The meeting was called to order by Shelly Barabas with the following people present: Ken Stone, Jay Raviell, Scott Norwood, Lisa Runyan and Cacki Chambers.

Minutes from the February 23 meeting: Seeing no errors or omissions, Scott Norwood moved to approve the minutes as submitted. Cacki Chambers seconed and motion passed.

General Education Revision: Shelly noted that phase one is complete and the Deans are submitting names for members of the phase two committee, which will review “divisions”, objectives and assessments.

Course Reviews

History 1350: History of the U.S. to 1877
Shelly and Cacki both noted the large number of competencies listed, particularly primary competencies (seven primary skill competencies plus three primary knowledge competencies). Shelly also noted that the evaluation form refers to “competencies 1, 3 and 6 of the Social and Behavioral Science Knowledge area.” There are actually only 5 competencies in that area. The syllabus forwarded to the committee refers students to BlackBoard to tie assessments to competencies. Shelly wondered whether there was additional information that the committee should see that was not included in the paperwork that we received. Ken recommended returning the evaluation to the department with a request to cut back on some of the primary competencies, focusing on two or three. Motion passed.

History 1351: History of the U.S. 1877-Present
The committee noted the same problems as His 1350, i.e., too many competencies. Lisa also noted that the attached syllabus refers to the Missouri State Constitution exam, which is no longer required at the college level. This should be removed from materials for consideration by the committee. Motion to return the evaluation to the department to reduce the number of competencies was passed.

Anthropology 1810: Human Prehistory
After minimal discussion, Ken moved to accept as written. Cacki seconded and the motion passed.

Meeting adjourned at 1:53pm.