

**Educational Leadership and Career Education Director
Assessment Plan**

	Data Literacy	Use of Research (qual, quant, & mixed methods)	Leading and supporting collaborative efforts	Use of data to develop supportive environments	Supporting appropriate applications of technology	Application of professional dispositions, laws & policies, codes of ethics and professional standards
CTE Director	Formative: CTE 5150: CCQI Activity Summative: MPEA	CTE 5900: Analysis of Research Articles assignment	Formative: CTE 5150: Emerging Issues Project Summative: MPEA	Formative: CTE 5150: CCQI Activity Formative: CTE 6070: Program Evaluation for Prioritizing Funding Summative: MPEA	Assessed throughout coursework	Formative: Educational Leadership Dispositions Assessment (ELDA) Summative: ELDA
K-12 School Leader	Formative: EDAD 5960 Student Learning Data Analysis. Summative: MPEA	EDAD 5770: School Improvement Plan Project.	Formative: EDAD 5770 School Improvement Plan Summative: MPEA	EDAD 5960 Perception Questionnaire. Summative: MPEA	Assessed throughout coursework	Formative: ELDA Summative: ELDA
Superintendent	Formative: EDAD 6700 Entry Plan Project Summative: Missouri Content Assessment	EDAD 6960: Research Project assignment	Formative: EDAD 6160 Communication Plan Development Summative: Missouri Content Assessment	Formative: EDAD 6760 Newsletter and letter to state legislator Summative: Missouri Content Assessment	Assessed throughout coursework	Formative: ELDA Summative: ELDA

RA1.1 Candidate Knowledge & Skill Specialization

	Data Literacy	Leading and supporting collaborative efforts	Use of data to develop supportive environments
CTE Director	Formative: CTE 5150: CCQI Activity Summative: MPEA	Formative: CTE 5150: Emerging Issues Project Summative: MPEA	Formative: CTE 5150: CCQI Activity Formative: CTE 6070: Program Evaluation for Prioritizing Funding Summative: MPEA
K-12 School Leader	Formative: EDAD 5960 Student Learning Data Analysis. Summative: MPEA	Formative: EDAD 5770 School Improvement Plan Summative: MPEA	EDAD 5960 Perception Questionnaire. Summative: MPEA
Superintendent	Formative: EDAD 6700 Entry Plan Project Summative: Missouri Content Assessment (MOCA)	Formative: EDAD 6160 Communication Plan Development Summative: Missouri Content Assessment (MOCA)	Formative: EDAD 6760 Newsletter and letter to state legislator Summative: Missouri Content Assessment (MOCA)

Educational Leadership and Career Education Director Curriculum Map

	Introduced	Reinforced/Monitor	Assessed
Data Literacy	<p>CTE Administrators: CTE 5150: CCQI Activity (Formative Assessment) Students utilize the Missouri CTE Program Common Criteria & Quality Indicators to evaluate a program and develop a program improvement plan (https://dese.mo.gov/college-career-readiness/career-education/common-criteria-and-quality-indicators-ccqi)</p> <p>Principals: EDAD 5960 Data Analysis for School Leaders (Formative Assessment) Students review 4 types of data - demographic, perceptual, process and student learning.</p> <p>Superintendents: EDAD 6700: Entry Plan (Formative Assessment). Students review the data of a given district and develop an entry plan for their first 180 days. The plan should be based on current data they can access for a district. Students review EDAD 6700: Annual Secretary of the Board Report (ASBR) Review and provide overview of this document.</p>	<p>CTE Administrators: CTE 5140 Organization & Administration in CTE. Students must be able to develop a program improvement plan that meets CCQI Requirements and the state new program requirements.</p> <p>Principals: EDAD 5770 Instructional leadership & School Improvement Students create an improvement plan where data must be reviewed and analyzed. EDAD 5310 Curriculum for School Leaders students review data from school and state assessments to analyze curriculum alignment.</p> <p>Superintendents: EDAD 6730 Administration of K-12 Curriculum. Students review the district curriculum and review data from state and local assessments as they prepare to review the curriculum and resources used for a content area.</p>	<p>CTE Administrators: CTE 5022 Internship. MPEA (Summative Assessment) Students need to be able to review appropriate data, identify a problem, develop a plan and implement the plan. It is critical to be reviewing data throughout the process.</p> <p>Principals: MPEA Performance Assessment. Students need to be able to review appropriate data, identify a problem, develop a plan and implement the plan. It is critical to be reviewing data throughout the process.</p> <p>Superintendents: EDAD 6960 Research Problems Students develop a research topic and review data around the given area. Then they write their research paper. EDAD 6710 Advanced School Finance: Students will develop a budget and review data from a district to develop a budget. Superintendent content test (MOCA) Students complete the MOCA to complete state certification. Throughout the assessment students will be using data to answer questions.</p>

<p>Use of Research (qual, quant, & mixed methods)</p>	<p>CTE Administrators: CTE 5900 Research Methods. Students take an introduction to research methods course which includes qualitative, quantitative, and mixed methods research.</p> <p>Principals: EDAD 5310 Curriculum for School Leaders. Students review research articles of best teaching practices. Review the Visible Learning website.</p> <p>Superintendents: EDAD 6700 School District Admin. Students will review research as they develop entry plans as well as review of district policy.</p>	<p>CTE Administrators: CTE 5150 Intro to Career Administration CTE 5140 Organization & Administration in CTE Students utilize data for program improvement</p> <p>Principals: EDAD 5770 Instructional Leadership & School Improvement: Students review research of professional learning and instructional practices and then develop a school improvement plan.</p> <p>Superintendents: EDAD 6720 School Facilities: Students research information about required and recommended components of a school building.</p>	<p>CTE Administrators: CTE 5022 Internship. MPEA (Summative Assessment) Students need to be able to review appropriate data, identify a problem, develop a plan and implement the plan. It is critical to be reviewing data throughout the process. MCCTA Mentoring Program. Administrators must demonstrate the ability to analyze CTE program, including analysis of research articles and appropriately use educational data.</p> <p>Principals: EDAD 5130 School Supervision Students take research and best practices and learn to observe and provide feedback to teachers.</p> <p>Superintendents: EDAD 6960 Research Problems: Students complete a research paper.</p>
<p>Leading and supporting collaborative efforts</p>	<p>CTE Administrators: CTE 5150 Intro to Career Administration Emerging Issues Project (Formative Assessment). Students utilize the Missouri CTE Program Common Criteria & Quality Indicators to evaluate a program and develop a program improvement plan</p> <p>Principals:</p>	<p>CTE Administrators: CTE 5110 Foundations of CTE CTE 5140 Organization & Administration of CTE CTE 6020 Curriculum Development Theory in CTE Collaborative projects allow students to lead, support, and evaluate each other, as well as provide feedback for improvement.</p> <p>Principals:</p>	<p>CTE Administrators: CTE 5022 Internship. MPEA (Summative Assessment) Students need to be able to review appropriate data, identify a problem, develop a plan and implement the plan. It is critical to be reviewing data throughout the process.</p> <p>Principals:</p>

	<p>EDAD 5620 K-12 Admin. Students discuss the basic components in collaboration and the principals role in that process.</p> <p>Superintendents: EDAD 6700 School District Admin. Students review and discuss how, from a district office, they can support collaborative efforts in schools.</p>	<p>EDAD 5960 Data Analysis for School Leaders. Students review various structures of a collaboration. .</p> <p>Superintendents: EDAD 5730 School Personnel Administration: Students engage in the review of policies and best practices district leadership can take to develop a collaborative culture. EDAD 6760 Politics in School Leadership: Students discuss and review best practices in creating a collaborative culture at the school and district level.</p>	<p>EDAD 5310 Curriculum for School Leaders. Students develop a specific plan on developing a collaborative culture in their school. EDAD 6971 Internship II Students will be analyzing data and developing plans to implement an improvement plan for the MPEA Performance Assessment.</p> <p>Superintendents: EDAD 6730 Administration of K-12 Curriculum. Students describe the collaborative process they will use in creating or revising their district curriculum. Superintendent content test (MOCA) Throughout the assessment students will be asked to identify the best choice in developing collaborative effort among staff and the community.</p>
<p>Use of data to develop supportive environments</p>	<p>CTE Administrators: CTE 5150 Intro to Career Administration. CCQI Activity (Formative Assessment) Students utilize the Missouri CTE Program Common Criteria & Quality Indicators to evaluate a program and develop a program improvement plan</p> <p>Principals: EDAD 5110 Foundations: Students hear from various practicing principals about what data they use to evaluate the culture of their schools.</p> <p>Superintendents:</p>	<p>CTE Administrators: CTE 6070 Finance & Funding in CTE. Program Evaluation for Prioritizing Funding assignment allows students to utilize data to support state financial requests to ensure program funding priorities support program improvements.</p> <p>Principals: EDAD 5960 Data Analysis for School Leaders. Students develop,implement a perception survey and then analyze the results of their environment. Suggestions for improvement are</p>	<p>CTE Administrators: CTE 5022 Internship. MPEA (Summative Assessment) Students need to be able to review appropriate data, identify a problem, develop a plan and implement the plan. It is critical to be reviewing data throughout the process.</p> <p>Principals: EDAD 5770 Instructional Leadership & School Improvement: Students develop a school improvement plan including improving a positive and supportive culture.</p>

	<p>EDAD 6700 School District Admin. Students review and discuss how, from a district office, they can support collaborative efforts in schools.</p>	<p>made.</p> <p>Superintendents: EDAD 6730 Administration of K-12 Curriculum. Students discuss how curriculum work can be structured to support a</p>	<p>EDAD 6971 Internship II Students will be analyzing data and developing plans to implement an improvement plan for the MPEA Performance Assessment.</p> <p>Superintendents: EDAD 6160 School & Community Relations - Students gather, organize, and analyze demographic, academic, and cultural information about a school or school district and develop a plan to improve collaborative efforts. Superintendent content test (MOCA) Throughout the assessment students will be asked to identify the best choice in developing supportive environments within the school community.</p>
<p>Supporting appropriate applications of technology</p> <p>Also see Advanced Programs Technology Integration document</p>	<p>CTE Administrators: CTE 5110: Foundations of CTE. Students are introduced to various presentation technologies, word processing/spreadsheet technology, utilizing state web applications, and database/web searches.</p> <p>Principals: EDAD 5620 K-12 Administration. Students are introduced to the DESE website as well as word processing and presentation technology.</p>	<p>CTE Administrators: CTE 5150: Intro to Career Administration. Various presentation technologies, utilizing state web applications, and database/web searches are reinforced. CTE 6070 Finance & Funding in CTE. Students utilize word processing/spreadsheet technology and utilize state web applications.</p> <p>Principals: EDAD 5960 Data Analysis. Students are introduced to and use various presentation models, use spreadsheets and are expected to use twitter and google docs. They also use the DESE</p>	<p>CTE Administrators: CTE 5022 Internship/MCCTA Mentoring Program. Students utilize technology appropriately for state funding, technical application within CTE programs, and teaching applications to assist their teachers.</p> <p>Principals: EDAD 5960 Data Analysis - Students present information in an appropriate format to other students. EDAD 5310 Curriculum for School Leaders: Use of the DESE website and analysis of their local curriculum. Use of Zoom to meet authors and key leaders.</p>

	<p>Superintendents: EDAD 6700 School District Admin Students use the DESE website as well as word processing and presentation technology. Students also use Twitter and listen to podcasts or watch webinars and/or educational videos.</p>	<p>website.</p> <p>Superintendents: EDAD 5730 School Personnel Administration: In addition to word processing and presentation technology student use Blackboard and online discussion boards.</p>	<p>Superintendents: EDAD 6960 Research Problems: Students use word processing, search engines and Blackboard to complete and submit a research paper.</p>
<p>Application of professional dispositions, laws & policies, codes of ethics and professional standards</p>	<p>CTE Administrators: CTE 5150 Introduction to Career Administration. Students complete self-evaluation of the dispositions during this course. CTE 5110: Students are made aware of legal and ethical situations in CTE programs.</p> <p>Principals: EDAD 5110 Foundations. Students complete a self evaluation of the dispositions during this class. EDAD 5120 School Law. Students are made aware of laws and policy and where to find these in a given setting.</p> <p>Superintendents: EDAD 6700 School District Admin Students read and review every policy within their district. Students complete a self evaluation of the dispositions during this class</p>	<p>CTE Administrators: CTE 5022 Internship. Students complete a second self-evaluation of the dispositions prior to starting their internship hours. CTE 6060 Legal Issues in CTE. Students are made aware of laws and policy and where to find these in a given setting.</p> <p>Principals: EDAD 5120 School Law. Students are made aware of laws and policy and where to find these in a given setting. EDAD 6969 Internship. Students complete a second self evaluation of the dispositions.</p> <p>Superintendents: EDAD 6972 Internship I Students complete a second self evaluation of the dispositions during this class</p>	<p>CTE Administrators: CTE 5022 Internship. Students are evaluated by the instructor on the dispositions at the conclusion of their internship. MCCTA Mentoring Program. Students demonstrate ethical and professional standards in job related responsibilities.</p> <p>Principals: EDAD 6971 Internship II. Faculty complete an evaluation of the dispositions for each student during this class</p> <p>Superintendents: EDAD 6972 Internship II Faculty complete an evaluation of the dispositions for each student during this class</p>