

Quality Assurance Review of EPP Created Survey

Assessment: Advanced Programs Exit Survey

Date of QA Workgroup review: February 11, 2022

Recommendations: The survey as it is now administered collects the certification area of the completer. It does not collect demographic data. The QA recommends discussion with the PEF about revising the survey to collect this additional information to provide a more comprehensive analysis of the data collected

Administration and Purpose	
Sufficiency Criteria	Findings
<ul style="list-style-type: none"> ● The point or points when the survey is administered during the preparation program are explicit. ● The purpose of the survey and its use are specified and appropriate. ● Instructions provided to survey respondents about what they are expected to do are informative and unambiguous. 	<p>The survey is administered using a Google form in April. The directions to completers inform them the survey data will be used to make changes to better prepare education leaders. The instructions describe the type of questions and the form of the responses to be provided. The directions are clear and informative.</p>
Survey Content	
Sufficiency Criteria	Findings
<ul style="list-style-type: none"> ● Questions or topics are explicitly aligned with aspects of the EPP’s mission as well as CAEP, InTASC, national, professional, or state standards as appropriate. ● Individual items have a single subject; language is unambiguous. ● Leading questions are avoided. ● Items are stated in terms of behaviors or practices instead of opinions, whenever possible. ● Surveys of dispositions make clear to candidates how the survey is related to effective teaching. 	<p>The Advanced Program Exit Survey consists of 22 closed-questions followed by two open-ended questions. The items are aligned to the Missouri Leadership Development System and mirror those on the state-administered survey of first year administrators. The items are clear and are stated in the form “I was prepared to.....”. The final closed-questions asks completers to rate the overall quality of the leadership preparation program completed. Two open-ended questions at the end allow candidates to provide perceived strengths and areas for improvement of the educational leadership program completed.</p>
Data Quality	
Sufficiency Criteria	Findings
<ul style="list-style-type: none"> ● Ratings scale choices must be clear and have balanced keying (same number of positive and negative options in Likert scale). ● Feedback provided to the EPP is 	<p>The rating scale choices use a 5-point Likert scale ranging from Strongly Agree to Strongly Disagree. Both the closed-questions and open-ended questions provide actionable feedback to the EPP. The questions mirror those of the state-administered Survey of First</p>

actionable.

- EPP provides evidence that questions are piloted to determine that respondents interpret them as intended and modifications are made as needed,

Year Principals and the Technical Manual associated with this survey provides information about how the items were developed and piloted.