

**Student Teacher Work Sample
Cooperative Partnerships
Prompt and Sample Responses**

STWS Component: Cooperative Partnerships in Support of Student Learning: (MEES Standard 9; MTS 7.6, 8, 9; CAEP 2; InTASC 9, 10)

Creating and building relationships with students, parents, colleagues, district personnel, and the community is so important to the success of Student Teachers. Document the activities and events you are involved in at your school (phone calls, creating newsletters, parent letters, PTA meetings, evening academic events, and community events, etc.).

Complete **Table 4 Cooperative Partnerships and Professionalism** below by documenting your involvement in the following areas:

Table 4. Cooperative Partnerships in Support of Student Learning	
Students/Parents	
Colleagues	
District	
Community	

Below are sample responses submitted by student teachers to indicate how they were able to work parents to support the learning of students.

Table 4. Cooperative Partnerships in Support of Student Learning	
Students/Parents	
Student/Parents - Sample Responses	
Early Childhood	<ul style="list-style-type: none"> ● Created Newsletters ● Completed STARR Cards (weekly behavior/academic updates) ● Attended IEP meetings ● Communication through Seesaw Parent and Family ● Field Trips ● Back to school night ● Attended to students needs throughout school day ● Taught lessons to students in a fun and engaging way ● Connected with students on a personal level by sharing common interests
Elementary	<p>Positive student relationships are the most important part about being a teacher. The students in my classroom and I built such a positive relationship throughout this semester. Getting to know them not only as a student during the lessons, but also as people. Learning what they are passionate about, what their hobbies are, about their siblings, etc. Some experiences I've had connecting with parents include observing IEP meetings, before/after school meetings when a parent wanted to have</p>

	<p>a conversation, and parent teacher conferences as well. I did observe some parent phone calls as well.</p>
<p>Middle School</p>	<p>-Tutoring - This is a great opportunity to work with a small group of students. Usually, there are 3-5 students. This gives us the opportunity to work more in-depth and focus on skills that they may need more work/direction with. Often, we do pre-teaching for what we will be doing in class, but sometimes it is reteaching.</p> <p>-IEP meetings, 504 meetings - opportunity to get feedback from the parents and get their perspective on the student's progress and how they behave/do at home. Gets us on the same page as them and clarifies expectations they have for us and that we need to meet through accommodations for the student.</p> <p>-Relationships - Building relationships has helped me support students and their learning. Sometimes they need individual attention and specific/meaningful feedback to know where they need to go. It was beneficial to take time and get to know the students. Some of them needed a lot of support or reminders and some just needed that relationship.</p> <p>-Newsletter/calendar- We were working on a paper. When we were in the drafting stage we sent out a letter to parents to let them know that this would be a large portion of their student's grade and so they would know where we were in the process. If they checked on their child's progress they would know where they should be.</p>
<p>Special Education</p>	<p>Aug 19, 2021: Meet the Teacher 10:00 am -6:00 pm</p> <p>Sep 8, 2021: Parent Meeting 4:00-4:30 pm</p> <p>Sep 29, 2021: RED/IEP Meeting 9:00 - 9:45 am (transfer student had to be re-evaluated because out-of-state transfer)</p> <p>Sep 20, 2021: Parent phone calls 2:10-2:50 pm (teacher contacted parents for good reports and/or IEP amendments)</p> <p>Oct 12, 2021: RED/IEP Meeting (conducted with a translator) 2:40 - 5:00 pm</p> <p>Oct 18, 2021: Manifestation Meeting 7:30 am - 9:30 am (determined whether taking drugs had been part of disability)</p> <p>Oct 20, 2021: IEP Meeting 2:30 - 3:30 pm</p> <p>Oct 21, 2021: Observation in ELA Resource 9:20-9:50 am (observed peer and teacher interactions and latency of teacher direction)</p> <p>Nov 15, 2021: Initial Evaluation 9:30 - 10:45 am</p> <p>Nov 16, 2021: IEP Meeting 7:45 -9:15 am</p>
<p>Secondary English</p>	<ul style="list-style-type: none"> ● composing emails with/through my coordinating teacher (I did not have direct access to teacher emails, so I would compose and communicate with the parents with the help of my coordinating teacher) ● personal live reader for ACT (as an accommodation) ● proctoring state assessment ● judging cupcake competition ● bought flowers from students' greenhouse sale

	<ul style="list-style-type: none"> ● IEP meeting
Secondary Social Studies	<ul style="list-style-type: none"> ● email correspondence with parents ● IEP meetings with parents, teacher, and special education teacher ● parent-teacher conferences
Family Consumer Science	<p>Parent Teacher Conferences: I attended parent teacher conference meetings and prepped for the meetings. The meetings consisted of discussing what the remainder of the course would look like, what their child's work has consisted of and how they can/have improved.</p> <p>IEP Meetings: I attended one IEP meeting for one student which was done virtually. This was a meeting to see how the student was doing in classes. The meeting involved: teachers, guardians, and various teachers from our guidance and STAD program. The meeting also consisted of creating new goals for the student and ways to keep the students on task and attentive in class.</p>
Music	<p>Liaised via phone with parents to differentiate instruction for students with IEPs</p> <p>Assisted with recovery room duty to rehabilitate students during emotional and behavioral breakdowns.</p> <p>Attended band booster meetings with parents</p>
Physical Education	<p>At Blue Springs Freshman Center, I was able to interact with the students on a daily basis. I helped with lunch duty and even volunteered to help with lunch duty during my plan period. At Thomas Ultican Elementary School (also in the Blue Springs School District) I was able to participate in car duty which provided a great opportunity to meet parents. I was also able to meet parents at a school Valentine's day party. I attended school choir concerts where I was able to interact with parents and students.</p>