

**B.S. in Psychology Curriculum Map (APPROVED 10/25/2017)**  
**REQUIRED COURSES**

<b>Learning Outcomes</b>	<b>PSY 1000</b>	<b>PSY 1100</b>	<b>PSY 2110/2120</b>	<b>PSY 2130</b>	<b>PSY 3130</b>	<b>PSY 3220</b>	<b>PSY 3340</b>	<b>PSY 4110</b>	<b>PSY 4150</b>	<b>PSY 4310</b>	<b>PSY 4440</b>
	Orientation	General	RDA I/II	Learn.	Physio.	Lifespan	Social	History	Cog.	Theories	Abnormal
1. Students should demonstrate fundamental knowledge and comprehension of the major concepts, theoretical perspectives, historical trends, and empirical findings to discuss how psychological principles apply to behavioral problems.		C	A	A	A	A	A	A	A	I	I/R
2. Students should demonstrate knowledge of scientific reasoning and problem solving, including effective research methods.		C	A	I	R	I/R	I		I		
3. Students should demonstrate knowledge of legal and ethical behavior in research and applied settings. Students should demonstrate knowledge of individual differences and the complexity of sociocultural and international diversity.		C	I/R	I	I	R	I	R	I	I	I/R
4. Students should demonstrate competence in writing and in oral and interpersonal communication skills.		I	A	I	R		A	A	R	A	A
5. Students should demonstrate knowledge about realistic occupational, career, and advanced educational opportunities appropriate to the discipline and develop a feasible plan to pursue those opportunities.	I/R	I						A			

**C = One or more aspects of the learning outcome are covered in the course, but no program level assessment.**

**I = One or more aspects of the learning outcome are introduced. Program level assessment of learning outcome.**

**R = One or more aspects of the learning outcome are reinforced. Program level assessment of learning outcome.**

**A = One or more aspects of the learning outcome are covered at an advanced level. Program level assessment of learning outcome.**

**B.S. in Psychology Curriculum Map (APPROVED 10/25/2017)**  
**ELECTIVE COURSES PART I**

<b>Learning Outcomes</b>	PSY 3010	PSY 4000	PSY 4050	PSY 4130	PSY 4140	PSY 4180	PSY 4200	PSY 4230	PSY 4240	PSY 4320	PSY 4330	PSY 4500	PSY 4530
	Intro ABA	Spec Proj.	Pos. Psy.	S&P	Human Sexu.	Semi-nar	ABA Child.	Psy. Adol.	Aging	Psy. Wom.	Multi	Psy. Mea.	Intro Coun.
1. Students should demonstrate fundamental knowledge and comprehension of the major concepts, theoretical perspectives, historical trends, and empirical findings to discuss how psychological principles apply to behavioral problems.	I/R	C	C	I/R	I/R	C	I/R	C	C	A	I	I	C
2. Students should demonstrate knowledge of scientific reasoning and problem solving, including effective research methods.	I/R	C		R			I/R			I	I	I	
3. Students should demonstrate knowledge of legal and ethical behavior in research and applied settings. Students should demonstrate knowledge of individual differences and the complexity of sociocultural and international diversity.	I	C		I	I		I			I	I/R	I	C
4. Students should demonstrate competence in writing and in oral and interpersonal communication skills.	R	C		I	I/R		R			R	A	I	A
5. Students should demonstrate knowledge about realistic occupational, career, and advanced educational opportunities appropriate to the discipline and develop a feasible plan to pursue those opportunities.	I						I					I	A

**C = One or more aspects of the learning outcome are covered in the course, but no program level assessment.**

**I = One or more aspects of the learning outcome are introduced. Program level assessment of learning outcome.**

**R = One or more aspects of the learning outcome are reinforced. Program level assessment of learning outcome.**

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**ELECTIVE COURSES PART II & EXTRACURRICULAR**

Learning Outcomes	PSY 4600	PSY 4730	PSY 4740	PSY 4750	Psy Club	Psi Chi	BA Club	Mentoring	Research
	I/O	Cog Beh.	Law	Field Exp.					
1. Students should demonstrate fundamental knowledge and comprehension of the major concepts, theoretical perspectives, historical trends, and empirical findings to discuss how psychological principles apply to behavioral problems.	C	A	I/R						
2. Students should demonstrate knowledge of scientific reasoning and problem solving, including effective research methods.	C	A	C						C
3. Students should demonstrate knowledge of legal and ethical behavior in research and applied settings. Students should demonstrate knowledge of individual differences and the complexity of sociocultural and international diversity.	C	I	C	C				C	C
4. Students should demonstrate competence in writing and in oral and interpersonal communication skills.	C	A	C					C	C
5. Students should demonstrate knowledge about realistic occupational, career, and advanced educational opportunities appropriate to the discipline and develop a feasible plan to pursue those opportunities.		R	I		C	C	C	C	C