



UNIVERSITY OF  
**CENTRAL MISSOURI.**  
— SCHOOL OF —  
TEACHING AND LEARNING

Master of Arts in Teaching  
(MAT)  
Program Handbook

2020-2021



## Master of Arts in Teaching (MAT)

### College of Education

The University of Central Missouri has been focused on teacher education since our founding in 1871.

UCM has an excellent reputation in the state and region for educator preparation. Today, nearly 80 percent of College of Education alumni are teaching in Missouri schools, representing UCM in more than 75 percent of the state's school districts. UCM offers a wide variety of education degrees and certifications. A number of our programs and courses are offered online so you can fit them into your schedule. As an undergraduate, you'll follow our distinctive co-teaching model, which will provide you with a more realistic teaching experience.

#### Conceptual Framework for Teacher Education program

##### Belief Statement

The Central educator is a competent, caring, reflective practitioner committed to the premise that all can learn.

##### Mission

As a cornerstone of the institution since 1871, the University of Central Missouri's Teacher Education Program develops teachers and other school professionals who are well grounded in theory, display competence in content knowledge and instructional strategies, and possess the dispositions to ensure success for all learners. The Teacher Education Program prepares individuals as professional educators for an ever-changing, culturally diverse population. Faculty and candidates provide support and service to schools in meeting their present and future challenges by developing communities that learn through research and scholarly activities. Educator preparation is a campus-wide responsibility, a commitment that reflects the honor and worth of serving a vital profession.

### School of Teaching and Learning

The School of Teaching and Learning at the University of Central Missouri prepares you to make a difference in the lives of children. You'll learn how to provide instruction that effectively meets the needs of students from diverse backgrounds with unique learning strengths and needs. You'll learn how to use technology to enhance teaching and learning, and you'll become a UCM educator—a competent, caring, reflective practitioner committed to the premise that all can learn.

### Master of Arts in Teaching (MAT)

The MAT degree will empower you to draw on your previous experiences as you investigate the teaching profession, while introducing you to an in-depth understanding of American educational history and philosophy. It will also teach you to think systematically about teaching practice and create effective teaching styles and strategies.



**Student Learning Outcomes** -The graduate with a Master of Arts in Teaching (MAT) degree will use the knowledge and skills obtained in the program to:

1. Deliver essential content of the discipline through engaging, meaningful learning activities aligned to the curriculum.
2. Demonstrate understanding of curriculum implementation and instructional strategies, promoting critical thinking, consistent with current theories on student growth and development.
3. Create a positive classroom environment, conducive to learning, through correct and appropriate communication and instructional strategies.
4. Collect and maintain accurate student data to inform and improve instruction.
5. Monitor and manage student learning through self-assessment, professional collaboration, and by staying current on instructional knowledge to improve student achievement.

The MAT offers several areas of concentration. The Elementary Education, Middle School Education, Secondary Education, and K-12 Education concentrations align with the Alternative Certification Pathway. The Educational Theory concentration does not lead to certification.

### **Program Admission Requirements**

Applicants seeking admission to the Master of Arts in Teaching (MAT) degree program must hold a bachelor's degree from an accredited college or university, have a cumulative GPA of 2.75 or higher and submit:

- (a) the online [Graduate Studies application](#) and application fee by July 15th for Fall enrollment or December 1st for Spring enrollment;
- (b) all official transcripts;
- (c) two letters of recommendation from college/university educators and/or supervisors qualified to address your potential for success as a K-12 educator and/or colleagues who are qualified to address your professional skills;
- (d) a written essay responding to the following question:
  - a. Why are you interested in a teaching career?
- (e) a video response to the following question:
  - a. Why are you interested in the MAT program?

Candidates seeking Missouri teacher certification must also apply to the [Alternative Pathways to Certification](#) program and submit a certification plan signed by the Director of Clinical Services and Certification.



International students should apply through International Admissions. International students must meet the prior MAT requirements and earn a TOEFL score of 79 on the internet based test or 550 on the paper based test, IELTS score of 6.0, or PTE academic score of 53.

### **Admission Review Process**

- 1) Applicant completes the online graduate application, including required fees, and uploads all documents and videos required.
- 2) Once all required materials have been received the graduate office, program coordinator and Director of Clinical Services and Certification, if necessary, will review the application packet.
- 3) An email notification, of the official decision, will be sent to the applicant. If accepted, the applicant will be assigned a faculty advisor.

### **Course Information**

All MAT courses are offered online via Blackboard. Course modules and assignments may include discussion boards, readings, videos, and other online learning activities. Classes are delivered within a 16 week semester, fall and spring. Summer semesters may vary in length. *Please note that some certification courses are only offered face-to-face.*

Students seeking teacher certification should plan to enroll in EDFL 5105 Foundations of Teaching and Learning concurrent with FLDX 2150 in the first semester.

All MAT students must complete EDFL 5900 or an adviser-approved alternative research course within the first 12 hours of the MAT program of study course work.

Students seeking certification must complete either FLDX 5468 Student Teaching (3) or EDFL 5100 - MAT Internship (3), depending on the certification status. To enroll in FLDX 5468 or EDFL 5100, MAT candidates must participate in student teaching or be a contracted teacher, and have **completed 24 hours of the MAT Program of Study course work;** (FLDX 5468 and EDFL 5100 are not offered during the summer semester). Students **must also complete all other certification coursework prior to the student teaching semester.**

All course substitution requests must be pre-approved by the MAT Program Coordinator prior to course enrollment.



## **Program Requirements by Concentration** (30 credit hours)

### **Middle School Education Concentration**

EDFL 5105 Foundations of Teaching and Learning (3)  
EDFL 5130 Middle School Foundations (3)  
EDFL 5200 Advanced Educational Psychology (3)  
EDFL 5208 Content Area Literacy (3)  
EDFL 5209 Instructional Interventions for Reading Deficits in the Content Area (3)  
EDFL 5270 Teaching Culturally & Linguistically Diverse Students  
EDFL 5300 Advanced Assessment and Evaluation (3)  
EDFL 5440 Middle School Curriculum and Instruction (3)  
EDFL 5900 Introduction to Research (3)  
FLDX 5468 Student Teaching or EDFL 5100 - MAT Internship (3)

### **Secondary Education Concentration**

EDFL 5105 Foundations of Teaching and Learning (3)  
EDFL 5200 Advanced Educational Psychology (3)  
EDFL 5208 Content Area Literacy (3)  
EDFL 5209 Instructional Interventions for Reading Deficits in the Content Area (3)  
EDFL 5270 Teaching Culturally & Linguistically Diverse Students  
EDFL 5300 Advanced Assessment and Evaluation (3)  
EDFL 5330 Classroom Discipline and Motivation (3)  
EDFL 5340 Contemporary Instruction: Theory and Practice (3)  
EDFL 5900 Introduction to Research (3)  
FLDX 5468 Student Teaching or EDFL 5100 - MAT Internship (3)

### **Educational Theory Concentration**

EDFL 5120 Advanced Foundations of Education (3)  
EDFL 5200 Advanced Educational Psychology (3)  
EDFL 5208 Content Area Literacy (3)  
EDFL 5300 Advanced Assessment and Evaluation (3)  
EDFL 5320 Curriculum Development and Assessment (3)  
EDFL 5330 Classroom Discipline and Motivation (3)  
EDFL 5340 Contemporary Instruction: Theory and Practice (3)  
EDFL 5400 Differentiation in K-12 Learning Environments (3)  
EDFL 5410 Advanced Curriculum Development and Assessment (3)  
EDFL 5900 Introduction to Research (3)

### **K-12 Education Concentration**

EDFL 5105 Foundations of Teaching and Learning (3)  
EDFL 5200 Advanced Educational Psychology (3)  
EDFL 5208 Content Area Literacy (3)  
EDFL 5270 Teaching Culturally & Linguistically Diverse Students (3)  
EDFL 5300 Advanced Assessment and Evaluation (3)  
EDFL 5330 Classroom Discipline and Motivation (3)



EDFL 5440 Middle School Curriculum and Instruction (3)  
ECEL 5120 Curriculum Design and Assessment (3)  
EDFL 5900 Introduction to Research (3)  
FLDX 5468 Student Teaching (3)

### **Elementary Education Concentration**

EDFL 5105 Foundations of Teaching and Learning (3)  
EDFL 5200 Advanced Educational Psychology (3)  
EDSP 5200 Exceptional Child (3)  
ECEL 5140 Communication Arts Integration (5)  
EDFL 5270 Teaching Culturally & Linguistically Diverse Students (3)  
ECEL 5400 Classroom Management and Interactions (3)  
EDFL 5340 Contemporary Instruction: Theory and Practice (3)  
ECEL 5120 Curriculum Design and Assessment (3)  
ECEL 5890 Curriculum Design and Assessment in Mathematics (2)  
FLDX 5468 Student Teaching (2)

### **Additional Information for Concentrations Aligned with Certification**

Educational Dispositions Assessment (EDA):

The dispositions assessment is a measure of the teacher candidate dispositions used to track and monitor candidate dispositional behaviors as they progress through teacher preparation programs. All MAT students seeking certification will participate in the dispositions assessment process.

Missouri Education Evaluation System (MEES): <https://dese.mo.gov/sites/default/files/00-TeacherEvaluation-CompleteDoc.pdf>

Missouri Content Assessment (MoCA):

<https://dese.mo.gov/educator-quality/missouri-content-area-exams>

### **COE Social Media Policy**

Electronic and Social Media Use by Field and Clinical Students: All University of Central Missouri students placed in field or clinical placements will interact and communicate in a professional manner with students, parents/legal guardians, district administrators, and staff according to guidelines set forth by district and building policies of the school district in which the teacher candidate is placed. In all forms of communication, field and clinical students must maintain professional boundaries.

The use by field or clinical students of any social media to communicate with students and/or parents/ legal guardians, including but not limited to email, Facebook, Twitter, texting, and blogs must be for educational purposes approved by the field or clinical student's school district. Communications must comply with all relevant district policies and must be set up for public viewing.



Field and clinical students must not use social media to engage in private communications with students. Teacher candidates shall not use their personal electronic communication devices, accounts, web pages, or other forms of electronic communication to communicate with students and/or parents/ legal guardians.

### **University Policies and Notices**

**Academic Honesty:** This instructor will enforce UCM’s Academic Honesty Policy as described in the Student Calendar/Handbook.

**Student Conduct:** Each student who enrolls at Central Missouri assumes an obligation to abide by the rules and regulations of the University as well as the local, state, and federal laws. A description of student rights and responsibilities is available in the Student Handbook, and online: <http://www.ucmo.edu/student/handbook.cfm>

**Early Alert:** As part of the College of Education commitment to building a positive, student-centered learning community that supports the success of every student, this faculty member participates in the UCM Early Alert Program.

**ADA:** Students with documented disabilities who are seeking academic accommodations should contact the Office of Accessibility Services, Union 222, (V) (TTY) 660-543-4421.

**Library Services:** Get help @ your library! You may access your library account, the online catalog, and electronic databases from James C. Kirkpatrick Library’s website at

<http://library.ucmo.edu>. For research assistance, you may contact the Reference Desk:

Phone: (660) 543-4154

Email: [reference@libserv.ucmo.edu](mailto:reference@libserv.ucmo.edu)

AIM: JCKLReference

RefChat: <http://library.ucmo.edu/chat>

### **The Learning Commons**

The University of Central Missouri Learning Commons assists students with a wide range of academic skill development. A majority of course points will be directly related to writing ability, and therefore the student will be assessed on course content that included their scholarly writing. The Learning Commons is available to all UCM students and is located in JCK Library – Third Floor on the UCM campus. For more information, contact:

### **The Learning Commons**

**JCK Library 3150**

**(660) 543-8972**

**[learningcommons@ucmo.edu](mailto:learningcommons@ucmo.edu)**