Programs play a key role in connecting teacher candidates with support available on campus. EPP program coordinators were surveyed to determine the supports they connect students with at various points in their program.

Connecting Students with University Level Supports				
	Percent of Coordinators Selecting the Support			
Support	Entry into Program	Mid-Program	Completion of Program	Post-Graduation
Academic Advisor Referral	90%	80%	50%	0%
Certification Office	30%	80%	70%	20%
Job Postings/Job Opportunities	20%	30%	80%	100%
Program Specific Advising Website	50%	50%	30%	20%
Individual Conferences with Students	30%	100%	40%	20%
Professional Organizations	40%	90%	90%	60%
Scholarship Availability	40%	40%	30%	20%
Workshops/PD	10%	40%	20%	10%
Certification Test Preparation	0%	40%	30%	0%

Program Coordinators were also asked to indicate examples of support they shared as part of a course.

Course Embedded Supports			
	Percent of Coordinators Reporting Course-Embedded Supports		
Support	**Entry into Program**	**Mid-Program**	**Completion of Program**
Share job opportunities	20%	50%	90%
Provide information about scholarships/ write letter of recommendation	80%	100%	60%
Social media groups	60%	80%	50%
Emails with program news	60%	80%	60%
Serve as job reference	20%	50%	80%
Provide information about workshops and PD	30%	60%	40%
Invite Career Services to present	0%	40%	30%