

Data Applicable to Standard R1.2 Content (InTASC 4 and 5; MTS 1, 2, 3, and 6)

Missouri Educator Evaluation System (MEES) - Standards 1, 2, 3, and 6

Overall and Disaggregated Data is located in R1.1.5MEES Template

Unit Mean Scores - University Supervisor

Missouri Teacher Standard	Fall 2020 (N=69)		Spring 2021 (N=173)		Fall 2021 (N=72)		Spring 2022	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1 Student Engagement in Subject Matter	3.5	0.50	3.4	0.50	3.4	0.68	3.3	0.57
2 Differentiated Lesson Design	3.3	0.49	3.2	0.47	3.3	0.62	3.2	0.53
3 Implementation of Curriculum Standards	3.3	0.54	3.2	0.47	3.3	0.76	3.3	0.56
6 Verbal and Non-Verbal Communication	3.4	0.48	3.3	0.49	3.4	0.58	3.2	0.54

Unit Mean Scores - Cooperating Teacher*

Missouri Teacher Standard	Fall 2020 (N=65)		Spring 2021 (N=168)		Fall 2021 (N=61)		Spring 2022	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1 Student Engagement in Subject Matter	3.4	0.50	3.3	0.58	3.4	0.60	3.2	0.65
2 Differentiated Lesson Design	3.2	0.58	3.3	0.51	3.4	0.62	3.1	0.70
3 Implementation of Curriculum Standards	3.3	0.61	3.2	0.60	3.3	0.66	3.2	0.71
6 Verbal and Non-Verbal Communication	3.3	0.58	3.3	0.60	3.5	0.58	3.2	0.63

*Alternative Certification candidates serving as the teacher of record do not have a cooperating teacher.

Unit Mean Scores - Student Self-Assessment

Missouri Teacher Standard	Fall 2020 (N=69)		Spring 2021 (N=173)		Fall 2021 (N=72)		Spring 2022	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1 Student Engagement in Subject Matter	3.4	0.52	3.2	0.48	3.3	0.49	3.2	0.50
2 Differentiated Lesson Design	3.4	0.53	3.2	0.52	3.3	0.56	3.2	0.54
3 Implementation of Curriculum Standards	3.4	0.56	3.2	0.53	3.2	0.55	3.1	0.58
6 Verbal and Non-Verbal Communication	3.4	0.51	3.3	0.53	3.3	0.51	3.3	0.53

Student Teacher Work Sample - Lesson Plan

Overall and Disaggregated Data is located in R1.1.7STWS Template
First Required - Fall 2021

	Lesson Plan Components	Measurable objectives aligned to standards	Lesson Sequence	Resources	Differentiation	Accommodations and Modifications	Assessment
	Points Possible	3	11	2	3	3	5
Fall 2021 N=66	Mean Score	2.95	10.5	1.98	2.77	2.86	4.70
Spring 2022 N=177	Mean Score	2.86	10.37	1.94	2.77	2.84	4.64

Missouri Content Assessment

Overall and Disaggregated Data is located in R1.1.4MOCA Template

Fall 2020

- 82.4% of fall 2020 student teachers had passed the appropriate Missouri Content Assessment by the end of student teaching.
- Since completing student teaching, an additional 6 students have passed the appropriate MoCA. This means 91% of fall 2020 student teachers are now certified.
- Of the students who achieved a passing score prior to the completion of student teaching:
 - The mean number of attempts was 1.34.

Spring 2021

- 90.1% of spring 2021 student teachers had passed the appropriate Missouri Content Assessment by the end of student teaching.
- Since completing student teaching, an additional 12 students have passed the appropriate MoCA. This means 97% of spring 2021 student teachers are now certified.
- Of the students who achieved a passing score prior to the completion of student teaching:
 - The mean number of attempts was 1.25.

Fall 2021

- 85.3% of our fall 2021 student teachers had passed the appropriate Missouri Content Assessment by the end of student teaching.
- Since completing student teaching, an additional 6 students have passed the appropriate MoCA. This means 93% of spring 2021 student teachers are now certified as of May 2022.
- Of the students who achieved a passing score prior to the completion of student teaching:
 - The mean number of attempts was 1.2.

Spring 2022

- 88.3% of our spring 2021 student teachers had passed the appropriate Missouri Content Assessment by the end of student teaching. (Recent attempts are not included as there is a delay in score reporting from Pearson.)
- Of the students who achieved a passing score prior to the completion of student teaching:
 - The mean number of attempts was 1.2.

Educator Disposition Assessment

Overall and Disaggregated Data is located in R1.1.6EDA Template

	Disposition 6	
	Disposition 6: Exhibits an appreciation of and value for cultural and academic diversity.	
	6a Score of 2: Embraces all <i>diversities</i> as evidenced by implementing <i>inclusive activities and behaviors</i> with goals of <i>transcendence</i>	6b Score of 2: Creates a <i>safe classroom</i> with zero tolerance of negativity to others as evidenced by correcting <i>negative</i> student behaviors
Fall 2020	2.00	2.00
Spring 2021	1.93	1.97
Fall 2021	1.96	1.97
Spring 2022	1.94	1.94

Student Teacher Exit Survey

Overall Data is located in R1.1.7STWS Template

		Fall 2020 N=30	Spring 2021 N=163	Fall 2022 N=56	Spring 2022 N=174
Standard 1 Content Knowledge	I was prepared to incorporate interdisciplinary instruction.	4.33	4.20	4.05	4.15
	I was prepared in my content area.	4.57	4.53	4.41	4.39
	I was prepared to engage students in my content area.	4.57	4.58	4.45	4.54
	I was prepared to make my content meaningful to my students.	4.63	4.60	4.41	4.45
Standard 2 Learning, Growth, and Development	I was prepared to design lessons that include differentiated instruction.	4.63	4.44	4.23	4.39
	I was prepared to implement instruction based on a student's IEP.	4.20	3.90	3.70	3.73
	I was prepared to modify instruction for English language learners.	3.93	3.64	3.38	3.52
	I was prepared to modify instruction for gifted learners.	4.07	3.90	3.39	3.68
	I was prepared to create lesson plans to engage all learners.	4.63	4.47	4.36	4.34
Standard 3 Curriculum Implementation	I was prepared to deliver lessons based on curriculum standards.	4.43	4.56	4.54	4.52
	I was prepared to deliver lessons for diverse learners.	4.40	4.26	4.29	4.29

Standard 4 Critical Thinking	I was prepared to implement a variety of instructional strategies.	4.60	4.52	4.48	4.43
	I was prepared to engage students in critical thinking.	4.53	4.45	4.34	4.27
	I was prepared to model critical thinking and problem solving.	4.60	4.48	4.45	4.34
Standard 6 Effective Communication	I was prepared to use effective communication strategies to foster learning.	4.47	4.56	4.5	4.40
	I was prepared to promote respect for diverse cultures, genders, and intellectual/physical abilities.	4.63	4.59	4.48	4.45
	I was prepared to use technology as a communication tool.	4.60	4.45	4.43	4.37
	I was prepared to enhance students' skills in using technology as a communication tool.	4.53	4.40	4.27	4.25