Data Applicable to Standard R1.3 Instructional Practice (InTASC 6, 7, and 8; MTS 1, 2, 3, 4, 5, 6 and 7

Missouri Educator Evaluation System (MEES) - Standards 1, 2, 3, 4, 5, 6, and 7
Overall and Disaggregated Data is located in R1.1.5MEES Template

Unit Mean Scores - University Supervisor

Missouri Teacher Standard	Fall 2020 (N=69)		Spring 2021 (N=173)		Fall 2021 (N=72)		Spring 2022 (N=190)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1 Student Engagement in Subject Matter	3.5	0.50	3.4	0.50	3.4	0.68	3.3	0.57
2 Differentiated Lesson Design	3.3	0.49	3.2	0.47	3.3	0.62	3.2	0.53
3 Implementation of Curriculum Standards	3.3	0.54	3.2	0.47	3.3	3.76	3.3	0.56
4 Student Engagement in Critical Thinking	3.2	0.60	3.2	0.51	3.2	0.83	3.3	0.57
5 Classroom Management	3.4	0.50	3.3	0.49	3.4	0.62	3.3	0.59
6 Verbal and Non-Verbal Communication	3.4	0.48	3.3	0.49	3.4	0.58	3.2	0.54
7 Effective Use of Assessment	3.1	0.43	3.2	0.52	3.2	0.65	3.2	0.51

Unit Mean Scores - Cooperating Teacher*

Missouri Teacher Standard	Fall 2020 (N=65)		Spring 2021 (N=168)		Fall 2021 (N=61)		Spring 2022	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1 Student Engagement in Subject Matter	3.4	0.50	3.3	0.58	3.4	0.60	3.3	0.57
2 Differentiated Lesson Design	3.2	0.58	3.3	0.51	3.4	0.62	3.2	0.53
3 Implementation of Curriculum Standards	3.3	0.61	3.2	0.60	3.3	0.68	3.3	0.56
4 Student Engagement in Critical Thinking	3.2	0.63	3.2	0.60	3.2	0.63	3.3	0.57
5 Classroom Management	3.5	0.54	3.3	0.65	3.5	0.56	3.3	0.59
6 Verbal and Non-Verbal Communication	3.3	0.58	3.3	0.60	3.5	0.58	3.2	0.54
7 Effective Use of Assessment	3.3	0.51	3.2	0.53	3.4	0.62	3.2	0.51

*Alternative Certification candidates serving as the teacher of record do not have a cooperating teacher.

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Unit Mean Scores - Student Self-Assessment

Missouri Teacher Standard	Fall 2020 (N=69)		Spring 2021 (N=173)		Fall 2021 (N=72)		Spring 2022	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1 Student Engagement in Subject Matter	3.4	0.52	3.2	0.48	3.3	0.49	3.2	0.50
2 Differentiated Lesson Design	3.4	0.53	3.2	0.52	3.3	0.56	3.2	0.54
3 Implementation of Curriculum Standards	3.4	0.56	3.2	0.53	3.2	0.55	3.1	0.58
4 Student Engagement in Critical Thinking	3.2	0.52	3.2	0.55	3.2	0.49	3.1	0.62
5 Classroom Management	3.6	0.53	3.4	0.62	3.6	0.55	3.4	0.56
6 Verbal and Non-Verbal Communication	3.4	0.51	3.3	0.53	3.3	0.51	3.3	0.53
7 Effective Use of Assessment	3.2	0.57	3.2	0.57	3.2	0.52	3.1	0.55

Revised Student Teacher Work Sample - Lesson Plan

Overall and Disaggregated Data is located in R1.1.7STWS Template

First Required - Fall 2021

	Lesson Plan Components	Measurable objectives aligned to standards	Lesson Sequence	Resources	Differentiation	Accommodations and Modifications	Assessment
	Points Possible	3	11	2	3	3	5
Fall 2021 N=66	Mean Score	2.95	10.5	1.98	2.77	2.86	4.70
Spring '22 N=177	Mean Score	2.86	10.37	1.94	2.77	2.84	4.64

Student Teacher Work Sample - Analysis, Reflection, Self-Evaluation
Original Student Teacher Work Sample

	Analysis and interpretation of whole class data	Analysis and interpretation of focus student data	Evidence of impact on student learning	Instructional strategy based on contextual factor	Self- evaluation	Implication for future teaching and PD plans
Possible	26	15	10	10	10	10
Fall 2020 N=65	24.9	14.5	9.7	9.6	9.8	9.8
Spring 2021 N=168	25.0	14.64	9.73	9.70	9.87	9.79

Student Teacher Work Sample - Analysis, Reflection, Self-Evaluation
Revised Student Teacher Work Sample

	Component	Analysis of Data	Focus Students	Evidence of Impact	Instructional Strategy Based on Contextual Factors	Self-Evaluation	Professional Development Implications
	Points Possible	16	8	5	5	9	9
Fall 2021 N=66	Mean Score	15.0	7.61	4.89	4.77	8.42	8.35
Spring '22 N=177	Mean Score	14.79	7.49	4.74	4.72	8.34	8.47

Student Teacher Work Sample - Use of Technology to Enhance Instruction
Revised Student Teacher Work Sample
First Used in Fall 2021

		Technology
	Points Possible	5
Fall 2021 N=66	Mean Score	4.83
Spring 2022 N=177	Mean Score	4.74

Educator Disposition Assessment
Overall and Disaggregated Data is located inR1.1.6EDA Template

	Disposition 5			
	Demonstrates preparedness in teaching and learning			
	5a Score of 2: Accepts constructive feedback as evidenced by implementation of feedback as needed.	**5b** Score of 2 :Learns and adjusts from experience and reflection as evidenced by improvements in performance.	**5c** Score of 2:Comes to class prepared and with all needed materials.	**5d** Score of 2: Alters lessons in progress when needed as evidenced by ability to change plan mid-lesson to overcome the deficits.
Fall 2020	1.96	1.94	1.96	1.92
Spring 2021	1.99	1.97	1.98	1.93

Fall 2021	1.96	2.00	1.96	1.93
Spring 2022	1.96	1.94	1.96	1.91

Student Teacher Exit Survey
Overall and Disaggregated Data is located in R1.1.8ST Exit Survey Template

		Fall 2020 N=30	Spring 2021 N=163	Fall 2022 N=56	Spring 2022
Standard 2 Learning, Growth, and Development	I was prepared to design lessons that include differentiated instruction.	4.63	4.44	4.23	4.39
	I was prepared to implement instruction based on a student's IEP.	4.20	3.90	3.70	3.73
	I was prepared to modify instruction for English language learners.	3.93	3.64	3.38	3.52
	I was prepared to modify instruction for gifted learners.	4.07	3.90	3.39	3.68
	I was prepared to create lesson plans to engage all learners.	4.63	4.47	4.36	4.34
Standard 3 Curriculum Implementation	I was prepared to deliver lessons based on curriculum standards.	4.43	4.56	4.54	4.52
	I was prepared to deliver lessons for diverse learners.	4.40	4.26	4.29	4.29
Standard 4 Critical Thinking	I was prepared to implement a variety of instructional strategies.	4.60	4.52	4.48	4.43
	I was prepared to engage students in critical thinking.	4.53	4.45	4.34	4.27
	I was prepared to model critical thinking and problem solving.	4.60	4.48	4.45	4.34
Standard 5 Positive Classroom Environment	I was prepared to create a classroom environment that encourages student engagement.	4.67	4.59	4.55	4.48
	I was prepared to use a variety of classroom management strategies.	4.60	4.46	4.45	4.28
	I was prepared to manage a variety of discipline issues.	3.93	3.87	3.73	3.67
	I was prepared to motivate my students to learn..	4.47	4.53	4.30	4.33
	I was prepared to keep my students on task.	4.78	4.33	4.27	4.16
	I was prepared to foster positive student relationships.	4.80	4.75	4.75	4.68
	I was prepared to facilitate smooth transitions for my students.	4.47	4.39	4.38	4.27
Standard 6 Effective Communication	I was prepared to use effective communication strategies to foster learning.	4.47	4.56	4.5	4.40
	I was prepared to effectively communicate with parents.	3.87	3.71	3.71	3.60
	I was prepared to effectively communicate with all staff.	4.50	4.34	4.41	4.22
	I was prepared to promote respect for diverse cultures, genders, and	4.63	4.59	4.48	4.45

	intellectual/physical abilities.				
	I was prepared to use technology as a communication tool.	4.60	4.45	4.43	4.37
	I was prepared to enhance students' skills in using technology as a communication tool.	4.53	4.40	4.27	4.25
Standard 7 Student Assessment and Data Analysis	I was prepared to use assessments to evaluate learning.	4.67	4.51	4.52	4.43
	I was prepared to develop assessments to evaluate learning.	4.53	4.42	4.39	4.30
	I was prepared to analyze assessment data to improve instruction.	4.53	4.42	4.38	4.22
	I was prepared to help students set learning goals based on assessment results.	4.50	4.23	4.25	4.13
	I was prepared to work with colleagues to set learning goals using assessment results.	4.57	4.36	4.36	4.12
Technology	I was prepared to use technology to enhance student learning.	4.70	4.39	4.50	4.33