## Assessment Training AY 18-19

### Name of Training | Week | Room | Note
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### **Fall 2018**

#### Gen Ed Assessment
- **TK20 training for Gen Ed Assessment-Course-based Assessment (CBA)**
  - Sep 5th: 8-9
  - Sep 6th: 2-3
  - Sep 7th: 3-4
  - Sep 12th: 8-9
  - Sep 13th: 2-3
  - Sep 14th: 4-5
  - JCKL 1220

- **Assignment Design as an Assessment (External speaker coming to campus)**
  - Sep 28: Half-day workshop
  - JCKL 1220

#### Program Assessment Training

1. **Program Assessment 101**
   - Aug 27th: 9-10
   - Aug 28th: 3-4
   - JCKL 2405
   - JCKL 1468

2. **Strategies to highlight your program assessment report**
   - Aug 23rd: 10-11
   - Aug 24th: 2-3
   - Sep 7th: 4-5
   - Sep 10th: 9-10
   - JCKL 1468
   - JCKL 1220
   - JCKL 1220

3. **Using Degree Qualification Profile (DQP) to improve your program SLOs**
   - Sep 4th: 11-12
   - Sep 5th: 9-10
   - Sep 7th: 2-3
   - JCKL 1220
   - JCKL 1220

4. **How to check the “health” of your curriculum map**
   - Sep 10th: 10-11
   - Sep 12th: 9-10
   - Sep 13th: 3-4
   - JCKL 1220
   - JCKL 1220
   - JCKL 1468

5. **Setting the performance standard (Criteria for success): What is enough?**
   - Sep 17th: 9-10
   - Sep 19th: 2-3, 3-4
   - Sep 21th: 2-3
   - JCKL 1220
   - JCKL 1220
   - JCKL 1220

### Spring 2019

#### Gen Ed Assessment

- **Tips to share the assessment results with stakeholders (faculty, department chair and advisory board)**
  - Feb 5th:
  - Feb 6th:
  - Feb 7th:
  - Feb 8th:

- **Assignment Design as Assessment for Gen Ed Assessment**
  - Feb 19th:
  - Feb 20th:
  - Feb 21st:
  - Feb 22nd:

#### Program Assessment

As of 8/22/18
<table>
<thead>
<tr>
<th>Topic</th>
<th>Dates</th>
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<tbody>
<tr>
<td>8. Tips to share the assessment results with stakeholders (faculty, department chair and advisory board)</td>
<td>Feb 5th: Feb 6th: Feb 7th: Feb 8th:</td>
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<td>9. How to write ACTIONALE actions for program assessment</td>
<td>Feb 12th: Feb 13th: Feb 14th: Feb 15th:</td>
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<td>10. Engage students in your program assessment (exit survey, focus group interview)</td>
<td>Feb 12th: Feb 13th: Feb 14th: Feb 15th:</td>
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<td>11. Assignment Design as Assessment for Program Assessment</td>
<td>Feb 19th: Feb 20th: Feb 21st: Feb 22nd:</td>
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