PHILOSOPHY

Assessment is an integral part of the continuous process of improving students’ learning and development and their total university experience. Assessment uses well-defined outcomes and criteria employing multiple measures. The information derived from assessment activities will be used to facilitate student learning and development, promote faculty and staff growth and improve the quality of academic and nonacademic programs, services, and facilities.

ACADEMIC PARADIGM

Academic assessment at the University of Central Missouri depends upon faculty and student involvement. Assessment occurs in the form of designing, monitoring, administering, and evaluating assessment activities and results within general education, discipline specific and interdisciplinary programs.

Academic Assessment at the University of Central Missouri

- Is directly related to learning and teaching
- Provides feedback for improvement of student learning and programs
- Is used in a positive manner