Items on Survey of Supervisors of First Year Administrators
Connections to R1

Items from Survey of First Year Administrators' Supervisors as connected to the criteria in CAEP Standard R1.

The Learner and Learning	- The principal was prepared to establish a culture that promotes high levels of student learning. - The principal was prepared to implement effective processes to identify unique strengths and needs of students. - The principal was prepared to facilitate effective processes for identifying gaps between current outcomes and goals. - The principal was prepared to use data and research to facilitate learning for all students. - The principal was prepared to work with personnel to develop professional growth plans for improvement of student learning.
Content	- The principal was prepared to establish a culture that promotes high levels of student learning. - The principal was prepared to use data and research to facilitate learning for all students.
Instructional Practice	- The principal was prepared to establish a culture that promotes high levels of student learning. - The principal was prepared to implement effective processes to identify unique strengths and needs of students. - The principal was prepared to facilitate effective processes for identifying gaps between current outcomes and goals. - The principal was prepared to use data and research to facilitate learning for all students.
Professional Responsibilities	- The principal was prepared to establish a culture that nurtures positive relationships. - The principal was prepared to offer positive and constructive feedback to personnel. - The principal was prepared to support positive relationships with families. - The principal was prepared to support positive relationships with community members. - The principal was prepared to collaborate with families to enhance the culture of learning. - The principal was prepared to build partnerships with community members. - The principal was prepared to identify key stakeholders in his/her community. - The principal was prepared to facilitate community support networks to impact student learning. - The principal was prepared to model personal and professional ethical behavior. - The principal was prepared to use research and best practice to guide his/her professional growth. - The principal was prepared to use research and best practice to guide professional growth for personnel.
Technology	- The principal was prepared to guide the effective use of resources to support student learning. - The principal was prepared to use data and research to facilitate learning for all students.