

Crosswalk: Learning Experiences – MLDS Competencies – PSEL

Learning Experience

MLDS Competencies

Professional Standards for Educational Leaders (PSEL)



Critical Firsts

Managerial 10	safe and functional school	2a; 5a,c; 8g; 9e; 10h
Managerial 11	routines, procedures, schedules	3d,e; 5a,c,e; 9a,e,f,h,j; 10a
Managerial 13	clear expectations and guidelines	2a,d,f; 4a; 7a,c; 9b,h; 10a,f
Relational 19	resources support student well-being	2c,e,f; 3a,b,c,d,f,h; 5b; 8e,g,i; 10a
Relational 20	positive relationships with students	2e; 3a,b,d; 5b,d,e)
Relational 21	positive relationships with staff	2a,e,f; 7e; 9j
Relational 24	positive relationships with families	2d; 3a,h; 5d,f; 8a,b,c,d,g; 10a
Relational 25	positive relationships with community	3f; 5d,f; 8a,b,c,d,f,g,j; 10c
Innovative 27	engages in professional networks	6i; 10g
Innovative 30	applies time management practices	6i



Recognizing and Developing Excellent Instruction

Visionary 3	examines data to evaluate mission	1d,e; 4a; 6e; 9a; 10a,b,g
Instructional 4	examines existing curriculum	4a,b; 6d; 9i; 10a,e
Instructional 5	identifies existing instructional practices	2b; 4b,c,d,e; 6d,e; 10a,f
Instructional 6	conducts observations and gives feedback	2b; 4b,d; 6a,e,f; 10c,e,f
Instructional 7	assesses use of assessments	4a,b,f; 6d
Instructional 8	assess teacher use of data	2c; 3a; 4b,g; 6e; 7g; 9g; 10a,c,e,g,h
Instructional 9	uses data for professional learning	6a,c,d,f,h; 7a,f,g,h; 10a,e,f,g
Managerial 12	analyzes personnel strengths & weaknesses	6a,b; 9b; 10a
Innovative 26	gathers knowledge, skills and best practices	4c,e; 6f; 10a,c,f,i
Innovative 31	acts to promote student learning	2a; 3g,h; 7f; 8h; 9f; 10d,i
Innovative 32	considers change promoting student learning	2b; 3f; 7f; 8j; 9f; 10d,e,i



Understanding Self and Others

Visionary 1	examines existing core values and culture	1a,b,d,e; 5f; 7c; 10c
Visionary 2	examines communication of vision/mission	1c,d,f,g; 5f; 8c,h; 9l
Visionary 3	examines data to evaluate mission	1d,e; 4a; 6e; 9a; 10a,b,g
Instructional 9	uses data for professional learning	6a,c,d,f,h; 7a,f,g,h; 10a,e,f,g
Managerial 11	routines, procedures, schedules	3d,e; 5a,c,e; 9a,e,f,h,j; 10a
Relational 18	analyzes diversity of the school	1c; 2d,e; 3a,b,c,e,f; 4a; 5b; 7b,d; 10a,c
Relational 20	positive relationships with students	2e; 3a,b,d; 5b,d,e)
Relational 21	positive relationships with staff	2a,e,f; 7e; 9j
Relational 22	analyzes culture of support/respect	2b,d,e,f; 3g,h; 6h; 7a,b,c,d,e,g; 9k; 10a,d,f
Relational 23	Identifies potential teacher leaders	6g; 7b,d,h; 10a,e,j
Relational 24	positive relationships with families	2d; 3a,h; 5d,f; 8a,b,c,d,g; 10a
Relational 25	positive relationships with community	3f; 5d,f; 8a,b,c,d,f,g,j; 10c
Innovative 27	engages in professional networks	6i; 10g
Innovative 28	reflects on leadership experiences	2b; 6i; 10c,g,h
Innovative 29	receptive to feedback	6i; 10c,g,h
Innovative 30	applies time management practices	6i



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A Primer on Decision Making

Visionary 1	examines existing core values and culture	1a,b,d,e; 5f; 7c; 10c
Visionary 3	examines data to evaluate mission	1d,e; 4a; 6e; 9a; 10a,b,g
Instructional 9	uses data for professional learning	6a,c,d,f,h; 7a,f,g,h; 10a,e,f,g
Managerial 10	safe and functional school	2a; 5a,c; 8g; 9e; 10h
Managerial 11	routines, procedures, schedules	3d,e; 5a,c,e; 9a,e,f,h,j; 10a
Managerial 12	analyze personnel strengths and needs	6a,b; 9b; 10a
Managerial 14	Use data to determine interventions/support	6a,b,c,h; 9k; 10f
Relational 18	analyzes diversity of the school	1c; 2d,e; 3a,b,c,e,f; 4a; 5b; 7b,d; 10a,c
Relational 19	resources support student well-being	2c,e,f; 3a,b,c,d,f,h; 5b; 8e,g,i; 10a
Innovative 26	gathers knowledge, skills and best practices	4c,e; 6f; 10a,c,f,i
Innovative 28	reflects on leadership experiences	2b; 6i; 10c,g,h
Innovative 31	acts to promote student learning	2a; 3g,h; 7f; 8h; 9f; 10d,i
Innovative 32	Considers change promoting student learning	2b; 3f; 7f; 8j; 9f; 10d,e,i



Reading and Shaping School Culture

Visionary 1	examines existing core values and culture	1a,b,d,e; 5f; 7c; 10c
Visionary 2	examines communication of vision/mission	1c,d,f,g; 5f; 8c,h; 9l
Visionary 3	examines data to evaluate mission	1d,e; 4a; 6e; 9a; 10a,b,g
Instructional 5	identifies existing instructional practices	2b; 4b,c,d,e; 6d,e; 10a,f
Instructional 9	uses data for professional learning	6a,c,d,f,h; 7a,f,g,h; 10a,e,f,g
Managerial 12	analyzes personnel strengths & weaknesses	6a,b; 9b; 10a
Managerial 14	Use data to determine interventions/support	6a,b,c,h; 9k; 10f
Relational 20	positive relationships with students	2e; 3a,b,d; 5b,d,e)
Relational 21	positive relationships with staff	2a,e,f; 7e; 9j
Relational 22	analyzes culture of support/respect	2b,d,e,f; 3g,h; 6h; 7a,b,c,d,e,g; 9k; 10a,d,f
Innovative 31	acts to promote student learning	2a; 3g,h; 7f; 8h; 9f; 10d,i
Innovative 32	Considers change promoting student learning	2b; 3f; 7f; 8j; 9f; 10d,e,i



Making Time for Instructional Leadership

Visionary 3	examines data to evaluate mission	1d,e; 4a; 6e; 9a; 10a,b,g
Instructional 9	uses data for professional learning	6a,c,d,f,h; 7a,f,g,h; 10a,e,f,g
Managerial 11	routines, procedures, schedules	3d,e; 5a,c,e; 9a,e,f,h,j; 10a
Managerial 12	analyzes personnel strengths & weaknesses	6a,b; 9b; 10a
Managerial 14	Use data to determine interventions/support	6a,b,c,h; 9k; 10f
Innovative 28	reflects on leadership experiences	2b; 6i; 10c,g,h
Innovative 30	applies time management practices	6i
Innovative 31	acts to promote student learning	2a; 3g,h; 7f; 8h; 9f; 10d,i
Innovative 32	Considers change promoting student learning	2b; 3f; 7f; 8j; 9f; 10d,e,i

