

**UCM College of Education Recruiting Events
Future Teacher Academy and Teach It Forward**

**Participating Districts
Number of High School Participants**

	Future Teacher Academy Summer 2018	Future Teacher Academy Spring 2019	Future Teacher Academy Spring 2020	Future Teacher Academy Fall 2021	Teach It Forward Spring 2022
Ballard				2	
Belton					1
Blue Springs	2			44	26
Boonville					10
Calhoun				11	10
California					20
Camdenton					38
Carrollton				22	8
Chilhowee					12
Clinton		12	3		7
Cole Camp					12
Concordia			2		6
Eldon					20
Fort Osage					1
Ft. Zumwalt					1
Gilliam				4	
Glasgow					9
Hannibal					6
Hardin-Central					3
Harrisburg				29	
Henry County R-! Windsor				9	11
Hickman Mills			7		3

Holden		6	13	18	21
Hume					19
Independence					44
Johnson County R-7 Crest Ridge		4		1	
Kansas City					43
Kingsville					12
Kirksville					9
Knob Noster		1	18	23	31
LaMonte				11	21
Lafayette County C-1 Higginsville		6	3		4
Lakeland				17	
Lawson				23	
Lee's Summit	2		5	30	22
Leeton		7		8	11
Lex La Ray Technical Center					14
Lexington					2
Logan-Rogersville					1
Lone Jack				5	
Marshall				6	3
Mehlville					1
Morgan County R-1 Versailles				11	34
Oak Grove					13
Odessa			9	1	
Orrick				4	
Osceola					10
Pettis County R-V				3	
Pilot Grove					33
Pleasant Hill			8	8	10
Quincy					1

Raymore-Peculiar	1		13	6	
Richmond					1
Rock Bridge					1
Roscoe				2	
Saline County Career Center					3
Santa Fe				7	10
Cass County Sherwood					7
Slater				17	12
Sedalia					10
Smithton					20
South Callaway					5
Stover					5
Timberland					13
Tipton			2	12	7
Warrensburg		1		33	38
Warsaw				19	
Wellington-Napoleon					3

Teach It Forward!

Friday, February 25, 2022
Elliott Student Union
9:00 am to 1:00 pm



You will have the opportunity to join with other future teachers as you learn from those currently practicing in the field in this free event. **Teach It Forward Preservice Teacher Conference 2022** is for middle and high school students interested in learning about becoming a teacher, as well as current and future UCM education majors. Each session is designed to give students the necessary information to become effective teachers.

Each session will last 45 minutes with a break in between.

Choose the sessions that interest you.

Session location information will be provided on the day of the event.

At the end of the event, please complete the Teach it Forward Evaluation Survey.

Schedule

8:30 - 8:55	Registration (Room 213)
9:00 - 9:15	Welcome
9:30 - 10:15	Session 1
10:30 - 11:15	Session 2
11:15 - 12:00	Lunch
12:15 - 1:00	Session 3

Session 1: 9:30 am to 10:15 am

UCM Campus Tour (Meet at the Atrium)

Meet and Greet with Area Schools (Room 236)

General Interest

You may be at the beginning of your path to a teaching career or ready to look for your first teaching job. Take the opportunity this session provides to informally connect with area schools and learn about the opportunities each provides.

All Dressed Up With Someplace Important To Go (Room 101)

Dr. Mark Lee

Early Childhood, Elementary, Middle School, Special Education, Secondary, General interest

All the career preparation is done. Now it is time to secure the job of your dreams! Learn how to approach that incredibly important interview opportunity and maximize your potential as a candidate.

GRACE: Giving, Reflective, Affirmation, Caring, Empathy for Every Student (Room 219)

Dr. Angela Danley

Early Childhood, Elementary, Middle School, Special Education, Secondary, General interest

In this presentation, teacher candidates will be given an overview of GRACE: Giving, Reflective, Affirmation, Caring, Empathy. As classroom teachers, we need to provide grace and accountability. In a time where trauma is no longer being silenced and actively being addressed in schools, teachers need to be mindful and trauma-informed. Remembering GRACE can help us as teachers.

Maximizing Student Engagement (Room 240)

Darbie Valenti Huff, 2017 Missouri Teacher of the Year

General Interest

To boost student achievement, students must first be engaged in their learning. Gain strategies that are low-prep and easy to implement into classroom instruction immediately that will get students engaged and actively involved in their learning.

Middle School & High School Edition: So You Think You Want to Be a Teacher? (Room 237A)

Katie Ritter

Early Childhood, Elementary, Middle School, Special Education, Secondary, General interest

Are you a middle or high school student considering becoming a teacher? This session will highlight what you can do now, as a middle or high school student, to decide if teaching is a career path for you! Led by a current teacher, this session will help you learn things you can do now to help you consider or choose to pursue a teaching career.

Next Steps- Graduate Programs at UCM (Room 233)

Dr. Julie Hentges

General interest

This session will provide an overview of graduate programs offered by the College of Education. Current teachers and UCM students nearing graduation are invited to come learn about next steps available at UCM.

Positive Relationships (Auditorium)

Dr. Joanie Hartnett

General interest

Having positive student-teacher relationships is a key component of effective teaching. Students perform better for the teachers they like and respect. So how do we form positive relationships based on our strengths? In this session, we will discuss how to focus on your strengths as a teacher to develop these positive student relationships.

Reading Fluency (Room 229)**Julie Caldwell***Elementary*

Fluency builds a bridge between word recognition and comprehension. Teachers need tried and true strategies to help students read accurately, smoothly, and with expression so attention is focused on what the text is saying, not decoding each word. In this hands-on workshop, attendees will participate in activities designed to increase fluency. Be prepared to read, sing, act, and develop a kit of ready-to-use activities!

Small-Group Instruction at the Secondary Level (Room 235)**Dr. Amanda Brewer***Secondary*

This session will present the reasoning behind the need for small group instruction in secondary classrooms. The presenter will present ways to plan and implement meaningful small group instruction in secondary classrooms.

THRIVE Program (Room 234)**Michael Brunkhorst, Dr. Gary Manning, & Debra Southard***Elementary, Middle School, Special Education, Secondary*

The THRIVE program is a 2-year program with a 3rd- & 4th-year option for students with developmental and/or intellectual disabilities. THRIVE students get to learn more about the transition to more independence while living on campus in the freshman dorms. They take elective and THRIVE classes in areas of interest, as well as learn critical independent living and work/job skills.

UCM Teacher Ed Clinical Program: Get the Lowdown on the Best Program Around (Room 238)*Early Childhood, Elementary***Angela Gilbert**

We will dissect the clinical program in its entirety, from Early Learner to Senior Block. We will explore what each block looks like. Will you work with students and what ages? We will get you excited about your career choice by previewing this awesome hands-on experience.

We Teach Middle School. What's Your Superpower? (Room 237B)*Middle School***Dr. Christi Richardson & Dr. Michelle Amos**

You remember being in middle school. It's tough! Be the teacher you always wished you had as you made your way through your teenage years. Come hear what it's like to teach at the middle school level. Spoiler alert: It's never boring!

Session 2: 10:30 am to 11:15 am

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Fluency in Math (Room 219)

Shea Thomas

Elementary

What does it mean to be fluent in mathematics? Participants will learn about truths and fallacies surrounding the topic and the implication it has on instruction in mathematics.

Art Education at UCM, and a One-Page Books Hands-On Activity (Room 238) *Dr. Rahila Weed*

Art education professor Rahila Weed and a group of art education students will lead a hands-on activity. Participants will fold several one-page books, and will be able to ask the students about art education at UCM. All materials will be supplied.

Culturally Responsive Teaching: Celebrating Strengths to Engage all Learners (Room 237B)

Dr. Michelle Amos and Dr. Brandy Lynch

Early Childhood, Elementary, Middle School, Special Education, Secondary, General interest

Culturally responsive teaching is an approach to instruction that acknowledges that each student enters our classroom with their own set of lived experiences. This session will explore strategies to create an inclusive environment that celebrates learners, acknowledges the cultural capital they bring with them, and emphasizes the importance of building relationships with students, families, and the community.

Formative Assessments for Busy Teachers (Room 240)

General Interest

Darbie Valenti-Huff, 2017 MOTeacher of the Year

Formative assessments provide students and teachers with evidence of learning. Gain specific formative assessment strategies to use at the beginning, middle, and end of a lesson that will be easy to implement and will help you make data-informed decisions about your classroom instruction.

Inside scoop on CTE! (Room 235)

Dr. Krystle Gremaud

Secondary

If you're considering a teaching career in Agriculture, Engineering Technology, Business, Marketing, or Family Consumer Sciences but have questions, this presentation is for you! As the coordinator of CTE programs, I will help clarify any misconceptions, answer questions, and explain why teaching CTE is truly the best!

Middle School and High School Edition: So You Think You Want to Be a Teacher?(Room 237A)

Katie Ritter

Early Childhood, Elementary, Middle School, Special Education, Secondary, General interest

Are you a middle or high school student considering becoming a teacher? This session will highlight what you can do now, as a middle or high school student, to decide if teaching is a career path for you! Led by a current teacher, this session will help you learn things you can do now to help you consider or choose to pursue a teaching career.

More than names on a roster: What our culturally diverse students' names can teach us (Room 101)

General interest

Dr. Daniel Gilhooly

Many teachers aspire to be culturally responsive but do not always have the know-how. This presentation will show teachers how an analysis of the naming conventions of one group of refugee-background students in Missouri schools, the Karen of Burma, can inform teachers on the student's home culture, language, and personal stories.

More than Shh! What a School Librarian's Job is Really Like (Room 234) ***Dr. René Burress***

Early Childhood, Elementary, Middle School, Special Education, Secondary, General interest

Come learn more about what it means to be a school librarian. We will talk about developing library collections, banned books, collaboration, and more!

Positive Relationships (Auditorium)

Dr. Joanie Hartnett

General interest

Having positive student-teacher relationships is a key component of effective teaching. Students perform better for the teachers they like and respect. So how do we form positive relationships based on our strengths? In this session, we will discuss how to focus on your strengths as a teacher to develop these positive student relationships.

Teacher Certification and You (Room 233)

Andi Dieckman

General interest

Wondering what it takes to be a teacher in the state of Missouri? Let me help with what it entails and answer your questions! This session will start with the basic knowledge that all students seeking teacher certification in Missouri will need. We will then transition to a Questions/Answer session to help relieve stress over requirements. As a Certification Officer, I am here to help with the processes!

What Does Lesson Planning REALLY Look Like?? (Room 229)

Dr. Kris Schuler

Early Childhood, Elementary, Middle School, Special Education, Secondary, General interest

So you've written a few lesson plans and they took you hours to create! However, will you keep up in a real classroom? Join me for a brief look into what makes a great lesson plan and find out how in the world you write them a week at a time!

Session 3: 12:15 - 1:00 pm

Meet and Greet with Area Schools (Room 236)

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Assessment Design and Analysis of Student Learning in the Teacher Work Sample (Room 219)

Dr. Yuankun Yao

Early Childhood, Elementary, Middle School, Special Education, Secondary, General interest

This presentation focuses on the design of assessments and interpretation of assessment results in the Teacher Work Sample. To provide valid and meaningful data to show student progress from the start to the end of an instructional unit, the teacher candidate needs to consider several factors. This presentation will identify areas where student teachers tend to struggle and provide suggestions for addressing those challenges.

Between the Ears (Auditorium)

Karen McDonald, Kelly Brooks, & Sonya Manz

Early Childhood, Elementary, Middle School, Special Education, Secondary, General interest

Have you ever wondered how your brain works when it comes to reading? Join us on a journey that explores how the human brain learns to read. Walk away with a grasp of the brain!

Brain-Friendly Classroom Management Techniques (Room 240)

Darbie Valenti Huff, Missouri Teacher of the Year 2017

General Interest

Effective classroom management is a necessity for teachers. To develop more effective strategies and systems, teachers must first have a basic understanding of the brain to establish a brain-friendly environment. Learn the basics of the neurosequential model along with the importance of clear expectations, helpful strategies, and what to do when students become dysregulated. Gain ideas to help establish a strong foundation in classroom management as well as behavioral support.

Gear Up for Success: Chasing Leadership and Building Relationships (Room 229)

Elementary, Middle School, Special Education, Secondary, General Interest

Mardy Brown

During this interactive and informative session, helpful advice and strategies will be shared to equip, enlighten, and rev-up enthusiasm for teaching. Mardy is a retired educator, NC Regional Consultant, and Appalachian State University Supervisor from Boone, North Carolina.

Ideas and Opportunities in Special Education (Room 235)

Dr. Lisa Robbins and Dr. Lane Maxcy

Early Childhood, Elementary, Middle School, Special Education, Secondary

This presentation will highlight the various employment opportunities available for someone interested in Special Education in both public and private arenas.

Memorization Tools from Foreign Language Learners (Room 234)

Amy Fleak & Jesus Cano

Secondary

A presentation on memorization and memorization tools from foreign language learners!

Perspective From the Other Side of the Desk (Room 101)

Christine Spader, Kris Howard, Hannah Hertzler, and Bill Runyan

Early Childhood, Elementary, Middle School, Special Education, Secondary, General interest

From study skills to professionalism and everything in between. Hear top tips from Academic Advising on how to be a successful future educator.

Positive Coaching (Room 233)**Dr. Gary Manning***Elementary, Middle School, Special Education, Secondary, General interest*

This topic will cover different aspects of beginning coaching careers. The good, the bad, and the ugly of being in a wonderful profession.

There's an App for That! Utilizing EdTech to Enhance Teaching and Learning (Room 237B)**General interest****Dr. Brandy Lynch**

This session will provide an engaging overview of apps and web-based platforms that can enhance teaching and learning across a variety of content areas. Apps and websites for lesson planning, assessment, behavior management, and brain breaks among others will be presented. Participants will walk away with a plethora of tech tools sure to increase everyday efficiency, effectiveness, and creativity.

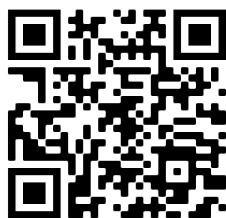
UCM Teacher Ed Clinical Program: Get the Lowdown on the Best Program Around!(Room 238)*Early Childhood, Elementary***Angela Gilbert**

We will dissect the clinical program in its entirety, from Early Learner to Senior Block. We will explore what each block looks like. Will you work with students and what ages? We will get you excited about your career choice by previewing this awesome hands-on experience.

Working with Students in Poverty (Room 237A)**Mary Beth Scherer***General Interest*

In Missouri the free and reduced lunch count is nearly 50% statewide and our overall poverty rate for children is nearly 20%, so poverty is not an isolated event. It impacts students in urban, suburban and rural areas. Studies show that many children raised in low-income families will likely have low-incomes as adults. Education is the one of the few things that can make a difference. Find out the impacts of poverty on our students and what the lead researchers on poverty report as the most powerful instructional strategies for these students.

Teach It Forward!

Teach It Forward Evaluation

Teach It Forward is brought to you by the University of Central Missouri College of Education and the Central Regional Professional Development Center.