Elementary Education Major (Birth - Grade 3), Traditional Pathway, B.S. in Ed. Degree (41-286)

This guide is valid for the 2014 Undergraduate Catalog only and is subject to change. This guide is a recommendation only and your actual program may vary. The time it takes to complete a degree and the sequence in which classes are taken will depend on any credits transferred to UCM and on placement in math, reading, and writing. See the current Undergraduate Catalog (www.ucmo.edu/academics/catalogs) for a complete listing of academic policies, curriculum, prerequisites, and course descriptions.

### Freshman Year - Fall Semester
- ENGL 1020 Composition I (GE) 3
- POLS 1510 American Government (GE) 3
- General Education 9
- **Semester Total** 15

### Freshman Year - Spring Semester
- ENGL 1030 Composition II or CTE 3060 Technical Writing (GE) 3
- HIST 1350 or 1351 History of the United States (GE) 3
- MATH 1620 Contemporary Math (GE) 4
- General Education Science w/lab 2-3
- General Education Managing Information 15-16
- **Semester Total** 18

(Finally complete MoGEA exam by end of this semester)

### Sophomore Year - Fall Semester
- CFD 1220 Child Development 3
- D&N 2310 Early Childhood Nutrition & Health 2
- EDFL 2100 Foundations of Education 2
- FLDX 2150 Introductory Field Experience 1
- EDFL 2240 Educational Psychology (GE) 3
- EDSP 2100 Education of the Exceptional Child 2
- MATH 1820 Introduction to Mathematical Modeling (GE) 3
- **Semester Total** 16

### Sophomore Year - Spring Semester
- ART 3910 Art for Elementary Schools 2
- ECEL 1310 or 1320 Science for Teachers 3
- ECEL 2830 Early Childhood Principles 3
- ECEL 2110 Diversity and Social Justice (GE) 3
- EDFL 3410 Children’s Literature 2
- PE 2410 Movement Skills & Activities for Primary Grades 2
- General Education 3
- **Semester Total** 18

### Junior Year - Fall Semester
- CD 2000 Bases of Speech & Language# 2
- ECEL 3260 Practicum in Child Development# 1
- ECEL 3850 Development & Learning Through Play# 3
- ECEL 3220 The Teaching of Language Arts# 3
- EDFL 3210 Methods of Reading Instruction# 3
- MATH 3800 Introduction to Elementary & M.S. Math# 2
- MATH 3801 Conc. & Meth. in Elementary School Math# 3
- **Semester Total** 17

### Junior Year - Spring Semester
- ECEL 2310 Computer/Technology in Education# 2
- ECEL 3420 Teaching Social Studies & Economics# 3
- EDSP 3150 Community & Family Resources 2
- EDSP 3151 Community & Family Resources Practicum 1
- EDSP 4370 Screening, Diagnosing, & Prescribing 3
- HED 3310 Methods in Elementary School Health 2
- MUS 3301 Music for Elementary Schools 3
- PSY 2220 Child Psychology or PSY 3220 Lifespan Development 18
- **Semester Total** 12

### Senior Year - Fall Semester
- CFD 3250 Org. & Admin. of Programs for Young Children 3
- ECEL 3468 Community, School, & Family Connections 3
- ECEL 4350 Elementary Science Teaching Strategies# 3
- ECEL 4400 Classroom Management & Interactions* 3
- ECEL 4830 Early Childhood Curriculum# 3
- HED 4330 First Aid and CPR 1
- **Semester Total** 16

### Senior Year - Spring Semester**
- ECEL 4150 Student Teaching Professional Seminar 2
- FLDX 4493 Student Teaching Early Childhood 6
- FLDX 4496 Student Teaching Elementary II 4
- **Semester Total** 12

Elementary Education Major (Birth - Grade 3), Traditional Pathway, B.S. in Ed. Degree - 127 hours

- *A grade of C or higher is required in all professional education courses including ECEL 4400 for departmental recommendation for student teaching.
- **The courses listed for this semester constitute the professional education (student teaching) block. The student should not take any other courses during this semester.
- #There may be an option for students to pursue a Clinical Pathway experience; a series of field-embedded blocks during Junior and Senior years in which all the teaching methods courses are tied to elementary classroom practices. To be eligible for the Clinical Pathway, students need to maintain a strong GPA, complete the majority of general education courses; complete EDFL 2100, 2240, FLDX 2150; and pass the Entry Level General Knowledge and Skills Assessment (or scores in progress) by the end of Sophomore Year. Students do not take any of the methods courses prior to Junior year. Methods courses are indicated by a #.
- The Missouri General Education Assessment (MoGEA) is an exam required of all Teacher Education students. Students must pass all five areas of the MoGEA for admission to the Teacher Education Program. Students should take and successfully complete the MoGEA before completion of their sophomore year (60 earned hours). See your academic advisor to discuss the classes needed to prepare for the exam.
- See www.ucmo.edu/cert for statement and information (including application) on admission to teacher education. Full admission is required before enrollment in professional education classes and student teaching. The application for student teaching is due approximately one year in advance.