

## Dispositions Assessment Implementation

	<b>EARLY PROGRAM FLDX 2150 Process used across all certification areas except Library Science.</b>	<b>MID PROGRAM</b>	<b>SENIOR YEAR - PRIOR TO STUDENT TEACHING</b>	<b>STUDENT TEACHING  Process used across all certification areas.</b>
<b>Early Childhood and Elementary</b>	<p>Completed by program faculty using feedback from cooperating teachers and liaisons.</p> <p>Results are shared with students via email.</p> <p>Any score of 0 targets a referral to the program coordinator and a "U" grade until a conference with the coordinator is completed. Conference is documented.</p>	<p><b>Course(s):</b> ECEL 3152 Intermediate Learner Practicum ECEL 3151 Young Learner Practicum ECEL 3150 Early Learner Practicum</p> <p><b>Who Completes:</b> Elementary and Early Childhood Education: Program Faculty</p> <p><b>How are results shared with students?</b> Results are shared through a one-on-one conference</p> <p><b>Actions taken?</b> The ECEL faculty hold meetings each semester to have discussion centered around students with dispositional concerns. If a student has dispositional concerns, the program faculty create a professional development plan (PDP). The PDP has goals and action steps to help the student as well as a way to document how the program is supporting the student. The PDP follows the student into the next semester.</p>	<p><b>Course(s):</b> ECEL: 4120, 4140 4400, 4800 (These are a block of courses which have practicum embedded components)</p> <p><b>Who Completes:</b> Senior Block Program Faculty</p> <p><b>How are results shared with students?</b> Results are share through a one-on-one conference and/or sent via email</p> <p><b>Actions taken?</b> Students who score a 0 on any of the indicators are not eligible to student teach the following semester. A student will need to retake their practicum component and/or retake courses. A professional development plan (PDP) is created when concerns are observed at the beginning or rmid of the semester to create goals and action steps as a way to support the student.</p>	<p>Completed by university supervisor.</p> <p>Teacher candidates who earn a 0 (zero) on any disposition indicator during the student teaching semester may not earn a grade higher than a C in student teaching and could be subject to suspension/removal.</p>
<b>Middle School- Junior High</b>	<p>Completed by program faculty using feedback from cooperating teachers and liaisons.</p>	<p><b>Course(s):</b> MLED4130 Fundamentals of Middle Level Education MLED4135 Middle Level</p>	<p><b>Course(s):</b> MLED4340 The Engaging Middle Level Classroom</p>	<p>Completed by university supervisor.</p> <p>Teacher candidates who earn a 0</p>

	<p>Any score of 0 targets a referral to the program coordinator and a “U” grade until a conference with the coordinator is completed. Conference is documented.</p>	<p>Curriculum &amp; Instruction</p> <p><b>Who Completes:</b> Middle School Education Program Faculty and cooperating teachers of field experience</p> <p><b>How are results shared with students?</b> Feedback for all candidates is shared anonymously with the whole class as a reflection activity and then individual feedback is sent to each student via email. Students create personal goals for the following field experience and share with MS faculty.</p> <p><b>Actions taken?</b> If feedback from a cooperating teacher indicates areas of concern, program faculty contacts the cooperating teacher for extended clarification and then communicates with the student in a scheduled personal conference to discuss plans for improvement.</p>	<p><b>Who Completes:</b> Middle School Education Program Faculty and cooperating teachers of field experience</p> <p><b>How are results shared with students?</b> Feedback for all candidates is shared anonymously with the whole class as a reflection activity and then individual feedback is sent to each student via email. Students create personal goals for student teaching and share with MS faculty.</p> <p><b>Actions taken?</b> If feedback from a cooperating teacher indicates areas of concern, program faculty contacts the cooperating teacher for extended clarification and then communicates with the student in a scheduled personal conference to discuss plans for improvement.</p>	<p>(zero) on any disposition indicator during the student teaching semester may not earn a grade higher than a C in student teaching and could be subject to suspension/removal.</p>
<p><b>Secondary and K-12 Programs</b></p>	<p>Completed by program faculty using feedback from cooperating teachers and liaisons.</p> <p>Any score of 0 targets a referral to the program coordinator and a “U” grade until a conference with the coordinator is completed. Conference is documented.</p>	<p><b>Course(s):</b> FLDX 3000 and FCSE 3710 (FCSE majors only)</p> <p><b>Who Completes:</b> CTE faculty who coordinate/supervise FLDX 3000.</p> <p><b>How are results shared with students?</b> A copy of their disposition is shared with the student. If there are concerns then students are asked to meet with program faculty to review and determine an action plan.</p>	<p><b>Course(s):</b> CTE 4160 - Methods of Teaching CTE, CTE 4974 - Educational Evaluation Strategies, FLDX 4970, EDFL 4972</p> <p><b>Who Completes:</b> CTE faculty who teach CTE 4160 and supervise students in FLDX 4970 (this is typically the same person)</p> <p><b>How are results shared with students?</b> A copy is shared with the students and reviewed during the student teaching review process.</p>	<p>Completed by university supervisor.</p> <p>Teacher candidates who earn a 0 (zero) on any disposition indicator during the student teaching semester may not earn a grade higher than a C in student teaching and could be subject to suspension/removal.</p>

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<b>Art BSE</b>	<p>Completed by program faculty using feedback from cooperating teachers and liaisons.</p> <p>Any score of 0 targets a referral to the program coordinator and a "U" grade until a conference with the coordinator is completed. Conference is documented.</p>	<p>Course(s): ART 3915, FLDX 3000</p> <p>Who Completes: ART faculty who coordinate/supervise FLDX 3000</p> <p>How are results shared with students? A copy of their disposition is shared with the student.</p> <p>Actions taken? If there are concerns then students are asked to meet with program faculty to review and determine an action plan.</p>	<p>Course(s): ART 4915, FLDX 4970</p> <p>Who Completes: ART faculty who coordinate FLDX 4970</p> <p>How are results shared with students? A copy of their disposition is shared with the student.</p> <p>Actions taken? If there are concerns then students are asked to meet with program faculty to review and determine an action plan.</p>	<p>Completed by university supervisor.</p> <p>Teacher candidates who earn a 0 (zero) on any disposition indicator during the student teaching semester may not earn a grade higher than a C in student teaching and could be subject to suspension/removal.</p>
<b>Physical Education</b>	<p>Completed by program faculty using feedback from cooperating teachers and liaisons.</p> <p>Any score of 0 targets a referral to the program coordinator and a "U" grade until a conference with the coordinator is completed. Conference is documented.</p>	<p><b>Course(s):</b> PE 3340, PE 3330</p> <p><b>Who Completes:</b> Students self-assessment, PE 3340 &amp; PE 3330 Instructor</p> <p><b>How are results shared with students?</b> Students fill out a self assessment, Instructor fills out Junior-level disposition form and shared with students</p> <p><b>Actions taken?</b> A copy of their disposition is shared with the student. Instructor compares student self assessment with faculty completed form. Students set goals based on results from both forms. If there are concerns then students are asked to meet</p>	<p><b>Course(s):</b> PE 4460</p> <p><b>Who Completes:</b> Students self-assessment, Physical Education Teacher Education Faculty</p> <p><b>How are results shared with students?</b> Results are shared through a one-on-one conference with each student. Results from the self-assessment and aggregate instructor data are discussed.</p> <p><b>Actions taken?</b> A copy of their disposition is shared with the student. Discussion of similarities/discrepancies between self and instructor forms</p>	<p>Completed by university supervisor.</p> <p>Teacher candidates who earn a 0 (zero) on any disposition indicator during the student teaching semester may not earn a grade higher than a C in student teaching and could be subject to suspension/removal.</p>

		with program faculty to review and determine an action plan.	are discussed. If there are concerns, then PETE faculty determine an action plan which is discussed and shared with the student.	
<b>English Education</b>	<p>Completed by program faculty using feedback from cooperating teachers and liaisons.</p> <p>Any score of 0 targets a referral to the program coordinator and a “U” grade until a conference with the coordinator is completed. Conference is documented.</p>	<p>Course(s):</p> <p>Who Completes:</p> <p>How are results shared with students?</p> <p>Actions taken?</p>	<p>Course(s):</p> <p>Who Completes:</p> <p>How are results shared with students?</p> <p>Actions taken?</p>	<p>Completed by university supervisor.</p> <p>Teacher candidates who earn a 0 (zero) on any disposition indicator during the student teaching semester may not earn a grade higher than a C in student teaching and could be subject to suspension/removal.</p>
<b>Library Science</b>	<p><b>Courses:</b> Dispositions are collected in LIS 5150 (Practicum 1) by supervising librarians.</p> <p><b>How are results shared with students?</b></p> <p>If there is a zero we have a Zoom with the student.</p> <p><b>Actions taken?</b></p> <p>Conference is documented.</p>	<p><b>Course;</b> Self-disposition in LIS 5100, Foundations of Library Science.</p> <p><b>How are results shared with students?</b> If there is a zero we have a Zoom with the student.</p> <p><b>Actions taken?</b></p> <p>Conference is documented.</p>	<p><b>Course:</b> LIS 5820 (Practicum 2) completed by university supervisor and supervising librarian.</p> <p>Supervising librarian also completes a qualitative feedback form.</p> <p><b>How are results shared with students?</b> The university supervisor will discuss any concerns with the student.</p> <p><b>Actions taken?</b></p> <p>If concerns are consistent from previous dispositions we have counseled students out and not allowed them to student teach.</p>	<p><b>Courses:</b> LIS 6830, Completed by university supervisor and supervising librarian.</p> <p><b>How are results shared with students?</b></p> <p>The university supervisor will discuss any concerns with the student.</p> <p><b>Actions taken?</b></p> <p>Candidates who have dispositional issues during student teaching will not be recommended for certification.</p>
	<p>Completed by program faculty using feedback from cooperating teachers and liaisons.</p> <p>Any score of 0 targets a referral to the program coordinator and a “U” grade until a conference with</p>	<p>Course(s):</p> <p>Who Completes:</p> <p>How are results shared with</p>	<p>Course(s):</p> <p>Who Completes:</p> <p>How are results shared with</p>	<p>Completed by university supervisor.</p> <p>Teacher candidates who earn a 0 (zero) on any disposition indicator during the student teaching semester may not earn a grade</p>

	the coordinator is completed. Conference is documented.	students?  Actions taken?	students?  Actions taken?	higher than a C in student teaching and could be subject to suspension/removal.
	Completed by program faculty using feedback from cooperating teachers and liaisons.  Any score of 0 targets a referral to the program coordinator and a "U" grade until a conference with the coordinator is completed. Conference is documented.	Course(s):  Who Completes:  How are results shared with students?  Actions taken?	Course(s):  Who Completes:  How are results shared with students?  Actions taken?	Completed by university supervisor.  Teacher candidates who earn a 0 (zero) on any disposition indicator during the student teaching semester may not earn a grade higher than a C in student teaching and could be subject to suspension/removal.
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