# Comparison of Student Teacher Exit Survey and First Year Teacher Survey Data
## Three Year Cycle

| Missouri Teacher Standard | Indicator | Three Year Cycle | |
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| | | Student Teacher Exit Survey | First Year Teacher Survey |
| **Standard 1 Content Knowledge** | I was prepared to incorporate interdisciplinary instruction. | 4.18 | 4.07 |
| | I was prepared in my content area. | 4.48 | 4.31 |
| | I was prepared to engage students in my content area. | 4.54 | 4.34 |
| | I was prepared to make my content meaningful to my students. | 4.52 | 4.28 |
| **Standard 2 Learning, Growth, and Development** | I was prepared to design lessons that include differentiated instruction. | 4.42 | 4.20 |
| | I was prepared to implement instruction based on a student's IEP. | 3.88 | 3.68 |
| | I was prepared to modify instruction for English language learners. | 3.62 | 3.45 |
| | I was prepared to modify instruction for gifted learners. | 3.76 | 3.75 |
| | I was prepared to create lesson plans to engage all learners. | 4.45 | 4.23 |
| **Standard 3 Curriculum Implementation** | I was prepared to deliver lessons based on curriculum standards. | 4.50 | 4.35 |
| | I was prepared to deliver lessons for diverse learners. | 4.31 | 4.12 |
| **Standard 4 Critical Thinking** | I was prepared to implement a variety of instructional strategies. | 4.51 | 4.35 |
| | I was prepared to engage students in critical thinking. | 4.40 | 4.25 |
| | I was prepared to model critical thinking and problem solving. | 4.47 | 4.22 |
| **Technology** | I was prepared to use technology to enhance student learning. | 4.48 | 4.15 |
| **Standard 5 Positive Classroom Environment** | I was prepared to create a classroom environment that encourages student engagement. | 4.57 | 4.35 |
| | I was prepared to use a variety of classroom management strategies. | 4.45 | 4.24 |
| | I was prepared to manage a variety of discipline issues. | 3.80 | 3.74 |
| | I was prepared to motivate my students to learn. | 4.41 | 4.17 |
| | I was prepared to keep my students on task. | 4.39 | 4.15 |
| | I was prepared to foster positive student relationships. | 4.75 | 4.52 |
| | I was prepared to facilitate smooth transitions for my students. | 4.38 | 4.24 |
| **Standard 6 Effective Communication** | I was prepared to use effective communication strategies to foster learning. | 4.48 | 4.30 |
| | I was prepared to effectively communicate with parents. | 3.72 | 3.69 |

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| | I was prepared to effectively communicate with all staff. | 4.37 | 4.11 |
| | I was prepared to promote respect for diverse cultures, genders, and intellectual/physical abilities. | 4.54 | 4.39 |
| | I was prepared to use technology as a communication tool. | 4.46 | 4.22 |
| | I was prepared to enhance students' skills in using technology as a communication tool. | 4.36 | 4.07 |
| **Standard 7 Student Assessment and Data Analysis** | I was prepared to use assessments to evaluate learning. | 4.53 | 4.33 |
| | I was prepared to develop assessments to evaluate learning. | 4.41 | 4.11 |
| | I was prepared to analyze assessment data to improve instruction. | 4.39 | 4.11 |
| | I was prepared to help students set learning goals based on assessment results. | 4.28 | 3.97 |
| | I was prepared to work with colleagues to set learning goals using assessment results. | 4.35 | 4.06 |
| **Standard 8 Professionalism** | I was prepared to analyze data to reflect on areas for professional growth. | 4.40 | 4.09 |
| | I was prepared to reflect on my practices for professional growth. | 4.53 | 4.26 |
| **Standard 9 Professional Collaboration** | I was prepared to collaborate with colleagues to support students' learning. | 4.50 | 4.28 |
| | I was prepared to collaborate with parents to support student learning. | 3.88 | 3.83 |
| | I was prepared to participate in professional organizations. | 4.09 | 4.01 |