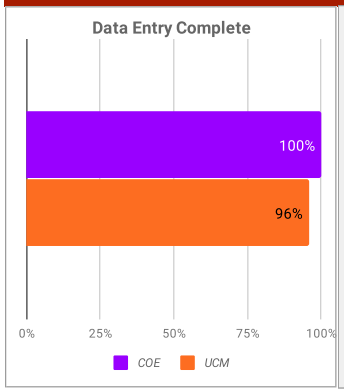
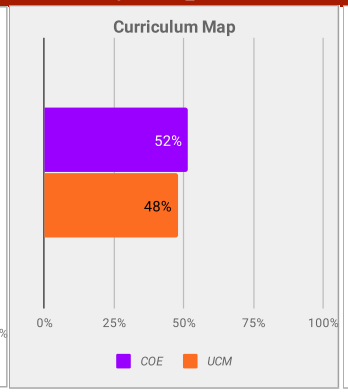
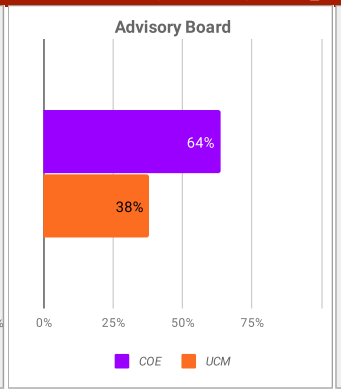
COE Program Assessment Report 17-18

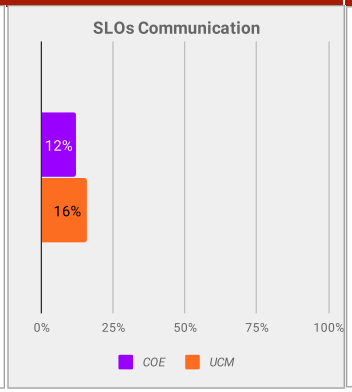
(Last updated on December 14th, 2018)

Continuous Quality Improvement Process (CQIP) Implementation









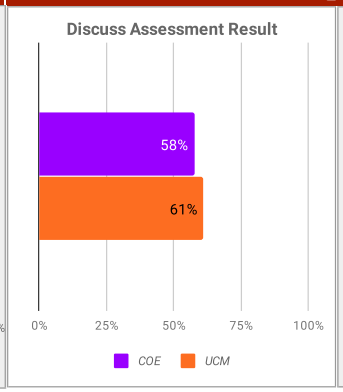
100% of programs completed ***assessment reporting*** in TK20.

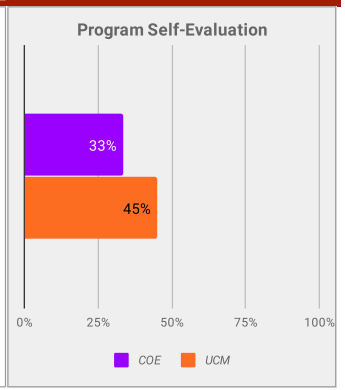
52***% of programs*** had ***curiculum map*** for their academic programs.

64% of programs had evidence to validate SLOs or discuss assessment results with ***adviosry board*** in the asessment report.

12% of programs had evidence to ***communicate SLOs with students*** in assessment report.

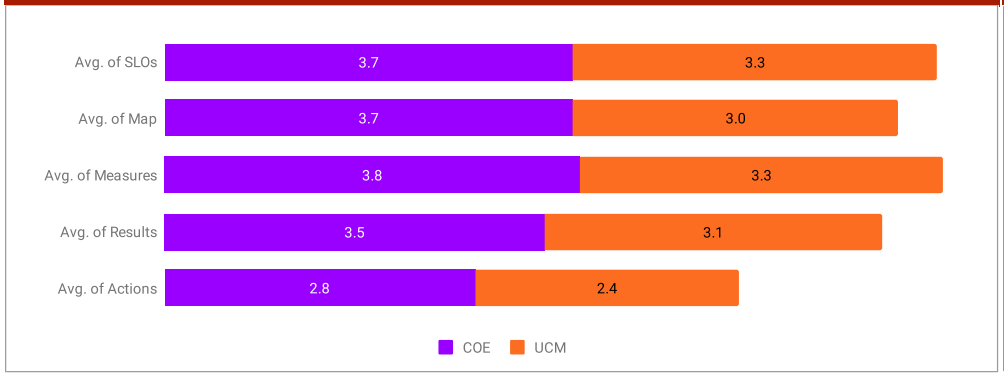
HLC Requirements





58***%*** of programs had evidence to ***discuss assessment results with faculty*** in the report and 33***%*** of program coordinators ***self-evaluated*** their own assessment report. This data provided ***HLC the evidence*** that university assessment practice includes ***substantial participation of faculty and other instructional staff members***."

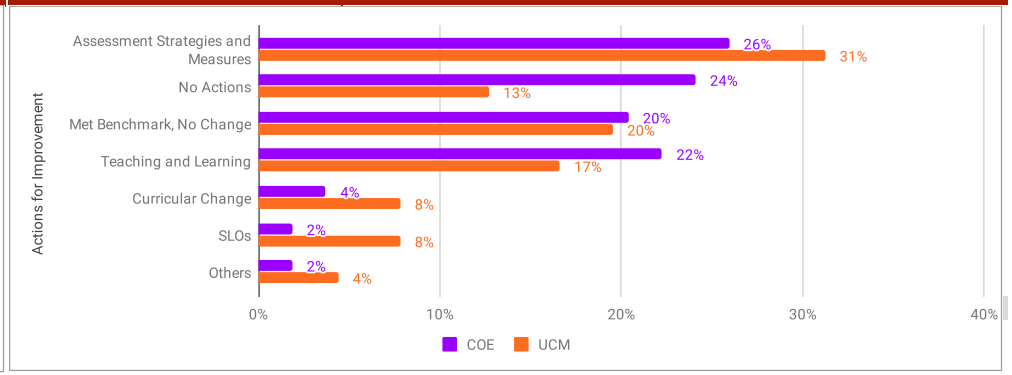
Peer Review of Program Assessment Report
(Sampling: 59 Programs)



Programs need to get ***average score 3 or above*** in the program assessment rubric to ***meet the benchmark.*** The assessment reports were reviewed by ***Univeristy Assessment Coordinator*** and ***College Assessment Committee***. <u>Note</u>: ***COE reports*** were ***only*** reviewed by College Assessmment Committee.

79***%*** of 14 evaluated programs ***met the benchmark,*** scored 3 or above ***in all components of assessment report*** (SLOs, Measures, Results and Actions).

Actions for Improvement



26% of programs made actions for ***improving the assessment process*** (Assessment Strategies and Measures). ***24%*** of programs ***did not make any actions based on assessment results***.

28% of programs made actions for ***improving academic programs*** such as Teaching and Learning, Curricular Change or SLOs.