Elementary Education Major (Grades 1 - 6), B.S. in Ed. Degree (41-285)

This guide is valid for the 2012 Undergraduate Catalog only and is subject to change. This guide is a recommendation only and your actual program may vary. The time it takes to complete a degree and the sequence in which courses are taken will depend on any credits transferred to UCM and on placement in math, reading, and writing. See the current Undergraduate Catalog (www.ucmo.edu/academics/catalogs) for a complete listing of academic policies, curriculum, prerequisites, and course descriptions.

**Freshman Year - Fall Semester**
- ART 1800 Ideas & the Vis. Arts or MUS 1210 Exper. Music 3
- COMM 1000 Public Speaking 3
- ENGL 1020 Composition I 3
- POLS 1510 American Government 3
- Modern Language 3
- **Semester Total** 15

**Freshman Year - Spring Semester**
- ENGL 1030 Composition II 3
- HIST 1350 or 1351 History of the United States 3
- MATH 1620 Contemporary Math 3
- **General Education Science w/lab** 4
- General Education Technology 2-3
- **Semester Total** 15-16

**Sophomore Year - Fall Semester**
- ECEL 2310 Computer/Technology in Education# 2
- EDFL 2100 Foundations of Education 2
- FLDX 2150 Introductory Field Experience 1
- MATH 1800 Intro. to Teaching Elementary & M.S. Math# 2
- MATH 2801 Concepts & Methods in Elem. Sch. Math# 3
- PE 3420 Elementary School PE Activities 2
- Teaching area of concentration** 3
- **Semester Total** 18

**Sophomore Year - Spring Semester**
- ECEL 1310 or 1320 Science for Teachers 3
- EDFL 3210 Methods of Reading Instruction# 3
- EDSP 2100 Education of Exceptional Child 2
- GEOG 2212 World Geography 3
- Teaching area of concentration** 3
- **Semester Total** 17

**Junior Year - Fall Semester**
- ECEL 2110 World Diversity & America 3
- ECEL 3220 The Teaching of Language Arts# 3
- EDFL 3410 Children’s Literature 2
- EDFL 3215 Reading in the Content Fields# 3
- Teaching area of concentration** 6
- **Semester Total** 17

**Junior Year - Spring Semester**
- ART 3910 Art for Elementary School 2
- ECEL 3420 Teaching Social Studies & Economics# 3
- HED 3310 Methods in Elementary School Health 2
- MUS 3301 Music for Elementary School 2
- PSY 2220 Child Psychology or PSY 3220 Lifespan Dev. 3
- Teaching area of concentration** 6
- **Semester Total** 18

**Senior Year - Fall Semester**
- ECEL 4350 Elementary Science Teaching Strategies# 3
- ECEL 4400 Classroom Management & Interactions*** 3
- EDFL 4220 Analysis & Correction of Reading Disabilities# 2
- EDFL 4250 Practicum in Reading# 1
- HED 4330 First Aid & CPR for Educators 1
- IGEN 3468 Community, School, and Family Connections 3
- Teaching area of concentration** 3
- **Semester Total** 16

**Senior Year - Spring Semester+**
- ECEL 4150 Student Teaching Professional Seminar 2
- FLDX 4495 Student Teaching Elementary I 6
- FLDX 4496 Student Teaching Elementary II 4
- **Semester Total** 12

Elementary Education Major (Grades 1 - 6), B.S. in Ed. Degree - 128 hours

- *Students selecting a math minor will enroll in MATH 2802 instead of 2801 and must contact the math faculty advisor or academic advisor before enrolling.
- **A teaching area of concentration is a content area for which UCM sponsors certification. For elementary education majors, these are: Art, English, Family and Consumer Sciences, Health Education, Instructional Technology, Mathematics, Modern Languages, Science, Social Studies, Special Education, and Speech Communication/Theatre. These range in hours from 21 to 28. The above plan is based on a 21 credit hour area of concentration.
- ***A grade of C or higher is required in all professional education courses including ECEL 4400 for departmental recommendation for student teaching.
- +The courses listed for this semester constitute the professional education (student teaching) block. The student should not take any other courses during this semester.
- #There may be an option for students to pursue a Clinical Pathway experience, a series of field-embedded blocks during Junior and Senior years in which all the teaching methods courses are tied to elementary classroom practice. To be eligible for the Clinical Pathway, students need to maintain a strong GPA; complete the majority of general education courses; complete EDFL 2100, 2240, FLDX 2150, and complete C-Base for Teachers (or scores in progress) by the end of Sophomore Year. Students do not take any of the methods courses prior to Junior year. Methods courses are indicated by a #.
- **A 15 hour block of General Education courses in Math, Written Communication, History or Political Science, and Science must be completed in the first four semesters to prepare for the College-BASE for Teachers exam. These courses are indicated on this guide in bold italics. Take the College-BASE exam the semester following completion of the 15 hour set of General Education courses. Students must pass all five areas of the College-BASE for Teachers exam as a prerequisite for admission to the Teacher Education Program.
- See www.ucmo.edu/cert for statement and information (including application) on admission to teacher education. Full admission is required before enrollment in professional education classes and student teaching. The application for student teaching is due approximately one year in advance.