

UCM CTE GRADUATE PROGRAMS ADVISORY MEETING OCTOBER 5, 2021

In Attendance:

Martin Hanley, CTE Director, Pike Lincoln Technical Center (alumni)
Melanie Ryan, CTE Director, Dallas County Career & Technical Center (alumni)
Jill Durnin, CTE Director, Lake Career & Technical Center (current student)
Anne Hickman, CTE Director, Cass Career Center
Reichert, Cheryl, CTE Director, Herndon Career Center
Brian Wilcoxson, CTE Director, Saline County Career Center (current student)
Guilliams, Libby, CTE Director, Cape Girardeau Career & Technical Center
Eric Schneider, CTE Director, Nevada Technical Center (current student)
Travis Plume, Assistant CTE Director, Columbia Area Career Center (current student)
Carri Risner, CTE Director, Boonslick Career Center (alumni)
Roger Barnes, Missouri CTE Coordinator, Department of Elementary & Secondary Education
Lori Brown, Missouri CTE Coordinator, Department of Elementary & Secondary Education
Brandon Russell, CTE Director, Columbia Area Career Center & UCM Adjunct
Michael Pantleo, UCM Faculty
Michelle Conrad, UCM Faculty

Minutes:

- Assessment results were emailed. – Additional feedback to Michelle
- Data reviewed. In 5265, final is difficult, data reviewed, discussed. Don't change, realistic and good assessment. Consider ways to scaffold learning better to help. Case study final, add cases earlier in course(s) for additional practice.
- Need to report to CAEP on administrator certification. Discussion of what is reported.
- Matrix similar to HS principal building admin
- Includes a few extra requirements compared to HS principals
- Some changes in 2016; Core substitutions were not allowed; Now "OR" is allowing some substitutions; Keeping it to 24 hours
- If you switch certifications between Principal and CTE Admin, you will need to retake some of the assessments

Why are we making them do this? Constituent Discussion

- Devaluing experience
- Something different to learn or measure?
- Marjorie Tanner at DESE makes these decisions
- Maybe an NTI model with administrators
- Need to make summer camp more open and welcoming
- Need to figure out differentiation for those from CTE and those from other academic areas
- Role job performance into class performance
- Need to have feedback discussion to a greater degree
- Early mentoring

Career services coordinator position discussion

- What requirements?
- Any bachelors' degree or any other certifications
- Teacher Prep vs FACS certification for the teaching pathways program

Career & Technical Education Advisory Meeting

BSE - CTE

BS – Occupational Education

MS – Career & Technical Education Leadership

EdS – Human Services: Technology & Occupational Education option

Wednesday, March 4, 2020, Noon-3 p.m.

Spin Pizza, UCM, Warrensburg, MO

In Attendance:

Tony Kindwall, PLTW, Columbia Area Career Center - Current EST student

Jeff Green, Northland Career Center, MS alum

Carri Risner, Boonslick Career Center, Occ Ed & MS alum, current EdS student

Oscar Carter, DESE Skilled Technical Sciences Director

Sarrah Morgan, Lexington School District, EdS alum (above)

Cheryl Reichert, Herndon Career Center

Corey DeVaul, Fort Osage Career & Technical Center, EdS alum

Lorena Reyes, Culinary Arts, Saline County, Marshall, Occ Ed alum – (admitted this summer to MS)

Brian Weed, PLTW, St. Joe, MS student (EdS student now)

Lauri Redmon, Health Sciences, Fort Osage CTC, MS student

Roger Barnes, DESE CTE State Director

Brandon Duckworth, Computer Networking, Grand River Technical Center - Chillicothe - current EST student

Agenda:

Lunch Orders

Reviewed Student Learning Objectives & Assessment Results; previously emailed

Reviewed updated of the Occupational Education BS program to Educational Studies & Training; reasons for changes and broadening of degree for students who need alternative for BSE program; offers alternative training options to utilize teaching coursework

Updates to CTE BSE matrices reviewed; upcoming changes to general education and other programs on campus and impact on content coursework; suggestions for alternative courses

Reviewed update to Human Services EdS; changing to Professional Leadership; collaboration with LIS and COUN programs

Review of alternative teacher certification for CTAC certification courses directly through DESE; offering cohort option for additional support; discussion on differences between traditional coursework and cohort coursework

Discussion on graduate success in the field; Can we engage university students in CTSO events more? Discussion on ideas for CTSO engagement.

Marketing programs discussion – reviewed where currently market program – MoACTE, ACTE, SREB, NTI, ACTE webpage, other ideas discussed – principal conference, community college conference

Career & Technical Education Advisory Meeting

BS – Occupational Education

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EdS – Human Services: Technology & Occupational Education option

Wednesday, February 13, 2019, 5-7:30 p.m.

Madison's Café, Jefferson City, MO

In Attendance:

Bob Larivee, MCCTA

Keith Davis, Lebanon Technology & Career Center & UCM Adjunct

Sarraah Morgan, Lex La-Ray Technical Center

Jacqui Jenkins, Lake Career & Technical Center

Mike Pantelo, Career & Technology Center at Fort Osage & UCM Adjunct

Brian Noller, Northland Career Center

Cheryl Reichert, Herndon Career Center

Leon Busdieker, DESE Director, Agriculture, Food, & Natural Resources

Byekwaso "B" Gilbert, DESE Health Sciences Education

Brandon Russell, Columbia Area Career Center & UCM Adjunct

Carri Risner, Boonslick Technical Education Center

Tony Kindwall, Columbia Area Career Center

Larae Watkins, UCM Faculty, BS - Occupational Education Coordinator

Michelle Conrad, UCM Faculty, CTE Graduate Programs Coordinator

Meeting Minutes:

Thanked everyone for attendance and participation.

Reviewed Student Learning Objectives & Assessment Results

- Reports were sent in advance & provided copies
- Feedback: BS needs to have data collection diversified among all the courses; MS – reviewed specifically the data literacy, discussion included what does that mean and what assessments should be used. Possible gap in course offerings for review by faculty.

Changes @ UCM

- Curriculum Updates were provided:
 - BS – Occupational Education: reviewed the curriculum revision to change the degree to a BS in Educational Studies & Training, at MDHE currently; discussed how this broadens the student base.
 - MS – Career & Technical Education Leadership: reviewed the new FCS & Ag options for teachers returning to get an MS
 - EdS – Human Services: Technology & Occupational Education option: reviewed the program revisions to change name to EdS – Professional Leadership: Career

& Technical Education, in the curriculum process on campus currently; discussed the EdS to EdD Bridge Program with Murray State University

- CTE Administrator Certification Updates: Mike Pantleo provided an overview of possible upcoming changes to CTE Administrator certification, which changes the CTE Admin Internship course and the MCCTA mentoring program; faculty will discuss further at meeting in April
- CTTE/NTI program updates: provided NTI 2019 dates and updates to the CTTE programs
- Faculty position update: Announced that search was underway for a new tenure-track CTE position.

Small Group Feedback Discussions:

- Degree Programs: BS, MS, or EdS
 - Industry training: graduates should know how to do business needs assessments, adult learning, pedagogy for adult teaching, types of certifications, and how to research online resources.
 - Suggestion to look at simulated work place resources, West Virginia has a good model
 - Discussion on current CTE teachers (comprehensive high schools) need to get back into industry; also need data analysis skills (academic, economic, and program evaluation data)
 - Discussion on teaching interns could also include being a mentor to new teachers
 - Discussion on CCQI and managing data teams in CTE 5150 for CTE Administrators
 - Discussed the Curriculum for Agricultural Science Education (CASE) could be counted for credit similarly to PLTW
- Certifications: CTE Administrator or Teacher (CTTE or traditional routes)
 - CTTE program could possibly include statewide mentoring
 - Discussion on not overloading new teachers
 - Discussion on the balance between F2F and online options; experimenting with zoom currently
 - Professional Technical Teacher Certification being explored, could open door for TACs to become professionally certified
- Marketing of programs
 - Discussed CTE coordinators in larger districts (sometimes smaller districts too) not being trained in CTE specific procedures; need mentoring; possible market for programs as well
 - Discussed marketing to military trainers
 - Industry Training option needs to be more fully developed to attract additional industry trainers
 - Continue with development of current teacher options (Ag, FCS, Engineering, Business, Marketing)

