

Board of Accreditation (BOA) Department of Social Work Accreditation (DOSWA)**Baccalaureate Social Work Program Accreditation****2022 EPAS****Accreditation Standard B5.0.1(d)****Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes****University of Central Missouri BSW Program****Generalist Practice | Summary of Plan**

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Student Performance Evaluation	Competency rating of 4 or higher on a 1-5 scale	75%
	Instrument 2: SWEAP BSW Foundation Curriculum Assessment Instrument (FCAI)	Correctly answers at least 50% of items associated with the competency	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Student Performance Evaluation	Competency rating of 4 or higher on a 1-5 scale	75%
	Instrument 2: SWEAP BSW Foundation Curriculum Assessment Instrument (FCAI)	Correctly answers at least 50% of items associated with the competency	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Student Performance Evaluation	Competency rating of 4 or higher on a 1-5 scale	75%
	Instrument 2: SWEAP BSW Foundation Curriculum Assessment Instrument (FCAI)	Correctly answers at least 50% of items associated with the competency	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practicum Student Performance Evaluation	Competency rating of 4 or higher on a 1-5 scale	75%
	Instrument 2: SWEAP BSW Foundation Curriculum Assessment Instrument (FCAI)	Correctly answers at least 50% of items associated with the competency	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Student Performance Evaluation	Competency rating of 4 or higher on a 1-5 scale	75%
	Instrument 2: SWEAP BSW Foundation Curriculum Assessment Instrument (FCAI)	Correctly answers at least 50% of items associated with the competency	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Student Performance Evaluation	Competency rating of 4 or higher on a 1-5 scale	75%
	Instrument 2: SWEAP BSW Foundation Curriculum Assessment Instrument (FCAI)	Correctly answers at least 50% of items associated with the competency	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Student Performance Evaluation	Competency rating of 4 or higher on a 1-5 scale	75%
	Instrument 2: SWEAP BSW Foundation Curriculum Assessment Instrument (FCAI)	Correctly answers at least 50% of items associated with the competency	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Student Performance Evaluation	Competency rating of 4 or higher on a 1-5 scale	75%
	Instrument 2: SWEAP BSW Foundation Curriculum Assessment Instrument (FCAI)	Correctly answers at least 50% of items associated with the competency	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Student Performance Evaluation	Competency rating of 4 or higher on a 1-5 scale	75%
	Instrument 2: SWEAP BSW Foundation Curriculum Assessment Instrument (FCAI)	Correctly answers at least 50% of items associated with the competency	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: Academic Year 2025-2026

n = 16

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Students n = 16
Competency 1: Demonstrate Ethical and Professional Behavior	75%	100.0%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	100.0%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	93.8%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75%	87.5%
Competency 5: Engage in Policy Practice	75%	78.1%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	100.0%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	93.8%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	96.9%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	93.8%