

# Missouri's First Year Educator Survey

## University of Central Missouri Report

**Survey:**

- Teacher
- Principal's Supervisor
- Principal
- Counselor's Supervisor
- Counselor
- Superintendent
- Teacher's Principal

**Beginning school year:**

**Ending school year:**

When running the report, the "beginning school year" should be the calendar year of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)

**Show Report**

Include Open-Ended Questions

\* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
<b>Standard 1 - Visionary Leadership</b>							<b>N &lt; 15</b>
1. The principal was prepared to effectively communicate the vision, mission, and goals to all staff and stakeholders.							N < 15
2. The principal was prepared to lead the development of vision, mission, and goals that promote the success of all students.							N < 15
3. The principal was prepared to implement strategies to engage the school community in the school's vision, mission, and goals.							N < 15
Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev

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**Standard 2 - Instructional Leadership**

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N &lt; 15

4. The principal was prepared to establish a culture that promotes high levels of student learning. N < 15

7. The principal was prepared to implement effective processes to identify unique strengths and needs of students. N < 15

8. The principal was prepared to facilitate effective processes for identifying gaps between current outcomes and goals. N < 15

9. The principal was prepared to use data and research to facilitate learning for all students. N < 15

10. The principal was prepared to work with personnel to develop professional growth plans for improvement of student learning. N < 15

13. The principal was prepared to guide the effective use of resources to support student learning. N < 15

Question / Standard

Strongly Disagree (1)

Disagree (2)

Neutral (3)

Agree (4)

Strongly Agree (5)

Mean

StdDev

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**Standard 3 - Managerial Leadership**

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N &lt; 15

5. The principal was prepared to maintain a safe learning environment for the school community. N < 15

11. The principal was prepared to facilitate effective evaluation processes. N < 15

Question / Standard

Strongly Disagree (1)

Disagree (2)

Neutral (3)

Agree (4)

Strongly Agree (5)

Mean

StdDev

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**Standard 4 - Relational Leadership**

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N &lt; 15

6. The principal was prepared to establish a culture that nurtures positive relationships. N < 15

12. The principal was prepared to offer positive and constructive feedback to personnel. N < 15

14. The principal was prepared to support positive relationships with families. N < 15

15. The principal was prepared to support positive relationships with N < 15

community members.

16. The principal was prepared to collaborate with families to enhance the culture of learning. N < 15

17. The principal was prepared to build partnerships with community members. N < 15

18. The principal was prepared to identify key stakeholders in the community. N < 15

19. The principal was prepared to facilitate community support networks to impact student learning. N < 15

20. The principal was prepared to model personal and professional ethical behavior. N < 15

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
<b>Standard 5 - Innovative Leadership</b>							<b>N &lt; 15</b>

21. The principal was prepared to use research and best practice to guide his or her professional growth. N < 15

22. The principal was prepared to use research and best practice to guide professional growth for personnel. N < 15

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
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23. What overall rating would you give the quality of the administrator preparation program your principal completed? N < 15

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
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23b. Based upon the performance based evaluation of this first year principal, how would you rate his/her impact upon students, teachers, and school community? N < 15

