrooms and to adjust lessons to accommodate special needs learners. They will learn the difference between accommodations and modifications for students with special needs and how to communicate program requirements and skills for IEP development. Vocational guidance concepts will also be introduced in this course.

CTE 5230 CTTE 6- Work and Project Based Learning Leadership (2) CTE teachers will learn to design high quality projects using project based learning. They will explore resources for career and college preparedness for students and begin working on professional teaching portfolios, as part of expectations for vocational guidance.

CTE 5240 CTTE 7- College and Career Readiness Leadership (2) In this final course, CTE teachers will revise curriculum maps and present professional teaching portfolios along with a college and career readiness project (vocational guidance expectations).

CTE 5900 Introduction to Research Methods (3) Research methodology with emphasis on research design, data interpretation and techniques of developing research proposals, and report writing.

CTE 6120 Current Issues and Topics in Industrial Arts and Technology and Occupational Education (3) A seminar type course dealing with philosophy, new issues and recent literature, and research in the field. May be repeated for a maximum of 6 semester hours.

CTE 6130 Special Investigations in Technology and Occupational Education (2-3) Advanced and specialized problems in technology and occupational education selected with consent of department advisers and graduate committees. May be repeated for a maximum of 8 semester hours. Prerequisites: Written contract/proposal with objectives and written department consent.

CTE 6990 Thesis (2-3) Special investigation of an approved problem resulting in a formal thesis. May be repeated for a maximum of 6 semester hours. Prerequisite: CTE 5900, EDFL 5900, LIS 5910 or instructor consent.

D&N - Dietetics and Nutrition

D&N 4340 Advanced Nutrition (3) An in-depth study of human

nutrition and the evaluation of nutritional status. Prerequisites: BIOL 3402, D&N 3340 and CHEM 2652 or CHEM 4421.

D&N 4341 Child Nutrition (2) Nutritive requirements of mothers during pregnancy and lactation and of children during early childhood. Bases of determining reliability of nutrition information. Prerequisite: D&N 3340.

D&N 4342 Medical Nutrition I (3) Role of nutrition in the prevention and dietary treatment of disease. Prerequisites: BIOL 3402, D&N 3340 and CHEM 2652 or CHEM 4421.

D&N 4343 Medical Nutrition II (3) A case study oriented approach to nutritional medicine with an in-depth emphasis on pathophysiology and the nutritional care plan in the prevention and treatment of disease. Only offered Spring semester. Prerequisite: D&N 4342.

D&N 4346 Dietary Supplements (3) Course focuses on federal regulations of the natural health products industry, quality control of supplements, and legal and ethical consideration in recommending dietary supplements and complementary therapies. Prerequisite: D&N 4340 or HED 4300.

D&N 4350 Special Problems in Foods and Nutrition (2-3) An in-depth study of human nutrition; some foods emphasis. Group and/or individual problems including reports, discussion, bibliographies, research, and experiments. May be repeated for a maximum of 6 semester hours. Prerequisite: Senior status.

D&N 4351 Geriatric Nutrition (2) Dietary needs and feeding of the elderly. Prerequisite: D&N 3340 or instructor consent.

D&N 5360 Seminar in Foods and Nutrition (2-3) Intensive investigation and discussion of specific problems in foods and nutrition. Minor professional research problems may lead to a thesis. May be repeated for a maximum of 6 semester hours. Prerequisite: D&N 3340.

EASC - Earth Science

EASC 4010 Special Problems in Geology (1-3) Individual work under supervision of a staff member. Problems may be undertaken in any area of geology. May be repeated for a maximum of 9 semester hours. Prerequisite: Adequate preparation in that field and instructor consent.

EASC 4300 Earth Resources (4) This course investigates the origin, geologic occurrence, identification and use of earth materials including gold, diamonds, water, petroleum, building materials, and soils. Environmental problems associated with the extraction and utilization of earth resources are examined.

ECEL - Elementary and Early Childhood

ECEL 4000 Special Projects in Education (1-6) Individual or group study of problems in special areas of interest. May be repeated for a maximum of 6 semester hours.

ECEL 4314 Integration of Technology in Instruction (3) Establishes and advances the use of computer technology for both teacher productivity and instructional integration into P-12 classrooms. Prerequisite: 2.5 cumulative GPA.

ECEL 4350 Elementary Science Teaching Strategies (3) Science concepts commonly developed in the elementary grades, with special emphasis on objective materials, field trips, experiments, laboratory and other activities. Enrollment is limited to students preparing to become elementary teachers. Prerequisites: Admission to Teacher Education Program; completion of a physical science and biological science, each with labs, (ECEL 1310 and BIOL 1004) or (ECEL 1320 and EASC 1004 or CHEM 1104 or PHSY 1104).

ECEL 4830 Early Childhood Curriculum (3) Provides students with the theories and principles of curriculum development, knowledge, and skills of implementing integrated (developmentally and culturally appropriate) curriculum in early childhood (birth-8). Prerequisites: Admission to Teacher Education Program and ECEL 2830 and 3850 for undergraduate students seeking certification in early childhood education.

ECEL 5000 Special Projects (1-6) Opportunities for individual or groups of students to pursue an emerging or special professional topic or issue. May be repeated for a maximum of 6 semester hours. Prerequisite:

Instructor consent.

ECEL 5170 Advanced Foundations of Childhood Education (3)

Focuses on legal issues, school funding, educational delivery systems, societal influences, philosophy, and history of education in early and middle childhood.

ECEL 5240 Leadership and Analysis of Teaching Children (3)

Current leadership theory and analysis of teaching practices. Development and implementation of curriculum and instruction as well as pedagogical analysis and case study.

ECEL 5350 Mentoring and Support of Teacher Candidates (2)

Designed to meet the practical needs of accomplished teachers who are responsible for the encouragement and guidance of teacher candidates and beginning teachers in the field of education.

ECEL 5360 Trends and Issues in Childhood Education (3)

Critical examination of current issues, historical and contemporary views, and social and economic policies that influence childhood education. May be repeated for a maximum of 6 semester hours.

ECEL 5720 Childhood Curriculum and Assessment (3)

Constructivist/Social Constructivist theory into practice; prerequisite knowledge of child development and developmentally appropriate practices essential. Program design for promotion of growth and development of children.

ECEL 5730 Exemplary Instructional Practices (3)

This course examines the most current research on instructional research and practices that enhance learning for the early and middle child.

ECEL 5800 Internship in Number and Operations for Elementary Mathematics Specialists (1)

This course is a supervised mathematics teaching practicum in which the candidate acquires experience working with a range of student and adult learners including elementary students (e.g., primary, intermediate, struggling, gifted, English language learners) and elementary school teachers, both novice and experienced, in a variety of professional development settings. The mathematics focus of this practicum is number and operations concepts as outlined in the Common Core State Standards for Mathematics (2010). To be taken concurrently with Numbers and Operations for Elementary Mathematics Specialists.

ECEL 5810 Internship in Rational Numbers and Proportional Reasoning for Elementary Mathematics Specialists (1)

This course is a supervised mathematics teaching practicum in which the candidate acquires experience working with a range of student and adult learners including elementary students (e.g., primary, intermediate, struggling, gifted, English language learners) and elementary school teachers, both novice and experienced, in a variety of professional development settings. The mathematics foci of this practicum is rational number and proportional thinking concepts as outlined in the Common Core State Standards for Mathematics (2010). To be taken concurrently with Math 5810, Rational Numbers and Proportional Reasoning for Elementary Mathematics Specialists.

ECEL 5820 Internship in Algebraic Reasoning for Elementary Mathematics Specialists (1)

This course is a supervised mathematics teaching practicum in which the candidate acquires experience working with a range of student and adult learners including elementary students (e.g., primary, intermediate, struggling, gifted, English language learners) and elementary school teachers, both novice and experienced, in a variety of professional development settings. The mathematics focus of this practicum is algebraic reasoning concepts as outlined in the Common Core State Standards for Mathematics (2010). To be taken concurrently with Math 5820, Algebraic Reasoning for Elementary Mathematics Specialists.

ECEL 5830 Internship in Geometry and Measurement for Elementary Mathematics Specialists (1)

This course is a supervised mathematics teaching practicum in which the candidate acquires experience working with a range of student and adult learners including elementary students (e.g., primary, intermediate, struggling, gifted, English language learners) and elementary school teachers, both novice and experienced, in a variety of professional development settings. The mathematics focus of this practicum is geometry and measurement concepts as outlined in the Common Core State Standards for

Mathematics (2010). To be taken concurrently with Math 5830, Geometry and Measurement for Elementary Mathematics Specialists.

ECEL 5850 The Child's Physical and Social World (3) Experiences with materials, techniques, and resources for broadening the child's awareness and understanding of his/her physical and social environment. Prerequisites: Admission to Teacher Education Program; EDFL 2240 or equivalent.

ECEL 5855 Foundations of Mathematical Leadership for Elementary Mathematics Specialists (2) This introductory course provides opportunities for participants to develop knowledge and understanding of leadership principles and the process of continuous improvement as it relates to the roles and responsibilities of elementary mathematics specialists.

ECEL 5860 Mathematical Leadership for Elementary Mathematics Specialists: Influencing and Facilitating Improvement (3)

This secondary leadership course in the EMS program focuses on research and practice related to teamwork, interaction, communication, conflict resolution, and leadership in elementary schools. Candidates will also examine effective strategies for influencing and facilitating school/district improvement (e.g., mentoring and observing colleagues, conducting professional development, and making data-informed decisions to improve student learning) collaborating with colleagues and administration. Candidates will focus on mentoring and observing colleagues, conducting professional development, and making data-informed decisions to improve student learning school- and district-wide. Prerequisites: Foundations of Mathematical Leadership for Elementary Mathematics Specialists.

ECEL 5920 Childhood Research and Development (3)

Qualitative, quantitative, action-based, and educational research methodologies; inferential and differential statistics. Research course designed to facilitate action-research and advanced research methods for graduate level students.

ECEL 6800 MSE Internship for Childhood Educators (3)

Designed to provide relevant and practical application of the teaching/learning process within the early and middle childhood classroom. Prerequisite: ECEL 5920; taken during the last 12 hours of the program of study, but prior to the Capstone (ECEL 6810).

ECEL 6810 MSE Capstone for Childhood Educators (2)

Designed to synthesize information from MSE coursework and classroom experiences. Culminates with a summative portfolio assignment reflecting NBPT Standards for either Early or Middle Childhood/Generalist. Prerequisites: ECEL 6800; taken during the last 12 hours of the program of study, immediately following ECEL 6800.

ECON - Economics

ECON 4010 International Economics (3) Principles underlying international trade and finance and analysis of current problems and related policies. Prerequisite: ECON 1010 and ECON 1011.

ECON 4015 Mathematical Economics I (3) A survey of mathematics including theory of sets, calculus, differential and difference equations, linear programming, matrices, and their application in economics. Prerequisites: ECON 1011 and FIN 2801 or MATH 1131 or MATH 1151.

ECON 4016 Mathematical Economics II (2) A continuation and more advanced study in the application of mathematical tools in economics. Prerequisite: ECON 4015.

ECON 4020 Natural Resource Economics (3) Nature of natural resources; economic efficiency as basis for natural resource use; externalities in natural resource use; factors influencing environmental quality; alternate public policy tools for influencing natural resource use. Prerequisites: ECON 1010 and ECON 1011.

ECON 4030 Directed Studies in Economics (1-3) Intensive study of significant economic topics. May be repeated for a maximum of 9 semester hours.

ECON 4040 History of Economic Thought (3) Classical economists and the development of economic thought from the mercantilist period

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through the development of present thought. The course aims at establishing a synthesis of evolving doctrines which have become the basis of currently accepted economic theory. Prerequisite: ECON 1011.

ECON 4050 Comparative Economic Systems (3) Analysis of alternate patterns of economic control, planning, and market structures. The experience of British socialism, American capitalism, and Soviet-type central planning is emphasized.

ECON 4052 Regional and Urban Economics (3) Geographic regions and urban areas as economic systems with emphasis on location theory and economic policy in the regional/urban environments. Prerequisite: ECON 1011 or ECON 2000.

ECON 4054 Sports Economics (3) This course is designed to investigate questions relating to the contribution of professional and recreational sports to social welfare. This includes exploring the decision to participate use public funding for sport facilities, and labor market issues. The general objective of this course is to help the student learn to apply economic concepts and ideas to the sports industry. Because of the applied nature of this course, problem solving and modeling are key skills for success. Prerequisites: ECON 1011 or instructors consent.

ECON 4060 Game Theory Applications (3) Provides game theoretical tools used widely in economics to study situations in which various decision-makers interact. Applications include political science and biology. Prerequisites: ECON 1011 and Math 1111.

ECON 4070 Industrial Organization (3) An analysis of selected economic problems of current interest dealing primarily with the structure of American industry, with emphasis on the conduct and performance of large firms. Prerequisite: ECON 1011.

ECON 4075 Time Series Analysis (3) The course will introduce, develop and apply forecasting models to decision making problems. The interpretation and accuracy of forecasting models will also be explored. Prerequisites: ECON 1010, ECON 3030, and FIN 3801.

ECON 4080 Econometrics I (3) Mathematical techniques and problems used in the quantitative approach to economic theory. Prerequisites: ECON 3010 or ECON 3030 and FIN 3801.

ECON 4085 Predictive Analytics (3) This is an introductory course in data mining and predictive model development. Students will be introduced to database tools for collecting, retrieving, and applying data mining processes, as well as building predictive models for decision making. FA, SP.

ECON 5005 Economic Analysis for Business Decisions (3) Information-gathering, analysis, and communication as it relates to decision-making in today's business environment. Prerequisites: Undergraduate MBA background and admission to the MBA program; must be taken concurrently with CIS 5605.

EDAD - Education Administration

EDAD 5000 Special Projects (1-5) Individual or group study of selected problems/issues in special areas of interest. May be repeated for a maximum of 5 semester hours.

EDAD 5110 Foundations of Education Administration (3) An introductory course in school administration.

EDAD 5120 School Law (3) An introductory class in school law for teachers and administrators with a special emphasis upon Missouri school law.

EDAD 5130 School Supervision (3) An intensive study of the problems, processes and techniques in the evaluation, supervision, and improvement of the institutional programs at the elementary and secondary levels of the school.

EDAD 5150 Ethics in Leadership (3) This course provides advanced study in ethical systems of decision-making in educational leadership through philosophic/social theories and case studies.

EDAD 5310 Curriculum for School Leaders (3) A study of curriculum development and administration, focusing on the school leader's role in assessing, analyzing, implementing, and evaluating a data-driven school improvement process.

EDAD 5420 Elementary School Administration (3) The organization, administration and problems relating to elementary school administration.

EDAD 5520 Secondary School Administration (3) The organization, administration and problems relating to secondary school administration.

EDAD 5710 Public School Finance (3) A basic course in theory and practice of public school finance.

EDAD 5720 Administration of the Middle Grades (3) This course addresses organizational and educational issues relevant to the administration of the middle (5-9) grades.

EDAD 5730 School Personnel Administration (3) The organization and administration of school personnel activities and related problems.

EDAD 5760 School and Community Relations (3) Communication and related problems in education.

EDAD 5770 Instructional Leadership and School Improvement (3) This course will focus on the leader's role in creating a positive learning climate that maximizes teacher and student performance.

EDAD 5960 Data Analysis for School Leaders (3) This course examines educational research and data analysis within the context of school improvement process. Students will critically analyze school-related data to identify a problem or challenges related to student learning, research the problem, identify potential solutions, and develop a plan to address the problem.

EDAD 6120 Advanced School Law (3) School law for teachers and administrators plus a study of function and structure of courts and legal problems involving school finance, school property, and school board policy. Prerequisite: EDAD 5120.

EDAD 6700 School District Administration (3) The administrative and related functions of the school superintendency. Prerequisite: EDAD 5420 or EDAD 5520.

EDAD 6710 Advanced School Finance (3) An advanced course in school finance and business management. Prerequisite: EDAD 5710.

EDAD 6720 School Facilities (3) School facilities: planning, construction, operation and maintenance.

EDAD 6730 Administration of K-12 Curriculum (3) Provides advanced study in district level curriculum construction and design for school administrators through curriculum theories, curriculum alignment, and curriculum coherence applications.

EDAD 6960 Research Problems (3) A research investigation of an approved problem in school administration resulting in a research paper. A prospectus is required.

EDAD 6969 Internship in School Administration I (2) One of two courses of a year-long practicum for initial principal degree candidates to be completed as a capstone of the program. May be repeated for additional certification. Prerequisite: Adviser consent.

EDAD 6971 Internship in School Administration II (2) One of two courses of a year-long practicum for initial principal degree candidates to be completed as a capstone of the program. May be repeated for additional certification. Prerequisite: Adviser consent.

EDAD 6972 Internship: Central Office Administration (2) Field experience course providing practicum in school administration at the district level. May be repeated up to 4 sh. Superintendency degree option requires two semesters of Internship. Prerequisite: Adviser consent.

EDFL - Educational Foundations and Literacy

EDFL 4210 Introduction to Content Area Literacy (2) Provide an introduction to content area literacy, or the reading, writing, and critical thinking in and across the various disciplines for secondary and K-12 certification areas, along with instructional interventions for students with reading deficits. Prerequisites: Admission to Teacher Education Program; EDFL 2100 and FLDX 2150 and EDFL 2240.

EDFL 4212 Literacy in the Discipline I (2) Designed to build on and advance the knowledge-based EDFL 4210 including focus on discipline-specific applications of content area literacy unique to differing secondary subjects, for all students, including second language learners. Prerequisites: Admission to Teacher Education Program; EDFL 2100 and FLDX 2150 and EDFL 2240 or equivalent. Must be taken after or concurrently with EDFL 4210 and, if applicable must be taken concurrently with EDFL 4215.

EDFL 4971 K-12 Content Area Literacy (1) Designed to build on and apply the knowledge-base of EDFL 4210 for teaches receiving certification in K-12 subject areas by focusing on discipline-specific theory-into-practice of content area literacy. Prerequisites: Admission to Teacher Education Program; EDFL 2100 and FLDX 2150 and EDFL 2240. Must be taken after or concurrently with EDFL 4210

EDFL 4972 Literacy in the Disciplines II (2) Designed to build on and apply the knowledge-base of EDFL 4210 and EDFL 4212, by focusing on discipline-specific theory-into-practice of content area literacy. The student work in this course, under unified learning objectives, becomes individualized based on the students' certification areas. Prerequisites: Admission to Teaching Education program; EDFL 2100 & FLDX 2150; and EDFL 2240 or equivalent. Must be taken after or concurrently with EDFL 4210 and EDFL 4212..

EDFL 5000 Special Projects (1-6) Opportunities for individual or groups of students to pursue an emerging or special professional topic or issue. May be repeated for a maximum of 6 semester hours. Prerequisite: Instructor consent.

EDFL 5100 MAT Internship (3) Designed to provide relevant and practical application of the teaching/learning process within the actual classroom. A portfolio is required, students must be admitted to the MAT program and provide a current, clear State Highway Patrol and FBI criminal background check and the student must be participating in a student teaching or be a contracted teacher in their certification area. Prerequisites: Students must participate in student teaching or be a contracted teacher, and must complete a minimum of 24 hours of MAT program of study prior to enrolling in EDFL 5100.

EDFL 5120 Advanced Foundations of Education (3) Focuses on legal issues, school funding, educational delivery systems, societal influences, philosophy, and history of education.

EDFL 5130 Middle School Foundations (3) A graduate course which provides an introduction to the philosophy, organization, curriculum, instruction and classroom management strategies appropriate to the middle level learner.

EDFL 5200 Advanced Educational Psychology (3) Provides the graduate student in education with Psychological principles, processes, theories, and research from learning, development, motivation, and measurements as they relate to the educative process.

EDFL 5205 Methods and Materials for Literacy Enhancement (3) Examination, comparison and evaluation of recent and traditional methods and materials for literacy development, with an emphasis on language and literature.

EDFL 5208 Content Area Literacy (3) Prepare teachers to address reading/literacy needs common to middle and high school, focusing on promoting basic and higher-order literacy within the content areas.

EDFL 5210 Assessment of Literacy Development (3) Prepares the graduate learner with theories, materials, and procedures of formal and informal assessment of student development in literacy for curricular decisions.

EDFL 5220 Practicum in Literacy Assessment (3) Provides the graduate student with a clinical experience in formal and informal literacy assessments for K through 12th grade students. Prerequisites: EDFL 5210; must be taken concurrently with EDFL 5230; UCM graduate students who have an approved program of study or department chair consent.

EDFL 5230 Practicum in Instructional Techniques for Literacy Enhancement (3) Provides the graduate student with a clinical experience in curricular planning for literacy instruction for K through 12th grade students. Prerequisites: EDFL 5210; must be taken concurrently with

EDFL 5220; UCM graduate students who have an approved program of study or department chair consent.

EDFL 5240 Advanced Language Arts Methods: Culture and Communication (3) This course addresses methods for culturally responsive language arts pedagogy; the use of Information & Communications Technologies (ICT's) in literacy instruction; and the role of aesthetics in literacy/language arts teaching.

EDFL 5250 Language Development in the Literacy Program (3) This course supports graduates studies in reading education by focusing on the subjects of language acquisition and curriculum development to enhance literacy for all students.

EDFL 5260 Evaluation of Abilities and Achievement in the Literacy Program (3) This course examines the capacity and achievement assessment processes implemented in schools and their effects on curricular decisions in literacy education.

EDFL 5300 Advanced Assessment and Evaluation (3) Provides instruction in the use and interpretation of standardized testing, the construction of formal and informal classroom assessment tools, and the interpretation of assessment results.

EDFL 5320 Curriculum Development and Assessment (3) Examines curriculum, its development, and how to assess curriculum and learning.

EDFL 5330 Classroom Discipline and Motivation (3) Designed to help teachers advance their knowledge and skills in general classroom management and in helping the apathetic and/or behaviorally troubled student.

EDFL 5340 Contemporary Instruction: Theory and Practice (3) Foundations of the most recent research on instructional theory and practices.

EDFL 5400 Differentiation in K-12 Learning Environments (3) Provides an analysis of differentiated instruction and diverse learners in the K-12 learning environments.

EDFL 5410 Advanced Curriculum Development and Assessment (3) This course will allow teacher leaders to examine curriculum development and assessment issues from the broader context of the school, district, state, and federal perspective. This course will demonstrate to teacher leaders the importance of a systemic approach to school improvement through curricular alignment and balanced assessment to increase student learning outcomes. Prerequisites: Admission to Graduate Program.

EDFL 5440 Middle School Curriculum and Instruction (3) A course that provides graduate students with integrative and interdisciplinary middle school curriculum development. Prerequisite: EDFL 5130 and a background check on file.

EDFL 5900 Introduction to Research (3) Overview and planning for graduate studies with an introduction and study of the major principles, tools, and techniques employed in educational research, including the development of a research prospectus.

EDFL 6110 Capstone (3) Designed to synthesize information from MSE course work and classroom experiences within the actual classroom. Students must have a contracted teaching position in order to complete a summative portfolio assignment reflecting NBPT Standards. Prerequisite: Students must complete a minimum 24 hours in their MSE program of study, and must have been or currently are a contracted teacher.

EDFL 6220 The Literacy Coach (3) Designed to provide the knowledge, skills, and dispositions for literacy coaching.

EDFL 6240 Supervision of the Literacy Program (3) Examination of the supervisory problems concerned with literacy programs including program planning, program assessment, and effective instruction.

EDFL 6250 Theoretical Applications: Scholarly Portfolio (3) Instruction is provided to candidates as they write a comprehensive professional portfolio, prepare an oral presentation, and addressing national literacy standards. They are guided through the development of the portfolio, which must provide performance evidence of successful

integration of research, theory and best practices in literacy education. Prerequisite: A minimum of 21 MSE in Literacy hours completed, or advisor approval (Capped at 4 student per instructor)

EDFL 6900 Readings in Education (1-5) For advanced students in education. Individual study and research regarding problems or areas of particular interest in education. A written report or reports will be required. May be repeated for a maximum of 5 semester hours.

EDFL 6960 Research Problems (2) Special investigation of an approved problem in the major field. A prospectus is required. May be repeated for a maximum of 6 semester hours. Prerequisite: EDFL 5900.

EDFL 6990 Thesis (3) Special investigation of an approved problem in classroom teaching resulting in a formal thesis. A prospectus is required. May be repeated for a maximum of 6 semester hours.

EDSP - Special Education

EDSP 4000 Special Projects in Special Education (1-5) Individual or group study of problems in special areas of interest. May be repeated for maximum of 5 semester hours.

EDSP 4140 Collaborating with Families of Exceptional Children (3) A study of the impact of exceptionality on family systems and how empowerment and community resources can strengthen the school-family partnership. Prerequisite: EDSP 2100 or EDSP 5200.

EDSP 4150 Career Development for Students with Disabilities (2) Supportive services to students with disabilities within a career development context. Prerequisite: EDSP 2100 or EDSP 5200.

EDSP 4161 Physical and Health Care Needs of Students with Autism & Severe Developmental Disabilities (2) This course is designed to assist teachers in understanding and planning for the physical and health care needs of students with autism and severe developmental disabilities. Prerequisite: EDSP 2100 or EDSP 5200; and NUR 4060 taken concurrently.

EDSP 4210 Teaching Emergent and At-Risk Readers (3) Instruction in the identification and remediation of significant reading disorders in children and youth with moderate to severe disabilities, including those with severe learning disabilities, cognitive impairments, and Autism Spectrum Disorders. A directed clinical experience in the diagnostic/prescriptive assessment process is required. Prerequisite: EDFL 3210 or EDFL 3230 and EDSP 2100 or EDSP 5200.

EDSP 4310 Introduction to Students with Autism and Severe Developmental Disabilities (2) Basic information pertaining to the characteristics and care of individuals with severe forms of Autism Spectrum Disorders and individuals with Severe Developmental Disabilities. Requires a directed field experience. Prerequisite: EDSP 2100 or EDSP 5200.

EDSP 4320 Introduction to Early Childhood Special Education (3) Basic information pertaining to the characteristics, care, treatment, and education of young children with special needs. Prerequisite: EDSP 2100 or EDSP 5200.

EDSP 4330 Curriculum and Methods for Teaching Students with Autism and Severe Developmental Disabilities I (3) Teaching methodologies and curricula used in learning programs for students with severe forms of Autism Spectrum Disorders and for individuals with severe Developmental Disabilities. Prerequisite: EDSP 2100 or EDSP 5200.

EDSP 4350 Augmentative and Alternative Communication (3) Study and application of communication options, including manual sign language and communication devices. Prerequisite: EDSP 2100 or EDSP 5200.

EDSP 4360 Behavioral Management Techniques (2) Practical approaches to behavior management for the classroom teacher, special educator, or clinician. Prerequisite: EDSP 2100 or EDSP 5200.

EDSP 4361 Practicum in Behavioral Management Techniques (1) Practical experience in designing behavioral management programs and environments under supervision. Prerequisite: EDSP 4360 or concurrently.

EDSP 4370 Screening, Diagnosing and Prescribing Instruction (3) Case finding, screening, diagnostic and assessment procedures to be utilized in prescriptive educational planning for infants and preschool-aged children. Prerequisite: EDSP 2100 or EDSP 5200.

EDSP 4385 Introduction to Cross-Categorical Special Education (3) Information about the characteristics and education of children with mild/moderate disabilities. Prerequisite: EDSP 2100 or EDSP 5200.

EDSP 4420 Methods of Cross-Categorical Special Education (3) Teaching methods, materials and curricula for educating students with mild/moderate disabilities. Prerequisite: EDSP 4385.

EDSP 4421 Methods of Cross-Categorical Special Education I: Intellectual Disabilities/Other Health Impairments (3) Strategies for addressing general problems in teaching students with Intellectual Disabilities and Other Health Impairments in Cross-Categorical and other settings, including planning, materials and methods used. Prerequisites: Admission to Teacher Education Program and EDSP 4385.

EDSP 4422 Methods of Cross Categorical Disabilities II: Learning Disabilities (3) Characteristics, etiologies, definitions, legislation and issues related to the identification of and educational planning for individuals with learning disabilities. Prerequisites: Admission to Teacher Education Program and EDSP 4385.

EDSP 4423 Methods of Cross-Categorical Special Education III: Emotional/Behavioral Disorders (3) Strategies for addressing general problems in teaching students with emotional and/or behavioral disorders in cross categorical and other settings including planning, materials and methods used. Prerequisites: Admission to Teacher Education Program and EDSP 4385.

EDSP 4440 Curriculum and Methods for Teaching Early Childhood Special Education (3) The teaching methods and curricula used for educating young children with special needs. Prerequisites: Admission to Teacher Education Program, EDSP 4320, and EDSP 4370.

EDSP 4450 Curriculum and Methods of Teaching Students with Autism and Developmental Disabilities II (3) Advanced teaching methodologies and curricula used in learning programs for individuals with severe forms of Autism Spectrum Disorders and individuals with severe Developmental Disabilities. Prerequisites: EDSP 4330 and Admission to Teacher Education Program.

EDSP 4620 Evaluation of Abilities and Achievement (3) Instruction in interpretation of individualized intelligence tests, formal and informal diagnostic procedures, and in prescriptive instruction. A directed clinical experience in the diagnostic assessment process for Individual Education Programs is required. An additional fee is associated with this course. Prerequisite: EDSP 2100 or EDSP 5200.

EDSP 4700 IEP and the Law (3) Administrative procedures and policies needed in establishing a program of special education. Special emphasis is given to compliance with state and federal law. A directed clinical experience in the theory, process, and practice of IEP writing is included. Prerequisites: EDSP 4620 and admission to the Teacher Education Program, or graduate status, or speech pathology major.

EDSP 5000 Topics in Special Education (1-3) Assists graduate students in researching current issues and trends in special education. May be repeated with a different focus for a maximum of 6 semester hours. Prerequisite: Undergraduate major in special education or instructor consent.

EDSP 5100 Introduction to Graduate Study in Special Education (3) Current and future issues in special education, tools of inquiry, role of the National Board of Professional Teaching Standards, scholarly writing, professional ethics and development. Prerequisite: Bachelor of Science in Special Education or equivalent

EDSP 5200 Advanced Education of the Exceptional Child (3) Legal issues, identification and teaching of children with diverse learning needs. Differentiated instruction and evidence-based best practices will be stressed. Prerequisite: Graduate status.

EDSP 5350 Evaluation of Students with Disabilities (3) Experience utilizing individual intelligence tests, informal and formal assessments and prescriptive teaching with emphasis on developing IEPs. An additional fee is associated with this course. Prerequisite: EDSP 4620 or instructor consent.

EDSP 5510 Fundamentals of Autism Spectrum Disorders (3) The purpose of this course is to provide an understanding of Autism Spectrum Disorders (ASD) and their effect on life and learning: as well as a comprehensive overview of the history, current thinking, issues and practices. This course will examine autism and Asperger Syndrome, educational criteria, identification and assessment, personal perspectives, and teaching strategies. Broad areas to be covered in this course include: the breadth and variability of ASD characteristics; how multiple disciplines interact around ASD issues; how ASD affects learning, socialization, perception, communication, sensory processing and thinking; life span issues (from early childhood to adulthood); and, the perspectives of individuals with ASD, as well as their family members, identification of children with exceptionalities, methods and techniques for teaching them, as well as possible sources of referral which may be of assistance to teachers and parents of these children. Prerequisite: Graduate Status

EDSP 5511 Behavioral Interventions for Students with Autism Spectrum Disorders (3) Students explore the growing body of research findings showing that students with autism spectrum disorders can derive significant and durable benefits from interventions based on the principals of applied behavior analysis. Strategies for conducting functional analysis of problem behavior and developing multidimensional intervention plans are reviewed. Prerequisite: EDSP 5510 or concurrently.

EDSP 5512 Communication and Social Skills in Students with Autism Spectrum Disorders (3) This course examines the assessment and instructional strategies that have been shown to be effective in promoting the development of cognitive, language, and social skills for students with autism spectrum disorders. Participants examine the instructional adaptations needed to promote the development of cognitive, communicative, and social skills in students with ASD, and review relevant empirical literature. Prerequisites: EDSP 5510 or concurrently.

EDSP 5513 Early Intervention in Children with Autism Spectrum Disorders (3) This course focuses on children with autism spectrum disorder (ASD) birth to age six. Topics addressed will include basic characteristics of children with ASD birth to age six, the developmental implications for these children and their families, and research supported early interventions utilizing a family centered approach with an emphasis on natural learning opportunities. Prerequisite: EDSP 5510 or concurrently.

EDSP 5514 Classroom Strategies for Students with Autism Spectrum Disorders (3) Students examine the design and implementation of effective classroom programs, such as those based on the TEACCH model, for students with autism spectrum disorders who differ in age and level of functioning. The course topics include classroom structure and organization, group instruction strategies, educational assessment and IEP development, record keeping curriculum, instructional activities and materials, parent involvement, and staffing and support services. Prerequisite: EDSP 5510 or concurrently.

EDSP 5515 Assessment and Planning for Students with Autism Spectrum Disorders (3) Students become competent in the identification and assessment of individuals with autism spectrum disorders. Research-based best practices in assessment will be discussed. Students will effectively select, utilize, and report results on appropriate tools for evaluation of autism spectrum disorders. Prerequisite: EDSP 5510 or concurrently.

EDSP 5516 Issues and Trends in Autism Spectrum Disorders (3) This course incorporates a broad survey of issues and trends in the field of Autism Spectrum Disorders. Emphasis will be placed on advances in evidence-based practices, policy, critical issues and research relevant to the field. Prerequisite: EDSP 5510.

EDSP 5700 Advanced Organization and Administration of Special Education (3) For administrators and special educators to experience problem solving simulations regarding special education

administration. Prerequisite: EDSP 4700.

EDSP 6900 Readings in Special Education (1-5) Individual study and research regarding areas of particular interest in special education. May be repeated for a maximum of 5 semester hours. Prerequisite: Consent of adviser.

EDSP 6980 Internship in Special Education (3) Experience in a school or program where students with disabilities are served. May be repeated for a maximum of 6 semester hours. Prerequisite: Consent of adviser.

ENGL - English

ENGL 4110 Linguistics (3) Introduction to the study of language as a system of human communication.

ENGL 4120 Language and Culture (3) Exploration of the nature of culture and its impact on perceptions, communication, behavior, and ways of learning with emphasis on its influence on school achievement.

ENGL 4310 Chaucer (3) Life and times of Chaucer with extensive reading in his major works.

ENGL 4330 Renaissance English Writers (3) Literary figures of the Elizabethan and Jacobean periods, excluding Shakespeare.

ENGL 4340 Old and Middle English Literature (3) Literary genres and contributions from Beowulf to 1500 (excluding Chaucer).

ENGL 4360 Shakespeare (3) Study seven or more Shakespearean plays, including comedies, histories, tragedies and romances, with attention to Renaissance backgrounds, literary analysis, and theatrical traditions.

ENGL 4390 Special Topics in Medieval and Renaissance Literature (3) This course will consider Shakespeare's dramatic work from a global perspective.

ENGL 4450 The Age of Milton (3) English poetry, prose, and drama of the Puritan and Restoration times.

ENGL 4460 Wits and Satirists: 1660-1800 (3) Fiction, poetry, essays and drama during the times of Pope and Johnson.

ENGL 4500 Nineteenth-Century English Novel (3) Representative novels from Austen through Gaskell.

ENGL 4510 Romantic Poets and Essayists (3) Major poets and essayists of the English Romantic period.

ENGL 4540 The Victorian Poets and Essayists (3) Major poets and essayists of the English Victorian period.

ENGL 4560 British Women Writers (3) Study of major works by British women writers, with an introduction to feminist criticism.

ENGL 4590 Special Topics in 17th & 18th Century Literature (3) This course will examine literary representations of the "transatlantic" world that developed with trade and colonization during the seventeenth and eighteenth centuries.

ENGL 4610 American Renaissance (3) The works of Emerson, Hawthorne, Thoreau, and Melville.

ENGL 4620 Early American Literature (3) Major figures of colonial, federal, and early 19th-century literature.

ENGL 4640 American Realists and Naturalists (3) Works of Twain, Howells, James, Dreiser, Chopin, and Crane.

ENGL 4660 Women Writers of the United States (3) Study of major works by women writers of the United States, with an introduction to feminist criticism.

ENGL 4670 Ethnic American Literature (3) A survey of America's old and new ethnic writing, with particular emphasis on Native, Asian, Hispanic, and African American writers and a general emphasis on other groups.

ENGL 4680 African American Literature (3) A survey of African American writers from the Colonial period to the present with emphasis on twentieth-century writers.

ENGL 4690 Special Topics in Underrepresented Literature (3) This course serves as an introduction to Native American Studies, designed for students who wish to pursue a minor in the field.

ENGL 4700 British Fiction 1890 to Present (3) Representative fiction by major British authors from 1890 to the present.

ENGL 4710 Modern American Fiction (3) Representative fiction by major American writers from 1900 to the present.

ENGL 4720 Modern British Poetry (3) British poetry of the twentieth century.

ENGL 4730 Modern American Poetry (3) American poetry of the twentieth century.

ENGL 4740 Modern Drama (3) Readings in the significant drama of the twentieth and twenty-first centuries.

ENGL 4750 Postcolonial Literature (3) Postcolonial Literature 20th and 21st Century Literature of countries which were formerly European colonies.

ENGL 4790 Special Topics in 20th & 21st Century Literature (3) This course is designed to explore fiction from the front lines and the home front, and to examine British culture at the time of the war and link those elements to the emergence of literary Modernism.

ENGL 4810 Seminar in Teaching English (2-3) May be repeated with different offerings, such as Individualizing Instruction, Teaching Traditional Grammar, How to Teach the Novel, Techniques of Theme Grading, Teaching Creative Writing, or Teaching Prosody. May be repeated for a maximum of 6 semester hours of undergraduate credit and 6 semester hours of graduate credit.

ENGL 4840 Composition and Evaluation (3) Techniques of writing and evaluating composition for those planning to teach.

ENGL 4990 Special Projects in English (1-3) May be repeated for a maximum of 6 semester hours.

ENGL 5000 Introduction to Graduate Study in Language and Literature (3) Research techniques, writing the critical essay, bibliography, research paper format. Required for MA-English.

ENGL 5010 Introduction to Graduate Study-ESL (3) An introduction to understanding research in the fields of linguistics, applied linguistics, and teaching English to speakers of other languages. Focuses on identifying major research trends, finding articles, and writing essays on research in these fields.

ENGL 5110 Grammar for Teaching English as a Second Language (3) Examination of the morphological and syntactic structures of English and exploration of how to teach them to speakers of other languages.

ENGL 5120 Second-Language Acquisition (3) Survey of second-language acquisition research and theories and their implications for pedagogy.

ENGL 5150 Topics in Linguistics (3) Modern approaches to linguistics, including syntactic and semantic models of analysis. May be repeated as areas change for maximum of 9 semester hours.

ENGL 5210 Studies in English Literature (3) Advanced study and class discussions in a selected area of English literature. Special area of emphasis to be announced each semester. May be repeated as topic areas change for a maximum of 15 semester hours.

ENGL 5220 Studies in American Literature (3) Advanced study and class discussions in a selected area of American literature. Special area of emphasis to be announced each semester. May be repeated as topic areas change for a maximum of 15 semester hours.

ENGL 5230 Studies in Theory and Criticism (3) Advanced study in selected areas of theory and criticism. Special area to be announced each semester. May be repeated as topic areas change for a maximum of 9 semester hours.

ENGL 5800 TESL Methods (3) Exploration of past and current practices in planning, implementing, and managing instruction of second

language learners.

ENGL 5820 Assessment and Professionalism in TESL (3) Exploration of guidelines for ESL services, support, and advocacy; standards for achievement; and interpretation of formal and informal assessments of students, courses, and programs.

ENGL 5860 Teaching English as a Second Language I: The Spoken Language (3) Examination of the structures of oral English and the processes involved in its production and comprehension in relationship to the teaching and learning of ESL. Prerequisites: ENGL 5120 and 4110 or both concurrently or instructor consent.

ENGL 5870 Teaching English as a Second Language II: The Written Language (3) Examination of the structures of written English and the processes involved in its production and comprehension in relationship to the teaching and learning of ESL. Prerequisite: ENGL 5110. May be taken concurrently.

ENGL 5880 The TESL Capstone (3) Examination of the history of the field of ESL teaching and the development of a portfolio that will demonstrate the level of mastery of the field of TESL required by the TESOL/CAEP standards.

ENGL 5890 Practicum in English as a Second Language (3) Supervised experience in planning and implementing standards-based ESL and content instruction under the direction of a TESL faculty member. Prerequisites: ENGL 4110, ENGL 5120, ENGL 5800 and either ENGL 5860 or ENGL 5870.

ENGL 5920 Research Problems (3) Special investigation of an approved topic in language or literature culminating in a paper of at least 30 pages.

ENGL 6930 Readings (1-3) Extensive special reading programs. May be repeated for a maximum of 3 semester hours.

ENGL 6940 Thesis (3) Special investigation of an approved topic in language and literature resulting in a formal thesis. May be repeated for a maximum of 6 semester hours.

ENGT - Engineering Technology

ENGT 4060 Aerospace and Manufacturing Safety (3) Safety, health and environmental issues in aerospace manufacturing with an emphasis on the management of safety programs in manufacturing industries.

ENGT 4221 Manufacturing Problem Solving (3:2 lecture, 1 lab) A micro-level look at issues that directly affect processes, procedures, and management within the manufacturing industry.

ENGT 4520 Robotics and Automation (3) Automated manufacturing equipment, computer integrated manufacturing systems, and the use of industrial robots. Computer programming background recommended.

ENGT 4550 Simulation in Engineering Technology (3) Collection of methods and applications to simulate the behavior of manufacturing and service systems. Emphasis on hands-on time with Software utilizing case studies, and lab exercises. Prerequisite: Graduate status.

ENGT 4580 Quality Systems Engineering (3) The principles and practices of Total Quality Managements and the decision making tools and techniques utilized by professionals in today's successful industries.

ENGT 4590 Computer Integrated Manufacturing (CIM) (3) Emphasis on product planning and engineering, production planning, control, and execution. Includes integration of computer numerical control (CNC) machines, robotics, material handling, and quality control. Prerequisite: ENGT 4520 or instructor consent.

ENGT 5562 Computer Numerical Control Applications (3) Advanced applications in computer numerical control. Students will apply their knowledge of manufacturing processes and CNC programming in completing advanced projects. Prerequisite: ENGT 3562.

ET - Electronics Technology

ET 4000 Special Projects in Electronics Technology (1-3) Investigation of contemporary problems and issues in electronics technology by selected individuals or groups. May be repeated for a maximum of 6 semester hours.

ET 4014 Advanced Technical Problems in Electronics (1-4) Individual/group work on recent developments and advanced technical concepts. Experimentation and technical exploration of content not available through formal course offerings. May be repeated for a maximum of 8 semester hours.

ET 5010 Special Problems in Electronics Technology (1-3) Meets individual student needs for additional research and/or laboratory experiences in the development of technical knowledge and skills in electronics technology. May be repeated for a maximum of 6 semester hours.

ESE - Entrepreneurial and Social Enterprises

ESE 4850 Entrepreneurial or Social Venture Start-up (3) As a result of participating in the Entrepreneurship and Social Enterprise Internship/Start-up course, students will be able to apply theory and classroom learning to actual start-up business environment; examine and test their ability to launch a product or service venture; develop communication and human relations skills.

ESE 5350 Entrepreneurship and Social Enterprise Special Problems (1-3) Individual work under supervision of a Faculty or Staff member. Problems may be undertaken in any phase of business or social enterprise and may include entrepreneurial research. Prerequisite: Adequate preparation in the area to be studied.

FAME - Fashion and Apparel Merchandising

FAME 4410 Materials for Interior Furnishings (3) A concentrated study of materials used for residential and commercial environments that include window and wall coverings, upholstered furniture, floor coverings, linens and accessories. Textile fabrics appropriate for various architectural period styles will be covered as well as trends for sustainable products.

FAME 4414 Advanced Technical Problems in Fashion (1-3) Individual or group work on advanced technical problems in Fashion/Apparel Merchandising. Provide exploration of content not available through normal course offerings. May be repeated for a maximum of 6 semester hours. Prerequisites: minimum 2.5 Cumulative GPA, written contract/proposal with objectives/learning competency and written department consent.

FAME 4424 Pattern Design (3) The design and construction of garments from a basic pattern, using the principles of art as applied to dress design. Prerequisites: FAME 3430 and 3 semester hours of clothing construction.

FAME 4425 Fashion Entrepreneurship (3) Students will create a business plan based on fashion industry trends and consumer needs. Current computer software will be used to create retail sales plans and analyze profit/loss statements. Fashion retail personnel needs and store operations and management strategies will also be addressed. Prerequisites: FAME 3435.

FAME 4430 Merchandising Applications (3) Builds upon the necessary understanding, knowledge, and working applications of the basics for profitable fashion merchandising. Prerequisites: ACCT 2101 and must be taken concurrently with FAME 4444.

FAME 4433 International Apparel Technology (3) An analysis of economic, political, and cultural systems affecting international textile and apparel trade. An emphasis on how technology has influenced importing and exporting in the global fashion marketplace.

FAME 4442 Advanced Textiles (3) Comparative study of factors influencing the properties of fibers and fabrics as well as the performance of textile and apparel products. Lab period is used to test textile performance with standardized test procedures. Prerequisites: CHEM 1104 or equivalent and FAME 2442.

FAME 4444 Fashion Merchandising (3) Principles and practices of fashion manufacturing and merchandising. Prerequisites: FAME 3415, MKT 3410 and must be taken concurrently with FAME 4430.

FAME 4445 Senior Seminar in Fashion and Apparel Merchandising(3) Philosophy, current issues and trends in fashion and apparel merchandising will be covered. Focus on problem-solving styles

leading to group and individual research problems. Prerequisites: senior standing. An additional fee is associated with this course..

FAME 4450 Special Problems in Textiles and Clothing (2-3) Recent trends. Group and individual problems which will include reports, discussions, bibliographies, research, and experiments. May be repeated for a maximum of 6 semester hours. Prerequisite: FAME 2442.

FAME 4490 Internship in Fashion and Apparel Merchandising (1-3) Students will participate in a management training program to broaden intellectual awareness while gaining practical fashion industry experience. Performance-based goals and learning experiences will be evaluated by a company supervisor in coordination with the faculty instructor. Can be repeated for a maximum of 6 hours. Prerequisite: FAME 2440.

FAME 5460 Seminar in Textiles and Clothing (2-3) Investigation and discussion of particular problems in fashion and apparel merchandising. Students may conduct minor research studies of a professional nature which may lead to a thesis.

FCSE - Family and Consumer Sciences

FCSE 4000 Special Projects in Family and Consumer Sciences (1-3) Investigation of contemporary problems and issues in family and consumer sciences. May be repeated for a maximum of 6 semester hours.

FCSE 4740 Methods of Teaching Family and Consumer Sciences (3) Prepares the student to teach in family and consumer sciences by assisting in the development of instructional methods and techniques for student-oriented classroom instruction. Prerequisites: Admission to Teacher Education Program, 15 semester hours of Family and Consumer Sciences and FCSE 3710 with a grade of C or better.

FCSE 5160 Seminar in Family Economics and Management (2-3) Intensive investigation and discussion of specific problems in family economics or management. Research problems may lead to a thesis. Prerequisite: Instructor consent.

FCSE 5740 Current Topics in Family and Consumer Sciences Education (2) Changes evolving in our society which affect the teaching of family and consumer sciences. May be repeated for a maximum of 6 semester hours. Prerequisite: B.S. in Ed. degree in home economics.

FCSE 5760 Seminar in Family and Consumer Sciences (2-3) Studies in specialized area problems in family and consumer sciences with emphasis on individual investigation. May be repeated for a maximum of 6 semester hours.

FCSE 6080 Research in Family and Consumer Sciences (2-3) Independent investigation of a specific problem. May be repeated for a maximum of 6 semester hours. Prerequisite: CTE 5130 or EDFL 5900 or equivalent.

FIN - Finance

FIN 4803 Principles of Insurance (3) Study of importance of risk in personal matters and various methods of treating risk. Includes property/liability insurance, life/health insurance, and insurance regulation. Prerequisites: FIN 3850 and admission to the B.S.B.A program or graduate status, or a declared major in Actuarial Science and Mathematics with completion of ACST 4510.

FIN 4804 Employee Benefits and Retirement Planning (3) A planning perspective is developed for major employee benefit arrangements, retirement plan provisions, pension design, tax implications and suitability for different businesses.

FIN 4805 Advanced Personal Financial Planning (3) Develops ability to synthesize financial planning knowledge in order to analyze complex client case scenarios. Emphasis on characteristics of the financial planning profession. Prerequisites: ACCT 3130, FIN 3891, FIN 4803, and FIN 4804; or FIN 4803, FIN 4804, FIN 5840, and admission to the MA in Accountancy program.

FIN 4815 Investment Portfolio Administration (3) Application of security analysis and investment decision concepts to case problems and computer simulated investment situations. Additional readings in selected portfolio management theories. Prerequisites: FIN 3891 and admission to

the B.S.B.A program or graduate status.

FIN 4817 Managing Financial Derivatives (3) Applied analysis of pricing and hedging techniques for managing investments in derivative contracts (forward, futures, options, and swap contracts) involving the application of concepts and strategies to case problems and computer simulations. Prerequisites: FIN 3850 and admission to the B.S.B.A program or graduate status, or a declared major in Actuarial Science and Mathematics with completion of ACST 4510.

FIN 4820 International Finance (3) An intensified study of international banking and finance as it relates to international trade and the multinational corporation and the financing of imports and exports. Prerequisites: FIN 3850 and admission to the B.S.B.A program or graduate status.

FIN 4830 Directed Readings in Finance (3) Intensive study of significant financial topics.

FIN 4831 Student Managed Investment Fund (3-6) The course provides students advanced hands-on experience in stock analysis and asset valuation at a professional level, selecting stocks and investing 'real money'. Prerequisites: FIN 3891, FIN 3893, application and consent of the instructor. May be repeated with consent of instructor.

FIN 4880 Bank Management (3) Study and analysis of the problems of management of commercial banks with an emphasis on investment and loan portfolios. Prerequisites: FIN 3881 or FIN 5830; and admission to the B.S.B.A program or graduate status.

FIN 5800 Managerial Finance (3) Topics covered will include capital expenditures, capital structure, cost of capital, dividends, mergers, concept of income maintenance, and, working capital. Cases in managerial finance and individual readings will supplement textbook learning. Prerequisites: FIN 2801.

FIN 5805 Applied Corporate Valuation (3) This course examines applied corporate finance topics. Emphasis will be placed on those decisions that will lead to the maximization of the value of the corporation. Prerequisites: Undergraduate MBA background, ECON 5005 and ACCT 5105.

FIN 5820 Seminar in Finance (3) The financial problems of profit seeking corporations are examined. Consideration of such matters as operations, obtaining capital, and reorganization. Prerequisite: 6 semester hours credit in finance.

FIN 5830 Advanced Financial Institutions and Markets (3) In-depth study of managing risk and return in contemporary financial institutions with special emphasis on methods and markets through which these risks are managed. Prerequisites: FIN 3801 and either FIN 3850 or FIN 5800.

FIN 5840 Investment Analysis and Practice (3) Theoretical and applied analysis of securities and derivatives, and valuation, construction and risk hedging of portfolios. Involves use of computer software, supplemental readings, and cases. Prerequisites: FIN 3801 and either FIN 3850 or FIN 5800.

FIN 6860 Readings in Finance (1-3) Selected readings in finance; e.g., financial management, commercial banking, investment banking, or investment. May be repeated for a maximum of 6 semester hours. Prerequisite: Six semester hours credit in finance.

FOOD - Food

FOOD 4326 Experimental Foods (3) An experimental approach to the study of factors which influence the behavior of foods. Group and individual experiments. Prerequisite: Food 2322 or equivalent.

GEOG - Geography

GEOG 4201 Cartography (3) Techniques and tools of map construction including gathering, manipulation, and representation of geographic data. Emphasis on thematic mapping and maps as communication. Traditional and electronic technologies stressed. Prerequisite: GEOG 2212 or EASC 1004 or instructor consent.

GEOG 4205 Advanced Cartography (3) Implementation of mapping software, map design, problems and opportunities associated with

computer mapping. Content includes obtaining data in a computer context (e.g., Cyberspace). Prerequisite: GEOG 4201 or equivalent or instructor consent.

GEOG 4210 Remote Sensing and Image Interpretation (3) Use of electromagnetic spectrum to obtain information on our environment. Emphasis includes visible spectrum (air photography), thermography, radar, and satellite imagery. Prerequisite: GEOG 2212 or EASC 1004 or instructor consent.

GEOG 4220 Geographic Information Systems I (3) Automated procedures for storage, analysis, and display of spatial information. Data bases, procurement of spatial information, data manipulation and display techniques, software systems and management issues.

GEOG 4221 Geographic Information Systems II (GIS II) (3) Advanced aspects of spatial analysis and modeling techniques utilizing polygon overlay, network analysis, grid and surface modeling, and programming. Emphasis on research and planning applications. Prerequisite: GEOG 4220 or instructor consent.

GEOG 4230 Geography of Asia (3) A systematic and regional approach to the several Asian landscapes. Emphasis is on physical geography and cultural regions.

GEOG 4235 Geography of the Former Soviet Union (3) A regional geography of the F.S.U. The relationship of rigorous physical environment to national problems.

GEOG 4240 Geography of Missouri (3) A description and analysis of the systematic and regional geography of Missouri.

GEOG 4251 Special Projects in Geography (1-6) Study, interpretation, and discussion of special topics and problems in geography. May be repeated for a maximum of 6 semester hours.

GEOG 4252 Internship (1-6) Practical professional experience in an employing agency coupled with related assignments intended to integrate theory and practice and build college-level knowledge and skills. Prerequisite: Instructor consent.

GEOG 4260 Historical Geography of the United States (3) Relationship of changing geography to physical environment and developing technology in the United States.

GEOG 4265 Urban Geography (3) Location of cities as related to other geographic phenomena. Urban units are analyzed with respect to general location theory.

GEOG 4270 World Political Geography (3) The historical development of the political organization of area. Theoretical aspects of political geography are emphasized.

GEOG 4275 Special Topics in Geography (1-3) Directed individual or group research of predetermined problems in geography for more intensive study. May be repeated for a maximum of 3 semester hours.

GEOG 4280 Natural Disasters (3) This course is designed to examine the geography, natural causes, and human consequences of a variety of natural disasters including a focus on how human behavior exacerbates those consequences.

GEOG 4291 Conservation of Natural Resources (3) Problems of availability, production, exploitation, appraisal, distribution, and renewability of natural resources.

GEOG 5001 GeoVisualizing Spatial Data (3) Students will use ESRI made ArcGIS use to geovisualize spatial data in relations to ground. It covers basic principles of lettering, spatial data display, color manipulation techniques, data exploration and map animation.

GEOG 5010 Digital Image Processing (3) Introduces the principles of remote sensing, aerial photographic techniques, photogrammetry, multispectral, hyperspectral and thermal imaging and RADAR and LIDAR image analysis. More emphasis on the geographical applications of remote sensing. This course will help students integrating raster with vector data.

GEOG 5020 Principles of Geographic Information Systems (3) Fundamentals of geographic techniques such as georelational and object-

based data models, spatial features. This course will help students link between aspatial and spatial information for statistical analysis. Emphasis will be on vector and data integration and their analysis.

GEOG 5021 Advanced Geographic Techniques (3) Advanced aspects of geographical techniques such as transportation network and business network analysis, modeling in geomarketing, spatial modeling, 3D modeling, data integration and analysis using geospatial statistical techniques. This course will help students develop leadership skills. Emphasis on planning, research, and proposal developments.

GEOG 5200 Readings in Geography (1-3) Selected readings in geography under the guidance of the instructor. Class sessions may be required as part of the program. May be repeated for a maximum of 3 semester hours. Prerequisite: Instructor consent.

GEOG 5210 Problems in Geography (1-3) An in-depth study of the major problems in regional and systematic geography. May be repeated for a maximum of 3 semester hours. Prerequisite: Instructor consent.

GEOG 5221 Applications of Geographic Information Systems (GIS) (3) Advanced aspects of GIS including polygon overlay, network analysis, classification of digital data by methods such as Principal Components Analysis, Parallel Piped and Minimum Distance to Means Classifiers, Global Positioning Systems (GPS). Introduction to programming in Avenue. Prerequisite: GEOG 4220 or equivalent or instructor consent.

GRAD - Graduate Studies

GRAD 5001 Special Projects in Graduate Studies (1-3) Individual or group study of problems in special areas of interest. May be repeated for a maximum of 6 semester hours.

GRAP - Graphic Technologies/ Graphics

GRAP 4014 Advanced Technical Problems in Graphic Arts (1-3) Individual/group work on recent developments and advanced technical concepts. Experimentation and technical exploration of content not available through formal course offerings in the department. By arrangement for qualified students. May be repeated for a maximum of 6 semester hours. Prerequisites: Written contract/proposal with objectives and written department consent.

GRAP 4038 Color Management (3) Technical aspects of process color reproduction; includes color theory, ink evaluation, densitometry, tone reproduction, printing characteristics, color correction, gray balance, color separation, and proofing. Laboratory experiences support lecture/theory content. Prerequisites: GRAP 3030.

GRAP 4040 Applied Color Management (1) Application of color theory to the measurement and process control of color printing with a concentration on densitometry and colorimeter in order to meet industry production standards. Prerequisite: GRAP 4038.

GRAP 4051 Print Production (3) Applied experiences in management and technological applications in the production of printed material including prepress, press, and post press operations. Prerequisites: GRAP 2032, GRAP 2035, and GRAP 3051.

GRAP 4053 Production Analysis (3) Analysis and planning of the production of a variety of products for commercial and publication printing. Content includes imposition methods, workflow solutions, and technical problems associated with print production. Prerequisites: GRAP 3034 and GRAP 3045. An additional fee is associated with this course.

GRAP 4055 Estimating and Costing for Print Media (3) Identification of costs relative to materials, operations, and labor utilized in the production of printed matter. Budgeting, forecasting, cost accounting, and budgeted hourly rates. Prerequisites: GRAP 4053.

GRAP 4095 Senior Seminar in Graphic Tech (1) Professional preparation integrating team building skills, problem solving, and analysis of current trends specific to graphic arts. Prerequisite: GRAP 3051.

GRAP 4500 Special Projects in Graphics (1-3) Investigation of contemporary problems and issues in graphics by selected individuals or groups. May be repeated for a maximum of 6 semester hours. Prerequisites: written contract/proposal with objectives and written department consent.

GRAP 5500 Special Problems in Graphics (2-6) Meets individual student needs for additional research and/or laboratory experiences in the development of technical knowledge and skills in the areas of graphics. May be repeated for a maximum of 6 semester hours. Prerequisites: Written contract/proposal with objectives and written department consent.

HED - Health Education

HED 4000 Special Projects in Health Education (1-5) Individual or group study of problems in special areas of interest. May be repeated for a maximum of 6 semester hours.

HED 4300 Nutrition and Human Performance (2) Nutrition as it applies to athletics, physical exercise, and health. Prerequisites: PE 2800 and PE 2850 or equivalent.

HED 4310 Drugs and Youth (3) Use and abuse of alcohol and drugs; current problems relative to drug use, abuse, and control; programs in education, law enforcement, and community agencies.

HED 4320 Teaching Sexuality Education in the School (3) Prepares the teacher for course development, instruction, and integration of sexuality education into the school curriculum.

HED 4350 Advanced First Aid and Emergency Care (3) Emphasizes the essential knowledge and skills needed to develop the functional first aid capabilities required by policemen, firemen, emergency squad and rescue squad members, ambulance attendants, and other special interest groups. Students taking this course may complete requirements for the American Red Cross Advanced First Aid and Emergency Care Certificate.

HED 4360 CPR Instructors Training (1) Procedures, theories, and techniques involved in the teaching of the American Red Cross CPR Modular System course. Students may complete requirements for the Red Cross CPR Modular System Instructor Certificate. Prerequisite: Current Red Cross CPR Modular System Certificate.

HED 4370 Human Diseases (3) An overview of the agents of disease, the processes of contagion, and the effects on humans. Prerequisite: PE 2850 or BIOL 3401 or equivalent.

HED 4390 Community Health Education (2) Various types of health programs conducted by private, volunteer, and official agencies.

HED 4760 Organization and Administration of the School Health Program (2) The organization and administration of the school health program emphasizing the areas of healthful school living, health services, and health instruction. Prerequisite: HED 3310 or HED 3360.

HIST - History

HIST 4300 Missouri History (3) Missouri history from earliest times to the present.

HIST 4307 American Colonial History 1607-1763 (3) American political, economic, and cultural institutions in the colonial period.

HIST 4309 The African-American in American History (3) Economic, political, and social development of the African-American in the United States.

HIST 4310 Women in America (3) Women in America from colonial times to the present with emphasis upon the nineteenth century feminist movement and the recent twentieth century women's rights movement.

HIST 4311 Revolution and Republic (3) American political, economic, and cultural institutions from 1763 to the War of 1812.

HIST 4314 Jacksonian America (3) Cultural, social, political and economic development of the United States from the War of 1812 to 1848.

HIST 4315 The Civil War and Reconstruction (3) The causes of the war, the social, political, economic and military impact of the war; and the post-war reconstruction process.

HIST 4316 The American Military Experience (3) A military history of the American people from colonial times to the present.

HIST 4317 The Jazz Age and the Great Depression (3) The social, cultural and political trends of the Jazz Age, the social and economic

impact of the Great Depression, and the advent of the New Deal.

HIST 4318 The Gilded Age and Progressive Era (3) The course examines the political and social changes in the United States from 1877 to 1920 that contributed to the emergence of modern America.

HIST 4320 History of the Westward Movement (3) Economic, social, cultural, and political contributions to American development by the Westward Movement.

HIST 4322 Grand Expectations 1945-1980 (3) Examines the domestic and foreign developments of the United States from the end of World War II through the aftermath of Vietnam and Watergate.

HIST 4323 Our Times: America From 1980 to 2008 (3) Examines the domestic and foreign developments of the United States from the ascendancy of Reagan to the advent of global terror.

HIST 4324 Truman and Civil Rights (3) This course analyzes the civil rights record of President Harry S. Truman.

HIST 4325 History of American Diplomacy (3) Foreign relations of the United States with emphasis on the period since 1900.

HIST 4326 Native American History of the United States (3) A survey of relations between Native Americans and Euro-Americans from colonial times to the present.

HIST 4327 African-American Women, Gender, and Girlhood (3) This course focuses on the history and development of black women and girls from their African origins to present.

HIST 4328 History of Flight (3) This course examines manned flight from the eighteenth century to the present, with additional topics covering the basic biological and physical mechanics of flight.

HIST 4330 The United States and World War II (3) The rise of totalitarianism in the 1930's, America's reaction to totalitarianism, the war in Europe 1939-41 and America's reaction, America in World War II, the impact of World War II upon American society, and the post-war settlement and the Cold War.

HIST 4331 The Vietnam Era (3) Vietnam in the pre-French (1880's) era, France in Vietnam until 1954, the gradual U.S. involvement in Vietnam 1954-64, the Vietnam War 1964-73, Vietnam of the post-American involvement era to the present and finally an analysis of the impact of the Vietnam War on American society.

HIST 4340 Public History (3) The course defines public history and its constituents, and it surveys the job experiences of practitioners in the fields of archives, museums, and historic sites.

HIST 4351 Special Projects in American History (1-6) Study, interpretation, and discussion of special topics and problems in American history. May be repeated for a maximum of 15 semester hours.

HIST 4402 Ancient Greece (3) A survey of Greek history from the pre-classical Minoan and Mycenaean civilizations, through the classical period, to the Roman conquest.

HIST 4403 Ancient Rome (3) A survey of Roman history from its origins to the decline of the imperial system. Particular emphasis will be placed upon the political, social, and economic developments in the Republic and the factors that led to the fall of the empire.

HIST 4404 Barbarian Europe (3) European history from the fall of the Roman Empire to the formation of new successor states, with emphasis on interdisciplinary research methods.

HIST 4411 The Renaissance and Age of Exploration (3) An analysis of the relationships between the Italian Renaissance, Iberian exploration, and the forging of the first global economy up to the mid-sixteenth century.

HIST 4412 Era of Renaissance and Reformation (3) The intellectual and cultural institutions of Europe during the Age of the Renaissance and the Protestant Revolt and Catholic Reformation.

HIST 4413 The Age of Absolutism and Enlightenment (3) The development and legacy of the European bureaucratic and centralized monarchical state in the context of the Scientific Revolution.

HIST 4414 The Age of the French Revolution and Napoleon (3) The origins, development, and consequences of the French Revolution and the Napoleonic Empire in France and in the larger European world, with special reference to the broad transformation of the entire continent during the eighteenth century.

HIST 4415 Revolutionary Europe (3) A survey of the political, social, economic, and cultural transformation of Europe in a century of revolution, from the ancient regime to World War I.

HIST 4416 Europe in Crisis: 1900-1945 (3) Examines the political, diplomatic, and strategic trends of the major European crises up to 1945: the Great War, the Great Depression, and World War II.

HIST 4418 War and Modern Society (3) This course will explore the relationship between warfare and society from the advent of gunpowder weaponry to the 21st century.

HIST 4419 Women in Modern Europe (3) Survey of the history of European women's oppression and agency from the Renaissance to the present.

HIST 4422 England to 1689 (3) The history and institutions of England from Anglo-Saxon times to the Glorious Revolution.

HIST 4423 Modern Britain and the Empire (3) Political, economic, and social development of modern England and the empire.

HIST 4431 Modern Germany and the Nazi Experience (3) A political, social, economic and cultural history of Germany from World War I through the post-World War II era with emphasis on the Third Reich.

HIST 4432 The Holocaust (3) Examines the Holocaust within the context of historical anti-Semitism and the chronology of Nazism's rise, World War II, the Final Solution, and the legacy.

HIST 4441 The Rise of Imperial Russia (3) This course will explore the history of imperial Russia from Kievan Rus' through the end of the reign of Tsar Alexander II.

HIST 4442 Modern Russia and the Soviet Union (3) Russia and its place in world affairs since the eighteenth century.

HIST 4451 Imperial Spain 1469-1714 (3) The rise of the Spanish Empire in the Old World and the New from the fifteenth through the seventeenth centuries.

HIST 4452 Modern Latin America (3) Latin American history from the independence movement of the eighteenth century to the present.

HIST 4453 History of Mexico (3) A survey of the political, social, economic and cultural history of Mexico from pre-Columbian civilizations to the present.

HIST 4461 The Rise of Chinese Civilization (3) The origins, development, and transformation of Chinese civilization from ancient to modern times, including China's impact on peripheral nations and the modifications of traditional culture by Western influences until 1949.

HIST 4462 The Rise of Japanese Civilization (3) The origins, development, and transformation of Japanese civilization from ancient to modern times, emphasizing the unique qualities of Japanese history and culture and the role of Japanese leadership in modern East Asia.

HIST 4463 Modern China (3) Communist China since World War II, including the expulsion of the Nationalist government from the mainland, the consolidation of communist power and authority, internal upheavals such as the "Hundred Flowers," the Great Leap Forward, and the Cultural Revolution and Communist China's foreign policies and role in international affairs.

HIST 4464 Modern Korea (3) Korean history from 1800 to the present, examining politics, society, economy, and culture. Focus on Korea's interaction with East Asia and the world.

HIST 4471 The African Diaspora (3) Examines the global dispersal of Africans with particular emphasis on the rise and abolition of the Trans-Saharan and Atlantic slave trades.

HIST 4472 African History (3) Examines the African continent, its development and its place in world affairs since prehistory, from complex

societies to independence in the twentieth century.

HIST 4473 History of South Africa (3) This course is a survey of South African History from the pre1800s to the present.

HIST 4481 Traditional Middle East (3) The History of West Asia and the Eastern Mediterranean from Muhammad to Napoleon, with Special Emphasis on the Rise and Expansion of Islam, Including its Principles, the Arab and Persian Empires, and the Impact of the Mongols, the Turks, and the Crusades.

HIST 4482 The Modern Middle East (3) The course will focus on western Asia, north Africa, and the eastern Mediterranean region since the Napoleonic invasion of Egypt, with special emphasis on the decline of the Ottoman Empire, the impact of the great powers, and the effects of nationalism, oil, and the religious dynamic.

HIST 4483 Third World Revolutions (3) A global survey of movements for decolonization and revolutionary change from 1945 to present.

HIST 4491 Special Projects in World History (1-6) Study, interpretation, and discussion of special topics and problems in World History. May be repeated for a maximum of 15 semester hours.

HIST 5310 Readings in History (1-6) Independent readings in selected fields of history. Offered only on a limited basis. May be repeated for a maximum of 6 semester hours. Prerequisite: Nine semester hours of history and graduate adviser's consent.

HIST 5350 Colloquium (3) Advanced study and class discussions in selected area of history. Special area of emphasis to be announced each semester by assigned instructor. May be repeated as areas change for a maximum of 12 semester hours. Prerequisite: Nine semester hours of history.

HIST 5351 Special Projects in Public History (3) Study, interpretation, and discussion of special topics and problems in public history.

HIST 5400 Historical Methods and Historiography (3) A survey of the skills essential to the research and writing of history, including the systems, interpretations, and contributions of historians to the discipline. Open only to history and social science majors.

HIST 5500 Public History Internship (3) Course allows student to obtain practical experience in a specialization field of public history. Prerequisite: HIST 4340.

HIST 5550 Public History Project (3) The course serves as the capstone for the Applied Track of the MA in history program and allows students the opportunities to obtain practical experience in creating and managing a public history project. Prerequisite: HIST 4340 and HIST 5500.

HIST 6305 Studies in History (3) Directed specialized study leading to the completion of a research paper. Periodic arranged class sessions devoted to discussion of historical writing techniques and analysis of individual research projects. May be repeated as areas change for a maximum of 12 semester hours. Prerequisite: Nine semester hours of history.

HIST 6350 Thesis (4-6) Special investigation of problems in historical research and interpretation culminating in the completion of a thesis.

HM - Hospitality Management

HM 4000 Special Projects in Hospitality Management (1-3) Investigation of current problems and issues in hospitality management. May be repeated for a maximum of 9 semester hours.

HM 4810 Internship (5) Hospitality business provide students who have demonstrated a high level of commitment to the hospitality industry through their academic performance and practical experience with the opportunity to grow their career before graduation. These management internship experiences allow students to work in properties in a few departments to gain valuable experience with industry leaders. Students have an opportunity to experience the culture of the organization which can help them determine if it could be the right career fit for them upon graduation. Students are expected to take the initiative to be immersed in

the operation of a hotel or restaurant departments, understand the day-to-day operations and managerial functions. Prerequisites: HM 3810 and junior or senior standing.

HM 4820 Hospitality Technology (3) Personal definitions and ability to impact an operation and society are developed while understanding the tiers of sustainability: economic, social, and environment. Proficiency in waste and efficiency management are developed focusing on equipment, design, menu, labor, and marketing. Students work with industry on client projects and present a completed research assignment. Prerequisite: ACCT 2101.

HM 4840 Sustainability and Operations Management (3) Personal definitions and ability to impact an operation and society are developed while understanding the tiers of sustainability: economic, social, and environment. Proficiencies in waste and efficiency management are developed focusing on equipment, design, labor, and marketing. Students work with industry on client projects and present a completed research assignment. Prerequisite: ACCT 2101.

HRM - Human Resource Management

HRM 4930 Compensation and Benefits (3) Concepts, models, theories, and application of processes and systems of employee compensation and benefits within organizations. Prerequisite: HRM 3920.

HRM 5960 Employment and Development (3) Concepts, models, theories, and application of human resource planning, employment, and training and development. Prerequisite: HRM 3920.

HRM 4990 Problems in Human Resource Management (3) An integrated approach to the administration of the human resource function in various types of organization settings through the use of the case and incident methods. Prerequisite: HRM 3920.

INDM - Industrial Management

INDM 4010 Current Issues in Industry (3) Identify, discuss, and research current issues, trends, and technological changes affecting industry as related to corporate planning, decision making, and managing for the future. Prerequisite: Junior or senior status for undergraduate credit.

INDM 4210 Industrial Management (3) A survey of operations management in industry today. Industrial management principles and applications, management science, operations analysis and design, manufacturing processes, process life cycle, production inventory, and quality control are emphasized.

INDM 4220 Human Factors Engineering (3) Integration of concepts involved in providing safe and comfortable work places (Ergonomics) with concepts directed toward increased productivity and profitability (Work Design).

INDM 4230 Lean and Quality Management (3) Relationship between quality and competitiveness, design strategy for performance excellence, and discussion of cases in lean systems and Six Sigma. Prerequisite: Background statistics course.

INDM 4240 Facilities Engineering (3) Provides students and practitioners with the practical resources that describe the techniques and procedures for developing an efficient facility layout and an introduction to computer simulations.

INDM 4250 Project Management (3) This course is designed to provide students with applied knowledge in project management organizational contexts, project selection, portfolio management, project leadership, scope management, team building, conflict management, risk management, scheduling, networking, resource management, project evaluation, project control, and project termination.

INDM 4260 Organizational Dynamics (3) Various types and styles of supervisory leadership in the industrial setting. Emphasis is placed on human relations aspects of leadership in the line and staff organizational structure.

INDM 4280 Industrial Statistics (3) Statistical methods designed for industrial and applied research. Some of the quantitative methods used for solving industrial problems, including measurement system analysis,

statistical process control, probability distribution, testing hypotheses, multiple regression analysis, design of experiment, and nonparametric statistics commonly used in industry. Prerequisite: MATH 1111 or instructor consent.

INDM 5015 Legal Aspects of Industry (3) Identify, discuss, and research legal issues affecting industry as related to corporate planning, decision making, and management. The role of corporate and social responsibility will also be developed.

INDM 5020 International Technology Management (3) Develop an understanding of international technology management for graduate students in the international environment.

INDM 5212 Production and Operations Management (3) Production/operations concepts with emphasis upon systems, systems design and analysis, strategies, productivity, planning, forecasting, deterministic and stochastic inventory control, MRP scheduling, and project planning.

INDM 5220 Applied Operations Research (3) Systems and modeling in industrial management situations. General models, and models such as linear programming, transportation assignment, dynamic programming, and queuing theory are discussed.

INDM 5222 Principles and Practices of Lean Systems (3) A survey of theory, goals, and applications of Lean principles and strategies in industrial organizations. Applying Lean concepts to business strategy, product design, tools for finding and eliminating wastes and for process continuous improvement. Prerequisite: INDM 4230 or ENGT 4580 or instructor consent.

INDM 5230 Seminar in Industrial Management (1-3) To provide individual research and experimentation opportunities for industrial management majors. May be repeated for a maximum of 3 semester hours. Prerequisite: Ten semester hours of graduate study in industrial management.

INDM 5232 Seminar in Lean-Six Sigma Implementation (3) An investigation of problems and specific issues in Lean-Six Sigma implementation in the manufacturing and service environment is presented. The emphasis is on case study analysis and individual research projects on industrial core operations and support functions, with the business results of Lean and Six Sigma processes. Prerequisite: INDM 4230 or ENGT 4580 or instructor consent.

INDM 5240 Engineering Economy (3) Principles and techniques needed for making decisions about the acquisition and retirement of capital goods by industry. Emphasis on techniques which produce long-run economy in industrial operations.

INDM 5260 Systems Analysis and Management Information Systems (3) Development of material requirements planning within the context of management information systems.

INDM 6580 Advanced Strategic Quality and Standards (3) A course of study in total quality techniques, quality standards and criteria, and quality certification training utilized by quality professionals in dynamic organizations. Prerequisite: INDM 4230 or ENGT 4580 or instructor consent.

INST - Instructional Technology

INST 4005 Special Projects in Instructional Technology (1-5) Individual or group study of problems in special areas of interest. May be repeated for a maximum of 5 semester hours.

INST 4100 Integrating Technology into Teaching (3) Advanced preparation in how to integrate technology into teaching including the latest trends and pedagogical strategies.

INST 4110 Google Educator Preparation (3) Preparation in how to become a Google Educator by effectively integrating Google tools into teaching.

INST 4120 Google Education Trainer Preparation (2) Preparation in how to become a Google Education Trainer. Prerequisite: INST 4110 or consent of instructor

INST 4300 Principles of Online Instruction (3) Introduces students

to the resources, techniques, and practices of teaching and learning in the PK-12 online environment.

INST 4310 Fund Development for Educational Technology (1) Practical understanding and skills related to the creating fundable ideas, locating funding sources, writing competitive proposals, and manage funded educational technology projects.

INST 4330 Technology Troubleshooting for Educators (2) Provides pre-service and in-service educators with the knowledge and skill to operate, maintain and troubleshoot (service) the various hardware devices and software found in schools.

INST 4400 Design and Production of Media for Instruction (3) Design and production of print-based, computer-based, and video-based instructional materials that are related to subject areas or grade levels. Includes application of multimedia technology to the design and production of educational materials aligned with standards.

INST 4920 Practicum in Instructional Technology (1) Participation in field experiences that provide practice with teaching methodology applicable specifically to the problems and procedures encountered when working with instructional technology. May be repeated for a maximum of 4 semester hours. Prerequisite: INST 4400.

INST 5000 Special Projects in Educational Technology (1-3) Directed individual or group study of contemporary issues in educational technology. May repeat for a maximum of 6 semester hours.

INST 5100 Foundations of Educational Technology (3) Provides historical, sociological, philosophical, and research foundations for applying computer-related technologies in educational settings.

INST 5220 Communication in Online Learning Communities (3) Students examine theoretical and practical aspects of communication and collaboration focusing on online communication and its effects on online learning communities.

INST 5320 Assessing and Evaluating Online Instruction (3) This course presents a variety of tools and methods for assessing student achievement in online learning environments. Emphasis is on continual assessment and evaluation.

INST 5330 Educational Product Development and Management (3) Students create, find, evaluate, use, and store digital educational products; assess their impact on learning; plan standards-based lessons, and design storage and retrieval systems.

INST 5390 Educational Technology Leadership (3) Provides educational technology coordinators with knowledge for managing the change process in schools; leadership in staff development, facilities and resource management

INST 5500 Online Course Development (3) Designed to synthesize information from educational technology coursework and experiences. Culminates with the creation of coursework in an online setting. Prerequisites: INST 5100, INST 5220 or concurrently, INST 5320 or concurrently, INST 5330 or concurrently, INST 5390 or concurrently.

INST 5900 Introduction to Research Methods in Educational Technology (3) Theories, methods, and approaches to qualitative, quantitative and mixed method inquiry in educational technology. Exposes students to different paradigms of research, designs for data collection and analysis, and historical and ethical research of human subjects.

INST 6500 Online Course Production (3) Production of an online course in the field of educational technology. May be repeated for a maximum of 6 semester hours. Prerequisite: INST 5500 or instructor consent.

INST 6920 Advanced Practicum in Instructional Technology (2) Practical experience in appropriate areas of instructional technology. May be repeated for a maximum of 6 semester hours.

INST 6930 Internship in Educational Technology (3) Practical experience in the use, management, evaluation, and application of technology resources to support instruction in classroom settings. Prerequisite: INST 5100, INST 5220 or concurrently, INST 5320 or

concurrently, INST 5330 or concurrently, INST 5390 or concurrently.

INST 6950 Seminar in Educational Technology (3) A seminar designed to address various current topics in educational technology. May be repeated for a maximum of 6 semester hours.

INST 6960 Research Problems in Instructional Technology (3) Special investigation of an approved problem in the major field resulting in a research paper. May be repeated for a maximum of 6 semester hours. Prerequisite: INST 5900 or instructor consent.

INST 6990 Thesis in Educational Technology (3) Special investigation of an approved problem resulting in a formal thesis. May be repeated for a maximum of 6 semester hours. Prerequisite: INST 6960 or instructor consent.

ISP - International Studies

ISP 4000 Study Abroad (1-18) This course allows students to enroll at the University of Central Missouri while attending classes in a sponsored study abroad program. The variable credits are based on the number of credit hours the student plans to complete at the foreign institution. The actual credit recorded represents those credits completed by the student and transferred back to UCM. May be repeated for a total of 18 hours of graduate credit, but the academic department graduate adviser will determine how many hours may directly apply toward the graduate degree. Prerequisite: Approval of the Director of the International center.

LIS - Library Science and Information Services

LIS 4000 Special Projects in Library Science (1-5) Individual or group study of problems in special areas of interest. May be repeated for a maximum of 5 semester hours.

LIS 4300 Introduction to the Internet Via Internet (3) An examination and evaluation of the structure and function of the Internet and its use as a tool for communication, collaboration, and commerce.

LIS 4320 Creating Web-Based Internet Sources (3) An in-depth examination and evaluation of theoretical and practical principles, along with the development of skills necessary to create and provide resources on the Internet.

LIS 4600 Advanced Library Research (3) Introduces students to methodologies and techniques necessary to conduct advanced or graduate-level library research. Topics covered include developing research problems and questions; critical appraisal of research literature and the peer review process; different types of sources; research ethics and integrity; and suitability of sources to the chosen topic. Modules are included that will be customized to each student's major field of study, looking at data collection, analysis and interpretation.

LIS 5000 Special Projects in Learning Resources (1-5) Directed individual study to address current issues in and/or special interests of the student. May be repeated for a maximum of 5 semester hours.

LIS 5100 Foundations of Librarianship (3) Introduces the student to the development of the library as an institution and to the role of the library and the librarian in today's society.

LIS 5230 History of Books and Libraries (3) The development of books and libraries from the ancient world to the present and the effects of printed information on communication and cultural development in societies.

LIS 5240 Library Media Administration (3) Principles of organization and administration of the library and media center and its relationship to its many publics.

LIS 5250 Developing and Managing Collections (3) Critical analysis of selection tools in developing a comprehensive media collection with emphasis on selection for small- to medium-sized libraries and media centers.

LIS 5260 Library Systems and Information Technology (3) Investigation, manipulation, and evaluation of current technologies that affect the production, storage, dissemination, retrieval, and use of information.

LIS 5270 Organizing Information (3) Principles and practices of

organizing information and creating bibliographic records including MARC formats.

LIS 5322 Reference Sources and Services (3) The selection, evaluation and use of traditional and electronic reference sources for school library media centers.

LIS 5340 Children's, Adolescent, & Young Adult Literature (3) An examination and evaluation of books and non-book materials with emphasis on informational materials.

LIS 5660 Government Publications (2) Explores government information resources and how to locate retrieve and use them.

LIS 5750 Inquiry Learning (3) This course provides experience planning lessons that use information and other resources to motivate and engage students.

LIS 5770 Curriculum and the Media Center (3) The integration of information literacy skills and current technologies into K-12 instructional strategies.

LIS 5820 Practicum (1-4) Involves practical experience in processes of library media centers. May be repeated for a maximum of 4 semester hours. Prerequisite: Adviser consent.

LIS 5910 Action Research in School Libraries (3) Research methodology applicable to librarianship and instructional media technology.

LIS 6730 Seminar (2) A seminar designed to address various current topics in libraries and information services. Topics will be announced annually. May be repeated for a maximum of 6 semester hours.

LIS 6830 Internship in School Libraries (3-8) The internship is a post-practicum clinical experience designed to place the student in a school library with the support of university faculty. Prerequisite: LIS 5820 and adviser consent.

LIS 6960 Research Problem (2) Special investigation of an approved problem in the field resulting in a research paper. A prospectus is required. May be repeated for a maximum of 4 semester hours. Prerequisite: LIS 5910.

LIS 6990 Thesis (2) Investigation of an approved topic in library or information service resulting in a formal thesis. A prospectus is required. Prerequisite: LIS 6960.

MATH - Mathematics

MATH 4150 Advanced Calculus I (3) A rigorous approach to the fundamental concepts of differential and integral calculus of functions of a single variable. Prerequisites: MATH 2153 and MATH 3710 or MATH 4710.

MATH 4171 Functions of a Complex Variable (3) General properties of analytic functions of a complex variable with applications. Prerequisite: MATH 2153.

MATH 4400 Combinatorics (3) Principles of enumeration, integer sequences, advanced binomial coefficients, inclusion-exclusion principle, recurrence relations and generating functions, and special counting sequences. Prerequisite: MATH 2410 or CS 2400.

MATH 4450 Introduction to Graph Theory (3) Basic graph theory concepts: connectivity, trees, matching, graph coloring, Eulerian and Hamiltonian graphs, distance, planarity, and network flows. Prerequisite: CS 1400 or MATH 2410.


MATH 4710 Algebraic Structures (3) A study of groups, rings and fields with an emphasis in the study of roots of polynomials. Prerequisite: MATH 2410 and MATH 3720.

MATH 4711 Modern Algebra I (3) A rigorous introduction to the algebraic structures of groups, rings and fields. Prerequisites: MATH 4710.

MATH 4741 Introduction to the Theory of Numbers (3) Congruences, quadratic residues, the reciprocity theorem, and Diophantine equations. Prerequisite: MATH 4710.

MATH 4851 Probability and Statistics for Middle/High School Mathematics (3) A course focusing on the concepts and methods of teaching probability and statistics in the middle and high school mathematics program. Not available for graduate credit for MS Mathematics. Prerequisites: MATH 4821 and MATH 4822 or MATH 1151.

MATH 4871 Algebraic Concepts for Teachers (3) The properties and language of sets, functions, groups, rings, integral domains, and fields. Recommended for middle school/junior high school teachers. Will not satisfy requirements on undergraduate programs where MATH 4710 is a requisite. Prerequisite: MATH 4821 or equivalent course in college algebra.

 **MATH 4890 Mathematics for Special Education (3)** An investigation of the teaching and learning of statistics, probability, geometry, and algebraic thinking concepts appropriate for special needs children. Prerequisites: EDSP 2100.

MATH 4910 Special Problems in Mathematics (1-3) Individual reading and research on some topic not included in the regular offerings of the department. May be repeated for a maximum of 6 semester hours. Prerequisite: Mathematics major.

MATH 4912 Internship in Mathematical Sciences (3-8) Opportunity for students to gain knowledge in areas of mathematical science, both theoretical and applied, that would not normally be included as a part of the department's curriculum. Internship contract must be completed prior to beginning work/learning experience. May be repeated for a maximum of 16 semester hours. A maximum of 8 semester hours may be applied to any one degree. Prerequisites: Department Internship Committee consent and if taken for graduate credit, approval of graduate adviser.

MATH 5150 Advanced Calculus II (3) A rigorous approach to the fundamental concepts of differential and integral calculus on \mathbb{R}^n , infinite series, and sequences and series of functions. Prerequisites: MATH 4150.

MATH 5180 Real Analysis (3) Properties of functions of one real variable, Lebesgue measure, measurable functions and integration, Fubini's theorem. Prerequisite: MATH 4150.

MATH 5210 Topology I (3) Introduces the concept of point set topology. Includes the study of metric spaces, topological spaces, continuity, compactness, countable product spaces, and separation properties. Prerequisite: MATH 4710.

MATH 5211 Topology II (3) A continuation of the study of point-set topology including the study of quotient and uncountable product spaces, convergence structures, and the Stone-Cech compactification. Prerequisite: MATH 5210.

MATH 5711 Modern Algebra II(3) An in-depth investigation of advanced topics in group and field theories. Prerequisite: MATH 4711.

MATH 5722 Advanced Ring and Module Theory (3) An in-depth study of modules and commutative rings.. Prerequisite: A basic knowledge of vectors and vector operations is assumed and MATH 4711.

MATH 5800 Number and Operations for Elementary Mathematics Specialists (3) This course is designed to develop an understanding of the learning and teaching of pre-number concepts, counting and cardinality, and numbers and operations in base ten. Emphasis will be given to how children think about and learn these concepts and how they fit into the elementary school curriculum. To be taken concurrently with ECEL 5800.

MATH 5810 Rational Numbers and Proportional Relationships for Elementary Mathematics Specialists (3) This course is designed to develop an understanding of the learning and teaching of rational numbers and ratio and proportional relationships. Emphasis will be given to how children think about and learn these concepts and how they fit into the elementary school curriculum. To be taken concurrently with ECEL 5810.

MATH 5812 Problems in Teaching Elementary Mathematics (3) An investigation of problem areas, general and student initiated, concerning teaching elementary school mathematics.

MATH 5820 Algebraic Reasoning for Elementary Mathematics Specialists (3) This course will focus on the content and complexities of

teaching and assessing algebraic reasoning in grade 1-6 settings. Course content will include an examination of the representation and analysis of mathematical situations and structures. Attention will be given to patterns, functions, and the transition from arithmetic to algebra. To be taken concurrently with ECEL 5820.

MATH 5830 Geometry and Measurement for Elementary Mathematics Specialists (3) This course is designed to develop an understanding of the learning and teaching of geometry and measurement. Emphasis will be given to how children think about and learn these concepts and how they fit into an elementary mathematics curriculum. To be taken concurrently with ECEL 5830.

MATH 5840 Number and Operations for Elementary Mathematics Specialists (3) This course is designed to develop an understanding of probabilistic reasoning and the collection, exploration, and analysis of data. Emphasis will be given to how children think and learn about these concepts and how they fit into the elementary school curriculum.

MATH 5852 Problems in Teaching Secondary Mathematics (3) A survey of current issues in the teaching of secondary mathematics.

MATH 5860 Leadership in Secondary Mathematics Teachers (3) This introduction course provides opportunities for participants to develop knowledge and understanding of leadership principles and the process of continuous improvement as it relates to the roles and responsibilities of secondary mathematics educators.

MATH 5900 Special Problems in Mathematics (1-3) May be repeated for a maximum of 3 semester hours.

MATH 5911 Special Topics in Mathematics (1-3) Individual reading and presentation of topics not included in the regular offerings of the department. May be repeated up to 3 times for a maximum of 3 semester hours. Prerequisites: Two of the following courses: MATH 4711, MATH 4150, MATH 5210.

MATH 6950 Thesis (6) Research in an area of mathematical sciences, directed by a graduate faculty member in the Department of Mathematics and Computer Science, which leads to the completion of a thesis. May either be taken for 6 hours in one semester or in 3 hours in each of two consecutive semesters for a total of 6 hours.

MGT - Management

MGT 4310 Quality and Innovation (3) Students learn about quality and innovation improvement processes from a customer perspective. The course uses integrated, team-based activities and real industry projects to teach system thinking, continuous improvement and innovation. Prerequisites: Admission to the BSBA program, or admission to the graduate school or declared management minor or permission of department chair.

MGT 4325 Management Communication (3) The vision for this course is for you to further develop and advance your individual and team communication skills so that you will have the opportunity to be highly competitive in your job search and in your pursuit of achieving success in your career throughout your lifetime. Your goal is to achieve professionalism in writing and speaking and thus, be able to develop a strategic communication strategy for business situations. You will work to achieve this goal through experiential learning by working through a series of business cases and addressing a range of real organizational communication challenges. The advanced communication theories, methods, and strategies are designed to help you develop professional oral and written communication skills. Prerequisites: MGT 3325 and Admission to the BSBA program.

MGT 4350 Special Projects in Management (1-3) Advanced course in management theory, practice, methods, and strategies taught on an individual or group basis to advanced management students and graduate students. May be repeated for a maximum of 6 semester hours. Prerequisites: All preadmission courses or MBA background requirements, MGT 3315, and Department Chair's approval with adequate preparation in area to be studied.

MGT 4370 Applications in Supply Chain Management (3)

Examines supply chain, materials and logistics management and their role in competitive advantage. Investigates techniques for acquiring, storing, processing and moving materials inventory. In addition to regular course content, graduate students will conduct a special supply chain project for the UCM purchasing department or another organization's purchasing department. Prerequisites: Admission to the BSBA program, or admission to the graduate school or declared management minor or permission of department chair.

MGT 5305 Strategic Management (3) Establishes a working knowledge of principles and practices of strategic management applied to real world problems. Looks at application of strategic tools to produce positive corporate impact on people, planet and profits. Learning via individual and team problem-solving. Corequisite: MKT 5405 or permission. Prerequisite: FIN 5805 and CIS 5605 or permission

MGT 5310 Seminar in Management (3) Advanced problems in managerial functions, organizational theory, and group dynamics.

MGT 5320 Crafting Corporate Culture (3) In-dept analysis of corporate culture. Exploration of how corporate culture is established, strengthened, and maintained and how it influences ethical choices and organizational change. Practical application is emphasized using business cases and the conduct of a culture audit within a client organization.

MGT 5325 Managerial Communication (3) Communication in managerial situations, including ethics, oral presentations, written messages and reports, communication audits, group dynamics and organizational communication.

MGT 5340 Building Leadership Credibility (3) Learners apply the skills they have developed in the program to a variety of business situations in order to foster their leadership and fellowship skills. Learners identify personal values and their impact on ethical choices and on every aspect of corporate culture and strategy. Learners demonstrate leadership competence through workshops, case analyses, company-based projects, and experiential assessments.

MGT 5350 Special Problems in Management (1-3) Individual work under supervision of a staff member. Problems may be undertaken in any phase of business. Prerequisite: Adequate preparation in the area to be studied.

MGT 5360 Innovation for Strategic Advantage (3) Investigation of innovation, how it is developed and sustained to create a strategic advantage. By looking at their own organizations, students will find innovative ways to serve their clients/customers and differentiate themselves from their competition. This course will focus on business model and process innovation, as well as new products, services and innovation transfer. Prerequisites: Three years professional work experience (thus approval by the Management and Business Communication Department Chair is necessary) and admission to the Graduate School.

MGT 5370 Quantitative Decision Making (3) Students will gain working knowledge of various quantitative decision-making tools (e.g., project management, linear programming, regression analysis, statistical analysis, forecasting, risk analysis, queuing theory, break even analysis, and six-sigma) as appropriate depending on the cases and projects utilized in MGT 5371. Prerequisites: Admission to Graduate School.

MGT 5390 Internship in Business (3, 6) Opportunity for students to gain theoretical knowledge and practical application in the student's field of specialization. Employment must be above entry level for graduate credit and must be approved by the HCBA Coordinator of Graduate Programs. May be repeated for a maximum of 6 semester hours. Prerequisite: Overall graduate GPA 3.0.

MGT 6300 Applied Learning Experience (1-3) This course is designed to provide students with opportunities to apply what they have learned in the MBA program to "real world" problems. Students engage in "experiential learning" via an approved project conducted at their place of employment or work on a project of their own. Each student will have a faculty mentor to provide coaching/guidance throughout the project. If the project is conducted in the workplace, the student must obtain the approval/support of a company sponsor, who will be responsible for providing project oversight and will provide input on assessing the quality

of the final product. Prerequisite: Admission to the MS ESTL .

MGT 6330 Readings in Management (1-3) Selected readings in group dynamics, communications, decision-making theory, and managerialism and its economic justification. May be repeated for a maximum of 6 semester hours. Prerequisite: MGT 3315 or equivalent.

MKT - Marketing

MKT 4420 Sales Management (3) Management aspects of personal selling with emphasis on the role of the supervisor in the sales field. Prerequisites: MKT 3405; Admission to the B.S.B.A. Program for undergraduate students or graduate status. SP

MKT 4430 Marketing Distribution (3) Methods and strategies used in distributing products including the design of channels and the activity performed by channel members to facilitate efficient movement of goods. Prerequisites: MKT 3405, admission to B.S. in Business Administration for undergraduate students or graduate status.

MKT 4440 Seminar in Marketing (3) Analysis of current issues and problems in marketing with emphasis on new theoretical and methodological developments. Prerequisites: MKT 3405, admission to B.S. in Business Administration for undergraduate students or graduate status.

MKT 4450 Integrated Marketing Communication (3) Determination of the correct blend of advertising, personal selling, sales promotion, and publicity. Prerequisites: MKT 3405; Admission to the B.S.B.A. Program for undergraduate students or graduate status. FA.

MKT 4454 Sports Marketing (3) This course will discuss the marketing of sports at professional, collegiate and special event levels focusing on the role marketing plays in planning and decision making in attracting fans and sponsors.

MKT 4460 International Marketing (3) Marketing policies and practices in foreign trade. Prerequisites: MKT 3405, admission to B.S. in Business Administration for undergraduate students or graduate status.

MKT 4470 Marketing Research (3) Applications of research methods to the problems of marketing. Prerequisites: MKT 3405, admission to B.S. in Business Administration for undergraduate students or graduate status.

MKT 4480 Special Projects in Marketing (1-3) Individualized or group study under supervision of department faculty. May be repeated for a maximum of 6 semester hours. Prerequisite: Department Chair consent.

MKT 5400 Marketing Theory (3) Managerial techniques applied to the marketing functions of organizations; strategic implications of decision making with case study applications. Prerequisites: MKT 3405.

MKT 5405 Strategic Marketing (3) Value-based integrated working knowledge of strategic marketing processes with emphasis on development of thinking, communicating and interacting skills in a global market place.

MKT 5435 Internship in Marketing (1-6) Opportunity for students to gain theoretical knowledge and practical application in the students' field of specialization. Employment must be above entry level for graduate credit and approved by the HCBA Coordinator of Graduate Programs.

MKT 5480 Applications in Marketing (3) Research and quantitative skills for marketing situations Prerequisites: MKT 4420 and MKT 4440.

MKT 6410 Readings in Marketing (1-3) Selected readings in diverse areas of marketing designed to complement and extend the student's program in marketing. May be repeated for a maximum of 6 semester hours. Prerequisite: MKT 3405.

ML - Modern Language

ML 4010 Foreign Studies in Language (French) (German) (Spanish) (1-6) Credit granted for study in a UCM approved program in a foreign country. Freshmen and sophomores permitted to enroll with consent of the Chair of the Department of Modern Languages. Available for graduate credit upon approval of student's graduate program adviser. May be repeated for a maximum of 12 semester hours.

ML 4040 Special Projects in Foreign Language (1-3) Individualized and group instruction in foreign and modern languages. May be repeated

for a maximum of 6 semester hours. Available for graduate credit upon approval of student's program adviser.

MUS - Music

MUS 4000 Special Projects in Music (0-3) May be repeated for a maximum of 6 semester hours.

MUS 4010 Symphonic Wind Ensemble (1) A select band which performs original literature and transcriptions of many famous works at frequent appearances. Membership selected by audition. May be repeated.

MUS 4025 University Symphony Orchestra (1: 1 lecture, 0 lab) Performs concerts of standard and contemporary literature. Members selected by audition. May be repeated.

MUS 4040 Music Business Practices (3) Covers copyright, performance rights, client management and interaction. Prerequisite: ECON 1010.

MUS 4049 Internship in Music Technology (1-6) Field application of music industry theories and practices in professional music production or recording arts fields. May be repeated for a maximum of 6 semester hours. Prerequisite: Music technology coordinator consent.

MUS 4050 University Concert Choir (1) A select choir which performs the best of choral literature in concert. Membership selected by audition. May be repeated.

MUS 4081 Jazz Ensemble 1 (1) A select ensemble which performs original jazz ensemble literature representing traditional as well as most current forms of jazz. Membership selected by audition. May be repeated.

MUS 4088 Guitar Ensemble (1) An ensemble that studies and performs a wide range of music written for multiple guitars. Membership selected by audition. May be repeated.

MUS 4101 Counterpoint I (3) Eighteenth-century style in two parts: melodic structure, resolution of melodic and harmonic contrapuntal dissonances, canon, and the writing of original two-part inventions. Prerequisites: MUS 2112 and MUS 2122.

MUS 4115 Instrumentation (3) Characteristics of instruments normally found in band and orchestra. Short writing projects for instrumental choirs, full band and orchestra. Score study. Prerequisites: MUS 2112 and MUS 2122.

MUS 4125 Form and Analysis (3) Small song forms, rondos, variations and sonata forms, with emphasis on aural analysis and score readings. Prerequisites: MUS 2112 and MUS 2122 or concurrently.

MUS 4130 Choral Arranging (2) Practical arrangements for various choral ensembles for school organizations and church choirs. Prerequisites: MUS 2112 and MUS 2122 or concurrently.

MUS 4181 Advanced Jazz Improvisation (2) Advanced study of jazz improvisation techniques in applied, private lessons. May be repeated. Prerequisite: MUS 2181 or instructor consent.

MUS 4185 Jazz-Commercial Arranging (3) Characteristics of instruments normally found in jazz ensemble and commercial performing groups. Emphasis on style and voicing problems in these idioms. Writing projects for combo and jazz ensemble. Score study. Prerequisites: MUS 2112 and MUS 2122.

MUS 4186 Advanced Jazz-Commercial Arranging (2) Private lessons in composition, arranging, score study, and analysis for various jazz or commercial ensembles based on individual student needs and interests. May be repeated. Prerequisite: MUS 4185.

MUS 4190 Electronic Music Composition (3) Composition of electronic music in popular and artistic styles. Technical principles, history of the genre, and aesthetic considerations of electronic music. Prerequisite: MUS 1112.

MUS 4195 Max and MSP (3) MIDI/Audio programming, application development, and music composition in the Max/MSP environment. Prerequisite: MUS 2045 or instructor consent.

MUS 4201 Piano Literature Through Beethoven (2) Survey and analysis of music written for clavichord, harpsichord, and piano through

the music of Beethoven. Prerequisite: Four semesters of MUS 1510 or equivalent.

MUS 4202 Piano Literature From the Romantic Era to the Present (2) Survey and analysis of music written for piano from the Romantic era through the present. Prerequisite: Four semesters of MUS 1510 or equivalent.

MUS 4230 Choral Literature (3) Music literature for all choral groups with emphasis on the performance style and interpretative problems of the choral conductor. Prerequisite: MUS 2221.


MUS 4235 Vocal Literature (3) A survey of solo literature for all voice classifications with emphasis on the development of art song in the Italian, British, German, French, and American repertoires. Prerequisite: MUS 2222 or instructor consent.

MUS 4240 String Instrument Literature and Pedagogy (2) A survey of literature, instructional materials and pedagogy of the various string instruments. Prerequisite: 12 semester hours credit on major instrument.

MUS 4245 Woodwind Instrument Literature and Pedagogy (2) A survey of literature, instructional materials and pedagogy of woodwind instruments. Prerequisite: 12 semester hours credit on major instrument.

MUS 4250 Brass Instrument Literature and Pedagogy (2) A survey of literature, instructional materials and pedagogy of brass instruments. Prerequisite: 12 semester hours credit on major instrument.

MUS 4255 Percussion Literature and Pedagogy (2) A survey of literature, instructional materials and pedagogy of percussion instruments. Prerequisite: 12 semester hours credit on major instrument.

 **MUS 4320 Methods of Teaching Middle School Music (2)** Objectives, materials, subject matter and problems in the teaching of vocal and general music in the middle school. Prerequisite: MUS 3305 or MUS 3306 or instructor consent.

MUS 4370 Band Instrument Repair (2) A study and practice of band instrument maintenance and repair techniques. Prerequisite: One semester each of woodwind and brass study, or one year of teaching music in public schools.

MUS 4381 Jazz Pedagogy (2) Techniques, systems and materials for the teaching of jazz ensemble and jazz improvisation. Supervised conducting experience with a university jazz ensemble. Prerequisites: MUS 2400 and successful completion of the piano proficiency requirement.

MUS 4400 Audio for X (3) Tools, techniques, and creative approaches to creating audio and designing sound for various environments, including films, games, interactive media, and others. Prerequisite: MUS 2410.

MUS 4410 Music Technology III (3) Tools and techniques used in electronic music production, including MIDI, OpenSoundControl, synthesis, sampling, loops, and others. Prerequisites: MUS 2410.

MUS 4430 Seminar in Music Technology (2) advanced individual and/or group work in music technology and audio production. Prerequisites: MUS 4400 and MUS 4410. May be repeated for a maximum of 4 semester hours.

MUS 4511 Piano Pedagogy I—The Beginner (3) Goals, methods, and materials for individual and class instruction of beginning piano students. Includes practice teaching and observation. Prerequisite: Two semesters of MUS 1510 or equivalent.

MUS 4512 Piano Pedagogy II—The Intermediate Student (3) Goals, methods, and materials for teaching intermediate piano students. Includes practice teaching and observation. Prerequisite: Two semesters of MUS 1510 or equivalent.

MUS 4513 Piano Pedagogy III—The Advanced Student (3) Goals, methods, and materials of advanced piano teaching. Includes practice teaching and observation. Prerequisite: Two semesters of MUS 1510 or equivalent.

MUS 4514 Piano Pedagogy IV—Seminar (3) Intensive individual study in piano pedagogy designed to improve the student's understanding of a selected area of interest. Prerequisite: MUS 4511 or MUS 4512 or MUS 4513 or equivalent.

MUS 4515 Practice Teaching in Piano (3) Supervised teaching of piano students. Course must be repeated. Prerequisites: MUS 4511 and MUS 4512 or equivalent.

MUS 4600 Vocal Pedagogy (2) For prospective singing teachers. Includes study of the physiology of the vocal instrument, the techniques of singing production, goals and materials, teaching techniques, and analysis of vocal problems. Observation of master teachers, and supervised teaching will be required. Prerequisite: Three years of vocal training.

MUS 5000 Introduction to Graduate Study (3) Books and periodicals about music and various collections and editions of printed music. Techniques of suitable style in presentation of formal documented papers.

MUS 5020 Advanced Special Projects in Music (1-3) Intensive directed study in music designed to improve the graduate student's understanding of specific areas of interest. May be repeated for a maximum of 6 semester hours.

MUS 5050 Research Problems (3) Special investigation in the major field leading to the writing of the research document or thesis. Prerequisite: 10 semester hours of graduate credit.

MUS 5051 Thesis (3) Special Investigation of an approved problem in music resulting in a formal thesis. Prerequisite: 15 semester hours of graduate credit.

MUS 5105 Analytical Studies (3) In-depth analysis of selected masterworks from the Renaissance to the twentieth century to develop musical understanding and its application to performance. Prerequisite: MUS 2112.

MUS 5120 Orchestration (2) Setting complete works for small instrumental ensembles and full orchestra. Orchestration problems of school orchestras. Score study. Prerequisite: MUS 4115.

MUS 5125 Band Arranging (2) Practical arranging and transcribing for various groups including school band and wind ensembles. Prerequisite: MUS 4115.

MUS 5140 Advanced Composition (2) Creative musical composition in applied, private lessons based on the individual student's interest, need, and capacity to develop an individual style. May be repeated. Prerequisites: MUS 4125, MUS 4101 and MUS 4115.

MUS 5205 Music of the Renaissance (3) Music of the era with specific reference to the Flemish school; the Italian motet, mass, and madrigal; the English madrigal and anthem; and the French chanson. Prerequisite: MUS 3211.

MUS 5210 Music of the Baroque (3) The Baroque styles and forms including opera, cantata, and oratorio; keyboard and instrumental music to 1750. Prerequisite: MUS 3211.

MUS 5215 Music of the Classicists and Romanticists (3) Musical forms and styles of Classicism and Romanticism. Prerequisites: MUS 3211 and MUS 3212.

MUS 5220 Music of the Twentieth Century (3) Origins and trends of twentieth-century music. Prerequisite: MUS 3212.

MUS 5225 Music in Latin America (3) A study of the traditional musics of Latin America and their fusion with western and non-western cultures as demonstrated through folk, popular and classical music genres. Summer online only.

MUS 5240 Chamber Music Literature (2) Formal and stylistic study of chamber music from 1600 to the present. Prerequisites: MUS 3211 and MUS 3212.

MUS 5250 American Music (3) American music from colonial days to the present time. Prerequisite: MUS 3212.

MUS 5300 Band and Orchestra Literature (2) A study of music written and arranged for elementary and secondary school bands and orchestras. Prerequisites: MUS 3306 and MUS 4310.

MUS 5308 Advanced Marching Band Techniques (2) Survey of history and function of the marching band with emphasis on special

projects in advanced show design, music arranging and auxiliary units. Prerequisites: MUS 3415, MUS 4115 and marching band teaching experience, or instructor consent.

MUS 5309 School Music Curriculum and Assessment (3) Construction, development and implementation of school music curricula. Examination of available music assessment tools. Development of assessment tools appropriate for music classroom settings. Prerequisite: EDCL 4495 or MUS 4310.

MUS 5310 Research in Music Education (3) An examination of quantitative and qualitative research methods used to document music education practices. Prerequisite: EDCL 4495 or MUS 4310.

MUS 5330 Current Trends in Music Education (3) Examines how the psychology, sociology and philosophical foundations of music education in the United States impact current music educational trends. Prerequisite: MUS 4310.

MUS 5350 Kodaly Methods and Materials I (3) Introduction to the philosophical bases of Kodaly curriculum. Curriculum development, teaching techniques, analytical study and collection of music literature/materials for Kindergarten and Grade 1.

MUS 5351 Kodaly Solfege I (2) Learn the tools of Kodaly, concentrating on pentatonic scale and intervals, sight singing, score reading, dictation and analysis.

MUS 5352 Kodaly Choral Techniques I (1) Introduction to the development of choral conducting techniques used in children's choral literature. Performance in a large ensemble is part of this course.

MUS 5360 Kodaly Methods and Materials II (3) Teaching techniques, scope and sequence for spiral-based curricula, lesson planning, analytical study and the collection of music literature needed for students in grade 2-3. Prerequisite: MUS 5350.

MUS 5361 Kodaly Solfege II (2) Using moveable do solfege and rhythm syllables, concentrating on extended pentatonic scale, diatonic scale, modes and intervals through sight singing, score reading and analysis. Prerequisite: MUS 5351.

MUS 5362 Kodaly Choral Techniques II (1) Continuing development of choral conducting techniques used in children's choral literature. Performing in a large ensemble is part of this course. Prerequisite: MUS 5352.

MUS 5370 Kodaly Methods and Materials III (3) Teaching techniques, scope and sequence for spiral-based curricula, lesson planning, analytical study and collection of music literature needed for students in grades 4 and 5. Prerequisite: MUS 5360.

MUS 5371 Kodaly Solfege III (2) Review of Kodaly concept tools. In-depth study of the diatonic and modal scales, including sight singing, score reading, dictation and analysis. Prerequisite: MUS 5361.

MUS 5372 Kodaly Choral Techniques III (1) Continuation of the development of choral conducting techniques used in children's choral literature. Performing in a large ensemble is part of this course. Prerequisite: MUS 5362.

MUS 5380 Kodaly Methods and Materials IV (3) A review of teaching techniques, scope and sequence development for spiralbased curricula, lesson planning and songs for students in grades K-5 and middle school (6-8). Prerequisite: MUS 5370.

MUS 5381 Kodaly Solfege IV (2) Review of melodic, diatonic and modal scales used in the Kodaly concept. Sight reading, score analysis and dictation will emphasize composed music. Prerequisite: MUS 5371.

MUS 5382 Kodaly Choral Techniques IV (1) An examination of development of choral conducting techniques used in children's choral literature. Performing in a large ensemble is part of this course. Prerequisite: MUS 5372.

MUS 5400 Advanced Conducting (2) The development of adequate baton and rehearsal techniques based on practical work with groups of performers. Prerequisites: MUS 2400 and MUS 4115.

MUS 5507 Graduate Secondary Keyboard Lessons (1.5)

Secondary private lesson study in any keyboard instrument listed in this catalog. May be repeated. Prerequisite: Initial enrollment by consent of applied area faculty.

MUS 5510 Piano III (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. May be repeated. Prerequisite: Approval by audition.

MUS 5520 Organ III (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. May be repeated. Prerequisite: Approval by audition.

MUS 5607 Graduate Secondary Voice Lessons (1.5) Secondary private lesson study in voice. May be repeated. Prerequisite: Initial enrollment by consent of applied area faculty.

MUS 5610 Voice III (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. May be repeated. Prerequisite: Approval by audition.

MUS 5707 Graduate Secondary String Lessons (1.5) Secondary private lesson study in any string instrument listed in this catalog. May be repeated. Prerequisite: Initial enrollment by consent of applied area faculty.

MUS 5710 Violin III (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. May be repeated. Prerequisite: Approval by audition.

MUS 5715 Viola III (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. May be repeated. Prerequisite: Approval by audition.

MUS 5720 Cello III (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. May be repeated. Prerequisite: Approval by audition.

MUS 5725 String Bass III (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. May be repeated. Prerequisite: Approval by audition.

MUS 5807 Graduate Secondary Woodwind Lessons (1.5) Secondary private lesson study in any woodwind instrument listed in this catalog. May be repeated. Prerequisite: Initial enrollment by consent of applied area faculty.

MUS 5810 Flute III (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. May be repeated. Prerequisite: Approval by audition.

MUS 5815 Clarinet III (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. May be repeated. Prerequisite: approval by audition.

MUS 5820 Oboe III (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. May be repeated. Prerequisite: Approval by audition.

MUS 5825 Saxophone III (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. May be repeated. Prerequisite: Approval by audition.

MUS 5830 Bassoon III (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. May be repeated. Prerequisite: Approval by audition.

MUS 5907 Graduate Secondary Brass and Percussion Lessons (1.5) Secondary private lesson study in any brass instrument listed in this catalog or in percussion. May be repeated. Prerequisite: Initial enrollment by consent of applied area faculty.

MUS 5910 Trumpet III (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. May be repeated. Prerequisite: Approval by audition.

MUS 5915 French Horn III (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. May be repeated. Prerequisite: Approval by audition.

MUS 5920 Trombone III (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the

individual. May be repeated. Prerequisite: Approval by audition.

MUS 5925 Baritone Horn III (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. May be repeated. Prerequisite: Approval by audition.

MUS 5930 Tuba III (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. May be repeated. Prerequisite: Approval by audition.

MUS 5960 Percussion III (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. May be repeated. Prerequisite: Approval by audition.

NET - Networking

NET 4000 Special Projects in Networking (1-3) Investigation of contemporary problems and issues in networking. May be repeated for a maximum of 6 hours.

NET 4014 Advanced Technical Problems in Networking (1-4) Individual/Group work on recent developments and advanced technical concepts in networking. Experimentation and technical exploration of content not available through formal course offerings. Written contract/proposal with objectives and written department consent. May be repeated for a maximum of 6 hours.

NET 4040 Fundamentals of Network Operating Systems (3) Installing, configuring, and administering Network Operating Systems. Prerequisite: NET 1058

NET 4042 Network Servers and Services (3) Implementing and Administering of Network Infrastructure and Directory Services Infrastructure. Prerequisite: NET 4040 or instructor consent.

NET 4043 Network Services and Infrastructure (3) Advanced implementing and administering of network infrastructure and directory services infrastructure. Prerequisite: NET 4042 or instructor consent.

NET 4063 Network Support (3) Topics in Local and Wide Area Network documenting, baselining, and troubleshooting methodologies and tools are used to troubleshoot OSI layers 1 to 7 utilizing Cisco Systems hardware. Prerequisite: NET 4062 or instructor consent.

NET 4064 Advanced Network Design (3) Cisco Systems design considerations for IPv6, popular routing protocols, the Security Ecosystem, and both Traditional and Integrated Voice architectures. Prerequisites: NET 3062 or NET 4100 or instructor consent.

NET 4100 Network Device Configuration (3) A comprehensive overview of Cisco Systems device configuration. Prerequisites: Required for non-NET specialist. Not open to NET specialist. See your Adviser.

NET 4500 Managerial Design for Secure Networks (3) Utilizing Cisco Systems Architecture for Voice, Video and Integrated Data networks to apply modular design practices to ensure the enterprise solution is highly available and optimized for the business and technical needs. Prerequisite: NET 4064 or NET 4100 or instructor consent.

NET 4501 Network Security Management I (3) Utilizing Cisco Systems routers for network and overall security processes focusing on designing and implementing solutions that will reduce the risk of revenue loss and vulnerability. Prerequisite: NET 4100 or instructor consent.

NET 4502 Network Security Management II (3) An emphasis on security policy design and management, security technologies, firewall and secure router design, installation, configuration and maintenance, AAA and VPN implementation using Cisco Systems' routers and firewalls. Prerequisite: NET 4501.

NET 5000 Special Problem in Networking (2-6) Meets individual student needs for additional research and/or laboratory experiences in the development of knowledge and skills in area of networking. May be repeated for a maximum of 6 hours.

NUR - Nursing

NUR 4000 Special Projects in Nursing (1-3) Investigation of contemporary problems and issues in nursing by selected individuals or groups. May be repeated for a maximum of 6 semester hours.

NUR 4020 Grief and Loss (2) A seminar designed to assist various pre-professionals to understand and deal with loss and death either in a professional capacity or on a personal basis. Open to nursing and non-nursing majors.

NUR 4030 Human Sexuality (2) Current theory regarding the biological, cultural, and behavioral parameters of human sexuality. Open to nursing and non-nursing majors.

NUR 4040 Nursing Informatics (2) Introduces the student to the synergistic use of nursing, information and computer sciences unique to nursing informatics. Explores impact on nursing practice roles and quality of patient care. Prerequisite: Meeting general education requirement for technology.

NUR 4060 Physical and Health Needs of the Medically Fragile Child (1) This course is designed to assist teachers and nurses in understanding and planning instruction/interventions for students with severe chronic medical and/or physical conditions. Prerequisite: EDSP 2100 or EDSP 5200.

NUR 4405 Aging of Self and Others (2) Seminar concerning an individual's aging in our society. Focus is on how one perceives and adapts to the aging of self and others. Open to nursing and non-nursing majors.

NUR 4810 Simulation Education and Facilitation (3) Analysis of the pedagogy of simulation education, models for scenario design, standards for best practice, and key components related to facilitation, debriefing and evaluation. Prerequisite: Currently enrolled in the final semester of a nursing program, or completed a bachelor's degree, or enrolled in the graduate nursing program.

NUR 4820 Leadership and Management Concepts in Simulation (3) Evaluation concepts, theories, and skills related to leadership and management in simulation education. Prerequisite: Currently enrolled in the final semester of a nursing program, or completed a bachelor's degree, or enrolled in the graduate nursing program.

NUR 4830 Simulation Education Capstone (3) This course is the capstone course of the Simulation Education Graduate Certificate program. Participants will explore in-depth current issues and innovative trends in simulation education. Participants will complete a final project that will incorporate content from all three courses. Prerequisite: NUR 4810, NUR 4820, Currently enrolled in the final semester of a nursing program, or completed a bachelor's degree, or enrolled in the graduate nursing program.

NUR 5000 Methods of Research in Nursing (3) Generating research questions, conducting and critiquing nursing research are explored.

NUR 5015 Theories of Nursing (3) Theory, theory development, application of theory in nursing practice settings and theory critique are explored. Prerequisite: Admission to the graduate nursing program or instructor consent.

NUR 5016 Family/Population Health (3) Theories and research findings are analyzed in determining the scientific and practice base of rural and family nursing. Prerequisite: Admission to the graduate nursing program.

NUR 5017 Organizational Leadership in Complex Health Systems (3) Through exploration of information systems and technologies, the graduate nurse will have skills and leadership to improve quality, enhance patient safety, and impact health in individuals, groups, and populations.

NUR 5018 Health Care Policy and Advocacy (3) Analysis of health care system policy and advocacy techniques, and their effect on healthcare delivery outcomes.

NUR 5020 Pharmacology for Advanced Practice Nursing (3) Clinical application of pharmacological treatments commonly encountered by the advanced practice nurse. Explores the advanced practice nurse role in prescribing, administering and monitoring drug therapy.

NUR 5035 Measurement in Nursing (2) An overview of the measurement process in nursing science with emphasis on national/state

and teacher/researcher data collection instruments.

NUR 5038 Nurse Educator: Concepts of Physiology/ Pathophysiology, Pharmacology and Advanced Assessment (3) Integrates concepts and principles of pathophysiology, pharmacology, and advanced health assessment.

NUR 5039 Nurse Educator: Direct Patient Care Clinical Practice (1) Clinical application of the engagement of the patient and their family as the source of control and full partner in health care. Prerequisites: NUR 5000, NUR 5015, NUR 5016, NUR 5017, NUR 5018, NUR 5035, NUR 5038, NUR 5040, NUR 5041 or concurrent, NUR 5050, and Graduate Statistics.

NUR 5040 Teaching Theory in Nursing (3) Theories and principles of teaching and learning are analyzed for applicability to the teaching of nursing science.

NUR 5041 Teaching Clinical Practice in Nursing (3) An introduction to teaching and learning in nursing practice settings. Prerequisites: NUR 5000, NUR 5015, NUR 5016, NUR 5017, NUR 5018, NUR 5035, NUR 5038, NUR 5039, or Concurrent, NUR 5040, NUR 5050, and Graduate Statistics.

NUR 5050 Designing Nursing Curricula (3) An analysis of the processes for designing and implementing nursing curricula.

NUR 5200 Family Nurse Practitioner: Primary Care of the Childbearing Family (3) Application of theory and research of childbearing in the advanced practice nursing care of childbearing women and women's health with emphasis based in rural family health nursing. Prerequisites: NUR 5020, NUR 5300, and NUR 5310.

NUR 5201 Family Nurse Practitioner: Primary Care of the Childrearing Family (3) Application of theory and research of childrearing in the advanced practice nursing care of infants and children with emphasis based in rural family health nursing. Prerequisites: NUR 5020, NUR 5300, and NUR 5310.

NUR 5202 Family Nurse Practitioner: Primary Care of Adults and the Elderly I (3) Wellness promotion with design, implementation and evaluation of nursing management of selected acute health problems of adults and the elderly. Prerequisites: NUR 5020, NUR 5300, and NUR 5310.

NUR 5203 Family Nurse Practitioner: Primary Care of Adults and the Elderly II (3) Management of older individuals and families with emphasis on wellness and chronic problems and continuing exploration of the nurse practitioner role. Prerequisites: NUR 5020, NUR 5300, and NUR 5310.

NUR 5204 Family Nurse Practitioner: Primary Care Practicum (4) Primary care management of individuals and families. Prerequisites: NUR 5000, NUR 5015, NUR 5016, NUR 5017, NUR 5018, NUR 5200, NUR 5201, NUR 5202, NUR 5203 and PSY 4520.

NUR 5300 Advanced Pathophysiology (3) An examination of pathophysiological alterations associated with individuals seeking primary care.

NUR 5310 Advanced Health Appraisal (4) Advanced health assessment skills essential to primary health care. Expands upon previous health and wellness knowledge and physical assessment abilities. Includes an integrated clinical practicum. Prerequisites: NUR 5300 and NUR 5020.

NUTR - Nutrition

NUTR 5001 Nutrition Across the Lifespan (3) This course examines nutrition across the lifespan from a biological perspective. The impact of nutrition on preconception, pregnancy, lactation, infancy, childhood, adolescence, adulthood, and aging will be studied. For every phase of life, normal growth and development, nutrient needs, nutrition assessment, and the most common nutritional deficiencies will be addressed. Prerequisites: D&N 3350 or instructor consent.

NUTR 5002 Advanced Medical Nutrition I (3) Part 1 of a two-semester course designed to provide students enrolled in the combined Master of Science - Dietetic Internship Program with the opportunity to

integrate the theories and principles of medical nutrition therapy into clinical practice. Case studies will be used to help students integrate and apply their knowledge of nutrition, dietetics, metabolism and physiology, with the ultimate goal of producing students who can effectively plan and manage the nutritional care of a variety of patients using a critical thinking approach to evidence-based medical/nutrition therapy. Topics include: critical thinking, the nutrition care process, standardized language and documentation, assessment, interviewing, evidence-based medical nutrition therapy, diabetes mellitus, and kidney disease, as well as confidentiality of medical records and JCAHO regulations. Prerequisites: D&N 4343 or Instructor Consent

NUTR 5003 Advanced Community Nutrition (3) This is a graduate level clinical nutrition class in which students learn the essential steps and rationale in providing nutrition care for patients in acute, long-term and ambulatory settings. Evidence-based nutrition therapy and the basic scientific principles for its application are reviewed for the most common and important clinical nutrition issues. NUTR 5003 can serve as an update for practitioners working in the field. Prerequisites: NUTR 5002: or Instructor consent.

NUTR 5004 Advanced Medical Nutrition II (3) Principles and practices of teaching individuals and groups to translate nutrition knowledge into action. Emphasis on research in and evaluation of nutrition education. Prerequisite: D&N 3350 or Instructor Consent


NUTR 5005 Macronutrients (3) NUTR 5005 is an advanced course in the nutrition sciences. Students are expected to be familiar with the material covered in introductory nutrition as well as the biochemistry and physiology courses offered at UCM. These courses will serve as the foundation for the material we will explore in this course. NUTR 5005 will cover topics related to: energy metabolism, carbohydrates and fiber, lipids and lipoproteins, and amino acids and proteins. Prerequisites: D&N 4340 or Instructor consent

NUTR 5006 Micronutrients (3) The study of the functional roles of vitamins and minerals in human nutrition. Course content will include review of essential functions for the vitamins and minerals, health implications of varying amounts vitamins and minerals in the diet, interactions between vitamins, interactions between minerals, vitamin and mineral interactions, and the process of establishing nutrient requirements. Prerequisites: NUTR 5005: or Instructor consent

NUTR 5007 Pediatric Nutrition (3) This course examines nutrition beginning in utero and continuing up to 18 years of age in health and disease. Medical nutrition therapy for a variety of medical conditions found in this population will be discussed including inborn errors of metabolism, food hypersensitivity, obesity, and diseases of the major organ systems. Prerequisites: NUTR 5001: or Instructor consent

NUTR 5008 Geriatric Nutrition (3) Description: The course covers: demographic facts about elders, physiological, sociological, and psychological changes associated with aging, and some introductory material about nutritional status in elders. The remainder of the course covers food habits, nutritional assessment, nutrient requirements, dietary and nutritional status of elders, diseases or conditions common in elders and exercise for elders. Prerequisites: NUTR 5001: or Instructor consent

PE - Physical Education

 **PE 4340 Adapted Physical Education (3)** A study whereby the full educational services of physical education may be made available to atypical students on all school levels.

PE 4350 Physical Education for Special Education (2) Activities and program development as an integral tool in the physical education of the mentally retarded, learning disabled, and emotionally disturbed.

PE 4830 Psychological Aspects of Physical Education (2) An application of psychological principles to physical education.

PE 4840 Social Aspects of Physical Activity (2) The application of sociological concepts and theories to the study of physical education and sport in American society.

PE 5000 Special Projects in Physical Education (1-3) Individual or group study of selected topics. May be repeated for a maximum of 8 semester hours. Prerequisite: department chair consent.

PE 5200 Effective Teaching in Physical Education (3) Present and analyze systems used in evaluating student behavior, teacher behavior, and student-teacher interaction. Study strategies for planning and implementing effective teaching and supervising in physical education.

PE 5210 Statistics in Kinesiology (3) Assist students in studying the complementary relationship between statistics and research design. This course covers descriptive statistics and hypothesis testing using both parametric and non-parametric statistical testing in exercise science.

PE 5370 Curriculum Theory in Physical Education (3) Advanced study of curriculum and techniques of supervision in physical education.

PE 5420 Growth and Physical Performance of the Preschool and Elementary School Child (K-6) (3) An in-depth study of the development and characteristic relations of children as they relate to movement and performance.

PE 5430 Theory and Practice for Elementary and Secondary Physical Education (3) Analysis of current theories and practices in elementary and secondary physical education.

PE 5450 Physical Activity Promotion (3) Investigate behavior change theories, public health research, and evidence-based physical activity interventions in the promotion of physical activity in children and adolescent.

PE 5500 Behavior Interventions in Physical Education (3) Examine and apply key psychological principles in physical education related to behavior modification, student motivation, achievement goal setting, group dynamics, pro-social behavior, and self-perception.

PE 5600 Growth and Development and Athletic Injuries (2) Growth and development of children and youth with emphasis on their vulnerability to athletic injury. Prerequisite: PE 2800.

PE 5610 Advanced Athletic Training Techniques (3) Advanced methods of injury prevention, recognition, and treatment of athletic injuries. Prerequisites: PE 3610, PE 3800, and PE 5830. PE 5830 may be taken concurrently.

PE 5620 Modalities and Rehabilitation of Athletic Injuries (2) The use of therapeutic modalities and exercises in athletic injury rehabilitation. Prerequisite: PE 5610 or concurrently.

PE 5630 Internship in Athletic Training (2) Provides clinical clock hour experience under the supervision of a N.A.T.A. Certified Athletic Trainer. May be repeated for a maximum of 6 semester hours. Prerequisite: PE 5610 or concurrently.

PE 5650 Physical Education for Special Populations (3) Investigate best practices in physical education with special populations as required by law. Students will examine current pedagogical research focusing on strategies for providing safe, inclusive and equitable learning environments for special populations.

PE 5720 Advanced Sport Facility Management (3) Prepares the student to engage in planning, constructing, promoting, and managing a variety of sport facilities, including fitness centers, race tracks, major stadium, etc.

PE 5740 Sport Law and Risk Management (3) This course provides students with a better understanding of the legal aspects and risk management in sports, fitness administration, and physical education.

PE 5750 Foundations in Sport Management (3) Administrative and management functions of the sports administrator.

PE 5760 Advanced Sport Marketing (3) Preparation in the marketing of sport services and events of sport teams and programs as well as an in-depth knowledge and understanding of the current issues, theories, and research in sport marketing. Prerequisites: A management or marketing class from a business department is recommended.

PE 5770 Sport Finance (3) A review of financial aspects in sport organizations. The student will become familiar with financial statements and be able to evaluate a sport organization's financial performance. Prerequisites: A finance class from a business department is recommended.

PE 5780 Organizational Leadership in Athletics and Sport (3)

An advanced study of organizational leadership theories, models, and concepts as they apply to athletic and sports organizations.

PE 5800 Sport Sponsorship and Sales (3) Introduce students to sport sponsorship management with a focus on theoretically understanding concepts of sponsorship and practically developing sport sponsorship plans. Prerequisites: A management or marketing class from a business department is recommended.

PE 5810 Advanced Sport Event Management (3) Provides a combination of the theoretical foundations and practical principles of event management. In particular, focus is on the operational planning component of event management and the role of the event manager as the planner and facilitator.

PE 5820 Sport Public Relations (3) Independent learning class on various aspects of sport public relations. This course is designed to develop an understanding of the concepts and principles of public relations in sport organizations as well as practical communication skills to foster positive relationships with key publics

PE 5830 Advanced Exercise Physiology (3) The effects of muscular activity with particular reference to the respiratory, circulatory, and nervous systems. Prerequisites: BIOL 3402 or PE 2850.

PE 5840 Principles of Motor Learning (3) The physical and psychological factors affecting the acquisition of motor skills. Prerequisite: PE 5900.

PE 5850 Stress Testing and EKG Interpretation (3) Teach basic techniques in aerobic fitness and diagnostic stress testing including interpretation of EKG rhythms related to coronary disease. Prerequisite: PE 5830.

PE 5860 Advanced Sport and Media (3) Examines sport's societal influence, especially focusing on media issues. It approaches sport from a socio-cultural/psychological perspectives as well as from a contemporary position. It focuses on the converging worlds of print journalism, electronic media, advertising, and emerging technologies as expressed in the new commercial reality of sport.

PE 5870 Mechanical Analysis of Sport Skills (3) Anatomical and mechanical principles applied toward analyzing and evaluating the efficiency of human motion. Prerequisite: PE 2800.

PE 5880 Sport Consumer Behavior (3) A theoretical introduction to the field of sport consumer behavior. The student will be able to understand social psychological theory underlying consumer decisions. Prerequisites: A management or a marketing class from a business department is recommended.

PE 5890 Laboratory Procedures in Exercise Science (3) Provide students with laboratory experience in the use of instrumentation and procedures commonly employed to assess human performance, physical fitness, and health status in modern laboratories of applied exercise physiology, sports physiology, biomechanics, and contemporary health screening facilities. Prerequisites: PE 5830.

PE 5900 Introduction to Research in Kinesiology (3) Overview and planning for graduate studies with an introduction and study of the major methods, tools, and laboratory and statistical techniques employed in research in physical education, including the development of a research prospectus.

PE 5950 Assessment in Physical Education (3) Apply tests, measurements, and statistical analysis in the evaluation physical fitness, psychomotor skills, cognitive knowledge, and affective behaviors in physical education students will assess the efficacy of their teaching and programs using applied, systematic observation tools, and solid assessment strategies.

PE 5910 Analysis of Movement (3) Provides students with an understanding of the scientific analysis of human movement from a qualitative perspective. We will examine the physiological, structural and mechanical bases from human movement, with examples drawn from everyday life, sports, and rehabilitation.

PE 5930 Exercise Metabolism (3) An in-depth study of metabolic responses to acute and chronic exercise through lecture, discussion, reading and discussion or research literature. Prerequisites: PE 5830 or equivalent.

PE 5940 Body Composition (3) Theories of body composition presented through lecture, discussion, and practical experience of assessment techniques. Prerequisites: PE 5830 or equivalent.

PE 6190 Trends and Issues in Kinesiology (3) Directed reading and special investigation of selected problems. Identification, analysis, and discussion of on-the-job problems.

PE 6600 Seminar in Kinesiology (3) Directed readings for the purpose of discussion and evaluation of selected problems in the area of sports medicine.

PE 6900 Readings in Physical Education (1-5) Guided study in the literature of special and related fields in the area of physical education. May be repeated for a maximum of 6 semester hours. Prerequisite: PE 5900.

PE 6950 Professional Seminar in Physical Education (3) Capstone course focused on applying of learning outcomes from the masters of kinesiology physical education curriculum. Demonstration of content knowledge, pedagogical content knowledge, and methods of systematic inquiry, as well as plans for continued professional development will be a major part of the culminating experience. Prerequisites: Completion of 30 hours of required coursework within the Master of Science in Kinesiology, Pedagogy program.

PE 6960 Research Problems (2) Special investigation of an approved problem in the major field. Prerequisite: PE 5900.

PE 6980 Internship (2-6) Practical experience in sports administration, sports business management, sports communication, fitness/wellness, or pedagogy in a school, business or hospital. May be repeated for a maximum of 6 semester hours. Prerequisites: PE 5850 for Fitness/Wellness specialization; PE 5750 for Athletic and Sports Administration specialization; and department consent.

PE 6990 Thesis (6) Special investigation of an approved problem in physical education resulting in a formal thesis. A prospectus is required. Prerequisite: PE 5900.

PHOT - Photography

PHOT 4214 Independent Studies (1-3) A mentored course for student initiated research and discovery on advanced technical, aesthetic, or conceptual issues in photography. The student identifies the topic, and writes a detailed proposal of the purpose and outcomes of the project. This course is designed to provide an investigation of content not available through normal course offerings, and may be repeated for a maximum of 6 semester hours. Prerequisites: Minimum 2.5 GPA, written contract/proposal with objectives and written department consent.

PHOT 4215 Critique of Contemporary Photography (3) This course surveys the modern development of photography beginning with 1900 to contemporary imaging styles, photographers, and systems. Course includes on-line discussion, written assignments, and critique concerning the comparative analysis of various periods, schools of thought, and particular individuals. Prerequisite: PHOT 2215.

PHOT 4230 Business Management for Photographers (3) Explore the reality of owning and/or running a successful photographic business built on strong management principles, ethical standards, and other professional practices. Student assignments, reading materials, and group discussions will focus on producing individual business plans and supportive material for projected photography specialty areas. An additional fee is associated with the course. Prerequisite: PHOT 2216 and 90 semester hours completed.

PHOT 4240 Investigative Photography (3) This course explores the myth that a visual image reveals meaning located in the subject represented. The idea of photographic truth is considered within concrete examples such as forensic, documentary, and scientific applications. Photography, as a recorder of light, simultaneously investigates reality and investigates the method of investigating that reality. This leads to novel seeing, producing a vision of things previously unseen, or abstract. An

additional fee is associated with this course. Prerequisites: PHOT 1210, PHOT 1211, and PHOT 2220.

PHOT 4250 Advanced Portrait Photography (3) This course further develops the student's skills in portrait photography involving both studio and location. An emphasis is placed on sophisticated lighting techniques and conceptual approaches used to communicate essential aspects of personality and identity. An additional fee is associated with this course. Prerequisites: PHOT 1210, PHOT 1211, and PHOT 2250.

PHOT 4260 Photography, Advertising, and Society (3) This is an exploration of the use, context, and meaning of photography within advertising, mass media, and society. In addition to creating images, students will investigate how images in advertising and mass media are used and consumed by society. Effects on image meaning created by varying conceptual approaches, as well as the manipulation of the elements and principles of design are considered. An additional fee is associated with this course. Prerequisite: PHOT 3280 or consent of instructor.

PHOT 4270 Portfolio (3) Culminating experience in photography providing for the creation and production of portfolio to reflect personal career goals. An additional fee is associated with this course. Prerequisite: PHOT 3216 or consent of the instructor.

PHOT 5200 Special Problems in Photography (1-6) Individualized research or experience in Photography/ Imaging. Prerequisites: PHOT 1210, PHOT 1211.

PHOT 5220 Readings in Photographic Imaging (3) Students will conduct literature searches and address contemporary concepts and methodologies. Students will engage in a rigorous group critique process to develop a mature body of work, which combines experimental and analytical learning methods. The student will develop aesthetic and technical strategies for the production and presentation of photographic images. Prerequisite: Admission into the MS in Technology Program.

PHOT 5230 Creative Project and Exhibition in Photography (3) This course is considered to be the culminating experience in the program, involving the development of an independent creative project leading to new work. This course is taken the last semester of a student's program and may be repeated until all requirements are met. Prerequisite: Admission into the MS in Technology program.

PHOT 5260 Contemporary Digital Imaging Systems (3:1 lecture, 2 lab) This lecture and laboratory course gives an in-depth look at the tools and techniques of digital imaging systems. Students pursue research projects in both the aesthetic and technical aspects of electronic photographic imaging. The student's final project is self-defined. Prerequisite: Admission into the MS in Technology Program.

PHYS - Physics

PHYS 4212 Analytical Mechanics II (3) Using a vector analysis, a study is made of kinematics; motion of a particle; kinetics of rigid bodies; work and energy, impulse and momentum; impact. Prerequisites: PHYS 3211.

PHYS 4312 Electricity and Magnetism (3) Electric and magnetic fields scalar and vector potentials; conductors and dielectrics; Coulomb's law, Ampere's law, Gauss' law; Laplace's equation; Maxwell's equations. Prerequisites: PHYS 2122 and MATH 2153.

PHYS 4411 Thermodynamics (3) Properties of gases, kinetic theory of gases; laws of thermodynamics; entropy and introduction to statistical thermodynamics. Prerequisites: PHYS 2122 or concurrently.

PHYS 4512 Introduction to Quantum Mechanics (3) Experimental basis; fundamental postulates; Schrödinger wave equation; superposition of states; calculation of energy, position, momentum; hydrogen atom; identical particles; perturbation theory. Prerequisites: PHYS 3511 and MATH 2153.

PHYS 4513 Solid State Physics (3) Crystal structure and diffraction; thermal, electrical, and magnetic properties; band theory of solids; Brillouin zones. Prerequisites: PHYS 3512; PHYS 3080 concurrently.

PHYS 4711 Atomic and Nuclear Physics (3) Designed to use introductory quantum concepts and techniques as applied to the analysis

of atoms and nuclei. Prerequisite: PHYS 3512.

PHYS 4911 Special Problems in Physics (1-3) Individual work under supervision of a staff member. Problems may be undertaken in any phase of physics. May be repeated for a maximum of 6 semester hours.

PHYS 5010 Current Theories and Practices in Physics (3-5) Designed for teachers. Content varies but typically covers aspects of mechanics, heat, sound, electricity and magnetism, optics, or modern physics. May be repeated for a maximum of 10 semester hours. Prerequisite: Consent.

PHYS 5951 Physics Research for Teachers (1-5) Individual work on a physics research project under the supervision of a physics staff member. Project will terminate in a written and oral presentation. May be repeated for a maximum of 10 semester hours. Prerequisite: Consent.

POLS - Political Science

POLS 4511 Public Policy (3) The course examines the public policy making process as well as the forces that shape US policy in the context of globalization. Consent from instructor must be obtained to take this course for graduate credit.

POLS 4520 Principles of International Development (3) Problems of development in the developing nations of the world and the concepts and theories for their comparative analysis.

POLS 4530 International Law (3) An examination of its nature, history, philosophies, and basic rules as found in treaties, court decisions, customs, and other sources.

POLS 4531 American Foreign Policy (3) The foreign policy of the United States with specific focus on the policy authority of the American President, the Congress, the Courts. United States' foreign policies toward Russia, Europe, and the Middle East are also considered.

POLS 4532 International Relations of Asia (3) Study of contemporary regional politics of Asia focusing on political culture, nationalism, and the foreign policies of the United States, Russia, China, and Japan as they relate to security issues in Asia.

POLS 4552 Legislative Politics (3) The major functions, roles, powers, processes and development of the national and state legislatures. Special attention is given to legislative elections, leadership and decision-making.

POLS 4555 The American Presidency (3) The constitutional origins of the presidency, its powers, selection process, and the presidents' relations with the public, the media, political parties, and the other major institutions of government. Particular emphasis is on the presidency as an institution of leadership.

POLS 4570 Public Administration and Public Policy (3) The theories, functions, and structure of the public administration in the United States with special attention given to the policy process and the bureaucracy's role in it.

POLS 4571 Municipal Administration (3) Principles of municipal administration as they operate in the United States under the various forms of municipal governments.

POLS 4580 American Constitutional Law (3) An examination of the powers, structure, and limitations of the three major institutions of the U.S. political system, as interpreted by the Supreme Court. The Court's decisions regarding political parties, voting rights, reapportionment, campaigns and elections, as well as its decisions involving central but implied political concepts (separation of powers and federalism) will also be examined.

POLS 4581 Civil Rights and Liberties (3) Except for the First Amendment, this course examines individual rights and liberties found within and outside of the Constitution.

POLS 4583 First Amendment (3) This course examines First Amendment controversies, including flag burning, obscenity, libel, hate speech, free press vs. fair trial, and freedom of and from religion.

POLS 4590 Special Projects in Political Science (1-6) Study, interpretation, and discussion of special topics and problems in political science. May be repeated for a maximum of 6 semester hours. Prerequisite: Instructor consent.

POLS 4591 Internship in Political Science (1-6) Practical experience with a governmental or political unit. Supervision by professional of unit and by member of University faculty. May be repeated for a maximum of 6 semester hours. Prerequisite: Department consent.

POLS 4592 Problems in National, State or Local Government (1-3) Special problems in government, selected by student and instructor. May be repeated for a maximum of 3 semester hours. Prerequisite: Instructor consent.

POLS 5590 Readings in Political Science (1-6) Selected readings designed to strengthen weak points in student's program as recommended by the student's adviser. May be repeated for a maximum of 6 semester hours.

PR - Public Relations

PR 4600 Special Topics in Public Relations(3) Topics of contemporary interest in public relations, variable content. May be repeated for a maximum of 9 hours (all nine may apply to the major). Prerequisites: PR 2620 FA, SP

PR 4610 Public Relations Management and Industry Practices(3) Acquaints students, through discussion and application, with the basic concepts of "doing public relations business" as a means of readying them to enter the world of organizational operation in the marketplace of ideas and competition. Prerequisites: PR 3620 FA, SP

PR 4627 Special Projects in Public Relations(1-3) A student studies an area of public relations, under the direct supervision of a public relations faculty member, which is not covered in a regularly offered course. May be repeated for a maximum of 9 hours. Prerequisites: PR 2620 and consent of instructor. FA, SP, SU

PR 4630 Electronic & Social Media for Public Relations(3) Students explore social media technologies and their strategic use in current and future public relations practice. Social media phenomena are changing the practice of public relations daily from theoretical and practical viewpoints. Students are exposed to methods for keeping up with the change. Prerequisite: PR 3610 & PR 3620. FA, SP

PR 4670 Strategic Crisis Communication (3) Students are introduced to the process and experiences of thinking and planning strategically for public relations purposes when under crisis pressure. They study past and current crisis and CCPs and public relations outcomes. Prerequisite: PR 2620 and PR 3605. SP

PR 4675 Media Training for Public Relations (3) Includes introduction to on-camera experience as spokesperson following a crisis, managing an interview and interaction with the media, developing key messages and anticipating reporters' questions with a view to public relations objectives. Prerequisites: PR 2620 and PR 3605. FA

PR 4690 Public Relations Campaigns (3) Capstone course and overview of the public relations campaign process with actual "hands on" application. Students plan, organize, write and pitch an actual public relations campaign. When the context allows, implementation follows. The PR Program capstone assessment project also takes place in this course. Prerequisites: PR 4680 and PR 4685; and admission to the PR program. FA, SP

PR 4685 Strategic Public Relations Case Analysis (3) Public relations problems of individual business and civic organizations; analysis of actual and proposed solutions. The class includes expanded discussions of public relations theories and their applications. Prerequisites: PR 3610 and PR 3620; GE ENGL 1020 and 1030 or CTE 3060 or ENGL 1080 with a grade of C or better; and admission to the PR program. FA, SP

PR 5600 Seminar in Public Relations (3) Exploration of specialized areas and theories of public relations. May be repeated for a maximum of 6 semester hours.

PSY - Psychology

PSY 4030 Positive Psychology (3) The rigorous study of what is right and positive about people and institutions. The course presents an introduction to the core assumptions and research findings associated with human strengths and positive emotions. The course also explores interventions and applications informed by this perspective. Prerequisite:

GE PSY 1100.

PSY 4130 Sensation and Perception (3) Relationship between sensory occurrences and the experiences of the person. Prerequisites: PSY 1100 and junior status.

PSY 4140 Psychology of Human Sexuality (3) This course is an overview of theories, research and contemporary issues in the scientific study of human sexual behavior and experience. Topics may include: research methods, physiology, arousal and response, gender identity, gender differences, orientation, sexual variations, and attraction and love. Prerequisites: PSY 1100 and junior status.

PSY 4150 Cognitive Psychology (3) An overview of current theories of processes involved in human thinking with emphasis on models of memory, information processing, language and mental representations. Prerequisites: PSY 1100 and junior status.

PSY 4180 Seminar in Psychology (1-3) Selected issues not covered in theory-practicum courses. May be repeated for a maximum of 6 semester hours. Prerequisites: PSY 1100 and junior status.

PSY 4230 Psychology of Adolescence (3) Developmental factors and problems common to the period from puberty to adulthood with emphasis upon conditions leading to optimal development. Prerequisites: PSY 1100 or 2240; and junior status.

PSY 4240 Psychology of Aging (3) Introduces psychological problems of aged population including: physical functioning, age changes in perception, memory, learning, problem solving, personality, environmental influences, death and dying. Prerequisites: PSY 1100 and junior status.

PSY 4310 Theories of Personality (3) Major theories of personality, past and present. Prerequisite: PSY 1100.

PSY 4320 Psychology of Women (3) An overview of the theories of personality as applied to women, biological determinants of feminine behavior, the dynamics of sex-role development, and the psychological implications of traditional versus modern roles for women.

PSY 4330 Multicultural Psychology (3) This knowledge-based course is an introduction to cultural and minority status issues in psychology and the role of multicultural issues in mainstream research.

PSY 4440 Abnormal Psychology (3) A descriptive course dealing with the etiology, diagnosis, and treatment of mental disorders of functional and organic origin. Prerequisite: PSY 1100.

PSY 4500 Introduction to Psychological Measurement (3) An introduction to the basic psychometric theory, concepts, and procedures; familiarization with the major instruments in the field. Course includes scheduled laboratory. Prerequisites: PSY 2110 and junior status or instructor consent.

PSY 4520 Statistics for the Behavioral Sciences (3) Basic statistical methods. The techniques used to analyze frequency distributions, correlations, and tests of significance. May not be taken for graduate credit by students in the MS in Psychology program.

PSY 4540 Introduction to Counseling Psychology (3) Introduces theories and practice concepts of counseling psychology while exploring professional development issues relative to students pursuing this field. Prerequisites: PSY 1100.

PSY 4600 Industrial/Organizational Psychology (3) Psychological principles and methods applied to industrial and organizational settings, with emphasis on research design, workplace procedures, and statistical techniques. Professional development activities. Prerequisite: PSY 1100.

PSY 4720 Applied Behavior Analysis With Individuals With Intellectual and Physical Disabilities (3) Basic principles and practical approaches to the rehabilitation of mentally retarded or handicapped and emotionally disturbed clients. Prerequisites: PSY 2130, PSY 4010 each with a B grade or better

PSY 4730 Cognitive-Behavioral Interventions (4) Description of contemporary cognitive and behavioral treatment procedures for children and adults. Prerequisites: Each of the following with a grade of B or better is required in PSY 2130, PSY 3010

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PSY 4740 Assessment and Interventions with Law Offenders (3) History and philosophy of penology, theories of criminal personality, and rehabilitation procedures; course will include theory and practical work experience. Prerequisite: PSY 4701, or CJ 1000 or SOC 3890.

PSY 5000 Special Projects in Psychology (1-3) Individual or group study of problems in special areas of need or interest. May be repeated for a maximum of 3 semester hours. Prerequisite: Department consent.

PSY 5010 Thesis Preparation Seminar I (1) Introduction to the process and requirements for completing a thesis in the Department of Psychological Science. Prerequisite: Admission to the MS in Psychology program.

PSY 5020 Thesis Preparation Seminar II (1) Develop skills needed to complete a thesis in the Department of Psychological Science, focusing on preparing a thesis prospectus. Prerequisite: PSY 5010.

PSY 5030 Graduate Thesis Process and Mentorship (1) Develop mentor relationships with psychology faculty and explore strategies for thesis completion in order to facilitate a successful thesis process. Prerequisite: PSY 5020 and PSY 2100 or PSY 2120 or equivalent.

PSY 5130 Psychology of Learning (3) Description and analysis of contemporary theories of learning and behavior. Prerequisites: PSY 2130 and PSY 2120 or equivalent.

PSY 5140 Biological Bases of Behavior (3) Survey of recent research in fields of biology, physiology, pharmacology, and medicine that influences the psychological aspects of human behavior. Prerequisite: PSY 3130.

PSY 5150 Ethics and Professional Issues in Psychology (3) Introduces the student to ethical issues in psychology. Explores dilemmas and professional issues in practice, and ethical concerns in research, education/training, consultation, and supervision. Prerequisite: Instructor consent.

PSY 5220 Advanced Child Psychology (3) Development of the child with emphasis on the scientific viewpoint and theoretical conceptualization of child behavior. Prerequisite: EDCL 2240 or PSY 2220.

PSY 5310 Personality (3) Addresses contemporary theory and research in personality, while considering how personality concepts can be applied to human behavior. Prerequisites: PSY 4310 and full admission to psychology graduate program or instructor consent.

PSY 5340 Advanced Social Psychology (3) Includes contemporary theory and research in several areas of social psychology (e.g., social cognition, social influence, aggression, social exchange and systems theory). Application to clinical settings is of special interest. Prerequisite: PSY 3340, and 15 semester hours of psychology or instructor consent.

PSY 5350 Behavior Analysis and Therapy 1 (3) Introduction to the use of a functional model of behavior, and design of interventions that promote the acquisition, generalization and maintenance of socially significant behavior change and related ethical issues. Prerequisite: Concurrent with PSY 5130.

PSY 5360 Behavior Analysis and Therapy 2 (3) Analysis of principles of behavior used in the assessment, case conceptualization and development of interventions that promote functioning across the life span..

PSY 5410 Adult Psychopathology (3) Discusses etiology, course, and treatment of psychiatric and neurological disorders. Includes the language modern psychodiagnosis. Phenomenologic principles, mental status examination, and DSM-IVTR are covered. Prerequisite: PSY 4440.

PSY 5420 Behavioral Medicine (3) Application of principles of behavior used in the prevention, treatment, and rehabilitation of biomedical disorders. Prerequisite: PSY 5130, PSY 5350, PSY 5510, PSY 5570.

PSY 5450 Behavior Therapy (3) Analysis of complex behavior disorders and the design of function-based interventions, including verbally mediated procedures, with diverse populations and examination of ethical issues related to practice. Prerequisite: PSY 5130, PSY 5350, PSY 5360.


PSY 5460 Introduction to Psychotherapy (3) Designed to provide the student with an academic background from which to understand the dimensions, systems, and methods. Prerequisites: PSY 5310 and admission to the MS in Psychology program or instructor consent.

PSY 5500 Ethics and Behavioral Health Care (3) This course focuses on ethical issues in the delivery of behavior analytic services in behavioral health care and medical settings. Prerequisites: PSY 5130

PSY 5510 Research Methods in Applied Settings (4) Examination of research and evaluation methodology used to single systems, including individuals, families, organizations, or other social systems. Prerequisite: Concurrent with PSY 5130.

PSY 5520 Advanced Statistics for the Behavioral Sciences (3) Inferential statistics, probability, and tests of the significance of difference will be introduced. Prerequisite: PSY 4520 or PSY 2120.

PSY 5530 Personality Assessment (3) Making tentative diagnoses based on case histories, interviews, behavior observations and test data, including selecting, administering, scoring, and interpreting tests. Prerequisites: PSY 5310, PSY 5520, and Admission to the MS in Psychology program or instructor consent.

 **PSY 5560 Individual Intelligence Testing (4: 3 lecture, 1 lab)** Administration, scoring, and interpretation of major individual intelligence scales. Students may rent kits and purchase protocols from the department. Students must provide their own examinees. Prerequisite: Instructor consent.

PSY 5570 Behavioral Assessment (3) Conceptual and philosophical foundations of behavioral assessment, reliability and validity, targeting, observational recording procedures, and self-report measures are presented. Multibehavior-multimethod procedures are addressed. Prerequisite: PSY 5130 or concurrently.

PSY 5580 Clinical Neuropsychology (3) An introduction to adult clinical neuropsychology that includes history, techniques, practical applications, neurobehavioral anatomy, neuropathology, syndrome identification and training, credentialing, and forensic practice issues. Prerequisite: PSY 5560.

PSY 5650 Advanced Methods and Analysis (3) Advanced study and class discussion of selected areas of psychological methods and analysis. Core course content may be supplemented by special areas of emphasis to be announced each semester by the assigned instructor. Prerequisite: PSY 5520

PSY 5970 Practicum in Psychology (3) Supervised practice in psychological testing, personality assessment and treatment. May be repeated for a maximum of 6 semester hours. Prerequisite: department chair consent.

PSY 5980 Research Project (3-6) Examination of an approved problem in the area of Behavior Analysis and Therapy resulting in a formal research project. A prospectus is required; a committee is not required. May be repeated for a maximum of 6 semester hours. Prerequisite: PSY 5510.

PSY 5990 Thesis (3-6) Special investigation of an approved problem in the area of psychology resulting in a formal thesis. A prospectus is required. May be repeated for a maximum of 6 semester hours. Prerequisite: PSY 5520.

REL - Religious Studies

REL 4900 Special Topics in Religions (3) Study of special topics in religions. May be repeated.

SAFE - Safety

SAFE 4000 Ergonomics in Safety and Health (3) An introduction into the role and application of ergonomics in a comprehensive safety program. Prerequisite: SAFE 3000 or equivalent or graduate status.

SAFE 4010 Accident Investigation (3) Fundamentals and techniques of investigating accidents. Prerequisite: SAFE 4025 and grade of C or better in SAFE 3430 and SAFE 3120, or graduate status

SAFE 4015 School Safety, Security and Crisis Management (3) Provides school personnel with current information addressing school

safety and security needs, including an analysis of threat identification, violence prevention, safety plans, and crisis response.

SAFE 4020 Legal Aspects of Safety and Health (3) An investigation of the legal problems confronting the safety and health specialist. Prerequisite: SAFE 3000 or graduate status.

SAFE 4025 Workers Compensation and Legal Aspects of Safety (3) An investigation of the legal problems confronting the safety and health profession and an overview of the principles and statutes that govern workers' compensation as they apply to the industrial setting. Prerequisite: Grade of C or better in SAFE 3000.

SAFE 4035 Safety Program Management (3) Examination of theory and practices of safety and health management. Includes planning programs, contemporary safety and health management practices, and programmatic impact of organizational theory. Prerequisite: SAFE 4940 or graduate status

SAFE 4140 Safety and Health Laboratory (3) A lab course using instrumentation commonly used in the evaluation of the workroom environment and equipment for safety. Prerequisites: Grade of C or better in SAFE 3120 and CTE 3060, or graduate status.

SAFE 4150 Noise Measurements (2) Physics of sound, measurement and control of noise. Laboratory required. Prerequisites: Grade of C or better in SAFE 4140 or graduate status. One semester of college level physics with a grade of C or better.

SAFE 4160 Industrial Ventilation for Environmental Safety and Health (3) Industrial ventilation systems designed to control health and safety hazards in the work environment with emphasis given to the design of local exhaust systems. Prerequisite: Grade of C or higher in SAFE 4140 or graduate status.

SAFE 4215 Transportation and Storage of Hazardous Materials (3) A study of the state-of-the-art of safe methods for the transportation and storage of hazardous materials. Prerequisite: Grade of C or higher in CHEM 1103 or 1104 or graduate status.

SAFE 4250 Traffic Engineering (3) Planning, design and operation of effective and efficient traffic movement systems. Various types of traffic studies, traffic control techniques and devices, traffic flow patterns, street lighting and street and parking are presented and discussed. Students participate in field studies.

SAFE 4260 Management of Fleet Safety Programs (3) The role and responsibilities transportation officials have in the administration and operation of a motor fleet safety program.

SAFE 4300 Agricultural Safety (3) The history of and need for agricultural safety, operating guidelines for machines and chemical handling and application. A review of occupational health laws and how they relate to the agricultural workforce. Prerequisites: Junior status and AGRI 1200 or AGRI 3200.

SAFE 4425 Safety and Health Legislation and Standards (3) A comprehensive study of legislation and standards designed to protect the worker.

SAFE 4430 Workers Compensation Legislation (3) An overview of the principles and statutes that govern workers compensation as they apply to the industrial setting. Prerequisite: SAFE 3000 or graduate status.

SAFE 4435 Environmental Compliance (3) Comprehensive study of federal and state environmental legislation and standards to protect the health and safety of citizens.

SAFE 4440 Environmental Air Quality and Pollution Prevention (3) Comprehensive study of environmental air quality and pollution prevention techniques.

SAFE 4445 Water Quality and Waste Water Management (3) Comprehensive study of water quality, waste management and pollution prevention techniques.

SAFE 4450 Environmental Remediation (3) Comprehensive study of environmental remediation, remedial techniques and best management practices

SAFE 4510 Loss Control (3) Provides a background in loss control by investigating professional safety management. Emphasis is placed on incident recall, management's role in loss control, total job observation, total job analysis, and supervisory training. Techniques of implementing a total loss control program are explored. Prerequisite: Grade of C or better in SAFE 3430 or graduate status.

SAFE 4515 High Hazard Industries (3) Evaluation of industries that have higher rates of injuries and/or fatalities on the job. Typical high hazard industries include construction, mining, and oil and gas. Identification of methods to identify, reduce or eliminate hazards in these industries.

SAFE 4520 Safety and Risk Analysis (3) Identification of safety risks and analytical treatment of those risks in various work settings.

SAFE 4560 System Safety (3) Techniques and concepts of hazard control within the constraints of operational effectiveness, time, and cost attained through the specific application of management and scientific principles throughout all phases of a system life cycle. Prerequisite: SAFE 4940 or graduate status.

SAFE 4700 Special Security Problems (3) An overview of security as applied to contemporary situations in business, industry, and government.

SAFE 4710 Security Technology (3) A survey of security detection, including electromechanical and electronic systems. Future applications of technology are discussed. Prerequisites: college level math course.

SAFE 4720 Personnel and Information Security (3) Methods used in screening personnel and safeguarding information.

SAFE 4800 Water and Sprinkler Systems Analysis (3) Water supply, how to determine quantity, and basic fire service water requirements. An in-depth study of the design, installation, operations and maintenance of sprinkler systems that use water. Prerequisite: Math 1111 or equivalent.

SAFE 4810 Fire Extinguishing and Alarm Systems (3) Basic types of extinguishing systems, other than sprinkler systems, and their use. Fire alarm systems, their use, installation and components.

SAFE 4830 Fire Investigation (3) Fire investigation techniques with emphasis on fire causation, equipment, evidence, and reporting. Prerequisite: SAFE 1800 or equivalent or graduate status.

SAFE 4850 Industrial Fire Protection (3) The recognition, control or elimination of fire hazards in industrial settings. Prerequisites: Grade of C or higher in SAFE 3120 or graduate status.

SAFE 4900 Directed Studies (1-6) Individual or group study of problems in special areas of interest. May be repeated for a maximum of 6 semester hours.

SAFE 4910 Special Projects in Safety Sciences (1-3) Individual or group study of problems in special areas of interest. May be repeated for a maximum of 6 semester hours.

SAFE 4940 Statistical Analysis for Risk Management (3) Mathematical and statistical methods designed for the efficient collection and rational interpretation of data by individuals responsible for analysis in a variety of settings. Prerequisite: SAFE 2900 or graduate status.

SAFE 4950 Food Safety (3) Comprehensive study of food safety, ion of food hazards, risk analysis and systems for food safety and risk prevention.

SAFE 5000 Safety Management (3) Fundamental study of safety management laws, regulations, record keeping principles, and methodology. Relationship between safety measures, quality, competitiveness, design strategy for safety excellence.

SAFE 5010 Organization, Administration, and Supervision of Safety Programs (3) Management styles and their effects upon safety and health programs.

SAFE 5015 Emergency Planning and Operations (3) The role and responsibilities of private and public officials in the development of emergency plans to reduce the human and material losses in time of an emergency.

SAFE 5020 Societal Impact of Occupational Disasters (3) This course evaluates the impact of occupational disasters on the local communities both human and the environmental and in appropriate situations the impact some events had on the State, Nation and entire planet. Specific occupational disasters to be evaluated include well known (Bhopal India, Hawks Nest Incident, BP Oil Spill, Libby Montana Asbestos Disaster) as well as less-well known disasters.

SAFE 5120 Principles of Industrial Hygiene (3) This course surveys the role and responsibilities of the industrial hygienist; the application of hygiene methods to the recognition, anticipation, evaluation, and control of health and safety hazards arising in or from the workplace

SAFE 5125 Advanced Industrial Hygiene (3) This course expands the skills and knowledge for the roles and responsibilities of the industrial hygienist. Selected specialized topics pertinent to the industrial hygiene field are developed through the course for evaluation, assessment, and control for chemical and physical hazards. Prerequisite: SAFE 5120.

SAFE 5130 Industrial Environmental Monitoring (3) Fundamentals of sample collection, precision and reliability of measurements, and methods for detecting and measuring trace contaminants in air and water Prerequisite: SAFE 5120.

SAFE 5170 Industrial Toxicology (3) Chemical composition of cells, chemical processes of life, and the effects thereon of selected corrosive and toxic substances. Prerequisite: CHEM 1604 or equivalent.

SAFE 5180 Principles of Epidemiology (3) Introduction to the nature and scope of epidemiology. Principles and application of epidemiological methods in the investigation of environmental hazards.

SAFE 5220 Management of Safe Transportation Systems (3) Safety and management considerations specific to the five modes of transportation: water, rail, motor vehicle, air, and pipe. Development and importance of each mode; intermodalism.

SAFE 5230 Traffic Safety Program Management (3) The process of preparing a traffic safety program plan, arranging for its implementation and monitoring the program administration of identified countermeasures.

SAFE 5430 Occupational Hazard Management (3) The examination of the management of hazards in the industrial environment. Industry standards affecting the management of hazards will be reviewed.

SAFE 5450 Sustainability and Safety (3) Comprehensive study of sustainability, green jobs, and safety.

SAFE 5530 Loss Control and Risk Management (3) Development, management and evaluation of a comprehensive loss control program for business, industry, and government.

SAFE 5710 History of Security (3) The security of humans from primitive to modern times.

SAFE 5740 Commercial and Institutional Security (3) Security applications in commerce and institutions.

SAFE 5760 Security Statutes and Codes (3) Examination of state and federal statutes, ordinances as they relate to the field of security.

SAFE 5800 Managing Fire Risk (3) An integration of decision analysis and quantitative risk assessment with a defined step approach for quantifying the performance success of fire protection systems.

SAFE 5940 Research in Safety Sciences I (3) Current research in the field of environmental, safety and health. Introduction to research planning and design, human subjects training, and developing a research report.

SAFE 5950 Readings in Safety Sciences (1-6) Readings in the student's field of interest or in related areas designed to enhance knowledge and/or skills. May be repeated for a maximum of 6 semester hours. Prerequisite: 9 semester hours of graduate credit.

SAFE 6920 EHS Seminar (3) A seminar designed to investigate current topics in environmental, safety and health. May be repeated for a maximum of 6 semester hours.

SAFE 6930 Research in Safety Sciences II (3) Continuation of

Research in Safety Sciences I. Development of research methodology, completion of human subjects approval, data collection and analysis, and a final written report Prerequisite: SAFE 5940.

SAFE 6940 Internship in Safety Sciences (1-6) Internships are based on student needs and educational goals. Actual work experiences in education, government, industry or business are provided. May be repeated for a maximum of 6 semester hours for each degree program. Prerequisite: Department consent.

SAFE 6950 Thesis (3) Expansion of research conducted in Research in Safety Sciences II. Requires a committee, a defense, and submission of final thesis to the online UCM electronic database. Also requires development of a draft publication for submission to a professional journal. Prerequisite: SAFE 5940.

SOC - Sociology

SOC 4805 Environment and Society (3) Examination of the social debates around the environmental including wilderness, natural resource use, agriculture, recreation, environmentalism, and green production and consumption.

SOC 4815 Special Projects in Sociology (1-6) Study, interpretation, and discussion of special topics and problems in Sociology. May be repeated for a maximum of 6 semester hours.

SOC 4846 Corrections and Preventions (3) Views and methods of dealing with criminals and juvenile delinquents; types of correctional systems and prevention programs. Prerequisite: Six semester hours of Sociology, graduate status, or instructor consent.

SOC 4850 Work and the Modern Society (3) Inquiry into modern society and its cultures, institutions, elites and classes as they are affected by work dynamics in the industrial and corporate arenas.

SOC 4855 Family Diversity (3) Focus on the institutional implications of the family, Diversity in ethnicity, sexuality, and class are emphasized. Intersection of work and family is explored. Prerequisite: Six semester hours of Sociology, graduate standing, or consent of the instructor.

SOC 4872 Sociology of Organizations (3) The purpose of this course is to give primary attention to sociological approaches to organizations. The course will examine the development of sociological thought about the origins and modern analysis of organizations. An attempt would be made to recognize and take into account the contribution of other social sciences and management theory in our analysis of organizations. An important question we will attempt to answer is; how does the organization of the market economy and society decisively manifest definite relationships and processes? We will explore organizations in relation to other environments, to other organizations and particularly to the states. Finally, a comparative, global focus on organizational issues will be discussed

SOC 4875 Medical Sociology (3) Social factors and institutional settings for physical and mental health care; public needs and medical services; research in medical Sociology.

SOC 4880 Sociology of Law (3) The development of legal institutions; law as a system of social control; law and social change. Prerequisite: 6 semester hours of Sociology, graduate status, or instructor consent.

SOC 4885 Religion and Society (3) The structure and function of religion in society; social sources of religions; religion and the individual.

SOC 4894 Sociology of Aging (3) Seminar examining the process of aging in relation to demographic, economic, psychological and sociologic implications with an emphasis on sociological principles and perspectives. Prerequisite: Junior, senior, or graduate status.

SOC 5800 Theories of Society (3) Comprehensive assessment of core topics, schools, and debates in sociological theory based on primary sources. Prerequisite: Graduate Standing.

SOC 5801 Introduction to Graduate Studies (1) An introduction to graduate studies in the fields of sociology/social gerontology. Overview of major subfields within these disciplines. Emphasis on professional communication and practical experiences. Development of program of study.

SOC 5803 Sociological Practice (3) An applied sociology course designed to provide students an understanding of sociological practice and to build professional practice skills.

SOC 5805 Populations Trends and Analysis (3) Examination of population trends including fertility, mortality, and migration and theories about population growth, aging, and urbanization. Students will conduct hands-on statistical analysis.

SOC 5810 Qualitative Research (3) Advanced, applied course in qualitative research methods focusing on interpretive data collection strategies and analysis.

SOC 5815 Program Evaluation (3) Applied course in social research procedures for assessment of conceptualization and design, implementation, and utility of social intervention programs. Prerequisites: SOC 5805 and SOC 5810, or consent of instructor.

SOC 5820 Management and Administration in Older Adult Settings (3) Survey of major issues including the long-term care continuum, regulations, care models, basic health care law, and Human Resources in healthcare.

SOC 5840 Applied Gerontology (3) Seminar focusing on the application of gerontological theory to practical issues in the field of aging. Prerequisite: Graduate Status or Social Gerontology coordinator consent.

SOC 5845 Readings in Social Gerontology (1-3) Directed readings in social gerontology. May be repeated for a maximum of 6 semester hours. Prerequisite: Social Gerontology coordinator consent.

SOC 5855 Social Policy Analysis (3) This course explores the major debates in contemporary sociology on issues of social policy analysis. A critical analysis of assumptions and belief system behind policy initiatives, the functions of power in policy development and the consequences and implications of policy practices. The course will examine the diverse controversies as it relates to issues such as social security, welfare, education, health care, women's reproductive health. The course will explore the policy process from emergence to institutionalization and the passage across space and time. The importance of cross-national, comparative and institutional analysis will be emphasized.

SOC 5860 Advanced Topics in Sociology (3) Selected topics of contemporary interest in Sociology; variable content. May be repeated for a maximum of 6 semester hours.

SOC 5865 Nonprofit and Community Leadership (3) This course examines theories and practical strategies for effective community leadership in rural, suburban, and urban settings for a variety of purposes. Students will learn specific knowledge and skills, such as grant-writing, necessary for assessing social, cultural, and economic needs of communities and for building, developing, and transforming the communities according to those needs.

SOC 5870 Gender, Sexuality, and Aging (3) This seminar-based class examines gender and aging, sexuality and aging and the intersections between the two from both historical and contemporary perspectives.

SOC 5877 Global Aging (3) This course examines both challenges and opportunities associated with population aging around the world and will individuals' later lives from a cross-national comparative perspective.

SOC 5880 Seminar in Sociological Theory (3) Explores major debates in contemporary sociological theory including modernity/postmodernity, power, structure/agency and the cultural turn.

SOC 5885 Directed Readings in Sociology (3) Directed readings in Sociology.

SOC 6850 Internship in Gerontology (6) The application of theories and principles in the field of aging under the direction of the Social Gerontology Program and the supervising agency. Prerequisite: 18 graduate credit hours including 3 credit hours of graduate research methods and Social Gerontology coordinator consent.

SOC 6880 Internship in Sociology (6) Supervised practical application of skills under the direction of the department and a supervising agency. Prerequisite: 18 hours of graduate Sociology credit

must include three credit hours of research methods.

SOC 6890 Thesis (6) Research leading to the completion of a thesis. Prerequisite: 18 hours of graduate Sociology credit must include three credit hours of research methods.

SOT - School of Technology

SOT 4000 Special Projects in Technology (1-3) Investigation of contemporary problems and issues in technology by selected individuals or groups. May be repeated for a maximum of 6 semester hours.

SOT 4570 Computer Graphics (3) Computer-generated presentation graphics utilizing a variety of software programs on numerous hardware configurations. Experiences will include production of laser prints, ink-jet prints, transparencies, color slides, and plots.

SOT 5000 Special Problems in Technology (2-6) Meets individual student needs for additional research and/or laboratory experiences in the development of technical knowledge and skills in the areas of manufacturing and construction. May be repeated for a maximum of 6 semester hours.

SOT 5010 Applied Research for Technology (3) Research investigation of a technical problem. The course will culminate in a research report. May be repeated to a maximum of 6 semester hours per degree program.

SOT 5022 Internship in Applied Sciences (1-6) Provides experience for students in cooperating industries. Students rotate assignment. Written reports are required. May be repeated for a maximum of 6 semester hours. Prerequisites: Graduate adviser consent and Technology Internship coordinator consent; graduate GPA 3.0 or above; minimum of one semester graduate work completed.

SOT 5290 Thesis (3) A special investigation of selected problems in Industrial Management which culminates in the completion of a thesis. Must be repeated for a total of 6 semester hours. Prerequisite: Graduate status.

SOWK - Social Work

SOWK 4610 Special Topics in Social Work (3) Selected Topics of contemporary interest in social work or specialized fields of practice; variable content. May be repeated for a maximum of 9 semester hours. Prerequisite: SOWK 3601 or concurrently, or graduate status, or instructor consent.

SOWK 4620 Social Services and Policy with Older Adults (3) Development of public policy and social service programming. Present and potential utility of individual, group and community intervention modalities as they relate to both the private troubles and public issues of aging. Prerequisite: SOWK 3601 or concurrently, or graduate status, or instructor consent.

THEA - Theatre

THEA 4300 Professional Practices (1-6) Extended, supervised experiences in any phase of theatre production. Credit allowed will depend upon the nature and scope of the assignment. May be repeated for a maximum of 10 semester hours. Prerequisite: Instructor consent.

THEA 4310 Principles of Theatre Management (3) An in-depth examination of the business theories and practices in the modern educational, community, and professional theatre. Box office and publicity work are required.

THEA 4400 Literature and History of the Theatre I (3) Works and writers for the stage from the beginning to 1700. The development of theatrical modes and presentation and their influences upon the drama of each period.

THEA 4420 Literature and History of the Theatre II (3) Works, writers for the stage from 1700 to 1915. Development of theatrical modes, presentation and their influences upon the drama of each period.

THEA 4430 American Musical Theatre History (3) History, literature and production of the American Musical.

THEA 4440 Literature and History of the Theatre III (3) Works and writers for the stage from 1915 to present day. The development of

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theatrical modes and presentation and their influences upon the drama of each period.

THEA 4500 Advanced Acting (3) An intensified study of characterization centering around the study of difficult roles, and the adaptation of acting techniques to various styles of acting. May be repeated for a maximum of 6 credit hours. Prerequisite: THEA 1500.

THEA 4510 Period Acting Styles (3) Examines the craft, methodology, resources and practice of acting in non-realistic (classical and contemporary) dramatic literature. Emphasis on analysis of stylistic determinants in dramatic literature. May be repeated up to 6 hours.

THEA 4600 Advanced Technical Theatre (3) Advanced techniques in scenery construction and painting, plastics, and selection of stage equipment. Laboratory exercises will be required. Prerequisite: THEA 1600.

THEA 4610 Advanced Stage Lighting and Sound (3) Extensive investigation of stage lighting history and practices in the modern theatre and the study and use of live and recorded sound as a theatrical art. Prerequisite: THEA 1600.

THEA 4620 Period Research (3) This course will examine the art, architecture, fashion, decorative arts, and music of Western Civilization from ancient Greece to modernity, and the intellectual, spiritual, social, and economic ideas that they reflect.

THEA 4710 Advanced Directing (3) Extensive examination of special directing problems with comedy, tragedy, period drama, and the musical show in arena and proscenium theatres. May be repeated for a maximum of six credit hours. Prerequisite: THEA 3700.

THEA 4800 Playwriting (1-3) Dramatic writing, dramatic theory, style dialogue exercises, characterization, with opportunity for the production of student plays. May be repeated for a maximum of 3 semester hours.

THEA 4900 Repertory Theatre (3) Practical experience in theatre through participation in a summer repertory season of plays as an actor, a technician, or management personnel. May be repeated for a maximum of 6 semester hours. Prerequisite: Department consent.

THEA 5310 Modern Theatrical Styles (3) The origin and development of modern production practices with special attention to their use in the contemporary theatre.

THEA 5400 Development of the American Theatre (3) Plays and playwrights of the American theatre and of the evolution of the physical theatre, acting, staging, and production practices.

THEA 5410 Contemporary Theatre and Drama (3) Twentieth century plays, playwrights, and theatre artists with particular emphasis on the period since 1960.

THEA 5420 Dramatic Theory and Criticism (3) Dramatic theory and criticism of the Western World from Aristotle to modern critics and theorists.

THEA 5900 Seminar in Theatre (1-3) Studies in a specialized area of theatre, with emphasis on individual research. May be repeated for a maximum of 12 semester hours.

THEA 5910 Thesis (1-5) Special Investigation of an approved problem in theatre resulting in a formal thesis. Prerequisites: 15 hours of graduate credit. May be repeated for a maximum of 5 semester hours.

THEA 5920 Theatre Architecture (2) Analysis of and practice in modern theatre architectural design.

THEA 5990 Introduction to Graduate Study in Theatre (3) Recent theatre research and research methods, professional organizations, and employment.

THEA 6900 Readings in Theatre (1-3) Guided study in the literature of special and related fields of theatre. May be repeated for a maximum of 12 semester hours.

TMD - Technology Management Doctoral

TMD 6015 Legal Aspects of Technology and Innovation (3) This course is a study of legal aspects of managing technology, innovation,

and technological policy analysis for United States and international organizations. Prerequisites: Permission of the Program Coordinator.

TMD 6315 Advanced Legal Aspects of Construction (3) An advanced course in legal aspects of the construction process. Prerequisite: INDM 5015.

TMD 6525 Manufacturing Economy (3) Managerial related economic factors pertaining to a manufacturing enterprise and the influence of these factors on manufacturing in a global society. Prerequisites: ITEC 6800 and admission in the Ph.D. in Technology Management program.

TMD 7320 Ethics and Professional Issues of the Construction Process (3) Develops the ability to think critically and systematically about the issues of relevance to any practicing professional in construction. Prerequisite: INDM 5015.

TMD 7550 Current Issues in Manufacturing (3) Issues and trends in manufacturing and their implications and impact on manufacturing in a global society. Prerequisites: ITEC 6800 and admission in the Ph.D. in Technology Management program.

TMD 8590 Internship (1-6) Practicum designed to provide direct, supervised experiences for doctoral students, usually in the areas of the technical specialization. The experiences are tailored to provide an opportunity to test and experiment with regard to industry, research organizations, government agencies, and other appropriate experiential ventures associated with technology utilization, transfer, and innovation. The area in which the internship is taken will be designated on the student's transcript, i.e., Internship: Quality Systems. No more than 6 hours may count toward meeting degree requirements. Prerequisite: Admission to candidacy in the Ph.D. in Technology Management program.

TMD 8920 Field Research Projects (1-3) Provides opportunity for doctoral students to test a theory or hypothesis in technology or management. Field research projects will be designed, conducted, and results evaluated. Prerequisite: Admission to candidacy in the Ph.D. in Technology Management program.

TMD 8990 Dissertation (1-18) A requirement for all doctoral students. Offered by arrangement with the chairperson of the student's dissertation committee. Credit registration must have 9 hours of the 18 hours from Indiana State University and 9 from University of Central Missouri. Prerequisite: Admission to candidacy in the PhD in Technology Management program.

T&OE - Technology and Occupational Education

T&OE 5140 Organization and Administration of Industrial Education (3) Organizing and administering various types of industrial schools and classes. Federal laws, state administration and local practices will be considered.

WGS - Women, Gender and Sexuality

WGS 4810 Special Projects in Women, Gender and Sexuality (1-4) Individual study or one-time courses focused on specialized issues in Women, Gender and Sexuality.

WGS 5250 Feminist Theory and Method (3) Exploration of the various feminist approaches to knowledge, both theoretical and methodological.

WGS 5450 Critical Questions in Gender and Sexuality (3) Advanced seminar exploring how gender and sexuality have served as a central conceptual platforms for societal meaning and debates, raising questions about institutional norms, power, identity, bodies and knowledge.

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