

ARTICULATION AGREEMENT

BETWEEN

MOBERLY AREA COMMUNITY COLLEGE

AND

THE UNIVERSITY OF CENTRAL MISSOURI

FOR

ASSOCIATE OF ARTS: TEACHING

TO

UCM's BACHELOR OF EDUCATION - ELEMENTARY EDUCATION EARLY CHILDHOOD  
(BIRTH-GRADE 3)

This articulation agreement (agreement) is made and entered into by and between Moberly Area Community College and the University of Central Missouri. By this agreement, Moberly Area Community College and the University of Central Missouri express their mutual commitment to increasing opportunities for student access and success in higher education. As set forth below, this agreement will allow for seamless transfer of students from Moberly Area Community College to the University of Central Missouri (UCM) in the Associate of Arts: Teaching program to UCM's Bachelor of Science in Elementary Education Early Childhood (Birth-Grade 3) program (the programs also referred to herein as the programs of study).

This agreement sets forth the conditions for such seamless transfer as specified in the attached programs of study (Attachment A). Students who successfully complete the stated curriculum at Moberly Area Community College will be assured that the University of Central Missouri will accept these credits and will apply to the BSE in Elementary Education Early Childhood option (Birth - Grade 3) degree program, provided, however, students meet all University of Central Missouri admission criteria. Admission will otherwise be limited to program availability and openings. Program guides and requirements will be reviewed annually or as appropriate and program guides and requirements may be added or removed at the sole discretion of the University of Central Missouri.

Term/Termination:

This agreement takes effect during the Fall semester of 2025 and will be reviewed annually.

This agreement can be terminated by either party through written notification to the other party. The agreement will terminate the succeeding semester following notification. Upon termination, students may complete transfers that have currently been submitted or are in process.

**Confidential Student Information:**

Both during the term of this agreement and thereafter, the parties agree to hold student Confidential Information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law. Each party covenants and agrees it will not knowingly use, directly or indirectly, for its own benefit, or for the benefit of another, any of said Confidential Information, but instead will use said information only for the purposes contemplated hereunder. Further, each party covenants and agrees that it will not disclose any Confidential Information to any third party except as may be required in the course of the Program hereunder and for a legitimate educational interest or as otherwise allowed by law. Finally, the parties covenant and agree that any access to the Confidential Information and/or education records of any student shall be in compliance with the Family Education Rights and Privacy Act ("FERPA") and any access to the medical records of any student shall be in compliance with the Health Insurance Portability and Accountability Act of 1996.

As used in this agreement, the term "Confidential Information" means all personally identifiable information, as defined by FERPA, including but not be limited to: a student's name, the name of the student's parent or other family member, the address of the student or student's family, a personal identifier, such as the student's social security number or student number; a list of personal characteristics that would make the student's identity easily traceable; other information that would make the student's identity easily traceable; education and/or medical records of students.

**Liability:**

Each party to this agreement shall be solely responsible for any and all actions, suits, damages, liability, or other proceedings brought against it as a result of the alleged negligence, misconduct, error, or omission of any of its officers, agents, or employees. Each party hereby certifies that it has sufficient insurance or collateral to support this potential liability obligation.

**No Indemnification:**

Neither party is obligated to indemnify the other or hold the other party harmless from costs or expenses incurred as a result of such claims.

**No Waiver:**

The foregoing provisions shall not be deemed a relinquishment or waiver of any kind of applicable limitations of liability provided or available to any of the parties under applicable state governmental immunities law.

**Notice:**

Each party shall give written notice to the other party of the assertion of any claim or the

commencement of any litigation within thirty (30) days notice of the claim or commencement of litigation and shall cooperate with the other party in the defense of the claim or litigation.

Governing Law:


This agreement is governed by and constructed in accordance with the laws of the State of Missouri.

Limitation of Authority:


The rights, powers, and authority of both parties are subject to the following conditions and limitations: (1) neither party shall have the authority to perform any act on behalf of the other except as expressly authorized in this agreement or otherwise expressly authorized in writing; (2) without the approval of the other party, neither party will authorize or obligate the expenditure of any funds or create any liability or expense for the other party; and (3) any contracts or obligations between the parties will require the signatures of both parties.

Moberly Area Community College and the University of Central Missouri enter into this program articulation agreement leading from the Associate of Arts: Teaching degree to the Bachelor's degree in Elementary Education Early Childhood (Birth - Grade 3) for which program guides have been developed by the affixing signatures of the appropriate officers of both institutions having authority to sign.

Moberly Area Community College

 4/21/25  
Name: \_\_\_\_\_ Date \_\_\_\_\_  
President  
Title: \_\_\_\_\_

University of Central Missouri

 4/21/25  
Name: \_\_\_\_\_ Date \_\_\_\_\_  
President  
Title: \_\_\_\_\_

Attach Program Guide (created in collaboration with the Office of the Registrar)

# UNIVERSITY OF CENTRAL MISSOURI

## Moberly Area Community College (MACC) – AAT

to

## University of Central Missouri (UCM) – BSE - Early Childhood Birth-Grade 3

### Courses taken at MACC

Complete the AAT degree and include the following courses in the course of study:

*UCM equivalencies in parentheses*

### General Education Requirements - 37 hours

#### **Communications - 9 hours**

#### **Mathematics - 3 hours**

- MTH142 Quantitative Reasoning 3 (MATH 1520)

#### **Social & Behavioral Sciences - 9 hours**

*\*Must include courses from at least two disciplines, must also include a Civics course\**

- PSY205 Human Lifespan Development 3 (PSY 3220)
  - HST105 American History to 1865 3 (HIST 1350)
- OR**
- HST106 American History from 1865 3 (HIST 1351)

#### **Physical & Biological Science - 7 hours**

*Must include courses from at least two disciplines, including one course with a lab component.*

#### **Humanities & Fine Arts - 9 hours**

*Must include courses from at least two disciplines*

### Teacher Education Core Courses - 18 hours

- EDU220 Foundations of Ed in a Diverse Society 3 (EDFL 2100)
- EDU225 Teaching Profession w/ Field Experience 3 (FLDX 2150)
- EDU233 Multicultural Education 3 (ECEL 2110)
- EDU235 Educational Technology 3 (ECEL 2900 AND ECEL 2901)
- EDU242 Education of Exceptional Learners 3 (EDSP 2100)
- EDU245 Educational Psychology 3 (EDFL 2240)

### **Electives - 5 hours (Suggestions below)**

- PSY201 Child Growth & Development 3 (PSY 2220)
- EDU210 Arts in Elementary Education 3 (ECEL 2850)
- ECE130 Essentials of Infant/Toddler Care (ECEL 2830)
- ECE140 Play as Learning (ECEL 3850)
- ECE220 Working with Families & Community (ECEL 3468)
- ECE240 Emergent Language & Literacy (ECEL 3310)
- ECE250 Curriculum&Planning Early Childhood (ECEL 3830)
- ECE290 Early Childhood Practicum (ECEL 3150)

**Minimum Hours for AAT: 60**

### Courses Remaining at UCM

*MACC equivalencies in parentheses*

### Major Requirements: 39-55 Hours

#### **Junior Block I - 0-8hrs**

- ECEL 3150 Early Childhood Practicum 2 (ECE290)
- ECEL 3830 Early Childhood Curriculum 3 (ECE250)
- ECEL 3850 Development and Learning Through Play 3 (ECE140)

#### **Junior Block II - 6-8hrs**

- ECEL 3151 Young Learner Practicum (Grades 1-3) 2
- ECEL 3310 Literacy & Communication Arts for the Young Learner 2 (ECE240)

- ECEL 3510 Social Studies and Economics for the Young Learner 1
- ECEL 3610 Science for the Young Learner 1
- ECEL 3810 Mathematics for the Young Learner 2

#### **Senior Block I - 14hrs**

- ECEL 4120 Curriculum Design and Assessment 3
- ECEL 4140 Communication Arts Integration 4
- ECEL 4160 Senior Practicum Elementary & Early Childhood Ed 1
- ECEL 4400 Classroom Management and Interactions 3
- ECEL 4850 Mathematics Curriculum, Assessment, and Instruction 3

#### **Non-Block Courses: 19-25hrs**

- ECEL 1400 University and Teacher Education Foundations I 1
- ECEL 1500 University and Teacher Education Foundations II 1
- ECEL 2510 Concepts in Elementary Social Studies I 2
- ECEL 2830 Early Childhood Principles and Observation 3 (ECE130)
- ECEL 2850 Integration of Arts & Movement in Early Childhood & Elementary Classrooms 3 (EDU210)
- ECEL 3325 Language Acquisition and Literacy Development 4
- ECEL 3468 Community, School and Family Connections 3 (ECE220)
- ECEL 3600 Science for Early Childhood 1
- ECEL 3800 Math for Early Childhood 1
- EDSP 3150 Community and Family Resources 2
- EDSP 3151 Community and Family Resources Practicum 1
- HDFS 3250 Organization & Administration of Programs for Young Children 3

### Professional Education Requirements: 14-27 hours

*Professional Education requires an overall 3.0 GPA and a grade of C or better for each course.*

- ECEL 4400 Classroom Management and Interactions 3
- EDFL 2100 Introduction to the Teaching Profession 3 (EDU220)
- EDFL 2240 Educational Psychology 3 (EDU245)
- EDFL 2250 Introduction to English Language Learners & Culturally Responsive Pedagogy 2
- EDSP 2100 Education of the Exceptional Child 3 (EDU242)
- FLDX 2150 Introductory Field Experience 1 (EDU225)
- HDFS 1220 Child and Adolescent Development 3

**OR**

- PSY 2220 Child & Adolescent Psych Development 3 (PSY201)

**OR**

- PSY 3220 Life-Span Development 3 (PSY205)

### **Student Teaching Semester: 12 hours**

- FLDX 4493 Student Teaching Early Childhood (1-12) 6
- FLDX 4496 Student Teaching Elementary II (1-12) 6

**General Education Requirements: 0-15 hours**

EDFL 2240 Educational Psychology 3 (EDU245)

ECEL 2110 Diversity and Social Justice 3 (EDU233)

HIST 1350 History of the United States to 1877 3 (HST105)

**OR**

HIST 1351 History of the United States from 1877 3 (HST106)

MATH 1520 Practical Mathematics 3 (MTH142)

PSY 3220 Life-Span Development 3 (if chosen) (PSY205)

**Free Electives: 0-2 hours**

**Minimum Hours Required for BSE Early Childhood Birth-Grade 3**  
**120-121 hours**

*This agreement was created using UCM's 2024-2025 Catalog and Moberly Area Community College's 2024-2025 Catalog. Students must complete a minimum of 30 upper-level hours towards their degree to graduate.*