# Assessment Training AY 18-19

| Name of Training | Week | Room | Note |
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| **Fall 2018** | | | |
| **Gen Ed Assessment** | | | |
| TK20 training for Gen Ed Assessment-Course-based Assessment (CBA) | Sep 5th: 8-9<br>Sep 6th: 2-3<br>Sep 7th: 3-4<br>Sep 12th: 8-9<br>Sep 13th: 2-3<br>Sep 14th: 4-5 | JCKL 1220<br>JCKL 1220<br>JCKL 1220<br>JCKL 1220<br>JCKL 1220<br>JCKL 1220 | |
| Assignment Design as an Assessment (External speaker coming to campus) | Sep 28: Half-day workshop | JCKL 1220 | |
| **Program Assessment Training** | | | |
| 1. Program Assessment 101 | Aug 27th: 9-10<br>Aug 28th: 3-4 | JCKL 2405<br>JCKL 1468 | |
| 2. Strategies to highlight your program assessment report | Aug 23rd: 10-11<br>Aug 24th: 2-3<br>Sep 7th : 4-5<br>Sep 10th: 9-10 | JCKL 1468<br>JCKL 1220<br>JCKL 1220<br>JCKL 1220 | |
| 3. Using Degree Qualification Profile (DQP) to improve your program SLOs | Sep 4th: 11-12<br>Sep 5th: 9-10<br>Sep 7th: 2-3 | JCKL 1220<br>JCKL 1220<br>JCKL 1220 | |
| 4. How to check the "health" of your curriculum map | Sep 10th: 10-11<br>Sep 12th: 9-10<br>Sep 13th: 3-4 | JCKL 1220<br>JCKL 1220<br>JCKL 1468 | |
| 5. Setting the performance standard (Criteria for success): What is enough? | Sep 17th: 9-10<br>Sep 19th: 2-3, 3-4<br>Sep 21th: 2-3 | JCKL 1220<br>JCKL 1220<br>JCKL 1220 | |
| **Spring 2019** | | | |
| **Gen Ed Assessment** | | | |
| 6.Tips to share the assessment results with stakeholders (faculty, department chair and advisory board) | Feb 5th:<br>Feb 6th:<br>Feb 7th:<br>Feb 8th: | | |
| 7. Assignment Design as Assessment for Gen Ed Assessment | Feb 19th:<br>Feb 20th:<br>Feb 21st:<br>Feb 22nd: | | |
| **Program Assessment** | | | |

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| 8. Tips to share the assessment results with stakeholders (faculty, department chair and advisory board) | Feb 5th:<br>Feb 6th:<br>Feb 7th:<br>Feb 8th: | | |
| 9. How to write ACTIONALE actions for program assessment | Feb 12th:<br>Feb 13th:<br>Feb 14th:<br>Feb 15th: | | |
| 10. Engage students in your program assessment (exit survey, focus group interview) | Feb 12th:<br>Feb 13th:<br>Feb 14th:<br>Feb 15$^{th}$: | | |
| 11. Assignment Design as Assessment for Program Assessment | Feb 19th:<br>Feb 20th:<br>Feb 21st:<br>Feb 22$^{nd}$: | | |