

**Data Applicable to Standard R1.1 The Learner and Learning (InTASC 1, 2, and 3; MTS 2, 4, and 5)****Missouri Educator Evaluation System (MEES) - Standards 2, 4, and 5**  
Overall and Disaggregated Data is located in R1.1.5MEES Template**Unit Mean Scores - University Supervisor**

| Missouri Teacher Standard                 | Fall 2020<br>(N=69) |      | Spring 2021<br>(N=173) |      | Fall 2021<br>(N=72) |      | Spring 2022 |      |
|---|---------------------|------|------------------------|------|---------------------|------|-------------|------|
|   | Mean                | SD   | Mean                   | SD   | Mean                | SD   | Mean        | SD   |
| 2 Differentiated Lesson Design            | 3.3                 | 0.49 | 3.2                    | 0.47 | 3.3                 | 0.62 | 3.2         | 0.53 |
| 4 Student Engagement in Critical Thinking | 3.2                 | 0.60 | 3.2                    | 0.51 | 3.2                 | 0.83 | 3.3         | 0.57 |
| 5 Classroom Management                    | 3.4                 | 0.50 | 3.3                    | 0.49 | 3.4                 | 0.62 | 3.3         | 0.59 |

**Unit Mean Scores - Cooperating Teacher\***

| Missouri Teacher Standard                 | Fall 2020<br>(N=65) |      | Spring 2021<br>(N=168) |      | Fall 2021<br>(N=61) |      | Spring 2022 |      |
|---|---------------------|------|------------------------|------|---------------------|------|-------------|------|
|   | Mean                | SD   | Mean                   | SD   | Mean                | SD   | Mean        | SD   |
| 2 Differentiated Lesson Design            | 3.2                 | 0.49 | 3.3                    | 0.51 | 3.4                 | 0.62 | 3.1         | 0.70 |
| 4 Student Engagement in Critical Thinking | 3.2                 | 0.63 | 3.2                    | 0.60 | 3.2                 | 0.63 | 3.1         | 0.77 |
| 5 Classroom Management                    | 3.5                 | 0.54 | 3.3                    | 0.65 | 3.5                 | 0.56 | 3.2         | 0.77 |

\*Alternative Certification candidates serving as the teacher of record do not have a cooperating teacher.

**Unit Mean Scores - Student Self-Assessment**

| Missouri Teacher Standard                 | Fall 2020<br>(N=69) |      | Spring 2021<br>(N=173) |      | Fall 2021<br>(N=72) |      | Spring 2022 |      |
|---|---------------------|------|------------------------|------|---------------------|------|-------------|------|
|   | Mean                | SD   | Mean                   | SD   | Mean                | SD   | Mean        | SD   |
| 2 Differentiated Lesson Design            | 3.4                 | 0.53 | 3.2                    | 0.52 | 3.3                 | 0.56 | 3.2         | 0.54 |
| 4 Student Engagement in Critical Thinking | 3.2                 | 0.52 | 3.2                    | 0.55 | 3.2                 | 0.49 | 3.1         | 0.62 |
| 5 Classroom Management                    | 3.6                 | 0.53 | 3.4                    | 0.62 | 3.6                 | 0.55 | 3.4         | 0.56 |

**Student Teacher Work Sample - Fall 2020 and Spring 2021**

Overall and Disaggregated Data is located in R1.1.7STWS Template

|                             | Knowledge of community | Knowledge of student factors | Knowledge of district, school, and classroom factors | Analysis and interpretation of whole class data | Analysis and interpretation of focus student data | Evidence of impact on student learning | Instructional strategy based on contextual factor |
|-----------------------------|------------------------|------------------------------|--|---|---|--|---|
| <b>Points Possible</b>      | 3                      | 3                            | 3  | 26  | 15  | 10                                     | 10  |
| <b>Fall 2020<br/>N=65</b>   | 2.9                    | 3                            | 2.9  | 24.9  | 14.5  | 9.7                                    | 9.6   |
| <b>Spring '21<br/>N=168</b> | 2.99                   | 2.96                         | 2.97   | 25.0  | 14.64   | 9.73                                   | 9.70  |

**Revised Student Teacher Work Sample - Fall 2021 and Spring 2022**

| Column                      | 1    | 2    | 3    | 4    | 5     | 6    | 7    | 8    | 9    | 10    | 11   | 12   | 13   |
|-----------------------------|------|------|------|------|-------|------|------|------|------|-------|------|------|------|
| <b>Points Possible</b>      | 2    | 2    | 2    | 3    | 11    | 2    | 3    | 3    | 5    | 16    | 8    | 5    | 5    |
| <b>Fall 2021<br/>N=66</b>   | 2.0  | 1.98 | 1.97 | 2.95 | 10.5  | 1.98 | 2.77 | 2.86 | 4.70 | 15.0  | 7.61 | 4.89 | 4.77 |
| <b>Spring '22<br/>N=177</b> | 1.99 | 2.0  | 1.99 | 2.86 | 10.37 | 1.94 | 2.77 | 2.84 | 4.64 | 14.79 | 7.49 | 4.74 | 4.72 |

Column 1 - Knowledge of community  
 Column 2 - Knowledge of student factors  
 Column 3 - Knowledge of district and classroom factors  
 Column 4 - Measurable objectives aligned to standards  
 Column 5 - Lesson sequence  
 Column 6 - Resources  
 Column 7 - Differentiations

Column 8 - Accommodations and modifications  
 Column 9 - Assessment  
 Column 10 - Analysis of data  
 Column 11 - Focus students  
 Column 12 - Evidence of impact  
 Column 13 - Instructional strategy based on contextual factors

### Educator Disposition Assessment

Overall and Disaggregated Data is located in R1.1.6EDA Template

|             | Disposition 6   |  |
|-------------|---|--|
|             | Exhibits an appreciation of and value for cultural and academic diversity.  |  |
|             | 6a<br>Score of 2: Embraces all <i>diversities</i> as evidenced by implementing <i>inclusive activities and behaviors</i> with goals of <i>transcendence</i> | 6b<br>Score of 2: Creates a <i>safe classroom</i> with zero tolerance of negativity to others as evidenced by correcting <i>negative</i> student behaviors |
| Fall 2020   | 2.00  | 2.00   |
| Spring 2021 | 1.93  | 1.97   |
| Fall 2021   | 1.96  | 1.97   |
| Spring 2022 | 1.94  | 1.94   |

### Student Teacher Exit Survey

Overall Data is located in R1.1.8ST Exit Survey Template

|  |  | Fall 2020<br>N=30 | Spring 2021<br>N=163 | Fall 2022<br>N=56 | Spring 2022<br>N=174 |
|--|--|-------------------|----------------------|-------------------|----------------------|
| Standard 1<br>Content<br>Knowledge                 | I was prepared to incorporate interdisciplinary instruction.                         | 4.33              | 4.20                 | 4.05              | 4.15                 |
|  | I was prepared in my content area.   | 4.57              | 4.53                 | 4.41              | 4.39                 |
|  | I was prepared to engage students in my content area.                                | 4.57              | 4.58                 | 4.45              | 4.54                 |
|  | I was prepared to make my content meaningful to my students.                         | 4.63              | 4.60                 | 4.41              | 4.45                 |
| Standard 3<br>Curriculum<br>Implementation         | I was prepared to deliver lessons based on curriculum standards.                     | 4.43              | 4.56                 | 4.54              | 4.52                 |
|  | I was prepared to deliver lessons for diverse learners.                              | 4.40              | 4.26                 | 4.29              | 4.29                 |
| Standard 4<br>Critical Thinking                    | I was prepared to implement a variety of instructional strategies.                   | 4.60              | 4.52                 | 4.48              | 4.43                 |
|  | I was prepared to engage students in critical thinking.                              | 4.53              | 4.45                 | 4.34              | 4.27                 |
|  | I was prepared to model critical thinking and problem solving.                       | 4.60              | 4.48                 | 4.45              | 4.34                 |
| Standard 5<br>Positive<br>Classroom<br>Environment | I was prepared to create a classroom environment that encourages student engagement. | 4.67              | 4.59                 | 4.55              | 4.48                 |
|  | I was prepared to use a variety of classroom management strategies.                  | 4.60              | 4.46                 | 4.45              | 4.28                 |
|  | I was prepared to manage a variety of discipline issues.                             | 3.93              | 3.87                 | 3.73              | 3.67                 |

|   |   |      |      |      |      |
|---|---|------|------|------|------|
|   | I was prepared to motivate my students to learn..                                       | 4.47 | 4.53 | 4.30 | 4.33 |
|   | I was prepared to keep my students on task.   | 4.78 | 4.33 | 4.27 | 4.16 |
|   | I was prepared to foster positive student relationships.                                | 4.80 | 4.75 | 4.75 | 4.68 |
|   | I was prepared to facilitate smooth transitions for my students.                        | 4.47 | 4.39 | 4.38 | 4.27 |
| <b>Standard 6<br/>Effective<br/>Communication</b> | I was prepared to use effective communication strategies to foster learning.            | 4.47 | 4.56 | 4.5  | 4.40 |
|   | I was prepared to use technology as a communication tool.                               | 4.60 | 4.45 | 4.43 | 4.37 |
|   | I was prepared to enhance students' skills in using technology as a communication tool. | 4.53 | 4.40 | 4.27 | 4.25 |