

What makes THRIVE unique?

- Offered on a major, public university campus
- Full integration into residential, social and community life
- Experienced instructors, advisors and counselors to support each student
- Collaborative partnerships with educational agencies and community business
- Core classes emphasize life and social skills, independent living, academic enrichment and career development opportunities
- Campus residence hall living supported by THRIVE student mentors
- Person-centered planning and internships provided. Students experience employment opportunities that match their skill and interests

Graduate from the THRIVE program with a two-year certificate of success!



CONTACT US!

Michael Brunkhorst

Lovinger 1270
520 S. Maguire
Warrensburg, MO 64093
660-543-4260
thrive@ucmo.edu
ucmo.edu/thrive

f /UCM-THRIVE

UNIVERSITY OF
CENTRAL MISSOURI

LEARNING TO A GREATER DEGREE



Inspiration and start-up funding for THRIVE provided through the generosity of donors to Expanding College for Exceptional Learners.

THRIVE

**Transformation • Health • Responsibility
Independence • Vocation • Education**



UNIVERSITY OF
CENTRAL MISSOURI
LEARNING TO A GREATER DEGREE



CLASSES

MAKING THE NEXT STEP POSSIBLE



STUDY HALL



SOCIAL ACTIVITIES



INTERNSHIPS

At UCM we believe the opportunity for a higher education should be available for all that desire it— Our THRIVE program embodies this value.

This program:

1. Empowers students with intellectual and developmental disabilities to be independent, participating members of their communities.
2. Focuses on self-determination driven by the six core threads in the THRIVE program:
 - Transformation
 - Health
 - Responsibility
 - Independence
 - Vocation
 - Education

Program success is measured by student outcomes that demonstrate equality of opportunity, full participation, independent living and self-sufficiency.

ADMISSIONS CRITERIA

Applicants must:

- Be 18-25 years old at the time of application.
- Have been diagnosed with an intellectual, cognitive or developmental disability prior to the age of 18.
- Possess sufficient emotional maturity and stability to participate in all aspects of a supported residential college-based program.
- Have been eligible for a free, appropriate public education and have the ability to participate in an independent living environment.
- Demonstrate the ability to accept and follow reasonable rules and behave respectfully towards others.

To apply, submit an application packet to the THRIVE program.

The application packet should include:

- Four letters of reference
- Disability documentation

Priority is given to applications received by December 31

For more information, **visit ucmo.edu/thrive.**

Semester One

- THRIVE Seminar I: University Foundations
- Daily and Independent Living Skills
- Beginning Bowling (eight weeks) and Valuing Differences (eight weeks)
- Technology Literacy Class and Lab
- Relationships 101
- PLATO (computerized program for academic skills)
- Recreation or Fitness
- Person-Centered Planning, Communications, Study Halls

Semester Two

- THRIVE Seminar II: Learning Strategies
- Workplace and Community Skills
- Personal Math
- Elective Class (Credit or non-credit based on student interest or career path)
- PLATO (computerized program for academic skills)
- Recreation or Fitness
- Person-Centered Planning, Communications, Study Halls

Semester Three

- THRIVE Seminar III: Transition Planning I
- Elective Class (Credit or non-credit based on student interest or career path)
- Internship I (Individualized, 12–20 hours per week)
- PLATO (computerized program for academic skills and work skills)
- Recreation or Fitness
- Person-Centered Planning, Communications, Study Halls

Semester Four

- THRIVE Seminar IV: Transition Planning II
- Elective Class (Credit or non-credit based on student interest or career path)
- Internship (Individualized, 12–20 hours per week)
- PLATO (computerized program for academic skills and work skills)
- Recreation or Fitness
- Person-Centered Planning, Communications, Study Halls