February 23, 2009
General Education Curriculum Committee Meeting

Present: Shelly B., Jay R., Cackie C., Robert F., Mike G., Scott N., Carla M.

Meeting began at 1:07 p.m.

Shelly announced that on Tuesday, Feb. 24 from 4-5 in Union 304, there is a forum addressing elite outcomes for the General Education Program. Work done so far (phase #1) has examined various General Education models across America, and this meeting is open for people to attend to see how these models would fit into the UCM curriculum.

MAPP has been approved by the Faculty Senate; this test will be taken after students have completed 45 semester hours and it must be completed by the time students have 75 semester hours.

Mike mentioned that that Iraq government will be giving various students from Iraq financial aid to attend universities in the U.S., and UCM should be one of these universities.

Rochelle asked if there were questions about the minutes from January’s meeting; no questions were raised and they were unanimously approved (Carla made the motion and Mike seconded).

We first looked at BTE 1210. Since the catalog deadline is March 1, we discussed this course first since they want the updated description in the new catalog. This update is needed because the current description does not accurately explain all aspects of what this course actually teaches (such as using computers to manage information). Aside from minor grammatical issues, the committee agreed that this catalog change is needed. There is a 25-word limit on course descriptions in the catalog. Mike made the motion to accept the changes as they are presented (notwithstanding potential grammar issues). Jay seconded. The acceptance was unanimous.

Next, we discussed skill areas for BTE 1210. Specifically, we looked at Valuing as a secondary skill. To make things consistent with what is on the syllabus for this class, they need to accurately explain what primary and secondary skills are for this course in both the course description and the syllabus. We only require information on how primary skills are assessed. Mike G made the motion that we approve the changes and Scott N. seconded. It was unanimously approved.

Based on the discussions we had in January about Math 1300, this course will now be titled Basic Statistics (it was called Intro to Statistics). Cackie made a motion that we accept this new course title, and Jay seconded. It was unanimously accepted.

Next, we discussed the Committee on Committees (COC) document. One change discussed the issue of committee members who do not attend committee meetings. The
way things read now in #4, the chair of the committee will contact the Dean if attendance problems arise. For #5, if committee members now feel that they will be unable to attend half of the scheduled meetings (for an at-large position), this position will remain open for the semester in question (because the at-large position has to be elected, not appointed). Concern was raised in that having an at-large position remain open/unfilled for potentially an entire semester would be problematic for any committee. It was suggested that there be an existing pool of candidates; as in the Faculty Senate, a runner-up would fill the seat on a committee if the person elected to the at-large position is unable to fulfill committee service for a period of time. Jay further suggested that certain committees (like ours) have set meeting times so that there is no scrambling at the beginning of the semester to try and find open meeting times. Cackie made a motion that we accept #4; Karla seconded. It was unanimously approved. After discussion on #5, the committee felt a committee position should be remain open/unfilled for an entire semester.

Lastly, we discussed the Phil 1000 course description in which we asked them to remove ‘or’; the course description now reads correctly.

Meeting ended at 2:07 p.m.

Submitted by Robert Fernquist