COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey

Institutional Profile Reports

University of Central Missouri

comparison group 1:   Public 4yr Colleges-medium selectivity
comparison group 2:   Public 4yr Colleges

2011 CIRP Freshman Survey
CIRP Profile Reports

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The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2011 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	Social Agency
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	745	6,742	35,132	326	2,925	16,150	419	3,817	18,982	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
17	1.3%	1.5%	1.7%	1.2%	0.9%	1.3%	1.4%	2.0%	2.1%	
18	57.2%	73.1%	71.6%	49.1%	69.2%	67.3%	63.5%	76.4%	75.2%	
19	40.1%	24.4%	25.1%	48.5%	28.9%	29.3%	33.7%	20.6%	21.6%	
20	0.8%	0.7%	1.0%	0.9%	0.7%	1.3%	0.7%	0.7%	0.7%	
21 to 24	0.4%	0.2%	0.4%	0.0%	0.2%	0.5%	0.7%	0.2%	0.3%	
25 to 29	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
30 to 39	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	745	6,722	35,042	326	2,914	16,097	419	3,808	18,945	
Is English your native language?										
Yes	98.7%	88.3%	87.8%	97.5%	89.0%	88.6%	99.5%	87.7%	87.2%	
No	1.3%	11.7%	12.2%	2.5%	11.0%	11.4%	0.5%	12.3%	12.8%	
Total (n)	742	6,648	34,718	325	2,888	15,979	417	3,760	18,739	
In what year did you graduate from high school?										
2011	97.8%	98.8%	98.0%	97.9%	98.7%	97.4%	97.8%	98.8%	98.5%	
2010	1.3%	0.9%	1.4%	1.8%	0.9%	1.8%	1.0%	0.9%	1.0%	
2009	0.3%	0.2%	0.2%	0.0%	0.1%	0.3%	0.5%	0.2%	0.2%	
2008 or earlier	0.1%	0.1%	0.3%	0.0%	0.2%	0.4%	0.2%	0.0%	0.2%	
Did not graduate but passed G.E.D. test	0.4%	0.0%	0.1%	0.3%	0.0%	0.1%	0.5%	0.0%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Total (n)	743	6,723	35,043	326	2,916	16,103	417	3,807	18,940	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	743	6,643	34,731	325	2,868	15,943	418	3,775	18,788	
How many miles is this college from your permanent home?										
5 or less	5.4%	5.1%	7.2%	5.2%	4.8%	7.0%	5.6%	5.3%	7.4%	
6 to 10	2.6%	8.5%	9.9%	2.2%	8.3%	9.5%	2.9%	8.7%	10.3%	
11 to 50	26.1%	38.3%	35.5%	26.2%	40.9%	36.5%	26.1%	36.0%	34.6%	
51 to 100	22.9%	19.4%	17.4%	24.9%	19.1%	16.4%	21.3%	19.8%	18.1%	
101 to 500	39.8%	22.7%	22.7%	39.4%	22.0%	22.5%	40.1%	23.2%	22.9%	
Over 500	3.2%	6.1%	7.3%	2.2%	5.0%	8.2%	4.1%	7.0%	6.6%	
Total (n)	739	6,464	33,954	325	2,829	15,778	414	3,635	18,176	

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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	14.6%	7.8%	12.5%	9.0%	5.8%	10.7%	19.0%	9.5%	14.0%	
A-	20.1%	17.0%	18.6%	17.6%	14.6%	16.6%	22.1%	19.1%	20.3%	
B+	19.2%	23.0%	23.0%	19.4%	21.5%	21.6%	19.0%	24.2%	24.2%	
B	24.5%	33.6%	29.1%	26.9%	34.5%	30.4%	22.6%	32.7%	28.0%	
B-	10.9%	11.8%	10.0%	15.1%	14.7%	12.2%	7.7%	9.4%	8.2%	
C+	6.8%	5.1%	5.0%	7.7%	6.6%	6.2%	6.0%	3.8%	4.1%	
C	3.6%	1.7%	1.6%	4.0%	2.4%	2.1%	3.4%	1.2%	1.2%	
D	0.3%	0.0%	0.0%	0.3%	0.0%	0.1%	0.2%	0.0%	0.0%	
Total (n)	740	6,635	34,736	324	2,887	15,968	416	3,748	18,768	
SAT Critical Reading										
Mean	557	533	540	522	537	548	627	529	532	
Median	560	530	540	540	530	540	680	530	530	
Total (n)	9	1,618	11,032	6	811	5,923	3	807	5,109	
SAT Mathematics										
Mean	609	542	549	600	560	570	627	523	526	
Median	640	540	550	595	560	570	650	520	520	
Total (n)	9	1,688	11,312	6	850	6,074	3	838	5,238	
SAT Writing										
Mean	587	528	533	568	526	535	627	529	531	
Median	610	520	530	560	520	530	680	520	530	
Total (n)	9	1,535	10,432	6	777	5,639	3	758	4,793	
ACT Composite										
Mean	22	22	23	22	22	23	22	22	22	
Median	21	22	22	22	22	23	21	22	22	
Total (n)	675	1,921	12,243	301	765	5,817	374	1,156	6,426	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	85.9%	84.5%	82.2%	85.5%	82.4%	80.1%	86.1%	86.2%	84.0%	
Public charter school	1.1%	3.8%	4.4%	0.3%	3.7%	4.5%	1.7%	3.8%	4.4%	
Public magnet school	0.7%	1.1%	2.7%	0.3%	0.9%	2.5%	1.0%	1.3%	2.9%	
Private religious/parochial school	9.3%	7.6%	7.5%	9.5%	9.2%	8.9%	9.1%	6.3%	6.3%	
Private independent college-prep school	2.4%	2.7%	2.8%	3.7%	3.4%	3.6%	1.4%	2.2%	2.2%	
Home school	0.7%	0.3%	0.4%	0.6%	0.3%	0.5%	0.7%	0.3%	0.4%	
Total (n)	743	6,642	34,801	325	2,877	15,997	418	3,765	18,804	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	10.4%	2.6%	3.8%	13.5%	2.7%	4.1%	7.9%	2.6%	3.6%	
No	89.6%	97.4%	96.2%	86.5%	97.3%	95.9%	92.1%	97.4%	96.4%	
Total (n)	743	6,629	34,774	325	2,870	15,974	418	3,759	18,800	

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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	13.0%	8.3%	9.3%	8.0%	7.5%	8.3%	16.8%	9.0%	10.1%	
No	87.0%	91.7%	90.7%	92.0%	92.5%	91.7%	83.2%	91.0%	89.9%	
Total (n)	739	6,549	34,471	323	2,833	15,854	416	3,716	18,617	
Where do you plan to live during the fall term?										
With my family or other relatives	7.9%	22.9%	28.4%	9.5%	24.2%	29.0%	6.7%	21.8%	28.0%	
Other private home, apartment, or room	0.8%	2.5%	3.8%	0.6%	2.6%	3.8%	1.0%	2.4%	3.8%	
College residence hall	89.0%	70.5%	63.1%	87.7%	68.6%	62.3%	90.0%	72.1%	63.7%	
Fraternity or sorority house	0.3%	0.2%	0.2%	0.6%	0.2%	0.2%	0.0%	0.1%	0.2%	
Other campus student housing	1.7%	3.6%	4.0%	0.9%	4.1%	4.1%	2.4%	3.3%	4.0%	
Other	0.3%	0.3%	0.5%	0.6%	0.3%	0.5%	0.0%	0.3%	0.4%	
Total (n)	744	6,608	34,721	325	2,844	15,924	419	3,764	18,797	
To how many colleges other than this one did you apply for admission this year?										
None	22.8%	11.7%	13.8%	26.6%	13.5%	15.3%	19.9%	10.2%	12.6%	
1	17.7%	9.2%	10.0%	16.1%	9.6%	10.6%	18.9%	8.9%	9.6%	
2	20.9%	12.8%	13.4%	22.6%	13.6%	13.8%	19.6%	12.2%	13.0%	
3	18.2%	16.6%	17.4%	16.1%	16.9%	16.9%	19.9%	16.3%	17.9%	
4	11.5%	15.9%	15.4%	11.8%	15.2%	15.2%	11.2%	16.5%	15.5%	
5	5.4%	11.3%	10.2%	4.3%	10.4%	9.9%	6.2%	12.0%	10.4%	
6	1.9%	7.5%	6.5%	0.3%	7.1%	6.2%	3.1%	7.8%	6.8%	
7-10	1.1%	12.6%	11.1%	0.9%	11.5%	10.1%	1.2%	13.6%	12.0%	
11 or more	0.5%	2.3%	2.1%	1.2%	2.3%	2.0%	0.0%	2.3%	2.2%	
Total (n)	741	6,645	34,817	323	2,870	15,980	418	3,775	18,837	
Were you accepted by your first choice college?										
Yes	90.3%	75.2%	76.4%	88.5%	72.9%	74.7%	91.7%	77.1%	77.7%	
No	9.7%	24.8%	23.6%	11.5%	27.1%	25.3%	8.3%	22.9%	22.3%	
Total (n)	730	6,496	34,222	322	2,812	15,732	408	3,684	18,490	
Is this college your:										
First choice	69.1%	53.0%	55.4%	70.8%	54.0%	57.1%	67.9%	52.1%	54.0%	
Second choice	25.3%	30.3%	29.5%	22.5%	30.7%	28.9%	27.6%	29.9%	30.0%	
Third choice	3.8%	10.9%	10.0%	4.6%	10.5%	9.5%	3.1%	11.3%	10.4%	
Less than third choice	1.8%	5.8%	5.1%	2.2%	4.8%	4.6%	1.4%	6.6%	5.6%	
Total (n)	742	6,599	34,744	325	2,851	15,962	417	3,748	18,782	
Citizenship status:										
U.S. citizen	99.5%	97.4%	97.2%	99.1%	97.6%	97.2%	99.8%	97.3%	97.3%	
Permanent resident (green card)	0.4%	1.9%	2.0%	0.6%	1.7%	1.9%	0.2%	2.0%	2.0%	
Neither	0.1%	0.7%	0.8%	0.3%	0.7%	0.9%	0.0%	0.7%	0.7%	
Total (n)	744	6,659	34,915	325	2,884	16,042	419	3,775	18,873	

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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Military Status:										
None	99.1%	98.9%	95.1%	98.1%	98.0%	91.3%	99.8%	99.7%	98.1%	
ROTC, cadet, or midshipman at a service academy	0.4%	0.9%	4.5%	0.6%	1.6%	7.8%	0.2%	0.2%	1.7%	
In Active Duty, Reserves, or National Guard	0.4%	0.2%	0.4%	0.9%	0.3%	0.7%	0.0%	0.0%	0.1%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.1%	0.0%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	742	6,619	34,785	324	2,859	15,972	418	3,760	18,813	
Are your parents:										
Both alive and living with each other	58.8%	65.8%	64.8%	61.0%	68.1%	68.0%	57.0%	63.8%	62.2%	
Both alive, divorced or living apart	35.8%	30.5%	31.3%	34.4%	28.4%	28.4%	37.0%	32.3%	33.6%	
One or both deceased	5.4%	3.7%	3.9%	4.6%	3.4%	3.6%	6.0%	3.9%	4.2%	
Total (n)	745	6,636	34,882	326	2,858	16,005	419	3,778	18,877	
Have you had any special tutoring or remedial work in:										
English	10.5%	6.5%	6.7%	11.0%	7.4%	7.5%	10.0%	5.8%	6.1%	
Reading	9.1%	6.0%	5.9%	9.5%	6.2%	6.3%	8.8%	5.8%	5.7%	
Mathematics	15.3%	14.4%	13.8%	13.2%	12.6%	12.2%	16.9%	15.9%	15.1%	
Social Studies	7.7%	4.1%	4.3%	8.0%	4.0%	4.6%	7.4%	4.1%	4.1%	
Science	7.4%	5.6%	5.6%	5.8%	5.6%	5.6%	8.6%	5.6%	5.6%	
Foreign Language	7.9%	4.8%	5.2%	7.4%	5.1%	5.5%	8.4%	4.5%	4.9%	
Writing	7.7%	4.8%	5.1%	7.7%	5.0%	5.6%	7.6%	4.6%	4.6%	
Total (n)	745	6,742	35,132	326	2,925	16,150	419	3,817	18,982	
Do you feel you will need any special tutoring or remedial work in:										
English	15.2%	12.5%	12.7%	18.1%	12.6%	12.7%	12.9%	12.5%	12.7%	
Reading	7.4%	6.1%	6.3%	9.2%	6.3%	6.6%	6.0%	6.0%	6.1%	
Mathematics	36.0%	31.0%	32.4%	30.1%	21.8%	23.7%	40.6%	38.7%	39.5%	
Social Studies	6.6%	3.6%	4.9%	5.5%	2.5%	3.4%	7.4%	4.6%	6.1%	
Science	16.5%	12.2%	14.0%	11.7%	8.6%	9.9%	20.3%	15.3%	17.4%	
Foreign Language	12.9%	8.2%	10.8%	12.6%	7.3%	10.4%	13.1%	8.9%	11.1%	
Writing	23.2%	11.6%	13.4%	23.0%	10.9%	12.6%	23.4%	12.3%	14.1%	
Total (n)	745	6,742	35,132	326	2,925	16,150	419	3,817	18,982	
Number of AP Courses taken during high school										
Not offered at my high school	12.1%	4.8%	4.9%	12.1%	4.7%	4.7%	12.1%	4.8%	5.0%	
None	42.6%	37.0%	32.8%	46.7%	40.0%	34.6%	39.5%	34.5%	31.4%	
1 to 4	40.1%	52.5%	52.5%	36.9%	49.5%	50.3%	42.5%	55.0%	54.3%	
5 to 9	3.8%	5.5%	9.1%	3.3%	5.5%	9.5%	4.2%	5.5%	8.7%	
10 to 14	1.1%	0.2%	0.6%	0.7%	0.2%	0.7%	1.5%	0.1%	0.5%	
15+	0.3%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	
Total (n)	711	6,208	33,212	306	2,644	15,153	405	3,564	18,059	

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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	15.8%	5.3%	5.5%	15.2%	5.3%	5.4%	16.3%	5.3%	5.6%	
None	54.3%	45.2%	41.3%	55.1%	47.7%	42.9%	53.7%	43.1%	40.0%	
1 to 4	26.5%	45.4%	46.0%	26.4%	42.4%	43.9%	26.6%	47.9%	47.8%	
5 to 9	2.0%	3.9%	6.8%	1.4%	4.4%	7.3%	2.4%	3.6%	6.3%	
10 to 14	0.8%	0.1%	0.4%	0.7%	0.2%	0.5%	0.8%	0.1%	0.3%	
15+	0.6%	0.0%	0.1%	1.1%	0.0%	0.1%	0.3%	0.1%	0.1%	
Total (n)	645	5,829	31,068	276	2,500	14,194	369	3,329	16,874	
Highest academic degree planned										
None	1.8%	1.0%	1.3%	1.8%	0.8%	1.2%	1.7%	1.2%	1.4%	
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Associate (A.A. or equivalent)	1.1%	0.5%	0.6%	1.1%	0.6%	0.6%	1.2%	0.4%	0.5%	
Bachelor's degree (B.A., B.S., etc.)	37.2%	32.1%	27.9%	44.3%	37.6%	31.5%	31.5%	27.3%	24.8%	
Master's degree (M.A., M.S., etc.)	38.5%	46.3%	44.5%	33.7%	43.5%	43.7%	42.3%	48.7%	45.1%	
Ph.D. or Ed.D.	12.7%	13.2%	16.5%	11.0%	10.7%	14.3%	14.0%	15.3%	18.3%	
M.D., D.O., D.D.S., D.V.M.	4.1%	3.6%	5.2%	3.7%	3.2%	4.5%	4.4%	3.9%	5.9%	
J.D. (Law)	2.6%	2.1%	2.7%	1.8%	2.2%	2.8%	3.2%	2.1%	2.6%	
B.D. or M.DIV. (Divinity)	0.5%	0.2%	0.2%	0.0%	0.3%	0.2%	0.9%	0.2%	0.2%	
Other	1.6%	0.8%	1.0%	2.6%	0.9%	1.1%	0.9%	0.6%	1.0%	
Total (n)	616	5,428	29,771	273	2,374	13,896	343	3,054	15,875	
Highest academic degree planned at this college										
None	2.2%	1.2%	1.4%	1.6%	1.4%	1.7%	2.6%	1.1%	1.2%	
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	2.6%	2.3%	2.8%	3.2%	1.7%	2.5%	2.2%	2.8%	3.0%	
Bachelor's degree (B.A., B.S., etc.)	61.8%	72.6%	70.5%	61.1%	75.5%	73.0%	62.4%	70.3%	68.3%	
Master's degree (M.A., M.S., etc.)	26.9%	20.3%	20.6%	28.4%	17.9%	18.4%	25.8%	22.3%	22.4%	
Ph.D. or Ed.D.	3.5%	1.9%	2.6%	2.1%	1.7%	2.2%	4.4%	2.1%	2.9%	
M.D., D.O., D.D.S., D.V.M.	0.7%	0.3%	0.6%	0.0%	0.3%	0.5%	1.1%	0.3%	0.7%	
J.D. (Law)	0.9%	0.3%	0.3%	1.6%	0.3%	0.3%	0.4%	0.3%	0.4%	
B.D. or M.DIV. (Divinity)	0.4%	0.1%	0.1%	1.1%	0.1%	0.1%	0.0%	0.1%	0.1%	
Other	1.1%	0.8%	0.9%	1.1%	1.0%	1.0%	1.1%	0.6%	0.8%	
Total (n)	461	4,071	22,885	190	1,722	10,646	271	2,349	12,239	
How would you describe the racial composition of the high school you last attended?										
Completely White	11.6%	5.0%	5.3%	11.7%	5.9%	6.0%	11.6%	4.2%	4.6%	
Mostly White	57.4%	42.1%	41.1%	60.7%	44.6%	43.6%	54.7%	40.0%	39.1%	
Roughly half non-White	22.4%	30.1%	28.2%	19.6%	26.8%	25.7%	24.6%	32.9%	30.1%	
Mostly non-White	6.1%	18.8%	19.4%	5.8%	18.3%	18.7%	6.3%	19.1%	19.9%	
Completely non-White	2.6%	4.0%	6.1%	2.1%	4.4%	5.9%	2.9%	3.7%	6.2%	
Total (n)	741	6,530	34,595	326	2,798	15,861	415	3,732	18,734	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	27.9%	14.7%	14.6%	28.3%	15.7%	15.7%	27.7%	13.8%	13.7%	
Mostly White	51.4%	43.4%	41.7%	52.1%	43.2%	42.0%	50.9%	43.5%	41.6%	
Roughly half non-White	8.8%	18.7%	16.9%	7.8%	17.5%	16.0%	9.6%	19.7%	17.7%	
Mostly non-White	6.9%	16.9%	17.2%	7.5%	17.2%	16.9%	6.4%	16.6%	17.4%	
Completely non-White	4.9%	6.4%	9.5%	4.2%	6.4%	9.3%	5.4%	6.3%	9.6%	
Total (n)	712	6,247	33,455	307	2,663	15,334	405	3,584	18,121	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	28.2%	29.8%	30.4%	32.5%	30.3%	32.2%	24.8%	29.4%	29.0%	
Less than $1,000	17.0%	11.7%	14.2%	16.9%	11.1%	13.2%	17.2%	12.1%	15.0%	
$1,000 - $2,999	18.3%	13.8%	15.1%	14.1%	13.0%	14.3%	21.5%	14.5%	15.7%	
$3,000 - $5,999	14.9%	13.1%	12.8%	14.1%	12.8%	12.5%	15.5%	13.4%	12.9%	
$6,000 - $9,999	10.1%	10.3%	9.3%	10.7%	10.1%	9.1%	9.5%	10.5%	9.6%	
$10,000 +	11.5%	21.2%	18.2%	11.7%	22.6%	18.7%	11.5%	20.1%	17.8%	
Total (n)	745	6,742	35,132	326	2,925	16,150	419	3,817	18,982	
My own resources (savings from work, work-study, other income)										
None	36.2%	39.9%	41.5%	39.0%	42.8%	45.1%	34.1%	37.4%	38.5%	
Less than $1,000	31.1%	27.2%	28.3%	29.1%	24.1%	25.1%	32.7%	29.8%	31.0%	
$1,000 - $2,999	18.5%	20.3%	19.3%	17.5%	20.6%	19.0%	19.3%	20.0%	19.5%	
$3,000 - $5,999	8.2%	7.9%	7.0%	8.9%	8.0%	7.1%	7.6%	7.8%	6.9%	
$6,000 - $9,999	3.8%	2.4%	2.1%	2.8%	2.4%	2.0%	4.5%	2.5%	2.1%	
$10,000 +	2.1%	2.2%	1.8%	2.8%	1.9%	1.8%	1.7%	2.5%	1.9%	
Total (n)	745	6,742	35,132	326	2,925	16,150	419	3,817	18,982	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	26.4%	42.7%	38.4%	30.7%	47.0%	42.6%	23.2%	39.1%	34.9%	
Less than $1,000	10.7%	8.9%	7.9%	8.9%	8.6%	7.5%	12.2%	9.1%	8.2%	
$1,000 - $2,999	25.4%	15.1%	14.8%	21.8%	14.2%	13.5%	28.2%	15.9%	16.0%	
$3,000 - $5,999	22.0%	15.7%	17.0%	20.9%	13.3%	14.8%	22.9%	17.8%	18.9%	
$6,000 - $9,999	8.9%	8.4%	9.5%	9.5%	8.2%	8.7%	8.4%	8.6%	10.1%	
$10,000 +	6.6%	9.1%	12.4%	8.3%	8.6%	13.0%	5.3%	9.4%	11.9%	
Total (n)	745	6,742	35,132	326	2,925	16,150	419	3,817	18,982	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	31.5%	50.2%	52.0%	38.7%	53.5%	56.0%	26.0%	47.5%	48.8%	
Less than $1,000	4.4%	4.3%	4.7%	4.6%	4.2%	4.3%	4.3%	4.4%	5.0%	
$1,000 - $2,999	11.9%	9.9%	10.4%	10.7%	8.1%	8.8%	12.9%	11.4%	11.6%	
$3,000 - $5,999	20.0%	14.8%	15.4%	18.1%	13.5%	13.8%	21.5%	16.0%	16.7%	
$6,000 - $9,999	16.2%	10.4%	8.7%	14.4%	10.3%	8.3%	17.7%	10.5%	9.1%	
$10,000 +	15.8%	10.3%	8.8%	13.5%	10.4%	8.8%	17.7%	10.3%	8.8%	
Total (n)	745	6,742	35,132	326	2,925	16,150	419	3,817	18,982	
Other than above										
None	92.1%	94.4%	93.8%	90.8%	94.7%	93.7%	93.1%	94.2%	93.9%	
Less than $1,000	2.7%	2.2%	2.4%	2.1%	2.1%	2.5%	3.1%	2.3%	2.4%	
$1,000 - $2,999	1.7%	1.5%	1.6%	1.5%	1.4%	1.6%	1.9%	1.6%	1.6%	
$3,000 - $5,999	1.9%	0.9%	0.9%	3.1%	0.9%	0.9%	1.0%	0.8%	0.9%	
$6,000 - $9,999	0.9%	0.4%	0.5%	1.5%	0.5%	0.5%	0.5%	0.3%	0.5%	
$10,000 +	0.7%	0.7%	0.8%	0.9%	0.5%	0.8%	0.5%	0.8%	0.8%	
Total (n)	745	6,742	35,132	326	2,925	16,150	419	3,817	18,982	
What is your best estimate of your parents' income?										
Less than $10,000	6.6%	5.7%	6.5%	4.9%	4.1%	5.0%	8.0%	7.1%	7.8%	
$10,000 to $14,999	4.2%	3.9%	4.7%	3.2%	3.2%	3.9%	4.9%	4.5%	5.4%	
$15,000 to $19,999	3.6%	3.5%	4.2%	2.3%	3.4%	3.7%	4.6%	3.6%	4.6%	
$20,000 to $24,999	5.6%	4.6%	5.4%	5.8%	4.2%	4.5%	5.4%	5.0%	6.2%	
$25,000 to $29,999	3.9%	4.3%	4.3%	3.2%	3.4%	3.7%	4.4%	5.0%	4.9%	
$30,000 to $39,999	5.2%	6.6%	7.2%	4.9%	5.7%	6.3%	5.4%	7.3%	8.0%	
$40,000 to $49,999	9.6%	8.1%	8.3%	8.4%	7.3%	7.5%	10.5%	8.8%	8.9%	
$50,000 to $59,999	9.2%	9.0%	8.8%	9.1%	9.2%	8.8%	9.3%	8.9%	8.8%	
$60,000 to $74,999	13.3%	11.2%	10.4%	14.0%	10.9%	10.2%	12.9%	11.4%	10.5%	
$75,000 to $99,999	13.6%	14.2%	12.8%	14.0%	16.0%	14.3%	13.4%	12.7%	11.6%	
$100,000 to $149,999	16.5%	16.2%	14.9%	18.2%	17.8%	17.2%	15.2%	14.8%	13.0%	
$150,000 to $199,999	5.7%	6.3%	6.2%	7.8%	7.2%	7.3%	4.1%	5.5%	5.3%	
$200,000 to $249,999	1.0%	3.3%	3.0%	0.6%	4.1%	3.7%	1.3%	2.6%	2.4%	
$250,000 or more	2.0%	3.1%	3.2%	3.6%	3.6%	4.0%	0.8%	2.7%	2.6%	
Total (n)	697	5,368	30,623	308	2,352	14,444	389	3,016	16,179	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	29.0%	25.4%	29.8%	38.8%	30.9%	36.9%	21.4%	20.9%	24.1%	
Some (but I probably will have enough funds)	57.0%	58.7%	56.4%	50.0%	56.0%	52.4%	62.4%	60.9%	59.6%	
Major (not sure I will have enough funds to complete college)	14.0%	15.8%	13.8%	11.2%	13.1%	10.7%	16.1%	18.1%	16.3%	
Total (n)	737	6,392	34,335	322	2,731	15,719	415	3,661	18,616	
Mean	1.85	1.90	1.84	1.72	1.82	1.74	1.95	1.97	1.92	
Standard deviation	0.64	0.64	0.64	0.65	0.64	0.64	0.61	0.62	0.63	
Significance	-	*		-	**		-			
Effect size	-	-0.08	0.02	-	-0.16	-0.03	-	-0.03	0.05	
Your current religious preference										
Baptist	21.1%	5.6%	11.1%	18.2%	5.7%	10.4%	23.3%	5.6%	11.6%	
Buddhist	0.6%	1.7%	1.5%	0.7%	1.9%	1.5%	0.5%	1.6%	1.4%	
Church of Christ	9.3%	8.3%	7.5%	12.3%	8.4%	7.6%	7.1%	8.2%	7.4%	
Eastern Orthodox	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%	0.0%	0.4%	0.4%	
Episcopalian	0.0%	0.9%	0.9%	0.0%	1.0%	0.9%	0.0%	0.9%	0.9%	
Hindu	0.0%	0.4%	0.4%	0.0%	0.6%	0.4%	0.0%	0.3%	0.4%	
Jewish	0.3%	1.5%	1.3%	0.7%	1.4%	1.4%	0.0%	1.6%	1.3%	
LDS (Mormon)	0.6%	0.2%	0.3%	0.7%	0.1%	0.3%	0.5%	0.3%	0.3%	
Lutheran	5.5%	2.3%	2.2%	6.0%	2.2%	2.2%	5.1%	2.4%	2.2%	
Methodist	6.6%	1.7%	3.2%	6.0%	1.6%	3.0%	7.1%	1.8%	3.3%	
Muslim	0.3%	0.8%	1.0%	0.3%	1.0%	1.1%	0.3%	0.7%	1.0%	
Presbyterian	1.6%	1.6%	2.0%	1.7%	1.5%	2.2%	1.5%	1.7%	1.8%	
Quaker	0.1%	0.1%	0.1%	0.3%	0.0%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	15.8%	26.2%	26.2%	13.9%	25.2%	25.7%	17.2%	27.1%	26.5%	
Seventh Day Adventist	0.1%	0.3%	0.3%	0.3%	0.3%	0.3%	0.0%	0.2%	0.3%	
United Church of Christ/Congregational	0.7%	0.7%	0.6%	0.7%	0.7%	0.6%	0.8%	0.6%	0.6%	
Other Christian	14.6%	13.2%	13.1%	15.2%	11.2%	11.6%	14.2%	14.8%	14.3%	
Other Religion	3.3%	3.6%	3.3%	4.3%	3.7%	3.3%	2.5%	3.6%	3.3%	
None	19.5%	30.3%	24.5%	18.9%	32.9%	26.8%	20.0%	28.1%	22.6%	
Total (n)	697	5,963	33,038	302	2,533	15,163	395	3,430	17,875	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	19.9%	6.1%	11.3%	17.2%	6.2%	10.8%	21.9%	6.1%	11.8%	
Buddhist	0.1%	2.1%	1.9%	0.3%	1.9%	1.8%	0.0%	2.3%	1.9%	
Church of Christ	9.4%	8.6%	7.6%	13.4%	9.3%	8.2%	6.4%	8.1%	7.1%	
Eastern Orthodox	0.1%	0.6%	0.6%	0.3%	0.7%	0.7%	0.0%	0.4%	0.5%	
Episcopalian	0.1%	1.1%	1.2%	0.0%	1.2%	1.2%	0.3%	1.0%	1.1%	
Hindu	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%	0.0%	0.5%	0.5%	
Jewish	0.6%	2.0%	1.9%	1.0%	1.9%	2.0%	0.3%	2.1%	1.8%	
LDS (Mormon)	0.9%	0.3%	0.4%	1.7%	0.2%	0.3%	0.3%	0.4%	0.4%	
Lutheran	7.2%	3.0%	2.8%	7.2%	3.6%	3.1%	7.2%	2.5%	2.5%	
Methodist	7.2%	1.9%	3.4%	7.2%	1.6%	3.4%	7.2%	2.0%	3.4%	
Muslim	0.4%	1.0%	1.4%	0.7%	1.1%	1.3%	0.3%	0.9%	1.4%	
Presbyterian	1.9%	1.8%	2.3%	1.0%	1.8%	2.5%	2.6%	1.7%	2.0%	
Quaker	0.1%	0.2%	0.1%	0.3%	0.1%	0.1%	0.0%	0.2%	0.1%	
Roman Catholic	17.5%	31.3%	30.6%	15.5%	30.9%	30.8%	19.1%	31.7%	30.4%	
Seventh Day Adventist	0.0%	0.4%	0.4%	0.0%	0.4%	0.4%	0.0%	0.4%	0.4%	
United Church of Christ/Congregational	0.7%	0.7%	0.6%	1.0%	1.1%	0.7%	0.5%	0.5%	0.5%	
Other Christian	13.5%	13.3%	12.8%	14.4%	12.6%	12.4%	12.9%	13.9%	13.1%	
Other Religion	2.4%	3.1%	2.8%	2.4%	2.9%	2.6%	2.3%	3.4%	3.0%	
None	17.7%	22.0%	17.6%	16.2%	22.1%	17.2%	18.8%	21.9%	17.9%	
Total (n)	679	5,542	30,639	291	2,369	14,251	388	3,173	16,388	
Mother's current religious preference										
Baptist	23.5%	6.4%	11.8%	20.2%	6.7%	11.4%	25.9%	6.1%	12.1%	
Buddhist	0.0%	2.2%	1.9%	0.0%	2.0%	1.9%	0.0%	2.4%	2.0%	
Church of Christ	11.1%	9.6%	8.5%	15.2%	10.6%	9.2%	8.1%	8.8%	7.9%	
Eastern Orthodox	0.0%	0.7%	0.7%	0.0%	0.8%	0.7%	0.0%	0.6%	0.6%	
Episcopalian	0.1%	1.3%	1.3%	0.3%	1.5%	1.3%	0.0%	1.2%	1.2%	
Hindu	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%	0.0%	0.5%	0.4%	
Jewish	0.4%	2.1%	1.8%	1.0%	1.8%	1.8%	0.0%	2.3%	1.8%	
LDS (Mormon)	0.9%	0.3%	0.4%	1.7%	0.1%	0.3%	0.3%	0.4%	0.4%	
Lutheran	6.6%	3.4%	3.0%	6.1%	3.6%	3.2%	7.1%	3.3%	2.9%	
Methodist	7.9%	2.1%	3.8%	7.7%	2.1%	3.6%	8.1%	2.1%	3.9%	
Muslim	0.4%	0.9%	1.1%	0.3%	1.0%	1.1%	0.5%	0.8%	1.1%	
Presbyterian	1.6%	2.0%	2.5%	1.7%	2.1%	2.8%	1.5%	2.0%	2.3%	
Quaker	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	18.3%	32.9%	32.4%	15.8%	32.2%	32.2%	20.2%	33.6%	32.5%	
Seventh Day Adventist	0.0%	0.4%	0.4%	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%	
United Church of Christ/Congregational	0.9%	0.9%	0.7%	1.0%	1.1%	0.8%	0.8%	0.7%	0.7%	
Other Christian	14.6%	14.6%	13.9%	15.2%	13.7%	13.4%	14.1%	15.3%	14.3%	
Other Religion	2.7%	3.0%	2.8%	2.4%	2.9%	2.6%	3.0%	3.1%	2.9%	
None	10.8%	16.7%	12.5%	11.1%	17.1%	12.5%	10.6%	16.4%	12.4%	
Total (n)	694	5,688	31,464	297	2,418	14,505	397	3,270	16,959	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	34.2%	24.1%	30.1%	32.7%	21.5%	27.8%	35.4%	26.1%	32.1%	
Occasionally	40.6%	40.2%	39.5%	41.4%	40.5%	39.5%	40.0%	40.0%	39.6%	
Not at all	25.2%	35.8%	30.3%	25.9%	38.0%	32.8%	24.7%	33.9%	28.4%	
Total (n)	734	6,268	34,116	321	2,664	15,580	413	3,604	18,536	
Mean	2.09	1.88	2.00	2.07	1.84	1.95	2.11	1.92	2.04	
Standard deviation	0.77	0.76	0.78	0.76	0.75	0.78	0.77	0.77	0.78	
Significance	-	***	**	-	***	**	-	***		
Effect size	-	0.28	0.12	-	0.31	0.15	-	0.25	0.09	
Was bored in class										
Frequently	44.5%	37.2%	35.7%	41.7%	36.7%	35.2%	46.6%	37.6%	36.1%	
Occasionally	51.2%	57.5%	58.2%	53.3%	56.6%	57.5%	49.5%	58.1%	58.7%	
Not at all	4.3%	5.3%	6.1%	5.0%	6.6%	7.2%	3.8%	4.3%	5.2%	
Total (n)	737	6,302	34,206	321	2,676	15,621	416	3,626	18,585	
Mean	2.40	2.32	2.30	2.37	2.30	2.28	2.43	2.33	2.31	
Standard deviation	0.57	0.57	0.58	0.58	0.59	0.59	0.57	0.55	0.56	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.14	0.17	-	0.12	0.15	-	0.18	0.21	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	2.6%	3.4%	3.5%	2.8%	2.6%	2.8%	2.4%	4.1%	4.1%	
Occasionally	12.7%	20.9%	20.7%	12.3%	19.2%	18.8%	13.0%	22.4%	22.1%	
Not at all	84.7%	75.6%	75.8%	84.9%	78.3%	78.3%	84.5%	73.5%	73.8%	
Total (n)	732	6,233	33,969	318	2,651	15,515	414	3,582	18,454	
Mean	1.18	1.28	1.28	1.18	1.24	1.24	1.18	1.31	1.30	
Standard deviation	0.45	0.52	0.52	0.45	0.49	0.49	0.44	0.54	0.54	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.19	-0.19	-	-0.12	-0.12	-	-0.24	-0.22	
Tutored another student										
Frequently	10.2%	9.5%	10.1%	7.8%	7.0%	8.4%	12.1%	11.5%	11.4%	
Occasionally	40.8%	40.9%	43.1%	42.1%	40.1%	43.0%	39.9%	41.5%	43.1%	
Not at all	49.0%	49.6%	46.8%	50.2%	52.9%	48.6%	48.1%	47.0%	45.4%	
Total (n)	735	6,271	34,124	321	2,659	15,588	414	3,612	18,536	
Mean	1.61	1.60	1.63	1.58	1.54	1.60	1.64	1.65	1.66	
Standard deviation	0.66	0.66	0.66	0.63	0.62	0.64	0.69	0.68	0.67	
Significance	-			-			-			
Effect size	-	0.02	-0.03	-	0.06	-0.03	-	-0.01	-0.03	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	23.7%	29.0%	29.1%	18.1%	24.8%	25.2%	28.0%	32.3%	32.3%	
Occasionally	62.0%	57.9%	57.8%	64.7%	59.6%	59.2%	59.9%	56.5%	56.6%	
Not at all	14.3%	13.1%	13.1%	17.2%	15.6%	15.6%	12.1%	11.1%	11.0%	
Total (n)	734	6,302	34,222	320	2,675	15,630	414	3,627	18,592	
Mean	2.09	2.16	2.16	2.01	2.09	2.10	2.16	2.21	2.21	
Standard deviation	0.61	0.63	0.63	0.60	0.63	0.63	0.61	0.62	0.62	
Significance	-	**	**	-	*	*	-			
Effect size	-	-0.11	-0.11	-	-0.13	-0.14	-	-0.08	-0.08	
Was a guest in a teacher's home										
Frequently	3.8%	2.3%	2.7%	4.0%	2.2%	2.6%	3.6%	2.3%	2.7%	
Occasionally	18.5%	13.4%	14.1%	22.1%	13.5%	14.6%	15.7%	13.2%	13.6%	
Not at all	77.7%	84.3%	83.3%	73.8%	84.2%	82.8%	80.7%	84.4%	83.6%	
Total (n)	735	6,264	34,095	321	2,652	15,546	414	3,612	18,549	
Mean	1.26	1.18	1.19	1.30	1.18	1.20	1.23	1.18	1.19	
Standard deviation	0.52	0.44	0.46	0.54	0.44	0.46	0.50	0.44	0.46	
Significance	-	***	***	-	***	***	-	*		
Effect size	-	0.18	0.15	-	0.27	0.22	-	0.11	0.09	
Smoked cigarettes										
Frequently	6.3%	3.4%	3.4%	6.3%	3.9%	3.8%	6.3%	3.1%	3.1%	
Occasionally	13.6%	9.0%	9.2%	14.4%	10.5%	10.8%	13.0%	7.8%	7.8%	
Not at all	80.1%	87.6%	87.4%	79.3%	85.6%	85.4%	80.7%	89.2%	89.1%	
Total (n)	733	6,272	34,159	319	2,657	15,585	414	3,615	18,574	
Mean	1.26	1.16	1.16	1.27	1.18	1.18	1.26	1.14	1.14	
Standard deviation	0.57	0.45	0.45	0.57	0.48	0.48	0.56	0.43	0.43	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.22	0.22	-	0.19	0.19	-	0.28	0.28	
Drank beer										
Frequently	11.5%	6.1%	5.4%	15.0%	7.9%	7.0%	8.7%	4.5%	4.0%	
Occasionally	31.1%	27.4%	25.7%	31.5%	29.4%	29.0%	30.8%	25.9%	23.0%	
Not at all	57.4%	66.5%	69.0%	53.6%	62.7%	64.0%	60.4%	69.6%	73.0%	
Total (n)	733	6,240	34,070	321	2,647	15,555	412	3,593	18,515	
Mean	1.54	1.40	1.36	1.61	1.45	1.43	1.48	1.35	1.31	
Standard deviation	0.69	0.60	0.58	0.73	0.64	0.62	0.65	0.56	0.54	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.31	-	0.25	0.29	-	0.23	0.31	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	9.9%	5.7%	5.3%	12.1%	5.8%	5.5%	8.2%	5.6%	5.2%	
Occasionally	39.6%	32.7%	31.4%	34.9%	32.3%	31.5%	43.2%	33.1%	31.3%	
Not at all	50.5%	61.6%	63.3%	53.0%	62.0%	63.0%	48.6%	61.2%	63.6%	
Total (n)	735	6,210	33,972	321	2,639	15,527	414	3,571	18,445	
Mean	1.59	1.44	1.42	1.59	1.44	1.43	1.60	1.44	1.42	
Standard deviation	0.66	0.60	0.59	0.70	0.60	0.60	0.64	0.60	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.25	0.29	-	0.25	0.27	-	0.27	0.31	
Felt overwhelmed by all I had to do										
Frequently	34.8%	28.9%	27.0%	20.6%	16.9%	15.9%	45.8%	38.6%	35.9%	
Occasionally	53.7%	58.0%	58.2%	62.5%	61.5%	60.7%	47.0%	55.1%	56.1%	
Not at all	11.4%	13.1%	14.8%	16.9%	21.6%	23.3%	7.2%	6.2%	8.0%	
Total (n)	735	6,274	34,163	320	2,659	15,587	415	3,615	18,576	
Mean	2.23	2.16	2.12	2.04	1.95	1.93	2.39	2.32	2.28	
Standard deviation	0.64	0.63	0.64	0.61	0.62	0.62	0.62	0.59	0.60	
Significance	-	**	***	-	*	**	-	*	***	
Effect size	-	0.11	0.17	-	0.15	0.18	-	0.12	0.18	
Felt depressed										
Frequently	9.8%	7.7%	7.0%	6.9%	5.5%	5.0%	12.1%	9.5%	8.6%	
Occasionally	45.2%	39.9%	38.8%	40.9%	36.4%	34.9%	48.4%	42.8%	42.0%	
Not at all	45.0%	52.3%	54.2%	52.2%	58.1%	60.1%	39.5%	47.6%	49.4%	
Total (n)	733	6,254	34,066	320	2,654	15,561	413	3,600	18,505	
Mean	1.65	1.55	1.53	1.55	1.47	1.45	1.73	1.62	1.59	
Standard deviation	0.65	0.63	0.62	0.62	0.60	0.59	0.66	0.65	0.64	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	0.16	0.19	-	0.13	0.17	-	0.17	0.22	
Performed volunteer work										
Frequently	21.3%	30.3%	30.4%	18.8%	23.4%	23.7%	23.2%	36.0%	35.9%	
Occasionally	54.7%	53.4%	53.3%	52.8%	55.6%	55.6%	56.2%	51.6%	51.4%	
Not at all	24.0%	16.3%	16.2%	28.4%	21.0%	20.7%	20.6%	12.4%	12.6%	
Total (n)	733	6,266	34,098	320	2,657	15,559	413	3,609	18,539	
Mean	1.97	2.14	2.14	1.90	2.02	2.03	2.03	2.24	2.23	
Standard deviation	0.67	0.67	0.67	0.68	0.67	0.67	0.66	0.65	0.66	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.25	-0.25	-	-0.18	-0.19	-	-0.32	-0.30	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	26.5%	29.9%	29.1%	24.1%	26.7%	26.3%	28.4%	32.5%	31.3%	
Occasionally	56.8%	56.1%	56.0%	60.0%	59.2%	58.5%	54.4%	53.5%	54.0%	
Not at all	16.7%	14.0%	14.9%	15.9%	14.1%	15.2%	17.2%	14.0%	14.7%	
Total (n)	732	6,277	34,185	320	2,660	15,600	412	3,617	18,585	
Mean	2.10	2.16	2.14	2.08	2.13	2.11	2.11	2.19	2.17	
Standard deviation	0.65	0.64	0.65	0.63	0.63	0.63	0.67	0.66	0.66	
Significance	-	*		-			-	*		
Effect size	-	-0.09	-0.06	-	-0.08	-0.05	-	-0.12	-0.09	
Voted in a student election										
Frequently	16.4%	21.0%	21.1%	13.2%	18.4%	19.1%	18.9%	23.2%	22.8%	
Occasionally	49.7%	47.4%	47.6%	52.1%	47.4%	47.6%	47.9%	47.4%	47.6%	
Not at all	33.8%	31.6%	31.3%	34.7%	34.2%	33.3%	33.2%	29.4%	29.7%	
Total (n)	730	6,212	33,850	317	2,638	15,467	413	3,574	18,383	
Mean	1.83	1.89	1.90	1.79	1.84	1.86	1.86	1.94	1.93	
Standard deviation	0.69	0.72	0.72	0.66	0.71	0.71	0.71	0.72	0.72	
Significance	-	*	**	-			-	*		
Effect size	-	-0.08	-0.10	-	-0.07	-0.10	-	-0.11	-0.10	
Socialized with someone of another racial/ethnic group										
Frequently	60.1%	71.3%	69.9%	62.0%	69.4%	68.7%	58.7%	72.7%	70.8%	
Occasionally	34.0%	25.3%	26.2%	31.5%	26.3%	26.8%	36.0%	24.5%	25.6%	
Not at all	5.9%	3.4%	4.0%	6.5%	4.2%	4.5%	5.3%	2.8%	3.6%	
Total (n)	735	6,248	34,121	321	2,645	15,571	414	3,603	18,550	
Mean	2.54	2.68	2.66	2.55	2.65	2.64	2.53	2.70	2.67	
Standard deviation	0.60	0.54	0.55	0.62	0.56	0.56	0.60	0.52	0.54	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.26	-0.22	-	-0.18	-0.16	-	-0.33	-0.26	
Came late to class										
Frequently	5.2%	8.0%	7.5%	5.3%	7.5%	7.3%	5.1%	8.3%	7.7%	
Occasionally	40.3%	51.0%	49.1%	40.3%	51.7%	50.1%	40.3%	50.4%	48.3%	
Not at all	54.5%	41.1%	43.4%	54.4%	40.8%	42.7%	54.6%	41.3%	44.0%	
Total (n)	732	6,226	33,973	320	2,637	15,506	412	3,589	18,467	
Mean	1.51	1.67	1.64	1.51	1.67	1.65	1.50	1.67	1.64	
Standard deviation	0.60	0.62	0.62	0.60	0.61	0.61	0.59	0.62	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.21	-	-0.26	-0.23	-	-0.27	-0.23	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	74.3%	79.9%	79.0%	66.4%	77.2%	76.0%	80.4%	82.1%	81.5%	
Occasionally	23.9%	18.7%	19.5%	30.8%	21.2%	22.3%	18.6%	16.7%	17.3%	
Not at all	1.8%	1.4%	1.4%	2.8%	1.6%	1.8%	1.0%	1.3%	1.2%	
Total (n)	735	6,264	34,138	321	2,654	15,581	414	3,610	18,557	
Mean	2.73	2.78	2.78	2.64	2.76	2.74	2.79	2.81	2.80	
Standard deviation	0.48	0.44	0.45	0.54	0.47	0.48	0.43	0.42	0.43	
Significance	-	**	**	-	***	***	-			
Effect size	-	-0.11	-0.11	-	-0.26	-0.21	-	-0.05	-0.02	
Performed community service as a part of a class										
Frequently	13.7%	20.9%	19.7%	12.5%	17.4%	15.9%	14.7%	23.9%	22.8%	
Occasionally	32.9%	35.2%	36.2%	30.2%	34.2%	35.6%	34.9%	35.9%	36.7%	
Not at all	53.4%	43.9%	44.0%	57.3%	48.4%	48.5%	50.4%	40.2%	40.5%	
Total (n)	736	6,235	34,063	321	2,637	15,533	415	3,598	18,530	
Mean	1.60	1.77	1.76	1.55	1.69	1.67	1.64	1.84	1.82	
Standard deviation	0.72	0.77	0.76	0.71	0.75	0.73	0.72	0.78	0.78	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.22	-0.21	-	-0.19	-0.16	-	-0.26	-0.23	
Discussed religion										
Frequently	27.9%	25.3%	26.9%	29.6%	25.9%	27.0%	26.6%	24.8%	26.8%	
Occasionally	48.6%	49.3%	48.9%	47.7%	48.8%	48.9%	49.3%	49.6%	49.0%	
Not at all	23.5%	25.5%	24.1%	22.7%	25.3%	24.1%	24.2%	25.6%	24.2%	
Total (n)	735	6,257	34,143	321	2,650	15,585	414	3,607	18,558	
Mean	2.04	2.00	2.03	2.07	2.01	2.03	2.02	1.99	2.03	
Standard deviation	0.72	0.71	0.71	0.72	0.72	0.71	0.71	0.71	0.71	
Significance	-			-			-			
Effect size	-	0.06	0.01	-	0.08	0.06	-	0.04	-0.01	
Discussed politics										
Frequently	19.3%	29.0%	27.9%	23.8%	33.7%	32.9%	15.8%	25.1%	23.8%	
Occasionally	50.9%	50.2%	50.3%	54.9%	50.1%	49.7%	47.8%	50.3%	50.8%	
Not at all	29.8%	20.8%	21.8%	21.3%	16.1%	17.4%	36.4%	24.6%	25.5%	
Total (n)	731	6,229	34,060	319	2,638	15,552	412	3,591	18,508	
Mean	1.89	2.08	2.06	2.03	2.18	2.16	1.79	2.00	1.98	
Standard deviation	0.69	0.70	0.70	0.67	0.68	0.69	0.69	0.70	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.24	-	-0.22	-0.19	-	-0.30	-0.27	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	1.0%	1.7%	1.8%	1.6%	1.5%	1.8%	0.5%	1.8%	1.8%	
Occasionally	7.0%	7.0%	7.3%	8.1%	6.8%	7.6%	6.1%	7.1%	7.2%	
Not at all	92.1%	91.3%	90.8%	90.3%	91.7%	90.7%	93.4%	91.1%	91.0%	
Total (n)	732	6,216	34,029	320	2,632	15,519	412	3,584	18,510	
Mean	1.09	1.10	1.11	1.11	1.10	1.11	1.07	1.11	1.11	
Standard deviation	0.32	0.36	0.37	0.36	0.34	0.37	0.27	0.36	0.37	
Significance	-			-			-	*	*	
Effect size	-	-0.03	-0.05	-	0.03	0.00	-	-0.11	-0.11	
Skipped school/class										
Frequently	1.7%	2.5%	2.3%	1.3%	2.2%	2.2%	2.0%	2.7%	2.4%	
Occasionally	28.2%	28.3%	26.5%	29.8%	27.6%	26.0%	27.0%	28.9%	27.0%	
Not at all	70.2%	69.2%	71.2%	69.0%	70.2%	71.8%	71.1%	68.4%	70.6%	
Total (n)	727	6,200	33,905	319	2,623	15,490	408	3,577	18,415	
Mean	1.31	1.33	1.31	1.32	1.32	1.30	1.31	1.34	1.32	
Standard deviation	0.50	0.52	0.51	0.49	0.51	0.50	0.50	0.53	0.51	
Significance	-			-			-			
Effect size	-	-0.04	0.00	-	0.00	0.04	-	-0.06	-0.02	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	11.1%	14.6%	13.6%	11.9%	13.4%	12.5%	10.4%	15.5%	14.5%	
Occasionally	28.2%	31.1%	30.9%	31.3%	28.5%	29.1%	25.9%	33.2%	32.5%	
Not at all	60.7%	54.3%	55.4%	56.9%	58.1%	58.4%	63.7%	51.3%	53.0%	
Total (n)	733	6,199	34,005	320	2,625	15,520	413	3,574	18,485	
Mean	1.50	1.60	1.58	1.55	1.55	1.54	1.47	1.64	1.62	
Standard deviation	0.69	0.73	0.72	0.70	0.72	0.71	0.68	0.73	0.73	
Significance	-	***	**	-			-	***	***	
Effect size	-	-0.14	-0.11	-	0.00	0.01	-	-0.23	-0.21	
Helped raise money for a cause or campaign										
Frequently	11.6%	15.2%	15.0%	8.4%	9.8%	10.1%	14.1%	19.6%	19.0%	
Occasionally	40.4%	43.8%	44.2%	39.1%	40.3%	40.4%	41.4%	46.7%	47.3%	
Not at all	48.0%	41.0%	40.8%	52.5%	49.9%	49.5%	44.5%	33.7%	33.8%	
Total (n)	731	6,191	33,993	320	2,621	15,498	411	3,570	18,495	
Mean	1.64	1.74	1.74	1.56	1.60	1.61	1.70	1.86	1.85	
Standard deviation	0.68	0.70	0.70	0.65	0.66	0.66	0.70	0.72	0.71	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.14	-0.14	-	-0.06	-0.08	-	-0.22	-0.21	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Fell asleep in class										
Frequently	8.6%	6.6%	7.1%	9.4%	8.3%	8.7%	8.0%	5.2%	5.8%	
Occasionally	45.8%	40.3%	41.2%	51.6%	43.7%	44.4%	41.3%	37.5%	38.5%	
Not at all	45.6%	53.2%	51.7%	39.1%	48.0%	46.9%	50.7%	57.4%	55.6%	
Total (n)	734	6,216	34,034	320	2,631	15,520	414	3,585	18,514	
Mean	1.63	1.53	1.55	1.70	1.60	1.62	1.57	1.48	1.50	
Standard deviation	0.64	0.62	0.62	0.63	0.64	0.64	0.64	0.59	0.61	
Significance	-	***	***	-	**	*	-	**	*	
Effect size	-	0.16	0.13	-	0.16	0.13	-	0.15	0.11	
Failed to complete homework on time										
Frequently	5.0%	5.6%	5.0%	7.2%	7.2%	6.6%	3.4%	4.4%	3.8%	
Occasionally	51.8%	51.6%	49.7%	57.2%	55.7%	54.2%	47.6%	48.4%	46.1%	
Not at all	43.2%	42.7%	45.2%	35.6%	37.2%	39.2%	49.0%	47.2%	50.1%	
Total (n)	734	6,225	34,086	320	2,629	15,547	414	3,596	18,539	
Mean	1.62	1.63	1.60	1.72	1.70	1.67	1.54	1.57	1.54	
Standard deviation	0.58	0.59	0.58	0.59	0.59	0.59	0.56	0.58	0.57	
Significance	-			-			-			
Effect size	-	-0.02	0.03	-	0.03	0.08	-	-0.05	0.00	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	9.1%	9.7%	12.1%	10.3%	11.7%	14.6%	8.2%	8.0%	10.2%	
Above average	38.8%	46.8%	47.6%	42.4%	49.6%	50.7%	36.1%	44.5%	45.0%	
Average	48.6%	41.9%	39.0%	44.5%	37.0%	33.5%	51.7%	45.9%	43.4%	Academic
Below average	3.3%	1.5%	1.3%	2.8%	1.5%	1.1%	3.6%	1.5%	1.3%	Self-concept
Lowest 10%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.1%	0.1%	
Total (n)	737	6,247	34,238	321	2,658	15,674	416	3,589	18,564	
Mean	3.53	3.64	3.70	3.60	3.71	3.78	3.48	3.59	3.64	
Standard deviation	0.72	0.68	0.69	0.71	0.69	0.70	0.72	0.66	0.68	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	-0.16	-0.25	-	-0.16	-0.26	-	-0.17	-0.24	
Artistic ability										
Highest 10%	5.7%	6.1%	6.2%	6.8%	5.9%	6.3%	4.8%	6.3%	6.1%	
Above average	19.5%	22.3%	21.1%	16.8%	21.4%	19.9%	21.6%	23.1%	22.1%	
Average	30.0%	32.2%	33.3%	28.9%	30.1%	31.7%	30.9%	33.8%	34.7%	
Below average	30.9%	29.8%	29.5%	33.2%	32.1%	31.3%	29.0%	28.0%	28.0%	
Lowest 10%	13.9%	9.5%	9.9%	14.3%	10.4%	10.8%	13.7%	8.8%	9.2%	
Total (n)	739	6,242	34,219	322	2,656	15,660	417	3,586	18,559	
Mean	2.72	2.86	2.84	2.69	2.80	2.79	2.75	2.90	2.88	
Standard deviation	1.10	1.06	1.06	1.12	1.07	1.07	1.09	1.05	1.05	
Significance	-	***	**	-			-	**	*	
Effect size	-	-0.13	-0.11	-	-0.10	-0.09	-	-0.14	-0.12	
Competitiveness										
Highest 10%	21.2%	18.5%	20.1%	29.8%	25.8%	28.2%	14.5%	12.6%	13.5%	
Above average	35.5%	34.2%	34.4%	38.5%	38.6%	38.2%	33.1%	30.6%	31.3%	
Average	30.2%	34.8%	34.7%	25.2%	27.1%	26.3%	34.1%	41.2%	41.4%	
Below average	11.7%	10.9%	9.4%	5.6%	7.4%	6.2%	16.4%	13.8%	12.0%	
Lowest 10%	1.5%	1.6%	1.5%	0.9%	1.2%	1.1%	1.9%	1.9%	1.8%	
Total (n)	736	6,232	34,195	322	2,652	15,658	414	3,580	18,537	
Mean	3.63	3.57	3.62	3.91	3.80	3.86	3.42	3.38	3.43	
Standard deviation	0.99	0.96	0.96	0.92	0.94	0.93	0.99	0.94	0.93	
Significance	-			-	*		-			
Effect size	-	0.06	0.01	-	0.12	0.05	-	0.04	-0.01	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	6.8%	7.0%	7.3%	9.6%	9.9%	10.1%	4.6%	4.7%	5.0%	
Above average	30.8%	30.0%	30.2%	32.9%	36.2%	35.7%	29.1%	25.0%	25.8%	
Average	49.2%	51.7%	51.7%	43.2%	44.8%	45.6%	53.8%	57.3%	56.7%	
Below average	11.5%	9.9%	9.5%	12.7%	8.0%	7.6%	10.6%	11.5%	11.1%	
Lowest 10%	1.8%	1.3%	1.3%	1.6%	1.1%	1.1%	1.9%	1.5%	1.4%	
Total (n)	738	6,242	34,213	322	2,654	15,669	416	3,588	18,544	
Mean	3.29	3.31	3.33	3.36	3.46	3.46	3.24	3.20	3.22	
Standard deviation	0.82	0.80	0.79	0.88	0.82	0.82	0.78	0.76	0.76	
Significance	-			-	*	*	-			
Effect size	-	-0.03	-0.05	-	-0.12	-0.12	-	0.05	0.03	
Cooperativeness										
Highest 10%	24.3%	23.4%	23.3%	24.0%	23.8%	23.1%	24.6%	23.0%	23.5%	
Above average	48.4%	48.3%	47.5%	49.2%	48.5%	48.2%	47.7%	48.1%	46.8%	
Average	25.5%	26.6%	27.3%	25.2%	25.5%	26.3%	25.8%	27.4%	28.0%	
Below average	1.8%	1.6%	1.8%	1.6%	1.9%	2.1%	1.9%	1.4%	1.6%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.3%	0.3%	0.0%	0.0%	0.1%	
Total (n)	736	6,222	34,164	321	2,648	15,635	415	3,574	18,529	
Mean	3.95	3.93	3.92	3.96	3.94	3.92	3.95	3.93	3.92	
Standard deviation	0.75	0.76	0.77	0.74	0.77	0.77	0.76	0.75	0.76	
Significance	-			-			-			
Effect size	-	0.03	0.04	-	0.03	0.05	-	0.03	0.04	
Creativity										
Highest 10%	14.2%	17.4%	16.4%	14.1%	17.3%	16.4%	14.4%	17.5%	16.5%	
Above average	33.5%	37.5%	36.0%	32.2%	37.7%	36.2%	34.5%	37.2%	35.8%	
Average	34.3%	34.8%	36.4%	35.3%	34.6%	36.5%	33.6%	34.9%	36.4%	
Below average	14.8%	9.4%	10.0%	15.0%	9.4%	9.7%	14.6%	9.4%	10.2%	
Lowest 10%	3.1%	0.9%	1.2%	3.4%	0.9%	1.2%	2.9%	1.0%	1.2%	
Total (n)	737	6,235	34,240	320	2,646	15,667	417	3,589	18,573	
Mean	3.41	3.61	3.57	3.38	3.61	3.57	3.43	3.61	3.56	
Standard deviation	1.01	0.91	0.92	1.01	0.91	0.91	1.00	0.91	0.92	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.22	-0.17	-	-0.25	-0.21	-	-0.20	-0.14	

Note: Significance * p<.05, ** p<.01, *** p<.001   Page 18 of 77   1A

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	26.2%	27.6%	31.2%	27.3%	26.5%	30.5%	25.3%	28.4%	31.8%	
Above average	43.1%	41.9%	41.1%	42.0%	40.7%	40.4%	43.9%	42.9%	41.6%	
Average	28.1%	27.2%	24.9%	27.0%	28.4%	25.4%	28.9%	26.2%	24.5%	Academic
Below average	2.2%	3.0%	2.5%	3.4%	4.0%	3.2%	1.2%	2.3%	1.9%	Self-concept
Lowest 10%	0.5%	0.3%	0.3%	0.3%	0.5%	0.4%	0.7%	0.2%	0.2%	
Total (n)	734	6,224	34,198	319	2,647	15,656	415	3,577	18,542	
Mean	3.92	3.93	4.00	3.92	3.89	3.97	3.92	3.97	4.03	
Standard deviation	0.82	0.83	0.83	0.84	0.86	0.85	0.81	0.81	0.81	
Significance	-		**	-			-		**	
Effect size	-	-0.01	-0.10	-	0.03	-0.06	-	-0.06	-0.14	
Emotional health										
Highest 10%	13.7%	16.3%	17.5%	16.8%	20.6%	22.2%	11.3%	12.8%	13.7%	
Above average	32.3%	31.1%	31.1%	36.8%	34.2%	34.3%	28.9%	28.5%	28.5%	
Average	40.8%	42.4%	42.1%	35.5%	37.0%	36.0%	44.8%	46.9%	47.1%	
Below average	11.7%	8.8%	7.9%	9.3%	7.0%	6.3%	13.5%	10.3%	9.2%	
Lowest 10%	1.5%	1.5%	1.3%	1.6%	1.3%	1.2%	1.4%	1.6%	1.5%	
Total (n)	736	6,211	34,141	321	2,644	15,640	415	3,567	18,501	
Mean	3.45	3.52	3.56	3.58	3.66	3.70	3.35	3.41	3.44	
Standard deviation	0.92	0.92	0.91	0.93	0.92	0.92	0.90	0.89	0.89	
Significance	-		**	-		*	-		*	
Effect size	-	-0.08	-0.12	-	-0.09	-0.13	-	-0.07	-0.10	
Leadership ability										
Highest 10%	18.0%	20.4%	20.9%	21.9%	21.5%	23.0%	15.0%	19.5%	19.2%	
Above average	36.5%	35.5%	36.0%	41.3%	36.7%	37.6%	32.9%	34.4%	34.7%	
Average	35.0%	34.1%	33.9%	29.7%	32.8%	31.5%	39.1%	35.1%	35.8%	
Below average	9.3%	8.9%	8.2%	5.9%	7.7%	6.9%	11.8%	9.9%	9.3%	
Lowest 10%	1.2%	1.2%	1.0%	1.3%	1.2%	1.0%	1.2%	1.1%	1.1%	
Total (n)	734	6,224	34,191	320	2,647	15,662	414	3,577	18,529	Social
Mean	3.61	3.65	3.67	3.77	3.69	3.75	3.49	3.61	3.62	Self-concept
Standard deviation	0.93	0.94	0.93	0.90	0.93	0.92	0.93	0.94	0.93	
Significance	-			-			-	*	**	
Effect size	-	-0.04	-0.06	-	0.09	0.02	-	-0.13	-0.14	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	6.0%	7.5%	9.1%	6.6%	10.6%	12.8%	5.5%	5.0%	6.1%	
Above average	25.5%	26.2%	27.4%	32.2%	34.2%	34.6%	20.4%	19.7%	21.5%	
Average	34.1%	38.7%	37.9%	36.3%	36.3%	35.4%	32.5%	40.6%	40.0%	Academic
Below average	25.3%	22.5%	20.9%	18.1%	16.4%	14.8%	30.8%	27.4%	25.9%	Self-concept
Lowest 10%	9.1%	5.1%	4.7%	6.9%	2.5%	2.4%	10.8%	7.2%	6.5%	
Total (n)	736	6,233	34,211	320	2,653	15,669	416	3,580	18,542	
Mean	2.94	3.09	3.15	3.13	3.34	3.41	2.79	2.88	2.95	
Standard deviation	1.05	0.99	1.01	1.01	0.96	0.97	1.06	0.97	0.99	
Significance	-	***	***	-	***	***	-		**	
Effect size	-	-0.15	-0.21	-	-0.22	-0.29	-	-0.09	-0.16	
Physical health										
Highest 10%	16.8%	17.0%	18.1%	25.3%	23.9%	26.0%	10.3%	11.3%	11.7%	
Above average	32.5%	32.8%	32.9%	38.4%	37.9%	38.0%	27.9%	28.7%	28.8%	
Average	40.6%	41.4%	40.7%	30.0%	30.9%	29.7%	48.8%	50.0%	49.6%	
Below average	9.1%	8.0%	7.6%	5.9%	6.6%	5.7%	11.5%	9.2%	9.2%	
Lowest 10%	1.0%	0.7%	0.6%	0.3%	0.7%	0.5%	1.4%	0.8%	0.7%	
Total (n)	736	6,217	34,189	320	2,647	15,655	416	3,570	18,534	
Mean	3.55	3.57	3.60	3.83	3.78	3.83	3.34	3.40	3.41	
Standard deviation	0.91	0.89	0.89	0.89	0.91	0.90	0.87	0.84	0.84	
Significance	-			-			-			
Effect size	-	-0.02	-0.06	-	0.05	0.00	-	-0.07	-0.08	
Popularity										
Highest 10%	7.8%	6.7%	7.3%	11.3%	9.1%	9.6%	5.1%	4.8%	5.4%	
Above average	26.2%	26.4%	26.6%	27.8%	31.7%	32.0%	24.9%	22.1%	22.2%	
Average	52.4%	55.5%	55.0%	49.7%	49.1%	48.5%	54.5%	60.6%	60.3%	
Below average	11.6%	9.4%	9.3%	9.7%	8.2%	8.1%	13.1%	10.4%	10.2%	Social
Lowest 10%	2.0%	2.0%	1.9%	1.6%	1.9%	1.8%	2.4%	2.0%	1.9%	Self-concept
Total (n)	733	6,204	34,146	320	2,643	15,633	413	3,561	18,513	
Mean	3.26	3.27	3.28	3.38	3.38	3.40	3.17	3.17	3.19	
Standard deviation	0.84	0.80	0.80	0.87	0.83	0.84	0.81	0.75	0.76	
Significance	-			-			-			
Effect size	-	-0.01	-0.03	-	0.00	-0.02	-	0.00	-0.03	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	7.6%	9.9%	9.9%	11.6%	11.3%	11.5%	4.6%	8.7%	8.6%	
Above average	20.0%	22.4%	22.7%	20.9%	24.6%	25.1%	19.3%	20.5%	20.7%	
Average	35.9%	38.9%	38.8%	36.6%	39.5%	39.2%	35.4%	38.5%	38.6%	Social
Below average	26.5%	22.7%	22.5%	23.1%	20.2%	19.7%	29.2%	24.8%	24.8%	Self-concept
Lowest 10%	9.9%	6.1%	6.1%	7.8%	4.4%	4.6%	11.6%	7.4%	7.3%	
Total (n)	735	6,214	34,158	320	2,642	15,638	415	3,572	18,520	
Mean	2.89	3.07	3.08	3.05	3.18	3.19	2.76	2.98	2.98	
Standard deviation	1.08	1.04	1.04	1.10	1.02	1.03	1.04	1.05	1.04	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.17	-0.18	-	-0.13	-0.14	-	-0.21	-0.21	
Self-confidence (intellectual)										
Highest 10%	14.6%	15.7%	17.1%	18.1%	20.2%	21.6%	11.8%	12.1%	13.4%	
Above average	33.9%	35.9%	36.9%	38.8%	39.8%	41.9%	30.2%	32.7%	32.9%	
Average	39.4%	40.0%	38.8%	34.7%	34.7%	32.1%	43.0%	44.4%	44.3%	
Below average	10.1%	7.3%	6.3%	6.9%	4.7%	3.9%	12.6%	9.4%	8.2%	Academic
Lowest 10%	2.0%	1.0%	0.9%	1.6%	0.6%	0.6%	2.4%	1.4%	1.2%	Self-concept
Total (n)	734	6,205	34,176	320	2,642	15,649	414	3,563	18,527	
Mean	3.49	3.58	3.63	3.65	3.74	3.80	3.36	3.45	3.49	
Standard deviation	0.93	0.88	0.87	0.91	0.85	0.84	0.93	0.87	0.87	
Significance	-	**	***	-		**	-	*	**	
Effect size	-	-0.10	-0.16	-	-0.11	-0.18	-	-0.10	-0.15	
Self-confidence (social)										
Highest 10%	16.7%	15.4%	16.4%	18.8%	18.3%	19.1%	15.1%	12.9%	14.3%	
Above average	30.9%	32.0%	32.3%	33.9%	32.7%	34.4%	28.6%	31.3%	30.6%	
Average	35.6%	39.3%	38.8%	35.1%	37.5%	35.6%	36.1%	40.7%	41.3%	
Below average	14.3%	11.6%	10.8%	9.7%	10.0%	9.4%	17.8%	12.9%	12.0%	
Lowest 10%	2.4%	1.8%	1.7%	2.5%	1.5%	1.5%	2.4%	2.1%	1.8%	Social
Total (n)	735	6,204	34,196	319	2,638	15,662	416	3,566	18,534	Self-concept
Mean	3.45	3.47	3.51	3.57	3.56	3.60	3.36	3.40	3.44	
Standard deviation	1.01	0.95	0.95	0.98	0.95	0.95	1.02	0.94	0.94	
Significance	-			-			-			
Effect size	-	-0.02	-0.06	-	0.01	-0.03	-	-0.04	-0.09	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	17.3%	17.3%	18.2%	20.4%	20.3%	21.1%	14.8%	14.7%	15.8%	
Above average	31.9%	36.1%	36.1%	35.4%	38.5%	38.9%	29.2%	34.1%	33.9%	
Average	43.6%	41.0%	40.8%	39.5%	36.4%	35.8%	46.7%	44.8%	44.8%	
Below average	6.4%	5.0%	4.4%	4.1%	4.0%	3.6%	8.3%	5.9%	5.0%	
Lowest 10%	0.8%	0.6%	0.6%	0.6%	0.7%	0.6%	1.0%	0.5%	0.6%	
Total (n)	730	6,182	34,126	319	2,627	15,622	411	3,555	18,504	
Mean	3.58	3.64	3.67	3.71	3.74	3.76	3.49	3.57	3.59	
Standard deviation	0.88	0.84	0.84	0.86	0.85	0.84	0.88	0.83	0.83	
Significance	-		**	-			-		*	
Effect size	-	-0.07	-0.11	-	-0.04	-0.06	-	-0.10	-0.12	
Spirituality										
Highest 10%	13.2%	10.6%	12.4%	12.3%	10.7%	12.4%	13.8%	10.5%	12.4%	
Above average	23.9%	21.8%	23.0%	25.6%	21.9%	22.8%	22.6%	21.7%	23.2%	
Average	41.4%	44.1%	43.6%	43.2%	42.5%	41.7%	40.0%	45.5%	45.0%	
Below average	15.5%	15.7%	14.4%	12.9%	15.7%	15.0%	17.5%	15.6%	14.0%	
Lowest 10%	6.0%	7.8%	6.6%	6.0%	9.1%	8.1%	6.1%	6.7%	5.4%	
Total (n)	729	6,153	34,019	317	2,617	15,571	412	3,536	18,448	
Mean	3.23	3.12	3.20	3.25	3.09	3.16	3.21	3.14	3.23	
Standard deviation	1.05	1.05	1.05	1.03	1.08	1.08	1.08	1.02	1.01	
Significance	-	**		-	*		-			
Effect size	-	0.10	0.03	-	0.15	0.08	-	0.07	-0.02	
Understanding of others										
Highest 10%	20.8%	21.7%	21.7%	21.1%	19.8%	19.8%	20.5%	23.2%	23.2%	
Above average	41.6%	45.8%	44.2%	44.2%	45.0%	43.8%	39.6%	46.4%	44.6%	
Average	34.6%	30.3%	31.6%	31.9%	32.4%	33.1%	36.7%	28.6%	30.4%	
Below average	2.6%	2.0%	2.2%	2.2%	2.5%	2.9%	2.9%	1.5%	1.6%	
Lowest 10%	0.4%	0.3%	0.3%	0.6%	0.3%	0.3%	0.2%	0.2%	0.2%	
Total (n)	731	6,190	34,151	317	2,625	15,631	414	3,565	18,520	
Mean	3.80	3.87	3.85	3.83	3.81	3.80	3.77	3.91	3.89	
Standard deviation	0.81	0.78	0.79	0.81	0.79	0.80	0.81	0.77	0.78	
Significance	-	*		-			-	***	**	
Effect size	-	-0.09	-0.06	-	0.03	0.04	-	-0.18	-0.15	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	8.5%	10.6%	10.4%	7.2%	10.1%	9.9%	9.5%	11.0%	10.8%	
Above average	24.2%	32.0%	31.1%	24.8%	30.0%	30.0%	23.8%	33.7%	32.0%	
Average	44.8%	44.1%	44.9%	43.7%	44.5%	44.7%	45.6%	43.7%	45.1%	
Below average	18.5%	11.4%	11.7%	20.1%	13.3%	13.2%	17.2%	9.9%	10.4%	
Lowest 10%	4.0%	1.9%	1.9%	4.1%	2.2%	2.3%	3.9%	1.6%	1.6%	
Total (n)	730	6,191	34,153	318	2,624	15,623	412	3,567	18,530	
Mean	3.15	3.38	3.36	3.11	3.33	3.32	3.18	3.43	3.40	
Standard deviation	0.95	0.89	0.89	0.95	0.90	0.90	0.96	0.87	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.24	-	-0.24	-0.23	-	-0.29	-0.25	
Ability to see the world from someone else's perspective										
Highest 10%	17.7%	18.5%	19.0%	18.2%	18.8%	19.1%	17.4%	18.2%	18.9%	
Above average	40.2%	47.8%	45.6%	41.4%	47.4%	45.6%	39.4%	48.2%	45.6%	
Average	38.1%	31.7%	33.2%	37.9%	31.3%	32.6%	38.2%	32.1%	33.7%	Pluralistic Orientation
Below average	3.7%	1.9%	2.0%	2.5%	2.3%	2.5%	4.6%	1.5%	1.7%	
Lowest 10%	0.3%	0.1%	0.1%	0.0%	0.2%	0.2%	0.5%	0.0%	0.1%	
Total (n)	733	6,141	34,073	319	2,610	15,584	414	3,531	18,489	
Mean	3.71	3.83	3.81	3.75	3.82	3.81	3.69	3.83	3.82	
Standard deviation	0.81	0.74	0.76	0.78	0.76	0.78	0.83	0.73	0.75	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.16	-0.13	-	-0.09	-0.08	-	-0.19	-0.17	
Tolerance of others with different beliefs										
Highest 10%	23.8%	27.6%	27.3%	25.0%	28.5%	28.2%	22.9%	26.9%	26.6%	
Above average	42.0%	45.1%	43.2%	41.3%	43.7%	42.3%	42.5%	46.2%	43.9%	
Average	29.7%	25.3%	27.0%	28.1%	25.1%	26.3%	30.9%	25.5%	27.5%	Pluralistic Orientation
Below average	4.2%	1.8%	2.3%	5.3%	2.3%	2.8%	3.4%	1.3%	1.9%	
Lowest 10%	0.3%	0.2%	0.3%	0.3%	0.4%	0.5%	0.2%	0.0%	0.1%	
Total (n)	734	6,122	34,011	320	2,597	15,549	414	3,525	18,462	
Mean	3.85	3.98	3.95	3.85	3.98	3.95	3.85	3.99	3.95	
Standard deviation	0.84	0.79	0.81	0.87	0.82	0.83	0.82	0.76	0.79	
Significance	-	***	***	-	**	*	-	***	*	
Effect size	-	-0.16	-0.12	-	-0.16	-0.12	-	-0.18	-0.13	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										
Highest 10%	18.0%	18.5%	18.6%	18.4%	20.0%	20.3%	17.7%	17.3%	17.3%	
Above average	35.7%	41.0%	39.3%	36.9%	41.5%	40.3%	34.9%	40.6%	38.4%	
Average	39.4%	34.4%	35.7%	38.4%	31.7%	32.6%	40.2%	36.7%	38.2%	Pluralistic
Below average	5.6%	5.4%	5.7%	4.7%	5.9%	5.8%	6.3%	5.0%	5.7%	Orientation
Lowest 10%	1.2%	0.6%	0.7%	1.6%	1.0%	1.0%	1.0%	0.4%	0.5%	
Total (n)	733	6,118	33,999	320	2,596	15,552	413	3,522	18,447	
Mean	3.64	3.71	3.69	3.66	3.74	3.73	3.62	3.69	3.66	
Standard deviation	0.88	0.85	0.86	0.89	0.88	0.88	0.88	0.82	0.84	
Significance	-	*		-			-			
Effect size	-	-0.08	-0.06	-	-0.09	-0.08	-	-0.09	-0.05	
Ability to discuss and negotiate controversial issues										
Highest 10%	19.2%	21.5%	21.8%	23.1%	25.4%	25.7%	16.2%	18.3%	18.5%	
Above average	33.0%	40.5%	39.2%	38.4%	42.4%	41.7%	28.7%	38.9%	37.1%	
Average	40.9%	33.5%	34.3%	35.6%	29.1%	29.3%	44.9%	37.1%	38.3%	
Below average	6.7%	4.2%	4.4%	2.8%	2.9%	2.9%	9.7%	5.3%	5.6%	Pluralistic
Lowest 10%	0.3%	0.3%	0.4%	0.0%	0.2%	0.3%	0.5%	0.4%	0.4%	Orientation
Total (n)	734	6,118	33,997	320	2,599	15,554	414	3,519	18,443	
Mean	3.64	3.79	3.77	3.82	3.90	3.90	3.50	3.70	3.68	
Standard deviation	0.87	0.84	0.85	0.82	0.82	0.83	0.89	0.84	0.85	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.18	-0.15	-	-0.10	-0.10	-	-0.24	-0.21	
Ability to work cooperatively with diverse people										
Highest 10%	27.6%	33.1%	32.5%	27.0%	32.5%	32.4%	28.1%	33.5%	32.6%	
Above average	42.2%	45.1%	44.3%	43.3%	45.3%	44.6%	41.4%	44.9%	44.0%	
Average	28.4%	20.9%	22.1%	28.2%	21.0%	21.7%	28.6%	20.8%	22.5%	
Below average	1.5%	0.8%	0.9%	1.3%	0.9%	1.1%	1.7%	0.6%	0.8%	
Lowest 10%	0.3%	0.1%	0.2%	0.3%	0.2%	0.2%	0.2%	0.1%	0.1%	Pluralistic
Total (n)	732	6,120	34,001	319	2,598	15,552	413	3,522	18,449	Orientation
Mean	3.95	4.10	4.08	3.95	4.09	4.08	3.95	4.11	4.08	
Standard deviation	0.80	0.76	0.77	0.79	0.76	0.78	0.81	0.75	0.77	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.20	-0.17	-	-0.18	-0.17	-	-0.21	-0.17	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	4.0%	7.1%	9.4%	3.2%	5.8%	8.0%	4.6%	8.1%	10.5%	
Some high school	5.6%	6.0%	7.0%	5.7%	5.1%	6.0%	5.6%	6.7%	7.9%	
High school graduate	26.8%	25.2%	23.1%	23.7%	23.3%	21.2%	29.2%	26.8%	24.6%	
Postsecondary school other than college	4.5%	3.4%	3.3%	3.2%	3.4%	3.1%	5.6%	3.3%	3.5%	
Some college	23.1%	17.4%	16.3%	22.1%	16.5%	15.6%	23.8%	18.1%	16.9%	
College degree	23.1%	25.5%	24.6%	27.4%	28.7%	27.6%	19.7%	23.0%	22.3%	
Some graduate school	1.0%	1.5%	1.5%	1.3%	1.3%	1.5%	0.7%	1.6%	1.6%	
Graduate degree	12.0%	14.0%	14.7%	13.6%	15.9%	17.1%	10.7%	12.4%	12.8%	
Total (n)	728	5,962	33,158	317	2,524	15,219	411	3,438	17,939	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	3.4%	6.2%	8.6%	2.2%	4.9%	7.4%	4.3%	7.2%	9.5%	
Some high school	3.3%	4.7%	5.6%	3.5%	4.1%	4.8%	3.1%	5.2%	6.2%	
High school graduate	22.6%	20.7%	19.5%	21.3%	20.0%	18.7%	23.6%	21.2%	20.1%	
Postsecondary school other than college	3.4%	3.6%	3.5%	3.2%	3.2%	3.1%	3.6%	3.9%	3.8%	
Some college	22.9%	19.7%	18.7%	19.7%	18.1%	17.1%	25.2%	21.0%	20.0%	
College degree	26.7%	30.6%	28.8%	28.0%	33.9%	32.1%	25.7%	27.8%	26.1%	
Some graduate school	1.2%	1.6%	1.8%	1.9%	1.5%	1.8%	0.7%	1.7%	1.8%	
Graduate degree	16.4%	13.0%	13.6%	20.1%	14.2%	15.1%	13.7%	12.0%	12.4%	
Total (n)	730	6,056	33,708	314	2,557	15,383	416	3,499	18,325	
First generation in college										
Yes	22.4%	26.2%	28.4%	18.9%	23.6%	25.3%	25.0%	28.3%	31.0%	
No	77.6%	73.8%	71.6%	81.1%	76.4%	74.7%	75.0%	71.7%	69.0%	
Total (n)	733	6,106	33,903	317	2,583	15,489	416	3,523	18,414	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										
Frequently	48.3%	51.3%	51.1%	40.5%	47.9%	47.5%	54.4%	54.0%	53.9%	Habits of Mind
Occasionally	48.4%	45.1%	45.4%	55.8%	48.0%	48.4%	42.7%	42.8%	42.9%	
Not at all	3.3%	3.6%	3.6%	3.7%	4.1%	4.1%	2.9%	3.3%	3.1%	
Total (n)	733	6,147	34,060	321	2,608	15,569	412	3,539	18,491	
Mean	2.45	2.48	2.47	2.37	2.44	2.43	2.51	2.51	2.51	
Standard deviation	0.56	0.57	0.57	0.56	0.57	0.57	0.56	0.56	0.56	
Significance	-			-	*		-			
Effect size	-	-0.05	-0.04	-	-0.12	-0.11	-	0.00	0.00	
Support your opinions with a logical argument										
Frequently	45.1%	53.1%	52.6%	51.4%	55.8%	56.0%	40.3%	50.9%	49.8%	Habits of Mind
Occasionally	48.6%	41.9%	42.3%	44.5%	40.1%	39.9%	51.7%	43.4%	44.3%	
Not at all	6.3%	5.0%	5.1%	4.1%	4.1%	4.1%	8.0%	5.7%	5.9%	
Total (n)	731	6,106	34,008	319	2,587	15,540	412	3,519	18,468	
Mean	2.39	2.48	2.48	2.47	2.52	2.52	2.32	2.45	2.44	
Standard deviation	0.60	0.59	0.59	0.58	0.58	0.58	0.62	0.60	0.60	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.15	-0.15	-	-0.09	-0.09	-	-0.22	-0.20	
Seek solutions to problems and explain them to others										
Frequently	41.7%	48.0%	48.4%	37.4%	46.3%	47.5%	45.0%	49.5%	49.2%	Habits of Mind
Occasionally	52.5%	48.2%	47.7%	56.3%	49.9%	48.5%	49.6%	46.9%	47.0%	
Not at all	5.8%	3.7%	3.9%	6.3%	3.9%	4.0%	5.4%	3.6%	3.7%	
Total (n)	729	6,079	33,889	318	2,581	15,482	411	3,498	18,407	
Mean	2.36	2.44	2.45	2.31	2.42	2.43	2.40	2.46	2.45	
Standard deviation	0.59	0.57	0.57	0.58	0.57	0.57	0.59	0.57	0.57	
Significance	-	***	***	-	**	***	-	*		
Effect size	-	-0.14	-0.16	-	-0.19	-0.21	-	-0.11	-0.09	
Revise your papers to improve your writing										
Frequently	39.9%	43.1%	43.1%	27.4%	34.2%	34.5%	49.5%	50.3%	50.1%	Habits of Mind
Occasionally	49.2%	48.9%	48.8%	58.4%	54.6%	54.5%	42.2%	44.3%	44.2%	
Not at all	10.8%	8.0%	8.1%	14.2%	11.1%	11.0%	8.3%	5.4%	5.7%	
Total (n)	729	6,100	33,962	317	2,583	15,511	412	3,517	18,451	
Mean	2.29	2.35	2.35	2.13	2.23	2.23	2.41	2.45	2.44	
Standard deviation	0.65	0.62	0.62	0.63	0.63	0.63	0.64	0.60	0.60	
Significance	-	*	**	-	**	**	-			
Effect size	-	-0.10	-0.10	-	-0.16	-0.16	-	-0.07	-0.05	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	32.0%	36.4%	36.4%	31.8%	36.6%	36.5%	32.3%	36.2%	36.4%	Habits of Mind
Occasionally	59.4%	58.1%	58.1%	61.9%	58.5%	58.2%	57.5%	57.9%	58.0%	
Not at all	8.5%	5.4%	5.5%	6.3%	4.9%	5.4%	10.3%	5.9%	5.6%	
Total (n)	727	6,044	33,842	318	2,559	15,460	409	3,485	18,382	
Mean	2.24	2.31	2.31	2.25	2.32	2.31	2.22	2.30	2.31	
Standard deviation	0.59	0.57	0.57	0.56	0.56	0.57	0.61	0.57	0.57	
Significance	-	**	**	-	*		-	**	**	
Effect size	-	-0.12	-0.12	-	-0.13	-0.11	-	-0.14	-0.16	
Take a risk because you feel you have more to gain										
Frequently	40.3%	38.9%	39.2%	43.1%	42.2%	42.2%	38.2%	36.2%	36.7%	Habits of Mind
Occasionally	53.6%	54.7%	54.2%	53.8%	52.3%	52.2%	53.4%	56.6%	55.9%	
Not at all	6.1%	6.5%	6.6%	3.1%	5.6%	5.6%	8.4%	7.2%	7.5%	
Total (n)	724	6,052	33,861	318	2,561	15,466	406	3,491	18,395	
Mean	2.34	2.32	2.33	2.40	2.37	2.37	2.30	2.29	2.29	
Standard deviation	0.59	0.59	0.59	0.55	0.59	0.59	0.61	0.59	0.60	
Significance	-			-			-			
Effect size	-	0.03	0.02	-	0.05	0.05	-	0.02	0.02	
Seek alternative solutions to a problem										
Frequently	41.7%	43.5%	44.4%	39.9%	45.3%	46.1%	43.0%	42.0%	43.0%	Habits of Mind
Occasionally	54.2%	53.9%	52.8%	56.3%	52.4%	51.3%	52.6%	55.2%	54.0%	
Not at all	4.1%	2.6%	2.8%	3.8%	2.4%	2.6%	4.4%	2.8%	2.9%	
Total (n)	725	6,032	33,793	318	2,551	15,436	407	3,481	18,357	
Mean	2.38	2.41	2.42	2.36	2.43	2.44	2.39	2.39	2.40	
Standard deviation	0.56	0.54	0.55	0.55	0.54	0.55	0.57	0.54	0.55	
Significance	-			-	*	*	-			
Effect size	-	-0.06	-0.07	-	-0.13	-0.15	-	0.00	-0.02	
Look up scientific research articles and resources										
Frequently	16.1%	22.0%	22.6%	15.5%	24.0%	24.8%	16.7%	20.3%	20.9%	Habits of Mind
Occasionally	48.6%	53.4%	52.6%	55.5%	54.3%	53.9%	43.1%	52.6%	51.6%	
Not at all	35.3%	24.7%	24.7%	29.0%	21.7%	21.2%	40.2%	27.1%	27.6%	
Total (n)	725	6,025	33,810	317	2,547	15,447	408	3,478	18,363	
Mean	1.81	1.97	1.98	1.86	2.02	2.04	1.76	1.93	1.93	
Standard deviation	0.69	0.68	0.69	0.65	0.68	0.68	0.72	0.69	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.25	-	-0.24	-0.26	-	-0.25	-0.25	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										
Frequently	24.8%	31.8%	31.7%	28.6%	36.0%	35.5%	21.8%	28.5%	28.5%	
Occasionally	49.0%	50.6%	50.5%	50.9%	48.0%	48.8%	47.5%	52.8%	51.8%	Habits of Mind
Not at all	26.2%	17.6%	17.9%	20.4%	16.1%	15.7%	30.6%	18.8%	19.6%	
Total (n)	726	6,033	33,842	318	2,550	15,449	408	3,483	18,393	
Mean	1.99	2.14	2.14	2.08	2.20	2.20	1.91	2.10	2.09	
Standard deviation	0.71	0.69	0.69	0.70	0.69	0.69	0.72	0.68	0.69	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.22	-0.22	-	-0.17	-0.17	-	-0.28	-0.26	
Accept mistakes as part of the learning process										
Frequently	51.6%	54.1%	54.0%	50.6%	54.0%	53.6%	52.3%	54.1%	54.4%	
Occasionally	45.1%	44.0%	43.9%	45.9%	43.8%	44.0%	44.5%	44.1%	43.8%	
Not at all	3.3%	2.0%	2.1%	3.5%	2.2%	2.4%	3.2%	1.8%	1.8%	Habits of Mind
Total (n)	725	6,027	33,826	318	2,543	15,442	407	3,484	18,384	
Mean	2.48	2.52	2.52	2.47	2.52	2.51	2.49	2.52	2.53	
Standard deviation	0.56	0.54	0.54	0.57	0.54	0.55	0.56	0.53	0.53	
Significance	-		*	-			-			
Effect size	-	-0.07	-0.07	-	-0.09	-0.07	-	-0.06	-0.08	
Seek feedback on your academic work										
Frequently	46.0%	46.2%	46.6%	36.6%	40.7%	40.8%	53.3%	50.7%	51.2%	
Occasionally	46.0%	47.5%	47.1%	53.6%	51.6%	51.3%	40.1%	44.2%	43.7%	
Not at all	8.0%	6.3%	6.3%	9.8%	7.7%	7.9%	6.6%	5.1%	5.1%	Habits of Mind
Total (n)	726	6,022	33,804	317	2,541	15,433	409	3,481	18,371	
Mean	2.38	2.40	2.40	2.27	2.33	2.33	2.47	2.46	2.46	
Standard deviation	0.63	0.60	0.61	0.63	0.61	0.62	0.62	0.59	0.59	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	-0.10	-0.10	-	0.02	0.02	
Take notes during class										
Frequently	69.2%	66.7%	66.1%	54.1%	54.6%	53.5%	80.9%	76.4%	76.3%	
Occasionally	27.8%	29.6%	30.0%	41.1%	39.5%	40.0%	17.4%	21.7%	21.9%	
Not at all	3.0%	3.7%	3.9%	4.7%	5.9%	6.5%	1.7%	2.0%	1.8%	
Total (n)	724	6,014	33,729	316	2,535	15,391	408	3,479	18,338	
Mean	2.66	2.63	2.62	2.49	2.49	2.47	2.79	2.74	2.75	
Standard deviation	0.53	0.55	0.56	0.59	0.61	0.62	0.45	0.48	0.47	
Significance	-			-			-		*	
Effect size	-	0.05	0.07	-	0.00	0.03	-	0.10	0.09	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	49.0%	55.2%	53.4%	39.0%	49.3%	46.7%	56.7%	59.9%	58.7%	
Occasionally	47.7%	42.8%	44.0%	56.6%	48.5%	50.1%	40.8%	38.3%	39.1%	
Not at all	3.3%	2.0%	2.6%	4.4%	2.2%	3.1%	2.4%	1.8%	2.1%	
Total (n)	727	6,025	33,844	318	2,541	15,448	409	3,484	18,396	
Mean	2.46	2.53	2.51	2.35	2.47	2.44	2.54	2.58	2.57	
Standard deviation	0.56	0.54	0.55	0.56	0.54	0.56	0.55	0.53	0.54	
Significance	-	**	*	-	***	**	-			
Effect size	-	-0.13	-0.09	-	-0.22	-0.16	-	-0.08	-0.06	
Integrate skills and knowledge from different sources and experiences										
Frequently	39.4%	50.1%	50.4%	35.5%	48.7%	49.4%	42.4%	51.3%	51.2%	
Occasionally	56.6%	48.1%	47.6%	59.4%	49.7%	48.6%	54.4%	46.8%	46.9%	
Not at all	4.0%	1.7%	1.9%	5.0%	1.6%	2.0%	3.2%	1.9%	1.9%	
Total (n)	726	5,993	33,791	318	2,526	15,420	408	3,467	18,371	
Mean	2.35	2.48	2.48	2.31	2.47	2.47	2.39	2.49	2.49	
Standard deviation	0.56	0.53	0.54	0.56	0.53	0.54	0.55	0.54	0.54	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.24	-	-0.30	-0.30	-	-0.19	-0.19	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	6.0%	7.4%	7.1%	4.0%	6.4%	6.4%	7.5%	8.1%	7.6%	
Business	12.3%	11.6%	11.2%	13.7%	15.7%	14.5%	11.3%	8.2%	8.4%	
Business (clerical)	0.3%	0.9%	0.7%	0.3%	1.3%	1.0%	0.3%	0.6%	0.5%	
Clergy	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
College teacher	0.4%	0.3%	0.3%	0.3%	0.2%	0.3%	0.5%	0.3%	0.3%	
Doctor (MD or DDS)	2.2%	2.9%	4.4%	1.7%	2.8%	4.0%	2.5%	2.9%	4.7%	
Education (secondary)	5.2%	6.5%	4.9%	5.7%	6.5%	4.5%	4.8%	6.5%	5.2%	
Education (elementary)	4.2%	6.0%	4.5%	1.0%	0.9%	0.7%	6.5%	10.3%	7.7%	
Engineer	1.7%	6.5%	7.0%	4.0%	12.9%	13.6%	0.0%	1.3%	1.7%	
Farmer or forester	0.9%	0.5%	0.3%	1.7%	0.6%	0.5%	0.3%	0.3%	0.2%	
Health professional	8.3%	7.7%	7.9%	4.0%	4.2%	4.9%	11.6%	10.6%	10.3%	
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Lawyer	2.3%	2.0%	2.6%	2.3%	2.0%	2.4%	2.3%	2.1%	2.7%	
Military (career)	1.0%	1.0%	3.4%	2.0%	1.9%	6.3%	0.3%	0.3%	1.1%	
Nurse	5.5%	5.5%	7.3%	0.7%	2.2%	2.2%	9.0%	8.2%	11.5%	
Research scientist	1.4%	1.5%	1.7%	1.7%	1.6%	1.8%	1.3%	1.4%	1.5%	
Social/welfare/recreation worker	2.0%	1.7%	1.7%	0.0%	0.5%	0.5%	3.5%	2.7%	2.7%	
Skilled worker	0.7%	0.5%	0.3%	1.0%	1.0%	0.6%	0.5%	0.2%	0.1%	
Semi-skilled worker	0.3%	0.4%	0.3%	0.3%	0.6%	0.4%	0.3%	0.2%	0.2%	
Unskilled worker	0.1%	0.5%	0.4%	0.3%	0.8%	0.6%	0.0%	0.2%	0.2%	
Unemployed	1.6%	2.2%	2.0%	1.7%	2.2%	1.9%	1.5%	2.2%	2.2%	
Other	23.5%	19.3%	17.6%	32.4%	21.5%	18.9%	16.8%	17.5%	16.5%	
Undecided	20.1%	14.9%	14.2%	21.1%	14.0%	13.7%	19.3%	15.6%	14.6%	
Total (n)	697	5,463	31,339	299	2,325	14,374	398	3,138	16,965	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	0.7%	0.7%	0.9%	1.0%	0.9%	1.0%	0.5%	0.6%	0.9%	
Business	22.3%	21.8%	21.7%	23.1%	23.1%	22.9%	21.6%	20.8%	20.7%	
Business (clerical)	2.8%	1.2%	1.4%	3.4%	1.4%	1.6%	2.3%	1.0%	1.2%	
Clergy	1.2%	0.3%	0.4%	0.7%	0.5%	0.6%	1.5%	0.2%	0.3%	
College teacher	0.1%	0.1%	0.3%	0.0%	0.2%	0.4%	0.3%	0.1%	0.2%	
Doctor (MD or DDS)	0.7%	1.1%	1.2%	0.7%	1.3%	1.5%	0.8%	1.0%	1.0%	
Education (secondary)	1.8%	1.9%	1.8%	1.7%	2.2%	2.0%	1.8%	1.6%	1.7%	
Education (elementary)	0.9%	0.7%	0.6%	0.3%	0.8%	0.8%	1.3%	0.5%	0.5%	
Engineer	3.5%	9.6%	8.3%	4.4%	9.4%	8.6%	2.8%	9.8%	8.1%	
Farmer or forester	2.3%	0.8%	0.9%	2.0%	0.8%	0.8%	2.6%	0.9%	1.0%	
Health professional	0.9%	1.3%	1.3%	1.4%	1.7%	1.5%	0.5%	0.9%	1.1%	
Homemaker (full-time)	0.4%	0.3%	0.3%	0.3%	0.6%	0.5%	0.5%	0.2%	0.2%	
Lawyer	0.7%	0.9%	1.1%	0.7%	1.2%	1.5%	0.8%	0.7%	0.8%	
Military (career)	3.5%	1.1%	2.1%	4.4%	1.5%	2.6%	2.8%	0.8%	1.8%	
Nurse	0.9%	0.6%	0.7%	1.0%	0.5%	0.7%	0.8%	0.7%	0.7%	
Research scientist	0.0%	0.4%	0.4%	0.0%	0.5%	0.5%	0.0%	0.4%	0.3%	
Social/welfare/recreation worker	0.7%	0.6%	0.6%	1.0%	0.8%	0.7%	0.5%	0.5%	0.5%	
Skilled worker	9.8%	9.4%	7.8%	12.2%	10.2%	8.7%	8.0%	8.7%	7.0%	
Semi-skilled worker	3.1%	3.9%	4.0%	3.1%	3.7%	4.0%	3.1%	4.0%	3.9%	
Unskilled worker	3.5%	4.7%	4.8%	3.4%	4.5%	4.5%	3.6%	4.9%	5.0%	
Unemployed	6.1%	6.6%	6.2%	4.4%	5.3%	4.8%	7.5%	7.6%	7.4%	
Other	34.0%	31.9%	33.0%	30.6%	28.9%	29.8%	36.5%	34.3%	35.6%	
Total (n)	683	5,441	31,019	294	2,309	14,304	389	3,132	16,715	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	1.4%	1.5%	1.4%	2.0%	1.6%	1.6%	1.0%	1.4%	1.3%	
Business	19.0%	16.7%	16.1%	21.3%	17.5%	16.5%	17.2%	16.1%	15.9%	
Business (clerical)	4.1%	4.4%	4.0%	2.6%	4.6%	4.2%	5.3%	4.2%	4.0%	
Clergy	0.4%	0.1%	0.2%	0.3%	0.1%	0.1%	0.5%	0.2%	0.2%	
College teacher	0.3%	0.2%	0.2%	0.0%	0.1%	0.2%	0.5%	0.3%	0.2%	
Doctor (MD or DDS)	0.6%	0.9%	1.0%	0.0%	1.2%	1.3%	1.0%	0.7%	0.7%	
Education (secondary)	4.7%	3.6%	3.7%	5.6%	4.3%	4.2%	4.1%	3.0%	3.3%	
Education (elementary)	7.1%	6.8%	6.8%	8.2%	7.3%	7.4%	6.3%	6.4%	6.2%	
Engineer	0.4%	0.9%	0.8%	0.7%	1.0%	0.8%	0.3%	0.9%	0.7%	
Farmer or forester	0.1%	0.1%	0.2%	0.3%	0.1%	0.2%	0.0%	0.1%	0.2%	
Health professional	2.4%	3.4%	3.1%	2.6%	3.8%	3.4%	2.3%	3.1%	2.9%	
Homemaker (full-time)	3.6%	5.1%	5.6%	3.3%	4.2%	4.7%	3.8%	5.9%	6.3%	
Lawyer	0.6%	0.8%	0.6%	1.0%	0.7%	0.6%	0.3%	0.8%	0.6%	
Military (career)	0.3%	0.1%	0.3%	0.0%	0.1%	0.3%	0.5%	0.1%	0.2%	
Nurse	8.4%	7.9%	8.2%	9.8%	8.6%	8.6%	7.3%	7.3%	7.9%	
Research scientist	0.3%	0.4%	0.3%	0.3%	0.4%	0.3%	0.3%	0.3%	0.2%	
Social/welfare/recreation worker	2.1%	1.8%	1.8%	1.6%	2.1%	1.9%	2.5%	1.6%	1.7%	
Skilled worker	1.4%	1.6%	1.5%	1.6%	2.0%	1.9%	1.3%	1.2%	1.2%	
Semi-skilled worker	1.0%	2.2%	2.3%	1.0%	2.1%	2.4%	1.0%	2.3%	2.2%	
Unskilled worker	1.3%	2.2%	2.6%	1.0%	2.3%	2.8%	1.5%	2.2%	2.4%	
Unemployed	8.7%	9.9%	10.4%	9.2%	8.6%	9.7%	8.4%	10.9%	10.9%	
Other	31.6%	29.4%	29.0%	27.5%	27.3%	27.0%	34.7%	31.0%	30.7%	
Total (n)	700	5,565	31,849	305	2,365	14,589	395	3,200	17,260	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply										
(total may add to more than 100%)										
American Indian/Alaska Native	4.0%	3.0%	3.7%	3.8%	2.3%	3.3%	4.1%	3.5%	4.0%	
Asian American/Asian	1.9%	8.3%	7.7%	2.5%	8.4%	8.1%	1.4%	8.2%	7.4%	
Native Hawaiian/Pacific Islander	0.4%	2.0%	1.7%	0.3%	2.1%	1.9%	0.5%	1.9%	1.6%	
African American/Black	16.4%	11.8%	14.1%	14.7%	11.4%	12.6%	17.6%	12.2%	15.2%	
Mexican American/Chicano	2.5%	11.1%	13.0%	2.2%	10.3%	12.2%	2.7%	11.8%	13.8%	
Puerto Rican	1.1%	1.3%	1.3%	1.3%	1.3%	1.4%	1.0%	1.2%	1.3%	
Other Latino	0.8%	4.6%	6.1%	0.6%	3.9%	5.7%	1.0%	5.2%	6.5%	
White/Caucasian	84.2%	70.7%	64.0%	85.3%	71.9%	65.8%	83.3%	69.8%	62.5%	
Other	2.5%	4.4%	4.1%	2.2%	3.9%	3.7%	2.7%	4.9%	4.4%	
Total (n)	733	6,074	33,929	319	2,582	15,510	414	3,492	18,419	
Race/Ethnicity Group										
(with multiple race category)										
American Indian	0.3%	0.2%	0.6%	0.6%	0.3%	0.6%	0.0%	0.2%	0.6%	
Asian	1.0%	6.2%	6.1%	1.3%	6.4%	6.5%	0.7%	6.1%	5.7%	
Black	13.0%	8.6%	10.9%	11.9%	8.5%	9.9%	13.8%	8.7%	11.7%	
Hispanic	0.3%	10.4%	14.6%	0.3%	9.7%	13.7%	0.2%	11.0%	15.3%	
White	75.7%	59.7%	54.3%	78.1%	61.5%	56.4%	73.9%	58.2%	52.6%	
Other	0.5%	1.8%	1.7%	0.0%	1.9%	1.7%	1.0%	1.8%	1.8%	
Two or more races/ethnicities	9.3%	13.0%	11.7%	7.8%	11.8%	11.1%	10.4%	14.0%	12.3%	
Total (n)	733	6,074	33,929	319	2,582	15,510	414	3,492	18,419	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	16.2%	29.1%	23.8%	17.8%	28.0%	23.1%	15.0%	30.0%	24.3%	
Agree somewhat	30.0%	35.9%	35.0%	28.3%	38.1%	37.0%	31.3%	34.1%	33.3%	
Disagree somewhat	24.6%	18.5%	20.2%	28.6%	18.3%	20.0%	21.6%	18.6%	20.3%	
Disagree strongly	29.2%	16.6%	21.1%	25.4%	15.7%	19.9%	32.0%	17.3%	22.1%	
Total (n)	727	5,881	33,541	315	2,478	15,299	412	3,403	18,242	
Mean	2.33	2.78	2.61	2.38	2.78	2.63	2.29	2.77	2.60	
Standard deviation	1.06	1.04	1.07	1.05	1.02	1.05	1.07	1.06	1.08	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.26	-	-0.39	-0.24	-	-0.45	-0.29	
Marijuana should be legalized										
Agree strongly	17.3%	17.5%	16.1%	23.2%	23.0%	21.0%	12.8%	13.1%	12.1%	
Agree somewhat	31.4%	33.8%	32.2%	34.3%	34.9%	33.6%	29.2%	33.0%	31.1%	
Disagree somewhat	22.6%	26.8%	27.0%	21.0%	23.8%	24.3%	23.9%	29.2%	29.2%	
Disagree strongly	28.7%	21.8%	24.7%	21.6%	18.3%	21.1%	34.1%	24.7%	27.6%	
Total (n)	729	5,883	33,529	315	2,483	15,303	414	3,400	18,226	
Mean	2.37	2.47	2.40	2.59	2.63	2.55	2.21	2.35	2.28	
Standard deviation	1.07	1.02	1.03	1.07	1.03	1.04	1.05	0.99	1.00	
Significance	-	*		-			-	**		
Effect size	-	-0.10	-0.03	-	-0.04	0.04	-	-0.14	-0.07	
Racial discrimination is no longer a major problem in America										
Agree strongly	4.4%	4.2%	4.4%	5.0%	4.9%	5.2%	3.9%	3.6%	3.8%	
Agree somewhat	22.9%	20.9%	21.4%	24.3%	22.9%	24.1%	21.9%	19.3%	19.2%	
Disagree somewhat	46.0%	47.3%	46.1%	44.5%	45.8%	44.8%	47.2%	48.5%	47.2%	
Disagree strongly	26.6%	27.6%	28.1%	26.2%	26.4%	25.9%	27.0%	28.6%	29.8%	
Total (n)	728	5,885	33,535	317	2,487	15,306	411	3,398	18,229	
Mean	2.05	2.02	2.02	2.08	2.06	2.09	2.03	1.98	1.97	
Standard deviation	0.82	0.81	0.82	0.84	0.83	0.84	0.80	0.79	0.80	
Significance	-			-			-			
Effect size	-	0.04	0.04	-	0.02	-0.01	-	0.06	0.07	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Same-sex couples should have the right to legal marital status										
Agree strongly	33.8%	51.0%	43.7%	23.0%	38.1%	31.8%	42.0%	61.6%	53.3%	
Agree somewhat	27.4%	25.5%	26.7%	28.1%	30.8%	30.2%	26.9%	21.2%	23.9%	
Disagree somewhat	17.0%	13.6%	15.2%	18.5%	16.9%	18.2%	15.8%	10.9%	12.7%	
Disagree strongly	21.8%	9.8%	14.5%	30.4%	14.2%	19.8%	15.3%	6.3%	10.1%	
Total (n)	725	5,863	33,455	313	2,482	15,268	412	3,381	18,187	
Mean	2.73	3.18	3.00	2.44	2.93	2.74	2.96	3.38	3.20	
Standard deviation	1.14	1.00	1.08	1.15	1.05	1.11	1.09	0.91	1.01	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.45	-0.25	-	-0.47	-0.27	-	-0.46	-0.24	
Federal military spending should be increased										
Agree strongly	8.5%	4.5%	6.2%	8.3%	5.5%	7.9%	8.7%	3.6%	4.9%	
Agree somewhat	34.2%	23.4%	26.6%	37.1%	22.9%	26.6%	31.9%	23.9%	26.7%	
Disagree somewhat	42.5%	49.6%	46.3%	40.9%	47.6%	44.0%	43.8%	51.2%	48.2%	
Disagree strongly	14.8%	22.5%	20.8%	13.7%	24.0%	21.5%	15.6%	21.3%	20.2%	
Total (n)	717	5,711	32,895	313	2,435	15,122	404	3,276	17,773	
Mean	2.36	2.10	2.18	2.40	2.10	2.21	2.34	2.10	2.16	
Standard deviation	0.84	0.79	0.83	0.83	0.82	0.87	0.84	0.77	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.22	-	0.37	0.22	-	0.31	0.23	
Undocumented immigrants should be denied access to public education										
Agree strongly	25.6%	17.0%	17.7%	31.4%	21.9%	22.6%	21.1%	12.9%	13.7%	
Agree somewhat	27.2%	26.4%	24.9%	24.4%	26.4%	25.4%	29.4%	26.4%	24.5%	
Disagree somewhat	31.4%	34.9%	32.6%	30.4%	31.3%	29.7%	32.1%	37.9%	35.0%	
Disagree strongly	15.8%	21.7%	24.8%	13.8%	20.3%	22.2%	17.4%	22.8%	26.8%	
Total (n)	714	5,662	32,732	312	2,409	15,017	402	3,253	17,715	
Mean	2.63	2.39	2.36	2.73	2.50	2.48	2.54	2.29	2.25	
Standard deviation	1.03	1.01	1.04	1.05	1.05	1.07	1.01	0.96	1.00	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.24	0.26	-	0.22	0.23	-	0.26	0.29	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	10.3%	7.3%	7.8%	9.9%	8.2%	8.2%	10.6%	6.5%	7.5%	
Agree somewhat	38.1%	37.9%	38.2%	40.1%	38.7%	38.9%	36.6%	37.2%	37.6%	
Disagree somewhat	37.8%	40.3%	38.5%	37.5%	39.1%	37.0%	38.1%	41.3%	39.8%	
Disagree strongly	13.8%	14.6%	15.5%	12.5%	14.0%	15.9%	14.7%	15.0%	15.1%	
Total (n)	719	5,655	32,805	312	2,397	15,040	407	3,258	17,765	
Mean	2.45	2.38	2.38	2.47	2.41	2.39	2.43	2.35	2.38	
Standard deviation	0.85	0.82	0.84	0.84	0.83	0.85	0.87	0.81	0.83	
Significance	-	*	*	-			-			
Effect size	-	0.09	0.08	-	0.07	0.09	-	0.10	0.06	
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	22.0%	21.5%	21.7%	20.6%	18.6%	19.1%	23.0%	23.9%	23.9%	
Agree somewhat	38.0%	44.1%	41.4%	34.8%	43.0%	39.2%	40.4%	45.0%	43.2%	
Disagree somewhat	25.2%	23.2%	23.3%	26.1%	25.7%	25.2%	24.5%	21.2%	21.7%	
Disagree strongly	14.8%	11.2%	13.6%	18.4%	12.7%	16.5%	12.0%	9.8%	11.2%	
Total (n)	718	5,650	32,859	310	2,401	15,063	408	3,249	17,796	
Mean	2.67	2.76	2.71	2.58	2.67	2.61	2.75	2.83	2.80	
Standard deviation	0.98	0.91	0.95	1.01	0.92	0.97	0.95	0.90	0.93	
Significance	-	*		-			-			
Effect size	-	-0.10	-0.04	-	-0.10	-0.03	-	-0.09	-0.05	
Addressing global warming should be a federal priority										
Agree strongly	16.4%	20.4%	20.3%	16.1%	18.8%	18.4%	16.6%	21.7%	21.8%	
Agree somewhat	35.8%	42.9%	41.8%	28.9%	40.5%	38.8%	41.1%	44.8%	44.3%	
Disagree somewhat	31.8%	26.0%	26.3%	33.8%	26.2%	27.1%	30.3%	25.8%	25.7%	
Disagree strongly	16.0%	10.8%	11.6%	21.2%	14.4%	15.7%	12.0%	7.7%	8.2%	
Total (n)	720	5,686	33,013	311	2,411	15,128	409	3,275	17,885	
Mean	2.53	2.73	2.71	2.40	2.64	2.60	2.62	2.80	2.80	
Standard deviation	0.95	0.91	0.92	0.99	0.95	0.96	0.90	0.86	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.20	-	-0.25	-0.21	-	-0.21	-0.21	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	28.9%	26.4%	27.3%	27.7%	28.2%	29.0%	29.8%	24.9%	25.9%	
Agree somewhat	49.5%	49.5%	49.1%	50.6%	49.6%	48.9%	48.7%	49.5%	49.2%	
Disagree somewhat	18.4%	20.2%	19.5%	18.4%	18.6%	17.9%	18.3%	21.6%	20.8%	
Disagree strongly	3.2%	3.9%	4.1%	3.2%	3.7%	4.2%	3.2%	4.0%	4.1%	
Total (n)	719	5,597	32,802	310	2,395	15,088	409	3,202	17,714	
Mean	3.04	2.98	3.00	3.03	3.02	3.03	3.05	2.95	2.97	
Standard deviation	0.77	0.79	0.80	0.77	0.78	0.80	0.78	0.79	0.79	
Significance	-			-			-	*	*	
Effect size	-	0.08	0.05	-	0.01	0.00	-	0.13	0.10	
How would you characterize your political views?										
Far left	2.5%	3.0%	2.8%	2.4%	3.3%	2.9%	2.5%	2.7%	2.7%	
Liberal	12.3%	27.8%	25.1%	10.4%	23.7%	21.6%	13.7%	31.4%	28.0%	
Middle-of-the-road	60.8%	52.3%	51.4%	60.9%	53.1%	51.4%	60.7%	51.7%	51.4%	
Conservative	22.1%	15.3%	19.0%	23.9%	17.6%	21.7%	20.8%	13.4%	16.7%	
Far right	2.3%	1.5%	1.8%	2.4%	2.3%	2.4%	2.3%	0.9%	1.2%	
Total (n)	691	5,351	31,403	297	2,327	14,619	394	3,024	16,784	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	92.1%	86.8%	87.8%	90.3%	86.6%	86.9%	93.4%	86.9%	88.5%	
Somewhat important	7.2%	11.7%	10.8%	8.7%	11.5%	11.4%	6.1%	11.9%	10.3%	
Not important	0.7%	1.5%	1.4%	1.0%	1.8%	1.7%	0.5%	1.2%	1.1%	
Total (n)	705	5,693	32,652	309	2,412	14,899	396	3,281	17,753	
Mean	2.91	2.85	2.86	2.89	2.85	2.85	2.93	2.86	2.87	
Standard deviation	0.31	0.39	0.38	0.34	0.41	0.40	0.28	0.38	0.36	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.15	0.13	-	0.10	0.10	-	0.18	0.17	
To gain a general education and appreciation of ideas										
Very important	70.9%	69.4%	70.7%	67.2%	65.2%	65.8%	73.7%	72.8%	74.7%	
Somewhat important	26.3%	28.4%	27.1%	28.9%	31.7%	31.1%	24.2%	25.7%	23.8%	
Not important	2.8%	2.2%	2.2%	3.9%	3.1%	3.1%	2.0%	1.5%	1.5%	
Total (n)	704	5,642	32,541	308	2,388	14,839	396	3,254	17,702	
Mean	2.68	2.67	2.68	2.63	2.62	2.63	2.72	2.71	2.73	
Standard deviation	0.52	0.51	0.51	0.56	0.55	0.54	0.49	0.48	0.48	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	0.02	0.00	-	0.02	-0.02	
To make me a more cultured person										
Very important	41.8%	44.5%	46.3%	39.1%	39.8%	40.9%	43.9%	48.4%	50.7%	
Somewhat important	43.7%	43.9%	42.6%	46.3%	45.2%	44.6%	41.7%	42.9%	40.9%	
Not important	14.5%	11.5%	11.1%	14.7%	15.0%	14.5%	14.4%	8.7%	8.3%	
Total (n)	703	5,625	32,479	307	2,384	14,818	396	3,241	17,661	
Mean	2.27	2.33	2.35	2.24	2.25	2.26	2.30	2.40	2.42	
Standard deviation	0.70	0.67	0.67	0.69	0.70	0.70	0.71	0.64	0.64	
Significance	-	*	**	-			-	**	***	
Effect size	-	-0.09	-0.12	-	-0.01	-0.03	-	-0.16	-0.19	
To be able to make more money										
Very important	83.4%	75.9%	76.6%	82.6%	78.3%	77.2%	84.1%	74.0%	76.1%	
Somewhat important	15.4%	21.1%	20.4%	16.1%	18.8%	19.4%	14.9%	23.0%	21.3%	
Not important	1.1%	3.0%	3.0%	1.3%	2.9%	3.4%	1.0%	3.1%	2.6%	
Total (n)	700	5,598	32,309	304	2,383	14,749	396	3,215	17,560	
Mean	2.82	2.73	2.74	2.81	2.75	2.74	2.83	2.71	2.73	
Standard deviation	0.41	0.51	0.50	0.42	0.49	0.51	0.40	0.52	0.50	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.18	0.16	-	0.12	0.14	-	0.23	0.20	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	82.4%	81.4%	81.5%	80.6%	77.5%	77.5%	83.8%	84.5%	84.8%	
Somewhat important	15.9%	17.6%	17.3%	18.4%	21.4%	21.0%	14.0%	14.5%	14.3%	
Not important	1.7%	1.0%	1.2%	1.0%	1.1%	1.5%	2.3%	0.9%	0.9%	
Total (n)	698	5,617	32,473	304	2,382	14,818	394	3,235	17,655	
Mean	2.81	2.80	2.80	2.80	2.76	2.76	2.81	2.84	2.84	
Standard deviation	0.44	0.42	0.43	0.43	0.45	0.46	0.44	0.39	0.39	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.09	0.09	-	-0.08	-0.08	
To get training for a specific career										
Very important	86.0%	80.2%	81.8%	83.6%	77.6%	78.7%	87.8%	82.4%	84.3%	
Somewhat important	12.9%	17.8%	16.4%	15.1%	20.1%	19.1%	11.2%	15.9%	14.2%	
Not important	1.1%	2.0%	1.8%	1.3%	2.3%	2.2%	1.0%	1.7%	1.5%	
Total (n)	698	5,604	32,410	305	2,375	14,778	393	3,229	17,632	
Mean	2.85	2.78	2.80	2.82	2.75	2.77	2.87	2.81	2.83	
Standard deviation	0.39	0.46	0.44	0.42	0.48	0.47	0.37	0.44	0.42	
Significance	-	***	**	-	*		-	**		
Effect size	-	0.15	0.11	-	0.15	0.11	-	0.14	0.10	
To prepare myself for graduate or professional school										
Very important	57.5%	57.2%	60.7%	47.4%	48.9%	52.6%	65.4%	64.0%	67.3%	
Somewhat important	27.2%	29.2%	27.7%	33.3%	33.8%	32.7%	22.4%	25.5%	23.7%	
Not important	15.3%	13.6%	11.5%	19.3%	17.3%	14.7%	12.2%	10.5%	9.0%	
Total (n)	699	5,597	32,399	306	2,372	14,773	393	3,225	17,626	
Mean	2.42	2.44	2.49	2.28	2.32	2.38	2.53	2.53	2.58	
Standard deviation	0.74	0.72	0.69	0.77	0.75	0.73	0.70	0.68	0.65	
Significance	-		**	-		*	-			
Effect size	-	-0.03	-0.10	-	-0.05	-0.14	-	0.00	-0.08	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	4.8%	2.0%	2.3%	5.5%	3.2%	3.6%	4.3%	1.0%	1.3%	
Less than one hour	22.0%	11.7%	12.9%	25.6%	15.3%	16.1%	19.2%	8.9%	10.3%	
1 to 2 hours	28.1%	27.1%	27.4%	32.0%	27.6%	28.3%	25.1%	26.7%	26.6%	
3 to 5 hours	28.7%	29.8%	28.9%	24.3%	28.9%	27.2%	32.2%	30.5%	30.2%	
6 to 10 hours	11.5%	18.4%	16.9%	8.1%	16.1%	15.1%	14.2%	20.2%	18.4%	
11 to 15 hours	1.8%	6.7%	6.5%	1.3%	5.4%	5.4%	2.3%	7.8%	7.4%	
16 to 20 hours	1.8%	2.6%	2.9%	1.6%	2.1%	2.3%	2.0%	3.1%	3.3%	
Over 20 hours	1.1%	1.7%	2.2%	1.6%	1.4%	2.0%	0.8%	1.8%	2.4%	
Total (n)	704	5,566	32,585	309	2,333	14,847	395	3,233	17,738	
Mean	3.39	3.90	3.87	3.22	3.71	3.69	3.51	4.05	4.02	
Standard deviation	1.33	1.36	1.42	1.33	1.37	1.43	1.31	1.34	1.40	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.38	-0.34	-	-0.36	-0.33	-	-0.40	-0.36	
Socializing with friends										
None	0.6%	0.4%	0.5%	0.7%	0.6%	0.6%	0.5%	0.3%	0.4%	
Less than one hour	1.7%	2.3%	2.4%	1.6%	2.2%	2.2%	1.8%	2.4%	2.5%	
1 to 2 hours	7.0%	9.1%	9.5%	5.2%	9.1%	9.0%	8.3%	9.1%	10.0%	
3 to 5 hours	17.4%	21.8%	22.5%	16.6%	20.5%	21.3%	17.9%	23.0%	23.5%	
6 to 10 hours	22.6%	24.8%	25.1%	20.2%	23.3%	24.6%	24.5%	26.0%	25.5%	
11 to 15 hours	17.2%	16.2%	15.8%	20.8%	16.4%	16.0%	14.4%	16.0%	15.6%	
16 to 20 hours	12.4%	10.1%	9.5%	11.1%	11.7%	10.3%	13.4%	8.9%	8.8%	
Over 20 hours	21.2%	15.2%	14.7%	23.8%	16.2%	16.0%	19.2%	14.4%	13.7%	
Total (n)	703	5,549	32,477	307	2,327	14,794	396	3,222	17,683	
Mean	5.67	5.33	5.28	5.80	5.41	5.37	5.57	5.28	5.22	
Standard deviation	1.68	1.64	1.64	1.67	1.67	1.66	1.69	1.61	1.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.24	-	0.23	0.26	-	0.18	0.22	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	13.1%	10.4%	10.7%	12.7%	12.5%	12.5%	13.5%	8.8%	9.2%	
Less than one hour	41.5%	42.5%	42.5%	44.0%	45.0%	44.7%	39.6%	40.5%	40.7%	
1 to 2 hours	28.7%	30.7%	30.0%	26.7%	29.0%	28.5%	30.2%	32.1%	31.2%	
3 to 5 hours	11.1%	11.0%	11.1%	11.7%	9.2%	9.4%	10.7%	12.5%	12.4%	
6 to 10 hours	4.4%	3.4%	3.5%	2.9%	2.6%	2.9%	5.6%	4.1%	4.1%	
11 to 15 hours	0.7%	0.9%	1.1%	1.0%	0.9%	1.0%	0.5%	1.0%	1.2%	
16 to 20 hours	0.3%	0.5%	0.5%	0.7%	0.4%	0.4%	0.0%	0.6%	0.6%	
Over 20 hours	0.1%	0.4%	0.6%	0.3%	0.5%	0.6%	0.0%	0.4%	0.6%	
Total (n)	701	5,533	32,493	307	2,315	14,785	394	3,218	17,708	
Mean	2.56	2.62	2.63	2.55	2.51	2.53	2.57	2.70	2.70	
Standard deviation	1.09	1.10	1.14	1.12	1.08	1.11	1.06	1.12	1.15	
Significance	-			-			-	*	*	
Effect size	-	-0.05	-0.06	-	0.04	0.02	-	-0.12	-0.11	
Exercise or sports										
None	7.7%	5.7%	6.1%	5.9%	4.1%	3.9%	9.1%	7.0%	7.8%	
Less than one hour	7.1%	10.6%	10.0%	4.9%	8.3%	7.1%	8.9%	12.5%	12.4%	
1 to 2 hours	13.3%	16.4%	16.4%	9.8%	14.8%	13.9%	16.0%	17.7%	18.4%	
3 to 5 hours	17.3%	19.0%	19.0%	16.6%	17.9%	18.1%	17.8%	19.9%	19.7%	
6 to 10 hours	16.0%	17.1%	17.0%	15.6%	17.2%	17.7%	16.2%	17.0%	16.4%	
11 to 15 hours	13.4%	13.4%	13.2%	11.4%	15.0%	15.4%	15.0%	12.1%	11.5%	
16 to 20 hours	10.4%	7.5%	7.6%	14.3%	8.7%	9.1%	7.4%	6.6%	6.5%	
Over 20 hours	14.8%	10.3%	10.7%	21.5%	13.9%	14.8%	9.6%	7.4%	7.4%	
Total (n)	701	5,528	32,493	307	2,314	14,804	394	3,214	17,689	
Mean	4.83	4.53	4.54	5.30	4.86	4.95	4.46	4.27	4.22	
Standard deviation	2.11	1.96	1.98	2.12	1.98	1.96	2.03	1.91	1.93	
Significance	-	***	***	-	***	**	-		*	
Effect size	-	0.15	0.15	-	0.22	0.18	-	0.10	0.12	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	35.6%	36.3%	34.7%	32.5%	34.0%	31.7%	38.1%	38.2%	37.2%	
Less than one hour	13.9%	17.4%	16.6%	11.6%	16.5%	16.3%	15.7%	18.1%	16.7%	
1 to 2 hours	14.8%	16.5%	17.1%	15.9%	17.5%	17.9%	14.0%	15.7%	16.5%	
3 to 5 hours	15.5%	15.3%	16.5%	15.9%	15.5%	17.0%	15.2%	15.1%	16.1%	
6 to 10 hours	9.8%	8.1%	8.5%	10.9%	8.3%	9.0%	8.9%	7.9%	8.0%	
11 to 15 hours	5.2%	3.4%	3.3%	5.3%	4.4%	3.9%	5.1%	2.7%	2.8%	
16 to 20 hours	2.6%	1.4%	1.6%	3.6%	2.0%	1.9%	1.8%	1.0%	1.4%	
Over 20 hours	2.6%	1.5%	1.7%	4.3%	1.9%	2.2%	1.3%	1.1%	1.3%	
Total (n)	696	5,486	32,361	302	2,308	14,748	394	3,178	17,613	
Mean	2.89	2.65	2.72	3.13	2.78	2.86	2.70	2.54	2.61	
Standard deviation	1.90	1.70	1.72	2.04	1.77	1.77	1.78	1.63	1.67	
Significance	-	***	*	-	**	**	-			
Effect size	-	0.14	0.10	-	0.20	0.15	-	0.10	0.05	
Working (for pay)										
None	30.2%	40.3%	42.8%	32.9%	41.6%	44.0%	28.2%	39.3%	41.9%	
Less than one hour	3.0%	3.7%	3.5%	3.6%	4.5%	4.4%	2.5%	3.1%	2.8%	
1 to 2 hours	3.4%	4.9%	4.6%	3.0%	6.1%	5.4%	3.8%	4.0%	3.9%	
3 to 5 hours	5.7%	8.3%	7.9%	8.2%	8.7%	8.1%	3.8%	8.0%	7.7%	
6 to 10 hours	9.3%	11.3%	10.9%	6.9%	10.8%	10.5%	11.2%	11.7%	11.3%	
11 to 15 hours	11.7%	10.5%	9.9%	10.9%	8.1%	8.3%	12.4%	12.4%	11.1%	
16 to 20 hours	14.9%	10.4%	9.5%	12.5%	9.0%	8.3%	16.8%	11.4%	10.5%	
Over 20 hours	21.6%	10.5%	11.0%	22.0%	11.1%	11.1%	21.3%	10.0%	10.8%	
Total (n)	698	5,494	32,425	304	2,305	14,776	394	3,189	17,649	
Mean	4.64	3.72	3.63	4.45	3.59	3.50	4.78	3.83	3.73	
Standard deviation	2.80	2.63	2.65	2.85	2.61	2.63	2.76	2.63	2.66	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.35	0.38	-	0.33	0.36	-	0.36	0.39	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	36.5%	31.3%	30.5%	40.2%	38.0%	37.4%	33.8%	25.8%	25.0%	
Less than one hour	22.9%	21.3%	20.6%	23.3%	22.2%	21.8%	22.6%	20.6%	19.7%	
1 to 2 hours	18.1%	21.6%	22.3%	18.6%	19.6%	20.2%	17.8%	23.2%	24.0%	
3 to 5 hours	10.5%	13.8%	14.0%	8.0%	11.9%	11.4%	12.4%	15.3%	16.0%	
6 to 10 hours	6.6%	5.9%	6.2%	5.6%	3.9%	4.5%	7.4%	7.5%	7.6%	
11 to 15 hours	1.9%	2.5%	2.5%	1.3%	1.6%	1.7%	2.3%	3.2%	3.0%	
16 to 20 hours	1.3%	1.4%	1.4%	0.7%	0.7%	0.8%	1.8%	1.9%	1.8%	
Over 20 hours	2.2%	2.3%	2.5%	2.3%	2.2%	2.1%	2.0%	2.5%	2.8%	
Total (n)	695	5,465	32,308	301	2,295	14,728	394	3,170	17,580	
Mean	2.49	2.66	2.70	2.34	2.40	2.43	2.61	2.88	2.92	
Standard deviation	1.65	1.66	1.67	1.59	1.56	1.58	1.69	1.70	1.71	
Significance	-	*	**	-			-	**	***	
Effect size	-	-0.10	-0.13	-	-0.04	-0.06	-	-0.16	-0.18	
Student clubs/groups										
None	35.1%	40.0%	35.3%	44.4%	48.6%	43.2%	27.8%	33.2%	28.9%	
Less than one hour	12.3%	16.0%	15.4%	11.8%	16.1%	15.9%	12.6%	16.0%	15.0%	
1 to 2 hours	20.9%	18.2%	21.2%	15.8%	15.5%	18.8%	24.9%	20.4%	23.1%	
3 to 5 hours	14.1%	12.9%	14.3%	10.9%	9.9%	11.1%	16.7%	15.3%	16.8%	
6 to 10 hours	7.5%	6.1%	6.9%	7.6%	4.3%	5.5%	7.5%	7.5%	8.0%	
11 to 15 hours	4.6%	2.8%	2.9%	3.9%	1.9%	2.2%	5.1%	3.5%	3.4%	
16 to 20 hours	2.3%	1.6%	1.6%	2.0%	1.1%	1.1%	2.6%	2.0%	2.0%	
Over 20 hours	3.2%	2.4%	2.4%	3.6%	2.6%	2.2%	2.8%	2.2%	2.6%	
Total (n)	693	5,444	32,229	304	2,282	14,684	389	3,162	17,545	
Mean	2.86	2.55	2.69	2.63	2.28	2.42	3.03	2.77	2.91	
Standard deviation	1.88	1.74	1.73	1.94	1.69	1.67	1.81	1.75	1.75	
Significance	-	***	*	-	***	*	-	**		
Effect size	-	0.18	0.10	-	0.21	0.13	-	0.15	0.07	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	6.8%	7.4%	7.6%	7.3%	8.1%	8.0%	6.4%	6.8%	7.2%	
Less than one hour	15.6%	17.0%	17.2%	12.5%	15.4%	15.8%	17.9%	18.2%	18.3%	
1 to 2 hours	21.4%	26.2%	25.8%	19.1%	25.6%	24.8%	23.1%	26.7%	26.6%	
3 to 5 hours	27.4%	25.5%	25.4%	32.3%	23.6%	24.5%	23.6%	27.1%	26.2%	
6 to 10 hours	16.3%	13.8%	13.8%	16.2%	15.5%	15.2%	16.4%	12.5%	12.6%	
11 to 15 hours	6.8%	5.6%	5.3%	7.3%	6.3%	6.0%	6.4%	5.0%	4.8%	
16 to 20 hours	2.5%	2.1%	2.1%	2.3%	2.6%	2.4%	2.6%	1.6%	1.8%	
Over 20 hours	3.3%	2.4%	2.8%	3.0%	2.8%	3.2%	3.6%	2.1%	2.5%	
Total (n)	693	5,470	32,352	303	2,301	14,750	390	3,169	17,602	
Mean	3.78	3.59	3.59	3.83	3.66	3.67	3.73	3.52	3.53	
Standard deviation	1.61	1.54	1.56	1.57	1.60	1.62	1.64	1.48	1.52	
Significance	-	**	**	-			-	**	*	
Effect size	-	0.12	0.12	-	0.11	0.10	-	0.14	0.13	
Household/childcare duties										
None	22.6%	20.0%	19.7%	29.9%	26.8%	26.7%	16.9%	14.6%	14.0%	
Less than one hour	19.5%	19.9%	19.5%	20.7%	20.0%	20.3%	18.5%	19.9%	18.9%	
1 to 2 hours	27.8%	28.9%	28.9%	24.7%	27.8%	27.5%	30.3%	29.8%	30.1%	
3 to 5 hours	16.3%	19.4%	19.0%	16.8%	17.3%	16.4%	15.9%	21.2%	21.0%	
6 to 10 hours	7.2%	6.6%	7.0%	5.3%	4.3%	5.1%	8.7%	8.3%	8.6%	
11 to 15 hours	2.9%	2.4%	2.6%	1.0%	1.9%	1.9%	4.4%	2.8%	3.1%	
16 to 20 hours	1.2%	1.0%	1.2%	0.0%	0.6%	0.8%	2.1%	1.3%	1.6%	
Over 20 hours	2.6%	1.7%	2.1%	1.6%	1.3%	1.3%	3.3%	2.0%	2.7%	
Total (n)	694	5,442	32,295	304	2,280	14,698	390	3,162	17,597	
Mean	2.92	2.92	2.97	2.58	2.67	2.68	3.19	3.13	3.20	
Standard deviation	1.62	1.50	1.55	1.45	1.45	1.47	1.70	1.51	1.57	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	-0.06	-0.07	-	0.04	-0.01	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	37.8%	33.2%	32.5%	48.4%	41.8%	40.8%	29.6%	26.4%	25.9%	
Less than one hour	20.0%	23.1%	23.8%	19.4%	24.6%	24.9%	20.4%	21.9%	22.9%	
1 to 2 hours	20.8%	21.0%	20.9%	18.1%	17.9%	18.0%	23.0%	23.5%	23.1%	
3 to 5 hours	10.8%	12.8%	12.6%	6.9%	9.1%	9.5%	13.8%	15.7%	15.1%	
6 to 10 hours	5.5%	5.4%	5.6%	3.6%	3.7%	4.1%	6.9%	6.8%	6.8%	
11 to 15 hours	2.2%	2.4%	2.4%	0.7%	1.7%	1.6%	3.3%	2.9%	3.0%	
16 to 20 hours	1.3%	1.0%	1.0%	1.6%	0.5%	0.5%	1.0%	1.4%	1.4%	
Over 20 hours	1.7%	1.1%	1.3%	1.3%	0.7%	0.7%	2.0%	1.4%	1.8%	
Total (n)	696	5,436	32,245	304	2,281	14,689	392	3,155	17,556	
Mean	2.46	2.51	2.52	2.13	2.19	2.21	2.72	2.76	2.77	
Standard deviation	1.61	1.52	1.53	1.50	1.38	1.39	1.64	1.57	1.60	
Significance	-			-			-			
Effect size	-	-0.03	-0.04	-	-0.04	-0.06	-	-0.03	-0.03	
Playing video/computer games										
None	38.8%	40.4%	41.7%	14.4%	15.8%	17.4%	57.8%	60.2%	61.2%	
Less than one hour	15.9%	19.3%	18.8%	13.1%	19.1%	18.3%	18.1%	19.5%	19.1%	
1 to 2 hours	15.6%	14.2%	14.8%	19.3%	19.6%	21.0%	12.7%	9.9%	9.9%	
3 to 5 hours	12.2%	12.5%	11.7%	19.9%	20.6%	19.3%	6.1%	6.1%	5.6%	
6 to 10 hours	9.2%	6.7%	6.4%	17.3%	11.8%	11.5%	2.8%	2.6%	2.4%	
11 to 15 hours	4.4%	3.4%	3.1%	8.5%	6.5%	5.8%	1.3%	0.8%	0.9%	
16 to 20 hours	1.4%	1.2%	1.3%	2.9%	2.3%	2.5%	0.3%	0.3%	0.4%	
Over 20 hours	2.6%	2.2%	2.2%	4.6%	4.3%	4.1%	1.0%	0.5%	0.6%	
Total (n)	699	5,454	32,356	306	2,288	14,750	393	3,166	17,606	
Mean	2.69	2.52	2.48	3.73	3.44	3.37	1.88	1.78	1.76	
Standard deviation	1.84	1.74	1.73	1.86	1.83	1.83	1.35	1.24	1.24	
Significance	-	*	**	-	**	***	-			
Effect size	-	0.10	0.12	-	0.16	0.20	-	0.08	0.10	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (Myspace, Facebook, etc.)										
None	5.7%	5.5%	5.9%	10.2%	7.0%	7.6%	2.3%	4.3%	4.5%	
Less than one hour	18.1%	16.2%	17.3%	21.0%	19.0%	19.9%	15.8%	14.0%	15.2%	
1 to 2 hours	28.1%	25.2%	25.5%	28.5%	25.8%	26.0%	27.7%	24.7%	25.1%	
3 to 5 hours	19.9%	24.6%	24.0%	17.0%	23.2%	22.2%	22.1%	25.6%	25.4%	
6 to 10 hours	11.9%	13.9%	13.0%	10.8%	12.4%	11.8%	12.7%	15.1%	14.0%	
11 to 15 hours	7.9%	6.4%	6.0%	5.9%	5.6%	5.4%	9.4%	7.0%	6.5%	
16 to 20 hours	3.7%	3.2%	3.1%	2.3%	2.5%	2.7%	4.8%	3.8%	3.5%	
Over 20 hours	4.7%	5.0%	5.1%	4.3%	4.5%	4.4%	5.1%	5.4%	5.7%	
Total (n)	698	5,463	32,384	305	2,293	14,756	393	3,170	17,628	
Mean	3.76	3.82	3.77	3.46	3.64	3.60	4.00	3.97	3.91	
Standard deviation	1.73	1.69	1.70	1.73	1.68	1.69	1.70	1.68	1.70	
Significance	-			-			-			
Effect size	-	-0.04	-0.01	-	-0.11	-0.08	-	0.02	0.05	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	13.6%	15.4%	16.4%	11.6%	14.6%	15.3%	15.2%	16.0%	17.2%	
Somewhat important	34.8%	38.0%	38.5%	33.4%	37.7%	37.7%	35.9%	38.3%	39.2%	
Not important	51.5%	46.6%	45.1%	55.0%	47.7%	46.9%	48.9%	45.7%	43.6%	
Total (n)	712	5,510	32,961	311	2,302	15,028	401	3,208	17,933	
Mean	1.62	1.69	1.71	1.57	1.67	1.68	1.66	1.70	1.74	
Standard deviation	0.71	0.72	0.73	0.69	0.72	0.72	0.73	0.73	0.73	
Significance	-	*	**	-	*	**	-		*	
Effect size	-	-0.10	-0.12	-	-0.14	-0.15	-	-0.05	-0.11	
My relatives wanted me to come here										
Very important	7.9%	7.0%	7.6%	7.4%	7.6%	7.9%	8.3%	6.6%	7.4%	
Somewhat important	24.3%	22.8%	23.8%	23.9%	24.6%	25.4%	24.6%	21.3%	22.6%	
Not important	67.8%	70.2%	68.5%	68.6%	67.8%	66.7%	67.1%	72.1%	70.0%	
Total (n)	707	5,482	32,848	309	2,293	14,983	398	3,189	17,865	
Mean	1.40	1.37	1.39	1.39	1.40	1.41	1.41	1.35	1.37	
Standard deviation	0.63	0.61	0.63	0.62	0.62	0.63	0.64	0.60	0.62	
Significance	-			-			-			
Effect size	-	0.05	0.02	-	-0.02	-0.03	-	0.10	0.06	

CODERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	6.4%	7.5%	7.6%	7.1%	7.2%	7.4%	5.8%	7.7%	7.8%	
Somewhat important	22.6%	27.0%	28.1%	23.5%	26.6%	27.5%	21.8%	27.3%	28.6%	
Not important	71.1%	65.5%	64.3%	69.4%	66.2%	65.1%	72.4%	64.9%	63.7%	
Total (n)	705	5,447	32,693	310	2,283	14,938	395	3,164	17,755	
Mean	1.35	1.42	1.43	1.38	1.41	1.42	1.33	1.43	1.44	
Standard deviation	0.60	0.63	0.63	0.61	0.62	0.63	0.58	0.63	0.63	
Significance	-	**	***	-			-	**	***	
Effect size	-	-0.11	-0.13	-	-0.05	-0.06	-	-0.16	-0.17	
This college has a very good academic reputation										
Very important	57.4%	47.8%	53.1%	55.3%	44.4%	49.3%	59.1%	50.5%	56.1%	
Somewhat important	35.2%	43.8%	39.5%	35.7%	45.7%	42.2%	34.8%	42.3%	37.4%	
Not important	7.4%	8.4%	7.4%	9.0%	9.9%	8.5%	6.1%	7.2%	6.5%	College
Total (n)	707	5,485	32,909	311	2,296	15,026	396	3,189	17,883	Reputation
Mean	2.50	2.39	2.46	2.46	2.35	2.41	2.53	2.43	2.50	Orientation
Standard deviation	0.63	0.64	0.63	0.66	0.65	0.64	0.61	0.62	0.62	
Significance	-	***		-	**		-	**		
Effect size	-	0.17	0.06	-	0.17	0.08	-	0.16	0.05	
This college has a good reputation for its social activities										
Very important	39.9%	31.9%	34.7%	41.3%	28.6%	31.4%	38.8%	34.5%	37.3%	
Somewhat important	43.1%	48.6%	45.7%	43.5%	49.7%	46.5%	42.8%	47.6%	45.0%	
Not important	17.0%	19.5%	19.6%	15.2%	21.6%	22.1%	18.4%	17.8%	17.6%	
Total (n)	707	5,453	32,757	310	2,276	14,953	397	3,177	17,804	
Mean	2.23	2.12	2.15	2.26	2.07	2.09	2.20	2.17	2.20	
Standard deviation	0.72	0.71	0.72	0.71	0.71	0.73	0.73	0.70	0.71	
Significance	-	***	**	-	***	***	-			
Effect size	-	0.15	0.11	-	0.27	0.23	-	0.04	0.00	
I was offered financial assistance										
Very important	45.9%	36.2%	37.4%	39.9%	29.1%	32.2%	50.6%	41.9%	41.5%	
Somewhat important	32.6%	29.6%	29.7%	37.9%	32.3%	31.5%	28.4%	27.5%	28.1%	
Not important	21.5%	34.2%	33.0%	22.2%	38.7%	36.2%	21.0%	30.7%	30.3%	
Total (n)	706	5,408	32,621	311	2,261	14,898	395	3,147	17,723	
Mean	2.24	2.02	2.04	2.18	1.90	1.96	2.30	2.11	2.11	
Standard deviation	0.78	0.84	0.84	0.77	0.82	0.83	0.79	0.84	0.84	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.26	0.24	-	0.34	0.27	-	0.23	0.23	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	57.2%	50.1%	49.5%	51.0%	43.2%	44.2%	62.1%	55.6%	53.7%	
Somewhat important	35.5%	34.6%	34.8%	41.3%	39.0%	37.9%	30.9%	31.0%	32.3%	
Not important	7.3%	15.4%	15.8%	7.7%	17.8%	17.9%	7.0%	13.4%	14.1%	
Total (n)	708	5,439	32,751	310	2,273	14,953	398	3,166	17,798	
Mean	2.50	2.35	2.34	2.43	2.25	2.26	2.55	2.42	2.40	
Standard deviation	0.63	0.73	0.73	0.63	0.74	0.74	0.62	0.72	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.22	-	0.24	0.23	-	0.18	0.21	
High school counselor advised me										
Very important	11.0%	11.4%	11.6%	12.3%	10.0%	10.3%	10.1%	12.5%	12.6%	
Somewhat important	25.9%	31.7%	30.8%	28.7%	32.8%	31.1%	23.7%	30.8%	30.5%	
Not important	63.0%	56.9%	57.6%	59.0%	57.1%	58.6%	66.2%	56.7%	56.8%	
Total (n)	706	5,401	32,604	310	2,262	14,895	396	3,139	17,709	
Mean	1.48	1.55	1.54	1.53	1.53	1.52	1.44	1.56	1.56	
Standard deviation	0.69	0.69	0.69	0.70	0.67	0.68	0.67	0.70	0.71	
Significance	-	*	*	-			-	**	***	
Effect size	-	-0.10	-0.09	-	0.00	0.01	-	-0.17	-0.17	
Private college counselor advised me										
Very important	3.4%	3.0%	3.3%	4.2%	3.1%	3.2%	2.8%	3.0%	3.4%	
Somewhat important	13.1%	12.8%	13.6%	14.9%	14.0%	14.5%	11.6%	11.8%	12.8%	
Not important	83.5%	84.2%	83.2%	80.8%	83.0%	82.3%	85.6%	85.1%	83.8%	
Total (n)	703	5,347	32,389	308	2,242	14,814	395	3,105	17,575	
Mean	1.20	1.19	1.20	1.23	1.20	1.21	1.17	1.18	1.20	
Standard deviation	0.48	0.46	0.48	0.51	0.47	0.48	0.45	0.45	0.47	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	0.06	0.04	-	-0.02	-0.06	
I wanted to live near home										
Very important	27.7%	25.5%	25.4%	22.5%	22.1%	21.3%	31.8%	28.2%	28.7%	
Somewhat important	32.2%	31.8%	30.8%	34.4%	33.1%	31.5%	30.6%	30.8%	30.2%	
Not important	40.0%	42.7%	43.8%	43.1%	44.8%	47.2%	37.6%	41.0%	41.1%	
Total (n)	707	5,428	32,737	311	2,267	14,937	396	3,161	17,800	
Mean	1.88	1.83	1.82	1.79	1.77	1.74	1.94	1.87	1.88	
Standard deviation	0.81	0.81	0.81	0.78	0.79	0.79	0.83	0.82	0.83	
Significance	-			-			-			
Effect size	-	0.06	0.07	-	0.03	0.06	-	0.09	0.07	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	6.3%	10.2%	9.6%	6.5%	8.6%	8.0%	6.1%	11.5%	10.8%	
Somewhat important	15.5%	16.2%	16.4%	16.9%	17.2%	17.0%	14.5%	15.4%	15.9%	
Not important	78.2%	73.6%	74.0%	76.5%	74.2%	75.0%	79.4%	73.0%	73.3%	
Total (n)	701	5,303	32,221	307	2,223	14,771	394	3,080	17,450	
Mean	1.28	1.37	1.36	1.30	1.34	1.33	1.27	1.38	1.37	
Standard deviation	0.57	0.66	0.65	0.58	0.63	0.62	0.56	0.68	0.67	
Significance	-	***	**	-			-	**	**	
Effect size	-	-0.14	-0.12	-	-0.06	-0.05	-	-0.16	-0.15	
Could not afford first choice										
Very important	13.2%	16.2%	15.4%	11.7%	13.0%	12.2%	14.5%	18.9%	18.0%	
Somewhat important	11.5%	14.0%	14.1%	14.6%	14.6%	14.6%	9.1%	13.4%	13.6%	
Not important	75.2%	69.8%	70.5%	73.7%	72.4%	73.2%	76.4%	67.7%	68.4%	
Total (n)	702	5,313	32,268	308	2,224	14,776	394	3,089	17,492	
Mean	1.38	1.46	1.45	1.38	1.41	1.39	1.38	1.51	1.50	
Standard deviation	0.71	0.76	0.75	0.69	0.71	0.69	0.73	0.79	0.78	
Significance	-	**	*	-			-	**	**	
Effect size	-	-0.11	-0.09	-	-0.04	-0.01	-	-0.16	-0.15	
This college's graduates gain admission to top graduate/professional schools										
Very important	27.1%	19.4%	25.0%	21.9%	16.0%	21.6%	31.2%	22.2%	27.7%	
Somewhat important	40.7%	43.0%	42.4%	43.5%	43.4%	43.2%	38.6%	42.7%	41.7%	College
Not important	32.1%	37.5%	32.6%	34.6%	40.6%	35.1%	30.2%	35.1%	30.5%	Reputation
Total (n)	697	5,230	32,161	306	2,190	14,712	391	3,040	17,449	Orientation
Mean	1.95	1.82	1.92	1.87	1.75	1.87	2.01	1.87	1.97	
Standard deviation	0.77	0.73	0.76	0.74	0.71	0.74	0.78	0.75	0.76	
Significance	-	***		-	**		-	***		
Effect size	-	0.18	0.04	-	0.17	0.00	-	0.19	0.05	
This college's graduates get good jobs										
Very important	60.1%	42.3%	46.6%	57.2%	40.3%	45.0%	62.4%	43.8%	47.9%	
Somewhat important	30.1%	40.1%	37.9%	32.4%	41.3%	39.1%	28.4%	39.2%	36.9%	
Not important	9.8%	17.6%	15.5%	10.5%	18.4%	15.9%	9.3%	17.0%	15.2%	College
Total (n)	694	5,206	31,917	306	2,182	14,650	388	3,024	17,267	Reputation
Mean	2.50	2.25	2.31	2.47	2.22	2.29	2.53	2.27	2.33	Orientation
Standard deviation	0.67	0.73	0.72	0.68	0.73	0.72	0.66	0.73	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.34	0.26	-	0.34	0.25	-	0.36	0.28	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	4.6%	2.8%	3.9%	5.2%	2.6%	3.4%	4.1%	2.9%	4.3%	
Somewhat important	18.5%	13.0%	16.1%	15.9%	12.8%	16.0%	20.6%	13.2%	16.1%	
Not important	76.9%	84.2%	80.0%	78.9%	84.6%	80.6%	75.4%	83.9%	79.6%	
Total (n)	702	5,252	32,208	308	2,198	14,740	394	3,054	17,468	
Mean	1.28	1.19	1.24	1.26	1.18	1.23	1.29	1.19	1.25	
Standard deviation	0.54	0.46	0.51	0.55	0.45	0.49	0.54	0.46	0.52	
Significance	-	***	*	-	**		-	***		
Effect size	-	0.20	0.08	-	0.18	0.06	-	0.22	0.08	
I wanted to go to a school about the size of this college										
Very important	50.2%	34.9%	33.2%	41.0%	28.1%	26.5%	57.3%	40.3%	38.5%	
Somewhat important	34.3%	41.0%	39.6%	40.7%	44.7%	42.2%	29.3%	38.0%	37.6%	
Not important	15.5%	24.1%	27.2%	18.2%	27.2%	31.3%	13.4%	21.7%	23.9%	
Total (n)	703	5,317	32,488	307	2,212	14,815	396	3,105	17,673	
Mean	2.35	2.11	2.06	2.23	2.01	1.95	2.44	2.19	2.15	
Standard deviation	0.73	0.76	0.77	0.74	0.74	0.76	0.72	0.77	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.38	-	0.30	0.37	-	0.32	0.37	
Rankings in national magazines										
Very important	7.8%	6.3%	9.8%	9.4%	6.9%	10.6%	6.6%	5.9%	9.1%	
Somewhat important	28.9%	26.6%	29.6%	29.0%	28.6%	31.0%	28.9%	25.0%	28.4%	
Not important	63.2%	67.1%	60.7%	61.6%	64.5%	58.5%	64.6%	69.1%	62.4%	
Total (n)	702	5,251	32,230	307	2,201	14,749	395	3,050	17,481	
Mean	1.45	1.39	1.49	1.48	1.42	1.52	1.42	1.37	1.47	
Standard deviation	0.64	0.60	0.67	0.66	0.62	0.68	0.61	0.59	0.66	
Significance	-	*		-			-			
Effect size	-	0.10	-0.06	-	0.10	-0.06	-	0.08	-0.08	
Information from a website										
Very important	17.5%	15.4%	16.5%	13.7%	12.8%	13.6%	20.4%	17.4%	18.9%	
Somewhat important	42.6%	40.4%	39.9%	44.1%	39.3%	39.1%	41.5%	41.3%	40.5%	
Not important	39.9%	44.2%	43.6%	42.2%	47.9%	47.3%	38.2%	41.3%	40.6%	
Total (n)	699	5,233	32,101	306	2,185	14,681	393	3,048	17,420	
Mean	1.78	1.71	1.73	1.72	1.65	1.66	1.82	1.76	1.78	
Standard deviation	0.72	0.72	0.73	0.69	0.70	0.70	0.74	0.73	0.74	
Significance	-	*		-			-			
Effect size	-	0.10	0.07	-	0.10	0.09	-	0.08	0.05	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	6.1%	11.8%	10.9%	5.9%	10.6%	9.2%	6.3%	12.8%	12.3%	
Somewhat important	11.9%	15.2%	15.5%	13.1%	16.8%	16.9%	10.9%	13.9%	14.3%	
Not important	82.0%	73.0%	73.6%	81.0%	72.6%	73.8%	82.7%	73.3%	73.4%	
Total (n)	700	5,240	32,171	306	2,194	14,728	394	3,046	17,443	
Mean	1.24	1.39	1.37	1.25	1.38	1.35	1.24	1.40	1.39	
Standard deviation	0.55	0.69	0.67	0.55	0.67	0.64	0.55	0.70	0.70	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.22	-0.19	-	-0.19	-0.16	-	-0.23	-0.21	
The athletic department recruited me										
Very important	9.7%	6.3%	7.1%	14.0%	7.6%	8.7%	6.4%	5.3%	5.8%	
Somewhat important	9.1%	9.4%	9.2%	12.3%	12.0%	11.7%	6.6%	7.4%	7.2%	
Not important	81.2%	84.3%	83.7%	73.7%	80.4%	79.6%	87.0%	87.4%	87.0%	
Total (n)	701	5,222	32,097	308	2,184	14,696	393	3,038	17,401	
Mean	1.29	1.22	1.23	1.40	1.27	1.29	1.19	1.18	1.19	
Standard deviation	0.63	0.55	0.57	0.72	0.59	0.62	0.53	0.50	0.52	
Significance	-	**	**	-	***	**	-			
Effect size	-	0.13	0.11	-	0.22	0.18	-	0.02	0.00	
A visit to the campus										
Very important	48.6%	40.5%	37.7%	41.9%	34.1%	32.0%	53.8%	45.7%	42.4%	
Somewhat important	38.1%	36.7%	36.7%	44.5%	42.1%	40.6%	33.2%	32.4%	33.6%	
Not important	13.3%	22.8%	25.5%	13.6%	23.8%	27.4%	13.1%	21.9%	24.1%	
Total (n)	706	5,315	32,478	308	2,212	14,811	398	3,103	17,667	
Mean	2.35	2.18	2.12	2.28	2.10	2.05	2.41	2.24	2.18	
Standard deviation	0.70	0.78	0.79	0.69	0.75	0.77	0.71	0.79	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.29	-	0.24	0.30	-	0.22	0.29	
Ability to take online courses										
Very important	5.0%	3.3%	3.8%	6.2%	3.0%	3.6%	4.1%	3.6%	4.1%	
Somewhat important	21.4%	17.1%	16.8%	18.9%	17.4%	16.7%	23.4%	16.9%	17.0%	
Not important	73.6%	79.6%	79.3%	74.9%	79.6%	79.7%	72.6%	79.6%	79.0%	
Total (n)	701	5,229	32,170	307	2,179	14,711	394	3,050	17,459	
Mean	1.31	1.24	1.25	1.31	1.23	1.24	1.31	1.24	1.25	
Standard deviation	0.56	0.50	0.51	0.58	0.49	0.50	0.55	0.50	0.52	
Significance	-	***	**	-	**	*	-	**	*	
Effect size	-	0.14	0.12	-	0.16	0.14	-	0.14	0.12	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	23.3%	28.2%	26.7%	21.7%	23.8%	22.5%	24.6%	31.8%	30.1%	
Agree somewhat	46.3%	47.0%	45.4%	45.3%	48.1%	45.6%	47.0%	46.1%	45.2%	
Disagree somewhat	18.6%	16.4%	17.6%	19.1%	17.9%	19.4%	18.2%	15.1%	16.2%	
Disagree strongly	11.8%	8.4%	10.2%	13.9%	10.2%	12.5%	10.2%	7.0%	8.4%	
Total (n)	711	5,463	32,775	309	2,288	14,947	402	3,175	17,828	
Mean	2.81	2.95	2.89	2.75	2.86	2.78	2.86	3.03	2.97	
Standard deviation	0.93	0.88	0.92	0.95	0.90	0.93	0.90	0.87	0.89	
Significance	-	***	*	-	*		-	***	*	
Effect size	-	-0.16	-0.09	-	-0.12	-0.03	-	-0.20	-0.12	
Your probable field of study/major (aggregated)										
Agriculture	0.6%	0.0%	0.2%	1.4%	0.0%	0.2%	0.0%	0.1%	0.1%	
Biological Science	2.9%	6.5%	8.2%	2.7%	5.5%	7.0%	3.1%	7.3%	9.1%	
Business	15.2%	13.9%	13.7%	19.7%	18.7%	18.2%	11.8%	10.1%	10.2%	
Education	10.2%	10.8%	8.5%	6.8%	6.5%	4.7%	12.9%	14.3%	11.5%	
Engineering	1.9%	8.3%	9.7%	4.1%	16.2%	18.8%	0.3%	1.9%	2.3%	
English	0.3%	2.5%	1.7%	0.0%	1.5%	1.1%	0.5%	3.2%	2.2%	
Health Professional	12.3%	10.0%	12.8%	5.4%	5.2%	6.0%	17.5%	13.9%	18.3%	
History or Political Science	1.5%	2.8%	3.4%	1.7%	3.7%	4.6%	1.3%	2.1%	2.6%	
Humanities	3.2%	2.7%	2.9%	2.7%	2.4%	2.6%	3.6%	3.0%	3.2%	
Fine Arts	4.5%	4.8%	4.5%	2.4%	4.4%	4.5%	6.2%	5.2%	4.5%	
Mathematics or Statistics	0.7%	0.7%	0.7%	0.7%	0.9%	0.8%	0.8%	0.6%	0.6%	
Physical Science	2.9%	1.9%	2.2%	3.1%	2.2%	2.7%	2.8%	1.7%	1.9%	
Social Science	7.3%	11.5%	10.5%	6.8%	5.9%	5.8%	7.7%	16.0%	14.3%	
Other Technical	6.7%	3.5%	3.3%	10.9%	5.9%	5.5%	3.6%	1.6%	1.6%	
Other Non-technical	17.1%	12.4%	10.5%	20.1%	14.7%	11.5%	14.9%	10.6%	9.7%	
Undecided	12.4%	7.6%	7.1%	11.6%	6.3%	6.0%	13.1%	8.6%	8.0%	
Total (n)	683	5,293	31,812	294	2,209	14,474	389	3,084	17,338	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	9.2%	8.7%	8.7%	8.6%	8.3%	8.3%	9.6%	9.1%	9.0%	
Very important	8.3%	8.6%	8.5%	7.3%	8.7%	8.1%	9.1%	8.6%	8.9%	
Somewhat important	16.5%	22.5%	22.5%	15.2%	20.3%	20.2%	17.4%	24.2%	24.4%	
Not important	66.0%	60.1%	60.3%	68.9%	62.7%	63.4%	63.9%	58.1%	57.7%	
Total (n)	698	5,147	32,262	302	2,131	14,699	396	3,016	17,563	
Mean	1.61	1.66	1.66	1.56	1.63	1.61	1.64	1.69	1.69	
Standard deviation	0.98	0.96	0.96	0.96	0.95	0.95	0.99	0.97	0.97	
Significance	-			-			-			
Effect size	-	-0.05	-0.05	-	-0.07	-0.05	-	-0.05	-0.05	
Becoming an authority in my field										
Essential	21.2%	18.0%	20.3%	25.5%	19.0%	21.8%	18.0%	17.3%	19.1%	
Very important	35.4%	36.5%	37.3%	34.1%	38.3%	38.3%	36.5%	35.1%	36.5%	
Somewhat important	31.4%	35.0%	32.2%	28.1%	32.8%	30.1%	33.9%	36.8%	33.9%	
Not important	11.9%	10.5%	10.1%	12.3%	10.0%	9.8%	11.6%	10.8%	10.5%	
Total (n)	697	5,131	32,182	302	2,128	14,674	395	3,003	17,508	
Mean	2.66	2.62	2.68	2.73	2.66	2.72	2.61	2.59	2.64	
Standard deviation	0.94	0.90	0.91	0.98	0.90	0.91	0.91	0.90	0.91	
Significance	-			-			-			
Effect size	-	0.04	-0.02	-	0.08	0.01	-	0.02	-0.03	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	19.4%	15.8%	17.3%	20.9%	16.6%	17.7%	18.2%	15.2%	16.9%	
Very important	36.3%	38.5%	38.0%	38.2%	38.3%	37.7%	34.8%	38.7%	38.2%	
Somewhat important	33.9%	35.8%	34.8%	31.2%	35.1%	34.3%	35.9%	36.4%	35.3%	
Not important	10.5%	9.8%	9.9%	9.6%	10.0%	10.3%	11.1%	9.7%	9.6%	
Total (n)	697	5,070	32,092	301	2,099	14,643	396	2,971	17,449	
Mean	2.65	2.60	2.63	2.70	2.61	2.63	2.60	2.60	2.62	
Standard deviation	0.91	0.87	0.88	0.91	0.88	0.89	0.91	0.86	0.87	
Significance	-			-			-			
Effect size	-	0.06	0.02	-	0.10	0.08	-	0.00	-0.02	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	6.5%	5.5%	6.5%	7.3%	6.6%	7.9%	5.8%	4.7%	5.4%	
Very important	13.8%	14.0%	14.3%	15.7%	15.6%	16.1%	12.4%	12.7%	12.8%	
Somewhat important	39.1%	38.5%	38.8%	43.0%	40.7%	40.2%	36.1%	36.8%	37.7%	
Not important	40.7%	42.0%	40.4%	34.0%	37.1%	35.8%	45.7%	45.8%	44.0%	
Total (n)	696	5,055	32,012	300	2,095	14,617	396	2,960	17,395	
Mean	1.86	1.83	1.87	1.96	1.92	1.96	1.78	1.76	1.80	
Standard deviation	0.89	0.87	0.89	0.89	0.89	0.91	0.88	0.85	0.86	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	0.04	0.00	-	0.02	-0.02	
Influencing social values										
Essential	12.2%	11.1%	11.8%	11.6%	11.1%	11.6%	12.6%	11.1%	11.8%	
Very important	30.3%	31.7%	31.3%	30.2%	30.9%	29.8%	30.3%	32.4%	32.5%	
Somewhat important	37.6%	38.9%	39.2%	35.9%	37.5%	38.4%	38.9%	40.0%	39.9%	Social
Not important	19.9%	18.3%	17.7%	22.3%	20.5%	20.2%	18.2%	16.5%	15.7%	Agency
Total (n)	697	5,054	32,004	301	2,090	14,605	396	2,964	17,399	
Mean	2.35	2.36	2.37	2.31	2.33	2.33	2.37	2.38	2.40	
Standard deviation	0.93	0.90	0.91	0.95	0.92	0.93	0.92	0.89	0.89	
Significance	-			-			-			
Effect size	-	-0.01	-0.02	-	-0.02	-0.02	-	-0.01	-0.03	
Raising a family										
Essential	45.8%	36.5%	38.2%	42.7%	33.8%	37.0%	48.1%	38.7%	39.1%	
Very important	31.2%	33.7%	33.3%	33.8%	36.0%	34.2%	29.2%	31.9%	32.6%	
Somewhat important	14.7%	20.2%	19.2%	15.9%	21.7%	20.3%	13.9%	19.0%	18.3%	
Not important	8.3%	9.6%	9.4%	7.6%	8.5%	8.5%	8.8%	10.4%	10.1%	
Total (n)	699	5,109	32,157	302	2,113	14,659	397	2,996	17,498	
Mean	3.14	2.97	3.00	3.12	2.95	3.00	3.17	2.99	3.01	
Standard deviation	0.96	0.97	0.97	0.94	0.94	0.96	0.97	1.00	0.99	
Significance	-	***	***	-	**	*	-	***	**	
Effect size	-	0.18	0.14	-	0.18	0.13	-	0.18	0.16	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	51.4%	46.0%	47.2%	49.3%	46.2%	46.8%	53.0%	45.8%	47.6%	
Very important	34.2%	36.1%	35.2%	34.7%	36.3%	35.1%	33.8%	36.0%	35.3%	
Somewhat important	12.2%	15.5%	15.1%	12.3%	14.4%	15.1%	12.1%	16.4%	15.2%	
Not important	2.2%	2.3%	2.4%	3.7%	3.1%	3.0%	1.0%	1.8%	1.9%	
Total (n)	696	5,101	32,151	300	2,110	14,653	396	2,991	17,498	
Mean	3.35	3.26	3.27	3.30	3.26	3.26	3.39	3.26	3.29	
Standard deviation	0.78	0.80	0.80	0.82	0.81	0.82	0.74	0.79	0.79	
Significance	-	**	**	-			-	**	*	
Effect size	-	0.11	0.10	-	0.05	0.05	-	0.16	0.13	
Helping others who are in difficulty										
Essential	32.3%	26.9%	28.1%	28.8%	22.2%	23.0%	34.9%	30.7%	32.1%	
Very important	35.6%	39.8%	40.6%	33.1%	36.8%	38.4%	37.5%	42.3%	42.3%	
Somewhat important	28.8%	29.2%	27.7%	33.8%	35.7%	33.6%	25.0%	24.1%	23.0%	
Not important	3.3%	4.0%	3.7%	4.3%	5.3%	4.9%	2.6%	3.0%	2.6%	Social
Total (n)	694	5,078	32,071	302	2,105	14,622	392	2,973	17,449	Agency
Mean	2.97	2.90	2.93	2.86	2.76	2.80	3.05	3.01	3.04	
Standard deviation	0.86	0.84	0.84	0.88	0.86	0.85	0.84	0.82	0.81	
Significance	-	*		-			-			
Effect size	-	0.08	0.05	-	0.12	0.07	-	0.05	0.01	
Making a theoretical contribution to science										
Essential	6.2%	6.1%	6.7%	6.0%	6.9%	7.5%	6.4%	5.5%	6.1%	
Very important	11.9%	13.1%	14.2%	12.0%	14.3%	15.2%	11.7%	12.1%	13.4%	
Somewhat important	32.4%	32.7%	34.2%	36.1%	35.5%	36.2%	29.6%	30.5%	32.5%	
Not important	49.5%	48.1%	44.9%	45.8%	43.3%	41.1%	52.3%	51.9%	48.0%	
Total (n)	691	5,027	31,958	299	2,079	14,570	392	2,948	17,388	
Mean	1.75	1.77	1.83	1.78	1.85	1.89	1.72	1.71	1.78	
Standard deviation	0.89	0.90	0.91	0.88	0.91	0.92	0.91	0.88	0.90	
Significance	-		*	-		*	-			
Effect size	-	-0.02	-0.09	-	-0.08	-0.12	-	0.01	-0.07	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	5.5%	7.7%	6.8%	4.7%	8.2%	7.0%	6.1%	7.3%	6.7%	
Very important	7.5%	9.7%	9.3%	8.6%	9.1%	9.1%	6.6%	10.1%	9.5%	
Somewhat important	18.3%	21.8%	22.3%	18.6%	20.9%	21.4%	18.1%	22.6%	22.9%	
Not important	68.7%	60.8%	61.6%	68.1%	61.8%	62.5%	69.1%	60.0%	60.9%	
Total (n)	693	5,030	31,988	301	2,077	14,587	392	2,953	17,401	
Mean	1.50	1.64	1.61	1.50	1.64	1.60	1.50	1.65	1.62	
Standard deviation	0.85	0.94	0.91	0.84	0.95	0.92	0.87	0.93	0.91	
Significance	-	***	**	-	*		-	**	**	
Effect size	-	-0.15	-0.12	-	-0.15	-0.11	-	-0.16	-0.13	
Creating artistic works (painting, sculpture, etc.)										
Essential	6.1%	7.1%	6.6%	6.0%	6.2%	6.0%	6.1%	7.8%	7.1%	
Very important	8.4%	9.6%	9.2%	8.6%	9.3%	8.9%	8.2%	9.9%	9.5%	
Somewhat important	15.6%	20.3%	20.4%	14.3%	18.7%	19.0%	16.6%	21.5%	21.4%	
Not important	69.9%	63.0%	63.8%	71.1%	65.8%	66.1%	69.1%	60.8%	62.0%	
Total (n)	692	5,011	31,925	301	2,075	14,567	391	2,936	17,358	
Mean	1.51	1.61	1.59	1.50	1.56	1.55	1.51	1.65	1.62	
Standard deviation	0.88	0.93	0.91	0.89	0.90	0.89	0.89	0.94	0.92	
Significance	-	**	*	-			-	**	*	
Effect size	-	-0.11	-0.09	-	-0.07	-0.06	-	-0.15	-0.12	
Becoming successful in a business of my own										
Essential	21.8%	18.2%	19.7%	23.0%	20.3%	21.2%	20.9%	16.6%	18.5%	
Very important	20.3%	22.6%	22.7%	21.7%	24.0%	24.3%	19.3%	21.4%	21.4%	
Somewhat important	25.5%	28.7%	27.9%	28.0%	28.7%	28.5%	23.7%	28.6%	27.3%	
Not important	32.3%	30.5%	29.7%	27.3%	27.0%	25.9%	36.1%	33.3%	32.8%	
Total (n)	693	5,014	31,956	300	2,071	14,566	393	2,943	17,390	
Mean	2.32	2.29	2.32	2.40	2.38	2.41	2.25	2.21	2.26	
Standard deviation	1.14	1.09	1.10	1.12	1.09	1.09	1.15	1.08	1.10	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	0.02	-0.01	-	0.04	-0.01	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	7.4%	7.5%	7.6%	8.6%	6.3%	6.8%	6.4%	8.4%	8.3%	
Very important	14.6%	18.5%	18.1%	12.0%	17.2%	16.7%	16.7%	19.5%	19.3%	
Somewhat important	41.4%	42.7%	43.3%	39.2%	40.2%	40.6%	43.1%	44.7%	45.4%	
Not important	36.6%	31.3%	31.0%	40.2%	36.3%	35.9%	33.8%	27.4%	27.1%	
Total (n)	691	4,988	31,902	301	2,059	14,537	390	2,929	17,365	
Mean	1.93	2.02	2.02	1.89	1.94	1.94	1.96	2.09	2.09	
Standard deviation	0.90	0.89	0.89	0.93	0.88	0.89	0.87	0.89	0.89	
Significance	-	*	**	-			-	**	**	
Effect size	-	-0.10	-0.10	-	-0.06	-0.06	-	-0.15	-0.15	
Developing a meaningful philosophy of life										
Essential	15.3%	16.1%	16.7%	16.6%	17.0%	17.7%	14.3%	15.4%	15.9%	
Very important	28.2%	27.4%	27.5%	30.9%	28.2%	27.8%	26.1%	26.7%	27.2%	
Somewhat important	30.8%	33.4%	33.4%	31.2%	32.4%	32.1%	30.4%	34.2%	34.4%	
Not important	25.7%	23.1%	22.4%	21.3%	22.4%	22.3%	29.2%	23.7%	22.5%	
Total (n)	692	4,990	31,911	301	2,060	14,547	391	2,930	17,364	
Mean	2.33	2.36	2.38	2.43	2.40	2.41	2.26	2.34	2.36	
Standard deviation	1.02	1.01	1.01	1.00	1.01	1.02	1.03	1.00	1.00	
Significance	-			-			-			
Effect size	-	-0.03	-0.05	-	0.03	0.02	-	-0.08	-0.10	
Participating in a community action program										
Essential	7.4%	7.4%	7.6%	7.3%	5.9%	6.2%	7.4%	8.6%	8.7%	
Very important	15.2%	20.1%	20.4%	14.9%	16.6%	16.9%	15.3%	22.7%	23.1%	
Somewhat important	44.6%	43.2%	43.2%	45.0%	43.0%	42.6%	44.2%	43.4%	43.8%	
Not important	32.9%	29.3%	28.8%	32.8%	34.5%	34.2%	33.0%	25.2%	24.4%	Social
Total (n)	693	4,970	31,832	302	2,049	14,507	391	2,921	17,325	Agency
Mean	1.97	2.06	2.07	1.97	1.94	1.95	1.97	2.15	2.16	
Standard deviation	0.88	0.89	0.89	0.88	0.86	0.87	0.88	0.90	0.89	
Significance	-	*	**	-			-	***	***	
Effect size	-	-0.10	-0.11	-	0.03	0.02	-	-0.20	-0.21	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	10.5%	10.6%	10.6%	9.3%	10.9%	10.0%	11.5%	10.4%	11.1%	Social Agency
Very important	17.2%	23.4%	23.4%	17.3%	20.3%	21.3%	17.1%	25.9%	25.1%	
Somewhat important	38.0%	42.3%	41.2%	40.9%	41.2%	39.8%	35.8%	43.2%	42.2%	
Not important	34.2%	23.7%	24.8%	32.6%	27.6%	28.9%	35.5%	20.6%	21.5%	
Total (n)	692	4,976	31,853	301	2,052	14,511	391	2,924	17,342	
Mean	2.04	2.21	2.20	2.03	2.15	2.12	2.05	2.26	2.26	
Standard deviation	0.97	0.92	0.93	0.93	0.95	0.94	0.99	0.90	0.92	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	-0.18	-0.17	-	-0.13	-0.10	-	-0.23	-0.23	
Keeping up to date with political affairs										
Essential	9.3%	8.6%	8.9%	11.0%	10.7%	11.0%	7.9%	6.9%	7.2%	Social Agency
Very important	17.9%	19.9%	20.6%	22.9%	22.9%	23.8%	14.1%	17.6%	18.0%	
Somewhat important	36.6%	39.5%	39.2%	37.2%	39.3%	37.9%	36.2%	39.7%	40.2%	
Not important	36.2%	32.0%	31.3%	28.9%	27.1%	27.3%	41.8%	35.8%	34.6%	
Total (n)	691	4,974	31,834	301	2,058	14,516	390	2,916	17,318	
Mean	2.00	2.05	2.07	2.16	2.17	2.19	1.88	1.96	1.98	
Standard deviation	0.96	0.93	0.93	0.97	0.95	0.96	0.93	0.90	0.90	
Significance	-			-			-		*	
Effect size	-	-0.05	-0.08	-	-0.01	-0.03	-	-0.09	-0.11	
Becoming a community leader										
Essential	10.9%	10.5%	11.6%	10.0%	10.5%	12.3%	11.5%	10.5%	11.0%	Social Agency
Very important	20.8%	24.1%	24.6%	19.6%	24.6%	24.7%	21.8%	23.7%	24.5%	
Somewhat important	38.8%	39.1%	37.9%	43.5%	37.8%	36.5%	35.1%	40.1%	39.0%	
Not important	29.5%	26.3%	25.9%	26.9%	27.1%	26.4%	31.5%	25.7%	25.4%	
Total (n)	691	4,973	31,818	301	2,054	14,502	390	2,919	17,316	
Mean	2.13	2.19	2.22	2.13	2.19	2.23	2.13	2.19	2.21	
Standard deviation	0.96	0.94	0.96	0.92	0.95	0.98	0.99	0.94	0.95	
Significance	-		*	-			-			
Effect size	-	-0.06	-0.09	-	-0.06	-0.10	-	-0.06	-0.08	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	14.2%	15.4%	15.6%	13.6%	14.6%	14.6%	14.7%	16.0%	16.5%	
Very important	22.0%	30.3%	30.2%	21.9%	28.3%	28.4%	22.1%	31.9%	31.5%	
Somewhat important	39.3%	37.9%	38.0%	39.5%	38.0%	38.2%	39.1%	37.9%	37.8%	
Not important	24.5%	16.4%	16.2%	24.9%	19.2%	18.9%	24.2%	14.2%	14.2%	
Total (n)	690	4,960	31,835	301	2,043	14,508	389	2,917	17,327	
Mean	2.26	2.45	2.45	2.24	2.38	2.39	2.27	2.50	2.50	
Standard deviation	0.98	0.94	0.94	0.98	0.95	0.95	0.99	0.92	0.93	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.20	-0.20	-	-0.15	-0.16	-	-0.25	-0.25	
Adopting "green" practices to protect the environment										
Essential	11.8%	13.6%	12.8%	10.7%	12.1%	11.2%	12.6%	14.7%	14.0%	
Very important	20.0%	25.4%	25.1%	18.3%	23.3%	22.5%	21.3%	27.1%	27.1%	
Somewhat important	43.1%	42.4%	41.9%	45.0%	41.5%	41.1%	41.6%	43.0%	42.5%	
Not important	25.1%	18.7%	20.2%	26.0%	23.2%	25.1%	24.4%	15.1%	16.4%	
Total (n)	689	4,970	31,857	300	2,046	14,508	389	2,924	17,349	
Mean	2.18	2.34	2.30	2.14	2.24	2.20	2.22	2.41	2.39	
Standard deviation	0.94	0.93	0.93	0.92	0.94	0.94	0.96	0.92	0.92	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.17	-0.13	-	-0.11	-0.06	-	-0.21	-0.18	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	14.5%	14.9%	13.7%	12.4%	13.8%	12.4%	16.1%	15.7%	14.8%	
Some chance	27.8%	29.5%	32.3%	30.4%	30.4%	34.5%	25.8%	28.7%	30.6%	
Very little chance	35.7%	37.6%	36.8%	32.4%	37.8%	36.9%	38.3%	37.4%	36.7%	
No chance	22.0%	18.1%	17.2%	24.7%	18.0%	16.3%	19.9%	18.2%	18.0%	
Total (n)	691	5,077	32,147	299	2,099	14,627	392	2,978	17,520	
Mean	2.35	2.41	2.43	2.30	2.40	2.43	2.38	2.42	2.42	
Standard deviation	0.98	0.95	0.93	0.98	0.94	0.90	0.98	0.96	0.95	
Significance	-		*	-		*	-			
Effect size	-	-0.06	-0.09	-	-0.11	-0.14	-	-0.04	-0.04	
Change career choice										
Very good chance	13.3%	11.1%	10.9%	12.0%	9.8%	9.4%	14.2%	12.2%	12.1%	
Some chance	31.1%	35.8%	36.2%	36.1%	35.9%	37.5%	27.2%	35.6%	35.1%	
Very little chance	37.1%	36.2%	35.6%	33.4%	37.0%	36.1%	39.9%	35.6%	35.2%	
No chance	18.5%	16.9%	17.3%	18.4%	17.3%	16.9%	18.6%	16.5%	17.7%	
Total (n)	692	5,040	32,063	299	2,080	14,594	393	2,960	17,469	
Mean	2.39	2.41	2.41	2.42	2.38	2.39	2.37	2.44	2.42	
Standard deviation	0.94	0.90	0.90	0.92	0.88	0.88	0.94	0.91	0.91	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	0.05	0.03	-	-0.08	-0.05	
Participate in student government										
Very good chance	4.7%	5.3%	6.4%	6.4%	4.4%	5.4%	3.3%	6.1%	7.1%	
Some chance	16.3%	22.2%	25.0%	15.6%	20.2%	23.4%	16.9%	23.9%	26.4%	
Very little chance	38.2%	38.4%	38.0%	36.3%	40.6%	40.4%	39.6%	36.6%	36.2%	Likelihood
No chance	40.8%	34.1%	30.5%	41.7%	34.8%	30.8%	40.2%	33.4%	30.3%	of
Total (n)	686	4,979	31,830	295	2,067	14,512	391	2,912	17,318	College
Mean	1.85	1.99	2.07	1.87	1.94	2.03	1.83	2.03	2.10	Involvement
Standard deviation	0.86	0.88	0.90	0.90	0.85	0.87	0.82	0.90	0.92	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	-0.16	-0.24	-	-0.08	-0.18	-	-0.22	-0.29	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	51.5%	55.7%	51.6%	43.2%	48.6%	43.0%	57.7%	61.4%	58.4%	
Some chance	31.8%	31.7%	31.0%	34.0%	35.7%	33.8%	30.2%	28.5%	28.7%	
Very little chance	10.3%	9.0%	10.0%	14.6%	10.9%	12.0%	7.0%	7.4%	8.3%	
No chance	6.5%	3.6%	7.5%	8.2%	4.8%	11.1%	5.2%	2.6%	4.5%	
Total (n)	682	4,969	31,812	294	2,065	14,494	388	2,904	17,318	
Mean	3.28	3.40	3.27	3.12	3.28	3.09	3.40	3.49	3.41	
Standard deviation	0.89	0.80	0.92	0.94	0.84	0.99	0.83	0.75	0.82	
Significance	-	***		-	**		-	*		
Effect size	-	-0.15	0.01	-	-0.19	0.03	-	-0.12	-0.01	
Work full-time while attending college										
Very good chance	7.8%	10.2%	10.2%	6.8%	8.3%	8.1%	8.5%	11.7%	11.8%	
Some chance	22.8%	30.1%	27.6%	19.5%	29.5%	26.2%	25.4%	30.5%	28.6%	
Very little chance	40.1%	38.5%	37.0%	41.6%	39.7%	37.2%	39.0%	37.6%	36.8%	
No chance	29.3%	21.2%	25.3%	32.1%	22.5%	28.5%	27.2%	20.2%	22.7%	
Total (n)	683	4,944	31,773	293	2,061	14,481	390	2,883	17,292	
Mean	2.09	2.29	2.23	2.01	2.24	2.14	2.15	2.34	2.30	
Standard deviation	0.91	0.91	0.94	0.89	0.89	0.92	0.92	0.93	0.95	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	-0.22	-0.15	-	-0.26	-0.14	-	-0.20	-0.16	
Join a social fraternity or sorority										
Very good chance	16.6%	11.4%	11.9%	15.8%	7.9%	8.4%	17.3%	14.1%	14.7%	
Some chance	22.8%	26.1%	26.8%	20.2%	24.5%	25.2%	24.8%	27.4%	28.2%	
Very little chance	27.5%	33.8%	31.3%	30.1%	37.1%	33.6%	25.6%	31.1%	29.5%	
No chance	33.0%	28.7%	29.9%	33.9%	30.5%	32.8%	32.3%	27.4%	27.7%	
Total (n)	679	5,005	31,823	292	2,078	14,500	387	2,927	17,323	
Mean	2.23	2.20	2.21	2.18	2.10	2.09	2.27	2.28	2.30	
Standard deviation	1.08	0.98	1.00	1.07	0.93	0.95	1.09	1.02	1.03	
Significance	-			-			-			
Effect size	-	0.03	0.02	-	0.09	0.09	-	-0.01	-0.03	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports?										
Very good chance	31.5%	25.9%	27.4%	37.0%	30.5%	33.1%	27.3%	22.2%	22.8%	
Some chance	31.8%	34.5%	33.1%	32.9%	37.9%	35.1%	30.9%	31.8%	31.5%	
Very little chance	19.4%	23.1%	22.8%	18.2%	19.5%	19.3%	20.4%	26.0%	25.6%	
No chance	17.4%	16.5%	16.7%	12.0%	12.0%	12.6%	21.4%	20.1%	20.1%	
Total (n)	680	4,934	31,723	292	2,055	14,447	388	2,879	17,276	
Mean	2.77	2.70	2.71	2.95	2.87	2.89	2.64	2.56	2.57	
Standard deviation	1.07	1.03	1.04	1.02	0.98	1.01	1.10	1.04	1.05	
Significance	-			-			-			
Effect size	-	0.07	0.06	-	0.08	0.06	-	0.08	0.07	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	13.1%	12.1%	13.3%	18.8%	15.6%	17.2%	8.8%	9.3%	10.2%	
Some chance	10.3%	14.5%	15.4%	12.3%	17.8%	19.2%	8.8%	11.9%	12.3%	
Very little chance	21.0%	25.5%	26.2%	21.2%	26.2%	27.4%	20.9%	25.0%	25.2%	
No chance	55.6%	47.8%	45.1%	47.8%	40.4%	36.1%	61.5%	53.8%	52.2%	
Total (n)	680	4,882	31,535	293	2,034	14,416	387	2,848	17,119	
Mean	1.81	1.91	1.97	2.02	2.09	2.17	1.65	1.77	1.81	
Standard deviation	1.07	1.05	1.07	1.16	1.09	1.10	0.97	0.99	1.01	
Significance	-	*	***	-		*	-	*	**	
Effect size	-	-0.10	-0.15	-	-0.06	-0.14	-	-0.12	-0.16	
Make at least a "B" average										
Very good chance	61.9%	60.4%	62.4%	60.5%	58.9%	60.6%	63.0%	61.5%	63.8%	
Some chance	33.6%	36.2%	33.8%	34.5%	37.3%	35.4%	32.9%	35.2%	32.6%	
Very little chance	2.8%	2.7%	2.9%	3.7%	2.9%	3.0%	2.1%	2.6%	2.7%	
No chance	1.8%	0.8%	0.9%	1.4%	0.9%	0.9%	2.1%	0.7%	0.8%	
Total (n)	682	4,941	31,741	296	2,051	14,457	386	2,890	17,284	
Mean	3.56	3.56	3.58	3.54	3.54	3.56	3.57	3.58	3.60	
Standard deviation	0.64	0.59	0.59	0.64	0.60	0.60	0.64	0.58	0.59	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	0.00	-0.03	-	-0.02	-0.05	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	8.1%	8.9%	8.1%	7.1%	8.1%	7.1%	8.8%	9.6%	8.8%	
Some chance	34.0%	34.8%	32.9%	36.9%	33.5%	32.3%	31.7%	35.9%	33.4%	
Very little chance	46.4%	44.0%	44.3%	44.1%	46.6%	45.2%	48.2%	42.0%	43.6%	
No chance	11.6%	12.2%	14.7%	11.9%	11.9%	15.4%	11.3%	12.6%	14.2%	
Total (n)	683	4,895	31,647	295	2,025	14,418	388	2,870	17,229	
Mean	2.39	2.40	2.34	2.39	2.38	2.31	2.38	2.42	2.37	
Standard deviation	0.79	0.81	0.83	0.79	0.80	0.82	0.80	0.83	0.83	
Significance	-			-			-			
Effect size	-	-0.01	0.06	-	0.01	0.10	-	-0.05	0.01	
Participate in student protests or demonstrations										
Very good chance	4.9%	6.1%	5.9%	6.5%	5.4%	5.0%	3.6%	6.6%	6.6%	
Some chance	15.3%	25.0%	24.4%	15.7%	22.5%	22.0%	15.0%	27.0%	26.4%	
Very little chance	38.2%	41.8%	41.1%	36.2%	42.9%	41.3%	39.8%	40.9%	41.1%	
No chance	41.6%	27.1%	28.5%	41.6%	29.1%	31.7%	41.6%	25.5%	25.9%	
Total (n)	680	4,844	31,547	293	2,009	14,375	387	2,835	17,172	
Mean	1.83	2.10	2.08	1.87	2.04	2.00	1.81	2.15	2.14	
Standard deviation	0.86	0.87	0.87	0.90	0.85	0.86	0.82	0.88	0.88	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	-0.31	-0.29	-	-0.20	-0.15	-	-0.39	-0.38	
Transfer to another college before graduating										
Very good chance	7.1%	8.1%	9.5%	6.5%	7.6%	8.9%	7.5%	8.5%	9.9%	
Some chance	16.3%	22.6%	23.3%	17.4%	22.0%	23.1%	15.5%	23.1%	23.5%	
Very little chance	37.6%	37.5%	36.3%	35.8%	38.3%	36.6%	38.9%	36.8%	36.0%	
No chance	39.0%	31.8%	30.9%	40.3%	32.1%	31.4%	38.1%	31.5%	30.5%	
Total (n)	679	4,844	31,559	293	2,009	14,388	386	2,835	17,171	
Mean	1.91	2.07	2.11	1.90	2.05	2.10	1.92	2.09	2.13	
Standard deviation	0.91	0.93	0.95	0.91	0.92	0.94	0.91	0.94	0.96	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.17	-0.21	-	-0.16	-0.21	-	-0.18	-0.22	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	54.0%	47.4%	50.1%	49.5%	44.3%	46.6%	57.4%	49.9%	52.9%	
Some chance	39.9%	45.8%	43.2%	44.0%	47.8%	45.7%	36.7%	44.2%	41.2%	
Very little chance	4.1%	5.3%	5.1%	4.8%	5.6%	5.8%	3.6%	5.0%	4.6%	
No chance	2.1%	1.5%	1.5%	1.7%	2.3%	2.0%	2.3%	0.9%	1.2%	
Total (n)	680	4,850	31,544	293	2,013	14,374	387	2,837	17,170	
Mean	3.46	3.39	3.42	3.41	3.34	3.37	3.49	3.43	3.46	
Standard deviation	0.67	0.66	0.66	0.66	0.69	0.68	0.68	0.63	0.64	
Significance	-	**		-			-			
Effect size	-	0.11	0.06	-	0.10	0.06	-	0.10	0.05	
Participate in volunteer or community service work										
Very good chance	19.3%	24.3%	25.9%	14.7%	14.5%	16.4%	22.7%	31.9%	33.5%	
Some chance	37.0%	42.5%	42.2%	33.6%	39.7%	40.2%	39.5%	44.7%	43.8%	
Very little chance	29.7%	25.5%	24.2%	32.9%	33.9%	32.0%	27.4%	18.9%	18.0%	Likelihood
No chance	14.0%	7.7%	7.6%	18.8%	11.9%	11.4%	10.3%	4.5%	4.6%	of
Total (n)	679	4,836	31,540	292	1,996	14,346	387	2,840	17,194	College
Mean	2.62	2.83	2.86	2.44	2.57	2.62	2.75	3.04	3.06	Involvement
Standard deviation	0.95	0.88	0.89	0.96	0.88	0.89	0.92	0.83	0.83	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.24	-0.27	-	-0.15	-0.20	-	-0.35	-0.37	
Seek personal counseling										
Very good chance	7.0%	11.7%	11.4%	6.5%	10.4%	9.5%	7.4%	12.7%	12.8%	
Some chance	20.2%	31.4%	30.5%	19.5%	30.0%	29.6%	20.8%	32.4%	31.3%	
Very little chance	44.7%	40.6%	41.2%	43.8%	40.7%	41.9%	45.4%	40.6%	40.7%	
No chance	28.0%	16.3%	16.9%	30.1%	18.8%	19.0%	26.4%	14.3%	15.2%	
Total (n)	682	4,826	31,527	292	1,995	14,353	390	2,831	17,174	
Mean	2.06	2.38	2.36	2.02	2.32	2.30	2.09	2.43	2.42	
Standard deviation	0.87	0.89	0.89	0.87	0.90	0.88	0.87	0.89	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.36	-0.34	-	-0.33	-0.32	-	-0.38	-0.37	

Institutional Profile Report

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	28.4%	34.4%	35.7%	23.9%	30.5%	31.6%	31.8%	37.4%	39.0%	
Some chance	54.6%	52.3%	50.6%	56.0%	53.8%	51.8%	53.5%	51.1%	49.6%	
Very little chance	11.9%	11.3%	11.4%	13.3%	12.6%	13.4%	10.9%	10.2%	9.8%	
No chance	5.1%	2.1%	2.3%	6.8%	3.1%	3.2%	3.9%	1.2%	1.6%	
Total (n)	680	4,831	31,524	293	1,996	14,342	387	2,835	17,182	
Mean	3.06	3.19	3.20	2.97	3.12	3.12	3.13	3.25	3.26	
Standard deviation	0.78	0.71	0.72	0.80	0.74	0.75	0.75	0.68	0.69	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	-0.18	-0.19	-	-0.20	-0.20	-	-0.18	-0.19	
Socialize with someone of another racial/ethnic group										
Very good chance	56.1%	58.8%	59.9%	53.1%	54.6%	55.9%	58.4%	62.1%	63.2%	
Some chance	30.1%	33.1%	31.9%	30.7%	35.0%	33.8%	29.7%	31.6%	30.4%	
Very little chance	9.5%	6.2%	6.3%	10.3%	7.8%	7.8%	8.8%	5.0%	5.0%	Likelihood
No chance	4.3%	1.9%	2.0%	5.9%	2.6%	2.6%	3.1%	1.4%	1.4%	of
Total (n)	677	4,819	31,517	290	1,994	14,352	387	2,825	17,165	College
Mean	3.38	3.49	3.50	3.31	3.42	3.43	3.43	3.54	3.55	Involvement
Standard deviation	0.83	0.70	0.70	0.88	0.74	0.75	0.78	0.65	0.66	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	-0.16	-0.17	-	-0.15	-0.16	-	-0.17	-0.18	
Participate in student clubs/groups										
Very good chance	34.0%	37.6%	40.9%	29.1%	30.6%	33.4%	37.7%	43.2%	46.9%	
Some chance	38.2%	40.1%	38.7%	37.4%	40.7%	40.2%	38.8%	39.7%	37.6%	
Very little chance	18.6%	17.3%	15.6%	21.8%	22.0%	20.0%	16.3%	13.7%	12.1%	Likelihood
No chance	9.2%	4.9%	4.7%	11.8%	6.7%	6.4%	7.2%	3.5%	3.4%	of
Total (n)	676	4,835	31,548	289	2,003	14,359	387	2,832	17,189	College
Mean	2.97	3.10	3.16	2.84	2.95	3.01	3.07	3.22	3.28	Involvement
Standard deviation	0.95	0.86	0.85	0.98	0.89	0.89	0.91	0.81	0.81	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	-0.15	-0.22	-	-0.12	-0.19	-	-0.19	-0.26	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										
Very good chance	18.7%	22.4%	23.7%	13.7%	15.6%	16.4%	22.5%	27.8%	29.5%	
Some chance	27.7%	32.1%	33.3%	22.9%	31.2%	32.7%	31.3%	32.8%	33.8%	Likelihood
Very little chance	28.3%	29.1%	28.2%	32.9%	34.0%	33.3%	24.8%	25.2%	24.2%	of
No chance	25.3%	16.4%	14.8%	30.5%	19.2%	17.6%	21.4%	14.2%	12.5%	College
Total (n)	679	4,828	31,511	292	1,997	14,340	387	2,831	17,171	Involvement
Mean	2.40	2.60	2.66	2.20	2.43	2.48	2.55	2.74	2.80	
Standard deviation	1.06	1.01	1.00	1.02	0.97	0.96	1.06	1.02	1.00	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.20	-0.26	-	-0.24	-0.29	-	-0.19	-0.25	
Have a roommate of a different race/ethnicity										
Very good chance	25.3%	27.2%	26.6%	24.1%	23.0%	24.1%	26.2%	30.5%	28.6%	
Some chance	36.4%	41.3%	39.4%	35.5%	41.2%	39.3%	37.0%	41.4%	39.5%	
Very little chance	23.7%	17.8%	19.2%	23.4%	20.4%	21.2%	23.8%	15.8%	17.6%	
No chance	14.6%	13.7%	14.8%	16.9%	15.4%	15.5%	13.0%	12.4%	14.3%	
Total (n)	676	4,802	31,381	290	1,993	14,292	386	2,809	17,089	
Mean	2.72	2.82	2.78	2.67	2.72	2.72	2.76	2.90	2.82	
Standard deviation	1.00	0.98	1.00	1.02	0.99	1.00	0.98	0.97	1.00	
Significance	-	*		-			-	**		
Effect size	-	-0.10	-0.06	-	-0.05	-0.05	-	-0.14	-0.06	
Discuss course content with students outside of class										
Very good chance	36.3%	38.2%	39.6%	31.5%	33.4%	34.8%	40.0%	42.0%	43.4%	
Some chance	42.2%	47.4%	45.8%	42.1%	49.3%	47.8%	42.3%	45.8%	44.3%	
Very little chance	15.8%	11.9%	11.7%	20.5%	13.9%	13.7%	12.2%	10.3%	10.0%	
No chance	5.6%	2.5%	2.9%	5.8%	3.4%	3.6%	5.5%	1.8%	2.3%	
Total (n)	677	4,803	31,421	292	1,991	14,317	385	2,812	17,104	
Mean	3.09	3.21	3.22	2.99	3.13	3.14	3.17	3.28	3.29	
Standard deviation	0.86	0.75	0.76	0.87	0.77	0.78	0.84	0.72	0.74	
Significance	-	***	***	-	**	**	-	**	**	
Effect size	-	-0.16	-0.17	-	-0.18	-0.19	-	-0.15	-0.16	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	29.7%	28.4%	30.8%	24.7%	27.1%	28.2%	33.6%	29.5%	32.8%	
Some chance	39.0%	42.5%	42.4%	41.4%	43.5%	43.9%	37.2%	41.6%	41.2%	
Very little chance	22.4%	23.4%	21.3%	24.0%	23.8%	22.2%	21.2%	23.1%	20.6%	
No chance	8.8%	5.7%	5.5%	9.9%	5.6%	5.6%	8.0%	5.8%	5.4%	
Total (n)	679	4,801	31,437	292	1,987	14,314	387	2,814	17,123	
Mean	2.90	2.94	2.98	2.81	2.92	2.95	2.96	2.95	3.01	
Standard deviation	0.93	0.86	0.86	0.92	0.85	0.85	0.93	0.87	0.87	
Significance	-		*	-	*	**	-			
Effect size	-	-0.05	-0.09	-	-0.13	-0.16	-	0.01	-0.06	
Take courses from more than one college simultaneously										
Very good chance	7.5%	7.4%	7.5%	6.8%	6.6%	6.3%	8.0%	8.1%	8.4%	
Some chance	12.5%	16.8%	17.7%	14.4%	14.9%	16.6%	11.1%	18.3%	18.6%	
Very little chance	34.7%	37.8%	36.4%	35.3%	38.2%	36.2%	34.2%	37.4%	36.6%	
No chance	45.3%	38.0%	38.4%	43.5%	40.3%	40.9%	46.6%	36.2%	36.5%	
Total (n)	678	4,806	31,480	292	1,993	14,329	386	2,813	17,151	
Mean	1.82	1.94	1.94	1.85	1.88	1.88	1.81	1.98	1.99	
Standard deviation	0.92	0.92	0.93	0.91	0.89	0.90	0.93	0.93	0.94	
Significance	-	**	***	-			-	***	***	
Effect size	-	-0.13	-0.13	-	-0.03	-0.03	-	-0.18	-0.19	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	4.0%	2.1%	2.2%	4.0%	2.5%	2.5%	4.0%	1.7%	2.0%	
Actor or entertainer	1.3%	1.1%	1.2%	1.0%	1.1%	1.1%	1.5%	1.0%	1.2%	
Architect or urban planner	0.1%	0.5%	0.4%	0.3%	0.7%	0.6%	0.0%	0.4%	0.3%	
Artist	2.9%	2.2%	1.9%	2.7%	1.8%	1.6%	3.0%	2.7%	2.2%	
Business (clerical)	0.3%	0.9%	0.7%	0.3%	1.3%	1.0%	0.3%	0.6%	0.5%	
Business executive (management, administrator)	3.6%	5.9%	5.5%	4.3%	8.6%	7.5%	3.0%	3.8%	3.9%	
Business owner or proprietor	3.9%	2.7%	2.7%	4.0%	3.5%	3.6%	3.8%	2.1%	2.0%	
Business salesperson or buyer	0.9%	0.9%	0.8%	1.3%	1.1%	0.9%	0.5%	0.6%	0.6%	
Clergy (minister, priest)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.7%	1.5%	1.5%	0.7%	0.6%	0.6%	0.8%	2.2%	2.3%	
College administrator/staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College teacher	0.4%	0.3%	0.3%	0.3%	0.2%	0.3%	0.5%	0.3%	0.3%	
Computer programmer or analyst	3.2%	2.2%	2.2%	6.7%	4.1%	4.3%	0.5%	0.6%	0.6%	
Conservationist or forester	0.7%	0.3%	0.2%	1.3%	0.4%	0.3%	0.3%	0.2%	0.2%	
Dentist (including orthodontist)	0.9%	0.8%	1.0%	0.3%	0.9%	0.9%	1.3%	0.7%	1.1%	
Dietitian or nutritionist	1.6%	0.5%	0.4%	1.0%	0.2%	0.3%	2.0%	0.8%	0.6%	
Engineer	1.7%	6.5%	7.0%	4.0%	12.9%	13.6%	0.0%	1.3%	1.7%	
Farmer or rancher	0.1%	0.2%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	0.0%	0.4%	0.4%	
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Interior decorator (including designer)	1.0%	0.3%	0.2%	0.0%	0.1%	0.0%	1.8%	0.4%	0.4%	
Lab technician or hygienist	0.6%	0.2%	0.3%	0.0%	0.1%	0.2%	1.0%	0.3%	0.3%	
Law enforcement officer	6.7%	2.9%	2.5%	10.7%	4.5%	3.7%	3.8%	1.6%	1.5%	
Lawyer (attorney) or judge	2.3%	2.0%	2.6%	2.3%	2.0%	2.4%	2.3%	2.1%	2.7%	
Military service (career)	1.0%	1.0%	3.4%	2.0%	1.9%	6.3%	0.3%	0.3%	1.1%	
Musician (performer, composer)	0.4%	1.5%	1.7%	0.3%	2.2%	2.4%	0.5%	1.0%	1.1%	
Nurse	5.5%	5.5%	7.3%	0.7%	2.2%	2.2%	9.0%	8.2%	11.5%	
Optometrist	0.3%	0.3%	0.5%	0.0%	0.1%	0.3%	0.5%	0.5%	0.7%	
Pharmacist	0.6%	0.8%	1.4%	0.3%	0.7%	1.2%	0.8%	0.9%	1.5%	
Physician	1.3%	2.1%	3.3%	1.3%	1.9%	3.1%	1.3%	2.2%	3.5%	
Policymaker/Government	0.7%	0.6%	0.7%	1.7%	0.9%	1.0%	0.0%	0.4%	0.4%	
School counselor	0.4%	0.5%	0.4%	0.3%	0.2%	0.2%	0.5%	0.8%	0.7%	
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Scientific researcher	1.4%	1.5%	1.7%	1.7%	1.6%	1.8%	1.3%	1.4%	1.5%	
Social, welfare, or recreation worker	2.0%	1.7%	1.7%	0.0%	0.5%	0.5%	3.5%	2.7%	2.7%	
Therapist (physical, occupational, speech)	4.7%	5.0%	4.4%	2.7%	2.8%	2.6%	6.3%	6.8%	5.9%	
Teacher or administrator (elementary)	4.2%	6.0%	4.5%	1.0%	0.9%	0.7%	6.5%	10.3%	7.7%	
Teacher or administrator (secondary)	4.7%	5.9%	4.4%	5.4%	6.1%	4.2%	4.3%	5.7%	4.5%	
Veterinarian	0.6%	0.9%	0.9%	0.0%	0.3%	0.3%	1.0%	1.4%	1.4%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	0.4%	2.3%	2.1%	0.0%	1.4%	1.3%	0.8%	3.0%	2.7%	
Skilled trades	0.7%	0.5%	0.3%	1.0%	1.0%	0.6%	0.5%	0.2%	0.1%	
Laborer (unskilled)	0.1%	0.5%	0.4%	0.3%	0.8%	0.6%	0.0%	0.2%	0.2%	
Semi-skilled worker	0.3%	0.4%	0.3%	0.3%	0.6%	0.4%	0.3%	0.2%	0.2%	
Unemployed	1.6%	2.2%	2.0%	1.7%	2.2%	1.9%	1.5%	2.2%	2.2%	
Other	12.1%	11.4%	9.9%	12.4%	10.6%	8.4%	11.8%	12.1%	11.0%	
Undecided	20.1%	14.9%	14.2%	21.1%	14.0%	13.7%	19.3%	15.6%	14.6%	
Total (n)	697	5,463	31,339	299	2,325	14,374	398	3,138	16,965	
Your father's occupation (disaggregated)										
Accountant or actuary	1.0%	2.4%	2.2%	0.7%	2.9%	2.5%	1.3%	1.9%	1.9%	
Actor or entertainer	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	
Architect or urban planner	0.6%	0.7%	0.9%	0.7%	0.5%	0.8%	0.5%	1.0%	0.9%	
Artist	0.1%	0.3%	0.4%	0.3%	0.2%	0.4%	0.0%	0.3%	0.4%	
Business (clerical)	2.8%	1.2%	1.4%	3.4%	1.4%	1.6%	2.3%	1.0%	1.2%	
Business executive (management, administrator)	8.6%	8.7%	8.6%	9.5%	8.8%	9.3%	8.0%	8.5%	8.0%	
Business owner or proprietor	7.9%	6.9%	7.1%	7.1%	7.3%	7.1%	8.5%	6.6%	7.1%	
Business salesperson or buyer	4.7%	3.9%	3.9%	5.8%	4.0%	4.0%	3.9%	3.8%	3.7%	
Clergy (minister, priest)	1.0%	0.3%	0.4%	0.7%	0.5%	0.5%	1.3%	0.1%	0.3%	
Clergy (other religious)	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Clinical psychologist	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
College administrator/staff	0.1%	0.2%	0.2%	0.3%	0.1%	0.2%	0.0%	0.3%	0.2%	
College teacher	0.1%	0.1%	0.3%	0.0%	0.2%	0.4%	0.3%	0.1%	0.2%	
Computer programmer or analyst	3.4%	3.5%	3.5%	4.4%	3.5%	3.5%	2.6%	3.5%	3.4%	
Conservationist or forester	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Dentist (including orthodontist)	0.1%	0.3%	0.3%	0.3%	0.4%	0.4%	0.0%	0.2%	0.2%	
Dietitian or nutritionist	0.1%	0.2%	0.2%	0.3%	0.2%	0.1%	0.0%	0.2%	0.2%	
Engineer	3.5%	9.6%	8.3%	4.4%	9.4%	8.6%	2.8%	9.8%	8.1%	
Farmer or rancher	2.2%	0.7%	0.8%	2.0%	0.7%	0.7%	2.3%	0.8%	0.9%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Homemaker (full-time)	0.4%	0.3%	0.3%	0.3%	0.6%	0.5%	0.5%	0.2%	0.2%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lab technician or hygienist	0.4%	0.3%	0.3%	0.7%	0.4%	0.3%	0.3%	0.1%	0.2%	
Law enforcement officer	1.6%	2.2%	2.2%	1.0%	2.5%	2.4%	2.1%	2.0%	2.1%	
Lawyer (attorney) or judge	0.7%	0.9%	1.1%	0.7%	1.2%	1.5%	0.8%	0.7%	0.8%	
Military service (career)	3.5%	1.1%	2.1%	4.4%	1.5%	2.6%	2.8%	0.8%	1.8%	
Musician (performer, composer)	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Nurse	0.9%	0.6%	0.7%	1.0%	0.5%	0.7%	0.8%	0.7%	0.7%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Pharmacist	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Physician	0.6%	0.9%	1.0%	0.3%	0.9%	1.1%	0.8%	0.8%	0.8%	
Policymaker/Government	0.7%	0.4%	0.6%	0.3%	0.3%	0.6%	1.0%	0.5%	0.6%	

Note: Significance * p<.05, ** p<.01, *** p<.001

1A

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	
School principal or superintendent	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%	
Scientific researcher	0.0%	0.4%	0.4%	0.0%	0.5%	0.5%	0.0%	0.4%	0.3%	
Social, welfare, or recreation worker	0.7%	0.6%	0.6%	1.0%	0.8%	0.7%	0.5%	0.5%	0.5%	
Therapist (physical, occupational, speech)	0.1%	0.4%	0.4%	0.3%	0.6%	0.5%	0.0%	0.2%	0.3%	
Teacher or administrator (elementary)	0.9%	0.7%	0.6%	0.3%	0.8%	0.8%	1.3%	0.5%	0.5%	
Teacher or administrator (secondary)	1.8%	1.7%	1.6%	1.7%	1.8%	1.8%	1.8%	1.5%	1.5%	
Veterinarian	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Writer or journalist	0.3%	0.3%	0.3%	0.3%	0.4%	0.3%	0.3%	0.2%	0.2%	
Skilled trades	9.8%	9.4%	7.8%	12.2%	10.2%	8.7%	8.0%	8.7%	7.0%	
Laborer (unskilled)	3.5%	4.7%	4.8%	3.4%	4.5%	4.5%	3.6%	4.9%	5.0%	
Semi-skilled worker	3.1%	3.9%	4.0%	3.1%	3.7%	4.0%	3.1%	4.0%	3.9%	
Unemployed	6.1%	6.6%	6.2%	4.4%	5.3%	4.8%	7.5%	7.6%	7.4%	
Other	27.5%	24.8%	25.5%	23.8%	22.1%	22.3%	30.3%	27.0%	28.2%	
Total (n)	683	5,441	31,019	294	2,309	14,304	389	3,132	16,715	
Your mother's occupation (disaggregated)										
Accountant or actuary	6.4%	5.7%	5.5%	7.2%	7.0%	6.3%	5.8%	4.7%	4.8%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Architect or urban planner	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Artist	0.3%	0.6%	0.5%	0.3%	0.5%	0.5%	0.3%	0.6%	0.5%	
Business (clerical)	4.1%	4.4%	4.0%	2.6%	4.6%	4.2%	5.3%	4.2%	4.0%	
Business executive (management, administrator)	8.6%	6.0%	5.7%	9.5%	5.6%	5.5%	7.8%	6.3%	5.9%	
Business owner or proprietor	2.0%	2.5%	2.6%	2.3%	2.4%	2.3%	1.8%	2.6%	2.9%	
Business salesperson or buyer	2.0%	2.5%	2.3%	2.3%	2.5%	2.3%	1.8%	2.5%	2.3%	
Clergy (minister, priest)	0.3%	0.1%	0.1%	0.3%	0.0%	0.1%	0.3%	0.1%	0.1%	
Clergy (other religious)	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	0.0%	
Clinical psychologist	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	
College administrator/staff	0.9%	0.5%	0.5%	1.0%	0.4%	0.4%	0.8%	0.6%	0.5%	
College teacher	0.3%	0.2%	0.2%	0.0%	0.1%	0.2%	0.5%	0.3%	0.2%	
Computer programmer or analyst	1.9%	1.3%	1.2%	2.6%	1.7%	1.3%	1.3%	1.1%	1.1%	
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Dentist (including orthodontist)	0.6%	0.5%	0.5%	0.0%	0.7%	0.6%	1.0%	0.3%	0.4%	
Dietitian or nutritionist	0.1%	0.5%	0.4%	0.0%	0.5%	0.5%	0.3%	0.4%	0.4%	
Engineer	0.4%	0.9%	0.8%	0.7%	1.0%	0.8%	0.3%	0.9%	0.7%	
Farmer or rancher	0.1%	0.1%	0.1%	0.3%	0.1%	0.2%	0.0%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Homemaker (full-time)	3.6%	5.1%	5.6%	3.3%	4.2%	4.7%	3.8%	5.9%	6.3%	
Interior decorator (including designer)	0.4%	0.4%	0.3%	0.7%	0.4%	0.4%	0.3%	0.4%	0.3%	
Lab technician or hygienist	0.7%	0.9%	0.7%	1.0%	0.9%	0.7%	0.5%	0.9%	0.7%	
Law enforcement officer	0.4%	0.4%	0.4%	0.3%	0.4%	0.4%	0.5%	0.3%	0.4%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	0.6%	0.8%	0.6%	1.0%	0.7%	0.6%	0.3%	0.8%	0.6%	
Military service (career)	0.3%	0.1%	0.3%	0.0%	0.1%	0.3%	0.5%	0.1%	0.2%	
Musician (performer, composer)	0.1%	0.2%	0.2%	0.3%	0.3%	0.2%	0.0%	0.1%	0.1%	
Nurse	8.4%	7.9%	8.2%	9.8%	8.6%	8.6%	7.3%	7.3%	7.9%	
Optometrist	0.4%	0.2%	0.2%	0.3%	0.2%	0.2%	0.5%	0.2%	0.2%	
Pharmacist	0.4%	0.4%	0.4%	0.3%	0.7%	0.6%	0.5%	0.2%	0.3%	
Physician	0.0%	0.4%	0.4%	0.0%	0.5%	0.6%	0.0%	0.4%	0.3%	
Policymaker/Government	1.4%	0.4%	0.5%	1.0%	0.2%	0.3%	1.8%	0.6%	0.6%	
School counselor	0.6%	0.2%	0.2%	0.7%	0.3%	0.3%	0.5%	0.1%	0.2%	
School principal or superintendent	0.1%	0.3%	0.2%	0.0%	0.4%	0.3%	0.3%	0.2%	0.2%	
Scientific researcher	0.3%	0.4%	0.3%	0.3%	0.4%	0.3%	0.3%	0.3%	0.2%	
Social, welfare, or recreation worker	2.1%	1.8%	1.8%	1.6%	2.1%	1.9%	2.5%	1.6%	1.7%	
Therapist (physical, occupational, speech)	0.7%	1.4%	1.3%	1.0%	1.4%	1.3%	0.5%	1.3%	1.3%	
Teacher or administrator (elementary)	7.1%	6.8%	6.8%	8.2%	7.3%	7.4%	6.3%	6.4%	6.2%	
Teacher or administrator (secondary)	4.0%	3.2%	3.3%	4.9%	3.7%	3.7%	3.3%	2.8%	3.0%	
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Writer or journalist	0.6%	0.3%	0.3%	0.7%	0.3%	0.3%	0.5%	0.4%	0.3%	
Skilled trades	1.4%	1.6%	1.5%	1.6%	2.0%	1.9%	1.3%	1.2%	1.2%	
Laborer (unskilled)	1.3%	2.2%	2.6%	1.0%	2.3%	2.8%	1.5%	2.2%	2.4%	
Semi-skilled worker	1.0%	2.2%	2.3%	1.0%	2.1%	2.4%	1.0%	2.3%	2.2%	
Unemployed	8.7%	9.9%	10.4%	9.2%	8.6%	9.7%	8.4%	10.9%	10.9%	
Other	26.9%	26.5%	26.2%	22.3%	24.4%	24.1%	30.4%	28.2%	27.9%	
Total (n)	700	5,565	31,849	305	2,365	14,589	395	3,200	17,260	
Your probable field of study (disaggregated)										
Art, fine and applied	3.2%	2.6%	2.5%	1.4%	1.7%	1.9%	4.6%	3.4%	2.9%	
English (language and literature)	0.3%	2.5%	1.7%	0.0%	1.5%	1.1%	0.5%	3.2%	2.2%	
History	0.1%	1.4%	1.3%	0.3%	2.0%	1.9%	0.0%	1.0%	0.9%	
Journalism	0.3%	1.2%	1.3%	0.0%	0.8%	0.7%	0.5%	1.6%	1.7%	
Language and Literature (except English)	0.1%	0.4%	0.5%	0.0%	0.4%	0.4%	0.3%	0.4%	0.6%	
Music	0.7%	1.8%	1.7%	0.7%	2.2%	2.3%	0.8%	1.5%	1.2%	
Philosophy	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	0.0%	0.2%	0.1%	
Speech	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	0.8%	0.2%	0.1%	
Theatre or Drama	1.8%	1.0%	1.0%	1.7%	0.8%	0.8%	1.8%	1.1%	1.2%	
Theology or Religion	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Other Arts and Humanities	1.3%	1.0%	1.2%	1.0%	0.8%	1.1%	1.5%	1.2%	1.2%	
Biology (general)	0.6%	3.2%	4.6%	0.7%	2.4%	3.7%	0.5%	3.9%	5.4%	
Biochemistry or Biophysics	0.9%	0.7%	0.9%	0.7%	0.8%	0.9%	1.0%	0.6%	0.9%	
Botany	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Environmental Science	0.0%	0.8%	0.7%	0.0%	0.7%	0.7%	0.0%	0.9%	0.7%	
Marine (Life) Science	0.9%	0.5%	0.7%	1.4%	0.5%	0.6%	0.5%	0.5%	0.9%	
Microbiology or Bacteriology	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of stud (disaggregated)										
Zoology	0.0%	0.4%	0.4%	0.0%	0.1%	0.2%	0.0%	0.6%	0.5%	
Other Biological Science	0.6%	0.6%	0.6%	0.0%	0.8%	0.6%	1.0%	0.4%	0.5%	
Accounting	2.8%	2.5%	2.5%	3.1%	3.2%	3.1%	2.6%	1.9%	2.0%	
Business Admin. (general)	2.0%	2.7%	2.7%	2.7%	3.4%	3.6%	1.5%	2.1%	2.0%	
Finance	1.2%	1.0%	1.0%	1.4%	1.8%	1.7%	1.0%	0.4%	0.5%	
International Business	0.9%	1.0%	0.9%	1.7%	1.3%	1.2%	0.3%	0.8%	0.7%	
Marketing	2.9%	2.4%	2.3%	3.7%	2.9%	2.7%	2.3%	2.0%	2.0%	
Management	3.4%	3.5%	3.5%	4.4%	5.2%	5.0%	2.6%	2.2%	2.3%	
Secretarial Studies	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Other Business	1.9%	0.7%	0.8%	2.7%	0.8%	1.0%	1.3%	0.7%	0.6%	
Business Education	0.4%	0.1%	0.1%	0.3%	0.2%	0.2%	0.5%	0.1%	0.1%	
Elementary Education	2.2%	4.5%	3.7%	0.7%	0.9%	0.6%	3.3%	7.3%	6.1%	
Music or Art Education	1.2%	0.7%	0.6%	0.3%	0.6%	0.6%	1.8%	0.7%	0.7%	
Physical Education or Recreation	0.7%	0.8%	0.6%	1.7%	1.2%	0.9%	0.0%	0.4%	0.3%	
Secondary Education	4.1%	2.6%	2.1%	3.7%	2.8%	2.0%	4.4%	2.4%	2.2%	
Special Education	1.2%	1.7%	1.0%	0.0%	0.5%	0.3%	2.1%	2.7%	1.5%	
Other Education	0.4%	0.5%	0.4%	0.0%	0.1%	0.2%	0.8%	0.7%	0.6%	
Aeronautical or Astronautical Engineering	0.0%	0.6%	0.8%	0.0%	1.4%	1.6%	0.0%	0.1%	0.2%	
Civil Engineering	0.0%	0.9%	1.4%	0.0%	1.4%	2.6%	0.0%	0.5%	0.5%	
Chemical Engineering	0.1%	0.2%	0.3%	0.3%	0.2%	0.4%	0.0%	0.3%	0.2%	
Computer Engineering	0.0%	1.3%	1.4%	0.0%	2.5%	2.9%	0.0%	0.3%	0.3%	
Electrical or Electronic Engineering	0.3%	0.8%	1.1%	0.7%	1.6%	2.2%	0.0%	0.1%	0.2%	
Industrial Engineering	0.1%	0.1%	0.1%	0.3%	0.3%	0.2%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.6%	2.0%	2.8%	1.4%	4.4%	5.7%	0.0%	0.1%	0.5%	
Other Engineering	0.7%	2.3%	1.7%	1.4%	4.5%	3.2%	0.3%	0.5%	0.5%	
Astronomy	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Chemistry	1.9%	0.7%	1.0%	1.7%	0.6%	1.0%	2.1%	0.8%	1.0%	
Earth Science	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Marine Science (incl. Oceanography)	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	
Mathematics	0.7%	0.7%	0.7%	0.7%	0.9%	0.8%	0.8%	0.6%	0.6%	
Physics	0.1%	0.6%	0.5%	0.3%	0.9%	0.9%	0.0%	0.3%	0.2%	
Other Physical Science	0.6%	0.2%	0.2%	0.7%	0.3%	0.2%	0.5%	0.2%	0.2%	
Architecture or Urban Planning	0.1%	0.3%	0.3%	0.3%	0.4%	0.3%	0.0%	0.2%	0.2%	
Family & Consumer Sciences	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.3%	
Health Technology (medical, dental, laboratory)	0.7%	0.4%	0.7%	0.3%	0.3%	0.5%	1.0%	0.6%	0.8%	
Library or Archival Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Medicine, Dentistry, Veterinary Medicine	2.5%	1.5%	2.1%	1.7%	1.2%	1.5%	3.1%	1.7%	2.6%	
Nursing	5.0%	5.3%	7.2%	0.3%	1.8%	2.0%	8.5%	8.0%	11.4%	
Pharmacy	0.6%	0.4%	0.8%	0.7%	0.4%	0.7%	0.5%	0.4%	0.9%	
Therapy (occupational, physical, speech)	4.2%	2.9%	2.6%	2.7%	1.8%	1.7%	5.4%	3.8%	3.4%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of study (disaggregated)										
Other Professional	1.6%	0.7%	0.7%	1.4%	1.0%	0.7%	1.8%	0.5%	0.7%	
Anthropology	0.0%	1.0%	0.6%	0.0%	0.4%	0.3%	0.0%	1.4%	0.9%	
Economics	0.3%	0.2%	0.3%	0.7%	0.5%	0.6%	0.0%	0.1%	0.1%	
Ethnic Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Political Science (government, international relations)	1.3%	1.4%	2.1%	1.4%	1.8%	2.7%	1.3%	1.1%	1.6%	
Psychology	4.2%	7.0%	6.4%	5.1%	3.2%	3.1%	3.6%	10.0%	9.0%	
Public Policy	0.1%	0.0%	0.0%	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	
Social Work	2.2%	1.3%	1.2%	0.0%	0.4%	0.3%	3.9%	1.9%	1.9%	
Sociology	0.1%	1.3%	1.3%	0.0%	0.6%	0.8%	0.3%	1.8%	1.7%	
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Social Sciences	0.3%	0.7%	0.6%	0.7%	0.7%	0.5%	0.0%	0.7%	0.6%	
Building Trades	0.1%	0.1%	0.0%	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	1.8%	0.7%	0.7%	3.7%	1.3%	1.4%	0.3%	0.1%	0.1%	
Drafting or Design	0.9%	0.4%	0.2%	1.0%	0.5%	0.3%	0.8%	0.3%	0.1%	
Electronics	0.1%	0.1%	0.1%	0.3%	0.2%	0.2%	0.0%	0.0%	0.0%	
Mechanics	0.4%	0.2%	0.1%	0.7%	0.4%	0.2%	0.3%	0.0%	0.0%	
Other Technical	1.0%	0.4%	0.3%	1.4%	0.6%	0.4%	0.8%	0.3%	0.2%	
Agriculture	0.3%	0.0%	0.1%	0.7%	0.0%	0.1%	0.0%	0.1%	0.1%	
Communications	0.6%	2.0%	1.6%	0.3%	1.5%	1.2%	0.8%	2.4%	2.0%	
Computer Science	1.8%	1.3%	1.3%	3.4%	2.6%	2.5%	0.5%	0.3%	0.3%	
Forestry	0.3%	0.0%	0.1%	0.7%	0.0%	0.1%	0.0%	0.0%	0.0%	
Kinesiology	0.7%	1.9%	1.5%	0.3%	2.1%	1.7%	1.0%	1.7%	1.4%	
Law Enforcement	10.2%	3.3%	2.9%	13.9%	5.1%	4.2%	7.5%	1.9%	1.9%	
Military Science	0.0%	0.2%	0.3%	0.0%	0.3%	0.5%	0.0%	0.2%	0.1%	
Other Field	3.5%	2.9%	1.9%	3.7%	3.8%	2.2%	3.3%	2.2%	1.6%	
Undecided	12.4%	7.6%	7.1%	11.6%	6.3%	6.0%	13.1%	8.6%	8.0%	
Total (n)	683	5,293	31,812	294	2,209	14,474	389	3,084	17,338	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	37.2%	0.0%	0.0%	36.9%	0.0%	0.0%	37.4%	0.0%	0.0%	
B	46.3%	0.0%	0.0%	47.2%	0.0%	0.0%	45.6%	0.0%	0.0%	
C	13.8%	0.0%	0.0%	12.8%	0.0%	0.0%	14.6%	0.0%	0.0%	
D	2.5%	0.0%	0.0%	3.1%	0.0%	0.0%	2.1%	0.0%	0.0%	
E	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	667			290			377			
Question #44										
A	29.7%	0.0%	0.0%	23.2%	0.0%	0.0%	34.7%	0.0%	0.0%	
B	44.6%	0.0%	0.0%	44.3%	0.0%	0.0%	44.8%	0.0%	0.0%	
C	20.3%	0.0%	0.0%	24.6%	0.0%	0.0%	17.0%	0.0%	0.0%	
D	5.1%	0.0%	0.0%	7.6%	0.0%	0.0%	3.2%	0.0%	0.0%	
E	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	666			289			377			
Question #45										
A	43.6%	0.0%	0.0%	35.4%	0.0%	0.0%	49.9%	0.0%	0.0%	
B	36.7%	0.0%	0.0%	39.6%	0.0%	0.0%	34.5%	0.0%	0.0%	
C	14.6%	0.0%	0.0%	18.4%	0.0%	0.0%	11.7%	0.0%	0.0%	
D	5.0%	0.0%	0.0%	6.3%	0.0%	0.0%	4.0%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	665			288			377			
Question #46										
A	39.2%	0.0%	0.0%	34.9%	0.0%	0.0%	42.4%	0.0%	0.0%	
B	32.8%	0.0%	0.0%	32.5%	0.0%	0.0%	33.1%	0.0%	0.0%	
C	15.7%	0.0%	0.0%	18.7%	0.0%	0.0%	13.3%	0.0%	0.0%	
D	10.8%	0.0%	0.0%	12.1%	0.0%	0.0%	9.9%	0.0%	0.0%	
E	1.5%	0.0%	0.0%	1.7%	0.0%	0.0%	1.3%	0.0%	0.0%	
Total (n)	664			289			375			
Question #47										
A	10.2%	0.0%	0.0%	10.1%	0.0%	0.0%	10.2%	0.0%	0.0%	
B	28.9%	0.0%	0.0%	35.5%	0.0%	0.0%	23.9%	0.0%	0.0%	
C	25.8%	0.0%	0.0%	31.0%	0.0%	0.0%	21.7%	0.0%	0.0%	
D	31.8%	0.0%	0.0%	20.6%	0.0%	0.0%	40.5%	0.0%	0.0%	
E	3.3%	0.0%	0.0%	2.8%	0.0%	0.0%	3.8%	0.0%	0.0%	
Total (n)	660			287			373			

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	14.5%	0.0%	0.0%	22.2%	0.0%	0.0%	8.6%	0.0%	0.0%	
B	31.0%	0.0%	0.0%	40.3%	0.0%	0.0%	23.8%	0.0%	0.0%	
C	26.4%	0.0%	0.0%	21.9%	0.0%	0.0%	29.9%	0.0%	0.0%	
D	26.1%	0.0%	0.0%	14.6%	0.0%	0.0%	35.0%	0.0%	0.0%	
E	2.0%	0.0%	0.0%	1.0%	0.0%	0.0%	2.7%	0.0%	0.0%	
Total (n)	662			288			374			
Question #49										
A	16.4%	0.0%	0.0%	15.0%	0.0%	0.0%	17.4%	0.0%	0.0%	
B	46.4%	0.0%	0.0%	48.6%	0.0%	0.0%	44.8%	0.0%	0.0%	
C	26.7%	0.0%	0.0%	27.6%	0.0%	0.0%	26.0%	0.0%	0.0%	
D	9.4%	0.0%	0.0%	7.7%	0.0%	0.0%	10.7%	0.0%	0.0%	
E	1.1%	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%	0.0%	0.0%	
Total (n)	659			286			373			
Question #50										
A	10.2%	0.0%	0.0%	10.1%	0.0%	0.0%	10.3%	0.0%	0.0%	
B	54.7%	0.0%	0.0%	52.1%	0.0%	0.0%	56.8%	0.0%	0.0%	
C	25.5%	0.0%	0.0%	28.0%	0.0%	0.0%	23.5%	0.0%	0.0%	
D	9.1%	0.0%	0.0%	9.4%	0.0%	0.0%	8.9%	0.0%	0.0%	
E	0.5%	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	656			286			370			
Question #51										
A	8.4%	0.0%	0.0%	10.6%	0.0%	0.0%	6.8%	0.0%	0.0%	
B	43.2%	0.0%	0.0%	45.1%	0.0%	0.0%	41.7%	0.0%	0.0%	
C	33.2%	0.0%	0.0%	33.1%	0.0%	0.0%	33.3%	0.0%	0.0%	
D	14.2%	0.0%	0.0%	10.6%	0.0%	0.0%	17.1%	0.0%	0.0%	
E	0.9%	0.0%	0.0%	0.7%	0.0%	0.0%	1.1%	0.0%	0.0%	
Total (n)	653			284			369			
Question #52										
A	10.2%	0.0%	0.0%	13.4%	0.0%	0.0%	7.8%	0.0%	0.0%	
B	62.2%	0.0%	0.0%	58.5%	0.0%	0.0%	65.1%	0.0%	0.0%	
C	17.1%	0.0%	0.0%	19.0%	0.0%	0.0%	15.6%	0.0%	0.0%	
D	5.3%	0.0%	0.0%	4.2%	0.0%	0.0%	6.2%	0.0%	0.0%	
E	5.2%	0.0%	0.0%	4.9%	0.0%	0.0%	5.4%	0.0%	0.0%	
Total (n)	656			284			372			

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	66.6%	0.0%	0.0%	61.9%	0.0%	0.0%	70.3%	0.0%	0.0%	
B	14.2%	0.0%	0.0%	15.3%	0.0%	0.0%	13.3%	0.0%	0.0%	
C	11.2%	0.0%	0.0%	13.2%	0.0%	0.0%	9.7%	0.0%	0.0%	
D	3.6%	0.0%	0.0%	4.3%	0.0%	0.0%	3.1%	0.0%	0.0%	
E	4.4%	0.0%	0.0%	5.3%	0.0%	0.0%	3.6%	0.0%	0.0%	
Total (n)	641			281			360			
Question #54										
A	10.0%	0.0%	0.0%	12.5%	0.0%	0.0%	8.2%	0.0%	0.0%	
B	18.5%	0.0%	0.0%	18.2%	0.0%	0.0%	18.8%	0.0%	0.0%	
C	22.5%	0.0%	0.0%	19.3%	0.0%	0.0%	25.0%	0.0%	0.0%	
D	34.6%	0.0%	0.0%	34.3%	0.0%	0.0%	34.8%	0.0%	0.0%	
E	14.4%	0.0%	0.0%	15.7%	0.0%	0.0%	13.3%	0.0%	0.0%	
Total (n)	648			280			368			
Question #55										
A	21.7%	0.0%	0.0%	25.2%	0.0%	0.0%	19.0%	0.0%	0.0%	
B	28.2%	0.0%	0.0%	21.3%	0.0%	0.0%	33.4%	0.0%	0.0%	
C	16.3%	0.0%	0.0%	12.1%	0.0%	0.0%	19.6%	0.0%	0.0%	
D	27.2%	0.0%	0.0%	35.1%	0.0%	0.0%	21.2%	0.0%	0.0%	
E	6.6%	0.0%	0.0%	6.4%	0.0%	0.0%	6.8%	0.0%	0.0%	
Total (n)	650			282			368			
Question #56										
A	35.0%	0.0%	0.0%	33.0%	0.0%	0.0%	36.6%	0.0%	0.0%	
B	5.2%	0.0%	0.0%	7.4%	0.0%	0.0%	3.6%	0.0%	0.0%	
C	30.2%	0.0%	0.0%	27.0%	0.0%	0.0%	32.8%	0.0%	0.0%	
D	22.1%	0.0%	0.0%	25.5%	0.0%	0.0%	19.4%	0.0%	0.0%	
E	7.4%	0.0%	0.0%	7.1%	0.0%	0.0%	7.7%	0.0%	0.0%	
Total (n)	648			282			366			
Question #57										
A	20.4%	0.0%	0.0%	17.9%	0.0%	0.0%	22.4%	0.0%	0.0%	
B	17.5%	0.0%	0.0%	17.9%	0.0%	0.0%	17.2%	0.0%	0.0%	
C	29.6%	0.0%	0.0%	26.8%	0.0%	0.0%	31.7%	0.0%	0.0%	
D	26.5%	0.0%	0.0%	30.0%	0.0%	0.0%	23.8%	0.0%	0.0%	
E	6.0%	0.0%	0.0%	7.5%	0.0%	0.0%	4.9%	0.0%	0.0%	
Total (n)	646			280			366			

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	12.3%	0.0%	0.0%	13.8%	0.0%	0.0%	11.2%	0.0%	0.0%	
B	25.2%	0.0%	0.0%	26.2%	0.0%	0.0%	24.3%	0.0%	0.0%	
C	36.7%	0.0%	0.0%	36.9%	0.0%	0.0%	36.6%	0.0%	0.0%	
D	19.8%	0.0%	0.0%	16.3%	0.0%	0.0%	22.4%	0.0%	0.0%	
E	6.0%	0.0%	0.0%	6.7%	0.0%	0.0%	5.5%	0.0%	0.0%	
Total (n)	648			282			366			
Question #59										
A	37.5%	0.0%	0.0%	37.1%	0.0%	0.0%	37.8%	0.0%	0.0%	
B	34.3%	0.0%	0.0%	34.6%	0.0%	0.0%	34.0%	0.0%	0.0%	
C	23.3%	0.0%	0.0%	23.2%	0.0%	0.0%	23.3%	0.0%	0.0%	
D	3.7%	0.0%	0.0%	3.2%	0.0%	0.0%	4.1%	0.0%	0.0%	
E	1.2%	0.0%	0.0%	1.8%	0.0%	0.0%	0.8%	0.0%	0.0%	
Total (n)	645			280			365			
Question #60										
A	11.0%	0.0%	0.0%	12.8%	0.0%	0.0%	9.6%	0.0%	0.0%	
B	79.0%	0.0%	0.0%	76.5%	0.0%	0.0%	80.9%	0.0%	0.0%	
C	8.7%	0.0%	0.0%	8.5%	0.0%	0.0%	8.7%	0.0%	0.0%	
D	0.8%	0.0%	0.0%	1.1%	0.0%	0.0%	0.5%	0.0%	0.0%	
E	0.6%	0.0%	0.0%	1.1%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	647			281			366			
Question #61										
A	30.6%	0.0%	0.0%	28.1%	0.0%	0.0%	32.6%	0.0%	0.0%	
B	47.0%	0.0%	0.0%	48.0%	0.0%	0.0%	46.1%	0.0%	0.0%	
C	8.6%	0.0%	0.0%	10.3%	0.0%	0.0%	7.2%	0.0%	0.0%	
D	7.2%	0.0%	0.0%	7.5%	0.0%	0.0%	6.9%	0.0%	0.0%	
E	6.7%	0.0%	0.0%	6.0%	0.0%	0.0%	7.2%	0.0%	0.0%	
Total (n)	643			281			362			
Question #62										
A	59.5%	0.0%	0.0%	60.6%	0.0%	0.0%	58.7%	0.0%	0.0%	
B	21.6%	0.0%	0.0%	18.6%	0.0%	0.0%	23.8%	0.0%	0.0%	
C	12.7%	0.0%	0.0%	14.3%	0.0%	0.0%	11.5%	0.0%	0.0%	
D	4.2%	0.0%	0.0%	3.9%	0.0%	0.0%	4.4%	0.0%	0.0%	
E	2.0%	0.0%	0.0%	2.5%	0.0%	0.0%	1.6%	0.0%	0.0%	
Total (n)	645			279			366			

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Part-time Freshmen	8	155	478				5	85	254	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
17	12.5%	6.5%	2.9%				0.0%	8.2%	3.5%	
18	75.0%	54.5%	64.8%				100.0%	60.0%	70.1%	
19	12.5%	27.9%	23.9%				0.0%	23.5%	19.7%	
20	0.0%	5.8%	4.0%				0.0%	4.7%	3.9%	
21 to 24	0.0%	2.6%	2.1%				0.0%	1.2%	1.6%	
25 to 29	0.0%	0.6%	0.4%				0.0%	0.0%	0.0%	
30 to 39	0.0%	1.3%	1.0%				0.0%	1.2%	0.4%	
40 to 54	0.0%	0.6%	0.6%				0.0%	1.2%	0.8%	
55 or older	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Total (n)	8	154	477				5	85	254	
Is English your native language?										
Yes	100.0%	88.8%	82.2%				100.0%	90.4%	80.8%	
No	0.0%	11.2%	17.8%				0.0%	9.6%	19.2%	
Total (n)	8	152	473				5	83	250	
In what year did you graduate from high school?										
2011	100.0%	85.6%	90.7%				100.0%	84.5%	90.5%	
2010	0.0%	5.2%	3.2%				0.0%	4.8%	3.6%	
2009	0.0%	1.3%	1.3%				0.0%	2.4%	2.0%	
2008 or earlier	0.0%	4.6%	3.0%				0.0%	3.6%	1.6%	
Did not graduate but passed G.E.D. test	0.0%	1.3%	1.3%				0.0%	1.2%	1.2%	
Never completed high school	0.0%	2.0%	0.6%				0.0%	3.6%	1.2%	
Total (n)	8	153	474				5	84	253	
Are you enrolled (or enrolling) as a:										
Full-time student	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Part-time student	100.0%	100.0%	100.0%				100.0%	100.0%	100.0%	
Total (n)	8	155	478				5	85	254	
How many miles is this college from your permanent home?										
5 or less	0.0%	21.4%	18.8%				0.0%	18.8%	18.5%	
6 to 10	12.5%	18.2%	19.0%				0.0%	16.5%	16.5%	
11 to 50	25.0%	37.7%	44.8%				40.0%	42.4%	47.2%	
51 to 100	25.0%	13.0%	9.4%				20.0%	10.6%	9.3%	
101 to 500	37.5%	7.1%	6.0%				40.0%	8.2%	6.5%	
Over 500	0.0%	2.6%	2.1%				0.0%	3.5%	2.0%	
Total (n)	8	154	469				5	85	248	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	12.5%	7.8%	9.3%				0.0%	11.9%	9.6%	
A-	12.5%	22.2%	18.0%				0.0%	22.6%	20.0%	
B+	12.5%	20.9%	23.1%				20.0%	20.2%	25.6%	
B	12.5%	33.3%	30.6%				20.0%	31.0%	27.6%	
B-	12.5%	9.2%	10.8%				20.0%	8.3%	10.0%	
C+	12.5%	2.6%	5.1%				20.0%	3.6%	4.4%	
C	25.0%	3.9%	3.0%				20.0%	2.4%	2.8%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	8	153	471				5	84	250	
SAT Critical Reading										
Mean	.	480	480				.	478	465	
Median	.	500	480				.	500	465	
Total (n)		9	65					5	28	
SAT Mathematics										
Mean	.	437	473				.	440	443	
Median	.	408	490				.	400	450	
Total (n)		9	65					5	28	
SAT Writing										
Mean	.	472	471				.	471	452	
Median	.	485	470				.	500	445	
Total (n)		8	61					5	28	
ACT Composite										
Mean	19	20	20				20	20	20	
Median	20	20	20				21	20	20	
Total (n)	6	84	194				5	53	113	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	62.5%	88.2%	83.4%				60.0%	84.5%	82.5%	
Public charter school	12.5%	2.6%	5.3%				20.0%	4.8%	5.2%	
Public magnet school	0.0%	1.3%	3.4%				0.0%	1.2%	3.6%	
Private religious/parochial school	12.5%	3.9%	4.7%				0.0%	6.0%	5.2%	
Private independent college-prep school	12.5%	1.3%	1.9%				20.0%	1.2%	2.8%	
Home school	0.0%	2.6%	1.3%				0.0%	2.4%	0.8%	
Total (n)	8	152	471				5	84	251	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	12.5%	4.6%	5.1%				20.0%	6.0%	5.1%	
No	87.5%	95.4%	94.9%				80.0%	94.0%	94.9%	
Total (n)	8	153	473				5	84	253	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	0.0%	7.5%	9.6%				0.0%	11.3%	10.9%	
No	100.0%	92.5%	90.4%				100.0%	88.8%	89.1%	
Total (n)	7	147	469				4	80	248	
Where do you plan to live during the fall term?										
With my family or other relatives	12.5%	58.2%	67.2%				20.0%	60.2%	65.6%	
Other private home, apartment, or room	0.0%	10.5%	10.6%				0.0%	8.4%	9.6%	
College residence hall	87.5%	25.5%	18.0%				80.0%	27.7%	21.2%	
Fraternity or sorority house	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Other campus student housing	0.0%	2.0%	2.1%				0.0%	1.2%	2.0%	
Other	0.0%	3.9%	2.1%				0.0%	2.4%	1.6%	
Total (n)	8	153	473				5	83	250	
To how many colleges other than this one did you apply for admission this year?										
None	12.5%	33.8%	24.6%				20.0%	33.3%	21.5%	
1	12.5%	13.6%	12.2%				0.0%	14.3%	13.5%	
2	37.5%	20.1%	15.2%				40.0%	17.9%	13.5%	
3	25.0%	13.0%	18.5%				20.0%	13.1%	18.3%	
4	12.5%	8.4%	14.1%				20.0%	10.7%	14.7%	
5	0.0%	3.2%	4.8%				0.0%	2.4%	6.4%	
6	0.0%	5.2%	3.8%				0.0%	6.0%	4.4%	
7-10	0.0%	2.6%	5.3%				0.0%	2.4%	5.6%	
11 or more	0.0%	0.0%	1.5%				0.0%	0.0%	2.0%	
Total (n)	8	154	475				5	84	251	
Were you accepted by your first choice college?										
Yes	75.0%	88.4%	78.6%				60.0%	88.5%	80.1%	
No	25.0%	11.6%	21.4%				40.0%	11.5%	19.9%	
Total (n)	8	147	459				5	78	241	
Is this college your:										
First choice	62.5%	65.6%	60.1%				40.0%	63.5%	58.3%	
Second choice	37.5%	23.4%	27.2%				60.0%	24.7%	29.8%	
Third choice	0.0%	7.1%	9.1%				0.0%	9.4%	9.1%	
Less than third choice	0.0%	3.9%	3.6%				0.0%	2.4%	2.8%	
Total (n)	8	154	474				5	85	252	
Citizenship status:										
U.S. citizen	100.0%	98.1%	94.5%				100.0%	100.0%	95.7%	
Permanent resident (green card)	0.0%	1.9%	4.0%				0.0%	0.0%	2.8%	
Neither	0.0%	0.0%	1.5%				0.0%	0.0%	1.6%	
Total (n)	8	155	476				5	85	253	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Military Status:										
None	100.0%	98.7%	98.7%				100.0%	100.0%	99.6%	
ROTC, cadet, or midshipman at a service academy	0.0%	0.0%	0.4%				0.0%	0.0%	0.0%	
In Active Duty, Reserves, or National Guard	0.0%	1.3%	0.6%				0.0%	0.0%	0.0%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Total (n)	8	155	476				5	85	252	
Are your parents:										
Both alive and living with each other	62.5%	61.9%	63.4%				60.0%	60.0%	62.2%	
Both alive, divorced or living apart	25.0%	32.3%	31.5%				20.0%	32.9%	33.5%	
One or both deceased	12.5%	5.8%	5.0%				20.0%	7.1%	4.3%	
Total (n)	8	155	476				5	85	254	
Have you had any special tutoring or remedial work in:										
English	25.0%	15.5%	11.5%				40.0%	12.9%	10.6%	
Reading	37.5%	15.5%	10.5%				40.0%	12.9%	10.6%	
Mathematics	37.5%	21.9%	16.1%				40.0%	22.4%	17.7%	
Social Studies	12.5%	9.0%	6.5%				0.0%	7.1%	6.7%	
Science	0.0%	7.7%	8.2%				0.0%	5.9%	8.7%	
Foreign Language	25.0%	8.4%	7.7%				40.0%	11.8%	9.1%	
Writing	25.0%	10.3%	8.4%				40.0%	7.1%	8.7%	
Total (n)	8	155	478				5	85	254	
Do you feel you will need any special tutoring or remedial work in:										
English	25.0%	14.2%	18.2%				0.0%	11.8%	16.9%	
Reading	0.0%	8.4%	10.0%				0.0%	7.1%	8.3%	
Mathematics	50.0%	38.1%	41.4%				40.0%	44.7%	50.4%	
Social Studies	25.0%	7.1%	9.0%				40.0%	7.1%	11.4%	
Science	37.5%	18.7%	17.4%				40.0%	22.4%	21.3%	
Foreign Language	12.5%	15.5%	13.6%				0.0%	15.3%	13.8%	
Writing	37.5%	16.1%	20.7%				20.0%	14.1%	20.9%	
Total (n)	8	155	478				5	85	254	
Number of AP Courses taken during high school										
Not offered at my high school	28.6%	10.3%	7.1%				25.0%	13.4%	8.2%	
None	28.6%	45.2%	39.1%				25.0%	41.5%	37.0%	
1 to 4	42.9%	39.0%	47.6%				50.0%	40.2%	48.1%	
5 to 9	0.0%	4.8%	5.8%				0.0%	4.9%	6.6%	
10 to 14	0.0%	0.7%	0.4%				0.0%	0.0%	0.0%	
15+	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	7	146	450				4	82	243	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	28.6%	11.5%	7.9%				25.0%	17.1%	9.8%	
None	42.9%	56.8%	50.8%				50.0%	55.3%	50.7%	
1 to 4	28.6%	29.5%	37.0%				25.0%	26.3%	34.7%	
5 to 9	0.0%	2.2%	4.3%				0.0%	1.3%	4.9%	
10 to 14	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
15+	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	7	139	419				4	76	225	
Highest academic degree planned										
None	28.6%	3.6%	2.5%				0.0%	2.6%	1.4%	
Vocational certificate	0.0%	0.0%	0.3%				0.0%	0.0%	0.5%	
Associate (A.A. or equivalent)	0.0%	3.6%	3.0%				0.0%	1.3%	2.4%	
Bachelor's degree (B.A., B.S., etc.)	42.9%	35.8%	34.8%				50.0%	32.9%	33.6%	
Master's degree (M.A., M.S., etc.)	28.6%	32.8%	36.6%				50.0%	32.9%	34.6%	
Ph.D. or Ed.D.	0.0%	13.9%	14.3%				0.0%	17.1%	16.6%	
M.D., D.O., D.D.S., D.V.M.	0.0%	3.6%	2.0%				0.0%	3.9%	2.8%	
J.D. (Law)	0.0%	1.5%	2.0%				0.0%	2.6%	2.4%	
B.D. or M.DIV. (Divinity)	0.0%	1.5%	1.0%				0.0%	1.3%	1.4%	
Other	0.0%	3.6%	3.5%				0.0%	5.3%	4.3%	
Total (n)	7	137	399				4	76	211	
Highest academic degree planned at this college										
None	25.0%	7.4%	4.9%				0.0%	6.3%	4.1%	
Vocational certificate	0.0%	1.1%	0.7%				0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.0%	9.5%	9.0%				0.0%	6.3%	8.8%	
Bachelor's degree (B.A., B.S., etc.)	25.0%	49.5%	49.7%				50.0%	45.8%	45.9%	
Master's degree (M.A., M.S., etc.)	25.0%	22.1%	26.0%				50.0%	29.2%	27.7%	
Ph.D. or Ed.D.	0.0%	3.2%	4.5%				0.0%	6.3%	6.1%	
M.D., D.O., D.D.S., D.V.M.	0.0%	1.1%	1.0%				0.0%	0.0%	1.4%	
J.D. (Law)	0.0%	0.0%	0.7%				0.0%	0.0%	1.4%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.3%				0.0%	0.0%	0.7%	
Other	25.0%	6.3%	3.1%				0.0%	6.3%	4.1%	
Total (n)	4	95	288				2	48	148	
How would you describe the racial composition of the high school you last attended?										
Completely White	0.0%	9.3%	5.6%				0.0%	11.9%	6.5%	
Mostly White	25.0%	46.0%	31.5%				40.0%	46.4%	30.6%	
Roughly half non-White	62.5%	28.7%	29.6%				60.0%	25.0%	28.6%	
Mostly non-White	12.5%	12.7%	23.8%				0.0%	13.1%	25.4%	
Completely non-White	0.0%	3.3%	9.6%				0.0%	3.6%	8.9%	
Total (n)	8	150	467				5	84	248	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	0.0%	17.4%	9.0%				0.0%	20.5%	11.7%	
Mostly White	37.5%	45.1%	34.4%				40.0%	38.6%	30.6%	
Roughly half non-White	25.0%	19.4%	19.7%				20.0%	18.1%	21.4%	
Mostly non-White	25.0%	11.8%	20.0%				20.0%	14.5%	19.8%	
Completely non-White	12.5%	6.3%	16.9%				20.0%	8.4%	16.5%	
Total (n)	8	144	456				5	83	248	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	37.5%	32.9%	32.4%				40.0%	32.9%	30.7%	
Less than $1,000	12.5%	22.6%	22.2%				0.0%	20.0%	24.8%	
$1,000 - $2,999	25.0%	15.5%	18.8%				40.0%	17.6%	18.1%	
$3,000 - $5,999	12.5%	13.5%	11.7%				0.0%	14.1%	11.4%	
$6,000 - $9,999	0.0%	7.1%	6.7%				0.0%	7.1%	7.5%	
$10,000 +	12.5%	8.4%	8.2%				20.0%	8.2%	7.5%	
Total (n)	8	155	478				5	85	254	
My own resources (savings from work, work-study, other income)										
None	37.5%	35.5%	35.6%				60.0%	34.1%	33.9%	
Less than $1,000	37.5%	32.9%	32.8%				20.0%	36.5%	35.4%	
$1,000 - $2,999	12.5%	21.3%	23.2%				20.0%	18.8%	22.4%	
$3,000 - $5,999	0.0%	4.5%	4.8%				0.0%	5.9%	5.1%	
$6,000 - $9,999	12.5%	3.2%	1.5%				0.0%	1.2%	0.8%	
$10,000 +	0.0%	2.6%	2.1%				0.0%	3.5%	2.4%	
Total (n)	8	155	478				5	85	254	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	50.0%	47.1%	38.1%				60.0%	41.2%	31.9%	
Less than $1,000	0.0%	11.6%	12.6%				0.0%	10.6%	16.1%	
$1,000 - $2,999	12.5%	18.7%	16.9%				0.0%	15.3%	16.9%	
$3,000 - $5,999	25.0%	14.8%	17.6%				40.0%	23.5%	20.1%	
$6,000 - $9,999	0.0%	3.9%	6.5%				0.0%	5.9%	6.3%	
$10,000 +	12.5%	3.9%	8.4%				0.0%	3.5%	8.7%	
Total (n)	8	155	478				5	85	254	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	37.5%	56.1%	56.9%				40.0%	52.9%	52.8%	
Less than $1,000	0.0%	7.1%	7.5%				0.0%	4.7%	9.1%	
$1,000 - $2,999	12.5%	12.3%	10.5%				20.0%	15.3%	9.4%	
$3,000 - $5,999	37.5%	11.6%	14.0%				40.0%	14.1%	16.5%	
$6,000 - $9,999	12.5%	8.4%	6.3%				0.0%	8.2%	6.7%	
$10,000 +	0.0%	4.5%	4.8%				0.0%	4.7%	5.5%	
Total (n)	8	155	478				5	85	254	
Other than above										
None	87.5%	92.3%	91.6%				80.0%	91.8%	91.3%	
Less than $1,000	12.5%	3.9%	4.4%				20.0%	2.4%	3.5%	
$1,000 - $2,999	0.0%	1.9%	2.3%				0.0%	2.4%	2.4%	
$3,000 - $5,999	0.0%	1.3%	0.8%				0.0%	2.4%	1.2%	
$6,000 - $9,999	0.0%	0.6%	0.4%				0.0%	1.2%	0.8%	
$10,000 +	0.0%	0.0%	0.4%				0.0%	0.0%	0.8%	
Total (n)	8	155	478				5	85	254	
What is your best estimate of your parents' income?										
Less than $10,000	0.0%	6.7%	9.5%				0.0%	7.9%	11.3%	
$10,000 to $14,999	25.0%	11.9%	10.4%				20.0%	14.5%	12.6%	
$15,000 to $19,999	12.5%	5.2%	7.2%				20.0%	1.3%	5.7%	
$20,000 to $24,999	12.5%	6.7%	7.2%				20.0%	7.9%	5.7%	
$25,000 to $29,999	0.0%	5.2%	7.2%				0.0%	6.6%	7.8%	
$30,000 to $39,999	0.0%	9.0%	9.5%				0.0%	9.2%	10.0%	
$40,000 to $49,999	0.0%	10.4%	9.2%				0.0%	10.5%	10.0%	
$50,000 to $59,999	0.0%	11.2%	9.7%				0.0%	13.2%	10.4%	
$60,000 to $74,999	0.0%	10.4%	8.8%				0.0%	10.5%	7.4%	
$75,000 to $99,999	0.0%	6.0%	7.4%				0.0%	5.3%	7.0%	
$100,000 to $149,999	25.0%	14.2%	7.9%				20.0%	10.5%	6.1%	
$150,000 to $199,999	25.0%	1.5%	3.7%				20.0%	1.3%	3.5%	
$200,000 to $249,999	0.0%	0.0%	0.7%				0.0%	0.0%	0.0%	
$250,000 or more	0.0%	1.5%	1.8%				0.0%	1.3%	2.6%	
Total (n)	8	134	433				5	76	230	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	37.5%	28.2%	22.1%				40.0%	25.3%	17.8%	
Some (but I probably will have enough funds)	37.5%	51.0%	57.0%				40.0%	56.6%	60.3%	
Major (not sure I will have enough funds to complete college)	25.0%	20.8%	21.0%				20.0%	18.1%	21.9%	
Total (n)	8	149	467				5	83	247	
Mean	1.88	1.93	1.99				1.80	1.93	2.04	
Standard deviation	0.83	0.70	0.66				0.84	0.66	0.63	
Significance	-						-			
Effect size	-	-0.07	-0.17				-	-0.20	-0.38	
Your current religious preference										
Baptist	50.0%	20.3%	11.6%				40.0%	20.7%	11.1%	
Buddhist	0.0%	2.0%	2.4%				0.0%	1.2%	2.5%	
Church of Christ	0.0%	9.5%	8.6%				0.0%	8.5%	8.6%	
Eastern Orthodox	0.0%	0.7%	0.7%				0.0%	1.2%	0.8%	
Episcopalian	0.0%	0.7%	0.2%				0.0%	1.2%	0.4%	
Hindu	0.0%	0.7%	0.4%				0.0%	1.2%	0.4%	
Jewish	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
LDS (Mormon)	0.0%	0.7%	0.4%				0.0%	0.0%	0.4%	
Lutheran	0.0%	2.7%	2.2%				0.0%	3.7%	1.6%	
Methodist	0.0%	2.7%	2.4%				0.0%	1.2%	2.9%	
Muslim	0.0%	0.0%	0.7%				0.0%	0.0%	0.8%	
Presbyterian	0.0%	0.7%	1.1%				0.0%	1.2%	1.2%	
Quaker	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Roman Catholic	0.0%	7.4%	21.3%				0.0%	8.5%	20.1%	
Seventh Day Adventist	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
United Church of Christ/Congregational	0.0%	0.7%	0.4%				0.0%	1.2%	0.4%	
Other Christian	0.0%	16.9%	13.6%				0.0%	17.1%	15.2%	
Other Religion	0.0%	6.1%	5.7%				0.0%	8.5%	7.0%	
None	50.0%	28.4%	27.9%				60.0%	24.4%	26.6%	
Total (n)	8	148	456				5	82	244	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	25.0%	19.3%	12.2%				20.0%	20.0%	11.6%	
Buddhist	0.0%	3.0%	4.5%				0.0%	1.3%	4.4%	
Church of Christ	0.0%	12.6%	10.5%				0.0%	10.7%	9.8%	
Eastern Orthodox	0.0%	0.7%	1.0%				0.0%	1.3%	0.9%	
Episcopalian	0.0%	0.7%	0.5%				0.0%	1.3%	0.4%	
Hindu	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Jewish	0.0%	0.7%	0.7%				0.0%	0.0%	0.4%	
LDS (Mormon)	0.0%	0.7%	0.5%				0.0%	0.0%	0.4%	
Lutheran	0.0%	2.2%	1.9%				0.0%	1.3%	0.9%	
Methodist	0.0%	3.7%	1.9%				0.0%	1.3%	1.3%	
Muslim	0.0%	1.5%	1.4%				0.0%	1.3%	1.8%	
Presbyterian	12.5%	3.0%	2.2%				20.0%	4.0%	2.7%	
Quaker	0.0%	0.0%	0.5%				0.0%	0.0%	0.0%	
Roman Catholic	37.5%	14.8%	25.8%				40.0%	17.3%	25.3%	
Seventh Day Adventist	0.0%	0.0%	0.7%				0.0%	0.0%	0.9%	
United Church of Christ/Congregational	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Other Christian	12.5%	17.8%	11.5%				0.0%	17.3%	12.0%	
Other Religion	0.0%	4.4%	5.7%				0.0%	6.7%	6.7%	
None	12.5%	14.8%	18.2%				20.0%	16.0%	20.0%	
Total (n)	8	135	418				5	75	225	
Mother's current religious preference										
Baptist	37.5%	21.4%	12.6%				40.0%	23.8%	13.0%	
Buddhist	0.0%	4.1%	4.4%				0.0%	1.3%	3.9%	
Church of Christ	0.0%	11.0%	10.9%				0.0%	7.5%	8.7%	
Eastern Orthodox	0.0%	0.7%	0.9%				0.0%	1.3%	1.3%	
Episcopalian	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Hindu	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Jewish	0.0%	0.7%	0.7%				0.0%	1.3%	0.9%	
LDS (Mormon)	0.0%	1.4%	0.7%				0.0%	1.3%	0.9%	
Lutheran	0.0%	3.4%	3.0%				0.0%	5.0%	3.5%	
Methodist	12.5%	5.5%	3.0%				0.0%	5.0%	3.5%	
Muslim	0.0%	0.0%	1.2%				0.0%	0.0%	1.3%	
Presbyterian	0.0%	1.4%	1.4%				0.0%	1.3%	1.3%	
Quaker	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Roman Catholic	25.0%	15.9%	28.4%				40.0%	23.8%	29.0%	
Seventh Day Adventist	0.0%	0.0%	0.5%				0.0%	0.0%	0.4%	
United Church of Christ/Congregational	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Other Christian	0.0%	17.9%	13.0%				0.0%	16.3%	12.6%	
Other Religion	0.0%	5.5%	5.8%				0.0%	6.3%	6.1%	
None	25.0%	11.0%	13.0%				20.0%	6.3%	13.4%	
Total (n)	8	145	430				5	80	231	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	12.5%	25.3%	20.3%				20.0%	30.1%	21.6%	
Occasionally	25.0%	44.0%	41.5%				0.0%	37.3%	39.2%	
Not at all	62.5%	30.7%	38.1%				80.0%	32.5%	39.2%	
Total (n)	8	150	467				5	83	250	
Mean	1.50	1.95	1.82				1.40	1.98	1.82	
Standard deviation	0.76	0.75	0.74				0.89	0.80	0.76	
Significance	-						-			
Effect size	-	-0.60	-0.43				-	-0.73	-0.55	
Was bored in class										
Frequently	25.0%	28.4%	26.2%				20.0%	28.4%	25.5%	
Occasionally	75.0%	60.8%	62.3%				80.0%	66.7%	66.8%	
Not at all	0.0%	10.8%	11.5%				0.0%	4.9%	7.7%	
Total (n)	8	148	461				5	81	247	
Mean	2.25	2.18	2.15				2.20	2.23	2.18	
Standard deviation	0.46	0.60	0.60				0.45	0.53	0.55	
Significance	-						-			
Effect size	-	0.12	0.17				-	-0.06	0.04	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	0.0%	2.7%	3.7%				0.0%	4.9%	4.8%	
Occasionally	12.5%	25.5%	20.2%				20.0%	28.0%	22.7%	
Not at all	87.5%	71.8%	76.1%				80.0%	67.1%	72.5%	
Total (n)	8	149	465				5	82	251	
Mean	1.13	1.31	1.28				1.20	1.38	1.32	
Standard deviation	0.35	0.52	0.52				0.45	0.58	0.56	
Significance	-						-			
Effect size	-	-0.35	-0.29				-	-0.31	-0.21	
Tutored another student										
Frequently	12.5%	6.1%	8.8%				0.0%	7.4%	11.2%	
Occasionally	0.0%	39.9%	41.1%				0.0%	39.5%	41.2%	
Not at all	87.5%	54.1%	50.1%				100.0%	53.1%	47.6%	
Total (n)	8	148	465				5	81	250	
Mean	1.25	1.52	1.59				1.00	1.54	1.64	
Standard deviation	0.71	0.61	0.65				0.00	0.63	0.68	
Significance	-						-		*	
Effect size	-	-0.44	-0.52				-	-0.86	-0.94	

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	37.5%	23.8%	24.4%				20.0%	23.5%	26.2%	
Occasionally	25.0%	54.4%	57.7%				40.0%	53.1%	56.0%	
Not at all	37.5%	21.8%	17.9%				40.0%	23.5%	17.7%	
Total (n)	8	147	463				5	81	248	
Mean	2.00	2.02	2.06				1.80	2.00	2.08	
Standard deviation	0.93	0.68	0.65				0.84	0.69	0.66	
Significance	-						-			
Effect size	-	-0.03	-0.09				-	-0.29	-0.42	
Was a guest in a teacher's home										
Frequently	0.0%	0.7%	1.5%				0.0%	1.2%	2.4%	
Occasionally	12.5%	15.5%	12.9%				20.0%	18.5%	13.2%	
Not at all	87.5%	83.8%	85.6%				80.0%	80.2%	84.4%	
Total (n)	8	148	466				5	81	250	
Mean	1.13	1.17	1.16				1.20	1.21	1.18	
Standard deviation	0.35	0.39	0.40				0.45	0.44	0.44	
Significance	-						-			
Effect size	-	-0.10	-0.08				-	-0.02	0.05	
Smoked cigarettes										
Frequently	12.5%	12.2%	8.1%				20.0%	13.6%	7.2%	
Occasionally	12.5%	13.5%	9.9%				20.0%	11.1%	11.2%	
Not at all	75.0%	74.3%	82.0%				60.0%	75.3%	81.6%	
Total (n)	8	148	467				5	81	250	
Mean	1.38	1.38	1.26				1.60	1.38	1.26	
Standard deviation	0.74	0.69	0.60				0.89	0.72	0.58	
Significance	-						-			
Effect size	-	0.00	0.20				-	0.31	0.59	
Drank beer										
Frequently	12.5%	5.5%	3.7%				0.0%	2.5%	1.6%	
Occasionally	25.0%	29.5%	23.8%				40.0%	26.3%	21.3%	
Not at all	62.5%	65.1%	72.5%				60.0%	71.3%	77.1%	
Total (n)	8	146	462				5	80	249	
Mean	1.50	1.40	1.31				1.40	1.31	1.24	
Standard deviation	0.76	0.59	0.54				0.55	0.52	0.47	
Significance	-						-			
Effect size	-	0.17	0.35				-	0.17	0.34	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	12.5%	4.8%	4.3%				0.0%	2.5%	2.8%	
Occasionally	37.5%	35.2%	28.2%				60.0%	35.0%	29.8%	
Not at all	50.0%	60.0%	67.5%				40.0%	62.5%	67.3%	
Total (n)	8	145	461				5	80	248	
Mean	1.63	1.45	1.37				1.60	1.40	1.35	
Standard deviation	0.74	0.59	0.57				0.55	0.54	0.54	
Significance	-						-			
Effect size	-	0.31	0.46				-	0.37	0.46	
Felt overwhelmed by all I had to do										
Frequently	25.0%	32.2%	27.7%				40.0%	42.7%	34.8%	
Occasionally	62.5%	53.7%	58.3%				40.0%	48.8%	56.0%	
Not at all	12.5%	14.1%	14.0%				20.0%	8.5%	9.2%	
Total (n)	8	149	465				5	82	250	
Mean	2.13	2.18	2.14				2.20	2.34	2.26	
Standard deviation	0.64	0.66	0.63				0.84	0.63	0.61	
Significance	-						-			
Effect size	-	-0.08	-0.02				-	-0.22	-0.10	
Felt depressed										
Frequently	25.0%	12.8%	8.4%				40.0%	19.5%	10.9%	
Occasionally	37.5%	43.0%	43.3%				20.0%	39.0%	46.8%	
Not at all	37.5%	44.3%	48.3%				40.0%	41.5%	42.3%	
Total (n)	8	149	462				5	82	248	
Mean	1.88	1.68	1.60				2.00	1.78	1.69	
Standard deviation	0.83	0.69	0.64				1.00	0.75	0.66	
Significance	-						-			
Effect size	-	0.29	0.44				-	0.29	0.47	
Performed volunteer work										
Frequently	12.5%	22.7%	22.6%				20.0%	26.5%	26.4%	
Occasionally	62.5%	60.7%	52.9%				40.0%	56.6%	50.4%	
Not at all	25.0%	16.7%	24.5%				40.0%	16.9%	23.2%	
Total (n)	8	150	465				5	83	250	
Mean	1.88	2.06	1.98				1.80	2.10	2.03	
Standard deviation	0.64	0.63	0.69				0.84	0.66	0.70	
Significance	-						-			
Effect size	-	-0.29	-0.14				-	-0.45	-0.33	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	12.5%	22.4%	24.0%				20.0%	22.5%	24.1%	
Occasionally	62.5%	53.1%	53.2%				40.0%	52.5%	52.2%	
Not at all	25.0%	24.5%	22.7%				40.0%	25.0%	23.7%	
Total (n)	8	147	462				5	80	249	
Mean	1.88	1.98	2.01				1.80	1.98	2.00	
Standard deviation	0.64	0.69	0.68				0.84	0.69	0.69	
Significance	-						-			
Effect size	-	-0.14	-0.19				-	-0.26	-0.29	
Voted in a student election										
Frequently	37.5%	19.0%	17.8%				20.0%	24.7%	20.5%	
Occasionally	0.0%	37.4%	40.6%				0.0%	34.6%	39.0%	
Not at all	62.5%	43.5%	41.6%				80.0%	40.7%	40.6%	
Total (n)	8	147	461				5	81	249	
Mean	1.75	1.76	1.76				1.40	1.84	1.80	
Standard deviation	1.04	0.75	0.73				0.89	0.80	0.76	
Significance	-						-			
Effect size	-	-0.01	-0.01				-	-0.55	-0.53	
Socialized with someone of another racial/ethnic group										
Frequently	37.5%	59.9%	60.6%				40.0%	60.5%	60.8%	
Occasionally	25.0%	30.6%	31.4%				40.0%	32.1%	30.4%	
Not at all	37.5%	9.5%	8.0%				20.0%	7.4%	8.8%	
Total (n)	8	147	465				5	81	250	
Mean	2.00	2.50	2.53				2.20	2.53	2.52	
Standard deviation	0.93	0.67	0.64				0.84	0.63	0.65	
Significance	-	*	*				-			
Effect size	-	-0.75	-0.83				-	-0.52	-0.49	
Came late to class										
Frequently	0.0%	6.1%	6.3%				0.0%	6.3%	7.3%	
Occasionally	14.3%	38.1%	43.5%				0.0%	37.5%	42.9%	
Not at all	85.7%	55.8%	50.2%				100.0%	56.3%	49.8%	
Total (n)	7	147	462				4	80	247	
Mean	1.14	1.50	1.56				1.00	1.50	1.57	
Standard deviation	0.38	0.61	0.61				0.00	0.62	0.63	
Significance	-						-			
Effect size	-	-0.59	-0.69				-	-0.81	-0.90	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	100.0%	71.1%	70.9%				100.0%	74.7%	74.6%	
Occasionally	0.0%	24.2%	26.6%				0.0%	21.7%	22.6%	
Not at all	0.0%	4.7%	2.6%				0.0%	3.6%	2.8%	
Total (n)	8	149	467				5	83	252	
Mean	3.00	2.66	2.68				3.00	2.71	2.72	
Standard deviation	0.00	0.56	0.52				0.00	0.53	0.51	
Significance	-						-			
Effect size	-	0.61	0.62				-	0.55	0.55	
Performed community service as a part of a class										
Frequently	25.0%	19.6%	17.5%				20.0%	22.2%	20.9%	
Occasionally	37.5%	31.1%	31.7%				20.0%	37.0%	32.1%	
Not at all	37.5%	49.3%	50.8%				60.0%	40.7%	47.0%	
Total (n)	8	148	463				5	81	249	
Mean	1.88	1.70	1.67				1.60	1.81	1.74	
Standard deviation	0.83	0.78	0.76				0.89	0.78	0.78	
Significance	-						-			
Effect size	-	0.23	0.28				-	-0.27	-0.18	
Discussed religion										
Frequently	25.0%	26.2%	21.3%				20.0%	29.3%	23.2%	
Occasionally	12.5%	50.3%	47.7%				0.0%	48.8%	45.2%	
Not at all	62.5%	23.5%	31.0%				80.0%	22.0%	31.6%	
Total (n)	8	149	465				5	82	250	
Mean	1.63	2.03	1.90				1.40	2.07	1.92	
Standard deviation	0.92	0.71	0.72				0.89	0.72	0.74	
Significance	-						-	*		
Effect size	-	-0.56	-0.38				-	-0.93	-0.70	
Discussed politics										
Frequently	12.5%	28.4%	21.5%				0.0%	28.4%	21.2%	
Occasionally	50.0%	45.9%	48.2%				40.0%	39.5%	44.4%	
Not at all	37.5%	25.7%	30.3%				60.0%	32.1%	34.4%	
Total (n)	8	148	465				5	81	250	
Mean	1.75	2.03	1.91				1.40	1.96	1.87	
Standard deviation	0.71	0.74	0.72				0.55	0.78	0.74	
Significance	-						-			
Effect size	-	-0.38	-0.22				-	-0.72	-0.64	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	0.0%	2.0%	1.5%				0.0%	3.7%	2.0%	
Occasionally	12.5%	8.2%	7.6%				0.0%	7.4%	6.8%	
Not at all	87.5%	89.8%	90.9%				100.0%	88.9%	91.2%	
Total (n)	8	147	463				5	81	249	
Mean	1.13	1.12	1.11				1.00	1.15	1.11	
Standard deviation	0.35	0.39	0.35				0.00	0.45	0.37	
Significance	-						-			
Effect size	-	0.03	0.06				-	-0.33	-0.30	
Skipped school/class										
Frequently	0.0%	1.4%	1.7%				0.0%	1.2%	1.6%	
Occasionally	25.0%	26.0%	20.6%				20.0%	23.5%	21.7%	
Not at all	75.0%	72.6%	77.7%				80.0%	75.3%	76.7%	
Total (n)	8	146	462				5	81	249	
Mean	1.25	1.29	1.24				1.20	1.26	1.25	
Standard deviation	0.46	0.48	0.47				0.45	0.47	0.47	
Significance	-						-			
Effect size	-	-0.08	0.02				-	-0.13	-0.11	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	25.0%	19.7%	14.9%				20.0%	22.2%	16.5%	
Occasionally	25.0%	31.3%	27.9%				20.0%	29.6%	26.6%	
Not at all	50.0%	49.0%	57.1%				60.0%	48.1%	56.9%	
Total (n)	8	147	462				5	81	248	
Mean	1.75	1.71	1.58				1.60	1.74	1.60	
Standard deviation	0.89	0.78	0.74				0.89	0.80	0.76	
Significance	-						-			
Effect size	-	0.05	0.23				-	-0.18	0.00	
Helped raise money for a cause or campaign										
Frequently	0.0%	11.6%	10.6%				0.0%	17.3%	14.9%	
Occasionally	37.5%	40.4%	40.3%				60.0%	51.9%	44.4%	
Not at all	62.5%	47.9%	49.0%				40.0%	30.9%	40.7%	
Total (n)	8	146	461				5	81	248	
Mean	1.38	1.64	1.62				1.60	1.86	1.74	
Standard deviation	0.52	0.68	0.67				0.55	0.68	0.70	
Significance	-						-			
Effect size	-	-0.38	-0.36				-	-0.38	-0.20	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Fell asleep in class										
Frequently	0.0%	5.5%	6.1%				0.0%	5.0%	4.0%	
Occasionally	50.0%	40.4%	40.0%				60.0%	46.3%	40.9%	
Not at all	50.0%	54.1%	53.9%				40.0%	48.8%	55.1%	
Total (n)	8	146	462				5	80	247	
Mean	1.50	1.51	1.52				1.60	1.56	1.49	
Standard deviation	0.53	0.60	0.61				0.55	0.59	0.58	
Significance	-						-			
Effect size	-	-0.02	-0.03				-	0.07	0.19	
Failed to complete homework on time										
Frequently	0.0%	3.4%	3.0%				0.0%	2.5%	1.6%	
Occasionally	62.5%	49.0%	45.9%				60.0%	44.4%	45.2%	
Not at all	37.5%	47.6%	51.1%				40.0%	53.1%	53.2%	
Total (n)	8	147	462				5	81	248	
Mean	1.63	1.56	1.52				1.60	1.49	1.48	
Standard deviation	0.52	0.56	0.56				0.55	0.55	0.53	
Significance	-						-			
Effect size	-	0.13	0.20				-	0.20	0.23	

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	0.0%	8.7%	7.0%				0.0%	7.2%	4.4%	
Above average	37.5%	36.2%	38.8%				20.0%	38.6%	39.2%	
Average	62.5%	53.0%	51.6%				80.0%	51.8%	52.8%	Academic
Below average	0.0%	2.0%	2.3%				0.0%	2.4%	3.2%	Self-concept
Lowest 10%	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Total (n)	8	149	469				5	83	250	
Mean	3.38	3.52	3.50				3.20	3.51	3.44	
Standard deviation	0.52	0.68	0.67				0.45	0.67	0.65	
Significance	-						-			
Effect size	-	-0.21	-0.18				-	-0.46	-0.37	
Artistic ability										
Highest 10%	0.0%	8.8%	8.2%				0.0%	8.5%	10.1%	
Above average	37.5%	29.7%	24.2%				40.0%	26.8%	24.6%	
Average	25.0%	25.7%	30.7%				40.0%	25.6%	29.8%	
Below average	37.5%	28.4%	29.2%				20.0%	29.3%	27.8%	
Lowest 10%	0.0%	7.4%	7.7%				0.0%	9.8%	7.7%	
Total (n)	8	148	466				5	82	248	
Mean	3.00	3.04	2.96				3.20	2.95	3.02	
Standard deviation	0.93	1.11	1.08				0.84	1.14	1.11	
Significance	-						-			
Effect size	-	-0.04	0.04				-	0.22	0.16	
Competitiveness										
Highest 10%	37.5%	16.1%	17.4%				40.0%	12.0%	12.0%	
Above average	37.5%	36.2%	32.9%				40.0%	38.6%	31.7%	
Average	25.0%	32.9%	37.4%				20.0%	30.1%	38.6%	
Below average	0.0%	12.1%	9.7%				0.0%	14.5%	14.1%	
Lowest 10%	0.0%	2.7%	2.6%				0.0%	4.8%	3.6%	
Total (n)	8	149	465				5	83	249	
Mean	4.13	3.51	3.53				4.20	3.39	3.35	
Standard deviation	0.83	0.99	0.97				0.84	1.03	0.98	
Significance	-						-			
Effect size	-	0.63	0.62				-	0.79	0.87	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	12.5%	10.1%	8.9%				20.0%	8.4%	6.7%	
Above average	25.0%	28.9%	29.1%				0.0%	27.7%	24.2%	
Average	50.0%	48.3%	50.1%				60.0%	45.8%	53.6%	
Below average	12.5%	12.1%	10.8%				20.0%	16.9%	14.3%	
Lowest 10%	0.0%	0.7%	1.1%				0.0%	1.2%	1.2%	
Total (n)	8	149	471				5	83	252	
Mean	3.38	3.36	3.34				3.20	3.25	3.21	
Standard deviation	0.92	0.85	0.83				1.10	0.88	0.81	
Significance	-						-			
Effect size	-	0.02	0.05				-	-0.06	-0.01	
Cooperativeness										
Highest 10%	25.0%	27.5%	23.1%				40.0%	25.3%	23.8%	
Above average	62.5%	41.6%	39.0%				40.0%	41.0%	38.3%	
Average	12.5%	30.9%	34.9%				20.0%	33.7%	35.1%	
Below average	0.0%	0.0%	2.6%				0.0%	0.0%	2.4%	
Lowest 10%	0.0%	0.0%	0.4%				0.0%	0.0%	0.4%	
Total (n)	8	149	467				5	83	248	
Mean	4.13	3.97	3.82				4.20	3.92	3.83	
Standard deviation	0.64	0.77	0.83				0.84	0.77	0.83	
Significance	-						-			
Effect size	-	0.21	0.37				-	0.36	0.45	
Creativity										
Highest 10%	50.0%	21.5%	18.9%				40.0%	13.3%	18.3%	
Above average	25.0%	37.6%	34.3%				40.0%	45.8%	36.3%	
Average	12.5%	28.9%	34.0%				20.0%	27.7%	30.3%	
Below average	12.5%	9.4%	10.9%				0.0%	9.6%	12.7%	
Lowest 10%	0.0%	2.7%	1.9%				0.0%	3.6%	2.4%	
Total (n)	8	149	470				5	83	251	
Mean	4.13	3.66	3.57				4.20	3.55	3.55	
Standard deviation	1.13	1.01	0.98				0.84	0.97	1.01	
Significance	-						-			
Effect size	-	0.47	0.57				-	0.67	0.64	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	37.5%	27.9%	29.0%				60.0%	29.3%	29.0%	
Above average	25.0%	37.4%	36.1%				0.0%	34.1%	35.9%	
Average	37.5%	30.6%	31.3%				40.0%	32.9%	32.3%	Academic
Below average	0.0%	3.4%	3.0%				0.0%	3.7%	2.8%	Self-concept
Lowest 10%	0.0%	0.7%	0.6%				0.0%	0.0%	0.0%	
Total (n)	8	147	466				5	82	248	
Mean	4.00	3.88	3.90				4.20	3.89	3.91	
Standard deviation	0.93	0.88	0.88				1.10	0.87	0.85	
Significance	-						-			
Effect size	-	0.14	0.11				-	0.36	0.34	
Emotional health										
Highest 10%	0.0%	14.3%	13.3%				0.0%	9.9%	10.1%	
Above average	57.1%	27.2%	24.7%				50.0%	24.7%	23.1%	
Average	42.9%	45.6%	50.5%				50.0%	49.4%	53.8%	
Below average	0.0%	10.9%	9.0%				0.0%	12.3%	10.1%	
Lowest 10%	0.0%	2.0%	2.4%				0.0%	3.7%	2.8%	
Total (n)	7	147	465				4	81	247	
Mean	3.57	3.41	3.38				3.50	3.25	3.28	
Standard deviation	0.53	0.93	0.91				0.58	0.93	0.88	
Significance	-						-			
Effect size	-	0.17	0.21				-	0.27	0.25	
Leadership ability										
Highest 10%	12.5%	20.1%	15.5%				20.0%	18.1%	14.6%	
Above average	50.0%	24.8%	24.0%				60.0%	20.5%	23.1%	
Average	25.0%	39.6%	45.5%				20.0%	39.8%	43.3%	
Below average	12.5%	14.1%	13.9%				0.0%	19.3%	17.0%	Social
Lowest 10%	0.0%	1.3%	1.1%				0.0%	2.4%	2.0%	Self-concept
Total (n)	8	149	466				5	83	247	
Mean	3.63	3.48	3.39				4.00	3.33	3.31	
Standard deviation	0.92	1.01	0.94				0.71	1.06	0.99	
Significance	-						-			
Effect size	-	0.15	0.26				-	0.63	0.70	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	12.5%	8.1%	7.1%				20.0%	8.5%	5.2%	
Above average	12.5%	18.2%	23.3%				0.0%	11.0%	15.7%	
Average	25.0%	41.2%	36.5%				40.0%	41.5%	36.9%	Academic
Below average	25.0%	26.4%	26.3%				20.0%	31.7%	32.5%	Self-concept
Lowest 10%	25.0%	6.1%	6.8%				20.0%	7.3%	9.6%	
Total (n)	8	148	468				5	82	249	
Mean	2.63	2.96	2.97				2.80	2.82	2.74	
Standard deviation	1.41	1.01	1.03				1.48	1.02	1.01	
Significance	-						-			
Effect size	-	-0.33	-0.33				-	-0.02	0.06	
Physical health										
Highest 10%	0.0%	10.7%	12.8%				0.0%	9.6%	10.8%	
Above average	37.5%	28.2%	29.1%				60.0%	21.7%	24.1%	
Average	37.5%	45.6%	45.1%				20.0%	48.2%	49.8%	
Below average	25.0%	12.8%	11.5%				20.0%	15.7%	12.9%	
Lowest 10%	0.0%	2.7%	1.5%				0.0%	4.8%	2.4%	
Total (n)	8	149	468				5	83	249	
Mean	3.13	3.32	3.40				3.40	3.16	3.28	
Standard deviation	0.83	0.92	0.90				0.89	0.97	0.91	
Significance	-						-			
Effect size	-	-0.21	-0.30				-	0.25	0.13	
Popularity										
Highest 10%	12.5%	6.7%	5.8%				0.0%	4.8%	4.0%	
Above average	25.0%	24.2%	21.6%				20.0%	18.1%	16.5%	
Average	50.0%	55.7%	56.8%				60.0%	57.8%	61.4%	
Below average	12.5%	8.7%	11.1%				20.0%	12.0%	11.6%	Social
Lowest 10%	0.0%	4.7%	4.7%				0.0%	7.2%	6.4%	Self-concept
Total (n)	8	149	468				5	83	249	
Mean	3.38	3.19	3.13				3.00	3.01	3.00	
Standard deviation	0.92	0.87	0.86				0.71	0.89	0.84	
Significance	-						-			
Effect size	-	0.22	0.29				-	-0.01	0.00	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	25.0%	11.4%	7.3%				20.0%	10.8%	6.0%	
Above average	12.5%	16.1%	17.1%				20.0%	13.3%	16.1%	
Average	37.5%	40.9%	40.0%				40.0%	38.6%	38.7%	Social
Below average	25.0%	22.1%	26.1%				20.0%	22.9%	27.0%	Self-concept
Lowest 10%	0.0%	9.4%	9.4%				0.0%	14.5%	12.1%	
Total (n)	8	149	467				5	83	248	
Mean	3.38	2.98	2.87				3.40	2.83	2.77	
Standard deviation	1.19	1.11	1.04				1.14	1.17	1.05	
Significance	-						-			
Effect size	-	0.36	0.49				-	0.49	0.60	
Self-confidence (intellectual)										
Highest 10%	50.0%	19.6%	15.2%				60.0%	14.5%	11.2%	
Above average	25.0%	27.0%	28.5%				20.0%	20.5%	24.1%	
Average	25.0%	41.2%	44.8%				20.0%	47.0%	49.8%	
Below average	0.0%	11.5%	10.3%				0.0%	16.9%	12.9%	Academic
Lowest 10%	0.0%	0.7%	1.3%				0.0%	1.2%	2.0%	Self-concept
Total (n)	8	148	467				5	83	249	
Mean	4.25	3.53	3.46				4.40	3.30	3.30	
Standard deviation	0.89	0.96	0.91				0.89	0.96	0.90	
Significance	-	*	*				-	*	**	
Effect size	-	0.75	0.87				-	1.15	1.22	
Self-confidence (social)										
Highest 10%	75.0%	22.8%	14.6%				80.0%	18.1%	11.7%	
Above average	0.0%	32.9%	28.7%				0.0%	21.7%	23.4%	
Average	25.0%	28.2%	41.3%				20.0%	34.9%	45.2%	
Below average	0.0%	13.4%	12.2%				0.0%	20.5%	15.3%	
Lowest 10%	0.0%	2.7%	3.2%				0.0%	4.8%	4.4%	Social
Total (n)	8	149	467				5	83	248	Self-concept
Mean	4.50	3.60	3.39				4.60	3.28	3.23	
Standard deviation	0.93	1.06	0.98				0.89	1.13	0.99	
Significance	-	*	**				-	*	**	
Effect size	-	0.85	1.13				-	1.17	1.38	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	25.0%	17.7%	16.7%				40.0%	18.3%	16.9%	
Above average	37.5%	32.0%	33.3%				20.0%	23.2%	29.0%	
Average	37.5%	45.6%	44.0%				40.0%	53.7%	48.0%	
Below average	0.0%	3.4%	4.5%				0.0%	2.4%	4.0%	
Lowest 10%	0.0%	1.4%	1.5%				0.0%	2.4%	2.0%	
Total (n)	8	147	466				5	82	248	
Mean	3.88	3.61	3.59				4.00	3.52	3.55	
Standard deviation	0.83	0.86	0.87				1.00	0.91	0.89	
Significance	-						-			
Effect size	-	0.31	0.33				-	0.53	0.51	
Spirituality										
Highest 10%	25.0%	16.9%	11.4%				40.0%	16.9%	11.3%	
Above average	25.0%	19.6%	22.1%				0.0%	14.5%	20.2%	
Average	25.0%	43.2%	45.3%				40.0%	48.2%	47.6%	
Below average	0.0%	12.2%	13.7%				0.0%	13.3%	14.1%	
Lowest 10%	25.0%	8.1%	7.5%				20.0%	7.2%	6.9%	
Total (n)	8	148	466				5	83	248	
Mean	3.25	3.25	3.16				3.40	3.20	3.15	
Standard deviation	1.58	1.12	1.04				1.67	1.10	1.02	
Significance	-						-			
Effect size	-	0.00	0.09				-	0.18	0.25	
Understanding of others										
Highest 10%	12.5%	18.8%	21.8%				20.0%	22.9%	24.5%	
Above average	50.0%	48.3%	42.3%				60.0%	48.2%	43.0%	
Average	37.5%	28.2%	32.3%				20.0%	22.9%	28.9%	
Below average	0.0%	4.0%	2.6%				0.0%	4.8%	2.4%	
Lowest 10%	0.0%	0.7%	1.1%				0.0%	1.2%	1.2%	
Total (n)	8	149	468				5	83	249	
Mean	3.75	3.81	3.81				4.00	3.87	3.87	
Standard deviation	0.71	0.81	0.84				0.71	0.87	0.85	
Significance	-						-			
Effect size	-	-0.07	-0.07				-	0.15	0.15	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	0.0%	10.1%	8.5%				0.0%	10.8%	9.2%	
Above average	12.5%	24.3%	23.7%				20.0%	28.9%	26.0%	
Average	50.0%	49.3%	51.5%				60.0%	45.8%	50.8%	
Below average	37.5%	12.8%	13.5%				20.0%	12.0%	11.6%	
Lowest 10%	0.0%	3.4%	2.8%				0.0%	2.4%	2.4%	
Total (n)	8	148	468				5	83	250	
Mean	2.75	3.25	3.22				3.00	3.34	3.28	
Standard deviation	0.71	0.92	0.88				0.71	0.91	0.87	
Significance	-						-			
Effect size	-	-0.54	-0.53				-	-0.37	-0.32	
Ability to see the world from someone else's perspective										
Highest 10%	12.5%	17.6%	19.2%				20.0%	19.5%	22.0%	
Above average	87.5%	55.4%	43.4%				80.0%	54.9%	43.6%	
Average	0.0%	25.7%	34.4%				0.0%	24.4%	30.8%	
Below average	0.0%	1.4%	2.6%				0.0%	1.2%	3.2%	Pluralistic Orientation
Lowest 10%	0.0%	0.0%	0.4%				0.0%	0.0%	0.4%	
Total (n)	8	148	468				5	82	250	
Mean	4.13	3.89	3.78				4.20	3.93	3.84	
Standard deviation	0.35	0.69	0.80				0.45	0.70	0.82	
Significance	-						-			
Effect size	-	0.35	0.44				-	0.39	0.44	
Tolerance of others with different beliefs										
Highest 10%	12.5%	21.6%	22.7%				20.0%	20.7%	25.3%	
Above average	37.5%	43.2%	39.6%				40.0%	51.2%	39.4%	
Average	37.5%	31.1%	35.1%				40.0%	23.2%	32.9%	
Below average	0.0%	3.4%	1.9%				0.0%	4.9%	2.0%	Pluralistic Orientation
Lowest 10%	12.5%	0.7%	0.6%				0.0%	0.0%	0.4%	
Total (n)	8	148	467				5	82	249	
Mean	3.38	3.82	3.82				3.80	3.88	3.87	
Standard deviation	1.19	0.83	0.83				0.84	0.79	0.83	
Significance	-						-			
Effect size	-	-0.53	-0.53				-	-0.10	-0.08	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										
Highest 10%	12.5%	18.9%	17.9%				20.0%	18.3%	19.8%	
Above average	50.0%	41.9%	38.0%				40.0%	42.7%	34.7%	
Average	25.0%	34.5%	38.9%				20.0%	32.9%	38.3%	Pluralistic
Below average	12.5%	4.1%	4.1%				20.0%	4.9%	5.6%	Orientation
Lowest 10%	0.0%	0.7%	1.1%				0.0%	1.2%	1.6%	
Total (n)	8	148	463				5	82	248	
Mean	3.63	3.74	3.68				3.60	3.72	3.65	
Standard deviation	0.92	0.83	0.85				1.14	0.86	0.91	
Significance	-						-			
Effect size	-	-0.13	-0.06				-	-0.14	-0.05	
Ability to discuss and negotiate controversial issues										
Highest 10%	12.5%	18.2%	17.3%				20.0%	17.1%	17.3%	
Above average	37.5%	38.5%	36.0%				40.0%	39.0%	34.1%	
Average	37.5%	37.8%	40.0%				20.0%	37.8%	40.2%	
Below average	12.5%	4.7%	5.8%				20.0%	6.1%	7.6%	Pluralistic
Lowest 10%	0.0%	0.7%	0.9%				0.0%	0.0%	0.8%	Orientation
Total (n)	8	148	467				5	82	249	
Mean	3.50	3.69	3.63				3.60	3.67	3.59	
Standard deviation	0.93	0.85	0.86				1.14	0.83	0.89	
Significance	-						-			
Effect size	-	-0.22	-0.15				-	-0.08	0.01	
Ability to work cooperatively with diverse people										
Highest 10%	12.5%	28.4%	28.8%				20.0%	28.0%	30.1%	
Above average	62.5%	48.6%	41.9%				40.0%	50.0%	41.8%	
Average	25.0%	22.3%	27.5%				40.0%	22.0%	25.3%	
Below average	0.0%	0.7%	1.3%				0.0%	0.0%	2.0%	
Lowest 10%	0.0%	0.0%	0.4%				0.0%	0.0%	0.8%	Pluralistic
Total (n)	8	148	465				5	82	249	Orientation
Mean	3.88	4.05	3.97				3.80	4.06	3.98	
Standard deviation	0.64	0.73	0.81				0.84	0.71	0.84	
Significance	-						-			
Effect size	-	-0.23	-0.11				-	-0.37	-0.21	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	0.0%	12.5%	18.6%				0.0%	15.0%	19.5%	
Some high school	0.0%	8.3%	12.2%				0.0%	10.0%	14.5%	
High school graduate	62.5%	31.3%	24.8%				60.0%	32.5%	22.4%	
Postsecondary school other than college	0.0%	4.2%	4.4%				0.0%	5.0%	5.4%	
Some college	12.5%	17.4%	14.8%				20.0%	17.5%	13.7%	
College degree	0.0%	19.4%	17.0%				0.0%	15.0%	17.0%	
Some graduate school	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Graduate degree	25.0%	6.9%	8.0%				20.0%	5.0%	7.5%	
Total (n)	8	144	452				5	80	241	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	0.0%	9.0%	16.8%				0.0%	8.8%	15.5%	
Some high school	0.0%	5.5%	9.8%				0.0%	8.8%	12.2%	
High school graduate	37.5%	24.8%	23.8%				20.0%	22.5%	20.8%	
Postsecondary school other than college	0.0%	5.5%	3.1%				0.0%	5.0%	3.3%	
Some college	25.0%	20.0%	16.6%				40.0%	25.0%	20.4%	
College degree	12.5%	25.5%	19.9%				20.0%	21.3%	15.9%	
Some graduate school	0.0%	2.8%	2.0%				0.0%	5.0%	3.3%	
Graduate degree	25.0%	6.9%	8.1%				20.0%	3.8%	8.6%	
Total (n)	8	145	458				5	80	245	
First generation in college										
Yes	37.5%	39.5%	46.7%				20.0%	43.2%	45.7%	
No	62.5%	60.5%	53.3%				80.0%	56.8%	54.3%	
Total (n)	8	147	465				5	81	247	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										
Frequently	25.0%	38.1%	36.9%				20.0%	40.7%	40.2%	Habits of Mind
Occasionally	75.0%	51.0%	53.6%				80.0%	49.4%	52.2%	
Not at all	0.0%	10.9%	9.4%				0.0%	9.9%	7.6%	
Total (n)	8	147	466				5	81	249	
Mean	2.25	2.27	2.27				2.20	2.31	2.33	
Standard deviation	0.46	0.65	0.62				0.45	0.65	0.61	
Significance	-						-			
Effect size	-	-0.03	-0.03				-	-0.17	-0.21	
Support your opinions with a logical argument										
Frequently	37.5%	38.8%	35.8%				40.0%	39.0%	36.4%	Habits of Mind
Occasionally	62.5%	49.0%	53.5%				60.0%	50.0%	53.2%	
Not at all	0.0%	12.2%	10.7%				0.0%	11.0%	10.4%	
Total (n)	8	147	467				5	82	250	
Mean	2.38	2.27	2.25				2.40	2.28	2.26	
Standard deviation	0.52	0.67	0.63				0.55	0.65	0.63	
Significance	-						-			
Effect size	-	0.16	0.21				-	0.18	0.22	
Seek solutions to problems and explain them to others										
Frequently	37.5%	44.5%	40.7%				40.0%	43.8%	42.5%	Habits of Mind
Occasionally	62.5%	50.0%	52.6%				60.0%	51.3%	51.8%	
Not at all	0.0%	5.5%	6.7%				0.0%	5.0%	5.7%	
Total (n)	8	146	464				5	80	247	
Mean	2.38	2.39	2.34				2.40	2.39	2.37	
Standard deviation	0.52	0.59	0.60				0.55	0.58	0.59	
Significance	-						-			
Effect size	-	-0.02	0.07				-	0.02	0.05	
Revise your papers to improve your writing										
Frequently	37.5%	39.5%	40.5%				20.0%	43.2%	44.5%	Habits of Mind
Occasionally	37.5%	46.3%	47.4%				40.0%	44.4%	45.3%	
Not at all	25.0%	14.3%	12.1%				40.0%	12.3%	10.1%	
Total (n)	8	147	464				5	81	247	
Mean	2.13	2.25	2.28				1.80	2.31	2.34	
Standard deviation	0.83	0.69	0.67				0.84	0.68	0.66	
Significance	-						-			
Effect size	-	-0.17	-0.22				-	-0.75	-0.82	

Note: Significance * p<.05, ** p<.01, *** p<.001   1B

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	25.0%	31.3%	33.1%				0.0%	28.4%	31.9%	Habits of Mind
Occasionally	50.0%	59.0%	59.3%				60.0%	64.2%	61.3%	
Not at all	25.0%	9.7%	7.6%				40.0%	7.4%	6.9%	
Total (n)	8	144	462				5	81	248	
Mean	2.00	2.22	2.26				1.60	2.21	2.25	
Standard deviation	0.76	0.60	0.59				0.55	0.56	0.57	
Significance	-						-	*	*	
Effect size	-	-0.37	-0.44				-	-1.09	-1.14	
Take a risk because you feel you have more to gain										
Frequently	37.5%	44.2%	40.0%				40.0%	42.7%	41.0%	Habits of Mind
Occasionally	62.5%	49.7%	50.8%				60.0%	50.0%	50.2%	
Not at all	0.0%	6.1%	9.2%				0.0%	7.3%	8.8%	
Total (n)	8	147	465				5	82	249	
Mean	2.38	2.38	2.31				2.40	2.35	2.32	
Standard deviation	0.52	0.60	0.63				0.55	0.62	0.63	
Significance	-						-			
Effect size	-	0.00	0.11				-	0.08	0.13	
Seek alternative solutions to a problem										
Frequently	25.0%	47.6%	41.7%				20.0%	43.9%	43.1%	Habits of Mind
Occasionally	62.5%	47.6%	54.0%				60.0%	51.2%	52.8%	
Not at all	12.5%	4.8%	4.3%				20.0%	4.9%	4.0%	
Total (n)	8	147	465				5	82	248	
Mean	2.13	2.43	2.37				2.00	2.39	2.39	
Standard deviation	0.64	0.59	0.57				0.71	0.58	0.57	
Significance	-						-			
Effect size	-	-0.51	-0.42				-	-0.67	-0.68	
Look up scientific research articles and resources										
Frequently	0.0%	24.5%	20.3%				0.0%	24.4%	21.0%	Habits of Mind
Occasionally	62.5%	47.6%	52.2%				60.0%	46.3%	50.0%	
Not at all	37.5%	27.9%	27.6%				40.0%	29.3%	29.0%	
Total (n)	8	147	464				5	82	248	
Mean	1.63	1.97	1.93				1.60	1.95	1.92	
Standard deviation	0.52	0.73	0.69				0.55	0.74	0.70	
Significance	-						-			
Effect size	-	-0.47	-0.43				-	-0.47	-0.46	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										
Frequently	12.5%	33.6%	31.6%				0.0%	30.9%	32.1%	Habits of Mind
Occasionally	75.0%	47.9%	45.4%				80.0%	45.7%	43.8%	
Not at all	12.5%	18.5%	23.0%				20.0%	23.5%	24.1%	
Total (n)	8	146	465				5	81	249	
Mean	2.00	2.15	2.09				1.80	2.07	2.08	
Standard deviation	0.53	0.71	0.73				0.45	0.74	0.75	
Significance	-						-			
Effect size	-	-0.21	-0.12				-	-0.36	-0.37	
Accept mistakes as part of the learning process										
Frequently	37.5%	57.8%	56.9%				40.0%	61.0%	60.6%	Habits of Mind
Occasionally	50.0%	38.8%	40.6%				40.0%	36.6%	38.2%	
Not at all	12.5%	3.4%	2.6%				20.0%	2.4%	1.2%	
Total (n)	8	147	466				5	82	249	
Mean	2.25	2.54	2.54				2.20	2.59	2.59	
Standard deviation	0.71	0.56	0.55				0.84	0.54	0.52	
Significance	-						-			
Effect size	-	-0.52	-0.53				-	-0.72	-0.75	
Seek feedback on your academic work										
Frequently	25.0%	46.3%	44.4%				40.0%	48.8%	48.4%	Habits of Mind
Occasionally	62.5%	42.9%	44.6%				40.0%	42.7%	42.3%	
Not at all	12.5%	10.9%	11.0%				20.0%	8.5%	9.3%	
Total (n)	8	147	464				5	82	248	
Mean	2.13	2.35	2.33				2.20	2.40	2.39	
Standard deviation	0.64	0.67	0.67				0.84	0.65	0.65	
Significance	-						-			
Effect size	-	-0.33	-0.30				-	-0.31	-0.29	
Take notes during class										
Frequently	50.0%	65.8%	62.9%				40.0%	71.6%	71.0%	
Occasionally	50.0%	27.4%	30.2%				60.0%	23.5%	25.0%	
Not at all	0.0%	6.8%	6.9%				0.0%	4.9%	4.0%	
Total (n)	8	146	463				5	81	248	
Mean	2.50	2.59	2.56				2.40	2.67	2.67	
Standard deviation	0.53	0.62	0.62				0.55	0.57	0.55	
Significance	-						-			
Effect size	-	-0.15	-0.10				-	-0.47	-0.49	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	37.5%	47.3%	49.4%				20.0%	44.4%	53.2%	
Occasionally	62.5%	43.8%	43.5%				80.0%	50.6%	43.1%	
Not at all	0.0%	8.9%	7.1%				0.0%	4.9%	3.6%	
Total (n)	8	146	464				5	81	248	
Mean	2.38	2.38	2.42				2.20	2.40	2.50	
Standard deviation	0.52	0.65	0.62				0.45	0.58	0.57	
Significance	-						-			
Effect size	-	0.00	-0.06				-	-0.34	-0.53	
Integrate skills and knowledge from different sources and experiences										
Frequently	25.0%	47.3%	42.2%				20.0%	48.8%	43.4%	
Occasionally	62.5%	47.9%	54.3%				60.0%	46.3%	53.4%	
Not at all	12.5%	4.8%	3.4%				20.0%	4.9%	3.2%	
Total (n)	8	146	464				5	82	249	
Mean	2.13	2.42	2.39				2.00	2.44	2.40	
Standard deviation	0.64	0.59	0.55				0.71	0.59	0.55	
Significance	-						-			
Effect size	-	-0.49	-0.47				-	-0.75	-0.73	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	12.5%	9.9%	6.6%				0.0%	8.2%	7.0%	
Business	0.0%	8.4%	9.5%				0.0%	6.8%	7.0%	
Business (clerical)	0.0%	1.5%	0.5%				0.0%	1.4%	0.5%	
Clergy	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
College teacher	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Doctor (MD or DDS)	0.0%	3.1%	2.2%				0.0%	4.1%	2.3%	
Education (secondary)	0.0%	4.6%	3.4%				0.0%	2.7%	2.8%	
Education (elementary)	0.0%	6.1%	2.7%				0.0%	9.6%	4.2%	
Engineer	0.0%	3.1%	6.4%				0.0%	1.4%	2.3%	
Farmer or forester	0.0%	0.8%	0.5%				0.0%	0.0%	0.5%	
Health professional	12.5%	10.7%	10.5%				20.0%	15.1%	13.5%	
Homemaker (full-time)	0.0%	0.0%	0.2%				0.0%	0.0%	0.5%	
Lawyer	0.0%	1.5%	2.0%				0.0%	1.4%	1.9%	
Military (career)	0.0%	0.8%	0.5%				0.0%	0.0%	0.0%	
Nurse	12.5%	9.9%	8.6%				20.0%	15.1%	13.5%	
Research scientist	0.0%	0.0%	1.2%				0.0%	0.0%	0.5%	
Social/welfare/recreation worker	0.0%	0.8%	1.5%				0.0%	1.4%	2.8%	
Skilled worker	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Semi-skilled worker	0.0%	0.0%	0.5%				0.0%	0.0%	0.5%	
Unskilled worker	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Unemployed	0.0%	0.0%	2.9%				0.0%	0.0%	4.2%	
Other	37.5%	20.6%	19.8%				60.0%	17.8%	15.8%	
Undecided	25.0%	18.3%	20.5%				0.0%	15.1%	20.5%	
Total (n)	8	131	409				5	73	215	

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	0.0%	2.4%	1.5%				0.0%	4.3%	2.4%	
Business	33.3%	16.5%	14.5%				33.3%	11.6%	10.8%	
Business (clerical)	0.0%	1.6%	2.2%				0.0%	2.9%	1.4%	
Clergy	0.0%	0.8%	0.2%				0.0%	0.0%	0.0%	
College teacher	0.0%	0.0%	0.5%				0.0%	0.0%	0.0%	
Doctor (MD or DDS)	16.7%	0.8%	0.7%				0.0%	0.0%	0.5%	
Education (secondary)	0.0%	3.9%	2.0%				0.0%	2.9%	2.4%	
Education (elementary)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Engineer	0.0%	8.7%	7.0%				0.0%	8.7%	6.6%	
Farmer or forester	0.0%	1.6%	1.2%				0.0%	2.9%	2.4%	
Health professional	0.0%	0.8%	1.0%				0.0%	0.0%	0.9%	
Homemaker (full-time)	0.0%	0.0%	0.5%				0.0%	0.0%	0.5%	
Lawyer	0.0%	0.8%	0.5%				0.0%	1.4%	0.9%	
Military (career)	0.0%	1.6%	1.0%				0.0%	1.4%	1.4%	
Nurse	0.0%	1.6%	1.5%				0.0%	1.4%	1.9%	
Research scientist	0.0%	0.0%	0.2%				0.0%	0.0%	0.5%	
Social/welfare/recreation worker	0.0%	0.0%	0.5%				0.0%	0.0%	0.5%	
Skilled worker	0.0%	8.7%	6.2%				0.0%	5.8%	4.2%	
Semi-skilled worker	0.0%	1.6%	4.0%				0.0%	1.4%	2.4%	
Unskilled worker	33.3%	7.9%	7.0%				66.7%	8.7%	7.5%	
Unemployed	16.7%	11.0%	9.5%				0.0%	14.5%	11.3%	
Other	0.0%	29.9%	38.2%				0.0%	31.9%	41.5%	
Total (n)	6	127	401				3	69	212	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Business	14.3%	16.2%	11.8%				25.0%	11.0%	8.5%	
Business (clerical)	0.0%	6.9%	5.0%				0.0%	9.6%	5.8%	
Clergy	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
College teacher	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Doctor (MD or DDS)	0.0%	2.3%	1.9%				0.0%	1.4%	1.8%	
Education (secondary)	0.0%	2.3%	1.7%				0.0%	2.7%	1.8%	
Education (elementary)	28.6%	3.1%	5.5%				50.0%	5.5%	6.3%	
Engineer	0.0%	2.3%	1.4%				0.0%	2.7%	1.8%	
Farmer or forester	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Health professional	0.0%	0.8%	1.0%				0.0%	1.4%	0.9%	
Homemaker (full-time)	0.0%	6.2%	6.0%				0.0%	8.2%	8.0%	
Lawyer	0.0%	0.8%	0.2%				0.0%	0.0%	0.0%	
Military (career)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Nurse	0.0%	8.5%	6.7%				0.0%	5.5%	4.5%	
Research scientist	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Social/welfare/recreation worker	14.3%	3.1%	2.2%				0.0%	0.0%	1.3%	
Skilled worker	0.0%	2.3%	1.9%				0.0%	1.4%	1.3%	
Semi-skilled worker	0.0%	3.8%	3.6%				0.0%	4.1%	3.6%	
Unskilled worker	0.0%	3.8%	5.3%				0.0%	2.7%	4.0%	
Unemployed	0.0%	8.5%	12.0%				0.0%	11.0%	12.1%	
Other	42.9%	29.2%	33.6%				25.0%	32.9%	37.9%	
Total (n)	7	130	417				4	73	224	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply										
(total may add to more than 100%)										
American Indian/Alaska Native	0.0%	6.3%	6.0%				0.0%	11.1%	9.6%	
Asian American/Asian	0.0%	9.7%	12.3%				0.0%	6.2%	10.4%	
Native Hawaiian/Pacific Islander	0.0%	0.7%	3.2%				0.0%	0.0%	2.8%	
African American/Black	25.0%	9.0%	10.6%				20.0%	9.9%	12.0%	
Mexican American/Chicano	0.0%	9.0%	19.2%				0.0%	8.6%	20.0%	
Puerto Rican	0.0%	0.0%	1.9%				0.0%	0.0%	2.4%	
Other Latino	0.0%	4.9%	11.0%				0.0%	4.9%	11.2%	
White/Caucasian	87.5%	70.8%	46.9%				80.0%	74.1%	48.0%	
Other	0.0%	4.2%	4.3%				0.0%	2.5%	4.8%	
Total (n)	8	144	463				5	81	250	
Race/Ethnicity Group										
(with multiple race category)										
American Indian	0.0%	0.0%	1.1%				0.0%	0.0%	1.2%	
Asian	0.0%	9.7%	12.7%				0.0%	4.9%	10.0%	
Black	12.5%	6.3%	8.6%				20.0%	7.4%	9.2%	
Hispanic	0.0%	9.0%	25.9%				0.0%	9.9%	25.6%	
White	75.0%	62.5%	39.1%				80.0%	64.2%	38.4%	
Other	0.0%	1.4%	2.2%				0.0%	1.2%	2.0%	
Two or more races/ethnicities	12.5%	11.1%	10.4%				0.0%	12.3%	13.6%	
Total (n)	8	144	463				5	81	250	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	25.0%	20.8%	18.9%				20.0%	25.9%	23.6%	
Agree somewhat	25.0%	31.9%	34.6%				20.0%	32.1%	30.9%	
Disagree somewhat	25.0%	24.3%	24.3%				20.0%	17.3%	21.5%	
Disagree strongly	25.0%	22.9%	22.2%				40.0%	24.7%	24.0%	
Total (n)	8	144	460				5	81	246	
Mean	2.50	2.51	2.50				2.20	2.59	2.54	
Standard deviation	1.20	1.06	1.04				1.30	1.13	1.10	
Significance	-						-			
Effect size	-	-0.01	0.00				-	-0.35	-0.31	
Marijuana should be legalized										
Agree strongly	25.0%	18.8%	15.0%				40.0%	16.0%	12.1%	
Agree somewhat	37.5%	34.7%	29.8%				40.0%	35.8%	27.5%	
Disagree somewhat	12.5%	18.1%	28.9%				0.0%	17.3%	29.6%	
Disagree strongly	25.0%	28.5%	26.3%				20.0%	30.9%	30.8%	
Total (n)	8	144	460				5	81	247	
Mean	2.63	2.44	2.33				3.00	2.37	2.21	
Standard deviation	1.19	1.09	1.03				1.22	1.09	1.01	
Significance	-						-			
Effect size	-	0.17	0.29				-	0.58	0.78	
Racial discrimination is no longer a major problem in America										
Agree strongly	12.5%	2.8%	4.8%				0.0%	2.5%	4.5%	
Agree somewhat	12.5%	24.3%	21.0%				20.0%	19.8%	21.5%	
Disagree somewhat	25.0%	45.1%	45.5%				20.0%	51.9%	46.6%	
Disagree strongly	50.0%	27.8%	28.8%				60.0%	25.9%	27.5%	
Total (n)	8	144	462				5	81	247	
Mean	1.88	2.02	2.02				1.60	1.99	2.03	
Standard deviation	1.13	0.80	0.83				0.89	0.75	0.82	
Significance	-						-			
Effect size	-	-0.18	-0.17				-	-0.52	-0.52	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Same-sex couples should have the right to legal marital status										
Agree strongly	62.5%	40.8%	40.1%				60.0%	46.9%	49.0%	
Agree somewhat	25.0%	25.4%	29.8%				20.0%	24.7%	28.7%	
Disagree somewhat	12.5%	15.5%	15.5%				20.0%	12.3%	12.1%	
Disagree strongly	0.0%	18.3%	14.6%				0.0%	16.0%	10.1%	
Total (n)	8	142	459				5	81	247	
Mean	3.50	2.89	2.95				3.40	3.02	3.17	
Standard deviation	0.76	1.14	1.07				0.89	1.12	1.00	
Significance	-						-			
Effect size	-	0.54	0.51				-	0.34	0.23	
Federal military spending should be increased										
Agree strongly	0.0%	6.4%	5.6%				0.0%	7.5%	7.5%	
Agree somewhat	42.9%	29.1%	26.5%				50.0%	26.3%	28.3%	
Disagree somewhat	57.1%	43.3%	44.5%				50.0%	51.3%	45.0%	
Disagree strongly	0.0%	21.3%	23.4%				0.0%	15.0%	19.2%	
Total (n)	7	141	449				4	80	240	
Mean	2.43	2.21	2.14				2.50	2.26	2.24	
Standard deviation	0.53	0.85	0.84				0.58	0.81	0.85	
Significance	-						-			
Effect size	-	0.26	0.35				-	0.30	0.31	
Undocumented immigrants should be denied access to public education										
Agree strongly	12.5%	12.9%	13.2%				0.0%	10.3%	10.4%	
Agree somewhat	50.0%	25.0%	21.4%				40.0%	21.8%	19.5%	
Disagree somewhat	37.5%	40.0%	34.7%				60.0%	41.0%	36.5%	
Disagree strongly	0.0%	22.1%	30.7%				0.0%	26.9%	33.6%	
Total (n)	8	140	453				5	78	241	
Mean	2.75	2.29	2.17				2.40	2.15	2.07	
Standard deviation	0.71	0.95	1.01				0.55	0.94	0.97	
Significance	-						-			
Effect size	-	0.48	0.57				-	0.27	0.34	

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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	37.5%	14.9%	11.3%				20.0%	9.9%	9.9%	
Agree somewhat	25.0%	40.4%	45.0%				20.0%	38.3%	46.3%	
Disagree somewhat	37.5%	31.9%	34.1%				60.0%	42.0%	35.5%	
Disagree strongly	0.0%	12.8%	9.5%				0.0%	9.9%	8.3%	
Total (n)	8	141	451				5	81	242	
Mean	3.00	2.57	2.58				2.60	2.48	2.58	
Standard deviation	0.93	0.90	0.81				0.89	0.81	0.78	
Significance	-						-			
Effect size	-	0.48	0.52				-	0.15	0.03	
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	25.0%	21.1%	26.3%				40.0%	21.0%	30.0%	
Agree somewhat	25.0%	45.1%	45.7%				20.0%	45.7%	48.3%	
Disagree somewhat	50.0%	22.5%	18.5%				40.0%	22.2%	15.0%	
Disagree strongly	0.0%	11.3%	9.6%				0.0%	11.1%	6.7%	
Total (n)	8	142	449				5	81	240	
Mean	2.75	2.76	2.89				3.00	2.77	3.02	
Standard deviation	0.89	0.91	0.91				1.00	0.91	0.85	
Significance	-						-			
Effect size	-	-0.01	-0.15				-	0.25	-0.02	
Addressing global warming should be a federal priority										
Agree strongly	25.0%	13.4%	18.9%				40.0%	16.0%	22.6%	
Agree somewhat	37.5%	50.0%	47.3%				20.0%	45.7%	49.4%	
Disagree somewhat	37.5%	26.8%	25.1%				40.0%	30.9%	23.9%	
Disagree strongly	0.0%	9.9%	8.7%				0.0%	7.4%	4.1%	
Total (n)	8	142	450				5	81	243	
Mean	2.88	2.67	2.76				3.00	2.70	2.91	
Standard deviation	0.83	0.83	0.86				1.00	0.83	0.79	
Significance	-						-			
Effect size	-	0.25	0.14				-	0.36	0.11	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	12.5%	21.8%	24.0%				20.0%	19.8%	24.6%	
Agree somewhat	75.0%	52.1%	50.9%				60.0%	55.6%	51.6%	
Disagree somewhat	12.5%	21.8%	22.0%				20.0%	21.0%	20.5%	
Disagree strongly	0.0%	4.2%	3.1%				0.0%	3.7%	3.3%	
Total (n)	8	142	454				5	81	244	
Mean	3.00	2.92	2.96				3.00	2.91	2.98	
Standard deviation	0.53	0.78	0.76				0.71	0.74	0.76	
Significance	-						-			
Effect size	-	0.10	0.05				-	0.12	0.03	
How would you characterize your political views?										
Far left	0.0%	2.2%	3.5%				0.0%	1.3%	3.6%	
Liberal	28.6%	16.7%	20.7%				25.0%	16.5%	18.8%	
Middle-of-the-road	57.1%	61.6%	60.0%				50.0%	62.0%	62.5%	
Conservative	14.3%	18.1%	14.1%				25.0%	17.7%	12.5%	
Far right	0.0%	1.4%	1.6%				0.0%	2.5%	2.7%	
Total (n)	7	138	425				4	79	224	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	71.4%	87.1%	89.2%				75.0%	83.3%	88.5%	
Somewhat important	28.6%	11.4%	9.9%				25.0%	14.1%	10.2%	
Not important	0.0%	1.4%	0.9%				0.0%	2.6%	1.3%	
Total (n)	7	140	444				4	78	235	
Mean	2.71	2.86	2.88				2.75	2.81	2.87	
Standard deviation	0.49	0.39	0.35				0.50	0.46	0.37	
Significance	-						-			
Effect size	-	-0.38	-0.49				-	-0.13	-0.32	
To gain a general education and appreciation of ideas										
Very important	71.4%	77.4%	74.5%				75.0%	73.3%	75.0%	
Somewhat important	28.6%	21.2%	24.3%				25.0%	25.3%	24.6%	
Not important	0.0%	1.5%	1.1%				0.0%	1.3%	0.4%	
Total (n)	7	137	440				4	75	232	
Mean	2.71	2.76	2.73				2.75	2.72	2.75	
Standard deviation	0.49	0.46	0.47				0.50	0.48	0.45	
Significance	-						-			
Effect size	-	-0.11	-0.04				-	0.06	0.00	
To make me a more cultured person										
Very important	28.6%	47.8%	42.0%				25.0%	48.7%	46.8%	
Somewhat important	57.1%	39.1%	45.9%				50.0%	42.1%	42.5%	
Not important	14.3%	13.0%	12.1%				25.0%	9.2%	10.7%	
Total (n)	7	138	438				4	76	233	
Mean	2.14	2.35	2.30				2.00	2.39	2.36	
Standard deviation	0.69	0.70	0.67				0.82	0.65	0.67	
Significance	-						-			
Effect size	-	-0.30	-0.24				-	-0.60	-0.54	
To be able to make more money										
Very important	85.7%	75.9%	80.0%				75.0%	74.7%	79.7%	
Somewhat important	14.3%	20.4%	17.3%				25.0%	22.7%	18.6%	
Not important	0.0%	3.6%	2.7%				0.0%	2.7%	1.7%	
Total (n)	7	137	439				4	75	231	
Mean	2.86	2.72	2.77				2.75	2.72	2.78	
Standard deviation	0.38	0.52	0.48				0.50	0.51	0.46	
Significance	-						-			
Effect size	-	0.27	0.19				-	0.06	-0.07	

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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	71.4%	90.5%	84.7%				50.0%	89.3%	85.3%	
Somewhat important	28.6%	8.8%	14.1%				50.0%	9.3%	13.9%	
Not important	0.0%	0.7%	1.1%				0.0%	1.3%	0.9%	
Total (n)	7	137	439				4	75	231	
Mean	2.71	2.90	2.84				2.50	2.88	2.84	
Standard deviation	0.49	0.33	0.40				0.58	0.37	0.39	
Significance	-						-			
Effect size	-	-0.58	-0.33				-	-1.03	-0.87	
To get training for a specific career										
Very important	57.1%	84.7%	82.2%				50.0%	82.7%	83.5%	
Somewhat important	42.9%	13.9%	16.4%				50.0%	14.7%	14.8%	
Not important	0.0%	1.5%	1.4%				0.0%	2.7%	1.7%	
Total (n)	7	137	438				4	75	230	
Mean	2.57	2.83	2.81				2.50	2.80	2.82	
Standard deviation	0.53	0.41	0.43				0.58	0.46	0.43	
Significance	-						-			
Effect size	-	-0.63	-0.56				-	-0.65	-0.74	
To prepare myself for graduate or professional school										
Very important	71.4%	67.9%	65.1%				75.0%	73.3%	72.6%	
Somewhat important	28.6%	18.2%	25.9%				25.0%	16.0%	20.4%	
Not important	0.0%	13.9%	8.9%				0.0%	10.7%	7.0%	
Total (n)	7	137	436				4	75	230	
Mean	2.71	2.54	2.56				2.75	2.63	2.66	
Standard deviation	0.49	0.73	0.65				0.50	0.67	0.61	
Significance	-						-			
Effect size	-	0.23	0.23				-	0.18	0.15	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.0%	2.9%	2.0%				0.0%	0.0%	0.4%	
Less than one hour	0.0%	15.3%	14.4%				0.0%	11.7%	11.5%	
1 to 2 hours	25.0%	28.5%	32.1%				20.0%	22.1%	31.5%	
3 to 5 hours	50.0%	31.4%	28.8%				60.0%	37.7%	31.1%	
6 to 10 hours	0.0%	11.7%	13.5%				0.0%	16.9%	13.6%	
11 to 15 hours	12.5%	6.6%	5.6%				0.0%	9.1%	8.1%	
16 to 20 hours	12.5%	2.2%	2.2%				20.0%	2.6%	3.0%	
Over 20 hours	0.0%	1.5%	1.3%				0.0%	0.0%	0.9%	
Total (n)	8	137	445				5	77	235	
Mean	4.38	3.69	3.70				4.40	3.97	3.86	
Standard deviation	1.41	1.37	1.33				1.52	1.21	1.29	
Significance	-						-			
Effect size	-	0.50	0.51				-	0.36	0.42	
Socializing with friends										
None	0.0%	0.0%	0.5%				0.0%	0.0%	0.4%	
Less than one hour	0.0%	4.4%	3.8%				0.0%	6.5%	4.7%	
1 to 2 hours	0.0%	13.9%	12.9%				0.0%	11.7%	13.2%	
3 to 5 hours	0.0%	17.5%	21.4%				0.0%	18.2%	20.1%	
6 to 10 hours	37.5%	25.5%	24.6%				60.0%	26.0%	25.2%	
11 to 15 hours	37.5%	13.9%	12.6%				40.0%	18.2%	15.8%	
16 to 20 hours	0.0%	9.5%	9.3%				0.0%	6.5%	8.1%	
Over 20 hours	25.0%	15.3%	14.9%				0.0%	13.0%	12.4%	
Total (n)	8	137	443				5	77	234	
Mean	6.13	5.20	5.15				5.40	5.09	5.07	
Standard deviation	1.25	1.73	1.72				0.55	1.70	1.68	
Significance	-						-			
Effect size	-	0.54	0.57				-	0.18	0.20	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	0.0%	16.2%	17.5%				0.0%	15.8%	15.0%	
Less than one hour	0.0%	40.4%	41.7%				0.0%	36.8%	40.6%	
1 to 2 hours	62.5%	20.6%	21.5%				60.0%	23.7%	23.5%	
3 to 5 hours	25.0%	15.4%	12.0%				40.0%	18.4%	14.5%	
6 to 10 hours	12.5%	7.4%	5.0%				0.0%	5.3%	3.0%	
11 to 15 hours	0.0%	0.0%	1.4%				0.0%	0.0%	2.6%	
16 to 20 hours	0.0%	0.0%	0.5%				0.0%	0.0%	0.4%	
Over 20 hours	0.0%	0.0%	0.5%				0.0%	0.0%	0.4%	
Total (n)	8	136	441				5	76	234	
Mean	3.50	2.57	2.54				3.40	2.61	2.62	
Standard deviation	0.76	1.15	1.24				0.55	1.12	1.24	
Significance	-	*	*				-			
Effect size	-	0.81	0.77				-	0.71	0.63	
Exercise or sports										
None	0.0%	11.7%	9.9%				0.0%	13.0%	12.3%	
Less than one hour	12.5%	15.3%	12.8%				0.0%	18.2%	17.4%	
1 to 2 hours	12.5%	18.2%	20.7%				20.0%	19.5%	20.4%	
3 to 5 hours	25.0%	16.8%	19.8%				20.0%	16.9%	19.6%	
6 to 10 hours	12.5%	12.4%	13.7%				20.0%	6.5%	8.9%	
11 to 15 hours	25.0%	10.9%	8.1%				20.0%	10.4%	7.2%	
16 to 20 hours	0.0%	5.8%	5.2%				0.0%	6.5%	5.1%	
Over 20 hours	12.5%	8.8%	9.7%				20.0%	9.1%	8.9%	
Total (n)	8	137	444				5	77	235	
Mean	4.75	4.03	4.08				5.20	3.88	3.82	
Standard deviation	1.91	2.09	2.02				1.92	2.16	2.07	
Significance	-						-			
Effect size	-	0.34	0.33				-	0.61	0.67	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	0.0%	36.8%	33.3%				0.0%	40.3%	38.5%	
Less than one hour	12.5%	16.9%	14.9%				20.0%	14.3%	13.7%	
1 to 2 hours	0.0%	13.2%	16.5%				0.0%	14.3%	15.4%	
3 to 5 hours	12.5%	12.5%	15.6%				20.0%	11.7%	13.2%	
6 to 10 hours	50.0%	11.0%	11.8%				40.0%	13.0%	12.8%	
11 to 15 hours	12.5%	3.7%	3.2%				20.0%	3.9%	2.1%	
16 to 20 hours	0.0%	2.9%	2.5%				0.0%	2.6%	2.6%	
Over 20 hours	12.5%	2.9%	2.3%				0.0%	0.0%	1.7%	
Total (n)	8	136	442				5	77	234	
Mean	5.00	2.82	2.88				4.40	2.65	2.74	
Standard deviation	1.69	1.93	1.83				1.52	1.75	1.82	
Significance	-	**	**				-	*	*	
Effect size	-	1.13	1.16				-	1.00	0.91	
Working (for pay)										
None	50.0%	31.4%	42.7%				60.0%	32.5%	44.9%	
Less than one hour	12.5%	2.9%	1.4%				20.0%	3.9%	1.3%	
1 to 2 hours	0.0%	0.7%	3.6%				0.0%	1.3%	3.0%	
3 to 5 hours	12.5%	5.8%	7.0%				0.0%	6.5%	6.8%	
6 to 10 hours	0.0%	12.4%	12.2%				0.0%	10.4%	9.4%	
11 to 15 hours	0.0%	9.5%	8.1%				0.0%	9.1%	8.5%	
16 to 20 hours	0.0%	16.8%	10.6%				0.0%	14.3%	12.8%	
Over 20 hours	25.0%	20.4%	14.4%				20.0%	22.1%	13.2%	
Total (n)	8	137	443				5	77	234	
Mean	3.25	4.63	3.84				2.60	4.53	3.78	
Standard deviation	3.11	2.81	2.76				3.05	2.86	2.80	
Significance	-						-			
Effect size	-	-0.49	-0.21				-	-0.67	-0.42	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	37.5%	41.6%	40.8%				60.0%	39.0%	36.9%	
Less than one hour	0.0%	13.9%	15.6%				0.0%	10.4%	14.6%	
1 to 2 hours	25.0%	22.6%	20.9%				0.0%	23.4%	22.3%	
3 to 5 hours	12.5%	11.7%	11.8%				20.0%	14.3%	14.6%	
6 to 10 hours	12.5%	5.8%	5.2%				0.0%	7.8%	5.6%	
11 to 15 hours	0.0%	0.7%	2.0%				0.0%	1.3%	2.1%	
16 to 20 hours	12.5%	0.7%	1.1%				20.0%	1.3%	1.7%	
Over 20 hours	0.0%	2.9%	2.5%				0.0%	2.6%	2.1%	
Total (n)	8	137	441				5	77	233	
Mean	3.13	2.46	2.48				2.80	2.64	2.61	
Standard deviation	2.17	1.67	1.69				2.68	1.73	1.69	
Significance	-						-			
Effect size	-	0.40	0.38				-	0.09	0.11	
Student clubs/groups										
None	75.0%	41.2%	42.4%				80.0%	34.2%	35.9%	
Less than one hour	0.0%	11.0%	12.9%				0.0%	10.5%	14.1%	
1 to 2 hours	0.0%	17.6%	17.2%				0.0%	18.4%	19.2%	
3 to 5 hours	0.0%	15.4%	14.7%				0.0%	15.8%	15.0%	
6 to 10 hours	0.0%	6.6%	6.1%				0.0%	10.5%	8.1%	
11 to 15 hours	12.5%	4.4%	2.7%				20.0%	6.6%	3.4%	
16 to 20 hours	0.0%	1.5%	1.6%				0.0%	2.6%	2.6%	
Over 20 hours	12.5%	2.2%	2.3%				0.0%	1.3%	1.7%	
Total (n)	8	136	441				5	76	234	
Mean	2.50	2.65	2.55				2.00	2.95	2.74	
Standard deviation	2.83	1.81	1.76				2.24	1.85	1.77	
Significance	-						-			
Effect size	-	-0.08	-0.03				-	-0.51	-0.42	

University of Central Missouri

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	12.5%	7.3%	9.9%				20.0%	7.8%	8.9%	
Less than one hour	12.5%	18.2%	17.4%				20.0%	13.0%	17.9%	
1 to 2 hours	12.5%	25.5%	25.1%				20.0%	24.7%	23.0%	
3 to 5 hours	0.0%	19.7%	22.3%				0.0%	23.4%	24.3%	
6 to 10 hours	25.0%	16.1%	13.1%				0.0%	16.9%	11.9%	
11 to 15 hours	12.5%	8.0%	6.5%				20.0%	9.1%	8.1%	
16 to 20 hours	0.0%	2.9%	2.5%				0.0%	2.6%	1.7%	
Over 20 hours	25.0%	2.2%	3.2%				20.0%	2.6%	4.3%	
Total (n)	8	137	443				5	77	235	
Mean	4.75	3.66	3.57				4.00	3.79	3.65	
Standard deviation	2.60	1.62	1.67				2.92	1.62	1.71	
Significance	-						-			
Effect size	-	0.67	0.71				-	0.13	0.20	
Household/childcare duties										
None	25.0%	18.4%	21.9%				20.0%	11.7%	15.3%	
Less than one hour	0.0%	17.6%	16.7%				0.0%	16.9%	14.5%	
1 to 2 hours	25.0%	27.2%	26.2%				40.0%	23.4%	24.3%	
3 to 5 hours	25.0%	18.4%	17.9%				40.0%	22.1%	21.3%	
6 to 10 hours	25.0%	11.8%	8.1%				0.0%	14.3%	11.9%	
11 to 15 hours	0.0%	3.7%	4.1%				0.0%	6.5%	5.5%	
16 to 20 hours	0.0%	2.2%	1.4%				0.0%	3.9%	2.6%	
Over 20 hours	0.0%	0.7%	3.6%				0.0%	1.3%	4.7%	
Total (n)	8	136	442				5	77	235	
Mean	3.25	3.11	3.09				3.00	3.52	3.50	
Standard deviation	1.58	1.56	1.74				1.22	1.65	1.81	
Significance	-						-			
Effect size	-	0.09	0.09				-	-0.32	-0.28	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	12.5%	30.1%	31.5%				20.0%	22.1%	21.7%	
Less than one hour	25.0%	25.7%	26.1%				40.0%	24.7%	25.1%	
1 to 2 hours	12.5%	16.2%	18.6%				20.0%	19.5%	23.4%	
3 to 5 hours	12.5%	15.4%	12.5%				0.0%	18.2%	15.3%	
6 to 10 hours	25.0%	6.6%	5.7%				0.0%	6.5%	6.0%	
11 to 15 hours	12.5%	4.4%	3.2%				20.0%	7.8%	5.5%	
16 to 20 hours	0.0%	0.7%	0.9%				0.0%	0.0%	0.4%	
Over 20 hours	0.0%	0.7%	1.6%				0.0%	1.3%	2.6%	
Total (n)	8	136	441				5	77	235	
Mean	3.50	2.63	2.56				2.80	2.92	2.90	
Standard deviation	1.77	1.57	1.58				1.92	1.62	1.65	
Significance	-						-			
Effect size	-	0.55	0.59				-	-0.07	-0.06	
Playing video/computer games										
None	25.0%	34.6%	37.0%				40.0%	51.3%	57.7%	
Less than one hour	0.0%	17.6%	17.4%				0.0%	21.1%	19.7%	
1 to 2 hours	25.0%	15.4%	14.7%				40.0%	14.5%	9.8%	
3 to 5 hours	12.5%	15.4%	13.5%				20.0%	10.5%	9.0%	
6 to 10 hours	25.0%	9.6%	9.0%				0.0%	0.0%	1.3%	
11 to 15 hours	0.0%	3.7%	3.2%				0.0%	1.3%	0.9%	
16 to 20 hours	12.5%	1.5%	2.3%				0.0%	0.0%	0.9%	
Over 20 hours	0.0%	2.2%	2.9%				0.0%	1.3%	0.9%	
Total (n)	8	136	443				5	76	234	
Mean	3.63	2.76	2.73				2.40	1.97	1.87	
Standard deviation	2.07	1.78	1.86				1.34	1.34	1.34	
Significance	-						-			
Effect size	-	0.49	0.48				-	0.32	0.40	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (Myspace, Facebook, etc.)										
None	25.0%	12.5%	10.2%				0.0%	11.8%	7.7%	
Less than one hour	0.0%	12.5%	19.3%				0.0%	9.2%	18.5%	
1 to 2 hours	25.0%	19.9%	23.9%				40.0%	15.8%	23.6%	
3 to 5 hours	25.0%	26.5%	22.0%				20.0%	27.6%	21.9%	
6 to 10 hours	12.5%	15.4%	10.9%				20.0%	18.4%	12.9%	
11 to 15 hours	12.5%	8.1%	5.5%				20.0%	11.8%	6.9%	
16 to 20 hours	0.0%	2.9%	3.4%				0.0%	2.6%	3.0%	
Over 20 hours	0.0%	2.2%	4.8%				0.0%	2.6%	5.6%	
Total (n)	8	136	440				5	76	233	
Mean	3.38	3.67	3.58				4.20	3.91	3.74	
Standard deviation	1.77	1.68	1.78				1.30	1.71	1.78	
Significance	-						-			
Effect size	-	-0.17	-0.11				-	0.17	0.26	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	0.0%	18.7%	20.0%				0.0%	19.7%	23.1%	
Somewhat important	37.5%	38.8%	37.2%				20.0%	38.2%	35.9%	
Not important	62.5%	42.5%	42.9%				80.0%	42.1%	41.0%	
Total (n)	8	134	441				5	76	234	
Mean	1.38	1.76	1.77				1.20	1.78	1.82	
Standard deviation	0.52	0.75	0.76				0.45	0.76	0.78	
Significance	-						-			
Effect size	-	-0.51	-0.51				-	-0.76	-0.79	
My relatives wanted me to come here										
Very important	0.0%	9.7%	9.6%				0.0%	6.6%	10.3%	
Somewhat important	25.0%	26.9%	27.6%				20.0%	32.9%	27.9%	
Not important	75.0%	63.4%	62.9%				80.0%	60.5%	61.8%	
Total (n)	8	134	439				5	76	233	
Mean	1.25	1.46	1.47				1.20	1.46	1.48	
Standard deviation	0.46	0.67	0.66				0.45	0.62	0.68	
Significance	-						-			
Effect size	-	-0.31	-0.33				-	-0.42	-0.41	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	0.0%	8.4%	12.2%				0.0%	6.6%	12.2%	
Somewhat important	28.6%	29.0%	30.6%				20.0%	27.6%	29.6%	
Not important	71.4%	62.6%	57.1%				80.0%	65.8%	58.3%	
Total (n)	7	131	434				5	76	230	
Mean	1.29	1.46	1.55				1.20	1.41	1.54	
Standard deviation	0.49	0.65	0.70				0.45	0.61	0.70	
Significance	-						-			
Effect size	-	-0.26	-0.37				-	-0.34	-0.49	
This college has a very good academic reputation										
Very important	57.1%	56.3%	55.4%				60.0%	60.3%	60.7%	
Somewhat important	42.9%	38.5%	38.5%				40.0%	34.6%	33.5%	College
Not important	0.0%	5.2%	6.1%				0.0%	5.1%	5.9%	Reputation
Total (n)	7	135	444				5	78	239	Orientation
Mean	2.57	2.51	2.49				2.60	2.55	2.55	
Standard deviation	0.53	0.60	0.61				0.55	0.60	0.61	
Significance	-						-			
Effect size	-	0.10	0.13				-	0.08	0.08	
This college has a good reputation for its social activities										
Very important	42.9%	40.0%	37.4%				40.0%	37.7%	40.3%	
Somewhat important	57.1%	42.2%	45.3%				60.0%	44.2%	44.5%	
Not important	0.0%	17.8%	17.3%				0.0%	18.2%	15.3%	
Total (n)	7	135	444				5	77	236	
Mean	2.43	2.22	2.20				2.40	2.19	2.25	
Standard deviation	0.53	0.73	0.71				0.55	0.73	0.70	
Significance	-						-			
Effect size	-	0.29	0.32				-	0.29	0.21	
I was offered financial assistance										
Very important	0.0%	31.6%	33.8%				0.0%	35.1%	37.2%	
Somewhat important	42.9%	27.8%	33.1%				60.0%	28.6%	32.9%	
Not important	57.1%	40.6%	33.1%				40.0%	36.4%	29.9%	
Total (n)	7	133	438				5	77	234	
Mean	1.43	1.91	2.01				1.60	1.99	2.07	
Standard deviation	0.53	0.85	0.82				0.55	0.85	0.82	
Significance	-						-			
Effect size	-	-0.56	-0.71				-	-0.46	-0.57	

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	25.0%	50.0%	43.6%				20.0%	52.6%	50.2%	
Somewhat important	50.0%	37.5%	42.7%				80.0%	39.7%	37.6%	
Not important	25.0%	12.5%	13.8%				0.0%	7.7%	12.2%	
Total (n)	8	136	443				5	78	237	
Mean	2.00	2.38	2.30				2.20	2.45	2.38	
Standard deviation	0.76	0.70	0.70				0.45	0.64	0.69	
Significance	-						-			
Effect size	-	-0.54	-0.43				-	-0.39	-0.26	
High school counselor advised me										
Very important	28.6%	12.0%	18.2%				40.0%	15.6%	19.5%	
Somewhat important	28.6%	30.8%	31.4%				40.0%	28.6%	29.7%	
Not important	42.9%	57.1%	50.5%				20.0%	55.8%	50.8%	
Total (n)	7	133	440				5	77	236	
Mean	1.86	1.55	1.68				2.20	1.60	1.69	
Standard deviation	0.90	0.70	0.76				0.84	0.75	0.78	
Significance	-						-			
Effect size	-	0.44	0.24				-	0.80	0.65	
Private college counselor advised me										
Very important	14.3%	5.3%	4.6%				20.0%	5.3%	5.6%	
Somewhat important	14.3%	17.4%	18.0%				20.0%	15.8%	13.8%	
Not important	71.4%	77.3%	77.4%				60.0%	78.9%	80.6%	
Total (n)	7	132	433				5	76	232	
Mean	1.43	1.28	1.27				1.60	1.26	1.25	
Standard deviation	0.79	0.56	0.54				0.89	0.55	0.55	
Significance	-						-			
Effect size	-	0.27	0.30				-	0.62	0.64	
I wanted to live near home										
Very important	0.0%	36.6%	39.4%				0.0%	34.6%	43.3%	
Somewhat important	37.5%	33.6%	31.5%				20.0%	30.8%	27.9%	
Not important	62.5%	29.9%	29.1%				80.0%	34.6%	28.8%	
Total (n)	8	134	444				5	78	240	
Mean	1.38	2.07	2.10				1.20	2.00	2.15	
Standard deviation	0.52	0.82	0.82				0.45	0.84	0.84	
Significance	-	*	*				-	*	*	
Effect size	-	-0.84	-0.88				-	-0.95	-1.13	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	0.0%	6.1%	6.2%				0.0%	5.3%	7.3%	
Somewhat important	14.3%	21.4%	24.0%				20.0%	22.4%	23.3%	
Not important	85.7%	72.5%	69.7%				80.0%	72.4%	69.4%	
Total (n)	7	131	433				5	76	232	
Mean	1.14	1.34	1.36				1.20	1.33	1.38	
Standard deviation	0.38	0.59	0.60				0.45	0.57	0.62	
Significance	-						-			
Effect size	-	-0.34	-0.37				-	-0.23	-0.29	
Could not afford first choice										
Very important	0.0%	15.9%	13.4%				0.0%	19.7%	17.8%	
Somewhat important	12.5%	12.1%	17.6%				20.0%	11.8%	15.2%	
Not important	87.5%	72.0%	69.0%				80.0%	68.4%	67.0%	
Total (n)	8	132	432				5	76	230	
Mean	1.13	1.44	1.44				1.20	1.51	1.51	
Standard deviation	0.35	0.75	0.72				0.45	0.81	0.78	
Significance	-						-			
Effect size	-	-0.41	-0.43				-	-0.38	-0.40	
This college's graduates gain admission to top graduate/professional schools										
Very important	0.0%	26.7%	23.3%				0.0%	33.8%	28.1%	College Reputation Orientation
Somewhat important	57.1%	42.7%	48.5%				60.0%	41.6%	47.6%	
Not important	42.9%	30.5%	28.2%				40.0%	24.7%	24.2%	
Total (n)	7	131	433				5	77	231	
Mean	1.57	1.96	1.95				1.60	2.09	2.04	
Standard deviation	0.53	0.76	0.72				0.55	0.76	0.72	
Significance	-						-			
Effect size	-	-0.51	-0.53				-	-0.64	-0.61	
This college's graduates get good jobs										
Very important	50.0%	47.0%	45.6%				40.0%	54.5%	51.5%	College Reputation Orientation
Somewhat important	37.5%	37.9%	40.2%				60.0%	32.5%	38.4%	
Not important	12.5%	15.2%	14.3%				0.0%	13.0%	10.0%	
Total (n)	8	132	428				5	77	229	
Mean	2.38	2.32	2.31				2.40	2.42	2.41	
Standard deviation	0.74	0.72	0.71				0.55	0.71	0.67	
Significance	-						-			
Effect size	-	0.08	0.10				-	-0.03	-0.01	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	0.0%	3.8%	3.4%				0.0%	2.6%	3.4%	
Somewhat important	28.6%	21.4%	20.0%				20.0%	21.1%	16.7%	
Not important	71.4%	74.8%	76.6%				80.0%	76.3%	79.8%	
Total (n)	7	131	435				5	76	233	
Mean	1.29	1.29	1.27				1.20	1.26	1.24	
Standard deviation	0.49	0.53	0.52				0.45	0.50	0.50	
Significance	-						-			
Effect size	-	0.00	0.04				-	-0.12	-0.08	
I wanted to go to a school about the size of this college										
Very important	25.0%	33.6%	24.5%				20.0%	41.0%	30.9%	
Somewhat important	50.0%	36.6%	40.5%				60.0%	30.8%	36.4%	
Not important	25.0%	29.9%	35.0%				20.0%	28.2%	32.6%	
Total (n)	8	134	440				5	78	236	
Mean	2.00	2.04	1.90				2.00	2.13	1.98	
Standard deviation	0.76	0.80	0.77				0.71	0.83	0.80	
Significance	-						-			
Effect size	-	-0.05	0.13				-	-0.16	0.03	
Rankings in national magazines										
Very important	0.0%	10.5%	8.0%				0.0%	11.7%	9.1%	
Somewhat important	28.6%	27.8%	26.0%				40.0%	27.3%	21.6%	
Not important	71.4%	61.7%	66.0%				60.0%	61.0%	69.4%	
Total (n)	7	133	435				5	77	232	
Mean	1.29	1.49	1.42				1.40	1.51	1.40	
Standard deviation	0.49	0.68	0.64				0.55	0.70	0.65	
Significance	-						-			
Effect size	-	-0.29	-0.20				-	-0.16	0.00	
Information from a website										
Very important	25.0%	15.0%	15.0%				20.0%	15.6%	17.4%	
Somewhat important	50.0%	39.8%	39.8%				60.0%	42.9%	40.0%	
Not important	25.0%	45.1%	45.1%				20.0%	41.6%	42.6%	
Total (n)	8	133	432				5	77	230	
Mean	2.00	1.70	1.70				2.00	1.74	1.75	
Standard deviation	0.76	0.72	0.72				0.71	0.71	0.73	
Significance	-						-			
Effect size	-	0.42	0.42				-	0.37	0.34	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	0.0%	6.1%	5.5%				0.0%	5.3%	6.5%	
Somewhat important	14.3%	14.5%	15.9%				20.0%	11.8%	10.8%	
Not important	85.7%	79.4%	78.6%				80.0%	82.9%	82.8%	
Total (n)	7	131	434				5	76	232	
Mean	1.14	1.27	1.27				1.20	1.22	1.24	
Standard deviation	0.38	0.57	0.56				0.45	0.53	0.56	
Significance	-						-			
Effect size	-	-0.23	-0.23				-	-0.04	-0.07	
The athletic department recruited me										
Very important	0.0%	3.8%	3.0%				0.0%	2.6%	2.6%	
Somewhat important	14.3%	11.5%	10.2%				20.0%	7.9%	8.3%	
Not important	85.7%	84.7%	86.8%				80.0%	89.5%	89.1%	
Total (n)	7	131	432				5	76	230	
Mean	1.14	1.19	1.16				1.20	1.13	1.13	
Standard deviation	0.38	0.48	0.44				0.45	0.41	0.41	
Significance	-						-			
Effect size	-	-0.10	-0.05				-	0.17	0.17	
A visit to the campus										
Very important	37.5%	23.3%	24.5%				40.0%	19.5%	30.5%	
Somewhat important	50.0%	44.4%	38.9%				60.0%	46.8%	35.2%	
Not important	12.5%	32.3%	36.6%				0.0%	33.8%	34.3%	
Total (n)	8	133	437				5	77	233	
Mean	2.25	1.91	1.88				2.40	1.86	1.96	
Standard deviation	0.71	0.74	0.77				0.55	0.72	0.81	
Significance	-						-			
Effect size	-	0.46	0.48				-	0.75	0.54	
Ability to take online courses										
Very important	0.0%	10.5%	9.9%				0.0%	9.0%	10.2%	
Somewhat important	28.6%	23.3%	22.5%				40.0%	25.6%	23.0%	
Not important	71.4%	66.2%	67.7%				60.0%	65.4%	66.8%	
Total (n)	7	133	436				5	78	235	
Mean	1.29	1.44	1.42				1.40	1.44	1.43	
Standard deviation	0.49	0.68	0.66				0.55	0.66	0.67	
Significance	-						-			
Effect size	-	-0.22	-0.20				-	-0.06	-0.04	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	0.0%	25.9%	26.8%				0.0%	25.6%	27.7%	
Agree somewhat	50.0%	40.0%	45.3%				60.0%	42.3%	45.9%	
Disagree somewhat	50.0%	20.0%	19.0%				40.0%	19.2%	18.6%	
Disagree strongly	0.0%	14.1%	8.9%				0.0%	12.8%	7.9%	
Total (n)	8	135	448				5	78	242	
Mean	2.50	2.78	2.90				2.60	2.81	2.93	
Standard deviation	0.53	0.99	0.90				0.55	0.97	0.88	
Significance	-						-			
Effect size	-	-0.28	-0.44				-	-0.22	-0.38	
Your probable field of study/major (aggregated)										
Agriculture	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Biological Science	0.0%	3.0%	6.8%				0.0%	2.7%	6.6%	
Business	0.0%	8.3%	12.4%				0.0%	6.7%	7.9%	
Education	0.0%	12.8%	6.3%				0.0%	16.0%	8.8%	
Engineering	0.0%	2.3%	7.7%				0.0%	1.3%	3.1%	
English	0.0%	0.8%	0.5%				0.0%	1.3%	0.4%	
Health Professional	12.5%	18.8%	14.8%				20.0%	28.0%	21.1%	
History or Political Science	0.0%	0.8%	1.4%				0.0%	1.3%	0.9%	
Humanities	12.5%	2.3%	3.3%				0.0%	2.7%	2.6%	
Fine Arts	0.0%	3.0%	4.0%				0.0%	0.0%	4.8%	
Mathematics or Statistics	0.0%	0.8%	0.9%				0.0%	1.3%	0.9%	
Physical Science	0.0%	4.5%	2.3%				0.0%	4.0%	1.3%	
Social Science	25.0%	9.8%	9.4%				40.0%	10.7%	12.3%	
Other Technical	0.0%	9.8%	5.9%				0.0%	5.3%	4.8%	
Other Non-technical	25.0%	11.3%	13.6%				40.0%	9.3%	12.8%	
Undecided	25.0%	12.0%	10.5%				0.0%	9.3%	11.0%	
Total (n)	8	133	427				5	75	227	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	12.5%	9.2%	8.0%				0.0%	3.9%	6.3%	
Very important	25.0%	8.5%	11.9%				40.0%	10.5%	13.9%	
Somewhat important	12.5%	22.3%	24.3%				0.0%	22.4%	27.8%	
Not important	50.0%	60.0%	55.7%				60.0%	63.2%	51.9%	
Total (n)	8	130	436				5	76	237	
Mean	2.00	1.67	1.72				1.80	1.55	1.75	
Standard deviation	1.20	0.98	0.96				1.10	0.84	0.92	
Significance	-						-			
Effect size	-	0.34	0.29				-	0.30	0.05	
Becoming an authority in my field										
Essential	12.5%	19.5%	15.7%				20.0%	14.5%	12.7%	
Very important	37.5%	32.0%	37.9%				20.0%	32.9%	37.6%	
Somewhat important	37.5%	34.4%	32.6%				60.0%	34.2%	34.2%	
Not important	12.5%	14.1%	13.9%				0.0%	18.4%	15.6%	
Total (n)	8	128	433				5	76	237	
Mean	2.50	2.57	2.55				2.60	2.43	2.47	
Standard deviation	0.93	0.96	0.92				0.89	0.96	0.90	
Significance	-						-			
Effect size	-	-0.07	-0.05				-	0.18	0.14	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	12.5%	20.0%	16.9%				20.0%	20.3%	17.9%	
Very important	25.0%	29.6%	33.4%				20.0%	29.7%	34.5%	
Somewhat important	37.5%	33.6%	38.1%				40.0%	29.7%	36.2%	
Not important	25.0%	16.8%	11.6%				20.0%	20.3%	11.5%	
Total (n)	8	125	431				5	74	235	
Mean	2.25	2.53	2.56				2.40	2.50	2.59	
Standard deviation	1.04	1.00	0.91				1.14	1.04	0.91	
Significance	-						-			
Effect size	-	-0.28	-0.34				-	-0.10	-0.21	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	0.0%	6.4%	6.5%				0.0%	6.8%	7.3%	
Very important	12.5%	19.2%	15.1%				0.0%	17.6%	14.5%	
Somewhat important	37.5%	28.0%	34.7%				40.0%	21.6%	32.9%	
Not important	50.0%	46.4%	43.7%				60.0%	54.1%	45.3%	
Total (n)	8	125	430				5	74	234	
Mean	1.63	1.86	1.84				1.40	1.77	1.84	
Standard deviation	0.74	0.95	0.91				0.55	0.97	0.93	
Significance	-						-			
Effect size	-	-0.24	-0.23				-	-0.38	-0.47	
Influencing social values										
Essential	25.0%	15.7%	11.6%				20.0%	16.2%	13.2%	
Very important	12.5%	28.3%	28.3%				20.0%	28.4%	29.1%	
Somewhat important	37.5%	37.0%	41.5%				40.0%	36.5%	41.0%	Social
Not important	25.0%	18.9%	18.6%				20.0%	18.9%	16.7%	Agency
Total (n)	8	127	431				5	74	234	
Mean	2.38	2.41	2.33				2.40	2.42	2.39	
Standard deviation	1.19	0.97	0.91				1.14	0.98	0.92	
Significance	-						-			
Effect size	-	-0.03	0.05				-	-0.02	0.01	
Raising a family										
Essential	12.5%	38.0%	36.9%				0.0%	42.7%	38.5%	
Very important	62.5%	39.5%	31.6%				80.0%	41.3%	32.5%	
Somewhat important	12.5%	17.1%	21.4%				20.0%	12.0%	17.9%	
Not important	12.5%	5.4%	10.1%				0.0%	4.0%	11.1%	
Total (n)	8	129	434				5	75	234	
Mean	2.75	3.10	2.95				2.80	3.23	2.98	
Standard deviation	0.89	0.87	0.99				0.45	0.81	1.01	
Significance	-						-			
Effect size	-	-0.40	-0.20				-	-0.53	-0.18	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	42.9%	53.6%	48.7%				50.0%	59.5%	53.0%	
Very important	28.6%	29.6%	36.4%				25.0%	28.4%	35.8%	
Somewhat important	14.3%	13.6%	13.5%				25.0%	9.5%	9.9%	
Not important	14.3%	3.2%	1.4%				0.0%	2.7%	1.3%	
Total (n)	7	125	429				4	74	232	
Mean	3.00	3.34	3.32				3.25	3.45	3.41	
Standard deviation	1.15	0.83	0.76				0.96	0.78	0.72	
Significance	-						-			
Effect size	-	-0.41	-0.42				-	-0.26	-0.22	
Helping others who are in difficulty										
Essential	0.0%	34.4%	28.6%				0.0%	34.7%	33.3%	
Very important	62.5%	38.3%	36.5%				60.0%	42.7%	39.3%	
Somewhat important	25.0%	25.0%	30.7%				40.0%	21.3%	26.5%	Social
Not important	12.5%	2.3%	4.2%				0.0%	1.3%	0.9%	Agency
Total (n)	8	128	433				5	75	234	
Mean	2.50	3.05	2.90				2.60	3.11	3.05	
Standard deviation	0.76	0.83	0.87				0.55	0.78	0.80	
Significance	-						-			
Effect size	-	-0.66	-0.46				-	-0.65	-0.56	
Making a theoretical contribution to science										
Essential	0.0%	7.1%	5.6%				0.0%	6.7%	6.5%	
Very important	0.0%	15.1%	16.4%				0.0%	14.7%	15.9%	
Somewhat important	25.0%	32.5%	36.2%				20.0%	30.7%	32.8%	
Not important	75.0%	45.2%	41.8%				80.0%	48.0%	44.8%	
Total (n)	8	126	428				5	75	232	
Mean	1.25	1.84	1.86				1.20	1.80	1.84	
Standard deviation	0.46	0.93	0.89				0.45	0.93	0.92	
Significance	-						-			
Effect size	-	-0.63	-0.69				-	-0.65	-0.70	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	0.0%	8.7%	6.8%				0.0%	6.8%	7.3%	
Very important	0.0%	11.9%	10.3%				0.0%	12.2%	11.6%	
Somewhat important	25.0%	24.6%	27.0%				20.0%	24.3%	26.3%	
Not important	75.0%	54.8%	55.9%				80.0%	56.8%	54.7%	
Total (n)	8	126	429				5	74	232	
Mean	1.25	1.75	1.68				1.20	1.69	1.72	
Standard deviation	0.46	0.98	0.91				0.45	0.94	0.94	
Significance	-						-			
Effect size	-	-0.51	-0.47				-	-0.52	-0.55	
Creating artistic works (painting, sculpture, etc.)										
Essential	0.0%	8.0%	7.5%				0.0%	8.0%	9.8%	
Very important	0.0%	12.8%	11.2%				0.0%	10.7%	12.0%	
Somewhat important	12.5%	25.6%	26.8%				0.0%	28.0%	28.6%	
Not important	87.5%	53.6%	54.5%				100.0%	53.3%	49.6%	
Total (n)	8	125	429				5	75	234	
Mean	1.13	1.75	1.72				1.00	1.73	1.82	
Standard deviation	0.35	0.96	0.94				0.00	0.95	0.99	
Significance	-						-			
Effect size	-	-0.65	-0.63				-	-0.77	-0.83	
Becoming successful in a business of my own										
Essential	12.5%	24.0%	22.6%				0.0%	26.0%	22.4%	
Very important	25.0%	20.0%	24.7%				40.0%	20.5%	25.4%	
Somewhat important	0.0%	29.6%	29.1%				0.0%	26.0%	28.0%	
Not important	62.5%	26.4%	23.7%				60.0%	27.4%	24.1%	
Total (n)	8	125	430				5	73	232	
Mean	1.88	2.42	2.46				1.80	2.45	2.46	
Standard deviation	1.25	1.12	1.08				1.10	1.16	1.09	
Significance	-						-			
Effect size	-	-0.48	-0.54				-	-0.56	-0.61	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	0.0%	8.7%	8.0%				0.0%	6.7%	7.4%	
Very important	25.0%	21.4%	20.4%				20.0%	25.3%	23.8%	
Somewhat important	12.5%	45.2%	45.0%				20.0%	46.7%	47.6%	
Not important	62.5%	24.6%	26.7%				60.0%	21.3%	21.2%	
Total (n)	8	126	427				5	75	231	
Mean	1.63	2.14	2.10				1.60	2.17	2.17	
Standard deviation	0.92	0.89	0.88				0.89	0.84	0.85	
Significance	-						-			
Effect size	-	-0.57	-0.53				-	-0.68	-0.67	
Developing a meaningful philosophy of life										
Essential	12.5%	20.5%	17.6%				0.0%	19.7%	17.9%	
Very important	25.0%	29.9%	27.8%				40.0%	34.2%	31.5%	
Somewhat important	12.5%	29.1%	35.0%				20.0%	28.9%	35.3%	
Not important	50.0%	20.5%	19.5%				40.0%	17.1%	15.3%	
Total (n)	8	127	431				5	76	235	
Mean	2.00	2.50	2.44				2.00	2.57	2.52	
Standard deviation	1.20	1.04	1.00				1.00	1.00	0.96	
Significance	-						-			
Effect size	-	-0.48	-0.44				-	-0.57	-0.54	
Participating in a community action program										
Essential	0.0%	10.3%	7.0%				0.0%	9.5%	6.5%	
Very important	12.5%	24.6%	19.9%				0.0%	25.7%	22.8%	
Somewhat important	37.5%	34.9%	43.5%				60.0%	36.5%	47.0%	
Not important	50.0%	30.2%	29.7%				40.0%	28.4%	23.7%	Social
Total (n)	8	126	428				5	74	232	Agency
Mean	1.63	2.15	2.04				1.60	2.16	2.12	
Standard deviation	0.74	0.97	0.88				0.55	0.95	0.84	
Significance	-						-			
Effect size	-	-0.54	-0.47				-	-0.59	-0.62	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	0.0%	12.1%	11.0%				0.0%	13.5%	12.1%	Social Agency
Very important	0.0%	17.7%	23.0%				0.0%	18.9%	25.1%	
Somewhat important	62.5%	42.7%	39.7%				60.0%	44.6%	40.7%	
Not important	37.5%	27.4%	26.3%				40.0%	23.0%	22.1%	
Total (n)	8	124	426				5	74	231	
Mean	1.63	2.15	2.19				1.60	2.23	2.27	
Standard deviation	0.52	0.96	0.95				0.55	0.96	0.94	
Significance	-						-			
Effect size	-	-0.54	-0.59				-	-0.66	-0.71	
Keeping up to date with political affairs										
Essential	0.0%	5.6%	5.4%				0.0%	5.3%	5.2%	Social Agency
Very important	0.0%	17.6%	18.3%				0.0%	21.3%	20.2%	
Somewhat important	37.5%	39.2%	39.1%				40.0%	38.7%	39.5%	
Not important	62.5%	37.6%	37.2%				60.0%	34.7%	35.2%	
Total (n)	8	125	427				5	75	233	
Mean	1.38	1.91	1.92				1.40	1.97	1.95	
Standard deviation	0.52	0.88	0.87				0.55	0.88	0.87	
Significance	-						-			
Effect size	-	-0.60	-0.62				-	-0.65	-0.63	
Becoming a community leader										
Essential	12.5%	9.6%	6.8%				20.0%	9.5%	6.9%	Social Agency
Very important	12.5%	19.2%	21.1%				20.0%	21.6%	21.6%	
Somewhat important	37.5%	37.6%	38.7%				20.0%	35.1%	37.7%	
Not important	37.5%	33.6%	33.3%				40.0%	33.8%	33.8%	
Total (n)	8	125	426				5	74	231	
Mean	2.00	2.05	2.01				2.20	2.07	2.02	
Standard deviation	1.07	0.96	0.90				1.30	0.97	0.91	
Significance	-						-			
Effect size	-	-0.05	-0.01				-	0.13	0.20	

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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	25.0%	16.7%	12.6%				20.0%	14.7%	12.8%	
Very important	12.5%	26.2%	29.5%				20.0%	33.3%	34.0%	
Somewhat important	0.0%	36.5%	40.9%				0.0%	36.0%	39.6%	
Not important	62.5%	20.6%	17.0%				60.0%	16.0%	13.6%	
Total (n)	8	126	430				5	75	235	
Mean	2.00	2.39	2.38				2.00	2.47	2.46	
Standard deviation	1.41	1.00	0.91				1.41	0.93	0.88	
Significance	-						-			
Effect size	-	-0.39	-0.42				-	-0.51	-0.52	
Adopting "green" practices to protect the environment										
Essential	25.0%	11.9%	12.4%				20.0%	12.0%	15.0%	
Very important	12.5%	31.7%	29.1%				20.0%	38.7%	30.3%	
Somewhat important	0.0%	32.5%	37.3%				0.0%	29.3%	37.6%	
Not important	62.5%	23.8%	21.2%				60.0%	20.0%	17.1%	
Total (n)	8	126	429				5	75	234	
Mean	2.00	2.32	2.33				2.00	2.43	2.43	
Standard deviation	1.41	0.97	0.95				1.41	0.95	0.94	
Significance	-						-			
Effect size	-	-0.33	-0.35				-	-0.45	-0.46	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	12.5%	13.1%	14.5%				0.0%	9.3%	15.7%	
Some chance	12.5%	34.6%	35.5%				20.0%	32.0%	34.0%	
Very little chance	37.5%	31.5%	32.7%				40.0%	36.0%	31.1%	
No chance	37.5%	20.8%	17.3%				40.0%	22.7%	19.1%	
Total (n)	8	130	434				5	75	235	
Mean	2.00	2.40	2.47				1.80	2.28	2.46	
Standard deviation	1.07	0.96	0.94				0.84	0.92	0.97	
Significance	-						-			
Effect size	-	-0.42	-0.50				-	-0.52	-0.68	
Change career choice										
Very good chance	12.5%	11.8%	13.0%				0.0%	9.3%	16.1%	
Some chance	12.5%	32.3%	36.1%				20.0%	29.3%	31.8%	
Very little chance	37.5%	33.9%	32.4%				40.0%	40.0%	32.2%	
No chance	37.5%	22.0%	18.5%				40.0%	21.3%	19.9%	
Total (n)	8	127	432				5	75	236	
Mean	2.00	2.34	2.44				1.80	2.27	2.44	
Standard deviation	1.07	0.95	0.94				0.84	0.91	0.99	
Significance	-						-			
Effect size	-	-0.36	-0.47				-	-0.52	-0.65	
Participate in student government										
Very good chance	0.0%	5.5%	5.3%				0.0%	6.7%	7.3%	Likelihood
Some chance	0.0%	14.8%	17.6%				0.0%	13.3%	16.2%	of
Very little chance	25.0%	32.8%	37.4%				20.0%	30.7%	33.3%	College
No chance	75.0%	46.9%	39.7%				80.0%	49.3%	43.2%	Involvement
Total (n)	8	128	431				5	75	234	
Mean	1.25	1.79	1.89				1.20	1.77	1.88	
Standard deviation	0.46	0.89	0.88				0.45	0.92	0.93	
Significance	-		*				-			
Effect size	-	-0.61	-0.73				-	-0.62	-0.73	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	12.5%	48.8%	56.3%				20.0%	53.3%	62.4%	
Some chance	62.5%	29.5%	28.4%				80.0%	28.0%	24.4%	
Very little chance	25.0%	13.2%	11.2%				0.0%	10.7%	9.0%	
No chance	0.0%	8.5%	4.2%				0.0%	8.0%	4.3%	
Total (n)	8	129	430				5	75	234	
Mean	2.88	3.19	3.37				3.20	3.27	3.45	
Standard deviation	0.64	0.97	0.84				0.45	0.95	0.83	
Significance	-						-			
Effect size	-	-0.32	-0.58				-	-0.07	-0.30	
Work full-time while attending college										
Very good chance	0.0%	20.6%	18.2%				0.0%	23.3%	20.2%	
Some chance	0.0%	34.9%	34.0%				0.0%	27.4%	30.5%	
Very little chance	37.5%	23.8%	31.5%				20.0%	26.0%	31.8%	
No chance	62.5%	20.6%	16.3%				80.0%	23.3%	17.6%	
Total (n)	8	126	429				5	73	233	
Mean	1.38	2.56	2.54				1.20	2.51	2.53	
Standard deviation	0.52	1.04	0.97				0.45	1.09	1.00	
Significance	-	**	***				-	**	**	
Effect size	-	-1.13	-1.20				-	-1.20	-1.33	
Join a social fraternity or sorority										
Very good chance	12.5%	11.6%	9.2%				0.0%	13.2%	11.9%	
Some chance	25.0%	18.6%	28.4%				20.0%	17.1%	27.7%	
Very little chance	12.5%	24.0%	28.2%				20.0%	22.4%	26.4%	
No chance	50.0%	45.7%	34.2%				60.0%	47.4%	34.0%	
Total (n)	8	129	433				5	76	235	
Mean	2.00	1.96	2.13				1.60	1.96	2.17	
Standard deviation	1.20	1.06	0.99				0.89	1.09	1.03	
Significance	-						-			
Effect size	-	0.04	-0.13				-	-0.33	-0.55	

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports?										
Very good chance	12.5%	11.7%	15.6%				20.0%	9.5%	13.9%	
Some chance	12.5%	27.3%	31.5%				0.0%	23.0%	27.3%	
Very little chance	12.5%	24.2%	24.9%				20.0%	27.0%	28.1%	
No chance	62.5%	36.7%	28.0%				60.0%	40.5%	30.7%	
Total (n)	8	128	429				5	74	231	
Mean	1.75	2.14	2.35				1.80	2.01	2.24	
Standard deviation	1.16	1.05	1.05				1.30	1.01	1.04	
Significance	-						-			
Effect size	-	-0.37	-0.57				-	-0.21	-0.42	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	0.0%	6.3%	8.0%				0.0%	5.5%	8.3%	
Some chance	12.5%	14.3%	18.2%				20.0%	12.3%	15.7%	
Very little chance	25.0%	20.6%	26.5%				20.0%	19.2%	23.1%	
No chance	62.5%	58.7%	47.3%				60.0%	63.0%	52.8%	
Total (n)	8	126	423				5	73	229	
Mean	1.50	1.68	1.87				1.60	1.60	1.79	
Standard deviation	0.76	0.94	0.98				0.89	0.91	0.99	
Significance	-						-			
Effect size	-	-0.19	-0.38				-	0.00	-0.19	
Make at least a "B" average										
Very good chance	37.5%	58.9%	56.4%				40.0%	63.2%	57.4%	
Some chance	37.5%	36.4%	39.0%				40.0%	32.9%	37.9%	
Very little chance	25.0%	3.1%	3.5%				20.0%	2.6%	3.8%	
No chance	0.0%	1.6%	1.2%				0.0%	1.3%	0.9%	
Total (n)	8	129	431				5	76	235	
Mean	3.13	3.53	3.51				3.20	3.58	3.52	
Standard deviation	0.83	0.64	0.62				0.84	0.62	0.62	
Significance	-						-			
Effect size	-	-0.63	-0.61				-	-0.61	-0.52	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	25.0%	16.5%	14.3%				0.0%	23.0%	17.7%	
Some chance	12.5%	32.3%	38.8%				20.0%	24.3%	34.9%	
Very little chance	25.0%	40.2%	37.9%				40.0%	41.9%	37.1%	
No chance	37.5%	11.0%	9.1%				40.0%	10.8%	10.3%	
Total (n)	8	127	428				5	74	232	
Mean	2.25	2.54	2.58				1.80	2.59	2.60	
Standard deviation	1.28	0.90	0.84				0.84	0.96	0.90	
Significance	-						-			
Effect size	-	-0.32	-0.39				-	-0.82	-0.89	
Participate in student protests or demonstrations										
Very good chance	0.0%	5.5%	6.3%				0.0%	8.0%	8.1%	
Some chance	0.0%	18.9%	20.8%				0.0%	12.0%	19.1%	
Very little chance	37.5%	33.9%	39.1%				20.0%	37.3%	37.4%	
No chance	62.5%	41.7%	33.7%				80.0%	42.7%	35.3%	
Total (n)	8	127	427				5	75	235	
Mean	1.38	1.88	2.00				1.20	1.85	2.00	
Standard deviation	0.52	0.91	0.89				0.45	0.93	0.93	
Significance	-						-			
Effect size	-	-0.55	-0.70				-	-0.70	-0.86	
Transfer to another college before graduating										
Very good chance	0.0%	9.3%	12.1%				0.0%	13.3%	12.9%	
Some chance	25.0%	24.0%	24.0%				20.0%	22.7%	24.5%	
Very little chance	25.0%	33.3%	36.6%				40.0%	34.7%	35.6%	
No chance	50.0%	33.3%	27.3%				40.0%	29.3%	27.0%	
Total (n)	8	129	429				5	75	233	
Mean	1.75	2.09	2.21				1.80	2.20	2.23	
Standard deviation	0.89	0.97	0.98				0.84	1.01	0.99	
Significance	-						-			
Effect size	-	-0.35	-0.47				-	-0.40	-0.43	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	37.5%	54.3%	46.2%				60.0%	60.0%	51.5%	
Some chance	62.5%	39.5%	46.9%				40.0%	36.0%	43.3%	
Very little chance	0.0%	3.9%	5.4%				0.0%	2.7%	3.9%	
No chance	0.0%	2.3%	1.6%				0.0%	1.3%	1.3%	
Total (n)	8	129	429				5	75	233	
Mean	3.38	3.46	3.38				3.60	3.55	3.45	
Standard deviation	0.52	0.68	0.66				0.55	0.62	0.64	
Significance	-						-			
Effect size	-	-0.12	0.00				-	0.08	0.23	
Participate in volunteer or community service work										
Very good chance	12.5%	27.9%	22.6%				20.0%	34.2%	28.3%	
Some chance	25.0%	37.2%	39.6%				0.0%	35.5%	39.5%	
Very little chance	12.5%	20.2%	26.6%				20.0%	17.1%	22.7%	Likelihood
No chance	50.0%	14.7%	11.2%				60.0%	13.2%	9.4%	of
Total (n)	8	129	429				5	76	233	College
Mean	2.00	2.78	2.74				1.80	2.91	2.87	Involvement
Standard deviation	1.20	1.02	0.93				1.30	1.02	0.94	
Significance	-	*	*				-	*	*	
Effect size	-	-0.76	-0.80				-	-1.09	-1.14	
Seek personal counseling										
Very good chance	0.0%	11.7%	14.5%				0.0%	13.3%	17.2%	
Some chance	25.0%	28.9%	33.6%				40.0%	29.3%	31.3%	
Very little chance	25.0%	31.3%	33.6%				20.0%	33.3%	36.1%	
No chance	50.0%	28.1%	18.4%				40.0%	24.0%	15.5%	
Total (n)	8	128	429				5	75	233	
Mean	1.75	2.24	2.44				2.00	2.32	2.50	
Standard deviation	0.89	0.99	0.95				1.00	0.99	0.95	
Significance	-		*				-			
Effect size	-	-0.49	-0.73				-	-0.32	-0.53	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	12.5%	27.6%	28.6%				0.0%	28.4%	29.6%	
Some chance	37.5%	48.8%	53.2%				60.0%	48.6%	52.8%	
Very little chance	25.0%	18.1%	15.7%				40.0%	18.9%	15.5%	
No chance	25.0%	5.5%	2.6%				0.0%	4.1%	2.1%	
Total (n)	8	127	427				5	74	233	
Mean	2.38	2.98	3.08				2.60	3.01	3.10	
Standard deviation	1.06	0.83	0.74				0.55	0.80	0.73	
Significance	-		**				-			
Effect size	-	-0.72	-0.95				-	-0.51	-0.68	
Socialize with someone of another racial/ethnic group										
Very good chance	25.0%	55.8%	52.8%				20.0%	58.7%	57.5%	
Some chance	25.0%	29.5%	35.5%				40.0%	26.7%	31.8%	
Very little chance	12.5%	11.6%	8.9%				20.0%	12.0%	7.3%	Likelihood
No chance	37.5%	3.1%	2.8%				20.0%	2.7%	3.4%	of
Total (n)	8	129	428				5	75	233	College
Mean	2.38	3.38	3.38				2.60	3.41	3.43	Involvement
Standard deviation	1.30	0.81	0.76				1.14	0.81	0.77	
Significance	-	**	***				-	*	*	
Effect size	-	-1.23	-1.32				-	-1.00	-1.08	
Participate in student clubs/groups										
Very good chance	12.5%	21.9%	28.8%				0.0%	24.0%	31.0%	
Some chance	25.0%	38.3%	40.3%				20.0%	37.3%	42.7%	
Very little chance	37.5%	25.8%	22.5%				60.0%	25.3%	19.8%	Likelihood
No chance	25.0%	14.1%	8.4%				20.0%	13.3%	6.5%	of
Total (n)	8	128	427				5	75	232	College
Mean	2.25	2.68	2.89				2.00	2.72	2.98	Involvement
Standard deviation	1.04	0.97	0.92				0.71	0.98	0.88	
Significance	-						-		*	
Effect size	-	-0.44	-0.70				-	-0.73	-1.11	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										
Very good chance	12.5%	15.6%	16.2%				20.0%	21.3%	18.5%	Likelihood
Some chance	12.5%	23.4%	30.0%				20.0%	21.3%	29.3%	of
Very little chance	25.0%	30.5%	30.9%				20.0%	29.3%	27.6%	College
No chance	50.0%	30.5%	23.0%				40.0%	28.0%	24.6%	Involvement
Total (n)	8	128	427				5	75	232	
Mean	1.88	2.24	2.39				2.20	2.36	2.42	
Standard deviation	1.13	1.06	1.01				1.30	1.11	1.05	
Significance	-						-			
Effect size	-	-0.34	-0.50				-	-0.14	-0.21	
Have a roommate of a different race/ethnicity										
Very good chance	12.5%	18.0%	16.9%				0.0%	21.3%	21.3%	
Some chance	0.0%	25.8%	28.5%				0.0%	24.0%	27.0%	
Very little chance	25.0%	21.1%	21.4%				40.0%	20.0%	18.3%	
No chance	62.5%	35.2%	33.2%				60.0%	34.7%	33.5%	
Total (n)	8	128	425				5	75	230	
Mean	1.63	2.27	2.29				1.40	2.32	2.36	
Standard deviation	1.06	1.13	1.10				0.55	1.16	1.15	
Significance	-						-			
Effect size	-	-0.57	-0.60				-	-0.79	-0.83	
Discuss course content with students outside of class										
Very good chance	25.0%	28.7%	26.5%				20.0%	32.0%	31.2%	
Some chance	12.5%	47.3%	49.8%				20.0%	44.0%	46.8%	
Very little chance	37.5%	14.7%	18.8%				60.0%	17.3%	17.7%	
No chance	25.0%	9.3%	4.9%				0.0%	6.7%	4.3%	
Total (n)	8	129	426				5	75	231	
Mean	2.38	2.95	2.98				2.60	3.01	3.05	
Standard deviation	1.19	0.90	0.81				0.89	0.88	0.81	
Significance	-		*				-			
Effect size	-	-0.63	-0.74				-	-0.47	-0.56	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	12.5%	32.8%	29.2%				20.0%	36.0%	33.2%	
Some chance	12.5%	34.4%	40.7%				0.0%	29.3%	36.6%	
Very little chance	12.5%	19.5%	21.6%				20.0%	20.0%	19.8%	
No chance	62.5%	13.3%	8.5%				60.0%	14.7%	10.3%	
Total (n)	8	128	425				5	75	232	
Mean	1.75	2.87	2.91				1.80	2.87	2.93	
Standard deviation	1.16	1.02	0.92				1.30	1.07	0.97	
Significance	-	**	***				-	*	*	
Effect size	-	-1.10	-1.26				-	-1.00	-1.16	
Take courses from more than one college simultaneously										
Very good chance	0.0%	10.2%	8.9%				0.0%	16.0%	10.8%	
Some chance	12.5%	17.2%	20.8%				20.0%	10.7%	22.4%	
Very little chance	0.0%	26.6%	35.6%				0.0%	32.0%	34.9%	
No chance	87.5%	46.1%	34.7%				80.0%	41.3%	31.9%	
Total (n)	8	128	427				5	75	232	
Mean	1.25	1.91	2.04				1.40	2.01	2.12	
Standard deviation	0.71	1.02	0.95				0.89	1.08	0.98	
Significance	-		*				-			
Effect size	-	-0.65	-0.83				-	-0.56	-0.73	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	0.0%	0.8%	1.7%				0.0%	1.4%	1.9%	
Actor or entertainer	12.5%	1.5%	1.5%				0.0%	0.0%	1.4%	
Architect or urban planner	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Artist	0.0%	1.5%	1.5%				0.0%	1.4%	2.3%	
Business (clerical)	0.0%	1.5%	0.5%				0.0%	1.4%	0.5%	
Business executive (management, administrator)	0.0%	5.3%	5.1%				0.0%	4.1%	3.3%	
Business owner or proprietor	0.0%	1.5%	2.0%				0.0%	1.4%	1.4%	
Business salesperson or buyer	0.0%	0.8%	0.7%				0.0%	0.0%	0.5%	
Clergy (minister, priest)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Clinical psychologist	0.0%	1.5%	1.7%				0.0%	1.4%	2.8%	
College administrator/staff	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
College teacher	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Computer programmer or analyst	0.0%	3.8%	3.2%				0.0%	0.0%	0.5%	
Conservationist or forester	0.0%	0.8%	0.2%				0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.0%	0.8%	0.7%				0.0%	1.4%	1.4%	
Dietitian or nutritionist	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Engineer	0.0%	3.1%	6.4%				0.0%	1.4%	2.3%	
Farmer or rancher	0.0%	0.0%	0.2%				0.0%	0.0%	0.5%	
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Homemaker (full-time)	0.0%	0.0%	0.2%				0.0%	0.0%	0.5%	
Interior decorator (including designer)	0.0%	2.3%	1.0%				0.0%	4.1%	1.9%	
Lab technician or hygienist	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Law enforcement officer	12.5%	3.1%	3.9%				20.0%	2.7%	2.8%	
Lawyer (attorney) or judge	0.0%	1.5%	2.0%				0.0%	1.4%	1.9%	
Military service (career)	0.0%	0.8%	0.5%				0.0%	0.0%	0.0%	
Musician (performer, composer)	0.0%	1.5%	1.2%				0.0%	0.0%	0.0%	
Nurse	12.5%	9.9%	8.6%				20.0%	15.1%	13.5%	
Optometrist	0.0%	0.8%	2.0%				0.0%	1.4%	1.9%	
Pharmacist	0.0%	3.8%	2.7%				0.0%	2.7%	2.8%	
Physician	0.0%	2.3%	1.5%				0.0%	2.7%	0.9%	
Policymaker/Government	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
School counselor	0.0%	0.0%	0.2%				0.0%	0.0%	0.5%	
School principal or superintendent	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Scientific researcher	0.0%	0.0%	1.2%				0.0%	0.0%	0.5%	
Social, welfare, or recreation worker	0.0%	0.8%	1.5%				0.0%	1.4%	2.8%	
Therapist (physical, occupational, speech)	12.5%	4.6%	3.7%				20.0%	8.2%	5.6%	
Teacher or administrator (elementary)	0.0%	6.1%	2.7%				0.0%	9.6%	4.2%	
Teacher or administrator (secondary)	0.0%	4.6%	3.2%				0.0%	2.7%	2.3%	
Veterinarian	0.0%	1.5%	2.0%				0.0%	2.7%	3.3%	

Note: Significance * p<.05, ** p<.01, *** p<.001

1B

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	0.0%	3.1%	1.5%				0.0%	2.7%	1.4%	
Skilled trades	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Laborer (unskilled)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Semi-skilled worker	0.0%	0.0%	0.5%				0.0%	0.0%	0.5%	
Unemployed	0.0%	0.0%	2.9%				0.0%	0.0%	4.2%	
Other	25.0%	12.2%	10.8%				40.0%	13.7%	9.8%	
Undecided	25.0%	18.3%	20.5%				0.0%	15.1%	20.5%	
Total (n)	8	131	409				5	73	215	
Your father's occupation (disaggregated)										
Accountant or actuary	0.0%	0.8%	0.7%				0.0%	0.0%	0.0%	
Actor or entertainer	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Architect or urban planner	0.0%	1.6%	1.0%				0.0%	0.0%	0.9%	
Artist	0.0%	0.0%	0.2%				0.0%	0.0%	0.5%	
Business (clerical)	0.0%	1.6%	2.2%				0.0%	2.9%	1.4%	
Business executive (management, administrator)	16.7%	7.9%	5.7%				33.3%	7.2%	5.7%	
Business owner or proprietor	0.0%	5.5%	4.5%				0.0%	2.9%	2.4%	
Business salesperson or buyer	16.7%	2.4%	3.5%				0.0%	1.4%	2.8%	
Clergy (minister, priest)	0.0%	0.8%	0.2%				0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Clinical psychologist	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
College administrator/staff	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
College teacher	0.0%	0.0%	0.5%				0.0%	0.0%	0.0%	
Computer programmer or analyst	0.0%	3.9%	3.5%				0.0%	7.2%	3.8%	
Conservationist or forester	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Dietitian or nutritionist	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Engineer	0.0%	8.7%	7.0%				0.0%	8.7%	6.6%	
Farmer or rancher	0.0%	1.6%	1.2%				0.0%	2.9%	2.4%	
Foreign service worker (including diplomat)	0.0%	0.8%	0.2%				0.0%	0.0%	0.0%	
Homemaker (full-time)	0.0%	0.0%	0.5%				0.0%	0.0%	0.5%	
Interior decorator (including designer)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Lab technician or hygienist	0.0%	0.8%	0.5%				0.0%	0.0%	0.5%	
Law enforcement officer	0.0%	1.6%	1.2%				0.0%	1.4%	0.9%	
Lawyer (attorney) or judge	0.0%	0.8%	0.5%				0.0%	1.4%	0.9%	
Military service (career)	0.0%	1.6%	1.0%				0.0%	1.4%	1.4%	
Musician (performer, composer)	0.0%	0.8%	0.5%				0.0%	1.4%	0.9%	
Nurse	0.0%	1.6%	1.5%				0.0%	1.4%	1.9%	
Optometrist	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Pharmacist	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Physician	16.7%	0.8%	0.7%				0.0%	0.0%	0.5%	
Policymaker/Government	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.8%	0.2%				0.0%	1.4%	0.5%	
School principal or superintendent	0.0%	0.8%	0.2%				0.0%	1.4%	0.5%	
Scientific researcher	0.0%	0.0%	0.2%				0.0%	0.0%	0.5%	
Social, welfare, or recreation worker	0.0%	0.0%	0.5%				0.0%	0.0%	0.5%	
Therapist (physical, occupational, speech)	0.0%	0.0%	0.5%				0.0%	0.0%	0.5%	
Teacher or administrator (elementary)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Teacher or administrator (secondary)	0.0%	2.4%	1.5%				0.0%	0.0%	1.4%	
Veterinarian	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Writer or journalist	0.0%	1.6%	0.5%				0.0%	2.9%	0.9%	
Skilled trades	0.0%	8.7%	6.2%				0.0%	5.8%	4.2%	
Laborer (unskilled)	33.3%	7.9%	7.0%				66.7%	8.7%	7.5%	
Semi-skilled worker	0.0%	1.6%	4.0%				0.0%	1.4%	2.4%	
Unemployed	16.7%	11.0%	9.5%				0.0%	14.5%	11.3%	
Other	0.0%	22.0%	32.2%				0.0%	23.2%	35.8%	
Total (n)	6	127	401				3	69	212	
Your mother's occupation (disaggregated)										
Accountant or actuary	0.0%	3.1%	3.4%				0.0%	2.7%	3.1%	
Actor or entertainer	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Architect or urban planner	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Artist	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Business (clerical)	0.0%	6.9%	5.0%				0.0%	9.6%	5.8%	
Business executive (management, administrator)	0.0%	5.4%	4.3%				0.0%	2.7%	2.7%	
Business owner or proprietor	0.0%	3.8%	2.4%				0.0%	2.7%	1.3%	
Business salesperson or buyer	14.3%	3.8%	1.7%				25.0%	2.7%	1.3%	
Clergy (minister, priest)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Clinical psychologist	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
College administrator/staff	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
College teacher	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Computer programmer or analyst	0.0%	0.8%	0.7%				0.0%	0.0%	0.4%	
Conservationist or forester	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.0%	0.8%	1.0%				0.0%	1.4%	0.9%	
Dietitian or nutritionist	0.0%	0.8%	0.2%				0.0%	1.4%	0.4%	
Engineer	0.0%	2.3%	1.4%				0.0%	2.7%	1.8%	
Farmer or rancher	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Homemaker (full-time)	0.0%	6.2%	6.0%				0.0%	8.2%	8.0%	
Interior decorator (including designer)	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Lab technician or hygienist	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Law enforcement officer	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	0.0%	0.8%	0.2%				0.0%	0.0%	0.0%	
Military service (career)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Musician (performer, composer)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Nurse	0.0%	8.5%	6.7%				0.0%	5.5%	4.5%	
Optometrist	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Pharmacist	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Physician	0.0%	1.5%	1.0%				0.0%	0.0%	0.9%	
Policymaker/Government	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
School counselor	0.0%	0.8%	0.2%				0.0%	0.0%	0.0%	
School principal or superintendent	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Scientific researcher	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Social, welfare, or recreation worker	14.3%	3.1%	2.2%				0.0%	0.0%	1.3%	
Therapist (physical, occupational, speech)	0.0%	0.0%	0.5%				0.0%	0.0%	0.0%	
Teacher or administrator (elementary)	28.6%	3.1%	5.5%				50.0%	5.5%	6.3%	
Teacher or administrator (secondary)	0.0%	1.5%	1.4%				0.0%	2.7%	1.8%	
Veterinarian	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Writer or journalist	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Skilled trades	0.0%	2.3%	1.9%				0.0%	1.4%	1.3%	
Laborer (unskilled)	0.0%	3.8%	5.3%				0.0%	2.7%	4.0%	
Semi-skilled worker	0.0%	3.8%	3.6%				0.0%	4.1%	3.6%	
Unemployed	0.0%	8.5%	12.0%				0.0%	11.0%	12.1%	
Other	42.9%	28.5%	32.1%				25.0%	32.9%	36.2%	
Total (n)	7	130	417				4	73	224	
Your probable field of study (disaggregated)										
Art, fine and applied	0.0%	1.5%	2.6%				0.0%	0.0%	3.5%	
English (language and literature)	0.0%	0.8%	0.5%				0.0%	1.3%	0.4%	
History	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Journalism	0.0%	1.5%	1.6%				0.0%	0.0%	1.8%	
Language and Literature (except English)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Music	0.0%	1.5%	1.2%				0.0%	0.0%	0.9%	
Philosophy	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Speech	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Theatre or Drama	12.5%	0.8%	2.1%				0.0%	0.0%	1.8%	
Theology or Religion	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Other Arts and Humanities	0.0%	1.5%	0.9%				0.0%	2.7%	0.9%	
Biology (general)	0.0%	1.5%	3.3%				0.0%	0.0%	2.2%	
Biochemistry or Biophysics	0.0%	0.8%	1.4%				0.0%	1.3%	1.8%	
Botany	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Environmental Science	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Marine (Life) Science	0.0%	0.0%	0.5%				0.0%	0.0%	0.9%	
Microbiology or Bacteriology	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of stud (disaggregated)										
Zoology	0.0%	0.0%	0.7%				0.0%	0.0%	0.9%	
Other Biological Science	0.0%	0.8%	0.7%				0.0%	1.3%	0.4%	
Accounting	0.0%	0.8%	1.9%				0.0%	1.3%	1.3%	
Business Admin. (general)	0.0%	0.8%	2.3%				0.0%	0.0%	0.9%	
Finance	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
International Business	0.0%	1.5%	1.6%				0.0%	1.3%	1.8%	
Marketing	0.0%	1.5%	1.6%				0.0%	1.3%	0.4%	
Management	0.0%	3.0%	4.4%				0.0%	1.3%	3.1%	
Secretarial Studies	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Other Business	0.0%	0.8%	0.2%				0.0%	1.3%	0.4%	
Business Education	0.0%	0.8%	0.2%				0.0%	1.3%	0.4%	
Elementary Education	0.0%	6.8%	3.3%				0.0%	12.0%	5.7%	
Music or Art Education	0.0%	0.8%	0.2%				0.0%	0.0%	0.0%	
Physical Education or Recreation	0.0%	0.8%	0.2%				0.0%	0.0%	0.0%	
Secondary Education	0.0%	2.3%	1.2%				0.0%	1.3%	0.9%	
Special Education	0.0%	1.5%	0.7%				0.0%	1.3%	0.9%	
Other Education	0.0%	0.0%	0.5%				0.0%	0.0%	0.9%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Civil Engineering	0.0%	0.8%	0.9%				0.0%	0.0%	0.0%	
Chemical Engineering	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Computer Engineering	0.0%	0.8%	2.6%				0.0%	0.0%	0.9%	
Electrical or Electronic Engineering	0.0%	0.8%	2.1%				0.0%	1.3%	1.3%	
Industrial Engineering	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Mechanical Engineering	0.0%	0.0%	1.2%				0.0%	0.0%	0.4%	
Other Engineering	0.0%	0.0%	0.7%				0.0%	0.0%	0.4%	
Astronomy	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Chemistry	0.0%	3.0%	1.2%				0.0%	2.7%	0.9%	
Earth Science	0.0%	0.8%	0.2%				0.0%	0.0%	0.0%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Mathematics	0.0%	0.8%	0.9%				0.0%	1.3%	0.9%	
Physics	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Other Physical Science	0.0%	0.8%	0.2%				0.0%	1.3%	0.4%	
Architecture or Urban Planning	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Family & Consumer Sciences	0.0%	0.0%	0.5%				0.0%	0.0%	0.4%	
Health Technology (medical, dental, laboratory)	0.0%	2.3%	2.1%				0.0%	4.0%	3.5%	
Library or Archival Science	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinary Medicine	0.0%	3.0%	3.0%				0.0%	4.0%	4.0%	
Nursing	12.5%	10.5%	8.9%				20.0%	17.3%	14.1%	
Pharmacy	0.0%	2.3%	0.7%				0.0%	2.7%	0.9%	
Therapy (occupational, physical, speech)	0.0%	3.0%	2.1%				0.0%	4.0%	2.2%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of study (disaggregated)										
Other Professional	0.0%	0.0%	0.9%				0.0%	0.0%	1.3%	
Anthropology	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Economics	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Ethnic Studies	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Geography	0.0%	0.0%	0.7%				0.0%	0.0%	0.4%	
Political Science (government, international relations)	0.0%	0.8%	1.2%				0.0%	1.3%	0.9%	
Psychology	25.0%	6.8%	6.1%				40.0%	9.3%	8.8%	
Public Policy	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Social Work	0.0%	0.0%	0.5%				0.0%	0.0%	0.9%	
Sociology	0.0%	0.0%	0.7%				0.0%	0.0%	1.3%	
Women's Studies	0.0%	0.8%	0.2%				0.0%	0.0%	0.0%	
Other Social Sciences	0.0%	2.3%	0.7%				0.0%	1.3%	0.4%	
Building Trades	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	1.5%	0.9%				0.0%	0.0%	0.4%	
Drafting or Design	0.0%	1.5%	0.7%				0.0%	1.3%	0.4%	
Electronics	0.0%	1.5%	0.5%				0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Agriculture	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Communications	12.5%	1.5%	0.9%				20.0%	2.7%	1.3%	
Computer Science	0.0%	3.0%	1.4%				0.0%	0.0%	0.0%	
Forestry	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.8%	1.6%				0.0%	1.3%	1.8%	
Law Enforcement	12.5%	5.3%	6.3%				20.0%	4.0%	4.8%	
Military Science	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Other Field	0.0%	2.3%	1.6%				0.0%	1.3%	1.3%	
Undecided	25.0%	12.0%	10.5%				0.0%	9.3%	11.0%	
Total (n)	8	133	427				5	75	227	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	37.5%	0.0%	0.0%				40.0%	0.0%	0.0%	
B	37.5%	0.0%	0.0%				40.0%	0.0%	0.0%	
C	25.0%	0.0%	0.0%				20.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	8						5			
Question #44										
A	25.0%	0.0%	0.0%				20.0%	0.0%	0.0%	
B	37.5%	0.0%	0.0%				40.0%	0.0%	0.0%	
C	37.5%	0.0%	0.0%				40.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	8						5			
Question #45										
A	28.6%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	14.3%	0.0%	0.0%				25.0%	0.0%	0.0%	
C	28.6%	0.0%	0.0%				50.0%	0.0%	0.0%	
D	14.3%	0.0%	0.0%				25.0%	0.0%	0.0%	
E	14.3%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	7						4			
Question #46										
A	37.5%	0.0%	0.0%				40.0%	0.0%	0.0%	
B	37.5%	0.0%	0.0%				40.0%	0.0%	0.0%	
C	25.0%	0.0%	0.0%				20.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	8						5			
Question #47										
A	12.5%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	12.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
C	50.0%	0.0%	0.0%				60.0%	0.0%	0.0%	
D	25.0%	0.0%	0.0%				20.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	8						5			

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	12.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
C	75.0%	0.0%	0.0%				60.0%	0.0%	0.0%	
D	12.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	8						5			
Question #49										
A	12.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
B	37.5%	0.0%	0.0%				40.0%	0.0%	0.0%	
C	25.0%	0.0%	0.0%				20.0%	0.0%	0.0%	
D	25.0%	0.0%	0.0%				20.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	8						5			
Question #50										
A	12.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
B	37.5%	0.0%	0.0%				40.0%	0.0%	0.0%	
C	25.0%	0.0%	0.0%				20.0%	0.0%	0.0%	
D	25.0%	0.0%	0.0%				20.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	8						5			
Question #51										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	50.0%	0.0%	0.0%				60.0%	0.0%	0.0%	
C	37.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
D	12.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	8						5			
Question #52										
A	25.0%	0.0%	0.0%				40.0%	0.0%	0.0%	
B	62.5%	0.0%	0.0%				60.0%	0.0%	0.0%	
C	12.5%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	8						5			

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	50.0%	0.0%	0.0%				20.0%	0.0%	0.0%	
B	37.5%	0.0%	0.0%				60.0%	0.0%	0.0%	
C	12.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	8						5			
Question #54										
A	25.0%	0.0%	0.0%				40.0%	0.0%	0.0%	
B	12.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
C	12.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
D	12.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
E	37.5%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	8						5			
Question #55										
A	12.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
B	25.0%	0.0%	0.0%				20.0%	0.0%	0.0%	
C	37.5%	0.0%	0.0%				40.0%	0.0%	0.0%	
D	12.5%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	12.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
Total (n)	8						5			
Question #56										
A	37.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	50.0%	0.0%	0.0%				60.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	12.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
Total (n)	8						5			
Question #57										
A	25.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	12.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
C	25.0%	0.0%	0.0%				40.0%	0.0%	0.0%	
D	37.5%	0.0%	0.0%				40.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	8						5			

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	25.0%	0.0%	0.0%				40.0%	0.0%	0.0%	
B	12.5%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	50.0%	0.0%	0.0%				40.0%	0.0%	0.0%	
D	12.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	8						5			
Question #59										
A	25.0%	0.0%	0.0%				20.0%	0.0%	0.0%	
B	37.5%	0.0%	0.0%				60.0%	0.0%	0.0%	
C	37.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	8						5			
Question #60										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	100.0%	0.0%	0.0%				100.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	8						5			
Question #61										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	75.0%	0.0%	0.0%				80.0%	0.0%	0.0%	
C	12.5%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	12.5%	0.0%	0.0%				20.0%	0.0%	0.0%	
Total (n)	8						5			
Question #62										
A	50.0%	0.0%	0.0%				60.0%	0.0%	0.0%	
B	25.0%	0.0%	0.0%				40.0%	0.0%	0.0%	
C	25.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	8						5			

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Transfers (not a first-time student)	8	317	2,004							
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.1%							
17	0.0%	0.0%	0.3%							
18	0.0%	2.2%	2.3%							
19	12.5%	20.3%	36.9%							
20	25.0%	20.6%	27.3%							
21 to 24	37.5%	35.4%	22.4%							
25 to 29	0.0%	11.4%	5.9%							
30 to 39	12.5%	6.0%	3.3%							
40 to 54	12.5%	3.8%	1.6%							
55 or older	0.0%	0.3%	0.1%							
Total (n)	8	316	1,999							
Is English your native language?										
Yes	62.5%	90.1%	90.1%							
No	37.5%	9.9%	9.9%							
Total (n)	8	312	1,989							
In what year did you graduate from high school?										
2011	0.0%	0.0%	0.0%							
2010	37.5%	30.9%	57.4%							
2009	0.0%	17.7%	13.6%							
2008 or earlier	50.0%	45.1%	25.6%							
Did not graduate but passed G.E.D. test	12.5%	6.0%	3.2%							
Never completed high school	0.0%	0.3%	0.1%							
Total (n)	8	317	2,004							
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	96.5%	97.9%							
Part-time student	0.0%	3.5%	2.1%							
Total (n)	8	316	1,994							
How many miles is this college from your permanent home?										
5 or less	25.0%	10.6%	7.9%							
6 to 10	0.0%	10.9%	6.4%							
11 to 50	25.0%	34.3%	18.5%							
51 to 100	12.5%	14.7%	9.1%							
101 to 500	12.5%	21.5%	19.0%							
Over 500	25.0%	8.0%	39.0%							
Total (n)	8	312	1,975							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	0.0%	12.4%	18.7%							
A-	12.5%	11.8%	21.0%							
B+	0.0%	19.7%	21.4%							
B	50.0%	23.9%	20.4%							
B-	12.5%	12.7%	8.4%							
C+	12.5%	9.6%	5.9%							
C	12.5%	8.3%	3.5%							
D	0.0%	1.6%	0.5%							
Total (n)	8	314	1,981							
SAT Critical Reading										
Mean	420	531	587							
Median	420	540	590							
Total (n)	1	45	769							
SAT Mathematics										
Mean	590	555	611							
Median	590	545	610							
Total (n)	1	46	782							
SAT Writing										
Mean	570	528	574							
Median	570	530	580							
Total (n)	1	42	696							
ACT Composite										
Mean	21	21	25							
Median	21	21	25							
Total (n)	4	117	896							
From what kind of high school did you graduate?										
Public school (not charter or magnet)	87.5%	80.2%	75.9%							
Public charter school	0.0%	2.2%	2.3%							
Public magnet school	0.0%	1.6%	3.2%							
Private religious/parochial school	0.0%	6.1%	10.6%							
Private independent college-prep school	12.5%	5.4%	5.3%							
Home school	0.0%	4.5%	2.7%							
Total (n)	8	313	1,979							
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	25.0%	22.0%	13.4%							
No	75.0%	78.0%	86.6%							
Total (n)	8	314	1,994							

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	87.5%	88.0%	94.4%							
No	12.5%	12.0%	5.6%							
Total (n)	8	317	1,996							
Where do you plan to live during the fall term?										
With my family or other relatives	12.5%	19.7%	11.9%							
Other private home, apartment, or room	12.5%	32.2%	14.7%							
College residence hall	50.0%	38.5%	67.3%							
Fraternity or sorority house	0.0%	0.6%	0.2%							
Other campus student housing	25.0%	7.3%	4.6%							
Other	0.0%	1.6%	1.3%							
Total (n)	8	314	1,991							
To how many colleges other than this one did you apply for admission this year?										
None	12.5%	64.9%	62.2%							
1	37.5%	10.8%	13.1%							
2	37.5%	12.7%	8.3%							
3	0.0%	6.0%	6.0%							
4	0.0%	3.5%	4.5%							
5	12.5%	1.6%	2.4%							
6	0.0%	0.0%	1.2%							
7-10	0.0%	0.6%	2.0%							
11 or more	0.0%	0.0%	0.3%							
Total (n)	8	316	1,994							
Were you accepted by your first choice college?										
Yes	75.0%	93.2%	92.9%							
No	25.0%	6.8%	7.1%							
Total (n)	8	310	1,950							
Is this college your:										
First choice	50.0%	78.1%	83.0%							
Second choice	37.5%	17.1%	11.6%							
Third choice	12.5%	3.2%	2.9%							
Less than third choice	0.0%	1.6%	2.5%							
Total (n)	8	310	1,984							
Citizenship status:										
U.S. citizen	62.5%	91.5%	93.6%							
Permanent resident (green card)	0.0%	1.3%	1.1%							
Neither	37.5%	7.3%	5.4%							
Total (n)	8	317	1,998							

Note: Significance * p<.05, ** p<.01, *** p<.001

1C

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Military Status:										
None	62.5%	88.5%	50.0%							
ROTC, cadet, or midshipman at a service academy	0.0%	1.6%	38.9%							
In Active Duty, Reserves, or National Guard	0.0%	2.9%	8.4%							
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	37.5%	7.0%	2.7%							
Total (n)	8	314	1,987							
Are your parents:										
Both alive and living with each other	50.0%	49.5%	61.3%							
Both alive, divorced or living apart	50.0%	38.6%	32.0%							
One or both deceased	0.0%	11.9%	6.7%							
Total (n)	8	311	1,988							
Have you had any special tutoring or remedial work in:										
English	25.0%	13.6%	13.3%							
Reading	25.0%	8.5%	8.9%							
Mathematics	12.5%	22.4%	17.4%							
Social Studies	25.0%	6.3%	6.0%							
Science	12.5%	7.3%	9.8%							
Foreign Language	0.0%	5.4%	6.8%							
Writing	37.5%	8.5%	8.5%							
Total (n)	8	317	2,004							
Do you feel you will need any special tutoring or remedial work in:										
English	25.0%	14.2%	13.4%							
Reading	25.0%	6.3%	6.2%							
Mathematics	37.5%	33.8%	31.5%							
Social Studies	12.5%	7.6%	6.7%							
Science	25.0%	12.6%	18.5%							
Foreign Language	37.5%	18.6%	18.1%							
Writing	25.0%	13.6%	14.8%							
Total (n)	8	317	2,004							
Number of AP Courses taken during high school										
Not offered at my high school	14.3%	12.8%	12.0%							
None	42.9%	53.1%	32.4%							
1 to 4	42.9%	31.3%	41.1%							
5 to 9	0.0%	2.8%	12.9%							
10 to 14	0.0%	0.0%	1.5%							
15+	0.0%	0.0%	0.2%							
Total (n)	7	288	1,875							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	33.3%	15.1%	13.0%							
None	66.7%	63.0%	41.1%							
1 to 4	0.0%	19.6%	35.2%							
5 to 9	0.0%	1.5%	9.3%							
10 to 14	0.0%	0.4%	1.0%							
15+	0.0%	0.4%	0.3%							
Total (n)	6	265	1,735							
Highest academic degree planned										
None	14.3%	3.0%	1.8%							
Vocational certificate	0.0%	0.4%	0.5%							
Associate (A.A. or equivalent)	0.0%	2.6%	1.2%							
Bachelor's degree (B.A., B.S., etc.)	42.9%	36.7%	20.2%							
Master's degree (M.A., M.S., etc.)	42.9%	35.6%	46.5%							
Ph.D. or Ed.D.	0.0%	12.7%	18.4%							
M.D., D.O., D.D.S., D.V.M.	0.0%	3.4%	5.8%							
J.D. (Law)	0.0%	2.6%	3.5%							
B.D. or M.DIV. (Divinity)	0.0%	0.4%	0.4%							
Other	0.0%	2.6%	1.7%							
Total (n)	7	267	1,752							
Highest academic degree planned at this college										
None	14.3%	3.6%	1.6%							
Vocational certificate	0.0%	0.5%	0.2%							
Associate (A.A. or equivalent)	0.0%	3.6%	1.8%							
Bachelor's degree (B.A., B.S., etc.)	71.4%	67.0%	81.1%							
Master's degree (M.A., M.S., etc.)	14.3%	18.6%	11.1%							
Ph.D. or Ed.D.	0.0%	3.1%	2.3%							
M.D., D.O., D.D.S., D.V.M.	0.0%	0.0%	0.3%							
J.D. (Law)	0.0%	1.0%	0.1%							
B.D. or M.DIV. (Divinity)	0.0%	0.5%	0.1%							
Other	0.0%	2.1%	1.4%							
Total (n)	7	194	1,398							
How would you describe the racial composition of the high school you last attended?										
Completely White	12.5%	14.7%	8.4%							
Mostly White	25.0%	49.5%	49.0%							
Roughly half non-White	25.0%	21.2%	23.3%							
Mostly non-White	12.5%	9.8%	13.0%							
Completely non-White	25.0%	4.9%	6.3%							
Total (n)	8	307	1,962							

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	25.0%	31.1%	17.5%							
Mostly White	12.5%	41.5%	46.4%							
Roughly half non-White	25.0%	9.0%	13.7%							
Mostly non-White	12.5%	10.7%	13.2%							
Completely non-White	25.0%	7.7%	9.1%							
Total (n)	8	299	1,904							
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	62.5%	52.1%	67.8%							
Less than $1,000	0.0%	15.8%	10.0%							
$1,000 - $2,999	12.5%	12.3%	8.2%							
$3,000 - $5,999	0.0%	6.9%	4.3%							
$6,000 - $9,999	0.0%	3.8%	2.9%							
$10,000 +	25.0%	9.1%	6.8%							
Total (n)	8	317	2,004							
My own resources (savings from work, work-study, other income)										
None	12.5%	34.1%	63.0%							
Less than $1,000	25.0%	24.9%	17.7%							
$1,000 - $2,999	37.5%	22.4%	11.6%							
$3,000 - $5,999	12.5%	11.4%	4.4%							
$6,000 - $9,999	0.0%	2.8%	1.4%							
$10,000 +	12.5%	4.4%	1.8%							
Total (n)	8	317	2,004							
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	62.5%	37.9%	41.9%							
Less than $1,000	0.0%	6.9%	3.5%							
$1,000 - $2,999	12.5%	21.5%	9.3%							
$3,000 - $5,999	12.5%	15.8%	11.0%							
$6,000 - $9,999	0.0%	7.6%	4.1%							
$10,000 +	12.5%	10.4%	30.1%							
Total (n)	8	317	2,004							

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	75.0%	37.9%	68.3%							
Less than $1,000	0.0%	4.4%	2.5%							
$1,000 - $2,999	12.5%	11.0%	6.3%							
$3,000 - $5,999	12.5%	18.6%	8.2%							
$6,000 - $9,999	0.0%	12.3%	7.0%							
$10,000 +	0.0%	15.8%	7.6%							
Total (n)	8	317	2,004							
Other than above										
None	87.5%	89.9%	94.1%							
Less than $1,000	12.5%	3.8%	2.0%							
$1,000 - $2,999	0.0%	1.9%	1.0%							
$3,000 - $5,999	0.0%	2.2%	0.6%							
$6,000 - $9,999	0.0%	0.3%	0.4%							
$10,000 +	0.0%	1.9%	1.8%							
Total (n)	8	317	2,004							
What is your best estimate of your parents' income?										
Less than $10,000	25.0%	11.0%	7.5%							
$10,000 to $14,999	0.0%	6.0%	3.8%							
$15,000 to $19,999	0.0%	5.7%	3.9%							
$20,000 to $24,999	0.0%	5.3%	3.3%							
$25,000 to $29,999	12.5%	4.6%	3.3%							
$30,000 to $39,999	25.0%	9.6%	6.5%							
$40,000 to $49,999	12.5%	8.9%	7.4%							
$50,000 to $59,999	12.5%	8.2%	7.0%							
$60,000 to $74,999	0.0%	11.4%	11.2%							
$75,000 to $99,999	0.0%	11.7%	13.7%							
$100,000 to $149,999	12.5%	7.8%	16.6%							
$150,000 to $199,999	0.0%	2.8%	6.9%							
$200,000 to $249,999	0.0%	2.8%	3.6%							
$250,000 or more	0.0%	3.9%	5.4%							
Total (n)	8	281	1,838							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	50.0%	31.1%	61.6%							
Some (but I probably will have enough funds)	50.0%	51.9%	28.6%							
Major (not sure I will have enough funds to complete college)	0.0%	17.0%	9.8%							
Total (n)	8	312	1,980							
Mean	1.50	1.86	1.48							
Standard deviation	0.53	0.68	0.67							
Significance	-									
Effect size	-	-0.53	0.03							
Your current religious preference										
Baptist	14.3%	18.0%	19.7%							
Buddhist	14.3%	1.3%	0.7%							
Church of Christ	0.0%	5.3%	4.0%							
Eastern Orthodox	0.0%	0.3%	0.4%							
Episcopalian	0.0%	2.0%	1.3%							
Hindu	0.0%	0.3%	0.3%							
Jewish	0.0%	0.7%	1.0%							
LDS (Mormon)	0.0%	0.0%	0.8%							
Lutheran	0.0%	2.0%	2.9%							
Methodist	14.3%	3.7%	3.9%							
Muslim	0.0%	5.0%	1.8%							
Presbyterian	0.0%	0.7%	2.5%							
Quaker	0.0%	0.0%	0.1%							
Roman Catholic	0.0%	11.0%	20.7%							
Seventh Day Adventist	0.0%	0.3%	0.6%							
United Church of Christ/Congregational	0.0%	1.7%	0.7%							
Other Christian	28.6%	13.0%	16.3%							
Other Religion	0.0%	4.7%	2.7%							
None	28.6%	30.0%	19.6%							
Total (n)	7	300	1,932							

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	28.6%	17.8%	19.5%							
Buddhist	14.3%	1.8%	1.1%							
Church of Christ	0.0%	8.0%	4.1%							
Eastern Orthodox	0.0%	0.4%	0.5%							
Episcopalian	0.0%	1.5%	1.7%							
Hindu	0.0%	0.4%	0.3%							
Jewish	0.0%	1.5%	1.6%							
LDS (Mormon)	0.0%	0.0%	0.6%							
Lutheran	0.0%	2.9%	3.9%							
Methodist	0.0%	3.6%	4.9%							
Muslim	0.0%	6.5%	2.4%							
Presbyterian	14.3%	1.5%	2.9%							
Quaker	0.0%	0.0%	0.1%							
Roman Catholic	0.0%	13.5%	24.0%							
Seventh Day Adventist	0.0%	0.4%	0.5%							
United Church of Christ/Congregational	0.0%	1.1%	0.6%							
Other Christian	14.3%	13.1%	15.5%							
Other Religion	0.0%	1.8%	1.6%							
None	28.6%	24.4%	14.5%							
Total (n)	7	275	1,785							
Mother's current religious preference										
Baptist	28.6%	21.7%	20.9%							
Buddhist	14.3%	1.8%	1.1%							
Church of Christ	0.0%	8.2%	5.0%							
Eastern Orthodox	0.0%	0.0%	0.4%							
Episcopalian	0.0%	2.1%	1.7%							
Hindu	0.0%	0.4%	0.3%							
Jewish	0.0%	1.1%	1.3%							
LDS (Mormon)	0.0%	0.0%	0.9%							
Lutheran	0.0%	2.8%	3.7%							
Methodist	14.3%	4.6%	5.2%							
Muslim	0.0%	5.3%	2.0%							
Presbyterian	0.0%	1.4%	3.5%							
Quaker	0.0%	0.0%	0.1%							
Roman Catholic	0.0%	14.9%	24.6%							
Seventh Day Adventist	0.0%	0.4%	0.6%							
United Church of Christ/Congregational	0.0%	0.7%	0.6%							
Other Christian	0.0%	14.6%	16.2%							
Other Religion	0.0%	1.8%	1.9%							
None	42.9%	18.1%	10.2%							
Total (n)	7	281	1,811							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	12.5%	19.4%	34.9%							
Occasionally	37.5%	37.5%	39.1%							
Not at all	50.0%	43.0%	26.0%							
Total (n)	8	309	1,958							
Mean	1.63	1.76	2.09							
Standard deviation	0.74	0.76	0.78							
Significance	-									
Effect size	-	-0.17	-0.59							
Was bored in class										
Frequently	0.0%	16.5%	27.0%							
Occasionally	37.5%	51.8%	53.8%							
Not at all	62.5%	31.7%	19.1%							
Total (n)	8	309	1,956							
Mean	1.38	1.85	2.08							
Standard deviation	0.52	0.68	0.67							
Significance	-		**							
Effect size	-	-0.69	-1.04							
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	12.5%	2.9%	1.8%							
Occasionally	12.5%	14.5%	12.9%							
Not at all	75.0%	82.6%	85.3%							
Total (n)	8	310	1,947							
Mean	1.38	1.20	1.17							
Standard deviation	0.74	0.47	0.42							
Significance	-									
Effect size	-	0.38	0.50							
Tutored another student										
Frequently	12.5%	9.4%	13.5%							
Occasionally	37.5%	25.2%	43.8%							
Not at all	50.0%	65.4%	42.7%							
Total (n)	8	309	1,949							
Mean	1.63	1.44	1.71							
Standard deviation	0.74	0.66	0.69							
Significance	-									
Effect size	-	0.29	-0.12							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	50.0%	20.1%	37.2%							
Occasionally	12.5%	43.8%	43.1%							
Not at all	37.5%	36.0%	19.8%							
Total (n)	8	308	1,953							
Mean	2.13	1.84	2.17							
Standard deviation	0.99	0.73	0.73							
Significance	-									
Effect size	-	0.40	-0.05							
Was a guest in a teacher's home										
Frequently	0.0%	6.1%	3.6%							
Occasionally	12.5%	8.4%	15.6%							
Not at all	87.5%	85.4%	80.8%							
Total (n)	8	309	1,946							
Mean	1.13	1.21	1.23							
Standard deviation	0.35	0.54	0.50							
Significance	-									
Effect size	-	-0.15	-0.20							
Smoked cigarettes										
Frequently	25.0%	20.6%	8.7%							
Occasionally	0.0%	19.0%	15.1%							
Not at all	75.0%	60.3%	76.2%							
Total (n)	8	310	1,952							
Mean	1.50	1.60	1.33							
Standard deviation	0.93	0.81	0.63							
Significance	-									
Effect size	-	-0.12	0.27							
Drank beer										
Frequently	12.5%	13.5%	9.7%							
Occasionally	37.5%	45.8%	38.1%							
Not at all	50.0%	40.6%	52.1%							
Total (n)	8	310	1,939							
Mean	1.63	1.73	1.58							
Standard deviation	0.74	0.69	0.66							
Significance	-									
Effect size	-	-0.14	0.08							

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	12.5%	14.8%	9.9%							
Occasionally	50.0%	47.9%	40.4%							
Not at all	37.5%	37.3%	49.6%							
Total (n)	8	311	1,944							
Mean	1.75	1.77	1.60							
Standard deviation	0.71	0.69	0.66							
Significance	-									
Effect size	-	-0.03	0.23							
Felt overwhelmed by all I had to do										
Frequently	0.0%	25.2%	21.4%							
Occasionally	87.5%	54.2%	57.4%							
Not at all	12.5%	20.6%	21.2%							
Total (n)	8	310	1,955							
Mean	1.88	2.05	2.00							
Standard deviation	0.35	0.68	0.65							
Significance	-									
Effect size	-	-0.25	-0.18							
Felt depressed										
Frequently	12.5%	11.0%	6.7%							
Occasionally	50.0%	41.2%	40.3%							
Not at all	37.5%	47.7%	53.0%							
Total (n)	8	308	1,953							
Mean	1.75	1.63	1.54							
Standard deviation	0.71	0.67	0.62							
Significance	-									
Effect size	-	0.18	0.34							
Performed volunteer work										
Frequently	12.5%	14.2%	18.1%							
Occasionally	37.5%	45.3%	52.4%							
Not at all	50.0%	40.5%	29.5%							
Total (n)	8	309	1,951							
Mean	1.63	1.74	1.89							
Standard deviation	0.74	0.69	0.68							
Significance	-									
Effect size	-	-0.16	-0.38							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	25.0%	19.7%	24.8%							
Occasionally	37.5%	43.7%	49.8%							
Not at all	37.5%	36.6%	25.4%							
Total (n)	8	309	1,957							
Mean	1.88	1.83	1.99							
Standard deviation	0.83	0.73	0.71							
Significance	-									
Effect size	-	0.07	-0.15							
Voted in a student election										
Frequently	12.5%	7.7%	7.6%							
Occasionally	0.0%	16.8%	23.8%							
Not at all	87.5%	75.5%	68.6%							
Total (n)	8	310	1,942							
Mean	1.25	1.32	1.39							
Standard deviation	0.71	0.61	0.62							
Significance	-									
Effect size	-	-0.11	-0.23							
Socialized with someone of another racial/ethnic group										
Frequently	42.9%	49.2%	69.8%							
Occasionally	42.9%	39.7%	23.9%							
Not at all	14.3%	11.1%	6.3%							
Total (n)	7	307	1,953							
Mean	2.29	2.38	2.63							
Standard deviation	0.76	0.68	0.60							
Significance	-									
Effect size	-	-0.13	-0.57							
Came late to class										
Frequently	0.0%	5.2%	3.6%							
Occasionally	12.5%	32.7%	37.8%							
Not at all	87.5%	62.1%	58.5%							
Total (n)	8	309	1,953							
Mean	1.13	1.43	1.45							
Standard deviation	0.35	0.59	0.57							
Significance	-									
Effect size	-	-0.51	-0.56							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	50.0%	63.3%	75.2%							
Occasionally	37.5%	25.6%	20.1%							
Not at all	12.5%	11.0%	4.8%							
Total (n)	8	308	1,953							
Mean	2.38	2.52	2.70							
Standard deviation	0.74	0.69	0.55							
Significance	-									
Effect size	-	-0.20	-0.58							
Performed community service as a part of a class										
Frequently	12.5%	6.2%	7.9%							
Occasionally	25.0%	21.8%	22.5%							
Not at all	62.5%	72.1%	69.5%							
Total (n)	8	308	1,950							
Mean	1.50	1.34	1.38							
Standard deviation	0.76	0.59	0.63							
Significance	-									
Effect size	-	0.27	0.19							
Discussed religion										
Frequently	25.0%	28.0%	27.5%							
Occasionally	62.5%	46.6%	53.0%							
Not at all	12.5%	25.4%	19.5%							
Total (n)	8	311	1,956							
Mean	2.13	2.03	2.08							
Standard deviation	0.64	0.73	0.68							
Significance	-									
Effect size	-	0.14	0.07							
Discussed politics										
Frequently	37.5%	25.1%	26.8%							
Occasionally	62.5%	49.5%	53.1%							
Not at all	0.0%	25.4%	20.1%							
Total (n)	8	311	1,956							
Mean	2.38	2.00	2.07							
Standard deviation	0.52	0.71	0.68							
Significance	-									
Effect size	-	0.54	0.46							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	0.0%	2.9%	1.7%							
Occasionally	0.0%	5.2%	4.5%							
Not at all	100.0%	91.9%	93.7%							
Total (n)	8	310	1,949							
Mean	1.00	1.11	1.08							
Standard deviation	0.00	0.40	0.33							
Significance	-									
Effect size	-	-0.28	-0.24							
Skipped school/class										
Frequently	0.0%	1.0%	1.7%							
Occasionally	0.0%	32.4%	24.3%							
Not at all	100.0%	66.7%	73.9%							
Total (n)	8	309	1,948							
Mean	1.00	1.34	1.28							
Standard deviation	0.00	0.50	0.49							
Significance	-									
Effect size	-	-0.68	-0.57							
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	12.5%	14.5%	12.0%							
Occasionally	25.0%	31.8%	26.4%							
Not at all	62.5%	53.7%	61.7%							
Total (n)	8	311	1,949							
Mean	1.50	1.61	1.50							
Standard deviation	0.76	0.73	0.70							
Significance	-									
Effect size	-	-0.15	0.00							
Helped raise money for a cause or campaign										
Frequently	12.5%	9.4%	7.5%							
Occasionally	12.5%	27.1%	32.5%							
Not at all	75.0%	63.5%	59.9%							
Total (n)	8	310	1,948							
Mean	1.38	1.46	1.48							
Standard deviation	0.74	0.66	0.63							
Significance	-									
Effect size	-	-0.12	-0.16							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Fell asleep in class										
Frequently	0.0%	2.6%	6.9%							
Occasionally	12.5%	21.1%	35.8%							
Not at all	87.5%	76.3%	57.3%							
Total (n)	8	308	1,947							
Mean	1.13	1.26	1.50							
Standard deviation	0.35	0.50	0.62							
Significance	-									
Effect size	-	-0.26	-0.60							
Failed to complete homework on time										
Frequently	0.0%	2.6%	2.2%							
Occasionally	0.0%	34.0%	37.1%							
Not at all	100.0%	63.4%	60.7%							
Total (n)	8	309	1,948							
Mean	1.00	1.39	1.42							
Standard deviation	0.00	0.54	0.54							
Significance	-	*	*							
Effect size	-	-0.72	-0.78							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	0.0%	8.6%	17.0%							
Above average	37.5%	42.5%	49.9%							
Average	62.5%	45.1%	31.4%							Academic
Below average	0.0%	3.8%	1.6%							Self-concept
Lowest 10%	0.0%	0.0%	0.2%							
Total (n)	8	315	1,974							
Mean	3.38	3.56	3.82							
Standard deviation	0.52	0.70	0.73							
Significance	-									
Effect size	-	-0.26	-0.60							
Artistic ability										
Highest 10%	12.5%	6.1%	6.1%							
Above average	12.5%	21.7%	19.8%							
Average	37.5%	34.2%	34.3%							
Below average	25.0%	24.6%	29.0%							
Lowest 10%	12.5%	13.4%	10.9%							
Total (n)	8	313	1,972							
Mean	2.88	2.82	2.81							
Standard deviation	1.25	1.10	1.06							
Significance	-									
Effect size	-	0.05	0.07							
Competitiveness										
Highest 10%	0.0%	16.9%	28.8%							
Above average	25.0%	32.6%	37.8%							
Average	62.5%	34.2%	25.6%							
Below average	12.5%	13.7%	6.7%							
Lowest 10%	0.0%	2.6%	1.1%							
Total (n)	8	313	1,973							
Mean	3.13	3.48	3.86							
Standard deviation	0.64	1.01	0.94							
Significance	-		*							
Effect size	-	-0.35	-0.78							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	0.0%	7.0%	7.6%							
Above average	25.0%	29.9%	30.5%							
Average	50.0%	51.6%	50.5%							
Below average	25.0%	9.9%	10.0%							
Lowest 10%	0.0%	1.6%	1.4%							
Total (n)	8	314	1,968							
Mean	3.00	3.31	3.33							
Standard deviation	0.76	0.81	0.81							
Significance	-									
Effect size	-	-0.38	-0.41							
Cooperativeness										
Highest 10%	12.5%	24.8%	25.0%							
Above average	50.0%	45.5%	47.3%							
Average	37.5%	27.1%	25.6%							
Below average	0.0%	2.5%	1.9%							
Lowest 10%	0.0%	0.0%	0.2%							
Total (n)	8	314	1,967							
Mean	3.75	3.93	3.95							
Standard deviation	0.71	0.79	0.77							
Significance	-									
Effect size	-	-0.23	-0.26							
Creativity										
Highest 10%	25.0%	16.8%	15.4%							
Above average	25.0%	34.6%	37.5%							
Average	25.0%	38.7%	36.9%							
Below average	25.0%	8.9%	9.1%							
Lowest 10%	0.0%	1.0%	1.2%							
Total (n)	8	315	1,973							
Mean	3.50	3.57	3.57							
Standard deviation	1.20	0.90	0.90							
Significance	-									
Effect size	-	-0.08	-0.08							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	37.5%	29.5%	41.9%							
Above average	62.5%	38.4%	39.3%							
Average	0.0%	27.9%	16.8%							Academic
Below average	0.0%	3.2%	1.6%							Self-concept
Lowest 10%	0.0%	1.0%	0.3%							
Total (n)	8	315	1,966							
Mean	4.38	3.92	4.21							
Standard deviation	0.52	0.89	0.80							
Significance	-									
Effect size	-	0.52	0.21							
Emotional health										
Highest 10%	0.0%	14.1%	21.8%							
Above average	50.0%	31.0%	34.0%							
Average	37.5%	40.9%	35.1%							
Below average	12.5%	12.5%	7.8%							
Lowest 10%	0.0%	1.6%	1.4%							
Total (n)	8	313	1,967							
Mean	3.38	3.43	3.67							
Standard deviation	0.74	0.94	0.95							
Significance	-									
Effect size	-	-0.05	-0.31							
Leadership ability										
Highest 10%	37.5%	17.1%	28.0%							
Above average	25.0%	38.3%	42.5%							
Average	12.5%	34.8%	24.0%							
Below average	25.0%	8.9%	5.0%							Social
Lowest 10%	0.0%	0.9%	0.4%							Self-concept
Total (n)	8	316	1,972							
Mean	3.75	3.62	3.93							
Standard deviation	1.28	0.90	0.87							
Significance	-									
Effect size	-	0.14	-0.21							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	0.0%	5.4%	12.7%							
Above average	37.5%	21.1%	30.9%							
Average	25.0%	42.5%	36.6%							Academic
Below average	37.5%	24.6%	15.3%							Self-concept
Lowest 10%	0.0%	6.4%	4.6%							
Total (n)	8	313	1,967							
Mean	3.00	2.95	3.32							
Standard deviation	0.93	0.96	1.03							
Significance	-									
Effect size	-	0.05	-0.31							
Physical health										
Highest 10%	12.5%	10.9%	21.9%							
Above average	25.0%	26.0%	40.4%							
Average	62.5%	47.8%	30.2%							
Below average	0.0%	13.5%	6.6%							
Lowest 10%	0.0%	1.9%	1.0%							
Total (n)	8	312	1,970							
Mean	3.50	3.30	3.76							
Standard deviation	0.76	0.90	0.90							
Significance	-									
Effect size	-	0.22	-0.29							
Popularity										
Highest 10%	0.0%	4.8%	8.9%							
Above average	0.0%	18.6%	30.8%							
Average	87.5%	60.6%	49.3%							
Below average	12.5%	15.1%	9.6%							Social
Lowest 10%	0.0%	1.0%	1.5%							Self-concept
Total (n)	8	312	1,967							
Mean	2.88	3.11	3.36							
Standard deviation	0.35	0.75	0.83							
Significance	-									
Effect size	-	-0.31	-0.58							

Note: Significance * p<.05, ** p<.01, *** p<.001

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COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	0.0%	8.9%	11.6%							
Above average	25.0%	19.7%	29.5%							
Average	50.0%	41.1%	38.1%							Social
Below average	25.0%	22.0%	16.0%							Self-concept
Lowest 10%	0.0%	8.3%	4.8%							
Total (n)	8	314	1,967							
Mean	3.00	2.99	3.27							
Standard deviation	0.76	1.05	1.02							
Significance	-									
Effect size	-	0.01	-0.26							
Self-confidence (intellectual)										
Highest 10%	37.5%	16.9%	23.3%							
Above average	25.0%	35.0%	40.7%							
Average	25.0%	40.8%	31.1%							Academic
Below average	12.5%	5.7%	4.0%							Self-concept
Lowest 10%	0.0%	1.6%	1.0%							
Total (n)	8	314	1,964							
Mean	3.88	3.60	3.81							
Standard deviation	1.13	0.89	0.87							
Significance	-									
Effect size	-	0.31	0.08							
Self-confidence (social)										
Highest 10%	12.5%	13.4%	19.7%							
Above average	37.5%	29.3%	34.5%							
Average	37.5%	42.7%	34.2%							
Below average	12.5%	13.1%	9.9%							Social
Lowest 10%	0.0%	1.6%	1.7%							Self-concept
Total (n)	8	314	1,970							
Mean	3.50	3.40	3.61							
Standard deviation	0.93	0.93	0.97							
Significance	-									
Effect size	-	0.11	-0.11							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	37.5%	18.2%	21.9%							
Above average	12.5%	30.7%	39.4%							
Average	50.0%	44.7%	34.0%							
Below average	0.0%	5.1%	4.2%							
Lowest 10%	0.0%	1.3%	0.4%							
Total (n)	8	313	1,965							
Mean	3.88	3.59	3.78							
Standard deviation	0.99	0.89	0.85							
Significance	-									
Effect size	-	0.33	0.12							
Spirituality										
Highest 10%	0.0%	14.5%	16.5%							
Above average	12.5%	22.3%	27.5%							
Average	87.5%	42.3%	36.9%							
Below average	0.0%	11.9%	12.6%							
Lowest 10%	0.0%	9.0%	6.5%							
Total (n)	8	310	1,957							
Mean	3.13	3.21	3.35							
Standard deviation	0.35	1.11	1.10							
Significance	-									
Effect size	-	-0.07	-0.20							
Understanding of others										
Highest 10%	12.5%	19.2%	20.2%							
Above average	25.0%	37.1%	43.0%							
Average	50.0%	40.9%	33.6%							
Below average	12.5%	2.2%	2.9%							
Lowest 10%	0.0%	0.6%	0.4%							
Total (n)	8	313	1,963							
Mean	3.38	3.72	3.80							
Standard deviation	0.92	0.82	0.80							
Significance	-									
Effect size	-	-0.41	-0.53							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	12.5%	9.9%	12.0%							
Above average	12.5%	27.5%	32.5%							
Average	62.5%	47.3%	41.8%							
Below average	0.0%	13.4%	11.5%							
Lowest 10%	12.5%	1.9%	2.0%							
Total (n)	8	313	1,967							
Mean	3.13	3.30	3.41							
Standard deviation	1.13	0.89	0.91							
Significance	-									
Effect size	-	-0.19	-0.31							
Ability to see the world from someone else's perspective										
Highest 10%	25.0%	20.0%	21.9%							
Above average	50.0%	40.0%	46.0%							
Average	25.0%	37.7%	29.8%							Pluralistic Orientation
Below average	0.0%	1.9%	1.9%							
Lowest 10%	0.0%	0.3%	0.3%							
Total (n)	8	310	1,959							
Mean	4.00	3.77	3.87							
Standard deviation	0.76	0.80	0.78							
Significance	-									
Effect size	-	0.29	0.17							
Tolerance of others with different beliefs										
Highest 10%	37.5%	27.8%	27.7%							
Above average	62.5%	44.7%	45.9%							
Average	0.0%	25.6%	23.2%							Pluralistic Orientation
Below average	0.0%	1.3%	2.8%							
Lowest 10%	0.0%	0.6%	0.4%							
Total (n)	8	309	1,954							
Mean	4.38	3.98	3.98							
Standard deviation	0.52	0.80	0.81							
Significance	-									
Effect size	-	0.50	0.49							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										
Highest 10%	50.0%	23.6%	21.6%							
Above average	37.5%	36.6%	39.7%							Pluralistic Orientation
Average	12.5%	35.9%	32.2%							
Below average	0.0%	3.2%	5.5%							
Lowest 10%	0.0%	0.6%	0.9%							
Total (n)	8	309	1,950							
Mean	4.38	3.79	3.76							
Standard deviation	0.74	0.86	0.88							
Significance	-		*							
Effect size	-	0.69	0.70							
Ability to discuss and negotiate controversial issues										
Highest 10%	25.0%	22.9%	24.4%							
Above average	37.5%	35.5%	40.8%							
Average	25.0%	35.8%	30.4%							Pluralistic Orientation
Below average	12.5%	4.8%	3.7%							
Lowest 10%	0.0%	1.0%	0.6%							
Total (n)	8	310	1,952							
Mean	3.75	3.75	3.85							
Standard deviation	1.04	0.90	0.85							
Significance	-									
Effect size	-	0.00	-0.12							
Ability to work cooperatively with diverse people										
Highest 10%	25.0%	32.3%	34.8%							
Above average	62.5%	41.3%	46.4%							
Average	12.5%	24.5%	17.8%							
Below average	0.0%	1.3%	0.8%							Pluralistic Orientation
Lowest 10%	0.0%	0.6%	0.2%							
Total (n)	8	310	1,952							
Mean	4.13	4.03	4.15							
Standard deviation	0.64	0.82	0.74							
Significance	-									
Effect size	-	0.12	-0.03							

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	12.5%	8.9%	5.7%							
Some high school	0.0%	5.6%	4.6%							
High school graduate	12.5%	33.0%	22.1%							
Postsecondary school other than college	12.5%	3.6%	2.8%							
Some college	12.5%	13.9%	14.7%							
College degree	50.0%	18.8%	27.2%							
Some graduate school	0.0%	1.0%	1.7%							
Graduate degree	0.0%	15.2%	21.2%							
Total (n)	8	303	1,906							
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	12.5%	5.6%	4.7%							
Some high school	12.5%	4.6%	3.3%							
High school graduate	37.5%	24.8%	18.0%							
Postsecondary school other than college	0.0%	5.9%	4.0%							
Some college	0.0%	18.3%	18.4%							
College degree	12.5%	24.2%	32.3%							
Some graduate school	0.0%	1.0%	2.7%							
Graduate degree	25.0%	15.7%	16.7%							
Total (n)	8	306	1,932							
First generation in college										
Yes	25.0%	31.6%	20.7%							
No	75.0%	68.4%	79.3%							
Total (n)	8	310	1,949							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										
Frequently	25.0%	30.4%	45.3%							Habits of Mind
Occasionally	37.5%	48.2%	43.7%							
Not at all	37.5%	21.4%	11.0%							
Total (n)	8	309	1,949							
Mean	1.88	2.09	2.34							
Standard deviation	0.83	0.72	0.67							
Significance	-									
Effect size	-	-0.29	-0.69							
Support your opinions with a logical argument										
Frequently	50.0%	42.8%	53.9%							Habits of Mind
Occasionally	25.0%	45.3%	39.3%							
Not at all	25.0%	11.9%	6.8%							
Total (n)	8	311	1,951							
Mean	2.25	2.31	2.47							
Standard deviation	0.89	0.67	0.62							
Significance	-									
Effect size	-	-0.09	-0.35							
Seek solutions to problems and explain them to others										
Frequently	50.0%	41.1%	51.0%							Habits of Mind
Occasionally	25.0%	48.2%	43.7%							
Not at all	25.0%	10.7%	5.3%							
Total (n)	8	309	1,946							
Mean	2.25	2.30	2.46							
Standard deviation	0.89	0.65	0.60							
Significance	-									
Effect size	-	-0.08	-0.35							
Revise your papers to improve your writing										
Frequently	12.5%	37.8%	47.6%							Habits of Mind
Occasionally	62.5%	41.7%	39.8%							
Not at all	25.0%	20.5%	12.6%							
Total (n)	8	307	1,946							
Mean	1.88	2.17	2.35							
Standard deviation	0.64	0.75	0.69							
Significance	-									
Effect size	-	-0.39	-0.68							

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	37.5%	38.4%	44.0%							
Occasionally	37.5%	53.5%	50.2%							Habits of Mind
Not at all	25.0%	8.1%	5.8%							
Total (n)	8	310	1,946							
Mean	2.13	2.30	2.38							
Standard deviation	0.83	0.61	0.59							
Significance	-									
Effect size	-	-0.28	-0.42							
Take a risk because you feel you have more to gain										
Frequently	12.5%	36.2%	41.0%							
Occasionally	62.5%	54.7%	51.5%							
Not at all	25.0%	9.1%	7.5%							Habits of Mind
Total (n)	8	309	1,942							
Mean	1.88	2.27	2.33							
Standard deviation	0.64	0.62	0.61							
Significance	-		*							
Effect size	-	-0.63	-0.74							
Seek alternative solutions to a problem										
Frequently	50.0%	42.3%	46.1%							
Occasionally	50.0%	53.4%	51.2%							
Not at all	0.0%	4.2%	2.7%							Habits of Mind
Total (n)	8	307	1,939							
Mean	2.50	2.38	2.43							
Standard deviation	0.53	0.57	0.55							
Significance	-									
Effect size	-	0.21	0.13							
Look up scientific research articles and resources										
Frequently	0.0%	25.3%	28.5%							
Occasionally	62.5%	45.1%	47.2%							
Not at all	37.5%	29.5%	24.3%							Habits of Mind
Total (n)	8	308	1,944							
Mean	1.63	1.96	2.04							
Standard deviation	0.52	0.74	0.73							
Significance	-									
Effect size	-	-0.45	-0.56							

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										
Frequently	25.0%	37.1%	38.3%							Habits of Mind
Occasionally	50.0%	44.3%	46.1%							
Not at all	25.0%	18.6%	15.6%							
Total (n)	8	307	1,942							
Mean	2.00	2.19	2.23							
Standard deviation	0.76	0.72	0.70							
Significance	-									
Effect size	-	-0.26	-0.33							
Accept mistakes as part of the learning process										
Frequently	75.0%	53.1%	57.7%							Habits of Mind
Occasionally	25.0%	42.6%	39.5%							
Not at all	0.0%	4.3%	2.8%							
Total (n)	8	305	1,939							
Mean	2.75	2.49	2.55							
Standard deviation	0.46	0.58	0.55							
Significance	-									
Effect size	-	0.45	0.36							
Seek feedback on your academic work										
Frequently	25.0%	40.8%	46.8%							Habits of Mind
Occasionally	62.5%	41.8%	42.1%							
Not at all	12.5%	17.3%	11.1%							
Total (n)	8	306	1,941							
Mean	2.13	2.24	2.36							
Standard deviation	0.64	0.73	0.67							
Significance	-									
Effect size	-	-0.15	-0.34							
Take notes during class										
Frequently	62.5%	62.0%	63.9%							
Occasionally	12.5%	24.3%	27.1%							
Not at all	25.0%	13.8%	9.0%							
Total (n)	8	305	1,932							
Mean	2.38	2.48	2.55							
Standard deviation	0.92	0.73	0.65							
Significance	-									
Effect size	-	-0.14	-0.26							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	37.5%	29.8%	36.0%							
Occasionally	50.0%	49.8%	50.2%							
Not at all	12.5%	20.3%	13.8%							
Total (n)	8	305	1,939							
Mean	2.25	2.10	2.22							
Standard deviation	0.71	0.70	0.67							
Significance	-									
Effect size	-	0.21	0.04							
Integrate skills and knowledge from different sources and experiences										
Frequently	25.0%	43.3%	51.1%							
Occasionally	50.0%	50.2%	44.5%							
Not at all	25.0%	6.5%	4.3%							
Total (n)	8	307	1,940							
Mean	2.00	2.37	2.47							
Standard deviation	0.76	0.60	0.58							
Significance	-		*							
Effect size	-	-0.62	-0.81							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	14.3%	3.0%	4.3%							
Business	14.3%	7.9%	9.0%							
Business (clerical)	0.0%	1.5%	0.8%							
Clergy	0.0%	0.0%	0.1%							
College teacher	0.0%	1.5%	0.7%							
Doctor (MD or DDS)	0.0%	3.0%	4.0%							
Education (secondary)	0.0%	4.5%	2.4%							
Education (elementary)	0.0%	3.7%	2.4%							
Engineer	0.0%	6.7%	8.8%							
Farmer or forester	0.0%	0.7%	0.5%							
Health professional	0.0%	5.6%	3.2%							
Homemaker (full-time)	0.0%	0.4%	0.1%							
Lawyer	0.0%	2.6%	2.4%							
Military (career)	0.0%	2.6%	30.6%							
Nurse	28.6%	5.6%	3.7%							
Research scientist	0.0%	3.0%	1.4%							
Social/welfare/recreation worker	0.0%	3.0%	1.2%							
Skilled worker	0.0%	3.0%	1.1%							
Semi-skilled worker	0.0%	0.7%	0.3%							
Unskilled worker	0.0%	0.7%	0.3%							
Unemployed	14.3%	0.7%	1.0%							
Other	14.3%	24.7%	12.7%							
Undecided	14.3%	14.6%	9.1%							
Total (n)	7	267	1,808							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	0.0%	0.4%	0.9%							
Business	25.0%	18.5%	22.3%							
Business (clerical)	0.0%	0.7%	0.9%							
Clergy	0.0%	1.5%	1.4%							
College teacher	0.0%	0.4%	0.5%							
Doctor (MD or DDS)	0.0%	0.7%	2.1%							
Education (secondary)	0.0%	3.3%	2.5%							
Education (elementary)	0.0%	0.4%	0.4%							
Engineer	12.5%	7.3%	8.4%							
Farmer or forester	0.0%	2.9%	1.1%							
Health professional	0.0%	1.1%	1.2%							
Homemaker (full-time)	0.0%	0.4%	0.2%							
Lawyer	0.0%	2.2%	1.2%							
Military (career)	0.0%	3.6%	7.7%							
Nurse	0.0%	0.4%	0.7%							
Research scientist	0.0%	1.1%	0.4%							
Social/welfare/recreation worker	0.0%	1.1%	0.5%							
Skilled worker	12.5%	10.9%	8.4%							
Semi-skilled worker	0.0%	5.5%	3.0%							
Unskilled worker	0.0%	4.7%	3.3%							
Unemployed	25.0%	8.0%	5.1%							
Other	25.0%	25.1%	27.9%							
Total (n)	8	275	1,819							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	0.0%	0.7%	1.6%							
Business	12.5%	17.0%	16.3%							
Business (clerical)	0.0%	4.3%	4.1%							
Clergy	0.0%	1.1%	0.3%							
College teacher	0.0%	1.1%	0.9%							
Doctor (MD or DDS)	0.0%	0.7%	1.2%							
Education (secondary)	0.0%	6.1%	4.9%							
Education (elementary)	0.0%	3.2%	6.4%							
Engineer	0.0%	0.0%	0.8%							
Farmer or forester	0.0%	0.0%	0.3%							
Health professional	0.0%	5.8%	4.4%							
Homemaker (full-time)	12.5%	7.9%	8.5%							
Lawyer	0.0%	0.7%	1.0%							
Military (career)	0.0%	0.0%	1.2%							
Nurse	25.0%	10.1%	9.5%							
Research scientist	0.0%	0.0%	0.4%							
Social/welfare/recreation worker	0.0%	1.8%	1.4%							
Skilled worker	0.0%	1.1%	1.7%							
Semi-skilled worker	12.5%	1.8%	2.0%							
Unskilled worker	0.0%	3.6%	2.1%							
Unemployed	12.5%	10.5%	9.1%							
Other	25.0%	22.4%	22.2%							
Total (n)	8	277	1,846							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply										
(total may add to more than 100%)										
American Indian/Alaska Native	0.0%	4.6%	5.9%							
Asian American/Asian	25.0%	5.9%	7.2%							
Native Hawaiian/Pacific Islander	0.0%	1.0%	1.3%							
African American/Black	25.0%	9.2%	19.3%							
Mexican American/Chicano	0.0%	1.6%	4.7%							
Puerto Rican	0.0%	0.3%	1.7%							
Other Latino	0.0%	1.3%	4.5%							
White/Caucasian	37.5%	79.7%	66.9%							
Other	12.5%	5.9%	4.4%							
Total (n)	8	305	1,962							
Race/Ethnicity Group										
(with multiple race category)										
American Indian	0.0%	0.3%	1.8%							
Asian	25.0%	4.6%	5.1%							
Black	25.0%	7.9%	15.7%							
Hispanic	0.0%	2.0%	6.0%							
White	37.5%	72.5%	55.8%							
Other	12.5%	4.6%	2.5%							
Two or more races/ethnicities	0.0%	8.2%	13.1%							
Total (n)	8	305	1,962							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	12.5%	24.8%	20.4%							
Agree somewhat	37.5%	34.3%	33.9%							
Disagree somewhat	37.5%	17.8%	19.6%							
Disagree strongly	12.5%	23.1%	26.1%							
Total (n)	8	303	1,940							
Mean	2.50	2.61	2.49							
Standard deviation	0.93	1.10	1.09							
Significance	-									
Effect size	-	-0.10	0.01							
Marijuana should be legalized										
Agree strongly	12.5%	25.3%	17.6%							
Agree somewhat	25.0%	28.3%	29.2%							
Disagree somewhat	25.0%	19.3%	23.9%							
Disagree strongly	37.5%	27.0%	29.3%							
Total (n)	8	300	1,939							
Mean	2.13	2.52	2.35							
Standard deviation	1.13	1.14	1.08							
Significance	-									
Effect size	-	-0.34	-0.20							
Racial discrimination is no longer a major problem in America										
Agree strongly	0.0%	5.9%	6.5%							
Agree somewhat	50.0%	20.1%	23.4%							
Disagree somewhat	37.5%	45.2%	40.8%							
Disagree strongly	12.5%	28.7%	29.3%							
Total (n)	8	303	1,942							
Mean	2.38	2.03	2.07							
Standard deviation	0.74	0.85	0.88							
Significance	-									
Effect size	-	0.41	0.35							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Same-sex couples should have the right to legal marital status										
Agree strongly	12.5%	40.5%	29.4%							
Agree somewhat	50.0%	26.4%	25.2%							
Disagree somewhat	25.0%	11.4%	17.1%							
Disagree strongly	12.5%	21.7%	28.3%							
Total (n)	8	299	1,939							
Mean	2.63	2.86	2.56							
Standard deviation	0.92	1.17	1.18							
Significance	-									
Effect size	-	-0.20	0.06							
Federal military spending should be increased										
Agree strongly	0.0%	9.2%	21.7%							
Agree somewhat	50.0%	26.9%	34.2%							
Disagree somewhat	37.5%	37.4%	29.1%							
Disagree strongly	12.5%	26.5%	15.1%							
Total (n)	8	294	1,906							
Mean	2.38	2.19	2.62							
Standard deviation	0.74	0.93	0.99							
Significance	-									
Effect size	-	0.20	-0.24							
Undocumented immigrants should be denied access to public education										
Agree strongly	42.9%	23.2%	27.2%							
Agree somewhat	28.6%	25.5%	26.2%							
Disagree somewhat	28.6%	31.5%	29.9%							
Disagree strongly	0.0%	19.8%	16.8%							
Total (n)	7	298	1,907							
Mean	3.14	2.52	2.64							
Standard deviation	0.90	1.05	1.05							
Significance	-									
Effect size	-	0.59	0.48							

CODE COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	0.0%	7.4%	7.6%							
Agree somewhat	75.0%	41.4%	34.3%							
Disagree somewhat	12.5%	34.3%	35.6%							
Disagree strongly	12.5%	16.8%	22.5%							
Total (n)	8	297	1,912							
Mean	2.63	2.39	2.27							
Standard deviation	0.74	0.85	0.89							
Significance	-									
Effect size	-	0.28	0.40							
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	25.0%	26.5%	19.7%							
Agree somewhat	50.0%	42.6%	32.5%							
Disagree somewhat	12.5%	19.5%	23.7%							
Disagree strongly	12.5%	11.4%	24.0%							
Total (n)	8	298	1,911							
Mean	2.88	2.84	2.48							
Standard deviation	0.99	0.95	1.06							
Significance	-									
Effect size	-	0.04	0.38							
Addressing global warming should be a federal priority										
Agree strongly	37.5%	24.5%	18.4%							
Agree somewhat	37.5%	36.6%	35.9%							
Disagree somewhat	25.0%	26.5%	25.7%							
Disagree strongly	0.0%	12.4%	20.0%							
Total (n)	8	298	1,923							
Mean	3.13	2.73	2.53							
Standard deviation	0.83	0.97	1.01							
Significance	-									
Effect size	-	0.41	0.59							

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	14.3%	23.6%	26.6%							
Agree somewhat	42.9%	44.6%	45.2%							
Disagree somewhat	42.9%	21.3%	19.8%							
Disagree strongly	0.0%	10.5%	8.4%							
Total (n)	7	296	1,910							
Mean	2.71	2.81	2.90							
Standard deviation	0.76	0.91	0.89							
Significance	-									
Effect size	-	-0.11	-0.21							
How would you characterize your political views?										
Far left	0.0%	2.5%	2.2%							
Liberal	0.0%	24.8%	17.5%							
Middle-of-the-road	75.0%	51.1%	44.3%							
Conservative	12.5%	19.1%	32.9%							
Far right	12.5%	2.5%	3.0%							
Total (n)	8	282	1,841							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	87.5%	83.0%	83.8%							
Somewhat important	12.5%	15.6%	13.9%							
Not important	0.0%	1.4%	2.3%							
Total (n)	8	294	1,877							
Mean	2.88	2.82	2.82							
Standard deviation	0.35	0.42	0.44							
Significance	-									
Effect size	-	0.14	0.14							
To gain a general education and appreciation of ideas										
Very important	75.0%	65.8%	66.9%							
Somewhat important	25.0%	30.5%	29.2%							
Not important	0.0%	3.8%	3.9%							
Total (n)	8	292	1,872							
Mean	2.75	2.62	2.63							
Standard deviation	0.46	0.56	0.56							
Significance	-									
Effect size	-	0.23	0.21							
To make me a more cultured person										
Very important	62.5%	50.5%	50.3%							
Somewhat important	37.5%	38.2%	36.0%							
Not important	0.0%	11.3%	13.7%							
Total (n)	8	293	1,867							
Mean	2.63	2.39	2.37							
Standard deviation	0.52	0.68	0.71							
Significance	-									
Effect size	-	0.35	0.37							
To be able to make more money										
Very important	75.0%	71.7%	67.0%							
Somewhat important	12.5%	24.5%	26.9%							
Not important	12.5%	3.8%	6.1%							
Total (n)	8	290	1,859							
Mean	2.63	2.68	2.61							
Standard deviation	0.74	0.54	0.60							
Significance	-									
Effect size	-	-0.09	0.03							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	62.5%	79.5%	75.8%							
Somewhat important	25.0%	16.8%	21.1%							
Not important	12.5%	3.8%	3.1%							
Total (n)	8	292	1,862							
Mean	2.50	2.76	2.73							
Standard deviation	0.76	0.51	0.51							
Significance	-									
Effect size	-	-0.51	-0.45							
To get training for a specific career										
Very important	75.0%	78.4%	81.8%							
Somewhat important	25.0%	17.9%	15.1%							
Not important	0.0%	3.8%	3.1%							
Total (n)	8	291	1,865							
Mean	2.75	2.75	2.79							
Standard deviation	0.46	0.52	0.48							
Significance	-									
Effect size	-	0.00	-0.08							
To prepare myself for graduate or professional school										
Very important	62.5%	54.3%	51.4%							
Somewhat important	25.0%	30.7%	32.9%							
Not important	12.5%	15.0%	15.8%							
Total (n)	8	293	1,866							
Mean	2.50	2.39	2.36							
Standard deviation	0.76	0.74	0.74							
Significance	-									
Effect size	-	0.15	0.19							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	12.5%	7.6%	4.0%							
Less than one hour	12.5%	13.5%	11.4%							
1 to 2 hours	25.0%	25.6%	21.7%							
3 to 5 hours	12.5%	27.0%	25.9%							
6 to 10 hours	12.5%	13.1%	18.3%							
11 to 15 hours	12.5%	6.9%	9.5%							
16 to 20 hours	0.0%	3.5%	4.8%							
Over 20 hours	12.5%	2.8%	4.5%							
Total (n)	8	289	1,855							
Mean	4.00	3.73	4.13							
Standard deviation	2.27	1.61	1.65							
Significance	-									
Effect size	-	0.17	-0.08							
Socializing with friends										
None	12.5%	2.1%	0.9%							
Less than one hour	12.5%	2.1%	2.1%							
1 to 2 hours	12.5%	11.1%	9.1%							
3 to 5 hours	37.5%	22.1%	21.4%							
6 to 10 hours	12.5%	21.1%	24.9%							
11 to 15 hours	0.0%	13.5%	16.0%							
16 to 20 hours	0.0%	11.8%	10.4%							
Over 20 hours	12.5%	16.3%	15.3%							
Total (n)	8	289	1,840							
Mean	3.88	5.27	5.33							
Standard deviation	2.10	1.79	1.66							
Significance	-	*	*							
Effect size	-	-0.78	-0.87							

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	25.0%	17.0%	13.9%							
Less than one hour	37.5%	35.3%	37.9%							
1 to 2 hours	25.0%	30.1%	31.1%							
3 to 5 hours	12.5%	11.1%	11.6%							
6 to 10 hours	0.0%	3.8%	3.2%							
11 to 15 hours	0.0%	0.7%	0.9%							
16 to 20 hours	0.0%	1.0%	0.7%							
Over 20 hours	0.0%	1.0%	0.7%							
Total (n)	8	289	1,843							
Mean	2.25	2.61	2.61							
Standard deviation	1.04	1.28	1.18							
Significance	-									
Effect size	-	-0.28	-0.31							
Exercise or sports										
None	37.5%	9.9%	5.4%							
Less than one hour	12.5%	13.7%	6.2%							
1 to 2 hours	0.0%	15.8%	11.8%							
3 to 5 hours	25.0%	14.8%	15.3%							
6 to 10 hours	25.0%	18.0%	19.2%							
11 to 15 hours	0.0%	10.9%	17.0%							
16 to 20 hours	0.0%	8.5%	10.2%							
Over 20 hours	0.0%	8.5%	14.8%							
Total (n)	8	284	1,840							
Mean	2.88	4.26	5.03							
Standard deviation	1.81	2.07	1.99							
Significance	-		**							
Effect size	-	-0.67	-1.08							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	37.5%	37.2%	34.2%							
Less than one hour	25.0%	14.9%	15.6%							
1 to 2 hours	12.5%	12.2%	16.3%							
3 to 5 hours	25.0%	18.1%	17.5%							
6 to 10 hours	0.0%	7.6%	9.0%							
11 to 15 hours	0.0%	3.8%	3.4%							
16 to 20 hours	0.0%	3.1%	1.9%							
Over 20 hours	0.0%	3.1%	2.2%							
Total (n)	8	288	1,838							
Mean	2.25	2.84	2.80							
Standard deviation	1.28	1.93	1.78							
Significance	-									
Effect size	-	-0.31	-0.31							
Working (for pay)										
None	62.5%	26.4%	40.9%							
Less than one hour	0.0%	1.4%	2.2%							
1 to 2 hours	0.0%	5.6%	4.4%							
3 to 5 hours	0.0%	4.9%	6.1%							
6 to 10 hours	0.0%	7.3%	10.4%							
11 to 15 hours	12.5%	12.8%	8.4%							
16 to 20 hours	12.5%	16.7%	11.0%							
Over 20 hours	12.5%	25.0%	16.6%							
Total (n)	8	288	1,839							
Mean	3.25	4.95	3.95							
Standard deviation	3.15	2.77	2.81							
Significance	-									
Effect size	-	-0.61	-0.25							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	75.0%	48.8%	41.5%							
Less than one hour	0.0%	17.9%	18.3%							
1 to 2 hours	12.5%	11.6%	19.4%							
3 to 5 hours	0.0%	11.9%	12.1%							
6 to 10 hours	12.5%	5.6%	4.4%							
11 to 15 hours	0.0%	0.7%	1.4%							
16 to 20 hours	0.0%	0.4%	0.9%							
Over 20 hours	0.0%	3.2%	2.0%							
Total (n)	8	285	1,835							
Mean	1.75	2.27	2.37							
Standard deviation	1.49	1.69	1.59							
Significance	-									
Effect size	-	-0.31	-0.39							
Student clubs/groups										
None	62.5%	47.2%	39.9%							
Less than one hour	0.0%	13.3%	13.1%							
1 to 2 hours	12.5%	17.1%	20.6%							
3 to 5 hours	12.5%	10.8%	13.3%							
6 to 10 hours	12.5%	5.6%	6.7%							
11 to 15 hours	0.0%	3.1%	2.7%							
16 to 20 hours	0.0%	1.4%	1.4%							
Over 20 hours	0.0%	1.4%	2.3%							
Total (n)	8	286	1,833							
Mean	2.13	2.36	2.59							
Standard deviation	1.64	1.68	1.73							
Significance	-									
Effect size	-	-0.14	-0.27							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	25.0%	12.2%	11.7%							
Less than one hour	12.5%	12.6%	13.9%							
1 to 2 hours	12.5%	22.7%	21.9%							
3 to 5 hours	12.5%	24.1%	24.5%							
6 to 10 hours	25.0%	14.7%	14.5%							
11 to 15 hours	12.5%	6.3%	6.6%							
16 to 20 hours	0.0%	2.4%	2.7%							
Over 20 hours	0.0%	4.9%	4.2%							
Total (n)	8	286	1,842							
Mean	3.38	3.70	3.68							
Standard deviation	1.92	1.78	1.74							
Significance	-									
Effect size	-	-0.18	-0.17							
Household/childcare duties										
None	50.0%	32.6%	29.2%							
Less than one hour	25.0%	12.6%	15.5%							
1 to 2 hours	25.0%	24.9%	24.1%							
3 to 5 hours	0.0%	16.8%	17.9%							
6 to 10 hours	0.0%	6.3%	6.9%							
11 to 15 hours	0.0%	1.8%	2.8%							
16 to 20 hours	0.0%	1.4%	1.1%							
Over 20 hours	0.0%	3.5%	2.5%							
Total (n)	8	285	1,831							
Mean	1.75	2.80	2.83							
Standard deviation	0.89	1.76	1.67							
Significance	-									
Effect size	-	-0.60	-0.65							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	25.0%	29.4%	28.7%							
Less than one hour	37.5%	15.7%	20.5%							
1 to 2 hours	37.5%	22.0%	23.2%							
3 to 5 hours	0.0%	18.5%	15.3%							
6 to 10 hours	0.0%	7.0%	6.6%							
11 to 15 hours	0.0%	2.1%	2.7%							
16 to 20 hours	0.0%	3.1%	1.3%							
Over 20 hours	0.0%	2.1%	1.5%							
Total (n)	8	286	1,837							
Mean	2.13	2.87	2.72							
Standard deviation	0.83	1.73	1.59							
Significance	-									
Effect size	-	-0.43	-0.37							
Playing video/computer games										
None	37.5%	35.0%	34.8%							
Less than one hour	0.0%	11.9%	15.9%							
1 to 2 hours	12.5%	17.8%	17.4%							
3 to 5 hours	25.0%	12.9%	13.6%							
6 to 10 hours	12.5%	10.1%	8.7%							
11 to 15 hours	12.5%	6.3%	4.9%							
16 to 20 hours	0.0%	2.1%	1.8%							
Over 20 hours	0.0%	3.8%	2.9%							
Total (n)	8	286	1,835							
Mean	3.13	2.98	2.82							
Standard deviation	1.96	1.98	1.86							
Significance	-									
Effect size	-	0.08	0.17							

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (Myspace, Facebook, etc.)										
None	25.0%	23.8%	13.7%							
Less than one hour	0.0%	14.7%	16.8%							
1 to 2 hours	37.5%	24.8%	23.9%							
3 to 5 hours	37.5%	18.9%	23.0%							
6 to 10 hours	0.0%	6.6%	10.4%							
11 to 15 hours	0.0%	4.2%	4.9%							
16 to 20 hours	0.0%	3.8%	3.0%							
Over 20 hours	0.0%	3.1%	4.3%							
Total (n)	8	286	1,840							
Mean	2.88	3.14	3.48							
Standard deviation	1.25	1.82	1.77							
Significance	-									
Effect size	-	-0.14	-0.34							
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	25.0%	11.3%	14.9%							
Somewhat important	12.5%	26.1%	33.3%							
Not important	62.5%	62.5%	51.8%							
Total (n)	8	291	1,921							
Mean	1.63	1.49	1.63							
Standard deviation	0.92	0.69	0.73							
Significance	-									
Effect size	-	0.20	0.00							
My relatives wanted me to come here										
Very important	0.0%	4.8%	8.8%							
Somewhat important	28.6%	22.0%	25.0%							
Not important	71.4%	73.2%	66.2%							
Total (n)	7	291	1,918							
Mean	1.29	1.32	1.43							
Standard deviation	0.49	0.56	0.65							
Significance	-									
Effect size	-	-0.05	-0.22							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	28.6%	6.3%	6.5%							
Somewhat important	0.0%	15.0%	19.7%							
Not important	71.4%	78.7%	73.8%							
Total (n)	7	287	1,910							
Mean	1.57	1.28	1.33							
Standard deviation	0.98	0.57	0.59							
Significance	-									
Effect size	-	0.51	0.41							
This college has a very good academic reputation										
Very important	37.5%	48.8%	66.1%							
Somewhat important	37.5%	39.6%	27.3%							
Not important	25.0%	11.6%	6.6%							College
Total (n)	8	293	1,929							Reputation
Mean	2.13	2.37	2.60							Orientation
Standard deviation	0.83	0.68	0.61							
Significance	-		*							
Effect size	-	-0.35	-0.77							
This college has a good reputation for its social activities										
Very important	28.6%	30.6%	30.7%							
Somewhat important	28.6%	32.3%	34.6%							
Not important	42.9%	37.1%	34.8%							
Total (n)	7	291	1,918							
Mean	1.86	1.93	1.96							
Standard deviation	0.90	0.82	0.81							
Significance	-									
Effect size	-	-0.09	-0.12							
I was offered financial assistance										
Very important	0.0%	33.3%	43.9%							
Somewhat important	57.1%	23.5%	22.6%							
Not important	42.9%	43.2%	33.5%							
Total (n)	7	294	1,918							
Mean	1.57	1.90	2.10							
Standard deviation	0.53	0.87	0.87							
Significance	-									
Effect size	-	-0.38	-0.61							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	57.1%	40.6%	49.2%							
Somewhat important	28.6%	34.1%	28.4%							
Not important	14.3%	25.3%	22.4%							
Total (n)	7	293	1,921							
Mean	2.43	2.15	2.27							
Standard deviation	0.79	0.80	0.80							
Significance	-									
Effect size	-	0.35	0.20							
High school counselor advised me										
Very important	0.0%	3.8%	5.2%							
Somewhat important	28.6%	17.4%	15.8%							
Not important	71.4%	78.8%	79.0%							
Total (n)	7	288	1,904							
Mean	1.29	1.25	1.26							
Standard deviation	0.49	0.51	0.55							
Significance	-									
Effect size	-	0.08	0.05							
Private college counselor advised me										
Very important	0.0%	2.8%	3.6%							
Somewhat important	14.3%	7.2%	8.4%							
Not important	85.7%	90.0%	88.1%							
Total (n)	7	290	1,902							
Mean	1.14	1.13	1.16							
Standard deviation	0.38	0.41	0.45							
Significance	-									
Effect size	-	0.02	-0.04							
I wanted to live near home										
Very important	14.3%	22.9%	14.3%							
Somewhat important	14.3%	25.3%	16.3%							
Not important	71.4%	51.7%	69.4%							
Total (n)	7	292	1,912							
Mean	1.43	1.71	1.45							
Standard deviation	0.79	0.82	0.73							
Significance	-									
Effect size	-	-0.34	-0.03							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	14.3%	4.2%	4.6%							
Somewhat important	42.9%	10.1%	8.8%							
Not important	42.9%	85.7%	86.6%							
Total (n)	7	286	1,893							
Mean	1.71	1.19	1.18							
Standard deviation	0.76	0.49	0.49							
Significance	-	**	**							
Effect size	-	1.06	1.08							
Could not afford first choice										
Very important	14.3%	9.2%	7.1%							
Somewhat important	28.6%	7.7%	7.6%							
Not important	57.1%	83.1%	85.3%							
Total (n)	7	284	1,887							
Mean	1.57	1.26	1.22							
Standard deviation	0.79	0.61	0.56							
Significance	-									
Effect size	-	0.51	0.63							
This college's graduates gain admission to top graduate/professional schools										
Very important	14.3%	15.2%	37.3%							
Somewhat important	71.4%	36.9%	34.2%							
Not important	14.3%	47.9%	28.5%							College Reputation Orientation
Total (n)	7	290	1,893							
Mean	2.00	1.67	2.09							
Standard deviation	0.58	0.72	0.81							
Significance	-									
Effect size	-	0.46	-0.11							
This college's graduates get good jobs										
Very important	28.6%	43.3%	65.1%							
Somewhat important	71.4%	34.0%	22.4%							
Not important	0.0%	22.7%	12.6%							College Reputation Orientation
Total (n)	7	282	1,877							
Mean	2.29	2.21	2.52							
Standard deviation	0.49	0.79	0.71							
Significance	-									
Effect size	-	0.10	-0.32							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	0.0%	0.7%	3.9%							
Somewhat important	42.9%	11.5%	16.2%							
Not important	57.1%	87.8%	79.9%							
Total (n)	7	287	1,883							
Mean	1.43	1.13	1.24							
Standard deviation	0.53	0.36	0.51							
Significance	-	*								
Effect size	-	0.83	0.37							
I wanted to go to a school about the size of this college										
Very important	42.9%	31.1%	22.8%							
Somewhat important	42.9%	33.9%	30.9%							
Not important	14.3%	34.9%	46.3%							
Total (n)	7	289	1,894							
Mean	2.29	1.96	1.76							
Standard deviation	0.76	0.81	0.80							
Significance	-									
Effect size	-	0.41	0.66							
Rankings in national magazines										
Very important	28.6%	8.0%	24.7%							
Somewhat important	14.3%	25.0%	29.5%							
Not important	57.1%	67.0%	45.8%							
Total (n)	7	288	1,888							
Mean	1.71	1.41	1.79							
Standard deviation	0.95	0.63	0.81							
Significance	-									
Effect size	-	0.48	-0.10							
Information from a website										
Very important	14.3%	13.6%	21.0%							
Somewhat important	57.1%	37.8%	36.9%							
Not important	28.6%	48.6%	42.1%							
Total (n)	7	286	1,874							
Mean	1.86	1.65	1.79							
Standard deviation	0.69	0.71	0.77							
Significance	-									
Effect size	-	0.30	0.09							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	0.0%	4.2%	5.1%							
Somewhat important	14.3%	9.0%	8.8%							
Not important	85.7%	86.9%	86.1%							
Total (n)	7	289	1,877							
Mean	1.14	1.17	1.19							
Standard deviation	0.38	0.48	0.51							
Significance	-									
Effect size	-	-0.06	-0.10							
The athletic department recruited me										
Very important	0.0%	3.5%	13.0%							
Somewhat important	0.0%	5.3%	7.5%							
Not important	100.0%	91.2%	79.5%							
Total (n)	7	285	1,875							
Mean	1.00	1.12	1.33							
Standard deviation	0.00	0.42	0.70							
Significance	-									
Effect size	-	-0.29	-0.47							
A visit to the campus										
Very important	14.3%	22.3%	28.0%							
Somewhat important	14.3%	30.8%	30.1%							
Not important	71.4%	46.9%	41.9%							
Total (n)	7	292	1,893							
Mean	1.43	1.75	1.86							
Standard deviation	0.79	0.80	0.82							
Significance	-									
Effect size	-	-0.40	-0.52							
Ability to take online courses										
Very important	28.6%	5.9%	4.0%							
Somewhat important	0.0%	19.7%	11.2%							
Not important	71.4%	74.4%	84.8%							
Total (n)	7	289	1,868							
Mean	1.57	1.31	1.19							
Standard deviation	0.98	0.58	0.49							
Significance	-		*							
Effect size	-	0.45	0.78							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	37.5%	32.5%	24.9%							
Agree somewhat	37.5%	38.6%	36.8%							
Disagree somewhat	12.5%	15.3%	16.8%							
Disagree strongly	12.5%	13.6%	21.5%							
Total (n)	8	295	1,915							
Mean	3.00	2.90	2.65							
Standard deviation	1.07	1.01	1.08							
Significance	-									
Effect size	-	0.10	0.32							
Your probable field of study/major (aggregated)										
Agriculture	0.0%	1.1%	0.4%							
Biological Science	0.0%	5.6%	5.8%							
Business	16.7%	12.3%	12.6%							
Education	0.0%	8.8%	4.9%							
Engineering	0.0%	10.2%	22.2%							
English	0.0%	1.1%	2.0%							
Health Professional	33.3%	11.3%	8.0%							
History or Political Science	0.0%	4.2%	9.1%							
Humanities	0.0%	2.1%	2.5%							
Fine Arts	0.0%	2.1%	3.5%							
Mathematics or Statistics	0.0%	0.4%	1.2%							
Physical Science	0.0%	4.2%	4.3%							
Social Science	16.7%	9.5%	7.9%							
Other Technical	0.0%	3.5%	3.3%							
Other Non-technical	16.7%	16.2%	8.2%							
Undecided	16.7%	7.4%	4.1%							
Total (n)	6	284	1,855							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	0.0%	7.7%	5.1%							
Very important	14.3%	4.9%	6.1%							
Somewhat important	28.6%	21.1%	19.0%							
Not important	57.1%	66.3%	69.9%							
Total (n)	7	285	1,898							
Mean	1.57	1.54	1.46							
Standard deviation	0.79	0.90	0.82							
Significance	-									
Effect size	-	0.03	0.13							
Becoming an authority in my field										
Essential	28.6%	28.2%	29.2%							
Very important	57.1%	32.1%	38.4%							
Somewhat important	14.3%	31.4%	24.7%							
Not important	0.0%	8.4%	7.7%							
Total (n)	7	287	1,900							
Mean	3.14	2.80	2.89							
Standard deviation	0.69	0.95	0.91							
Significance	-									
Effect size	-	0.36	0.27							
Obtaining recognition from my colleagues for contributions to my special field										
Essential	14.3%	21.2%	19.6%							
Very important	42.9%	29.3%	35.5%							
Somewhat important	42.9%	36.4%	31.3%							
Not important	0.0%	13.1%	13.5%							
Total (n)	7	283	1,889							
Mean	2.71	2.59	2.61							
Standard deviation	0.76	0.97	0.95							
Significance	-									
Effect size	-	0.12	0.11							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	0.0%	6.7%	9.5%							
Very important	14.3%	14.5%	18.4%							
Somewhat important	57.1%	34.4%	36.3%							
Not important	28.6%	44.3%	35.8%							
Total (n)	7	282	1,882							
Mean	1.86	1.84	2.02							
Standard deviation	0.69	0.91	0.96							
Significance	-									
Effect size	-	0.02	-0.17							
Influencing social values										
Essential	0.0%	12.0%	13.6%							
Very important	57.1%	30.6%	30.4%							
Somewhat important	42.9%	32.4%	35.2%							Social Agency
Not important	0.0%	25.0%	20.8%							
Total (n)	7	284	1,889							
Mean	2.57	2.30	2.37							
Standard deviation	0.53	0.98	0.96							
Significance	-									
Effect size	-	0.28	0.21							
Raising a family										
Essential	14.3%	42.6%	46.4%							
Very important	57.1%	27.7%	30.0%							
Somewhat important	14.3%	19.7%	15.9%							
Not important	14.3%	10.0%	7.6%							
Total (n)	7	289	1,900							
Mean	2.71	3.03	3.15							
Standard deviation	0.95	1.01	0.95							
Significance	-									
Effect size	-	-0.32	-0.46							

CIRP

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	14.3%	42.9%	41.6%							
Very important	71.4%	32.4%	33.7%							
Somewhat important	14.3%	19.9%	20.5%							
Not important	0.0%	4.9%	4.2%							
Total (n)	7	287	1,897							
Mean	3.00	3.13	3.13							
Standard deviation	0.58	0.90	0.88							
Significance	-									
Effect size	-	-0.14	-0.15							
Helping others who are in difficulty										
Essential	28.6%	32.4%	31.1%							
Very important	42.9%	35.9%	39.7%							
Somewhat important	28.6%	25.7%	25.4%							
Not important	0.0%	6.0%	3.8%							Social
Total (n)	7	284	1,887							Agency
Mean	3.00	2.95	2.98							
Standard deviation	0.82	0.91	0.85							
Significance	-									
Effect size	-	0.05	0.02							
Making a theoretical contribution to science										
Essential	0.0%	8.1%	6.7%							
Very important	28.6%	15.1%	13.1%							
Somewhat important	57.1%	34.9%	33.5%							
Not important	14.3%	41.9%	46.6%							
Total (n)	7	284	1,883							
Mean	2.14	1.89	1.80							
Standard deviation	0.69	0.94	0.91							
Significance	-									
Effect size	-	0.27	0.37							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	28.6%	5.3%	5.2%							
Very important	0.0%	11.0%	8.6%							
Somewhat important	14.3%	25.5%	19.4%							
Not important	57.1%	58.2%	66.8%							
Total (n)	7	282	1,882							
Mean	2.00	1.63	1.52							
Standard deviation	1.41	0.88	0.86							
Significance	-									
Effect size	-	0.42	0.56							
Creating artistic works (painting, sculpture, etc.)										
Essential	0.0%	6.7%	5.2%							
Very important	14.3%	8.1%	6.4%							
Somewhat important	42.9%	20.4%	16.1%							
Not important	42.9%	64.8%	72.3%							
Total (n)	7	284	1,880							
Mean	1.71	1.57	1.44							
Standard deviation	0.76	0.90	0.83							
Significance	-									
Effect size	-	0.16	0.33							
Becoming successful in a business of my own										
Essential	42.9%	19.1%	17.3%							
Very important	14.3%	20.9%	20.6%							
Somewhat important	14.3%	28.4%	28.9%							
Not important	28.6%	31.6%	33.1%							
Total (n)	7	282	1,881							
Mean	2.71	2.28	2.22							
Standard deviation	1.38	1.10	1.09							
Significance	-									
Effect size	-	0.39	0.45							

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	14.3%	6.4%	7.0%							
Very important	14.3%	19.9%	16.7%							
Somewhat important	57.1%	39.4%	36.5%							
Not important	14.3%	34.4%	39.9%							
Total (n)	7	282	1,877							
Mean	2.29	1.98	1.91							
Standard deviation	0.95	0.89	0.91							
Significance	-									
Effect size	-	0.35	0.42							
Developing a meaningful philosophy of life										
Essential	14.3%	20.0%	19.7%							
Very important	14.3%	24.9%	26.6%							
Somewhat important	57.1%	31.9%	29.5%							
Not important	14.3%	23.2%	24.1%							
Total (n)	7	285	1,879							
Mean	2.29	2.42	2.42							
Standard deviation	0.95	1.05	1.06							
Significance	-									
Effect size	-	-0.12	-0.12							
Participating in a community action program										
Essential	14.3%	6.4%	6.6%							
Very important	42.9%	17.3%	17.5%							
Somewhat important	28.6%	40.6%	39.2%							
Not important	14.3%	35.7%	36.6%							Social
Total (n)	7	283	1,871							Agency
Mean	2.57	1.94	1.94							
Standard deviation	0.98	0.89	0.90							
Significance	-									
Effect size	-	0.71	0.70							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	14.3%	11.7%	10.9%							
Very important	28.6%	20.3%	20.9%							Social
Somewhat important	42.9%	36.7%	36.4%							Agency
Not important	14.3%	31.3%	31.7%							
Total (n)	7	281	1,872							
Mean	2.43	2.12	2.11							
Standard deviation	0.98	0.99	0.98							
Significance	-									
Effect size	-	0.31	0.33							
Keeping up to date with political affairs										
Essential	0.0%	10.0%	13.4%							
Very important	28.6%	17.5%	26.3%							
Somewhat important	57.1%	36.1%	34.4%							Social
Not important	14.3%	36.4%	26.0%							Agency
Total (n)	7	280	1,868							
Mean	2.14	2.01	2.27							
Standard deviation	0.69	0.97	0.99							
Significance	-									
Effect size	-	0.13	-0.13							
Becoming a community leader										
Essential	28.6%	10.6%	17.7%							
Very important	28.6%	22.3%	28.6%							
Somewhat important	28.6%	34.6%	31.0%							
Not important	14.3%	32.5%	22.6%							Social
Total (n)	7	283	1,871							Agency
Mean	2.71	2.11	2.42							
Standard deviation	1.11	0.98	1.02							
Significance	-									
Effect size	-	0.61	0.28							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	57.1%	21.1%	21.6%							
Very important	14.3%	31.4%	35.1%							
Somewhat important	28.6%	29.3%	30.7%							
Not important	0.0%	18.2%	12.6%							
Total (n)	7	280	1,867							
Mean	3.29	2.55	2.66							
Standard deviation	0.95	1.02	0.95							
Significance	-									
Effect size	-	0.73	0.66							
Adopting "green" practices to protect the environment										
Essential	14.3%	15.4%	11.6%							
Very important	57.1%	23.2%	23.6%							
Somewhat important	28.6%	37.9%	37.0%							
Not important	0.0%	23.5%	27.9%							
Total (n)	7	285	1,872							
Mean	2.86	2.31	2.19							
Standard deviation	0.69	1.00	0.97							
Significance	-									
Effect size	-	0.55	0.69							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	0.0%	8.7%	8.7%							
Some chance	33.3%	21.6%	36.6%							
Very little chance	50.0%	36.9%	34.0%							
No chance	16.7%	32.8%	20.7%							
Total (n)	6	287	1,887							
Mean	2.17	2.06	2.33							
Standard deviation	0.75	0.94	0.90							
Significance	-									
Effect size	-	0.12	-0.18							
Change career choice										
Very good chance	0.0%	8.7%	7.0%							
Some chance	50.0%	21.7%	31.1%							
Very little chance	33.3%	40.2%	35.6%							
No chance	16.7%	29.4%	26.3%							
Total (n)	6	286	1,884							
Mean	2.33	2.10	2.19							
Standard deviation	0.82	0.92	0.91							
Significance	-									
Effect size	-	0.25	0.15							
Participate in student government										
Very good chance	0.0%	2.8%	8.6%							
Some chance	16.7%	18.3%	24.1%							Likelihood
Very little chance	50.0%	35.6%	35.2%							of
No chance	33.3%	43.3%	32.1%							College
Total (n)	6	284	1,887							Involvement
Mean	1.83	1.81	2.09							
Standard deviation	0.75	0.83	0.95							
Significance	-									
Effect size	-	0.02	-0.27							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	33.3%	53.2%	28.4%							
Some chance	33.3%	27.1%	18.5%							
Very little chance	33.3%	10.2%	9.5%							
No chance	0.0%	9.5%	43.5%							
Total (n)	6	284	1,877							
Mean	3.00	3.24	2.32							
Standard deviation	0.89	0.98	1.29							
Significance	-									
Effect size	-	-0.24	0.53							
Work full-time while attending college										
Very good chance	0.0%	26.2%	15.2%							
Some chance	33.3%	20.3%	14.1%							
Very little chance	50.0%	29.0%	17.2%							
No chance	16.7%	24.5%	53.5%							
Total (n)	6	286	1,876							
Mean	2.17	2.48	1.91							
Standard deviation	0.75	1.13	1.13							
Significance	-									
Effect size	-	-0.27	0.23							
Join a social fraternity or sorority										
Very good chance	0.0%	6.4%	7.9%							
Some chance	16.7%	14.9%	13.7%							
Very little chance	66.7%	31.7%	16.8%							
No chance	16.7%	47.0%	61.7%							
Total (n)	6	281	1,868							
Mean	2.00	1.81	1.68							
Standard deviation	0.63	0.92	0.98							
Significance	-									
Effect size	-	0.21	0.33							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports?										
Very good chance	16.7%	15.2%	40.2%							
Some chance	50.0%	30.4%	23.0%							
Very little chance	33.3%	23.7%	15.9%							
No chance	0.0%	30.7%	20.8%							
Total (n)	6	283	1,871							
Mean	2.83	2.30	2.83							
Standard deviation	0.75	1.06	1.17							
Significance	-									
Effect size	-	0.50	0.00							
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	0.0%	5.0%	21.6%							
Some chance	0.0%	13.1%	19.7%							
Very little chance	66.7%	24.8%	23.6%							
No chance	33.3%	57.1%	35.1%							
Total (n)	6	282	1,872							
Mean	1.67	1.66	2.28							
Standard deviation	0.52	0.89	1.16							
Significance	-									
Effect size	-	0.01	-0.53							
Make at least a "B" average										
Very good chance	50.0%	58.5%	53.8%							
Some chance	33.3%	33.5%	40.1%							
Very little chance	16.7%	6.0%	5.0%							
No chance	0.0%	2.1%	1.1%							
Total (n)	6	284	1,877							
Mean	3.33	3.48	3.47							
Standard deviation	0.82	0.71	0.64							
Significance	-									
Effect size	-	-0.21	-0.22							

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	0.0%	10.9%	8.5%							
Some chance	83.3%	38.7%	22.5%							
Very little chance	16.7%	35.2%	35.5%							
No chance	0.0%	15.1%	33.5%							
Total (n)	6	284	1,875							
Mean	2.83	2.45	2.06							
Standard deviation	0.41	0.88	0.95							
Significance	-		*							
Effect size	-	0.43	0.81							
Participate in student protests or demonstrations										
Very good chance	0.0%	4.6%	3.8%							
Some chance	16.7%	17.3%	13.3%							
Very little chance	50.0%	34.2%	27.1%							
No chance	33.3%	44.0%	55.8%							
Total (n)	6	284	1,877							
Mean	1.83	1.82	1.65							
Standard deviation	0.75	0.88	0.85							
Significance	-									
Effect size	-	0.01	0.21							
Transfer to another college before graduating										
Very good chance	0.0%	10.3%	6.1%							
Some chance	16.7%	11.3%	12.7%							
Very little chance	50.0%	31.9%	25.4%							
No chance	33.3%	46.5%	55.9%							
Total (n)	6	282	1,873							
Mean	1.83	1.85	1.69							
Standard deviation	0.75	0.99	0.91							
Significance	-									
Effect size	-	-0.02	0.15							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	50.0%	54.3%	59.6%							
Some chance	33.3%	38.7%	33.7%							
Very little chance	16.7%	5.3%	4.7%							
No chance	0.0%	1.8%	2.0%							
Total (n)	6	282	1,869							
Mean	3.33	3.45	3.51							
Standard deviation	0.82	0.68	0.68							
Significance	-									
Effect size	-	-0.18	-0.26							
Participate in volunteer or community service work										
Very good chance	33.3%	16.6%	22.8%							
Some chance	50.0%	40.6%	40.6%							
Very little chance	0.0%	25.8%	23.8%							Likelihood
No chance	16.7%	17.0%	12.7%							of
Total (n)	6	283	1,866							College
Mean	3.00	2.57	2.74							Involvement
Standard deviation	1.10	0.96	0.95							
Significance	-									
Effect size	-	0.45	0.27							
Seek personal counseling										
Very good chance	16.7%	9.2%	10.1%							
Some chance	33.3%	25.7%	27.9%							
Very little chance	50.0%	41.2%	39.6%							
No chance	0.0%	23.9%	22.4%							
Total (n)	6	284	1,869							
Mean	2.67	2.20	2.26							
Standard deviation	0.82	0.91	0.92							
Significance	-									
Effect size	-	0.52	0.45							

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	33.3%	40.2%	44.1%							
Some chance	50.0%	44.8%	42.7%							
Very little chance	16.7%	10.7%	10.2%							
No chance	0.0%	4.3%	3.0%							
Total (n)	6	281	1,869							
Mean	3.17	3.21	3.28							
Standard deviation	0.75	0.80	0.77							
Significance	-									
Effect size	-	-0.05	-0.14							
Socialize with someone of another racial/ethnic group										
Very good chance	33.3%	56.2%	69.0%							
Some chance	33.3%	31.7%	22.7%							
Very little chance	33.3%	7.8%	5.4%							Likelihood
No chance	0.0%	4.3%	2.9%							of
Total (n)	6	281	1,866							College
Mean	3.00	3.40	3.58							Involvement
Standard deviation	0.89	0.81	0.73							
Significance	-									
Effect size	-	-0.49	-0.79							
Participate in student clubs/groups										
Very good chance	16.7%	24.6%	42.1%							
Some chance	66.7%	37.5%	33.6%							
Very little chance	16.7%	23.9%	15.5%							Likelihood
No chance	0.0%	13.9%	8.8%							of
Total (n)	6	280	1,864							College
Mean	3.00	2.73	3.09							Involvement
Standard deviation	0.63	0.99	0.96							
Significance	-									
Effect size	-	0.27	-0.09							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										
Very good chance	20.0%	15.8%	22.5%							Likelihood
Some chance	40.0%	29.1%	34.9%							of
Very little chance	20.0%	30.6%	24.5%							College
No chance	20.0%	24.5%	18.1%							Involvement
Total (n)	5	278	1,862							
Mean	2.60	2.36	2.62							
Standard deviation	1.14	1.02	1.02							
Significance	-									
Effect size	-	0.24	-0.02							
Have a roommate of a different race/ethnicity										
Very good chance	20.0%	25.6%	42.1%							
Some chance	40.0%	27.0%	31.6%							
Very little chance	20.0%	18.1%	12.1%							
No chance	20.0%	29.2%	14.2%							
Total (n)	5	281	1,863							
Mean	2.60	2.49	3.02							
Standard deviation	1.14	1.16	1.05							
Significance	-									
Effect size	-	0.09	-0.40							
Discuss course content with students outside of class										
Very good chance	20.0%	41.4%	51.0%							
Some chance	60.0%	39.3%	34.0%							
Very little chance	20.0%	14.6%	10.6%							
No chance	0.0%	4.6%	4.5%							
Total (n)	5	280	1,858							
Mean	3.00	3.18	3.31							
Standard deviation	0.71	0.85	0.83							
Significance	-									
Effect size	-	-0.21	-0.37							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	20.0%	27.0%	27.9%							
Some chance	60.0%	37.7%	38.6%							
Very little chance	20.0%	23.8%	23.7%							
No chance	0.0%	11.4%	9.8%							
Total (n)	5	281	1,857							
Mean	3.00	2.80	2.85							
Standard deviation	0.71	0.96	0.94							
Significance	-									
Effect size	-	0.21	0.16							
Take courses from more than one college simultaneously										
Very good chance	20.0%	6.7%	5.3%							
Some chance	20.0%	10.3%	10.7%							
Very little chance	40.0%	31.6%	22.9%							
No chance	20.0%	51.4%	61.0%							
Total (n)	5	282	1,861							
Mean	2.40	1.72	1.60							
Standard deviation	1.14	0.90	0.88							
Significance	-		*							
Effect size	-	0.76	0.91							

Cooperative Institutional Research Program *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	14.3%	1.1%	1.3%							
Actor or entertainer	0.0%	0.0%	0.5%							
Architect or urban planner	0.0%	0.0%	0.3%							
Artist	0.0%	1.5%	1.9%							
Business (clerical)	0.0%	1.5%	0.8%							
Business executive (management, administrator)	0.0%	4.5%	5.3%							
Business owner or proprietor	0.0%	1.9%	2.1%							
Business salesperson or buyer	0.0%	0.4%	0.2%							
Clergy (minister, priest)	0.0%	0.0%	0.1%							
Clergy (other religious)	0.0%	0.0%	0.1%							
Clinical psychologist	0.0%	1.5%	0.6%							
College administrator/staff	0.0%	0.0%	0.1%							
College teacher	0.0%	1.5%	0.7%							
Computer programmer or analyst	0.0%	2.2%	2.0%							
Conservationist or forester	0.0%	0.7%	0.2%							
Dentist (including orthodontist)	0.0%	0.0%	0.6%							
Dietitian or nutritionist	0.0%	0.7%	0.4%							
Engineer	0.0%	6.7%	8.8%							
Farmer or rancher	0.0%	0.0%	0.3%							
Foreign service worker (including diplomat)	0.0%	0.7%	0.8%							
Homemaker (full-time)	0.0%	0.4%	0.1%							
Interior decorator (including designer)	0.0%	0.0%	0.0%							
Lab technician or hygienist	0.0%	0.4%	0.3%							
Law enforcement officer	14.3%	4.9%	1.7%							
Lawyer (attorney) or judge	0.0%	2.6%	2.4%							
Military service (career)	0.0%	2.6%	30.6%							
Musician (performer, composer)	0.0%	0.4%	0.9%							
Nurse	28.6%	5.6%	3.7%							
Optometrist	0.0%	0.0%	0.1%							
Pharmacist	0.0%	0.4%	0.6%							
Physician	0.0%	3.0%	3.5%							
Policymaker/Government	0.0%	0.4%	1.3%							
School counselor	0.0%	0.0%	0.1%							
School principal or superintendent	0.0%	0.4%	0.1%							
Scientific researcher	0.0%	3.0%	1.4%							
Social, welfare, or recreation worker	0.0%	3.0%	1.2%							
Therapist (physical, occupational, speech)	0.0%	3.7%	1.8%							
Teacher or administrator (elementary)	0.0%	3.7%	2.4%							
Teacher or administrator (secondary)	0.0%	4.1%	2.3%							
Veterinarian	0.0%	0.4%	0.2%							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	14.3%	1.1%	1.1%							
Skilled trades	0.0%	3.0%	1.1%							
Laborer (unskilled)	0.0%	0.7%	0.3%							
Semi-skilled worker	0.0%	0.7%	0.3%							
Unemployed	14.3%	0.7%	1.0%							
Other	0.0%	15.0%	5.9%							
Undecided	14.3%	14.6%	9.1%							
Total (n)	7	267	1,808							
Your father's occupation (disaggregated)										
Accountant or actuary	0.0%	1.5%	1.9%							
Actor or entertainer	0.0%	0.0%	0.1%							
Architect or urban planner	0.0%	0.7%	1.0%							
Artist	0.0%	0.4%	0.2%							
Business (clerical)	0.0%	0.7%	0.9%							
Business executive (management, administrator)	0.0%	7.6%	9.3%							
Business owner or proprietor	25.0%	6.2%	7.8%							
Business salesperson or buyer	0.0%	3.3%	3.4%							
Clergy (minister, priest)	0.0%	1.1%	1.2%							
Clergy (other religious)	0.0%	0.4%	0.3%							
Clinical psychologist	0.0%	0.4%	0.2%							
College administrator/staff	0.0%	0.0%	0.3%							
College teacher	0.0%	0.4%	0.5%							
Computer programmer or analyst	0.0%	1.1%	2.0%							
Conservationist or forester	0.0%	0.0%	0.1%							
Dentist (including orthodontist)	0.0%	0.0%	0.1%							
Dietitian or nutritionist	0.0%	0.0%	0.1%							
Engineer	12.5%	7.3%	8.4%							
Farmer or rancher	0.0%	2.9%	1.0%							
Foreign service worker (including diplomat)	0.0%	0.4%	0.2%							
Homemaker (full-time)	0.0%	0.4%	0.2%							
Interior decorator (including designer)	0.0%	0.0%	0.1%							
Lab technician or hygienist	0.0%	0.4%	0.2%							
Law enforcement officer	0.0%	0.7%	3.2%							
Lawyer (attorney) or judge	0.0%	2.2%	1.2%							
Military service (career)	0.0%	3.6%	7.7%							
Musician (performer, composer)	0.0%	0.0%	0.2%							
Nurse	0.0%	0.4%	0.7%							
Optometrist	0.0%	0.0%	0.2%							
Pharmacist	0.0%	0.4%	0.2%							
Physician	0.0%	0.7%	2.0%							
Policymaker/Government	12.5%	0.7%	1.4%							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.4%	0.2%							
School principal or superintendent	0.0%	0.4%	0.4%							
Scientific researcher	0.0%	1.1%	0.4%							
Social, welfare, or recreation worker	0.0%	1.1%	0.5%							
Therapist (physical, occupational, speech)	0.0%	0.0%	0.3%							
Teacher or administrator (elementary)	0.0%	0.4%	0.4%							
Teacher or administrator (secondary)	0.0%	2.5%	2.0%							
Veterinarian	0.0%	0.4%	0.2%							
Writer or journalist	0.0%	0.0%	0.3%							
Skilled trades	12.5%	10.9%	8.4%							
Laborer (unskilled)	0.0%	4.7%	3.3%							
Semi-skilled worker	0.0%	5.5%	3.0%							
Unemployed	25.0%	8.0%	5.1%							
Other	12.5%	21.1%	19.5%							
Total (n)	8	275	1,819							
Your mother's occupation (disaggregated)										
Accountant or actuary	0.0%	5.8%	6.0%							
Actor or entertainer	0.0%	0.0%	0.0%							
Architect or urban planner	0.0%	0.4%	0.4%							
Artist	0.0%	0.4%	0.8%							
Business (clerical)	0.0%	4.3%	4.1%							
Business executive (management, administrator)	0.0%	5.8%	5.6%							
Business owner or proprietor	12.5%	3.6%	3.3%							
Business salesperson or buyer	0.0%	1.8%	1.5%							
Clergy (minister, priest)	0.0%	0.4%	0.2%							
Clergy (other religious)	0.0%	0.7%	0.1%							
Clinical psychologist	0.0%	0.4%	0.3%							
College administrator/staff	0.0%	0.0%	0.5%							
College teacher	0.0%	1.1%	0.9%							
Computer programmer or analyst	0.0%	0.4%	0.9%							
Conservationist or forester	0.0%	0.0%	0.0%							
Dentist (including orthodontist)	0.0%	0.0%	0.4%							
Dietitian or nutritionist	0.0%	0.4%	0.4%							
Engineer	0.0%	0.0%	0.8%							
Farmer or rancher	0.0%	0.0%	0.3%							
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%							
Homemaker (full-time)	12.5%	7.9%	8.5%							
Interior decorator (including designer)	0.0%	0.0%	0.3%							
Lab technician or hygienist	0.0%	1.4%	0.8%							
Law enforcement officer	0.0%	0.4%	0.7%							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	0.0%	0.7%	1.0%							
Military service (career)	0.0%	0.0%	1.2%							
Musician (performer, composer)	0.0%	0.4%	0.2%							
Nurse	25.0%	10.1%	9.5%							
Optometrist	0.0%	0.7%	0.3%							
Pharmacist	0.0%	0.4%	0.6%							
Physician	0.0%	0.7%	0.8%							
Policymaker/Government	12.5%	1.1%	0.8%							
School counselor	0.0%	0.7%	0.3%							
School principal or superintendent	0.0%	0.4%	0.1%							
Scientific researcher	0.0%	0.0%	0.4%							
Social, welfare, or recreation worker	0.0%	1.8%	1.4%							
Therapist (physical, occupational, speech)	0.0%	2.9%	2.2%							
Teacher or administrator (elementary)	0.0%	3.2%	6.4%							
Teacher or administrator (secondary)	0.0%	5.1%	4.5%							
Veterinarian	0.0%	0.0%	0.2%							
Writer or journalist	0.0%	0.0%	0.4%							
Skilled trades	0.0%	1.1%	1.7%							
Laborer (unskilled)	0.0%	3.6%	2.1%							
Semi-skilled worker	12.5%	1.8%	2.0%							
Unemployed	12.5%	10.5%	9.1%							
Other	12.5%	19.9%	18.6%							
Total (n)	8	277	1,846							
Your probable field of study (disaggregated)										
Art, fine and applied	0.0%	1.8%	2.4%							
English (language and literature)	0.0%	1.1%	2.0%							
History	0.0%	3.2%	2.7%							
Journalism	0.0%	0.0%	0.5%							
Language and Literature (except English)	0.0%	0.0%	1.0%							
Music	0.0%	0.4%	0.8%							
Philosophy	0.0%	0.4%	0.2%							
Speech	0.0%	0.0%	0.0%							
Theatre or Drama	0.0%	0.4%	0.4%							
Theology or Religion	0.0%	0.4%	0.1%							
Other Arts and Humanities	0.0%	1.1%	0.9%							
Biology (general)	0.0%	2.1%	3.1%							
Biochemistry or Biophysics	0.0%	0.7%	0.9%							
Botany	0.0%	0.4%	0.1%							
Environmental Science	0.0%	1.1%	0.5%							
Marine (Life) Science	0.0%	0.0%	0.8%							
Microbiology or Bacteriology	0.0%	0.0%	0.1%							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of stud (disaggregated)										
Zoology	0.0%	0.4%	0.1%							
Other Biological Science	0.0%	1.1%	0.4%							
Accounting	16.7%	1.4%	1.6%							
Business Admin. (general)	0.0%	2.5%	2.0%							
Finance	0.0%	1.4%	1.1%							
International Business	0.0%	1.4%	0.6%							
Marketing	0.0%	1.4%	1.2%							
Management	0.0%	3.2%	5.3%							
Secretarial Studies	0.0%	0.0%	0.1%							
Other Business	0.0%	1.1%	0.7%							
Business Education	0.0%	0.0%	0.1%							
Elementary Education	0.0%	2.8%	1.9%							
Music or Art Education	0.0%	0.4%	0.1%							
Physical Education or Recreation	0.0%	2.1%	0.8%							
Secondary Education	0.0%	1.8%	1.1%							
Special Education	0.0%	0.0%	0.1%							
Other Education	0.0%	1.8%	0.7%							
Aeronautical or Astronautical Engineering	0.0%	1.1%	4.7%							
Civil Engineering	0.0%	0.4%	2.4%							
Chemical Engineering	0.0%	0.7%	0.6%							
Computer Engineering	0.0%	0.7%	1.9%							
Electrical or Electronic Engineering	0.0%	0.0%	2.3%							
Industrial Engineering	0.0%	0.4%	0.2%							
Mechanical Engineering	0.0%	2.8%	6.6%							
Other Engineering	0.0%	4.2%	3.3%							
Astronomy	0.0%	0.0%	0.0%							
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.2%							
Chemistry	0.0%	2.1%	1.6%							
Earth Science	0.0%	0.4%	0.1%							
Marine Science (incl. Oceanography)	0.0%	1.1%	1.1%							
Mathematics	0.0%	0.4%	1.2%							
Physics	0.0%	0.4%	1.2%							
Other Physical Science	0.0%	0.4%	0.2%							
Architecture or Urban Planning	0.0%	0.0%	0.3%							
Family & Consumer Sciences	0.0%	0.0%	0.2%							
Health Technology (medical, dental, laboratory)	0.0%	1.1%	0.6%							
Library or Archival Science	0.0%	0.0%	0.1%							
Medicine, Dentistry, Veterinary Medicine	0.0%	3.5%	3.0%							
Nursing	33.3%	4.9%	3.5%							
Pharmacy	0.0%	0.0%	0.2%							
Therapy (occupational, physical, speech)	0.0%	2.8%	1.3%							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of study (disaggregated)										
Other Professional	0.0%	3.2%	0.9%							
Anthropology	0.0%	0.0%	0.3%							
Economics	0.0%	0.0%	1.3%							
Ethnic Studies	0.0%	0.0%	0.1%							
Geography	0.0%	0.0%	0.2%							
Political Science (government, international relations)	0.0%	1.1%	6.4%							
Psychology	16.7%	5.6%	3.8%							
Public Policy	0.0%	0.0%	0.3%							
Social Work	0.0%	1.8%	0.9%							
Sociology	0.0%	0.7%	0.5%							
Women's Studies	0.0%	0.0%	0.0%							
Other Social Sciences	0.0%	1.4%	0.7%							
Building Trades	0.0%	0.7%	0.1%							
Data Processing or Computer Programming	0.0%	0.0%	0.9%							
Drafting or Design	0.0%	0.0%	0.1%							
Electronics	0.0%	0.4%	0.1%							
Mechanics	0.0%	0.4%	0.1%							
Other Technical	0.0%	0.4%	0.1%							
Agriculture	0.0%	0.4%	0.2%							
Communications	0.0%	0.7%	0.4%							
Computer Science	0.0%	1.4%	1.5%							
Forestry	0.0%	0.7%	0.3%							
Kinesiology	0.0%	0.0%	0.4%							
Law Enforcement	16.7%	4.9%	1.9%							
Military Science	0.0%	0.4%	1.6%							
Other Field	0.0%	6.3%	2.2%							
Undecided	16.7%	7.4%	4.1%							
Total (n)	6	284	1,855							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	60.0%	0.0%	0.0%							
B	40.0%	0.0%	0.0%							
C	0.0%	0.0%	0.0%							
D	0.0%	0.0%	0.0%							
E	0.0%	0.0%	0.0%							
Total (n)	5									
Question #44										
A	40.0%	0.0%	0.0%							
B	60.0%	0.0%	0.0%							
C	0.0%	0.0%	0.0%							
D	0.0%	0.0%	0.0%							
E	0.0%	0.0%	0.0%							
Total (n)	5									
Question #45										
A	40.0%	0.0%	0.0%							
B	60.0%	0.0%	0.0%							
C	0.0%	0.0%	0.0%							
D	0.0%	0.0%	0.0%							
E	0.0%	0.0%	0.0%							
Total (n)	5									
Question #46										
A	20.0%	0.0%	0.0%							
B	60.0%	0.0%	0.0%							
C	20.0%	0.0%	0.0%							
D	0.0%	0.0%	0.0%							
E	0.0%	0.0%	0.0%							
Total (n)	5									
Question #47										
A	0.0%	0.0%	0.0%							
B	0.0%	0.0%	0.0%							
C	60.0%	0.0%	0.0%							
D	40.0%	0.0%	0.0%							
E	0.0%	0.0%	0.0%							
Total (n)	5									

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	0.0%	0.0%	0.0%							
B	40.0%	0.0%	0.0%							
C	40.0%	0.0%	0.0%							
D	20.0%	0.0%	0.0%							
E	0.0%	0.0%	0.0%							
Total (n)	5									
Question #49										
A	60.0%	0.0%	0.0%							
B	20.0%	0.0%	0.0%							
C	0.0%	0.0%	0.0%							
D	20.0%	0.0%	0.0%							
E	0.0%	0.0%	0.0%							
Total (n)	5									
Question #50										
A	20.0%	0.0%	0.0%							
B	60.0%	0.0%	0.0%							
C	20.0%	0.0%	0.0%							
D	0.0%	0.0%	0.0%							
E	0.0%	0.0%	0.0%							
Total (n)	5									
Question #51										
A	20.0%	0.0%	0.0%							
B	40.0%	0.0%	0.0%							
C	40.0%	0.0%	0.0%							
D	0.0%	0.0%	0.0%							
E	0.0%	0.0%	0.0%							
Total (n)	5									
Question #52										
A	20.0%	0.0%	0.0%							
B	40.0%	0.0%	0.0%							
C	20.0%	0.0%	0.0%							
D	20.0%	0.0%	0.0%							
E	0.0%	0.0%	0.0%							
Total (n)	5									

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	80.0%	0.0%	0.0%							
B	0.0%	0.0%	0.0%							
C	0.0%	0.0%	0.0%							
D	0.0%	0.0%	0.0%							
E	20.0%	0.0%	0.0%							
Total (n)	5									
Question #54										
A	0.0%	0.0%	0.0%							
B	0.0%	0.0%	0.0%							
C	0.0%	0.0%	0.0%							
D	40.0%	0.0%	0.0%							
E	60.0%	0.0%	0.0%							
Total (n)	5									
Question #55										
A	20.0%	0.0%	0.0%							
B	20.0%	0.0%	0.0%							
C	20.0%	0.0%	0.0%							
D	0.0%	0.0%	0.0%							
E	40.0%	0.0%	0.0%							
Total (n)	5									
Question #56										
A	20.0%	0.0%	0.0%							
B	0.0%	0.0%	0.0%							
C	0.0%	0.0%	0.0%							
D	20.0%	0.0%	0.0%							
E	60.0%	0.0%	0.0%							
Total (n)	5									
Question #57										
A	0.0%	0.0%	0.0%							
B	40.0%	0.0%	0.0%							
C	60.0%	0.0%	0.0%							
D	0.0%	0.0%	0.0%							
E	0.0%	0.0%	0.0%							
Total (n)	5									

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	20.0%	0.0%	0.0%							
B	40.0%	0.0%	0.0%							
C	40.0%	0.0%	0.0%							
D	0.0%	0.0%	0.0%							
E	0.0%	0.0%	0.0%							
Total (n)	5									
Question #59										
A	40.0%	0.0%	0.0%							
B	40.0%	0.0%	0.0%							
C	20.0%	0.0%	0.0%							
D	0.0%	0.0%	0.0%							
E	0.0%	0.0%	0.0%							
Total (n)	5									
Question #60										
A	60.0%	0.0%	0.0%							
B	20.0%	0.0%	0.0%							
C	20.0%	0.0%	0.0%							
D	0.0%	0.0%	0.0%							
E	0.0%	0.0%	0.0%							
Total (n)	5									
Question #61										
A	0.0%	0.0%	0.0%							
B	60.0%	0.0%	0.0%							
C	0.0%	0.0%	0.0%							
D	40.0%	0.0%	0.0%							
E	0.0%	0.0%	0.0%							
Total (n)	5									
Question #62										
A	80.0%	0.0%	0.0%							
B	20.0%	0.0%	0.0%							
C	0.0%	0.0%	0.0%							
D	0.0%	0.0%	0.0%							
E	0.0%	0.0%	0.0%							
Total (n)	5									

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	761	6,742	35,132	333	2,925	16,150	428	3,817	18,982	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
17	1.4%	1.5%	1.7%	1.5%	0.9%	1.3%	1.4%	2.0%	2.1%	
18	56.8%	73.1%	71.6%	48.3%	69.2%	67.3%	63.3%	76.4%	75.2%	
19	39.6%	24.4%	25.1%	48.0%	28.9%	29.3%	32.9%	20.6%	21.6%	
20	1.1%	0.7%	1.0%	0.9%	0.7%	1.3%	1.2%	0.7%	0.7%	
21 to 24	0.8%	0.2%	0.4%	0.9%	0.2%	0.5%	0.7%	0.2%	0.3%	
25 to 29	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
30 to 39	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.0%	0.0%	
40 to 54	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
55 or older	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	761	6,722	35,042	333	2,914	16,097	428	3,808	18,945	
Is English your native language?										
Yes	98.3%	88.3%	87.8%	97.3%	89.0%	88.6%	99.1%	87.7%	87.2%	
No	1.7%	11.7%	12.2%	2.7%	11.0%	11.4%	0.9%	12.3%	12.8%	
Total (n)	758	6,648	34,718	332	2,888	15,979	426	3,760	18,739	
In what year did you graduate from high school?										
2011	96.8%	98.8%	98.0%	96.7%	98.7%	97.4%	96.9%	98.8%	98.5%	
2010	1.7%	0.9%	1.4%	2.1%	0.9%	1.8%	1.4%	0.9%	1.0%	
2009	0.3%	0.2%	0.2%	0.0%	0.1%	0.3%	0.5%	0.2%	0.2%	
2008 or earlier	0.7%	0.1%	0.3%	0.9%	0.2%	0.4%	0.5%	0.0%	0.2%	
Did not graduate but passed G.E.D. test	0.5%	0.0%	0.1%	0.3%	0.0%	0.1%	0.7%	0.0%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Total (n)	759	6,723	35,043	333	2,916	16,103	426	3,807	18,940	
Are you enrolled (or enrolling) as a:										
Full-time student	98.9%	100.0%	100.0%	99.1%	100.0%	100.0%	98.8%	100.0%	100.0%	
Part-time student	1.1%	0.0%	0.0%	0.9%	0.0%	0.0%	1.2%	0.0%	0.0%	
Total (n)	759	6,643	34,731	332	2,868	15,943	427	3,775	18,788	
How many miles is this college from your permanent home?										
5 or less	5.6%	5.1%	7.2%	5.4%	4.8%	7.0%	5.7%	5.3%	7.4%	
6 to 10	2.6%	8.5%	9.9%	2.4%	8.3%	9.5%	2.8%	8.7%	10.3%	
11 to 50	26.1%	38.3%	35.5%	25.9%	40.9%	36.5%	26.2%	36.0%	34.6%	
51 to 100	22.8%	19.4%	17.4%	25.0%	19.1%	16.4%	21.0%	19.8%	18.1%	
101 to 500	39.5%	22.7%	22.7%	39.2%	22.0%	22.5%	39.7%	23.2%	22.9%	
Over 500	3.4%	6.1%	7.3%	2.1%	5.0%	8.2%	4.5%	7.0%	6.6%	
Total (n)	755	6,464	33,954	332	2,829	15,778	423	3,635	18,176	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	14.4%	7.8%	12.5%	9.1%	5.8%	10.7%	18.6%	9.5%	14.0%	
A-	20.0%	17.0%	18.6%	17.5%	14.6%	16.6%	21.9%	19.1%	20.3%	
B+	18.9%	23.0%	23.0%	19.0%	21.5%	21.6%	18.8%	24.2%	24.2%	
B	24.6%	33.6%	29.1%	26.9%	34.5%	30.4%	22.8%	32.7%	28.0%	
B-	11.0%	11.8%	10.0%	15.1%	14.7%	12.2%	7.8%	9.4%	8.2%	
C+	6.9%	5.1%	5.0%	7.9%	6.6%	6.2%	6.1%	3.8%	4.1%	
C	4.0%	1.7%	1.6%	4.2%	2.4%	2.1%	3.8%	1.2%	1.2%	
D	0.3%	0.0%	0.0%	0.3%	0.0%	0.1%	0.2%	0.0%	0.0%	
Total (n)	756	6,635	34,736	331	2,887	15,968	425	3,748	18,768	
SAT Critical Reading										
Mean	543	533	540	522	537	548	575	529	532	
Median	540	530	540	540	530	540	590	530	530	
Total (n)	10	1,618	11,032	6	811	5,923	4	807	5,109	
SAT Mathematics										
Mean	607	542	549	600	560	570	618	523	526	
Median	615	540	550	595	560	570	620	520	520	
Total (n)	10	1,688	11,312	6	850	6,074	4	838	5,238	
SAT Writing										
Mean	586	528	533	568	526	535	613	529	531	
Median	590	520	530	560	520	530	625	520	530	
Total (n)	10	1,535	10,432	6	777	5,639	4	758	4,793	
ACT Composite										
Mean	22	22	23	22	22	23	21	22	22	
Median	21	22	22	22	22	23	21	22	22	
Total (n)	685	1,921	12,243	305	765	5,817	380	1,156	6,426	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	85.6%	84.5%	82.2%	85.5%	82.4%	80.1%	85.7%	86.2%	84.0%	
Public charter school	1.2%	3.8%	4.4%	0.3%	3.7%	4.5%	1.9%	3.8%	4.4%	
Public magnet school	0.7%	1.1%	2.7%	0.3%	0.9%	2.5%	0.9%	1.3%	2.9%	
Private religious/parochial school	9.2%	7.6%	7.5%	9.6%	9.2%	8.9%	8.9%	6.3%	6.3%	
Private independent college-prep school	2.6%	2.7%	2.8%	3.6%	3.4%	3.6%	1.9%	2.2%	2.2%	
Home school	0.7%	0.3%	0.4%	0.6%	0.3%	0.5%	0.7%	0.3%	0.4%	
Total (n)	759	6,642	34,801	332	2,877	15,997	427	3,765	18,804	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	10.5%	2.6%	3.8%	13.3%	2.7%	4.1%	8.4%	2.6%	3.6%	
No	89.5%	97.4%	96.2%	86.7%	97.3%	95.9%	91.6%	97.4%	96.4%	
Total (n)	759	6,629	34,774	332	2,870	15,974	427	3,759	18,800	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	13.7%	8.3%	9.3%	9.1%	7.5%	8.3%	17.2%	9.0%	10.1%	
No	86.3%	91.7%	90.7%	90.9%	92.5%	91.7%	82.8%	91.0%	89.9%	
Total (n)	754	6,549	34,471	330	2,833	15,854	424	3,716	18,617	
Where do you plan to live during the fall term?										
With my family or other relatives	8.0%	22.9%	28.4%	9.3%	24.2%	29.0%	7.0%	21.8%	28.0%	
Other private home, apartment, or room	0.9%	2.5%	3.8%	0.9%	2.6%	3.8%	0.9%	2.4%	3.8%	
College residence hall	88.6%	70.5%	63.1%	87.3%	68.6%	62.3%	89.5%	72.1%	63.7%	
Fraternity or sorority house	0.3%	0.2%	0.2%	0.6%	0.2%	0.2%	0.0%	0.1%	0.2%	
Other campus student housing	2.0%	3.6%	4.0%	1.2%	4.1%	4.1%	2.6%	3.3%	4.0%	
Other	0.3%	0.3%	0.5%	0.6%	0.3%	0.5%	0.0%	0.3%	0.4%	
Total (n)	760	6,608	34,721	332	2,844	15,924	428	3,764	18,797	
To how many colleges other than this one did you apply for admission this year?										
None	22.6%	11.7%	13.8%	26.1%	13.5%	15.3%	19.9%	10.2%	12.6%	
1	17.8%	9.2%	10.0%	16.4%	9.6%	10.6%	19.0%	8.9%	9.6%	
2	21.3%	12.8%	13.4%	23.3%	13.6%	13.8%	19.7%	12.2%	13.0%	
3	18.1%	16.6%	17.4%	16.1%	16.9%	16.9%	19.7%	16.3%	17.9%	
4	11.4%	15.9%	15.4%	11.5%	15.2%	15.2%	11.2%	16.5%	15.5%	
5	5.4%	11.3%	10.2%	4.2%	10.4%	9.9%	6.3%	12.0%	10.4%	
6	1.8%	7.5%	6.5%	0.3%	7.1%	6.2%	3.0%	7.8%	6.8%	
7-10	1.1%	12.6%	11.1%	0.9%	11.5%	10.1%	1.2%	13.6%	12.0%	
11 or more	0.5%	2.3%	2.1%	1.2%	2.3%	2.0%	0.0%	2.3%	2.2%	
Total (n)	757	6,645	34,817	330	2,870	15,980	427	3,775	18,837	
Were you accepted by your first choice college?										
Yes	89.9%	75.2%	76.4%	88.1%	72.9%	74.7%	91.4%	77.1%	77.7%	
No	10.1%	24.8%	23.6%	11.9%	27.1%	25.3%	8.6%	22.9%	22.3%	
Total (n)	746	6,496	34,222	329	2,812	15,732	417	3,684	18,490	
Is this college your:										
First choice	68.9%	53.0%	55.4%	70.8%	54.0%	57.1%	67.4%	52.1%	54.0%	
Second choice	25.6%	30.3%	29.5%	22.6%	30.7%	28.9%	27.9%	29.9%	30.0%	
Third choice	3.8%	10.9%	10.0%	4.5%	10.5%	9.5%	3.3%	11.3%	10.4%	
Less than third choice	1.7%	5.8%	5.1%	2.1%	4.8%	4.6%	1.4%	6.6%	5.6%	
Total (n)	758	6,599	34,744	332	2,851	15,962	426	3,748	18,782	
Citizenship status:										
U.S. citizen	99.1%	97.4%	97.2%	98.8%	97.6%	97.2%	99.3%	97.3%	97.3%	
Permanent resident (green card)	0.4%	1.9%	2.0%	0.6%	1.7%	1.9%	0.2%	2.0%	2.0%	
Neither	0.5%	0.7%	0.8%	0.6%	0.7%	0.9%	0.5%	0.7%	0.7%	
Total (n)	760	6,659	34,915	332	2,884	16,042	428	3,775	18,873	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Military Status:										
None	98.7%	98.9%	95.1%	97.6%	98.0%	91.3%	99.5%	99.7%	98.1%	
ROTC, cadet, or midshipman at a service academy	0.4%	0.9%	4.5%	0.6%	1.6%	7.8%	0.2%	0.2%	1.7%	
In Active Duty, Reserves, or National Guard	0.4%	0.2%	0.4%	0.9%	0.3%	0.7%	0.0%	0.0%	0.1%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.5%	0.0%	0.1%	0.9%	0.1%	0.1%	0.2%	0.0%	0.0%	
Total (n)	758	6,619	34,785	331	2,859	15,972	427	3,760	18,813	
Are your parents:										
Both alive and living with each other	58.7%	65.8%	64.8%	61.0%	68.1%	68.0%	57.0%	63.8%	62.2%	
Both alive, divorced or living apart	35.9%	30.5%	31.3%	34.5%	28.4%	28.4%	36.9%	32.3%	33.6%	
One or both deceased	5.4%	3.7%	3.9%	4.5%	3.4%	3.6%	6.1%	3.9%	4.2%	
Total (n)	761	6,636	34,882	333	2,858	16,005	428	3,778	18,877	
Have you had any special tutoring or remedial work in:										
English	10.8%	6.5%	6.7%	10.8%	7.4%	7.5%	10.7%	5.8%	6.1%	
Reading	9.6%	6.0%	5.9%	9.6%	6.2%	6.3%	9.6%	5.8%	5.7%	
Mathematics	15.5%	14.4%	13.8%	13.2%	12.6%	12.2%	17.3%	15.9%	15.1%	
Social Studies	7.9%	4.1%	4.3%	8.1%	4.0%	4.6%	7.7%	4.1%	4.1%	
Science	7.4%	5.6%	5.6%	5.7%	5.6%	5.6%	8.6%	5.6%	5.6%	
Foreign Language	8.0%	4.8%	5.2%	7.2%	5.1%	5.5%	8.6%	4.5%	4.9%	
Writing	8.1%	4.8%	5.1%	7.8%	5.0%	5.6%	8.4%	4.6%	4.6%	
Total (n)	761	6,742	35,132	333	2,925	16,150	428	3,817	18,982	
Do you feel you will need any special tutoring or remedial work in:										
English	15.4%	12.5%	12.7%	18.6%	12.6%	12.7%	12.9%	12.5%	12.7%	
Reading	7.5%	6.1%	6.3%	9.3%	6.3%	6.6%	6.1%	6.0%	6.1%	
Mathematics	36.1%	31.0%	32.4%	30.3%	21.8%	23.7%	40.7%	38.7%	39.5%	
Social Studies	6.8%	3.6%	4.9%	5.4%	2.5%	3.4%	7.9%	4.6%	6.1%	
Science	16.8%	12.2%	14.0%	11.7%	8.6%	9.9%	20.8%	15.3%	17.4%	
Foreign Language	13.1%	8.2%	10.8%	12.9%	7.3%	10.4%	13.3%	8.9%	11.1%	
Writing	23.4%	11.6%	13.4%	23.4%	10.9%	12.6%	23.4%	12.3%	14.1%	
Total (n)	761	6,742	35,132	333	2,925	16,150	428	3,817	18,982	
Number of AP Courses taken during high school										
Not offered at my high school	12.3%	4.8%	4.9%	12.2%	4.7%	4.7%	12.3%	4.8%	5.0%	
None	42.5%	37.0%	32.8%	46.5%	40.0%	34.6%	39.5%	34.5%	31.4%	
1 to 4	40.1%	52.5%	52.5%	37.2%	49.5%	50.3%	42.4%	55.0%	54.3%	
5 to 9	3.7%	5.5%	9.1%	3.2%	5.5%	9.5%	4.1%	5.5%	8.7%	
10 to 14	1.1%	0.2%	0.6%	0.6%	0.2%	0.7%	1.5%	0.1%	0.5%	
15+	0.3%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	
Total (n)	725	6,208	33,212	312	2,644	15,153	413	3,564	18,059	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	16.1%	5.3%	5.5%	15.3%	5.3%	5.4%	16.7%	5.3%	5.6%	
None	54.3%	45.2%	41.3%	55.2%	47.7%	42.9%	53.6%	43.1%	40.0%	
1 to 4	26.3%	45.4%	46.0%	26.3%	42.4%	43.9%	26.3%	47.9%	47.8%	
5 to 9	2.0%	3.9%	6.8%	1.4%	4.4%	7.3%	2.4%	3.6%	6.3%	
10 to 14	0.8%	0.1%	0.4%	0.7%	0.2%	0.5%	0.8%	0.1%	0.3%	
15+	0.6%	0.0%	0.1%	1.1%	0.0%	0.1%	0.3%	0.1%	0.1%	
Total (n)	658	5,829	31,068	281	2,500	14,194	377	3,329	16,874	
Highest academic degree planned										
None	2.2%	1.0%	1.3%	2.9%	0.8%	1.2%	1.7%	1.2%	1.4%	
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Associate (A.A. or equivalent)	1.1%	0.5%	0.6%	1.1%	0.6%	0.6%	1.1%	0.4%	0.5%	
Bachelor's degree (B.A., B.S., etc.)	37.3%	32.1%	27.9%	44.4%	37.6%	31.5%	31.6%	27.3%	24.8%	
Master's degree (M.A., M.S., etc.)	38.4%	46.3%	44.5%	33.0%	43.5%	43.7%	42.7%	48.7%	45.1%	
Ph.D. or Ed.D.	12.4%	13.2%	16.5%	10.8%	10.7%	14.3%	13.7%	15.3%	18.3%	
M.D., D.O., D.D.S., D.V.M.	4.0%	3.6%	5.2%	3.6%	3.2%	4.5%	4.3%	3.9%	5.9%	
J.D. (Law)	2.5%	2.1%	2.7%	1.8%	2.2%	2.8%	3.1%	2.1%	2.6%	
B.D. or M.DIV. (Divinity)	0.5%	0.2%	0.2%	0.0%	0.3%	0.2%	0.9%	0.2%	0.2%	
Other	1.6%	0.8%	1.0%	2.5%	0.9%	1.1%	0.9%	0.6%	1.0%	
Total (n)	630	5,428	29,771	279	2,374	13,896	351	3,054	15,875	
Highest academic degree planned at this college										
None	2.5%	1.2%	1.4%	2.6%	1.4%	1.7%	2.5%	1.1%	1.2%	
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	2.5%	2.3%	2.8%	3.1%	1.7%	2.5%	2.2%	2.8%	3.0%	
Bachelor's degree (B.A., B.S., etc.)	61.7%	72.6%	70.5%	60.5%	75.5%	73.0%	62.5%	70.3%	68.3%	
Master's degree (M.A., M.S., etc.)	26.7%	20.3%	20.6%	27.7%	17.9%	18.4%	26.0%	22.3%	22.4%	
Ph.D. or Ed.D.	3.4%	1.9%	2.6%	2.1%	1.7%	2.2%	4.3%	2.1%	2.9%	
M.D., D.O., D.D.S., D.V.M.	0.6%	0.3%	0.6%	0.0%	0.3%	0.5%	1.1%	0.3%	0.7%	
J.D. (Law)	0.8%	0.3%	0.3%	1.5%	0.3%	0.3%	0.4%	0.3%	0.4%	
B.D. or M.DIV. (Divinity)	0.4%	0.1%	0.1%	1.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Other	1.3%	0.8%	0.9%	1.5%	1.0%	1.0%	1.1%	0.6%	0.8%	
Total (n)	472	4,071	22,885	195	1,722	10,646	277	2,349	12,239	
How would you describe the racial composition of the high school you last attended?										
Completely White	11.5%	5.0%	5.3%	11.7%	5.9%	6.0%	11.3%	4.2%	4.6%	
Mostly White	56.7%	42.1%	41.1%	59.8%	44.6%	43.6%	54.2%	40.0%	39.1%	
Roughly half non-White	22.9%	30.1%	28.2%	20.1%	26.8%	25.7%	25.0%	32.9%	30.1%	
Mostly non-White	6.2%	18.8%	19.4%	6.3%	18.3%	18.7%	6.1%	19.1%	19.9%	
Completely non-White	2.8%	4.0%	6.1%	2.1%	4.4%	5.9%	3.3%	3.7%	6.2%	
Total (n)	757	6,530	34,595	333	2,798	15,861	424	3,732	18,734	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	27.6%	14.7%	14.6%	28.3%	15.7%	15.7%	27.1%	13.8%	13.7%	
Mostly White	50.8%	43.4%	41.7%	51.3%	43.2%	42.0%	50.5%	43.5%	41.6%	
Roughly half non-White	9.2%	18.7%	16.9%	8.3%	17.5%	16.0%	9.9%	19.7%	17.7%	
Mostly non-White	7.1%	16.9%	17.2%	8.0%	17.2%	16.9%	6.5%	16.6%	17.4%	
Completely non-White	5.2%	6.4%	9.5%	4.1%	6.4%	9.3%	6.0%	6.3%	9.6%	
Total (n)	728	6,247	33,455	314	2,663	15,334	414	3,584	18,121	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	28.6%	29.8%	30.4%	32.7%	30.3%	32.2%	25.5%	29.4%	29.0%	
Less than $1,000	16.8%	11.7%	14.2%	16.8%	11.1%	13.2%	16.8%	12.1%	15.0%	
$1,000 - $2,999	18.3%	13.8%	15.1%	14.1%	13.0%	14.3%	21.5%	14.5%	15.7%	
$3,000 - $5,999	14.7%	13.1%	12.8%	14.1%	12.8%	12.5%	15.2%	13.4%	12.9%	
$6,000 - $9,999	9.9%	10.3%	9.3%	10.5%	10.1%	9.1%	9.3%	10.5%	9.6%	
$10,000 +	11.7%	21.2%	18.2%	11.7%	22.6%	18.7%	11.7%	20.1%	17.8%	
Total (n)	761	6,742	35,132	333	2,925	16,150	428	3,817	18,982	
My own resources (savings from work, work-study, other income)										
None	36.0%	39.9%	41.5%	38.1%	42.8%	45.1%	34.3%	37.4%	38.5%	
Less than $1,000	31.1%	27.2%	28.3%	29.4%	24.1%	25.1%	32.5%	29.8%	31.0%	
$1,000 - $2,999	18.7%	20.3%	19.3%	17.7%	20.6%	19.0%	19.4%	20.0%	19.5%	
$3,000 - $5,999	8.1%	7.9%	7.0%	9.0%	8.0%	7.1%	7.5%	7.8%	6.9%	
$6,000 - $9,999	3.8%	2.4%	2.1%	3.0%	2.4%	2.0%	4.4%	2.5%	2.1%	
$10,000 +	2.2%	2.2%	1.8%	2.7%	1.9%	1.8%	1.9%	2.5%	1.9%	
Total (n)	761	6,742	35,132	333	2,925	16,150	428	3,817	18,982	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	27.1%	42.7%	38.4%	31.2%	47.0%	42.6%	23.8%	39.1%	34.9%	
Less than $1,000	10.5%	8.9%	7.9%	8.7%	8.6%	7.5%	11.9%	9.1%	8.2%	
$1,000 - $2,999	25.1%	15.1%	14.8%	21.6%	14.2%	13.5%	27.8%	15.9%	16.0%	
$3,000 - $5,999	21.9%	15.7%	17.0%	20.4%	13.3%	14.8%	23.1%	17.8%	18.9%	
$6,000 - $9,999	8.7%	8.4%	9.5%	9.3%	8.2%	8.7%	8.2%	8.6%	10.1%	
$10,000 +	6.7%	9.1%	12.4%	8.7%	8.6%	13.0%	5.1%	9.4%	11.9%	
Total (n)	761	6,742	35,132	333	2,925	16,150	428	3,817	18,982	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	32.1%	50.2%	52.0%	39.0%	53.5%	56.0%	26.6%	47.5%	48.8%	
Less than $1,000	4.3%	4.3%	4.7%	4.5%	4.2%	4.3%	4.2%	4.4%	5.0%	
$1,000 - $2,999	12.0%	9.9%	10.4%	10.8%	8.1%	8.8%	12.9%	11.4%	11.6%	
$3,000 - $5,999	20.1%	14.8%	15.4%	18.0%	13.5%	13.8%	21.7%	16.0%	16.7%	
$6,000 - $9,999	16.0%	10.4%	8.7%	14.4%	10.3%	8.3%	17.3%	10.5%	9.1%	
$10,000 +	15.5%	10.3%	8.8%	13.2%	10.4%	8.8%	17.3%	10.3%	8.8%	
Total (n)	761	6,742	35,132	333	2,925	16,150	428	3,817	18,982	
Other than above										
None	92.0%	94.4%	93.8%	90.7%	94.7%	93.7%	93.0%	94.2%	93.9%	
Less than $1,000	2.9%	2.2%	2.4%	2.4%	2.1%	2.5%	3.3%	2.3%	2.4%	
$1,000 - $2,999	1.7%	1.5%	1.6%	1.5%	1.4%	1.6%	1.9%	1.6%	1.6%	
$3,000 - $5,999	1.8%	0.9%	0.9%	3.0%	0.9%	0.9%	0.9%	0.8%	0.9%	
$6,000 - $9,999	0.9%	0.4%	0.5%	1.5%	0.5%	0.5%	0.5%	0.3%	0.5%	
$10,000 +	0.7%	0.7%	0.8%	0.9%	0.5%	0.8%	0.5%	0.8%	0.8%	
Total (n)	761	6,742	35,132	333	2,925	16,150	428	3,817	18,982	
What is your best estimate of your parents' income?										
Less than $10,000	6.7%	5.7%	6.5%	4.8%	4.1%	5.0%	8.3%	7.1%	7.8%	
$10,000 to $14,999	4.3%	3.9%	4.7%	3.5%	3.2%	3.9%	5.0%	4.5%	5.4%	
$15,000 to $19,999	3.6%	3.5%	4.2%	2.2%	3.4%	3.7%	4.8%	3.6%	4.6%	
$20,000 to $24,999	5.6%	4.6%	5.4%	5.7%	4.2%	4.5%	5.5%	5.0%	6.2%	
$25,000 to $29,999	3.9%	4.3%	4.3%	3.2%	3.4%	3.7%	4.5%	5.0%	4.9%	
$30,000 to $39,999	5.3%	6.6%	7.2%	5.1%	5.7%	6.3%	5.5%	7.3%	8.0%	
$40,000 to $49,999	9.5%	8.1%	8.3%	8.6%	7.3%	7.5%	10.3%	8.8%	8.9%	
$50,000 to $59,999	9.1%	9.0%	8.8%	9.2%	9.2%	8.8%	9.0%	8.9%	8.8%	
$60,000 to $74,999	13.0%	11.2%	10.4%	13.7%	10.9%	10.2%	12.6%	11.4%	10.5%	
$75,000 to $99,999	13.3%	14.2%	12.8%	13.7%	16.0%	14.3%	13.1%	12.7%	11.6%	
$100,000 to $149,999	16.5%	16.2%	14.9%	18.4%	17.8%	17.2%	15.1%	14.8%	13.0%	
$150,000 to $199,999	5.9%	6.3%	6.2%	7.9%	7.2%	7.3%	4.3%	5.5%	5.3%	
$200,000 to $249,999	1.0%	3.3%	3.0%	0.6%	4.1%	3.7%	1.3%	2.6%	2.4%	
$250,000 or more	2.0%	3.1%	3.2%	3.5%	3.6%	4.0%	0.8%	2.7%	2.6%	
Total (n)	713	5,368	30,623	315	2,352	14,444	398	3,016	16,179	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	29.3%	25.4%	29.8%	39.2%	30.9%	36.9%	21.7%	20.9%	24.1%	
Some (but I probably will have enough funds)	56.7%	58.7%	56.4%	49.5%	56.0%	52.4%	62.3%	60.9%	59.6%	
Major (not sure I will have enough funds to complete college)	13.9%	15.8%	13.8%	11.2%	13.1%	10.7%	16.0%	18.1%	16.3%	
Total (n)	753	6,392	34,335	329	2,731	15,719	424	3,661	18,616	
Mean	1.85	1.90	1.84	1.72	1.82	1.74	1.94	1.97	1.92	
Standard deviation	0.64	0.64	0.64	0.65	0.64	0.64	0.61	0.62	0.63	
Significance	-	*		-	**		-			
Effect size	-	-0.08	0.02	-	-0.16	-0.03	-	-0.05	0.03	
Your current religious preference										
Baptist	21.3%	5.6%	11.1%	18.5%	5.7%	10.4%	23.5%	5.6%	11.6%	
Buddhist	0.7%	1.7%	1.5%	0.6%	1.9%	1.5%	0.7%	1.6%	1.4%	
Church of Christ	9.1%	8.3%	7.5%	12.0%	8.4%	7.6%	6.9%	8.2%	7.4%	
Eastern Orthodox	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%	0.0%	0.4%	0.4%	
Episcopalian	0.0%	0.9%	0.9%	0.0%	1.0%	0.9%	0.0%	0.9%	0.9%	
Hindu	0.0%	0.4%	0.4%	0.0%	0.6%	0.4%	0.0%	0.3%	0.4%	
Jewish	0.3%	1.5%	1.3%	0.6%	1.4%	1.4%	0.0%	1.6%	1.3%	
LDS (Mormon)	0.6%	0.2%	0.3%	0.6%	0.1%	0.3%	0.5%	0.3%	0.3%	
Lutheran	5.3%	2.3%	2.2%	5.8%	2.2%	2.2%	5.0%	2.4%	2.2%	
Methodist	6.6%	1.7%	3.2%	6.2%	1.6%	3.0%	6.9%	1.8%	3.3%	
Muslim	0.3%	0.8%	1.0%	0.3%	1.0%	1.1%	0.2%	0.7%	1.0%	
Presbyterian	1.5%	1.6%	2.0%	1.6%	1.5%	2.2%	1.5%	1.7%	1.8%	
Quaker	0.1%	0.1%	0.1%	0.3%	0.0%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	15.4%	26.2%	26.2%	13.6%	25.2%	25.7%	16.8%	27.1%	26.5%	
Seventh Day Adventist	0.1%	0.3%	0.3%	0.3%	0.3%	0.3%	0.0%	0.2%	0.3%	
United Church of Christ/Congregational	0.7%	0.7%	0.6%	0.6%	0.7%	0.6%	0.7%	0.6%	0.6%	
Other Christian	14.6%	13.2%	13.1%	15.3%	11.2%	11.6%	14.1%	14.8%	14.3%	
Other Religion	3.2%	3.6%	3.3%	4.2%	3.7%	3.3%	2.5%	3.6%	3.3%	
None	19.9%	30.3%	24.5%	19.2%	32.9%	26.8%	20.5%	28.1%	22.6%	
Total (n)	712	5,963	33,038	308	2,533	15,163	404	3,430	17,875	

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	20.0%	6.1%	11.3%	17.5%	6.2%	10.8%	21.9%	6.1%	11.8%	
Buddhist	0.3%	2.1%	1.9%	0.3%	1.9%	1.8%	0.3%	2.3%	1.9%	
Church of Christ	9.2%	8.6%	7.6%	13.1%	9.3%	8.2%	6.3%	8.1%	7.1%	
Eastern Orthodox	0.1%	0.6%	0.6%	0.3%	0.7%	0.7%	0.0%	0.4%	0.5%	
Episcopalian	0.1%	1.1%	1.2%	0.0%	1.2%	1.2%	0.3%	1.0%	1.1%	
Hindu	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%	0.0%	0.5%	0.5%	
Jewish	0.6%	2.0%	1.9%	1.0%	1.9%	2.0%	0.3%	2.1%	1.8%	
LDS (Mormon)	0.9%	0.3%	0.4%	1.7%	0.2%	0.3%	0.3%	0.4%	0.4%	
Lutheran	7.1%	3.0%	2.8%	7.1%	3.6%	3.1%	7.1%	2.5%	2.5%	
Methodist	7.1%	1.9%	3.4%	7.1%	1.6%	3.4%	7.1%	2.0%	3.4%	
Muslim	0.4%	1.0%	1.4%	0.7%	1.1%	1.3%	0.3%	0.9%	1.4%	
Presbyterian	2.2%	1.8%	2.3%	1.3%	1.8%	2.5%	2.8%	1.7%	2.0%	
Quaker	0.1%	0.2%	0.1%	0.3%	0.1%	0.1%	0.0%	0.2%	0.1%	
Roman Catholic	17.6%	31.3%	30.6%	15.5%	30.9%	30.8%	19.1%	31.7%	30.4%	
Seventh Day Adventist	0.0%	0.4%	0.4%	0.0%	0.4%	0.4%	0.0%	0.4%	0.4%	
United Church of Christ/Congregational	0.7%	0.7%	0.6%	1.0%	1.1%	0.7%	0.5%	0.5%	0.5%	
Other Christian	13.5%	13.3%	12.8%	14.5%	12.6%	12.4%	12.8%	13.9%	13.1%	
Other Religion	2.3%	3.1%	2.8%	2.4%	2.9%	2.6%	2.3%	3.4%	3.0%	
None	17.7%	22.0%	17.6%	16.2%	22.1%	17.2%	18.9%	21.9%	17.9%	
Total (n)	694	5,542	30,639	297	2,369	14,251	397	3,173	16,388	
Mother's current religious preference										
Baptist	23.7%	6.4%	11.8%	20.5%	6.7%	11.4%	26.1%	6.1%	12.1%	
Buddhist	0.1%	2.2%	1.9%	0.0%	2.0%	1.9%	0.2%	2.4%	2.0%	
Church of Christ	10.9%	9.6%	8.5%	14.9%	10.6%	9.2%	7.9%	8.8%	7.9%	
Eastern Orthodox	0.0%	0.7%	0.7%	0.0%	0.8%	0.7%	0.0%	0.6%	0.6%	
Episcopalian	0.1%	1.3%	1.3%	0.3%	1.5%	1.3%	0.0%	1.2%	1.2%	
Hindu	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%	0.0%	0.5%	0.4%	
Jewish	0.4%	2.1%	1.8%	1.0%	1.8%	1.8%	0.0%	2.3%	1.8%	
LDS (Mormon)	0.8%	0.3%	0.4%	1.7%	0.1%	0.3%	0.2%	0.4%	0.4%	
Lutheran	6.5%	3.4%	3.0%	5.9%	3.6%	3.2%	6.9%	3.3%	2.9%	
Methodist	8.0%	2.1%	3.8%	8.3%	2.1%	3.6%	7.9%	2.1%	3.9%	
Muslim	0.4%	0.9%	1.1%	0.3%	1.0%	1.1%	0.5%	0.8%	1.1%	
Presbyterian	1.6%	2.0%	2.5%	1.7%	2.1%	2.8%	1.5%	2.0%	2.3%	
Quaker	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	18.2%	32.9%	32.4%	15.5%	32.2%	32.2%	20.2%	33.6%	32.5%	
Seventh Day Adventist	0.0%	0.4%	0.4%	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%	
United Church of Christ/Congregational	0.8%	0.9%	0.7%	1.0%	1.1%	0.8%	0.7%	0.7%	0.7%	
Other Christian	14.2%	14.6%	13.9%	14.9%	13.7%	13.4%	13.8%	15.3%	14.3%	
Other Religion	2.7%	3.0%	2.8%	2.3%	2.9%	2.6%	3.0%	3.1%	2.9%	
None	11.3%	16.7%	12.5%	11.6%	17.1%	12.5%	11.1%	16.4%	12.4%	
Total (n)	709	5,688	31,464	303	2,418	14,505	406	3,270	16,959	

CIRP
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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	33.7%	24.1%	30.1%	32.0%	21.5%	27.8%	35.1%	26.1%	32.1%	
Occasionally	40.4%	40.2%	39.5%	41.8%	40.5%	39.5%	39.3%	40.0%	39.6%	
Not at all	25.9%	35.8%	30.3%	26.2%	38.0%	32.8%	25.6%	33.9%	28.4%	
Total (n)	750	6,268	34,116	328	2,664	15,580	422	3,604	18,536	
Mean	2.08	1.88	2.00	2.06	1.84	1.95	2.09	1.92	2.04	
Standard deviation	0.77	0.76	0.78	0.76	0.75	0.78	0.77	0.77	0.78	
Significance	-	***	**	-	***	*	-	***		
Effect size	-	0.26	0.10	-	0.29	0.14	-	0.22	0.06	
Was bored in class										
Frequently	43.8%	37.2%	35.7%	41.2%	36.7%	35.2%	45.9%	37.6%	36.1%	
Occasionally	51.3%	57.5%	58.2%	53.0%	56.6%	57.5%	49.9%	58.1%	58.7%	
Not at all	4.9%	5.3%	6.1%	5.8%	6.6%	7.2%	4.2%	4.3%	5.2%	
Total (n)	753	6,302	34,206	328	2,676	15,621	425	3,626	18,585	
Mean	2.39	2.32	2.30	2.35	2.30	2.28	2.42	2.33	2.31	
Standard deviation	0.58	0.57	0.58	0.59	0.59	0.59	0.57	0.55	0.56	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	0.12	0.16	-	0.08	0.12	-	0.16	0.20	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	2.7%	3.4%	3.5%	2.8%	2.6%	2.8%	2.6%	4.1%	4.1%	
Occasionally	12.7%	20.9%	20.7%	12.3%	19.2%	18.8%	13.0%	22.4%	22.1%	
Not at all	84.6%	75.6%	75.8%	84.9%	78.3%	78.3%	84.4%	73.5%	73.8%	
Total (n)	748	6,233	33,969	325	2,651	15,515	423	3,582	18,454	
Mean	1.18	1.28	1.28	1.18	1.24	1.24	1.18	1.31	1.30	
Standard deviation	0.45	0.52	0.52	0.45	0.49	0.49	0.45	0.54	0.54	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.19	-0.19	-	-0.12	-0.12	-	-0.24	-0.22	
Tutored another student										
Frequently	10.3%	9.5%	10.1%	8.2%	7.0%	8.4%	11.8%	11.5%	11.4%	
Occasionally	40.3%	40.9%	43.1%	41.5%	40.1%	43.0%	39.5%	41.5%	43.1%	
Not at all	49.4%	49.6%	46.8%	50.3%	52.9%	48.6%	48.7%	47.0%	45.4%	
Total (n)	751	6,271	34,124	328	2,659	15,588	423	3,612	18,536	
Mean	1.61	1.60	1.63	1.58	1.54	1.60	1.63	1.65	1.66	
Standard deviation	0.67	0.66	0.66	0.64	0.62	0.64	0.69	0.68	0.67	
Significance	-			-			-			
Effect size	-	0.02	-0.03	-	0.06	-0.03	-	-0.03	-0.04	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	24.1%	29.0%	29.1%	19.0%	24.8%	25.2%	28.1%	32.3%	32.3%	
Occasionally	61.1%	57.9%	57.8%	63.3%	59.6%	59.2%	59.3%	56.5%	56.6%	
Not at all	14.8%	13.1%	13.1%	17.7%	15.6%	15.6%	12.5%	11.1%	11.0%	
Total (n)	750	6,302	34,222	327	2,675	15,630	423	3,627	18,592	
Mean	2.09	2.16	2.16	2.01	2.09	2.10	2.16	2.21	2.21	
Standard deviation	0.62	0.63	0.63	0.61	0.63	0.63	0.62	0.62	0.62	
Significance	-	**	**	-	*	*	-			
Effect size	-	-0.11	-0.11	-	-0.13	-0.14	-	-0.08	-0.08	
Was a guest in a teacher's home										
Frequently	3.7%	2.3%	2.7%	4.0%	2.2%	2.6%	3.5%	2.3%	2.7%	
Occasionally	18.4%	13.4%	14.1%	22.0%	13.5%	14.6%	15.6%	13.2%	13.6%	
Not at all	77.9%	84.3%	83.3%	74.1%	84.2%	82.8%	80.9%	84.4%	83.6%	
Total (n)	751	6,264	34,095	328	2,652	15,546	423	3,612	18,549	
Mean	1.26	1.18	1.19	1.30	1.18	1.20	1.23	1.18	1.19	
Standard deviation	0.52	0.44	0.46	0.54	0.44	0.46	0.50	0.44	0.46	
Significance	-	***	***	-	***	***	-	*		
Effect size	-	0.18	0.15	-	0.27	0.22	-	0.11	0.09	
Smoked cigarettes										
Frequently	6.5%	3.4%	3.4%	6.4%	3.9%	3.8%	6.6%	3.1%	3.1%	
Occasionally	13.5%	9.0%	9.2%	14.1%	10.5%	10.8%	13.0%	7.8%	7.8%	
Not at all	80.0%	87.6%	87.4%	79.4%	85.6%	85.4%	80.4%	89.2%	89.1%	
Total (n)	749	6,272	34,159	326	2,657	15,585	423	3,615	18,574	
Mean	1.27	1.16	1.16	1.27	1.18	1.18	1.26	1.14	1.14	
Standard deviation	0.57	0.45	0.45	0.57	0.48	0.48	0.57	0.43	0.43	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.24	0.24	-	0.19	0.19	-	0.28	0.28	
Drank beer										
Frequently	11.5%	6.1%	5.4%	15.2%	7.9%	7.0%	8.6%	4.5%	4.0%	
Occasionally	31.1%	27.4%	25.7%	31.4%	29.4%	29.0%	30.9%	25.9%	23.0%	
Not at all	57.4%	66.5%	69.0%	53.4%	62.7%	64.0%	60.6%	69.6%	73.0%	
Total (n)	749	6,240	34,070	328	2,647	15,555	421	3,593	18,515	
Mean	1.54	1.40	1.36	1.62	1.45	1.43	1.48	1.35	1.31	
Standard deviation	0.69	0.60	0.58	0.74	0.64	0.62	0.65	0.56	0.54	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.31	-	0.27	0.31	-	0.23	0.31	

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	10.0%	5.7%	5.3%	12.5%	5.8%	5.5%	8.0%	5.6%	5.2%	
Occasionally	39.7%	32.7%	31.4%	34.8%	32.3%	31.5%	43.5%	33.1%	31.3%	
Not at all	50.3%	61.6%	63.3%	52.7%	62.0%	63.0%	48.5%	61.2%	63.6%	
Total (n)	751	6,210	33,972	328	2,639	15,527	423	3,571	18,445	
Mean	1.60	1.44	1.42	1.60	1.44	1.43	1.60	1.44	1.42	
Standard deviation	0.66	0.60	0.59	0.70	0.60	0.60	0.63	0.60	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.27	0.31	-	0.27	0.28	-	0.27	0.31	
Felt overwhelmed by all I had to do										
Frequently	34.4%	28.9%	27.0%	20.2%	16.9%	15.9%	45.3%	38.6%	35.9%	
Occasionally	54.2%	58.0%	58.2%	63.0%	61.5%	60.7%	47.4%	55.1%	56.1%	
Not at all	11.5%	13.1%	14.8%	16.8%	21.6%	23.3%	7.3%	6.2%	8.0%	
Total (n)	751	6,274	34,163	327	2,659	15,587	424	3,615	18,576	
Mean	2.23	2.16	2.12	2.03	1.95	1.93	2.38	2.32	2.28	
Standard deviation	0.64	0.63	0.64	0.61	0.62	0.62	0.62	0.59	0.60	
Significance	-	**	***	-	*	**	-	*	***	
Effect size	-	0.11	0.17	-	0.13	0.16	-	0.10	0.17	
Felt depressed										
Frequently	10.0%	7.7%	7.0%	6.7%	5.5%	5.0%	12.6%	9.5%	8.6%	
Occasionally	45.1%	39.9%	38.8%	41.3%	36.4%	34.9%	48.1%	42.8%	42.0%	
Not at all	44.9%	52.3%	54.2%	52.0%	58.1%	60.1%	39.3%	47.6%	49.4%	
Total (n)	749	6,254	34,066	327	2,654	15,561	422	3,600	18,505	
Mean	1.65	1.55	1.53	1.55	1.47	1.45	1.73	1.62	1.59	
Standard deviation	0.65	0.63	0.62	0.62	0.60	0.59	0.67	0.65	0.64	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	0.16	0.19	-	0.13	0.17	-	0.17	0.22	
Performed volunteer work										
Frequently	21.1%	30.3%	30.4%	18.3%	23.4%	23.7%	23.2%	36.0%	35.9%	
Occasionally	54.6%	53.4%	53.3%	53.5%	55.6%	55.6%	55.5%	51.6%	51.4%	
Not at all	24.3%	16.3%	16.2%	28.1%	21.0%	20.7%	21.3%	12.4%	12.6%	
Total (n)	749	6,266	34,098	327	2,657	15,559	422	3,609	18,539	
Mean	1.97	2.14	2.14	1.90	2.02	2.03	2.02	2.24	2.23	
Standard deviation	0.67	0.67	0.67	0.68	0.67	0.67	0.67	0.65	0.66	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.25	-0.25	-	-0.18	-0.19	-	-0.34	-0.32	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	26.3%	29.9%	29.1%	23.9%	26.7%	26.3%	28.3%	32.5%	31.3%	
Occasionally	56.7%	56.1%	56.0%	59.9%	59.2%	58.5%	54.2%	53.5%	54.0%	
Not at all	17.0%	14.0%	14.9%	16.2%	14.1%	15.2%	17.6%	14.0%	14.7%	
Total (n)	748	6,277	34,185	327	2,660	15,600	421	3,617	18,585	
Mean	2.09	2.16	2.14	2.08	2.13	2.11	2.11	2.19	2.17	
Standard deviation	0.65	0.64	0.65	0.63	0.63	0.63	0.67	0.66	0.66	
Significance	-	**	*	-			-	*		
Effect size	-	-0.11	-0.08	-	-0.08	-0.05	-	-0.12	-0.09	
Voted in a student election										
Frequently	16.6%	21.0%	21.1%	13.9%	18.4%	19.1%	18.7%	23.2%	22.8%	
Occasionally	48.7%	47.4%	47.6%	50.9%	47.4%	47.6%	46.9%	47.4%	47.6%	
Not at all	34.7%	31.6%	31.3%	35.2%	34.2%	33.3%	34.4%	29.4%	29.7%	
Total (n)	746	6,212	33,850	324	2,638	15,467	422	3,574	18,383	
Mean	1.82	1.89	1.90	1.79	1.84	1.86	1.84	1.94	1.93	
Standard deviation	0.69	0.72	0.72	0.67	0.71	0.71	0.71	0.72	0.72	
Significance	-	*	**	-			-	**	*	
Effect size	-	-0.10	-0.11	-	-0.07	-0.10	-	-0.14	-0.13	
Socialized with someone of another racial/ethnic group										
Frequently	59.7%	71.3%	69.9%	61.8%	69.4%	68.7%	58.2%	72.7%	70.8%	
Occasionally	34.0%	25.3%	26.2%	31.2%	26.3%	26.8%	36.2%	24.5%	25.6%	
Not at all	6.3%	3.4%	4.0%	7.0%	4.2%	4.5%	5.7%	2.8%	3.6%	
Total (n)	750	6,248	34,121	327	2,645	15,571	423	3,603	18,550	
Mean	2.53	2.68	2.66	2.55	2.65	2.64	2.52	2.70	2.67	
Standard deviation	0.61	0.54	0.55	0.62	0.56	0.56	0.60	0.52	0.54	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.28	-0.24	-	-0.18	-0.16	-	-0.35	-0.28	
Came late to class										
Frequently	5.1%	8.0%	7.5%	5.2%	7.5%	7.3%	5.0%	8.3%	7.7%	
Occasionally	39.8%	51.0%	49.1%	40.1%	51.7%	50.1%	39.5%	50.4%	48.3%	
Not at all	55.2%	41.1%	43.4%	54.7%	40.8%	42.7%	55.5%	41.3%	44.0%	
Total (n)	747	6,226	33,973	327	2,637	15,506	420	3,589	18,467	
Mean	1.50	1.67	1.64	1.50	1.67	1.65	1.50	1.67	1.64	
Standard deviation	0.59	0.62	0.62	0.60	0.61	0.61	0.59	0.62	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.23	-	-0.28	-0.25	-	-0.27	-0.23	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	74.3%	79.9%	79.0%	66.2%	77.2%	76.0%	80.6%	82.1%	81.5%	
Occasionally	23.8%	18.7%	19.5%	30.8%	21.2%	22.3%	18.4%	16.7%	17.3%	
Not at all	1.9%	1.4%	1.4%	3.0%	1.6%	1.8%	0.9%	1.3%	1.2%	
Total (n)	751	6,264	34,138	328	2,654	15,581	423	3,610	18,557	
Mean	2.72	2.78	2.78	2.63	2.76	2.74	2.80	2.81	2.80	
Standard deviation	0.49	0.44	0.45	0.54	0.47	0.48	0.43	0.42	0.43	
Significance	-	***	***	-	***	***	-			
Effect size	-	-0.14	-0.13	-	-0.28	-0.23	-	-0.02	0.00	
Performed community service as a part of a class										
Frequently	13.8%	20.9%	19.7%	12.5%	17.4%	15.9%	14.9%	23.9%	22.8%	
Occasionally	32.8%	35.2%	36.2%	30.8%	34.2%	35.6%	34.4%	35.9%	36.7%	
Not at all	53.3%	43.9%	44.0%	56.7%	48.4%	48.5%	50.7%	40.2%	40.5%	
Total (n)	752	6,235	34,063	328	2,637	15,533	424	3,598	18,530	
Mean	1.61	1.77	1.76	1.56	1.69	1.67	1.64	1.84	1.82	
Standard deviation	0.72	0.77	0.76	0.71	0.75	0.73	0.73	0.78	0.78	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.21	-0.20	-	-0.17	-0.15	-	-0.26	-0.23	
Discussed religion										
Frequently	27.8%	25.3%	26.9%	29.9%	25.9%	27.0%	26.2%	24.8%	26.8%	
Occasionally	48.3%	49.3%	48.9%	47.3%	48.8%	48.9%	49.2%	49.6%	49.0%	
Not at all	23.8%	25.5%	24.1%	22.9%	25.3%	24.1%	24.6%	25.6%	24.2%	
Total (n)	751	6,257	34,143	328	2,650	15,585	423	3,607	18,558	
Mean	2.04	2.00	2.03	2.07	2.01	2.03	2.02	1.99	2.03	
Standard deviation	0.72	0.71	0.71	0.72	0.72	0.71	0.71	0.71	0.71	
Significance	-			-			-			
Effect size	-	0.06	0.01	-	0.08	0.06	-	0.04	-0.01	
Discussed politics										
Frequently	19.4%	29.0%	27.9%	24.5%	33.7%	32.9%	15.4%	25.1%	23.8%	
Occasionally	51.0%	50.2%	50.3%	54.6%	50.1%	49.7%	48.2%	50.3%	50.8%	
Not at all	29.6%	20.8%	21.8%	20.9%	16.1%	17.4%	36.3%	24.6%	25.5%	
Total (n)	747	6,229	34,060	326	2,638	15,552	421	3,591	18,508	
Mean	1.90	2.08	2.06	2.04	2.18	2.16	1.79	2.00	1.98	
Standard deviation	0.69	0.70	0.70	0.67	0.68	0.69	0.69	0.70	0.70	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.26	-0.23	-	-0.21	-0.17	-	-0.30	-0.27	

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	0.9%	1.7%	1.8%	1.5%	1.5%	1.8%	0.5%	1.8%	1.8%	
Occasionally	7.0%	7.0%	7.3%	8.3%	6.8%	7.6%	5.9%	7.1%	7.2%	
Not at all	92.1%	91.3%	90.8%	90.2%	91.7%	90.7%	93.6%	91.1%	91.0%	
Total (n)	748	6,216	34,029	327	2,632	15,519	421	3,584	18,510	
Mean	1.09	1.10	1.11	1.11	1.10	1.11	1.07	1.11	1.11	
Standard deviation	0.32	0.36	0.37	0.36	0.34	0.37	0.27	0.36	0.37	
Significance	-			-			-	*	*	
Effect size	-	-0.03	-0.05	-	0.03	0.00	-	-0.11	-0.11	
Skipped school/class										
Frequently	1.6%	2.5%	2.3%	1.2%	2.2%	2.2%	1.9%	2.7%	2.4%	
Occasionally	27.9%	28.3%	26.5%	29.4%	27.6%	26.0%	26.6%	28.9%	27.0%	
Not at all	70.5%	69.2%	71.2%	69.3%	70.2%	71.8%	71.5%	68.4%	70.6%	
Total (n)	743	6,200	33,905	326	2,623	15,490	417	3,577	18,415	
Mean	1.31	1.33	1.31	1.32	1.32	1.30	1.30	1.34	1.32	
Standard deviation	0.50	0.52	0.51	0.49	0.51	0.50	0.50	0.53	0.51	
Significance	-			-			-			
Effect size	-	-0.04	0.00	-	0.00	0.04	-	-0.08	-0.04	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	11.2%	14.6%	13.6%	12.2%	13.4%	12.5%	10.4%	15.5%	14.5%	
Occasionally	28.2%	31.1%	30.9%	31.2%	28.5%	29.1%	25.8%	33.2%	32.5%	
Not at all	60.6%	54.3%	55.4%	56.6%	58.1%	58.4%	63.7%	51.3%	53.0%	
Total (n)	749	6,199	34,005	327	2,625	15,520	422	3,574	18,485	
Mean	1.51	1.60	1.58	1.56	1.55	1.54	1.47	1.64	1.62	
Standard deviation	0.69	0.73	0.72	0.70	0.72	0.71	0.68	0.73	0.73	
Significance	-	**	**	-			-	***	***	
Effect size	-	-0.12	-0.10	-	0.01	0.03	-	-0.23	-0.21	
Helped raise money for a cause or campaign										
Frequently	11.5%	15.2%	15.0%	8.6%	9.8%	10.1%	13.8%	19.6%	19.0%	
Occasionally	40.0%	43.8%	44.2%	38.2%	40.3%	40.4%	41.4%	46.7%	47.3%	
Not at all	48.5%	41.0%	40.8%	53.2%	49.9%	49.5%	44.8%	33.7%	33.8%	
Total (n)	747	6,191	33,993	327	2,621	15,498	420	3,570	18,495	
Mean	1.63	1.74	1.74	1.55	1.60	1.61	1.69	1.86	1.85	
Standard deviation	0.68	0.70	0.70	0.65	0.66	0.66	0.70	0.72	0.71	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.16	-0.16	-	-0.08	-0.09	-	-0.24	-0.23	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Fell asleep in class										
Frequently	8.4%	6.6%	7.1%	9.2%	8.3%	8.7%	7.8%	5.2%	5.8%	
Occasionally	45.5%	40.3%	41.2%	51.1%	43.7%	44.4%	41.1%	37.5%	38.5%	
Not at all	46.1%	53.2%	51.7%	39.8%	48.0%	46.9%	51.1%	57.4%	55.6%	
Total (n)	750	6,216	34,034	327	2,631	15,520	423	3,585	18,514	
Mean	1.62	1.53	1.55	1.69	1.60	1.62	1.57	1.48	1.50	
Standard deviation	0.64	0.62	0.62	0.63	0.64	0.64	0.63	0.59	0.61	
Significance	-	***	**	-	*		-	**	*	
Effect size	-	0.15	0.11	-	0.14	0.11	-	0.15	0.11	
Failed to complete homework on time										
Frequently	4.9%	5.6%	5.0%	7.0%	7.2%	6.6%	3.3%	4.4%	3.8%	
Occasionally	51.3%	51.6%	49.7%	56.6%	55.7%	54.2%	47.3%	48.4%	46.1%	
Not at all	43.7%	42.7%	45.2%	36.4%	37.2%	39.2%	49.4%	47.2%	50.1%	
Total (n)	750	6,225	34,086	327	2,629	15,547	423	3,596	18,539	
Mean	1.61	1.63	1.60	1.71	1.70	1.67	1.54	1.57	1.54	
Standard deviation	0.58	0.59	0.58	0.59	0.59	0.59	0.56	0.58	0.57	
Significance	-			-			-			
Effect size	-	-0.03	0.02	-	0.02	0.07	-	-0.05	0.00	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	8.9%	9.7%	12.1%	10.1%	11.7%	14.6%	8.0%	8.0%	10.2%	
Above average	38.8%	46.8%	47.6%	42.4%	49.6%	50.7%	36.0%	44.5%	45.0%	
Average	48.9%	41.9%	39.0%	44.8%	37.0%	33.5%	52.0%	45.9%	43.4%	Academic
Below average	3.2%	1.5%	1.3%	2.7%	1.5%	1.1%	3.5%	1.5%	1.3%	Self-concept
Lowest 10%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.1%	0.1%	
Total (n)	753	6,247	34,238	328	2,658	15,674	425	3,589	18,564	
Mean	3.53	3.64	3.70	3.60	3.71	3.78	3.48	3.59	3.64	
Standard deviation	0.71	0.68	0.69	0.71	0.69	0.70	0.71	0.66	0.68	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	-0.16	-0.25	-	-0.16	-0.26	-	-0.17	-0.24	
Artistic ability										
Highest 10%	5.7%	6.1%	6.2%	6.7%	5.9%	6.3%	4.9%	6.3%	6.1%	
Above average	19.6%	22.3%	21.1%	17.0%	21.4%	19.9%	21.6%	23.1%	22.1%	
Average	30.1%	32.2%	33.3%	28.6%	30.1%	31.7%	31.2%	33.8%	34.7%	
Below average	30.9%	29.8%	29.5%	33.4%	32.1%	31.3%	28.9%	28.0%	28.0%	
Lowest 10%	13.8%	9.5%	9.9%	14.3%	10.4%	10.8%	13.4%	8.8%	9.2%	
Total (n)	755	6,242	34,219	329	2,656	15,660	426	3,586	18,559	
Mean	2.73	2.86	2.84	2.68	2.80	2.79	2.76	2.90	2.88	
Standard deviation	1.10	1.06	1.06	1.12	1.07	1.07	1.09	1.05	1.05	
Significance	-	**	**	-			-	**	*	
Effect size	-	-0.12	-0.10	-	-0.11	-0.10	-	-0.13	-0.11	
Competitiveness										
Highest 10%	21.1%	18.5%	20.1%	29.5%	25.8%	28.2%	14.7%	12.6%	13.5%	
Above average	35.4%	34.2%	34.4%	38.3%	38.6%	38.2%	33.1%	30.6%	31.3%	
Average	30.5%	34.8%	34.7%	25.5%	27.1%	26.3%	34.3%	41.2%	41.4%	
Below average	11.6%	10.9%	9.4%	5.8%	7.4%	6.2%	16.1%	13.8%	12.0%	
Lowest 10%	1.5%	1.6%	1.5%	0.9%	1.2%	1.1%	1.9%	1.9%	1.8%	
Total (n)	752	6,232	34,195	329	2,652	15,658	423	3,580	18,537	
Mean	3.63	3.57	3.62	3.90	3.80	3.86	3.43	3.38	3.43	
Standard deviation	0.99	0.96	0.96	0.92	0.94	0.93	0.99	0.94	0.93	
Significance	-			-			-			
Effect size	-	0.06	0.01	-	0.11	0.04	-	0.05	0.00	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	6.8%	7.0%	7.3%	9.4%	9.9%	10.1%	4.7%	4.7%	5.0%	
Above average	30.6%	30.0%	30.2%	33.4%	36.2%	35.7%	28.5%	25.0%	25.8%	
Average	49.2%	51.7%	51.7%	42.9%	44.8%	45.6%	54.1%	57.3%	56.7%	
Below average	11.7%	9.9%	9.5%	12.8%	8.0%	7.6%	10.8%	11.5%	11.1%	
Lowest 10%	1.7%	1.3%	1.3%	1.5%	1.1%	1.1%	1.9%	1.5%	1.4%	
Total (n)	754	6,242	34,213	329	2,654	15,669	425	3,588	18,544	
Mean	3.29	3.31	3.33	3.36	3.46	3.46	3.23	3.20	3.22	
Standard deviation	0.82	0.80	0.79	0.88	0.82	0.82	0.78	0.76	0.76	
Significance	-			-	*	*	-			
Effect size	-	-0.03	-0.05	-	-0.12	-0.12	-	0.04	0.01	
Cooperativeness										
Highest 10%	24.2%	23.4%	23.3%	23.8%	23.8%	23.1%	24.5%	23.0%	23.5%	
Above average	48.5%	48.3%	47.5%	49.4%	48.5%	48.2%	47.9%	48.1%	46.8%	
Average	25.5%	26.6%	27.3%	25.3%	25.5%	26.3%	25.7%	27.4%	28.0%	
Below average	1.7%	1.6%	1.8%	1.5%	1.9%	2.1%	1.9%	1.4%	1.6%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.3%	0.3%	0.0%	0.0%	0.1%	
Total (n)	752	6,222	34,164	328	2,648	15,635	424	3,574	18,529	
Mean	3.95	3.93	3.92	3.95	3.94	3.92	3.95	3.93	3.92	
Standard deviation	0.75	0.76	0.77	0.74	0.77	0.77	0.76	0.75	0.76	
Significance	-			-			-			
Effect size	-	0.03	0.04	-	0.01	0.04	-	0.03	0.04	
Creativity										
Highest 10%	14.7%	17.4%	16.4%	14.4%	17.3%	16.4%	15.0%	17.5%	16.5%	
Above average	33.3%	37.5%	36.0%	32.1%	37.7%	36.2%	34.3%	37.2%	35.8%	
Average	34.0%	34.8%	36.4%	34.9%	34.6%	36.5%	33.3%	34.9%	36.4%	
Below average	14.9%	9.4%	10.0%	15.3%	9.4%	9.7%	14.6%	9.4%	10.2%	
Lowest 10%	3.1%	0.9%	1.2%	3.4%	0.9%	1.2%	2.8%	1.0%	1.2%	
Total (n)	753	6,235	34,240	327	2,646	15,667	426	3,589	18,573	
Mean	3.42	3.61	3.57	3.39	3.61	3.57	3.44	3.61	3.56	
Standard deviation	1.01	0.91	0.92	1.02	0.91	0.91	1.00	0.91	0.92	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.21	-0.16	-	-0.24	-0.20	-	-0.19	-0.13	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	26.4%	27.6%	31.2%	27.0%	26.5%	30.5%	25.9%	28.4%	31.8%	
Above average	43.1%	41.9%	41.1%	42.6%	40.7%	40.4%	43.4%	42.9%	41.6%	
Average	27.9%	27.2%	24.9%	26.7%	28.4%	25.4%	28.8%	26.2%	24.5%	Academic
Below average	2.1%	3.0%	2.5%	3.4%	4.0%	3.2%	1.2%	2.3%	1.9%	Self-concept
Lowest 10%	0.5%	0.3%	0.3%	0.3%	0.5%	0.4%	0.7%	0.2%	0.2%	
Total (n)	750	6,224	34,198	326	2,647	15,656	424	3,577	18,542	
Mean	3.93	3.93	4.00	3.93	3.89	3.97	3.93	3.97	4.03	
Standard deviation	0.82	0.83	0.83	0.83	0.86	0.85	0.81	0.81	0.81	
Significance	-		*	-			-		*	
Effect size	-	0.00	-0.08	-	0.05	-0.05	-	-0.05	-0.12	
Emotional health										
Highest 10%	13.4%	16.3%	17.5%	16.5%	20.6%	22.2%	11.1%	12.8%	13.7%	
Above average	32.8%	31.1%	31.1%	37.5%	34.2%	34.3%	29.1%	28.5%	28.5%	
Average	40.7%	42.4%	42.1%	35.4%	37.0%	36.0%	44.9%	46.9%	47.1%	
Below average	11.6%	8.8%	7.9%	9.1%	7.0%	6.3%	13.5%	10.3%	9.2%	
Lowest 10%	1.5%	1.5%	1.3%	1.5%	1.3%	1.2%	1.4%	1.6%	1.5%	
Total (n)	751	6,211	34,141	328	2,644	15,640	423	3,567	18,501	
Mean	3.45	3.52	3.56	3.58	3.66	3.70	3.35	3.41	3.44	
Standard deviation	0.92	0.92	0.91	0.92	0.92	0.92	0.90	0.89	0.89	
Significance	-	*	**	-		*	-		*	
Effect size	-	-0.08	-0.12	-	-0.09	-0.13	-	-0.07	-0.10	
Leadership ability										
Highest 10%	18.1%	20.4%	20.9%	22.0%	21.5%	23.0%	15.1%	19.5%	19.2%	
Above average	36.5%	35.5%	36.0%	41.0%	36.7%	37.6%	33.1%	34.4%	34.7%	
Average	34.7%	34.1%	33.9%	29.4%	32.8%	31.5%	38.8%	35.1%	35.8%	
Below average	9.5%	8.9%	8.2%	6.4%	7.7%	6.9%	11.8%	9.9%	9.3%	
Lowest 10%	1.2%	1.2%	1.0%	1.2%	1.2%	1.0%	1.2%	1.1%	1.1%	Social
Total (n)	750	6,224	34,191	327	2,647	15,662	423	3,577	18,529	Self-concept
Mean	3.61	3.65	3.67	3.76	3.69	3.75	3.49	3.61	3.62	
Standard deviation	0.93	0.94	0.93	0.91	0.93	0.92	0.93	0.94	0.93	
Significance	-			-			-	*	**	
Effect size	-	-0.04	-0.06	-	0.08	0.01	-	-0.13	-0.14	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	

Rate yourself on each of the following traits as compared with the average person your age.

	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mathematical ability										
Highest 10%	6.0%	7.5%	9.1%	6.4%	10.6%	12.8%	5.6%	5.0%	6.1%	
Above average	25.5%	26.2%	27.4%	32.1%	34.2%	34.6%	20.5%	19.7%	21.5%	
Average	33.9%	38.7%	37.9%	36.1%	36.3%	35.4%	32.2%	40.6%	40.0%	Academic
Below average	25.4%	22.5%	20.9%	18.3%	16.4%	14.8%	30.8%	27.4%	25.9%	Self-concept
Lowest 10%	9.2%	5.1%	4.7%	7.0%	2.5%	2.4%	10.8%	7.2%	6.5%	
Total (n)	752	6,233	34,211	327	2,653	15,669	425	3,580	18,542	
Mean	2.94	3.09	3.15	3.13	3.34	3.41	2.79	2.88	2.95	
Standard deviation	1.06	0.99	1.01	1.02	0.96	0.97	1.06	0.97	0.99	
Significance	-	***	***	-	***	***	-		**	
Effect size	-	-0.15	-0.21	-	-0.22	-0.29	-	-0.09	-0.16	
Physical health										
Highest 10%	16.6%	17.0%	18.1%	25.1%	23.9%	26.0%	10.1%	11.3%	11.7%	
Above average	32.4%	32.8%	32.9%	37.6%	37.9%	38.0%	28.5%	28.7%	28.8%	
Average	40.8%	41.4%	40.7%	30.9%	30.9%	29.7%	48.5%	50.0%	49.6%	
Below average	9.2%	8.0%	7.6%	6.1%	6.6%	5.7%	11.5%	9.2%	9.2%	
Lowest 10%	0.9%	0.7%	0.6%	0.3%	0.7%	0.5%	1.4%	0.8%	0.7%	
Total (n)	752	6,217	34,189	327	2,647	15,655	425	3,570	18,534	
Mean	3.55	3.57	3.60	3.81	3.78	3.83	3.34	3.40	3.41	
Standard deviation	0.91	0.89	0.89	0.89	0.91	0.90	0.86	0.84	0.84	
Significance	-			-			-			
Effect size	-	-0.02	-0.06	-	0.03	-0.02	-	-0.07	-0.08	
Popularity										
Highest 10%	7.7%	6.7%	7.3%	11.3%	9.1%	9.6%	5.0%	4.8%	5.4%	
Above average	25.9%	26.4%	26.6%	27.5%	31.7%	32.0%	24.6%	22.1%	22.2%	
Average	52.7%	55.5%	55.0%	50.2%	49.1%	48.5%	54.7%	60.6%	60.3%	
Below average	11.6%	9.4%	9.3%	9.5%	8.2%	8.1%	13.3%	10.4%	10.2%	
Lowest 10%	2.0%	2.0%	1.9%	1.5%	1.9%	1.8%	2.4%	2.0%	1.9%	Social
Total (n)	749	6,204	34,146	327	2,643	15,633	422	3,561	18,513	Self-concept
Mean	3.26	3.27	3.28	3.38	3.38	3.40	3.17	3.17	3.19	
Standard deviation	0.84	0.80	0.80	0.86	0.83	0.84	0.80	0.75	0.76	
Significance	-			-			-			
Effect size	-	-0.01	-0.03	-	0.00	-0.02	-	0.00	-0.03	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	7.7%	9.9%	9.9%	11.6%	11.3%	11.5%	4.7%	8.7%	8.6%	Social
Above average	20.0%	22.4%	22.7%	20.8%	24.6%	25.1%	19.3%	20.5%	20.7%	Self-concept
Average	36.1%	38.9%	38.8%	36.7%	39.5%	39.2%	35.6%	38.5%	38.6%	
Below average	26.5%	22.7%	22.5%	23.2%	20.2%	19.7%	29.0%	24.8%	24.8%	
Lowest 10%	9.7%	6.1%	6.1%	7.6%	4.4%	4.6%	11.3%	7.4%	7.3%	
Total (n)	751	6,214	34,158	327	2,642	15,638	424	3,572	18,520	
Mean	2.89	3.07	3.08	3.06	3.18	3.19	2.77	2.98	2.98	
Standard deviation	1.07	1.04	1.04	1.10	1.02	1.03	1.04	1.05	1.04	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.17	-0.18	-	-0.12	-0.13	-	-0.20	-0.20	
Self-confidence (intellectual)										
Highest 10%	15.2%	15.7%	17.1%	18.3%	20.2%	21.6%	12.8%	12.1%	13.4%	
Above average	33.7%	35.9%	36.9%	38.5%	39.8%	41.9%	30.0%	32.7%	32.9%	
Average	39.1%	40.0%	38.8%	34.9%	34.7%	32.1%	42.3%	44.4%	44.3%	
Below average	10.0%	7.3%	6.3%	6.7%	4.7%	3.9%	12.5%	9.4%	8.2%	Academic
Lowest 10%	2.0%	1.0%	0.9%	1.5%	0.6%	0.6%	2.4%	1.4%	1.2%	Self-concept
Total (n)	750	6,205	34,176	327	2,642	15,649	423	3,563	18,527	
Mean	3.50	3.58	3.63	3.65	3.74	3.80	3.38	3.45	3.49	
Standard deviation	0.94	0.88	0.87	0.91	0.85	0.84	0.94	0.87	0.87	
Significance	-	*	***	-		**	-		*	
Effect size	-	-0.09	-0.15	-	-0.11	-0.18	-	-0.08	-0.13	
Self-confidence (social)										
Highest 10%	17.3%	15.4%	16.4%	19.3%	18.3%	19.1%	15.8%	12.9%	14.3%	
Above average	30.6%	32.0%	32.3%	33.4%	32.7%	34.4%	28.5%	31.3%	30.6%	
Average	35.6%	39.3%	38.8%	35.3%	37.5%	35.6%	35.8%	40.7%	41.3%	
Below average	14.1%	11.6%	10.8%	9.5%	10.0%	9.4%	17.6%	12.9%	12.0%	
Lowest 10%	2.4%	1.8%	1.7%	2.5%	1.5%	1.5%	2.4%	2.1%	1.8%	Social
Total (n)	751	6,204	34,196	326	2,638	15,662	425	3,566	18,534	Self-concept
Mean	3.46	3.47	3.51	3.58	3.56	3.60	3.38	3.40	3.44	
Standard deviation	1.01	0.95	0.95	0.99	0.95	0.95	1.02	0.94	0.94	
Significance	-			-			-			
Effect size	-	-0.01	-0.05	-	0.02	-0.02	-	-0.02	-0.06	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	17.6%	17.3%	18.2%	20.6%	20.3%	21.1%	15.2%	14.7%	15.8%	
Above average	31.8%	36.1%	36.1%	35.3%	38.5%	38.9%	29.0%	34.1%	33.9%	
Average	43.6%	41.0%	40.8%	39.6%	36.4%	35.8%	46.7%	44.8%	44.8%	
Below average	6.3%	5.0%	4.4%	4.0%	4.0%	3.6%	8.1%	5.9%	5.0%	
Lowest 10%	0.8%	0.6%	0.6%	0.6%	0.7%	0.6%	1.0%	0.5%	0.6%	
Total (n)	746	6,182	34,126	326	2,627	15,622	420	3,555	18,504	
Mean	3.59	3.64	3.67	3.71	3.74	3.76	3.50	3.57	3.59	
Standard deviation	0.88	0.84	0.84	0.86	0.85	0.84	0.88	0.83	0.83	
Significance	-		*	-			-		*	
Effect size	-	-0.06	-0.10	-	-0.04	-0.06	-	-0.08	-0.11	
Spirituality										
Highest 10%	13.2%	10.6%	12.4%	12.0%	10.7%	12.4%	14.0%	10.5%	12.4%	
Above average	23.8%	21.8%	23.0%	25.6%	21.9%	22.8%	22.3%	21.7%	23.2%	
Average	41.7%	44.1%	43.6%	43.5%	42.5%	41.7%	40.4%	45.5%	45.0%	
Below average	15.2%	15.7%	14.4%	12.7%	15.7%	15.0%	17.1%	15.6%	14.0%	
Lowest 10%	6.2%	7.8%	6.6%	6.2%	9.1%	8.1%	6.2%	6.7%	5.4%	
Total (n)	745	6,153	34,019	324	2,617	15,571	421	3,536	18,448	
Mean	3.23	3.12	3.20	3.25	3.09	3.16	3.21	3.14	3.23	
Standard deviation	1.06	1.05	1.05	1.03	1.08	1.08	1.08	1.02	1.01	
Significance	-	**		-	*		-			
Effect size	-	0.10	0.03	-	0.15	0.08	-	0.07	-0.02	
Understanding of others										
Highest 10%	20.6%	21.7%	21.7%	20.7%	19.8%	19.8%	20.6%	23.2%	23.2%	
Above average	41.5%	45.8%	44.2%	43.5%	45.0%	43.8%	40.0%	46.4%	44.6%	
Average	34.8%	30.3%	31.6%	32.7%	32.4%	33.1%	36.4%	28.6%	30.4%	
Below average	2.7%	2.0%	2.2%	2.5%	2.5%	2.9%	2.8%	1.5%	1.6%	
Lowest 10%	0.4%	0.3%	0.3%	0.6%	0.3%	0.3%	0.2%	0.2%	0.2%	
Total (n)	747	6,190	34,151	324	2,625	15,631	423	3,565	18,520	
Mean	3.79	3.87	3.85	3.81	3.81	3.80	3.78	3.91	3.89	
Standard deviation	0.81	0.78	0.79	0.81	0.79	0.80	0.81	0.77	0.78	
Significance	-	**	*	-			-	**	**	
Effect size	-	-0.10	-0.08	-	0.00	0.01	-	-0.17	-0.14	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	8.4%	10.6%	10.4%	7.1%	10.1%	9.9%	9.5%	11.0%	10.8%	
Above average	24.0%	32.0%	31.1%	24.3%	30.0%	30.0%	23.8%	33.7%	32.0%	
Average	45.0%	44.1%	44.9%	44.0%	44.5%	44.7%	45.8%	43.7%	45.1%	
Below average	18.5%	11.4%	11.7%	20.3%	13.3%	13.2%	17.1%	9.9%	10.4%	
Lowest 10%	4.0%	1.9%	1.9%	4.3%	2.2%	2.3%	3.8%	1.6%	1.6%	
Total (n)	746	6,191	34,153	325	2,624	15,623	421	3,567	18,530	
Mean	3.14	3.38	3.36	3.10	3.33	3.32	3.18	3.43	3.40	
Standard deviation	0.95	0.89	0.89	0.95	0.90	0.90	0.95	0.87	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.25	-	-0.26	-0.24	-	-0.29	-0.25	
Ability to see the world from someone else's perspective										
Highest 10%	17.8%	18.5%	19.0%	18.1%	18.8%	19.1%	17.5%	18.2%	18.9%	
Above average	40.9%	47.8%	45.6%	42.0%	47.4%	45.6%	40.0%	48.2%	45.6%	
Average	37.5%	31.7%	33.2%	37.4%	31.3%	32.6%	37.6%	32.1%	33.7%	Pluralistic Orientation
Below average	3.6%	1.9%	2.0%	2.5%	2.3%	2.5%	4.5%	1.5%	1.7%	
Lowest 10%	0.3%	0.1%	0.1%	0.0%	0.2%	0.2%	0.5%	0.0%	0.1%	
Total (n)	749	6,141	34,073	326	2,610	15,584	423	3,531	18,489	
Mean	3.72	3.83	3.81	3.76	3.82	3.81	3.70	3.83	3.82	
Standard deviation	0.80	0.74	0.76	0.77	0.76	0.78	0.83	0.73	0.75	
Significance	-	***	**	-			-	***	**	
Effect size	-	-0.15	-0.12	-	-0.08	-0.06	-	-0.18	-0.16	
Tolerance of others with different beliefs										
Highest 10%	23.9%	27.6%	27.3%	24.8%	28.5%	28.2%	23.2%	26.9%	26.6%	
Above average	42.1%	45.1%	43.2%	41.6%	43.7%	42.3%	42.6%	46.2%	43.9%	
Average	29.5%	25.3%	27.0%	27.8%	25.1%	26.3%	30.7%	25.5%	27.5%	
Below average	4.1%	1.8%	2.3%	5.2%	2.3%	2.8%	3.3%	1.3%	1.9%	Pluralistic Orientation
Lowest 10%	0.4%	0.2%	0.3%	0.6%	0.4%	0.5%	0.2%	0.0%	0.1%	
Total (n)	750	6,122	34,011	327	2,597	15,549	423	3,525	18,462	
Mean	3.85	3.98	3.95	3.85	3.98	3.95	3.85	3.99	3.95	
Standard deviation	0.84	0.79	0.81	0.88	0.82	0.83	0.82	0.76	0.79	
Significance	-	***	***	-	**	*	-	***	*	
Effect size	-	-0.16	-0.12	-	-0.16	-0.12	-	-0.18	-0.13	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										
Highest 10%	18.3%	18.5%	18.6%	18.7%	20.0%	20.3%	18.0%	17.3%	17.3%	
Above average	35.9%	41.0%	39.3%	37.0%	41.5%	40.3%	35.1%	40.6%	38.4%	
Average	39.0%	34.4%	35.7%	38.2%	31.7%	32.6%	39.6%	36.7%	38.2%	Pluralistic
Below average	5.6%	5.4%	5.7%	4.6%	5.9%	5.8%	6.4%	5.0%	5.7%	Orientation
Lowest 10%	1.2%	0.6%	0.7%	1.5%	1.0%	1.0%	0.9%	0.4%	0.5%	
Total (n)	749	6,118	33,999	327	2,596	15,552	422	3,522	18,447	
Mean	3.64	3.71	3.69	3.67	3.74	3.73	3.63	3.69	3.66	
Standard deviation	0.88	0.85	0.86	0.88	0.88	0.88	0.88	0.82	0.84	
Significance	-	*		-			-			
Effect size	-	-0.08	-0.06	-	-0.08	-0.07	-	-0.07	-0.04	
Ability to discuss and negotiate controversial issues										
Highest 10%	19.2%	21.5%	21.8%	22.9%	25.4%	25.7%	16.3%	18.3%	18.5%	
Above average	33.1%	40.5%	39.2%	38.5%	42.4%	41.7%	28.8%	38.9%	37.1%	
Average	40.7%	33.5%	34.3%	35.8%	29.1%	29.3%	44.4%	37.1%	38.3%	
Below average	6.8%	4.2%	4.4%	2.8%	2.9%	2.9%	9.9%	5.3%	5.6%	Pluralistic
Lowest 10%	0.3%	0.3%	0.4%	0.0%	0.2%	0.3%	0.5%	0.4%	0.4%	Orientation
Total (n)	750	6,118	33,997	327	2,599	15,554	423	3,519	18,443	
Mean	3.64	3.79	3.77	3.82	3.90	3.90	3.51	3.70	3.68	
Standard deviation	0.88	0.84	0.85	0.82	0.82	0.83	0.90	0.84	0.85	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.18	-0.15	-	-0.10	-0.10	-	-0.23	-0.20	
Ability to work cooperatively with diverse people										
Highest 10%	27.4%	33.1%	32.5%	26.7%	32.5%	32.4%	28.0%	33.5%	32.6%	
Above average	42.6%	45.1%	44.3%	43.9%	45.3%	44.6%	41.7%	44.9%	44.0%	
Average	28.2%	20.9%	22.1%	27.9%	21.0%	21.7%	28.4%	20.8%	22.5%	
Below average	1.5%	0.8%	0.9%	1.2%	0.9%	1.1%	1.7%	0.6%	0.8%	Pluralistic
Lowest 10%	0.3%	0.1%	0.2%	0.3%	0.2%	0.2%	0.2%	0.1%	0.1%	Orientation
Total (n)	748	6,120	34,001	326	2,598	15,552	422	3,522	18,449	
Mean	3.95	4.10	4.08	3.95	4.09	4.08	3.95	4.11	4.08	
Standard deviation	0.80	0.76	0.77	0.79	0.76	0.78	0.81	0.75	0.77	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.20	-0.17	-	-0.18	-0.17	-	-0.21	-0.17	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	4.0%	7.1%	9.4%	3.4%	5.8%	8.0%	4.5%	8.1%	10.5%	
Some high school	5.5%	6.0%	7.0%	5.6%	5.1%	6.0%	5.5%	6.7%	7.9%	
High school graduate	27.0%	25.2%	23.1%	23.8%	23.3%	21.2%	29.5%	26.8%	24.6%	
Postsecondary school other than college	4.6%	3.4%	3.3%	3.4%	3.4%	3.1%	5.5%	3.3%	3.5%	
Some college	22.8%	17.4%	16.3%	21.6%	16.5%	15.6%	23.8%	18.1%	16.9%	
College degree	23.1%	25.5%	24.6%	27.5%	28.7%	27.6%	19.8%	23.0%	22.3%	
Some graduate school	0.9%	1.5%	1.5%	1.2%	1.3%	1.5%	0.7%	1.6%	1.6%	
Graduate degree	12.0%	14.0%	14.7%	13.6%	15.9%	17.1%	10.7%	12.4%	12.8%	
Total (n)	744	5,962	33,158	324	2,524	15,219	420	3,438	17,939	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	3.5%	6.2%	8.6%	2.5%	4.9%	7.4%	4.2%	7.2%	9.5%	
Some high school	3.4%	4.7%	5.6%	3.4%	4.1%	4.8%	3.3%	5.2%	6.2%	
High school graduate	22.9%	20.7%	19.5%	21.8%	20.0%	18.7%	23.8%	21.2%	20.1%	
Postsecondary school other than college	3.4%	3.6%	3.5%	3.1%	3.2%	3.1%	3.5%	3.9%	3.8%	
Some college	22.7%	19.7%	18.7%	19.3%	18.1%	17.1%	25.2%	21.0%	20.0%	
College degree	26.4%	30.6%	28.8%	27.4%	33.9%	32.1%	25.6%	27.8%	26.1%	
Some graduate school	1.2%	1.6%	1.8%	1.9%	1.5%	1.8%	0.7%	1.7%	1.8%	
Graduate degree	16.6%	13.0%	13.6%	20.6%	14.2%	15.1%	13.6%	12.0%	12.4%	
Total (n)	746	6,056	33,708	321	2,557	15,383	425	3,499	18,325	
First generation in college										
Yes	22.6%	26.2%	28.4%	19.4%	23.6%	25.3%	24.9%	28.3%	31.0%	
No	77.4%	73.8%	71.6%	80.6%	76.4%	74.7%	75.1%	71.7%	69.0%	
Total (n)	749	6,106	33,903	324	2,583	15,489	425	3,523	18,414	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										
Frequently	47.8%	51.3%	51.1%	40.5%	47.9%	47.5%	53.4%	54.0%	53.9%	
Occasionally	48.6%	45.1%	45.4%	55.2%	48.0%	48.4%	43.5%	42.8%	42.9%	
Not at all	3.6%	3.6%	3.6%	4.3%	4.1%	4.1%	3.1%	3.3%	3.1%	Habits of Mind
Total (n)	749	6,147	34,060	328	2,608	15,569	421	3,539	18,491	
Mean	2.44	2.48	2.47	2.36	2.44	2.43	2.50	2.51	2.51	
Standard deviation	0.56	0.57	0.57	0.56	0.57	0.57	0.56	0.56	0.56	
Significance	-			-	*	*	-			
Effect size	-	-0.07	-0.05	-	-0.14	-0.12	-	-0.02	-0.02	
Support your opinions with a logical argument										
Frequently	45.1%	53.1%	52.6%	51.2%	55.8%	56.0%	40.4%	50.9%	49.8%	
Occasionally	48.5%	41.9%	42.3%	44.2%	40.1%	39.9%	51.8%	43.4%	44.3%	
Not at all	6.4%	5.0%	5.1%	4.6%	4.1%	4.1%	7.8%	5.7%	5.9%	Habits of Mind
Total (n)	747	6,106	34,008	326	2,587	15,540	421	3,519	18,468	
Mean	2.39	2.48	2.48	2.47	2.52	2.52	2.33	2.45	2.44	
Standard deviation	0.61	0.59	0.59	0.58	0.58	0.58	0.61	0.60	0.60	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.15	-0.15	-	-0.09	-0.09	-	-0.20	-0.18	
Seek solutions to problems and explain them to others										
Frequently	41.7%	48.0%	48.4%	37.5%	46.3%	47.5%	45.0%	49.5%	49.2%	
Occasionally	52.3%	48.2%	47.7%	55.7%	49.9%	48.5%	49.8%	46.9%	47.0%	
Not at all	5.9%	3.7%	3.9%	6.8%	3.9%	4.0%	5.2%	3.6%	3.7%	Habits of Mind
Total (n)	745	6,079	33,889	325	2,581	15,482	420	3,498	18,407	
Mean	2.36	2.44	2.45	2.31	2.42	2.43	2.40	2.46	2.45	
Standard deviation	0.59	0.57	0.57	0.59	0.57	0.57	0.59	0.57	0.57	
Significance	-	***	***	-	**	***	-	*		
Effect size	-	-0.14	-0.16	-	-0.19	-0.21	-	-0.11	-0.09	
Revise your papers to improve your writing										
Frequently	39.6%	43.1%	43.1%	27.5%	34.2%	34.5%	48.9%	50.3%	50.1%	
Occasionally	49.3%	48.9%	48.8%	58.0%	54.6%	54.5%	42.5%	44.3%	44.2%	
Not at all	11.1%	8.0%	8.1%	14.5%	11.1%	11.0%	8.6%	5.4%	5.7%	Habits of Mind
Total (n)	745	6,100	33,962	324	2,583	15,511	421	3,517	18,451	
Mean	2.28	2.35	2.35	2.13	2.23	2.23	2.40	2.45	2.44	
Standard deviation	0.65	0.62	0.62	0.64	0.63	0.63	0.64	0.60	0.60	
Significance	-	**	**	-	**	**	-			
Effect size	-	-0.11	-0.11	-	-0.16	-0.16	-	-0.08	-0.07	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	32.0%	36.4%	36.4%	32.0%	36.6%	36.5%	32.1%	36.2%	36.4%	
Occasionally	59.1%	58.1%	58.1%	61.2%	58.5%	58.2%	57.4%	57.9%	58.0%	
Not at all	8.9%	5.4%	5.5%	6.8%	4.9%	5.4%	10.5%	5.9%	5.6%	Habits of Mind
Total (n)	743	6,044	33,842	325	2,559	15,460	418	3,485	18,382	
Mean	2.23	2.31	2.31	2.25	2.32	2.31	2.22	2.30	2.31	
Standard deviation	0.60	0.57	0.57	0.57	0.56	0.57	0.62	0.57	0.57	
Significance	-	***	***	-	*		-	**	**	
Effect size	-	-0.14	-0.14	-	-0.13	-0.11	-	-0.14	-0.16	
Take a risk because you feel you have more to gain										
Frequently	40.0%	38.9%	39.2%	42.5%	42.2%	42.2%	38.1%	36.2%	36.7%	
Occasionally	53.8%	54.7%	54.2%	54.2%	52.3%	52.2%	53.5%	56.6%	55.9%	
Not at all	6.2%	6.5%	6.6%	3.4%	5.6%	5.6%	8.4%	7.2%	7.5%	Habits of Mind
Total (n)	740	6,052	33,861	325	2,561	15,466	415	3,491	18,395	
Mean	2.34	2.32	2.33	2.39	2.37	2.37	2.30	2.29	2.29	
Standard deviation	0.59	0.59	0.59	0.55	0.59	0.59	0.61	0.59	0.60	
Significance	-			-			-			
Effect size	-	0.03	0.02	-	0.03	0.03	-	0.02	0.02	
Seek alternative solutions to a problem										
Frequently	41.6%	43.5%	44.4%	40.0%	45.3%	46.1%	42.8%	42.0%	43.0%	
Occasionally	54.3%	53.9%	52.8%	56.3%	52.4%	51.3%	52.6%	55.2%	54.0%	
Not at all	4.2%	2.6%	2.8%	3.7%	2.4%	2.6%	4.6%	2.8%	2.9%	Habits of Mind
Total (n)	741	6,032	33,793	325	2,551	15,436	416	3,481	18,357	
Mean	2.37	2.41	2.42	2.36	2.43	2.44	2.38	2.39	2.40	
Standard deviation	0.56	0.54	0.55	0.55	0.54	0.55	0.57	0.54	0.55	
Significance	-		*	-	*	**	-			
Effect size	-	-0.07	-0.09	-	-0.13	-0.15	-	-0.02	-0.04	
Look up scientific research articles and resources										
Frequently	15.8%	22.0%	22.6%	15.1%	24.0%	24.8%	16.3%	20.3%	20.9%	
Occasionally	48.9%	53.4%	52.6%	55.6%	54.3%	53.9%	43.6%	52.6%	51.6%	
Not at all	35.4%	24.7%	24.7%	29.3%	21.7%	21.2%	40.0%	27.1%	27.6%	Habits of Mind
Total (n)	741	6,025	33,810	324	2,547	15,447	417	3,478	18,363	
Mean	1.80	1.97	1.98	1.86	2.02	2.04	1.76	1.93	1.93	
Standard deviation	0.69	0.68	0.69	0.65	0.68	0.68	0.71	0.69	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.26	-	-0.24	-0.26	-	-0.25	-0.25	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										
Frequently	24.7%	31.8%	31.7%	28.6%	36.0%	35.5%	21.6%	28.5%	28.5%	
Occasionally	49.3%	50.6%	50.5%	50.8%	48.0%	48.8%	48.2%	52.8%	51.8%	Habits of Mind
Not at all	26.0%	17.6%	17.9%	20.6%	16.1%	15.7%	30.2%	18.8%	19.6%	
Total (n)	742	6,033	33,842	325	2,550	15,449	417	3,483	18,393	
Mean	1.99	2.14	2.14	2.08	2.20	2.20	1.91	2.10	2.09	
Standard deviation	0.71	0.69	0.69	0.70	0.69	0.69	0.72	0.68	0.69	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.22	-0.22	-	-0.17	-0.17	-	-0.28	-0.26	
Accept mistakes as part of the learning process										
Frequently	51.7%	54.1%	54.0%	50.8%	54.0%	53.6%	52.4%	54.1%	54.4%	
Occasionally	44.9%	44.0%	43.9%	45.8%	43.8%	44.0%	44.2%	44.1%	43.8%	
Not at all	3.4%	2.0%	2.1%	3.4%	2.2%	2.4%	3.4%	1.8%	1.8%	Habits of Mind
Total (n)	741	6,027	33,826	325	2,543	15,442	416	3,484	18,384	
Mean	2.48	2.52	2.52	2.47	2.52	2.51	2.49	2.52	2.53	
Standard deviation	0.56	0.54	0.54	0.56	0.54	0.55	0.56	0.53	0.53	
Significance	-		*	-			-			
Effect size	-	-0.07	-0.07	-	-0.09	-0.07	-	-0.06	-0.08	
Seek feedback on your academic work										
Frequently	45.6%	46.2%	46.6%	36.1%	40.7%	40.8%	52.9%	50.7%	51.2%	
Occasionally	46.4%	47.5%	47.1%	54.0%	51.6%	51.3%	40.4%	44.2%	43.7%	
Not at all	8.1%	6.3%	6.3%	9.9%	7.7%	7.9%	6.7%	5.1%	5.1%	Habits of Mind
Total (n)	742	6,022	33,804	324	2,541	15,433	418	3,481	18,371	
Mean	2.37	2.40	2.40	2.26	2.33	2.33	2.46	2.46	2.46	
Standard deviation	0.63	0.60	0.61	0.63	0.61	0.62	0.62	0.59	0.59	
Significance	-			-		*	-			
Effect size	-	-0.05	-0.05	-	-0.11	-0.11	-	0.00	0.00	
Take notes during class										
Frequently	68.9%	66.7%	66.1%	53.9%	54.6%	53.5%	80.6%	76.4%	76.3%	
Occasionally	27.8%	29.6%	30.0%	40.9%	39.5%	40.0%	17.7%	21.7%	21.9%	
Not at all	3.2%	3.7%	3.9%	5.3%	5.9%	6.5%	1.7%	2.0%	1.8%	
Total (n)	740	6,014	33,729	323	2,535	15,391	417	3,479	18,338	
Mean	2.66	2.63	2.62	2.49	2.49	2.47	2.79	2.74	2.75	
Standard deviation	0.54	0.55	0.56	0.60	0.61	0.62	0.45	0.48	0.47	
Significance	-			-			-		*	
Effect size	-	0.05	0.07	-	0.00	0.03	-	0.10	0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001   Page 28 of 77   1D

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	48.7%	55.2%	53.4%	39.4%	49.3%	46.7%	56.0%	59.9%	58.7%	
Occasionally	47.9%	42.8%	44.0%	56.0%	48.5%	50.1%	41.6%	38.3%	39.1%	
Not at all	3.4%	2.0%	2.6%	4.6%	2.2%	3.1%	2.4%	1.8%	2.1%	
Total (n)	743	6,025	33,844	325	2,541	15,448	418	3,484	18,396	
Mean	2.45	2.53	2.51	2.35	2.47	2.44	2.54	2.58	2.57	
Standard deviation	0.56	0.54	0.55	0.57	0.54	0.56	0.55	0.53	0.54	
Significance	-	***	**	-	***	**	-			
Effect size	-	-0.15	-0.11	-	-0.22	-0.16	-	-0.08	-0.06	
Integrate skills and knowledge from different sources and experiences										
Frequently	39.1%	50.1%	50.4%	35.4%	48.7%	49.4%	42.0%	51.3%	51.2%	
Occasionally	56.6%	48.1%	47.6%	59.1%	49.7%	48.6%	54.7%	46.8%	46.9%	
Not at all	4.3%	1.7%	1.9%	5.5%	1.6%	2.0%	3.4%	1.9%	1.9%	
Total (n)	742	5,993	33,791	325	2,526	15,420	417	3,467	18,371	
Mean	2.35	2.48	2.48	2.30	2.47	2.47	2.39	2.49	2.49	
Standard deviation	0.56	0.53	0.54	0.57	0.53	0.54	0.55	0.54	0.54	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.24	-	-0.32	-0.31	-	-0.19	-0.19	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	6.2%	7.4%	7.1%	4.3%	6.4%	6.4%	7.6%	8.1%	7.6%	
Business	12.2%	11.6%	11.2%	13.4%	15.7%	14.5%	11.3%	8.2%	8.4%	
Business (clerical)	0.3%	0.9%	0.7%	0.3%	1.3%	1.0%	0.2%	0.6%	0.5%	
Clergy	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
College teacher	0.4%	0.3%	0.3%	0.3%	0.2%	0.3%	0.5%	0.3%	0.3%	
Doctor (MD or DDS)	2.1%	2.9%	4.4%	1.6%	2.8%	4.0%	2.5%	2.9%	4.7%	
Education (secondary)	5.1%	6.5%	4.9%	5.6%	6.5%	4.5%	4.7%	6.5%	5.2%	
Education (elementary)	4.1%	6.0%	4.5%	1.0%	0.9%	0.7%	6.4%	10.3%	7.7%	
Engineer	1.7%	6.5%	7.0%	3.9%	12.9%	13.6%	0.0%	1.3%	1.7%	
Farmer or forester	0.8%	0.5%	0.3%	1.6%	0.6%	0.5%	0.2%	0.3%	0.2%	
Health professional	8.3%	7.7%	7.9%	3.9%	4.2%	4.9%	11.5%	10.6%	10.3%	
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Lawyer	2.2%	2.0%	2.6%	2.3%	2.0%	2.4%	2.2%	2.1%	2.7%	
Military (career)	1.0%	1.0%	3.4%	2.0%	1.9%	6.3%	0.2%	0.3%	1.1%	
Nurse	5.8%	5.5%	7.3%	1.0%	2.2%	2.2%	9.3%	8.2%	11.5%	
Research scientist	1.4%	1.5%	1.7%	1.6%	1.6%	1.8%	1.2%	1.4%	1.5%	
Social/welfare/recreation worker	2.0%	1.7%	1.7%	0.0%	0.5%	0.5%	3.4%	2.7%	2.7%	
Skilled worker	0.7%	0.5%	0.3%	1.0%	1.0%	0.6%	0.5%	0.2%	0.1%	
Semi-skilled worker	0.3%	0.4%	0.3%	0.3%	0.6%	0.4%	0.2%	0.2%	0.2%	
Unskilled worker	0.1%	0.5%	0.4%	0.3%	0.8%	0.6%	0.0%	0.2%	0.2%	
Unemployed	1.7%	2.2%	2.0%	2.0%	2.2%	1.9%	1.5%	2.2%	2.2%	
Other	23.6%	19.3%	17.6%	32.1%	21.5%	18.9%	17.2%	17.5%	16.5%	
Undecided	20.1%	14.9%	14.2%	21.3%	14.0%	13.7%	19.2%	15.6%	14.6%	
Total (n)	712	5,463	31,339	305	2,325	14,374	407	3,138	16,965	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	0.7%	0.7%	0.9%	1.0%	0.9%	1.0%	0.5%	0.6%	0.9%	
Business	22.4%	21.8%	21.7%	23.3%	23.1%	22.9%	21.7%	20.8%	20.7%	
Business (clerical)	2.7%	1.2%	1.4%	3.3%	1.4%	1.6%	2.3%	1.0%	1.2%	
Clergy	1.1%	0.3%	0.4%	0.7%	0.5%	0.6%	1.5%	0.2%	0.3%	
College teacher	0.1%	0.1%	0.3%	0.0%	0.2%	0.4%	0.3%	0.1%	0.2%	
Doctor (MD or DDS)	0.9%	1.1%	1.2%	1.0%	1.3%	1.5%	0.8%	1.0%	1.0%	
Education (secondary)	1.7%	1.9%	1.8%	1.7%	2.2%	2.0%	1.8%	1.6%	1.7%	
Education (elementary)	0.9%	0.7%	0.6%	0.3%	0.8%	0.8%	1.3%	0.5%	0.5%	
Engineer	3.6%	9.6%	8.3%	4.7%	9.4%	8.6%	2.8%	9.8%	8.1%	
Farmer or forester	2.3%	0.8%	0.9%	2.0%	0.8%	0.8%	2.5%	0.9%	1.0%	
Health professional	0.9%	1.3%	1.3%	1.3%	1.7%	1.5%	0.5%	0.9%	1.1%	
Homemaker (full-time)	0.4%	0.3%	0.3%	0.3%	0.6%	0.5%	0.5%	0.2%	0.2%	
Lawyer	0.7%	0.9%	1.1%	0.7%	1.2%	1.5%	0.8%	0.7%	0.8%	
Military (career)	3.4%	1.1%	2.1%	4.3%	1.5%	2.6%	2.8%	0.8%	1.8%	
Nurse	0.9%	0.6%	0.7%	1.0%	0.5%	0.7%	0.8%	0.7%	0.7%	
Research scientist	0.0%	0.4%	0.4%	0.0%	0.5%	0.5%	0.0%	0.4%	0.3%	
Social/welfare/recreation worker	0.7%	0.6%	0.6%	1.0%	0.8%	0.7%	0.5%	0.5%	0.5%	
Skilled worker	9.8%	9.4%	7.8%	12.3%	10.2%	8.7%	7.8%	8.7%	7.0%	
Semi-skilled worker	3.0%	3.9%	4.0%	3.0%	3.7%	4.0%	3.0%	4.0%	3.9%	
Unskilled worker	3.7%	4.7%	4.8%	3.3%	4.5%	4.5%	4.0%	4.9%	5.0%	
Unemployed	6.5%	6.6%	6.2%	5.0%	5.3%	4.8%	7.6%	7.6%	7.4%	
Other	33.6%	31.9%	33.0%	29.9%	28.9%	29.8%	36.4%	34.3%	35.6%	
Total (n)	697	5,441	31,019	301	2,309	14,304	396	3,132	16,715	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	1.4%	1.5%	1.4%	1.9%	1.6%	1.6%	1.0%	1.4%	1.3%	
Business	18.9%	16.7%	16.1%	21.2%	17.5%	16.5%	17.1%	16.1%	15.9%	
Business (clerical)	4.1%	4.4%	4.0%	2.6%	4.6%	4.2%	5.2%	4.2%	4.0%	
Clergy	0.4%	0.1%	0.2%	0.3%	0.1%	0.1%	0.5%	0.2%	0.2%	
College teacher	0.3%	0.2%	0.2%	0.0%	0.1%	0.2%	0.5%	0.3%	0.2%	
Doctor (MD or DDS)	0.6%	0.9%	1.0%	0.0%	1.2%	1.3%	1.0%	0.7%	0.7%	
Education (secondary)	4.6%	3.6%	3.7%	5.4%	4.3%	4.2%	4.0%	3.0%	3.3%	
Education (elementary)	7.3%	6.8%	6.8%	8.0%	7.3%	7.4%	6.7%	6.4%	6.2%	
Engineer	0.4%	0.9%	0.8%	0.6%	1.0%	0.8%	0.2%	0.9%	0.7%	
Farmer or forester	0.1%	0.1%	0.2%	0.3%	0.1%	0.2%	0.0%	0.1%	0.2%	
Health professional	2.4%	3.4%	3.1%	2.6%	3.8%	3.4%	2.2%	3.1%	2.9%	
Homemaker (full-time)	3.6%	5.1%	5.6%	3.2%	4.2%	4.7%	4.0%	5.9%	6.3%	
Lawyer	0.6%	0.8%	0.6%	1.0%	0.7%	0.6%	0.2%	0.8%	0.6%	
Military (career)	0.3%	0.1%	0.3%	0.0%	0.1%	0.3%	0.5%	0.1%	0.2%	
Nurse	8.5%	7.9%	8.2%	10.3%	8.6%	8.6%	7.2%	7.3%	7.9%	
Research scientist	0.3%	0.4%	0.3%	0.3%	0.4%	0.3%	0.2%	0.3%	0.2%	
Social/welfare/recreation worker	2.2%	1.8%	1.8%	1.9%	2.1%	1.9%	2.5%	1.6%	1.7%	
Skilled worker	1.4%	1.6%	1.5%	1.6%	2.0%	1.9%	1.2%	1.2%	1.2%	
Semi-skilled worker	1.1%	2.2%	2.3%	1.0%	2.1%	2.4%	1.2%	2.3%	2.2%	
Unskilled worker	1.3%	2.2%	2.6%	1.0%	2.3%	2.8%	1.5%	2.2%	2.4%	
Unemployed	8.7%	9.9%	10.4%	9.0%	8.6%	9.7%	8.4%	10.9%	10.9%	
Other	31.6%	29.4%	29.0%	27.9%	27.3%	27.0%	34.5%	31.0%	30.7%	
Total (n)	715	5,565	31,849	312	2,365	14,589	403	3,200	17,260	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply										
(total may add to more than 100%)										
American Indian/Alaska Native	3.9%	3.0%	3.7%	3.7%	2.3%	3.3%	4.0%	3.5%	4.0%	
Asian American/Asian	2.1%	8.3%	7.7%	2.5%	8.4%	8.1%	1.9%	8.2%	7.4%	
Native Hawaiian/Pacific Islander	0.4%	2.0%	1.7%	0.3%	2.1%	1.9%	0.5%	1.9%	1.6%	
African American/Black	16.6%	11.8%	14.1%	15.0%	11.4%	12.6%	17.7%	12.2%	15.2%	
Mexican American/Chicano	2.4%	11.1%	13.0%	2.1%	10.3%	12.2%	2.6%	11.8%	13.8%	
Puerto Rican	1.1%	1.3%	1.3%	1.2%	1.3%	1.4%	0.9%	1.2%	1.3%	
Other Latino	0.8%	4.6%	6.1%	0.6%	3.9%	5.7%	0.9%	5.2%	6.5%	
White/Caucasian	83.7%	70.7%	64.0%	85.0%	71.9%	65.8%	82.7%	69.8%	62.5%	
Other	2.5%	4.4%	4.1%	2.5%	3.9%	3.7%	2.6%	4.9%	4.4%	
Total (n)	749	6,074	33,929	326	2,582	15,510	423	3,492	18,419	
Race/Ethnicity Group										
(with multiple race category)										
American Indian	0.3%	0.2%	0.6%	0.6%	0.3%	0.6%	0.0%	0.2%	0.6%	
Asian	1.2%	6.2%	6.1%	1.2%	6.4%	6.5%	1.2%	6.1%	5.7%	
Black	13.1%	8.6%	10.9%	12.0%	8.5%	9.9%	13.9%	8.7%	11.7%	
Hispanic	0.3%	10.4%	14.6%	0.3%	9.7%	13.7%	0.2%	11.0%	15.3%	
White	75.3%	59.7%	54.3%	77.6%	61.5%	56.4%	73.5%	58.2%	52.6%	
Other	0.7%	1.8%	1.7%	0.3%	1.9%	1.7%	0.9%	1.8%	1.8%	
Two or more races/ethnicities	9.2%	13.0%	11.7%	8.0%	11.8%	11.1%	10.2%	14.0%	12.3%	
Total (n)	749	6,074	33,929	326	2,582	15,510	423	3,492	18,419	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	16.3%	29.1%	23.8%	18.0%	28.0%	23.1%	15.0%	30.0%	24.3%	
Agree somewhat	30.0%	35.9%	35.0%	28.6%	38.1%	37.0%	31.1%	34.1%	33.3%	
Disagree somewhat	24.8%	18.5%	20.2%	28.6%	18.3%	20.0%	21.9%	18.6%	20.3%	
Disagree strongly	28.9%	16.6%	21.1%	24.8%	15.7%	19.9%	32.1%	17.3%	22.1%	
Total (n)	743	5,881	33,541	322	2,478	15,299	421	3,403	18,242	
Mean	2.34	2.78	2.61	2.40	2.78	2.63	2.29	2.77	2.60	
Standard deviation	1.06	1.04	1.07	1.05	1.02	1.05	1.07	1.06	1.08	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.42	-0.25	-	-0.37	-0.22	-	-0.45	-0.29	
Marijuana should be legalized										
Agree strongly	17.3%	17.5%	16.1%	23.0%	23.0%	21.0%	13.0%	13.1%	12.1%	
Agree somewhat	31.4%	33.8%	32.2%	34.2%	34.9%	33.6%	29.3%	33.0%	31.1%	
Disagree somewhat	22.6%	26.8%	27.0%	21.4%	23.8%	24.3%	23.4%	29.2%	29.2%	
Disagree strongly	28.7%	21.8%	24.7%	21.4%	18.3%	21.1%	34.3%	24.7%	27.6%	
Total (n)	745	5,883	33,529	322	2,483	15,303	423	3,400	18,226	
Mean	2.37	2.47	2.40	2.59	2.63	2.55	2.21	2.35	2.28	
Standard deviation	1.08	1.02	1.03	1.06	1.03	1.04	1.06	0.99	1.00	
Significance	-	*		-			-	**		
Effect size	-	-0.10	-0.03	-	-0.04	0.04	-	-0.14	-0.07	
Racial discrimination is no longer a major problem in America										
Agree strongly	4.4%	4.2%	4.4%	5.2%	4.9%	5.2%	3.8%	3.6%	3.8%	
Agree somewhat	23.1%	20.9%	21.4%	24.4%	22.9%	24.1%	22.1%	19.3%	19.2%	
Disagree somewhat	45.7%	47.3%	46.1%	44.1%	45.8%	44.8%	46.9%	48.5%	47.2%	
Disagree strongly	26.7%	27.6%	28.1%	26.2%	26.4%	25.9%	27.1%	28.6%	29.8%	
Total (n)	744	5,885	33,535	324	2,487	15,306	420	3,398	18,229	
Mean	2.05	2.02	2.02	2.09	2.06	2.09	2.03	1.98	1.97	
Standard deviation	0.82	0.81	0.82	0.84	0.83	0.84	0.80	0.79	0.80	
Significance	-			-			-			
Effect size	-	0.04	0.04	-	0.04	0.00	-	0.06	0.07	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Same-sex couples should have the right to legal marital status										
Agree strongly	33.9%	51.0%	43.7%	23.4%	38.1%	31.8%	41.8%	61.6%	53.3%	
Agree somewhat	27.7%	25.5%	26.7%	28.1%	30.8%	30.2%	27.3%	21.2%	23.9%	
Disagree somewhat	17.0%	13.6%	15.2%	18.8%	16.9%	18.2%	15.7%	10.9%	12.7%	
Disagree strongly	21.5%	9.8%	14.5%	29.7%	14.2%	19.8%	15.2%	6.3%	10.1%	
Total (n)	741	5,863	33,455	320	2,482	15,268	421	3,381	18,187	
Mean	2.74	3.18	3.00	2.45	2.93	2.74	2.96	3.38	3.20	
Standard deviation	1.14	1.00	1.08	1.15	1.05	1.11	1.09	0.91	1.01	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.44	-0.24	-	-0.46	-0.26	-	-0.46	-0.24	
Federal military spending should be increased										
Agree strongly	8.3%	4.5%	6.2%	8.1%	5.5%	7.9%	8.5%	3.6%	4.9%	
Agree somewhat	34.4%	23.4%	26.6%	37.2%	22.9%	26.6%	32.3%	23.9%	26.7%	
Disagree somewhat	42.6%	49.6%	46.3%	41.3%	47.6%	44.0%	43.7%	51.2%	48.2%	
Disagree strongly	14.6%	22.5%	20.8%	13.4%	24.0%	21.5%	15.5%	21.3%	20.2%	
Total (n)	732	5,711	32,895	320	2,435	15,122	412	3,276	17,773	
Mean	2.36	2.10	2.18	2.40	2.10	2.21	2.34	2.10	2.16	
Standard deviation	0.83	0.79	0.83	0.82	0.82	0.87	0.84	0.77	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.22	-	0.37	0.22	-	0.31	0.23	
Undocumented immigrants should be denied access to public education										
Agree strongly	25.7%	17.0%	17.7%	31.8%	21.9%	22.6%	20.9%	12.9%	13.7%	
Agree somewhat	27.4%	26.4%	24.9%	24.8%	26.4%	25.4%	29.4%	26.4%	24.5%	
Disagree somewhat	31.4%	34.9%	32.6%	29.9%	31.3%	29.7%	32.6%	37.9%	35.0%	
Disagree strongly	15.5%	21.7%	24.8%	13.5%	20.3%	22.2%	17.0%	22.8%	26.8%	
Total (n)	729	5,662	32,732	318	2,409	15,017	411	3,253	17,715	
Mean	2.63	2.39	2.36	2.75	2.50	2.48	2.54	2.29	2.25	
Standard deviation	1.03	1.01	1.04	1.05	1.05	1.07	1.00	0.96	1.00	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.24	0.26	-	0.24	0.25	-	0.26	0.29	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	10.5%	7.3%	7.8%	10.3%	8.2%	8.2%	10.6%	6.5%	7.5%	
Agree somewhat	38.4%	37.9%	38.2%	40.4%	38.7%	38.9%	36.8%	37.2%	37.6%	
Disagree somewhat	37.6%	40.3%	38.5%	37.0%	39.1%	37.0%	38.0%	41.3%	39.8%	
Disagree strongly	13.6%	14.6%	15.5%	12.2%	14.0%	15.9%	14.7%	15.0%	15.1%	
Total (n)	735	5,655	32,805	319	2,397	15,040	416	3,258	17,765	
Mean	2.46	2.38	2.38	2.49	2.41	2.39	2.43	2.35	2.38	
Standard deviation	0.85	0.82	0.84	0.84	0.83	0.85	0.87	0.81	0.83	
Significance	-	*	*	-		*	-		
Effect size	-	0.10	0.10	-	0.10	0.12	-	0.10	0.06	
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	22.1%	21.5%	21.7%	20.5%	18.6%	19.1%	23.3%	23.9%	23.9%	
Agree somewhat	38.0%	44.1%	41.4%	34.7%	43.0%	39.2%	40.5%	45.0%	43.2%	
Disagree somewhat	25.3%	23.2%	23.3%	26.5%	25.7%	25.2%	24.5%	21.2%	21.7%	
Disagree strongly	14.6%	11.2%	13.6%	18.3%	12.7%	16.5%	11.8%	9.8%	11.2%	
Total (n)	734	5,650	32,859	317	2,401	15,063	417	3,249	17,796	
Mean	2.68	2.76	2.71	2.57	2.67	2.61	2.75	2.83	2.80	
Standard deviation	0.98	0.91	0.95	1.01	0.92	0.97	0.94	0.90	0.93	
Significance	-	*		-			-		
Effect size	-	-0.09	-0.03	-	-0.11	-0.04	-	-0.09	-0.05	
Addressing global warming should be a federal priority										
Agree strongly	16.7%	20.4%	20.3%	16.0%	18.8%	18.4%	17.2%	21.7%	21.8%	
Agree somewhat	35.9%	42.9%	41.8%	29.2%	40.5%	38.8%	40.9%	44.8%	44.3%	
Disagree somewhat	31.8%	26.0%	26.3%	34.0%	26.2%	27.1%	30.1%	25.8%	25.7%	
Disagree strongly	15.6%	10.8%	11.6%	20.8%	14.4%	15.7%	11.7%	7.7%	8.2%	
Total (n)	736	5,686	33,013	318	2,411	15,128	418	3,275	17,885	
Mean	2.54	2.73	2.71	2.41	2.64	2.60	2.64	2.80	2.80	
Standard deviation	0.95	0.91	0.92	0.99	0.95	0.96	0.90	0.86	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.18	-	-0.24	-0.20	-	-0.19	-0.18	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	28.6%	26.4%	27.3%	27.5%	28.2%	29.0%	29.4%	24.9%	25.9%	
Agree somewhat	49.7%	49.5%	49.1%	50.9%	49.6%	48.9%	48.8%	49.5%	49.2%	
Disagree somewhat	18.5%	20.2%	19.5%	18.4%	18.6%	17.9%	18.7%	21.6%	20.8%	
Disagree strongly	3.1%	3.9%	4.1%	3.2%	3.7%	4.2%	3.1%	4.0%	4.1%	
Total (n)	734	5,597	32,802	316	2,395	15,088	418	3,202	17,714	
Mean	3.04	2.98	3.00	3.03	3.02	3.03	3.05	2.95	2.97	
Standard deviation	0.77	0.79	0.80	0.77	0.78	0.80	0.78	0.79	0.79	
Significance	-			-			-	*	*	
Effect size	-	0.08	0.05	-	0.01	0.00	-	0.13	0.10	
How would you characterize your political views?										
Far left	2.4%	3.0%	2.8%	2.3%	3.3%	2.9%	2.5%	2.7%	2.7%	
Liberal	12.3%	27.8%	25.1%	10.5%	23.7%	21.6%	13.7%	31.4%	28.0%	
Middle-of-the-road	60.9%	52.3%	51.4%	61.2%	53.1%	51.4%	60.7%	51.7%	51.4%	
Conservative	22.0%	15.3%	19.0%	23.7%	17.6%	21.7%	20.6%	13.4%	16.7%	
Far right	2.4%	1.5%	1.8%	2.3%	2.3%	2.4%	2.5%	0.9%	1.2%	
Total (n)	706	5,351	31,403	304	2,327	14,619	402	3,024	16,784	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	91.8%	86.8%	87.8%	90.2%	86.6%	86.9%	93.1%	86.9%	88.5%	
Somewhat important	7.5%	11.7%	10.8%	8.9%	11.5%	11.4%	6.4%	11.9%	10.3%	
Not important	0.7%	1.5%	1.4%	0.9%	1.8%	1.7%	0.5%	1.2%	1.1%	
Total (n)	720	5,693	32,652	316	2,412	14,899	404	3,281	17,753	
Mean	2.91	2.85	2.86	2.89	2.85	2.85	2.93	2.86	2.87	
Standard deviation	0.31	0.39	0.38	0.34	0.41	0.40	0.28	0.38	0.36	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.15	0.13	-	0.10	0.10	-	0.18	0.17	
To gain a general education and appreciation of ideas										
Very important	70.9%	69.4%	70.7%	67.3%	65.2%	65.8%	73.8%	72.8%	74.7%	
Somewhat important	26.3%	28.4%	27.1%	28.9%	31.7%	31.1%	24.3%	25.7%	23.8%	
Not important	2.8%	2.2%	2.2%	3.8%	3.1%	3.1%	2.0%	1.5%	1.5%	
Total (n)	719	5,642	32,541	315	2,388	14,839	404	3,254	17,702	
Mean	2.68	2.67	2.68	2.63	2.62	2.63	2.72	2.71	2.73	
Standard deviation	0.52	0.51	0.51	0.56	0.55	0.54	0.49	0.48	0.48	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	0.02	0.00	-	0.02	-0.02	
To make me a more cultured person										
Very important	41.9%	44.5%	46.3%	39.2%	39.8%	40.9%	44.1%	48.4%	50.7%	
Somewhat important	43.7%	43.9%	42.6%	46.5%	45.2%	44.6%	41.6%	42.9%	40.9%	
Not important	14.3%	11.5%	11.1%	14.3%	15.0%	14.5%	14.4%	8.7%	8.3%	
Total (n)	718	5,625	32,479	314	2,384	14,818	404	3,241	17,661	
Mean	2.28	2.33	2.35	2.25	2.25	2.26	2.30	2.40	2.42	
Standard deviation	0.70	0.67	0.67	0.69	0.70	0.70	0.71	0.64	0.64	
Significance	-		**	-			-	**	***	
Effect size	-	-0.07	-0.10	-	0.00	-0.01	-	-0.16	-0.19	
To be able to make more money										
Very important	83.4%	75.9%	76.6%	83.0%	78.3%	77.2%	83.7%	74.0%	76.1%	
Somewhat important	15.4%	21.1%	20.4%	15.8%	18.8%	19.4%	15.1%	23.0%	21.3%	
Not important	1.3%	3.0%	3.0%	1.3%	2.9%	3.4%	1.2%	3.1%	2.6%	
Total (n)	715	5,598	32,309	311	2,383	14,749	404	3,215	17,560	
Mean	2.82	2.73	2.74	2.82	2.75	2.74	2.82	2.71	2.73	
Standard deviation	0.42	0.51	0.50	0.42	0.49	0.51	0.41	0.52	0.50	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.18	0.16	-	0.14	0.16	-	0.21	0.18	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	82.0%	81.4%	81.5%	80.1%	77.5%	77.5%	83.6%	84.5%	84.8%	
Somewhat important	16.1%	17.6%	17.3%	18.6%	21.4%	21.0%	14.2%	14.5%	14.3%	
Not important	1.8%	1.0%	1.2%	1.3%	1.1%	1.5%	2.2%	0.9%	0.9%	
Total (n)	713	5,617	32,473	311	2,382	14,818	402	3,235	17,655	
Mean	2.80	2.80	2.80	2.79	2.76	2.76	2.81	2.84	2.84	
Standard deviation	0.44	0.42	0.43	0.44	0.45	0.46	0.44	0.39	0.39	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.07	0.07	-	-0.08	-0.08	
To get training for a specific career										
Very important	85.6%	80.2%	81.8%	83.3%	77.6%	78.7%	87.3%	82.4%	84.3%	
Somewhat important	13.3%	17.8%	16.4%	15.4%	20.1%	19.1%	11.7%	15.9%	14.2%	
Not important	1.1%	2.0%	1.8%	1.3%	2.3%	2.2%	1.0%	1.7%	1.5%	
Total (n)	713	5,604	32,410	312	2,375	14,778	401	3,229	17,632	
Mean	2.84	2.78	2.80	2.82	2.75	2.77	2.86	2.81	2.83	
Standard deviation	0.39	0.46	0.44	0.42	0.48	0.47	0.37	0.44	0.42	
Significance	-	***	*	-	*		-	*		
Effect size	-	0.13	0.09	-	0.15	0.11	-	0.11	0.07	
To prepare myself for graduate or professional school										
Very important	57.7%	57.2%	60.7%	47.9%	48.9%	52.6%	65.3%	64.0%	67.3%	
Somewhat important	27.2%	29.2%	27.7%	32.9%	33.8%	32.7%	22.7%	25.5%	23.7%	
Not important	15.1%	13.6%	11.5%	19.2%	17.3%	14.7%	12.0%	10.5%	9.0%	
Total (n)	714	5,597	32,399	313	2,372	14,773	401	3,225	17,626	
Mean	2.43	2.44	2.49	2.29	2.32	2.38	2.53	2.53	2.58	
Standard deviation	0.74	0.72	0.69	0.77	0.75	0.73	0.70	0.68	0.65	
Significance	-		*	-		*	-			
Effect size	-	-0.01	-0.09	-	-0.04	-0.12	-	0.00	-0.08	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	4.9%	2.0%	2.3%	5.4%	3.2%	3.6%	4.5%	1.0%	1.3%	
Less than one hour	21.7%	11.7%	12.9%	25.3%	15.3%	16.1%	18.8%	8.9%	10.3%	
1 to 2 hours	28.1%	27.1%	27.4%	32.0%	27.6%	28.3%	25.0%	26.7%	26.6%	
3 to 5 hours	28.8%	29.8%	28.9%	24.4%	28.9%	27.2%	32.2%	30.5%	30.2%	
6 to 10 hours	11.4%	18.4%	16.9%	7.9%	16.1%	15.1%	14.1%	20.2%	18.4%	
11 to 15 hours	2.1%	6.7%	6.5%	1.6%	5.4%	5.4%	2.5%	7.8%	7.4%	
16 to 20 hours	1.9%	2.6%	2.9%	1.6%	2.1%	2.3%	2.2%	3.1%	3.3%	
Over 20 hours	1.3%	1.7%	2.2%	1.9%	1.4%	2.0%	0.7%	1.8%	2.4%	
Total (n)	720	5,566	32,585	316	2,333	14,847	404	3,233	17,738	
Mean	3.40	3.90	3.87	3.25	3.71	3.69	3.53	4.05	4.02	
Standard deviation	1.34	1.36	1.42	1.36	1.37	1.43	1.32	1.34	1.40	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.37	-0.33	-	-0.34	-0.31	-	-0.39	-0.35	
Socializing with friends										
None	0.7%	0.4%	0.5%	0.6%	0.6%	0.6%	0.7%	0.3%	0.4%	
Less than one hour	1.8%	2.3%	2.4%	1.6%	2.2%	2.2%	2.0%	2.4%	2.5%	
1 to 2 hours	7.0%	9.1%	9.5%	5.1%	9.1%	9.0%	8.4%	9.1%	10.0%	
3 to 5 hours	17.4%	21.8%	22.5%	16.9%	20.5%	21.3%	17.8%	23.0%	23.5%	
6 to 10 hours	22.7%	24.8%	25.1%	20.1%	23.3%	24.6%	24.7%	26.0%	25.5%	
11 to 15 hours	17.2%	16.2%	15.8%	20.7%	16.4%	16.0%	14.6%	16.0%	15.6%	
16 to 20 hours	12.1%	10.1%	9.5%	10.8%	11.7%	10.3%	13.1%	8.9%	8.8%	
Over 20 hours	21.1%	15.2%	14.7%	24.2%	16.2%	16.0%	18.8%	14.4%	13.7%	
Total (n)	719	5,549	32,477	314	2,327	14,794	405	3,222	17,683	
Mean	5.65	5.33	5.28	5.81	5.41	5.37	5.54	5.28	5.22	
Standard deviation	1.69	1.64	1.64	1.67	1.67	1.66	1.70	1.61	1.62	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.20	0.23	-	0.24	0.27	-	0.16	0.20	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	13.1%	10.4%	10.7%	12.4%	12.5%	12.5%	13.6%	8.8%	9.2%	
Less than one hour	41.0%	42.5%	42.5%	43.6%	45.0%	44.7%	39.0%	40.5%	40.7%	
1 to 2 hours	29.0%	30.7%	30.0%	27.1%	29.0%	28.5%	30.5%	32.1%	31.2%	
3 to 5 hours	11.3%	11.0%	11.1%	11.8%	9.2%	9.4%	10.9%	12.5%	12.4%	
6 to 10 hours	4.5%	3.4%	3.5%	3.2%	2.6%	2.9%	5.5%	4.1%	4.1%	
11 to 15 hours	0.7%	0.9%	1.1%	1.0%	0.9%	1.0%	0.5%	1.0%	1.2%	
16 to 20 hours	0.3%	0.5%	0.5%	0.6%	0.4%	0.4%	0.0%	0.6%	0.6%	
Over 20 hours	0.1%	0.4%	0.6%	0.3%	0.5%	0.6%	0.0%	0.4%	0.6%	
Total (n)	717	5,533	32,493	314	2,315	14,785	403	3,218	17,708	
Mean	2.57	2.62	2.63	2.57	2.51	2.53	2.57	2.70	2.70	
Standard deviation	1.09	1.10	1.14	1.12	1.08	1.11	1.06	1.12	1.15	
Significance	-			-			-	*	*	
Effect size	-	-0.05	-0.05	-	0.06	0.04	-	-0.12	-0.11	
Exercise or sports										
None	7.9%	5.7%	6.1%	6.1%	4.1%	3.9%	9.4%	7.0%	7.8%	
Less than one hour	7.3%	10.6%	10.0%	5.1%	8.3%	7.1%	8.9%	12.5%	12.4%	
1 to 2 hours	13.1%	16.4%	16.4%	9.6%	14.8%	13.9%	15.9%	17.7%	18.4%	
3 to 5 hours	17.4%	19.0%	19.0%	16.9%	17.9%	18.1%	17.9%	19.9%	19.7%	
6 to 10 hours	16.0%	17.1%	17.0%	15.9%	17.2%	17.7%	16.1%	17.0%	16.4%	
11 to 15 hours	13.4%	13.4%	13.2%	11.5%	15.0%	15.4%	14.9%	12.1%	11.5%	
16 to 20 hours	10.2%	7.5%	7.6%	14.0%	8.7%	9.1%	7.2%	6.6%	6.5%	
Over 20 hours	14.6%	10.3%	10.7%	21.0%	13.9%	14.8%	9.7%	7.4%	7.4%	
Total (n)	717	5,528	32,493	314	2,314	14,804	403	3,214	17,689	
Mean	4.80	4.53	4.54	5.27	4.86	4.95	4.44	4.27	4.22	
Standard deviation	2.11	1.96	1.98	2.12	1.98	1.96	2.03	1.91	1.93	
Significance	-	***	***	-	***	**	-		*	
Effect size	-	0.14	0.13	-	0.21	0.16	-	0.09	0.11	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	35.3%	36.3%	34.7%	32.0%	34.0%	31.7%	37.7%	38.2%	37.2%	
Less than one hour	14.0%	17.4%	16.6%	11.3%	16.5%	16.3%	16.1%	18.1%	16.7%	
1 to 2 hours	14.6%	16.5%	17.1%	15.9%	17.5%	17.9%	13.6%	15.7%	16.5%	
3 to 5 hours	15.6%	15.3%	16.5%	16.2%	15.5%	17.0%	15.1%	15.1%	16.1%	
6 to 10 hours	10.1%	8.1%	8.5%	11.3%	8.3%	9.0%	9.2%	7.9%	8.0%	
11 to 15 hours	5.2%	3.4%	3.3%	5.2%	4.4%	3.9%	5.2%	2.7%	2.8%	
16 to 20 hours	2.5%	1.4%	1.6%	3.6%	2.0%	1.9%	1.7%	1.0%	1.4%	
Over 20 hours	2.7%	1.5%	1.7%	4.5%	1.9%	2.2%	1.2%	1.1%	1.3%	
Total (n)	712	5,486	32,361	309	2,308	14,748	403	3,178	17,613	
Mean	2.90	2.65	2.72	3.16	2.78	2.86	2.71	2.54	2.61	
Standard deviation	1.91	1.70	1.72	2.04	1.77	1.77	1.78	1.63	1.67	
Significance	-	***	**	-	***	**	-			
Effect size	-	0.15	0.10	-	0.21	0.17	-	0.10	0.06	
Working (for pay)										
None	30.8%	40.3%	42.8%	32.8%	41.6%	44.0%	29.3%	39.3%	41.9%	
Less than one hour	3.1%	3.7%	3.5%	3.5%	4.5%	4.4%	2.7%	3.1%	2.8%	
1 to 2 hours	3.4%	4.9%	4.6%	2.9%	6.1%	5.4%	3.7%	4.0%	3.9%	
3 to 5 hours	5.7%	8.3%	7.9%	8.4%	8.7%	8.1%	3.7%	8.0%	7.7%	
6 to 10 hours	9.1%	11.3%	10.9%	6.8%	10.8%	10.5%	10.9%	11.7%	11.3%	
11 to 15 hours	11.6%	10.5%	9.9%	10.9%	8.1%	8.3%	12.2%	12.4%	11.1%	
16 to 20 hours	14.7%	10.4%	9.5%	12.5%	9.0%	8.3%	16.4%	11.4%	10.5%	
Over 20 hours	21.6%	10.5%	11.0%	22.2%	11.1%	11.1%	21.1%	10.0%	10.8%	
Total (n)	714	5,494	32,425	311	2,305	14,776	403	3,189	17,649	
Mean	4.61	3.72	3.63	4.47	3.59	3.50	4.72	3.83	3.73	
Standard deviation	2.81	2.63	2.65	2.85	2.61	2.63	2.78	2.63	2.66	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.34	0.37	-	0.34	0.37	-	0.34	0.37	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	37.0%	31.3%	30.5%	40.3%	38.0%	37.4%	34.5%	25.8%	25.0%	
Less than one hour	22.4%	21.3%	20.6%	22.7%	22.2%	21.8%	22.1%	20.6%	19.7%	
1 to 2 hours	18.1%	21.6%	22.3%	19.2%	19.6%	20.2%	17.4%	23.2%	24.0%	
3 to 5 hours	10.4%	13.8%	14.0%	7.8%	11.9%	11.4%	12.4%	15.3%	16.0%	
6 to 10 hours	6.8%	5.9%	6.2%	5.8%	3.9%	4.5%	7.4%	7.5%	7.6%	
11 to 15 hours	1.8%	2.5%	2.5%	1.3%	1.6%	1.7%	2.2%	3.2%	3.0%	
16 to 20 hours	1.4%	1.4%	1.4%	0.6%	0.7%	0.8%	2.0%	1.9%	1.8%	
Over 20 hours	2.1%	2.3%	2.5%	2.3%	2.2%	2.1%	2.0%	2.5%	2.8%	
Total (n)	711	5,465	32,308	308	2,295	14,728	403	3,170	17,580	
Mean	2.49	2.66	2.70	2.34	2.40	2.43	2.61	2.88	2.92	
Standard deviation	1.66	1.66	1.67	1.58	1.56	1.58	1.70	1.70	1.71	
Significance	-	*	***	-			-	**	***	
Effect size	-	-0.10	-0.13	-	-0.04	-0.06	-	-0.16	-0.18	
Student clubs/groups										
None	35.8%	40.0%	35.3%	44.7%	48.6%	43.2%	28.9%	33.2%	28.9%	
Less than one hour	12.0%	16.0%	15.4%	11.6%	16.1%	15.9%	12.3%	16.0%	15.0%	
1 to 2 hours	20.6%	18.2%	21.2%	15.8%	15.5%	18.8%	24.4%	20.4%	23.1%	
3 to 5 hours	14.0%	12.9%	14.3%	10.9%	9.9%	11.1%	16.3%	15.3%	16.8%	
6 to 10 hours	7.5%	6.1%	6.9%	7.4%	4.3%	5.5%	7.5%	7.5%	8.0%	
11 to 15 hours	4.7%	2.8%	2.9%	3.9%	1.9%	2.2%	5.3%	3.5%	3.4%	
16 to 20 hours	2.3%	1.6%	1.6%	1.9%	1.1%	1.1%	2.5%	2.0%	2.0%	
Over 20 hours	3.2%	2.4%	2.4%	3.9%	2.6%	2.2%	2.8%	2.2%	2.6%	
Total (n)	709	5,444	32,229	311	2,282	14,684	398	3,162	17,545	
Mean	2.84	2.55	2.69	2.63	2.28	2.42	3.01	2.77	2.91	
Standard deviation	1.89	1.74	1.73	1.95	1.69	1.67	1.82	1.75	1.75	
Significance	-	***	*	-	***	*	-	*		
Effect size	-	0.17	0.09	-	0.21	0.13	-	0.14	0.06	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	7.1%	7.4%	7.6%	7.4%	8.1%	8.0%	6.8%	6.8%	7.2%	
Less than one hour	15.5%	17.0%	17.2%	12.3%	15.4%	15.8%	18.0%	18.2%	18.3%	
1 to 2 hours	21.2%	26.2%	25.8%	19.0%	25.6%	24.8%	22.8%	26.7%	26.6%	
3 to 5 hours	26.9%	25.5%	25.4%	31.6%	23.6%	24.5%	23.3%	27.1%	26.2%	
6 to 10 hours	16.5%	13.8%	13.8%	17.1%	15.5%	15.2%	16.0%	12.5%	12.6%	
11 to 15 hours	6.9%	5.6%	5.3%	7.1%	6.3%	6.0%	6.8%	5.0%	4.8%	
16 to 20 hours	2.4%	2.1%	2.1%	2.3%	2.6%	2.4%	2.5%	1.6%	1.8%	
Over 20 hours	3.5%	2.4%	2.8%	3.2%	2.8%	3.2%	3.8%	2.1%	2.5%	
Total (n)	709	5,470	32,352	310	2,301	14,750	399	3,169	17,602	
Mean	3.78	3.59	3.59	3.85	3.66	3.67	3.73	3.52	3.53	
Standard deviation	1.63	1.54	1.56	1.58	1.60	1.62	1.66	1.48	1.52	
Significance	-	**	**	-	*		-	**	**	
Effect size	-	0.12	0.12	-	0.12	0.11	-	0.14	0.13	
Household/childcare duties										
None	23.0%	20.0%	19.7%	30.2%	26.8%	26.7%	17.3%	14.6%	14.0%	
Less than one hour	19.3%	19.9%	19.5%	20.6%	20.0%	20.3%	18.3%	19.9%	18.9%	
1 to 2 hours	27.7%	28.9%	28.9%	24.4%	27.8%	27.5%	30.3%	29.8%	30.1%	
3 to 5 hours	16.2%	19.4%	19.0%	16.4%	17.3%	16.4%	16.0%	21.2%	21.0%	
6 to 10 hours	7.3%	6.6%	7.0%	5.8%	4.3%	5.1%	8.5%	8.3%	8.6%	
11 to 15 hours	2.8%	2.4%	2.6%	1.0%	1.9%	1.9%	4.3%	2.8%	3.1%	
16 to 20 hours	1.1%	1.0%	1.2%	0.0%	0.6%	0.8%	2.0%	1.3%	1.6%	
Over 20 hours	2.5%	1.7%	2.1%	1.6%	1.3%	1.3%	3.3%	2.0%	2.7%	
Total (n)	710	5,442	32,295	311	2,280	14,698	399	3,162	17,597	
Mean	2.91	2.92	2.97	2.58	2.67	2.68	3.17	3.13	3.20	
Standard deviation	1.62	1.50	1.55	1.46	1.45	1.47	1.69	1.51	1.57	
Significance	-			-			-			
Effect size	-	-0.01	-0.04	-	-0.06	-0.07	-	0.03	-0.02	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	37.4%	33.2%	32.5%	47.6%	41.8%	40.8%	29.4%	26.4%	25.9%	
Less than one hour	20.2%	23.1%	23.8%	19.3%	24.6%	24.9%	20.9%	21.9%	22.9%	
1 to 2 hours	20.9%	21.0%	20.9%	18.3%	17.9%	18.0%	22.9%	23.5%	23.1%	
3 to 5 hours	10.7%	12.8%	12.6%	7.1%	9.1%	9.5%	13.5%	15.7%	15.1%	
6 to 10 hours	5.6%	5.4%	5.6%	4.2%	3.7%	4.1%	6.7%	6.8%	6.8%	
11 to 15 hours	2.2%	2.4%	2.4%	0.6%	1.7%	1.6%	3.5%	2.9%	3.0%	
16 to 20 hours	1.3%	1.0%	1.0%	1.6%	0.5%	0.5%	1.0%	1.4%	1.4%	
Over 20 hours	1.7%	1.1%	1.3%	1.3%	0.7%	0.7%	2.0%	1.4%	1.8%	
Total (n)	712	5,436	32,245	311	2,281	14,689	401	3,155	17,556	
Mean	2.47	2.51	2.52	2.16	2.19	2.21	2.72	2.76	2.77	
Standard deviation	1.61	1.52	1.53	1.51	1.38	1.39	1.64	1.57	1.60	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	-0.02	-0.04	-	-0.03	-0.03	
Playing video/computer games										
None	38.6%	40.4%	41.7%	14.4%	15.8%	17.4%	57.5%	60.2%	61.2%	
Less than one hour	15.5%	19.3%	18.8%	12.8%	19.1%	18.3%	17.7%	19.5%	19.1%	
1 to 2 hours	15.7%	14.2%	14.8%	18.8%	19.6%	21.0%	13.2%	9.9%	9.9%	
3 to 5 hours	12.3%	12.5%	11.7%	19.8%	20.6%	19.3%	6.5%	6.1%	5.6%	
6 to 10 hours	9.4%	6.7%	6.4%	17.9%	11.8%	11.5%	2.7%	2.6%	2.4%	
11 to 15 hours	4.5%	3.4%	3.1%	8.6%	6.5%	5.8%	1.2%	0.8%	0.9%	
16 to 20 hours	1.5%	1.2%	1.3%	3.2%	2.3%	2.5%	0.2%	0.3%	0.4%	
Over 20 hours	2.5%	2.2%	2.2%	4.5%	4.3%	4.1%	1.0%	0.5%	0.6%	
Total (n)	715	5,454	32,356	313	2,288	14,750	402	3,166	17,606	
Mean	2.70	2.52	2.48	3.75	3.44	3.37	1.89	1.78	1.76	
Standard deviation	1.84	1.74	1.73	1.86	1.83	1.83	1.35	1.24	1.24	
Significance	-	**	***	-	**	***	-		*	
Effect size	-	0.10	0.13	-	0.17	0.21	-	0.09	0.10	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (Myspace, Facebook, etc.)										
None	6.2%	5.5%	5.9%	10.6%	7.0%	7.6%	2.7%	4.3%	4.5%	
Less than one hour	17.6%	16.2%	17.3%	20.5%	19.0%	19.9%	15.4%	14.0%	15.2%	
1 to 2 hours	28.2%	25.2%	25.5%	28.5%	25.8%	26.0%	27.9%	24.7%	25.1%	
3 to 5 hours	20.2%	24.6%	24.0%	17.6%	23.2%	22.2%	22.1%	25.6%	25.4%	
6 to 10 hours	11.8%	13.9%	13.0%	10.6%	12.4%	11.8%	12.7%	15.1%	14.0%	
11 to 15 hours	7.8%	6.4%	6.0%	5.8%	5.6%	5.4%	9.5%	7.0%	6.5%	
16 to 20 hours	3.6%	3.2%	3.1%	2.2%	2.5%	2.7%	4.7%	3.8%	3.5%	
Over 20 hours	4.6%	5.0%	5.1%	4.2%	4.5%	4.4%	5.0%	5.4%	5.7%	
Total (n)	714	5,463	32,384	312	2,293	14,756	402	3,170	17,628	
Mean	3.75	3.82	3.77	3.44	3.64	3.60	3.99	3.97	3.91	
Standard deviation	1.73	1.69	1.70	1.72	1.68	1.69	1.70	1.68	1.70	
Significance	-			-	*		-			
Effect size	-	-0.04	-0.01	-	-0.12	-0.09	-	0.01	0.05	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	13.6%	15.4%	16.4%	11.3%	14.6%	15.3%	15.4%	16.0%	17.2%	
Somewhat important	34.6%	38.0%	38.5%	33.3%	37.7%	37.7%	35.6%	38.3%	39.2%	
Not important	51.8%	46.6%	45.1%	55.3%	47.7%	46.9%	49.0%	45.7%	43.6%	
Total (n)	728	5,510	32,961	318	2,302	15,028	410	3,208	17,933	
Mean	1.62	1.69	1.71	1.56	1.67	1.68	1.66	1.70	1.74	
Standard deviation	0.71	0.72	0.73	0.69	0.72	0.72	0.73	0.73	0.73	
Significance	-	*	***	-	*	**	-		*	
Effect size	-	-0.10	-0.12	-	-0.15	-0.17	-	-0.05	-0.11	
My relatives wanted me to come here										
Very important	7.8%	7.0%	7.6%	7.3%	7.6%	7.9%	8.1%	6.6%	7.4%	
Somewhat important	24.4%	22.8%	23.8%	23.7%	24.6%	25.4%	24.9%	21.3%	22.6%	
Not important	67.9%	70.2%	68.5%	69.0%	67.8%	66.7%	67.0%	72.1%	70.0%	
Total (n)	722	5,482	32,848	316	2,293	14,983	406	3,189	17,865	
Mean	1.40	1.37	1.39	1.38	1.40	1.41	1.41	1.35	1.37	
Standard deviation	0.63	0.61	0.63	0.62	0.62	0.63	0.64	0.60	0.62	
Significance	-			-			-			
Effect size	-	0.05	0.02	-	-0.03	-0.05	-	0.10	0.06	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	6.5%	7.5%	7.6%	7.0%	7.2%	7.4%	6.2%	7.7%	7.8%	
Somewhat important	22.4%	27.0%	28.1%	23.4%	26.6%	27.5%	21.6%	27.3%	28.6%	
Not important	71.1%	65.5%	64.3%	69.6%	66.2%	65.1%	72.2%	64.9%	63.7%	
Total (n)	719	5,447	32,693	316	2,283	14,938	403	3,164	17,755	
Mean	1.35	1.42	1.43	1.37	1.41	1.42	1.34	1.43	1.44	
Standard deviation	0.60	0.63	0.63	0.61	0.62	0.63	0.59	0.63	0.63	
Significance	-	**	***	-			-	**	**	
Effect size	-	-0.11	-0.13	-	-0.06	-0.08	-	-0.14	-0.16	
This college has a very good academic reputation										
Very important	57.2%	47.8%	53.1%	54.9%	44.4%	49.3%	59.0%	50.5%	56.1%	
Somewhat important	35.3%	43.8%	39.5%	36.0%	45.7%	42.2%	34.8%	42.3%	37.4%	
Not important	7.5%	8.4%	7.4%	9.1%	9.9%	8.5%	6.2%	7.2%	6.5%	College
Total (n)	722	5,485	32,909	317	2,296	15,026	405	3,189	17,883	Reputation
Mean	2.50	2.39	2.46	2.46	2.35	2.41	2.53	2.43	2.50	Orientation
Standard deviation	0.63	0.64	0.63	0.66	0.65	0.64	0.61	0.62	0.62	
Significance	-	***		-	**		-	**		
Effect size	-	0.17	0.06	-	0.17	0.08	-	0.16	0.05	
This college has a good reputation for its social activities										
Very important	39.8%	31.9%	34.7%	40.8%	28.6%	31.4%	39.0%	34.5%	37.3%	
Somewhat important	43.1%	48.6%	45.7%	43.7%	49.7%	46.5%	42.7%	47.6%	45.0%	
Not important	17.1%	19.5%	19.6%	15.5%	21.6%	22.1%	18.3%	17.8%	17.6%	
Total (n)	721	5,453	32,757	316	2,276	14,953	405	3,177	17,804	
Mean	2.23	2.12	2.15	2.25	2.07	2.09	2.21	2.17	2.20	
Standard deviation	0.72	0.71	0.72	0.71	0.71	0.73	0.73	0.70	0.71	
Significance	-	***	**	-	***	***	-			
Effect size	-	0.15	0.11	-	0.25	0.22	-	0.06	0.01	
I was offered financial assistance										
Very important	45.0%	36.2%	37.4%	39.1%	29.1%	32.2%	49.6%	41.9%	41.5%	
Somewhat important	32.9%	29.6%	29.7%	37.9%	32.3%	31.5%	29.0%	27.5%	28.1%	
Not important	22.1%	34.2%	33.0%	23.0%	38.7%	36.2%	21.3%	30.7%	30.3%	
Total (n)	720	5,408	32,621	317	2,261	14,898	403	3,147	17,723	
Mean	2.23	2.02	2.04	2.16	1.90	1.96	2.28	2.11	2.11	
Standard deviation	0.79	0.84	0.84	0.77	0.82	0.83	0.79	0.84	0.84	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.25	0.23	-	0.32	0.24	-	0.20	0.20	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	56.8%	50.1%	49.5%	50.8%	43.2%	44.2%	61.6%	55.6%	53.7%	
Somewhat important	35.5%	34.6%	34.8%	40.7%	39.0%	37.9%	31.5%	31.0%	32.3%	
Not important	7.6%	15.4%	15.8%	8.5%	17.8%	17.9%	6.9%	13.4%	14.1%	
Total (n)	723	5,439	32,751	317	2,273	14,953	406	3,166	17,798	
Mean	2.49	2.35	2.34	2.42	2.25	2.26	2.55	2.42	2.40	
Standard deviation	0.63	0.73	0.73	0.64	0.74	0.74	0.62	0.72	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.21	-	0.23	0.22	-	0.18	0.21	
High school counselor advised me										
Very important	11.1%	11.4%	11.6%	12.0%	10.0%	10.3%	10.4%	12.5%	12.6%	
Somewhat important	26.0%	31.7%	30.8%	28.5%	32.8%	31.1%	24.0%	30.8%	30.5%	
Not important	62.9%	56.9%	57.6%	59.5%	57.1%	58.6%	65.6%	56.7%	56.8%	
Total (n)	720	5,401	32,604	316	2,262	14,895	404	3,139	17,709	
Mean	1.48	1.55	1.54	1.53	1.53	1.52	1.45	1.56	1.56	
Standard deviation	0.69	0.69	0.69	0.70	0.67	0.68	0.68	0.70	0.71	
Significance	-	*	*	-			-	**	**	
Effect size	-	-0.10	-0.09	-	0.00	0.01	-	-0.16	-0.15	
Private college counselor advised me										
Very important	3.5%	3.0%	3.3%	4.1%	3.1%	3.2%	3.0%	3.0%	3.4%	
Somewhat important	13.1%	12.8%	13.6%	14.6%	14.0%	14.5%	11.9%	11.8%	12.8%	
Not important	83.4%	84.2%	83.2%	81.2%	83.0%	82.3%	85.1%	85.1%	83.8%	
Total (n)	717	5,347	32,389	314	2,242	14,814	403	3,105	17,575	
Mean	1.20	1.19	1.20	1.23	1.20	1.21	1.18	1.18	1.20	
Standard deviation	0.48	0.46	0.48	0.51	0.47	0.48	0.45	0.45	0.47	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	0.06	0.04	-	0.00	-0.04	
I wanted to live near home										
Very important	27.3%	25.5%	25.4%	22.3%	22.1%	21.3%	31.2%	28.2%	28.7%	
Somewhat important	32.1%	31.8%	30.8%	34.6%	33.1%	31.5%	30.2%	30.8%	30.2%	
Not important	40.6%	42.7%	43.8%	43.1%	44.8%	47.2%	38.6%	41.0%	41.1%	
Total (n)	722	5,428	32,737	318	2,267	14,937	404	3,161	17,800	
Mean	1.87	1.83	1.82	1.79	1.77	1.74	1.93	1.87	1.88	
Standard deviation	0.81	0.81	0.81	0.78	0.79	0.79	0.83	0.82	0.83	
Significance	-			-			-			
Effect size	-	0.05	0.06	-	0.03	0.06	-	0.07	0.06	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	6.3%	10.2%	9.6%	6.7%	8.6%	8.0%	6.0%	11.5%	10.8%	
Somewhat important	15.8%	16.2%	16.4%	16.9%	17.2%	17.0%	14.9%	15.4%	15.9%	
Not important	77.9%	73.6%	74.0%	76.4%	74.2%	75.0%	79.1%	73.0%	73.3%	
Total (n)	715	5,303	32,221	313	2,223	14,771	402	3,080	17,450	
Mean	1.28	1.37	1.36	1.30	1.34	1.33	1.27	1.38	1.37	
Standard deviation	0.57	0.66	0.65	0.59	0.63	0.62	0.56	0.68	0.67	
Significance	-	***	**	-			-	**	**	
Effect size	-	-0.14	-0.12	-	-0.06	-0.05	-	-0.16	-0.15	
Could not afford first choice										
Very important	13.1%	16.2%	15.4%	11.4%	13.0%	12.2%	14.4%	18.9%	18.0%	
Somewhat important	11.7%	14.0%	14.1%	14.6%	14.6%	14.6%	9.5%	13.4%	13.6%	
Not important	75.2%	69.8%	70.5%	74.0%	72.4%	73.2%	76.1%	67.7%	68.4%	
Total (n)	717	5,313	32,268	315	2,224	14,776	402	3,089	17,492	
Mean	1.38	1.46	1.45	1.37	1.41	1.39	1.38	1.51	1.50	
Standard deviation	0.71	0.76	0.75	0.68	0.71	0.69	0.73	0.79	0.78	
Significance	-	**	*	-			-	**	**	
Effect size	-	-0.11	-0.09	-	-0.06	-0.03	-	-0.16	-0.15	
This college's graduates gain admission to top graduate/professional schools										
Very important	26.7%	19.4%	25.0%	21.5%	16.0%	21.6%	30.8%	22.2%	27.7%	College Reputation Orientation
Somewhat important	41.2%	43.0%	42.4%	43.9%	43.4%	43.2%	39.1%	42.7%	41.7%	
Not important	32.1%	37.5%	32.6%	34.6%	40.6%	35.1%	30.1%	35.1%	30.5%	
Total (n)	711	5,230	32,161	312	2,190	14,712	399	3,040	17,449	
Mean	1.95	1.82	1.92	1.87	1.75	1.87	2.01	1.87	1.97	
Standard deviation	0.77	0.73	0.76	0.74	0.71	0.74	0.78	0.75	0.76	
Significance	-	***		-	**		-	***		
Effect size	-	0.18	0.04	-	0.17	0.00	-	0.19	0.05	
This college's graduates get good jobs										
Very important	59.7%	42.3%	46.6%	56.9%	40.3%	45.0%	61.9%	43.8%	47.9%	College Reputation Orientation
Somewhat important	30.6%	40.1%	37.9%	32.6%	41.3%	39.1%	29.0%	39.2%	36.9%	
Not important	9.7%	17.6%	15.5%	10.5%	18.4%	15.9%	9.1%	17.0%	15.2%	
Total (n)	709	5,206	31,917	313	2,182	14,650	396	3,024	17,267	
Mean	2.50	2.25	2.31	2.46	2.22	2.29	2.53	2.27	2.33	
Standard deviation	0.67	0.73	0.72	0.68	0.73	0.72	0.66	0.73	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.34	0.26	-	0.33	0.24	-	0.36	0.28	

Note: Significance * p<.05, ** p<.01, *** p<.001 1D

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	4.5%	2.8%	3.9%	5.1%	2.6%	3.4%	4.0%	2.9%	4.3%	
Somewhat important	18.9%	13.0%	16.1%	15.9%	12.8%	16.0%	21.1%	13.2%	16.1%	
Not important	76.7%	84.2%	80.0%	79.0%	84.6%	80.6%	74.9%	83.9%	79.6%	
Total (n)	716	5,252	32,208	314	2,198	14,740	402	3,054	17,468	
Mean	1.28	1.19	1.24	1.26	1.18	1.23	1.29	1.19	1.25	
Standard deviation	0.54	0.46	0.51	0.54	0.45	0.49	0.54	0.46	0.52	
Significance	-	***	*	-	**		-	***		
Effect size	-	0.20	0.08	-	0.18	0.06	-	0.22	0.08	
I wanted to go to a school about the size of this college										
Very important	49.9%	34.9%	33.2%	40.8%	28.1%	26.5%	56.9%	40.3%	38.5%	
Somewhat important	34.5%	41.0%	39.6%	40.8%	44.7%	42.2%	29.7%	38.0%	37.6%	
Not important	15.6%	24.1%	27.2%	18.5%	27.2%	31.3%	13.4%	21.7%	23.9%	
Total (n)	718	5,317	32,488	314	2,212	14,815	404	3,105	17,673	
Mean	2.34	2.11	2.06	2.22	2.01	1.95	2.44	2.19	2.15	
Standard deviation	0.73	0.76	0.77	0.74	0.74	0.76	0.72	0.77	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.36	-	0.28	0.36	-	0.32	0.37	
Rankings in national magazines										
Very important	8.0%	6.3%	9.8%	9.3%	6.9%	10.6%	6.9%	5.9%	9.1%	
Somewhat important	28.8%	26.6%	29.6%	28.8%	28.6%	31.0%	28.8%	25.0%	28.4%	
Not important	63.3%	67.1%	60.7%	62.0%	64.5%	58.5%	64.3%	69.1%	62.4%	
Total (n)	716	5,251	32,230	313	2,201	14,749	403	3,050	17,481	
Mean	1.45	1.39	1.49	1.47	1.42	1.52	1.43	1.37	1.47	
Standard deviation	0.64	0.60	0.67	0.66	0.62	0.68	0.62	0.59	0.66	
Significance	-	*		-			-			
Effect size	-	0.10	-0.06	-	0.08	-0.07	-	0.10	-0.06	
Information from a website										
Very important	17.5%	15.4%	16.5%	13.7%	12.8%	13.6%	20.4%	17.4%	18.9%	
Somewhat important	42.9%	40.4%	39.9%	44.1%	39.3%	39.1%	41.9%	41.3%	40.5%	
Not important	39.6%	44.2%	43.6%	42.2%	47.9%	47.3%	37.7%	41.3%	40.6%	
Total (n)	714	5,233	32,101	313	2,185	14,681	401	3,048	17,420	
Mean	1.78	1.71	1.73	1.72	1.65	1.66	1.83	1.76	1.78	
Standard deviation	0.72	0.72	0.73	0.69	0.70	0.70	0.74	0.73	0.74	
Significance	-	*		-			-			
Effect size	-	0.10	0.07	-	0.10	0.09	-	0.10	0.07	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	6.0%	11.8%	10.9%	5.8%	10.6%	9.2%	6.2%	12.8%	12.3%	
Somewhat important	11.9%	15.2%	15.5%	13.1%	16.8%	16.9%	10.9%	13.9%	14.3%	
Not important	82.1%	73.0%	73.6%	81.1%	72.6%	73.8%	82.8%	73.3%	73.4%	
Total (n)	714	5,240	32,171	312	2,194	14,728	402	3,046	17,443	
Mean	1.24	1.39	1.37	1.25	1.38	1.35	1.23	1.40	1.39	
Standard deviation	0.55	0.69	0.67	0.55	0.67	0.64	0.55	0.70	0.70	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.22	-0.19	-	-0.19	-0.16	-	-0.24	-0.23	
The athletic department recruited me										
Very important	9.5%	6.3%	7.1%	13.7%	7.6%	8.7%	6.2%	5.3%	5.8%	
Somewhat important	9.1%	9.4%	9.2%	12.1%	12.0%	11.7%	6.7%	7.4%	7.2%	
Not important	81.4%	84.3%	83.7%	74.2%	80.4%	79.6%	87.0%	87.4%	87.0%	
Total (n)	715	5,222	32,097	314	2,184	14,696	401	3,038	17,401	
Mean	1.28	1.22	1.23	1.39	1.27	1.29	1.19	1.18	1.19	
Standard deviation	0.63	0.55	0.57	0.72	0.59	0.62	0.53	0.50	0.52	
Significance	-	**	*	-	**	**	-			
Effect size	-	0.11	0.09	-	0.20	0.16	-	0.02	0.00	
A visit to the campus										
Very important	48.1%	40.5%	37.7%	41.3%	34.1%	32.0%	53.4%	45.7%	42.4%	
Somewhat important	38.0%	36.7%	36.7%	44.1%	42.1%	40.6%	33.3%	32.4%	33.6%	
Not important	13.9%	22.8%	25.5%	14.6%	23.8%	27.4%	13.3%	21.9%	24.1%	
Total (n)	721	5,315	32,478	315	2,212	14,811	406	3,103	17,667	
Mean	2.34	2.18	2.12	2.27	2.10	2.05	2.40	2.24	2.18	
Standard deviation	0.71	0.78	0.79	0.70	0.75	0.77	0.71	0.79	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.28	-	0.23	0.29	-	0.20	0.28	
Ability to take online courses										
Very important	5.2%	3.3%	3.8%	6.1%	3.0%	3.6%	4.5%	3.6%	4.1%	
Somewhat important	21.3%	17.1%	16.8%	18.5%	17.4%	16.7%	23.4%	16.9%	17.0%	
Not important	73.6%	79.6%	79.3%	75.4%	79.6%	79.7%	72.1%	79.6%	79.0%	
Total (n)	715	5,229	32,170	313	2,179	14,711	402	3,050	17,459	
Mean	1.32	1.24	1.25	1.31	1.23	1.24	1.32	1.24	1.25	
Standard deviation	0.57	0.50	0.51	0.58	0.49	0.50	0.56	0.50	0.52	
Significance	-	***	***	-	**	*	-	**	**	
Effect size	-	0.16	0.14	-	0.16	0.14	-	0.16	0.13	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	23.2%	28.2%	26.7%	21.5%	23.8%	22.5%	24.6%	31.8%	30.1%	
Agree somewhat	46.2%	47.0%	45.4%	45.3%	48.1%	45.6%	47.0%	46.1%	45.2%	
Disagree somewhat	18.8%	16.4%	17.6%	19.3%	17.9%	19.4%	18.5%	15.1%	16.2%	
Disagree strongly	11.7%	8.4%	10.2%	13.9%	10.2%	12.5%	10.0%	7.0%	8.4%	
Total (n)	727	5,463	32,775	316	2,288	14,947	411	3,175	17,828	
Mean	2.81	2.95	2.89	2.74	2.86	2.78	2.86	3.03	2.97	
Standard deviation	0.92	0.88	0.92	0.95	0.90	0.93	0.90	0.87	0.89	
Significance	-	***	*	-	*		-	***	*	
Effect size	-	-0.16	-0.09	-	-0.13	-0.04	-	-0.20	-0.12	
Your probable field of study/major (aggregated)										
Agriculture	0.6%	0.0%	0.2%	1.3%	0.0%	0.2%	0.0%	0.1%	0.1%	
Biological Science	2.9%	6.5%	8.2%	2.7%	5.5%	7.0%	3.0%	7.3%	9.1%	
Business	15.1%	13.9%	13.7%	19.3%	18.7%	18.2%	11.8%	10.1%	10.2%	
Education	10.0%	10.8%	8.5%	6.7%	6.5%	4.7%	12.6%	14.3%	11.5%	
Engineering	1.9%	8.3%	9.7%	4.0%	16.2%	18.8%	0.3%	1.9%	2.3%	
English	0.3%	2.5%	1.7%	0.0%	1.5%	1.1%	0.5%	3.2%	2.2%	
Health Professional	12.5%	10.0%	12.8%	5.7%	5.2%	6.0%	17.6%	13.9%	18.3%	
History or Political Science	1.4%	2.8%	3.4%	1.7%	3.7%	4.6%	1.3%	2.1%	2.6%	
Humanities	3.3%	2.7%	2.9%	3.0%	2.4%	2.6%	3.5%	3.0%	3.2%	
Fine Arts	4.4%	4.8%	4.5%	2.3%	4.4%	4.5%	6.0%	5.2%	4.5%	
Mathematics or Statistics	0.7%	0.7%	0.7%	0.7%	0.9%	0.8%	0.8%	0.6%	0.6%	
Physical Science	2.9%	1.9%	2.2%	3.0%	2.2%	2.7%	2.8%	1.7%	1.9%	
Social Science	7.6%	11.5%	10.5%	6.7%	5.9%	5.8%	8.3%	16.0%	14.3%	
Other Technical	6.6%	3.5%	3.3%	10.7%	5.9%	5.5%	3.5%	1.6%	1.6%	
Other Non-technical	17.2%	12.4%	10.5%	20.0%	14.7%	11.5%	15.1%	10.6%	9.7%	
Undecided	12.6%	7.6%	7.1%	12.3%	6.3%	6.0%	12.8%	8.6%	8.0%	
Total (n)	697	5,293	31,812	300	2,209	14,474	397	3,084	17,338	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	9.1%	8.7%	8.7%	8.7%	8.3%	8.3%	9.4%	9.1%	9.0%	
Very important	8.6%	8.6%	8.5%	7.1%	8.7%	8.1%	9.7%	8.6%	8.9%	
Somewhat important	16.5%	22.5%	22.5%	15.5%	20.3%	20.2%	17.3%	24.2%	24.4%	
Not important	65.8%	60.1%	60.3%	68.6%	62.7%	63.4%	63.6%	58.1%	57.7%	
Total (n)	713	5,147	32,262	309	2,131	14,699	404	3,016	17,563	
Mean	1.61	1.66	1.66	1.56	1.63	1.61	1.65	1.69	1.69	
Standard deviation	0.98	0.96	0.96	0.96	0.95	0.95	0.99	0.97	0.97	
Significance	-			-			-			
Effect size	-	-0.05	-0.05	-	-0.07	-0.05	-	-0.04	-0.04	
Becoming an authority in my field										
Essential	21.2%	18.0%	20.3%	24.9%	19.0%	21.8%	18.4%	17.3%	19.1%	
Very important	35.7%	36.5%	37.3%	35.0%	38.3%	38.3%	36.2%	35.1%	36.5%	
Somewhat important	31.3%	35.0%	32.2%	27.8%	32.8%	30.1%	34.0%	36.8%	33.9%	
Not important	11.8%	10.5%	10.1%	12.3%	10.0%	9.8%	11.4%	10.8%	10.5%	
Total (n)	712	5,131	32,182	309	2,128	14,674	403	3,003	17,508	
Mean	2.66	2.62	2.68	2.72	2.66	2.72	2.62	2.59	2.64	
Standard deviation	0.94	0.90	0.91	0.97	0.90	0.91	0.91	0.90	0.91	
Significance	-			-			-			
Effect size	-	0.04	-0.02	-	0.07	0.00	-	0.03	-0.02	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	19.2%	15.8%	17.3%	20.5%	16.6%	17.7%	18.3%	15.2%	16.9%	
Very important	36.2%	38.5%	38.0%	38.0%	38.3%	37.7%	34.9%	38.7%	38.2%	
Somewhat important	34.0%	35.8%	34.8%	31.8%	35.1%	34.3%	35.6%	36.4%	35.3%	
Not important	10.5%	9.8%	9.9%	9.7%	10.0%	10.3%	11.1%	9.7%	9.6%	
Total (n)	712	5,070	32,092	308	2,099	14,643	404	2,971	17,449	
Mean	2.64	2.60	2.63	2.69	2.61	2.63	2.60	2.60	2.62	
Standard deviation	0.91	0.87	0.88	0.91	0.88	0.89	0.91	0.86	0.87	
Significance	-			-			-			
Effect size	-	0.05	0.01	-	0.09	0.07	-	0.00	-0.02	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	6.3%	5.5%	6.5%	7.2%	6.6%	7.9%	5.7%	4.7%	5.4%	
Very important	13.8%	14.0%	14.3%	15.6%	15.6%	16.1%	12.4%	12.7%	12.8%	
Somewhat important	39.2%	38.5%	38.8%	43.0%	40.7%	40.2%	36.4%	36.8%	37.7%	
Not important	40.6%	42.0%	40.4%	34.2%	37.1%	35.8%	45.5%	45.8%	44.0%	
Total (n)	711	5,055	32,012	307	2,095	14,617	404	2,960	17,395	
Mean	1.86	1.83	1.87	1.96	1.92	1.96	1.78	1.76	1.80	
Standard deviation	0.88	0.87	0.89	0.89	0.89	0.91	0.87	0.85	0.86	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	0.04	0.00	-	0.02	-0.02	
Influencing social values										
Essential	12.2%	11.1%	11.8%	11.7%	11.1%	11.6%	12.6%	11.1%	11.8%	
Very important	30.3%	31.7%	31.3%	30.2%	30.9%	29.8%	30.4%	32.4%	32.5%	
Somewhat important	37.6%	38.9%	39.2%	36.0%	37.5%	38.4%	38.9%	40.0%	39.9%	Social
Not important	19.8%	18.3%	17.7%	22.1%	20.5%	20.2%	18.1%	16.5%	15.7%	Agency
Total (n)	712	5,054	32,004	308	2,090	14,605	404	2,964	17,399	
Mean	2.35	2.36	2.37	2.31	2.33	2.33	2.38	2.38	2.40	
Standard deviation	0.93	0.90	0.91	0.95	0.92	0.93	0.92	0.89	0.89	
Significance	-			-			-			
Effect size	-	-0.01	-0.02	-	-0.02	-0.02	-	0.00	-0.02	
Raising a family										
Essential	45.1%	36.5%	38.2%	42.1%	33.8%	37.0%	47.4%	38.7%	39.1%	
Very important	31.8%	33.7%	33.3%	34.3%	36.0%	34.2%	29.9%	31.9%	32.6%	
Somewhat important	14.7%	20.2%	19.2%	15.5%	21.7%	20.3%	14.1%	19.0%	18.3%	
Not important	8.4%	9.6%	9.4%	8.1%	8.5%	8.5%	8.6%	10.4%	10.1%	
Total (n)	714	5,109	32,157	309	2,113	14,659	405	2,996	17,498	
Mean	3.14	2.97	3.00	3.10	2.95	3.00	3.16	2.99	3.01	
Standard deviation	0.96	0.97	0.97	0.94	0.94	0.96	0.97	1.00	0.99	
Significance	-	***	***	-	**		-	**	**	
Effect size	-	0.18	0.14	-	0.16	0.10	-	0.17	0.15	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	51.0%	46.0%	47.2%	48.5%	46.2%	46.8%	52.9%	45.8%	47.6%	
Very important	34.5%	36.1%	35.2%	35.2%	36.3%	35.1%	34.0%	36.0%	35.3%	
Somewhat important	12.3%	15.5%	15.1%	12.4%	14.4%	15.1%	12.2%	16.4%	15.2%	
Not important	2.3%	2.3%	2.4%	3.9%	3.1%	3.0%	1.0%	1.8%	1.9%	
Total (n)	710	5,101	32,151	307	2,110	14,653	403	2,991	17,498	
Mean	3.34	3.26	3.27	3.28	3.26	3.26	3.39	3.26	3.29	
Standard deviation	0.78	0.80	0.80	0.83	0.81	0.82	0.74	0.79	0.79	
Significance	-	*	*	-			-	**	*	
Effect size	-	0.10	0.09	-	0.02	0.02	-	0.16	0.13	
Helping others who are in difficulty										
Essential	31.9%	26.9%	28.1%	28.5%	22.2%	23.0%	34.5%	30.7%	32.1%	
Very important	36.0%	39.8%	40.6%	33.3%	36.8%	38.4%	38.0%	42.3%	42.3%	
Somewhat important	28.8%	29.2%	27.7%	33.7%	35.7%	33.6%	25.0%	24.1%	23.0%	Social
Not important	3.4%	4.0%	3.7%	4.5%	5.3%	4.9%	2.5%	3.0%	2.6%	Agency
Total (n)	709	5,078	32,071	309	2,105	14,622	400	2,973	17,449	
Mean	2.96	2.90	2.93	2.86	2.76	2.80	3.05	3.01	3.04	
Standard deviation	0.86	0.84	0.84	0.89	0.86	0.85	0.83	0.82	0.81	
Significance	-			-			-			
Effect size	-	0.07	0.04	-	0.12	0.07	-	0.05	0.01	
Making a theoretical contribution to science										
Essential	6.1%	6.1%	6.7%	5.9%	6.9%	7.5%	6.3%	5.5%	6.1%	
Very important	11.9%	13.1%	14.2%	11.8%	14.3%	15.2%	12.0%	12.1%	13.4%	
Somewhat important	32.6%	32.7%	34.2%	36.6%	35.5%	36.2%	29.5%	30.5%	32.5%	
Not important	49.4%	48.1%	44.9%	45.8%	43.3%	41.1%	52.3%	51.9%	48.0%	
Total (n)	706	5,027	31,958	306	2,079	14,570	400	2,948	17,388	
Mean	1.75	1.77	1.83	1.78	1.85	1.89	1.72	1.71	1.78	
Standard deviation	0.89	0.90	0.91	0.87	0.91	0.92	0.90	0.88	0.90	
Significance	-		*	-		*	-			
Effect size	-	-0.02	-0.09	-	-0.08	-0.12	-	0.01	-0.07	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	5.6%	7.7%	6.8%	4.5%	8.2%	7.0%	6.5%	7.3%	6.7%	
Very important	7.3%	9.7%	9.3%	8.4%	9.1%	9.1%	6.5%	10.1%	9.5%	
Somewhat important	18.4%	21.8%	22.3%	18.8%	20.9%	21.4%	18.0%	22.6%	22.9%	
Not important	68.6%	60.8%	61.6%	68.2%	61.8%	62.5%	69.0%	60.0%	60.9%	
Total (n)	708	5,030	31,988	308	2,077	14,587	400	2,953	17,401	
Mean	1.50	1.64	1.61	1.49	1.64	1.60	1.51	1.65	1.62	
Standard deviation	0.86	0.94	0.91	0.83	0.95	0.92	0.88	0.93	0.91	
Significance	-	***	**	-	**	*	-	**	*	
Effect size	-	-0.15	-0.12	-	-0.16	-0.12	-	-0.15	-0.12	
Creating artistic works (painting, sculpture, etc.)										
Essential	5.9%	7.1%	6.6%	5.8%	6.2%	6.0%	6.0%	7.8%	7.1%	
Very important	8.3%	9.6%	9.2%	8.4%	9.3%	8.9%	8.3%	9.9%	9.5%	
Somewhat important	15.8%	20.3%	20.4%	14.6%	18.7%	19.0%	16.8%	21.5%	21.4%	
Not important	69.9%	63.0%	63.8%	71.1%	65.8%	66.1%	68.9%	60.8%	62.0%	
Total (n)	707	5,011	31,925	308	2,075	14,567	399	2,936	17,358	
Mean	1.50	1.61	1.59	1.49	1.56	1.55	1.51	1.65	1.62	
Standard deviation	0.88	0.93	0.91	0.88	0.90	0.89	0.88	0.94	0.92	
Significance	-	**	**	-			-	**	*	
Effect size	-	-0.12	-0.10	-	-0.08	-0.07	-	-0.15	-0.12	
Becoming successful in a business of my own										
Essential	21.9%	18.2%	19.7%	23.1%	20.3%	21.2%	20.9%	16.6%	18.5%	
Very important	20.3%	22.6%	22.7%	21.5%	24.0%	24.3%	19.5%	21.4%	21.4%	
Somewhat important	25.1%	28.7%	27.9%	27.7%	28.7%	28.5%	23.2%	28.6%	27.3%	
Not important	32.6%	30.5%	29.7%	27.7%	27.0%	25.9%	36.4%	33.3%	32.8%	
Total (n)	708	5,014	31,956	307	2,071	14,566	401	2,943	17,390	
Mean	2.31	2.29	2.32	2.40	2.38	2.41	2.25	2.21	2.26	
Standard deviation	1.14	1.09	1.10	1.12	1.09	1.09	1.16	1.08	1.10	
Significance	-			-			-			
Effect size	-	0.02	-0.01	-	0.02	-0.01	-	0.04	-0.01	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	7.4%	7.5%	7.6%	8.4%	6.3%	6.8%	6.5%	8.4%	8.3%	
Very important	14.7%	18.5%	18.1%	12.0%	17.2%	16.7%	16.8%	19.5%	19.3%	
Somewhat important	41.2%	42.7%	43.3%	39.6%	40.2%	40.6%	42.5%	44.7%	45.4%	
Not important	36.7%	31.3%	31.0%	39.9%	36.3%	35.9%	34.2%	27.4%	27.1%	
Total (n)	706	4,988	31,902	308	2,059	14,537	398	2,929	17,365	
Mean	1.93	2.02	2.02	1.89	1.94	1.94	1.96	2.09	2.09	
Standard deviation	0.90	0.89	0.89	0.92	0.88	0.89	0.88	0.89	0.89	
Significance	-	*	**	-			-	**	**	
Effect size	-	-0.10	-0.10	-	-0.06	-0.06	-	-0.15	-0.15	
Developing a meaningful philosophy of life										
Essential	15.3%	16.1%	16.7%	16.6%	17.0%	17.7%	14.3%	15.4%	15.9%	
Very important	28.0%	27.4%	27.5%	30.2%	28.2%	27.8%	26.3%	26.7%	27.2%	
Somewhat important	30.8%	33.4%	33.4%	31.8%	32.4%	32.1%	30.1%	34.2%	34.4%	
Not important	25.9%	23.1%	22.4%	21.4%	22.4%	22.3%	29.3%	23.7%	22.5%	
Total (n)	707	4,990	31,911	308	2,060	14,547	399	2,930	17,364	
Mean	2.33	2.36	2.38	2.42	2.40	2.41	2.26	2.34	2.36	
Standard deviation	1.02	1.01	1.01	1.00	1.01	1.02	1.03	1.00	1.00	
Significance	-			-			-		*	
Effect size	-	-0.03	-0.05	-	0.02	0.01	-	-0.08	-0.10	
Participating in a community action program										
Essential	7.3%	7.4%	7.6%	7.4%	5.9%	6.2%	7.3%	8.6%	8.7%	
Very important	15.4%	20.1%	20.4%	15.2%	16.6%	16.9%	15.5%	22.7%	23.1%	
Somewhat important	44.4%	43.2%	43.2%	44.7%	43.0%	42.6%	44.1%	43.4%	43.8%	
Not important	32.9%	29.3%	28.8%	32.7%	34.5%	34.2%	33.1%	25.2%	24.4%	Social
Total (n)	708	4,970	31,832	309	2,049	14,507	399	2,921	17,325	Agency
Mean	1.97	2.06	2.07	1.97	1.94	1.95	1.97	2.15	2.16	
Standard deviation	0.88	0.89	0.89	0.88	0.86	0.87	0.88	0.90	0.89	
Significance	-	*	**	-			-	***	***	
Effect size	-	-0.10	-0.11	-	0.03	0.02	-	-0.20	-0.21	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	10.5%	10.6%	10.6%	9.1%	10.9%	10.0%	11.5%	10.4%	11.1%	Social Agency
Very important	17.1%	23.4%	23.4%	17.2%	20.3%	21.3%	17.0%	25.9%	25.1%	
Somewhat important	38.3%	42.3%	41.2%	41.2%	41.2%	39.8%	36.1%	43.2%	42.2%	
Not important	34.1%	23.7%	24.8%	32.5%	27.6%	28.9%	35.3%	20.6%	21.5%	
Total (n)	707	4,976	31,853	308	2,052	14,511	399	2,924	17,342	
Mean	2.04	2.21	2.20	2.03	2.15	2.12	2.05	2.26	2.26	
Standard deviation	0.96	0.92	0.93	0.93	0.95	0.94	0.99	0.90	0.92	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	-0.18	-0.17	-	-0.13	-0.10	-	-0.23	-0.23	
Keeping up to date with political affairs										
Essential	9.1%	8.6%	8.9%	10.7%	10.7%	11.0%	7.8%	6.9%	7.2%	Social Agency
Very important	17.8%	19.9%	20.6%	22.4%	22.9%	23.8%	14.3%	17.6%	18.0%	
Somewhat important	36.8%	39.5%	39.2%	37.7%	39.3%	37.9%	36.2%	39.7%	40.2%	
Not important	36.3%	32.0%	31.3%	29.2%	27.1%	27.3%	41.7%	35.8%	34.6%	
Total (n)	706	4,974	31,834	308	2,058	14,516	398	2,916	17,318	
Mean	2.00	2.05	2.07	2.15	2.17	2.19	1.88	1.96	1.98	
Standard deviation	0.95	0.93	0.93	0.96	0.95	0.96	0.93	0.90	0.90	
Significance	-		*	-			-		*	
Effect size	-	-0.05	-0.08	-	-0.02	-0.04	-	-0.09	-0.11	
Becoming a community leader										
Essential	11.0%	10.5%	11.6%	10.1%	10.5%	12.3%	11.8%	10.5%	11.0%	Social Agency
Very important	20.8%	24.1%	24.6%	19.5%	24.6%	24.7%	21.9%	23.7%	24.5%	
Somewhat important	38.7%	39.1%	37.9%	43.8%	37.8%	36.5%	34.7%	40.1%	39.0%	
Not important	29.5%	26.3%	25.9%	26.6%	27.1%	26.4%	31.7%	25.7%	25.4%	
Total (n)	706	4,973	31,818	308	2,054	14,502	398	2,919	17,316	
Mean	2.13	2.19	2.22	2.13	2.19	2.23	2.14	2.19	2.21	
Standard deviation	0.96	0.94	0.96	0.92	0.95	0.98	1.00	0.94	0.95	
Significance	-		*	-			-			
Effect size	-	-0.06	-0.09	-	-0.06	-0.10	-	-0.05	-0.07	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	14.8%	15.4%	15.6%	14.3%	14.6%	14.6%	15.1%	16.0%	16.5%	
Very important	21.8%	30.3%	30.2%	21.4%	28.3%	28.4%	22.2%	31.9%	31.5%	
Somewhat important	38.7%	37.9%	38.0%	39.3%	38.0%	38.2%	38.3%	37.9%	37.8%	
Not important	24.7%	16.4%	16.2%	25.0%	19.2%	18.9%	24.4%	14.2%	14.2%	
Total (n)	705	4,960	31,835	308	2,043	14,508	397	2,917	17,327	
Mean	2.27	2.45	2.45	2.25	2.38	2.39	2.28	2.50	2.50	
Standard deviation	0.99	0.94	0.94	0.99	0.95	0.95	1.00	0.92	0.93	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.19	-0.19	-	-0.14	-0.15	-	-0.24	-0.24	
Adopting "green" practices to protect the environment										
Essential	11.9%	13.6%	12.8%	10.7%	12.1%	11.2%	12.8%	14.7%	14.0%	
Very important	20.3%	25.4%	25.1%	18.6%	23.3%	22.5%	21.7%	27.1%	27.1%	
Somewhat important	42.5%	42.4%	41.9%	44.6%	41.5%	41.1%	40.8%	43.0%	42.5%	
Not important	25.3%	18.7%	20.2%	26.1%	23.2%	25.1%	24.7%	15.1%	16.4%	
Total (n)	704	4,970	31,857	307	2,046	14,508	397	2,924	17,349	
Mean	2.19	2.34	2.30	2.14	2.24	2.20	2.23	2.41	2.39	
Standard deviation	0.95	0.93	0.93	0.93	0.94	0.94	0.96	0.92	0.92	
Significance	-	***	**	-			-	***	***	
Effect size	-	-0.16	-0.12	-	-0.11	-0.06	-	-0.20	-0.17	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	14.3%	14.9%	13.7%	12.5%	13.8%	12.4%	15.8%	15.7%	14.8%	
Some chance	27.7%	29.5%	32.3%	30.2%	30.4%	34.5%	25.8%	28.7%	30.6%	
Very little chance	35.9%	37.6%	36.8%	32.8%	37.8%	36.9%	38.3%	37.4%	36.7%	
No chance	22.1%	18.1%	17.2%	24.6%	18.0%	16.3%	20.3%	18.2%	18.0%	
Total (n)	705	5,077	32,147	305	2,099	14,627	400	2,978	17,520	
Mean	2.34	2.41	2.43	2.30	2.40	2.43	2.37	2.42	2.42	
Standard deviation	0.98	0.95	0.93	0.98	0.94	0.90	0.98	0.96	0.95	
Significance	-		*	-		*	-			
Effect size	-	-0.07	-0.10	-	-0.11	-0.14	-	-0.05	-0.05	
Change career choice										
Very good chance	13.2%	11.1%	10.9%	12.1%	9.8%	9.4%	14.0%	12.2%	12.1%	
Some chance	31.0%	35.8%	36.2%	36.1%	35.9%	37.5%	27.2%	35.6%	35.1%	
Very little chance	37.1%	36.2%	35.6%	33.4%	37.0%	36.1%	39.9%	35.6%	35.2%	
No chance	18.7%	16.9%	17.3%	18.4%	17.3%	16.9%	19.0%	16.5%	17.7%	
Total (n)	706	5,040	32,063	305	2,080	14,594	401	2,960	17,469	
Mean	2.39	2.41	2.41	2.42	2.38	2.39	2.36	2.44	2.42	
Standard deviation	0.94	0.90	0.90	0.93	0.88	0.88	0.94	0.91	0.91	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	0.05	0.03	-	-0.09	-0.07	
Participate in student government										
Very good chance	4.6%	5.3%	6.4%	6.3%	4.4%	5.4%	3.3%	6.1%	7.1%	
Some chance	16.1%	22.2%	25.0%	15.3%	20.2%	23.4%	16.8%	23.9%	26.4%	
Very little chance	38.1%	38.4%	38.0%	36.2%	40.6%	40.4%	39.6%	36.6%	36.2%	Likelihood
No chance	41.1%	34.1%	30.5%	42.2%	34.8%	30.8%	40.4%	33.4%	30.3%	of
Total (n)	700	4,979	31,830	301	2,067	14,512	399	2,912	17,318	College
Mean	1.84	1.99	2.07	1.86	1.94	2.03	1.83	2.03	2.10	Involvement
Standard deviation	0.86	0.88	0.90	0.90	0.85	0.87	0.82	0.90	0.92	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.17	-0.26	-	-0.09	-0.20	-	-0.22	-0.29	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	50.9%	55.7%	51.6%	42.7%	48.6%	43.0%	57.1%	61.4%	58.4%	
Some chance	32.2%	31.7%	31.0%	33.7%	35.7%	33.8%	31.1%	28.5%	28.7%	
Very little chance	10.6%	9.0%	10.0%	15.7%	10.9%	12.0%	6.8%	7.4%	8.3%	
No chance	6.3%	3.6%	7.5%	8.0%	4.8%	11.1%	5.1%	2.6%	4.5%	
Total (n)	696	4,969	31,812	300	2,065	14,494	396	2,904	17,318	
Mean	3.28	3.40	3.27	3.11	3.28	3.09	3.40	3.49	3.41	
Standard deviation	0.89	0.80	0.92	0.95	0.84	0.99	0.83	0.75	0.82	
Significance	-	***		-	**		-	*		
Effect size	-	-0.15	0.01	-	-0.20	0.02	-	-0.12	-0.01	
Work full-time while attending college										
Very good chance	7.6%	10.2%	10.2%	6.7%	8.3%	8.1%	8.3%	11.7%	11.8%	
Some chance	22.7%	30.1%	27.6%	19.1%	29.5%	26.2%	25.4%	30.5%	28.6%	
Very little chance	40.2%	38.5%	37.0%	42.1%	39.7%	37.2%	38.7%	37.6%	36.8%	
No chance	29.6%	21.2%	25.3%	32.1%	22.5%	28.5%	27.6%	20.2%	22.7%	
Total (n)	697	4,944	31,773	299	2,061	14,481	398	2,883	17,292	
Mean	2.08	2.29	2.23	2.00	2.24	2.14	2.14	2.34	2.30	
Standard deviation	0.91	0.91	0.94	0.88	0.89	0.92	0.92	0.93	0.95	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.23	-0.16	-	-0.27	-0.15	-	-0.22	-0.17	
Join a social fraternity or sorority										
Very good chance	16.5%	11.4%	11.9%	15.8%	7.9%	8.4%	17.0%	14.1%	14.7%	
Some chance	22.8%	26.1%	26.8%	20.5%	24.5%	25.2%	24.6%	27.4%	28.2%	
Very little chance	27.7%	33.8%	31.3%	30.2%	37.1%	33.6%	25.8%	31.1%	29.5%	
No chance	33.0%	28.7%	29.9%	33.6%	30.5%	32.8%	32.7%	27.4%	27.7%	
Total (n)	693	5,005	31,823	298	2,078	14,500	395	2,927	17,323	
Mean	2.23	2.20	2.21	2.18	2.10	2.09	2.26	2.28	2.30	
Standard deviation	1.08	0.98	1.00	1.07	0.93	0.95	1.09	1.02	1.03	
Significance	-			-			-			
Effect size	-	0.03	0.02	-	0.09	0.09	-	-0.02	-0.04	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports?										
Very good chance	31.1%	25.9%	27.4%	36.2%	30.5%	33.1%	27.3%	22.2%	22.8%	
Some chance	31.7%	34.5%	33.1%	33.2%	37.9%	35.1%	30.6%	31.8%	31.5%	
Very little chance	19.5%	23.1%	22.8%	18.1%	19.5%	19.3%	20.5%	26.0%	25.6%	
No chance	17.7%	16.5%	16.7%	12.4%	12.0%	12.6%	21.7%	20.1%	20.1%	
Total (n)	694	4,934	31,723	298	2,055	14,447	396	2,879	17,276	
Mean	2.76	2.70	2.71	2.93	2.87	2.89	2.63	2.56	2.57	
Standard deviation	1.08	1.03	1.04	1.02	0.98	1.01	1.10	1.04	1.05	
Significance	-			-			-			
Effect size	-	0.06	0.05	-	0.06	0.04	-	0.07	0.06	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	12.8%	12.1%	13.3%	18.4%	15.6%	17.2%	8.6%	9.3%	10.2%	
Some chance	10.2%	14.5%	15.4%	12.0%	17.8%	19.2%	8.9%	11.9%	12.3%	
Very little chance	21.5%	25.5%	26.2%	21.7%	26.2%	27.4%	21.3%	25.0%	25.2%	
No chance	55.5%	47.8%	45.1%	47.8%	40.4%	36.1%	61.3%	53.8%	52.2%	
Total (n)	694	4,882	31,535	299	2,034	14,416	395	2,848	17,119	
Mean	1.80	1.91	1.97	2.01	2.09	2.17	1.65	1.77	1.81	
Standard deviation	1.06	1.05	1.07	1.16	1.09	1.10	0.96	0.99	1.01	
Significance	-	**	***	-		*	-	*	**	
Effect size	-	-0.10	-0.16	-	-0.07	-0.15	-	-0.12	-0.16	
Make at least a "B" average										
Very good chance	61.5%	60.4%	62.4%	60.3%	58.9%	60.6%	62.4%	61.5%	63.8%	
Some chance	33.6%	36.2%	33.8%	34.1%	37.3%	35.4%	33.2%	35.2%	32.6%	
Very little chance	3.2%	2.7%	2.9%	4.3%	2.9%	3.0%	2.3%	2.6%	2.7%	
No chance	1.7%	0.8%	0.9%	1.3%	0.9%	0.9%	2.0%	0.7%	0.8%	
Total (n)	696	4,941	31,741	302	2,051	14,457	394	2,890	17,284	
Mean	3.55	3.56	3.58	3.53	3.54	3.56	3.56	3.58	3.60	
Standard deviation	0.64	0.59	0.59	0.64	0.60	0.60	0.64	0.58	0.59	
Significance	-			-			-			
Effect size	-	-0.02	-0.05	-	-0.02	-0.05	-	-0.03	-0.07	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	8.2%	8.9%	8.1%	7.6%	8.1%	7.1%	8.6%	9.6%	8.8%	
Some chance	34.1%	34.8%	32.9%	36.9%	33.5%	32.3%	32.1%	35.9%	33.4%	
Very little chance	45.9%	44.0%	44.3%	43.5%	46.6%	45.2%	47.7%	42.0%	43.6%	
No chance	11.8%	12.2%	14.7%	12.0%	11.9%	15.4%	11.6%	12.6%	14.2%	
Total (n)	697	4,895	31,647	301	2,025	14,418	396	2,870	17,229	
Mean	2.39	2.40	2.34	2.40	2.38	2.31	2.38	2.42	2.37	
Standard deviation	0.80	0.81	0.83	0.80	0.80	0.82	0.80	0.83	0.83	
Significance	-			-			-			
Effect size	-	-0.01	0.06	-	0.03	0.11	-	-0.05	0.01	
Participate in student protests or demonstrations										
Very good chance	4.8%	6.1%	5.9%	6.4%	5.4%	5.0%	3.5%	6.6%	6.6%	
Some chance	15.1%	25.0%	24.4%	15.7%	22.5%	22.0%	14.7%	27.0%	26.4%	
Very little chance	38.3%	41.8%	41.1%	36.5%	42.9%	41.3%	39.7%	40.9%	41.1%	
No chance	41.8%	27.1%	28.5%	41.5%	29.1%	31.7%	42.0%	25.5%	25.9%	
Total (n)	694	4,844	31,547	299	2,009	14,375	395	2,835	17,172	
Mean	1.83	2.10	2.08	1.87	2.04	2.00	1.80	2.15	2.14	
Standard deviation	0.85	0.87	0.87	0.90	0.85	0.86	0.82	0.88	0.88	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.31	-0.29	-	-0.20	-0.15	-	-0.40	-0.39	
Transfer to another college before graduating										
Very good chance	6.9%	8.1%	9.5%	6.4%	7.6%	8.9%	7.4%	8.5%	9.9%	
Some chance	16.5%	22.6%	23.3%	17.4%	22.0%	23.1%	15.7%	23.1%	23.5%	
Very little chance	37.5%	37.5%	36.3%	35.8%	38.3%	36.6%	38.8%	36.8%	36.0%	
No chance	39.1%	31.8%	30.9%	40.5%	32.1%	31.4%	38.1%	31.5%	30.5%	
Total (n)	693	4,844	31,559	299	2,009	14,388	394	2,835	17,171	
Mean	1.91	2.07	2.11	1.90	2.05	2.10	1.92	2.09	2.13	
Standard deviation	0.91	0.93	0.95	0.91	0.92	0.94	0.91	0.94	0.96	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.17	-0.21	-	-0.16	-0.21	-	-0.18	-0.22	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	53.7%	47.4%	50.1%	48.8%	44.3%	46.6%	57.5%	49.9%	52.9%	
Some chance	40.1%	45.8%	43.2%	44.5%	47.8%	45.7%	36.7%	44.2%	41.2%	
Very little chance	4.2%	5.3%	5.1%	5.0%	5.6%	5.8%	3.5%	5.0%	4.6%	
No chance	2.0%	1.5%	1.5%	1.7%	2.3%	2.0%	2.3%	0.9%	1.2%	
Total (n)	694	4,850	31,544	299	2,013	14,374	395	2,837	17,170	
Mean	3.46	3.39	3.42	3.40	3.34	3.37	3.49	3.43	3.46	
Standard deviation	0.67	0.66	0.66	0.67	0.69	0.68	0.68	0.63	0.64	
Significance	-	**		-			-			
Effect size	-	0.11	0.06	-	0.09	0.04	-	0.10	0.05	
Participate in volunteer or community service work										
Very good chance	19.3%	24.3%	25.9%	14.8%	14.5%	16.4%	22.8%	31.9%	33.5%	
Some chance	36.9%	42.5%	42.2%	33.9%	39.7%	40.2%	39.2%	44.7%	43.8%	
Very little chance	29.3%	25.5%	24.2%	32.2%	33.9%	32.0%	27.1%	18.9%	18.0%	Likelihood
No chance	14.4%	7.7%	7.6%	19.1%	11.9%	11.4%	10.9%	4.5%	4.6%	of
Total (n)	693	4,836	31,540	298	1,996	14,346	395	2,840	17,194	College
Mean	2.61	2.83	2.86	2.44	2.57	2.62	2.74	3.04	3.06	Involvement
Standard deviation	0.96	0.88	0.89	0.96	0.88	0.89	0.93	0.83	0.83	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.25	-0.28	-	-0.15	-0.20	-	-0.36	-0.39	
Seek personal counseling										
Very good chance	7.0%	11.7%	11.4%	6.4%	10.4%	9.5%	7.5%	12.7%	12.8%	
Some chance	20.4%	31.4%	30.5%	19.5%	30.0%	29.6%	21.1%	32.4%	31.3%	
Very little chance	44.5%	40.6%	41.2%	44.0%	40.7%	41.9%	45.0%	40.6%	40.7%	
No chance	28.0%	16.3%	16.9%	30.2%	18.8%	19.0%	26.4%	14.3%	15.2%	
Total (n)	696	4,826	31,527	298	1,995	14,353	398	2,831	17,174	
Mean	2.06	2.38	2.36	2.02	2.32	2.30	2.10	2.43	2.42	
Standard deviation	0.87	0.89	0.89	0.87	0.90	0.88	0.88	0.89	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.36	-0.34	-	-0.33	-0.32	-	-0.37	-0.36	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	28.2%	34.4%	35.7%	23.7%	30.5%	31.6%	31.6%	37.4%	39.0%	
Some chance	54.3%	52.3%	50.6%	55.5%	53.8%	51.8%	53.4%	51.1%	49.6%	
Very little chance	12.1%	11.3%	11.4%	13.4%	12.6%	13.4%	11.1%	10.2%	9.8%	
No chance	5.3%	2.1%	2.3%	7.4%	3.1%	3.2%	3.8%	1.2%	1.6%	
Total (n)	694	4,831	31,524	299	1,996	14,342	395	2,835	17,182	
Mean	3.05	3.19	3.20	2.96	3.12	3.12	3.13	3.25	3.26	
Standard deviation	0.78	0.71	0.72	0.82	0.74	0.75	0.75	0.68	0.69	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.20	-0.21	-	-0.22	-0.21	-	-0.18	-0.19	
Socialize with someone of another racial/ethnic group										
Very good chance	55.6%	58.8%	59.9%	52.7%	54.6%	55.9%	57.7%	62.1%	63.2%	
Some chance	30.1%	33.1%	31.9%	30.1%	35.0%	33.8%	30.1%	31.6%	30.4%	
Very little chance	9.7%	6.2%	6.3%	10.8%	7.8%	7.8%	8.9%	5.0%	5.0%	Likelihood
No chance	4.6%	1.9%	2.0%	6.4%	2.6%	2.6%	3.3%	1.4%	1.4%	of
Total (n)	691	4,819	31,517	296	1,994	14,352	395	2,825	17,165	College
Mean	3.37	3.49	3.50	3.29	3.42	3.43	3.42	3.54	3.55	Involvement
Standard deviation	0.84	0.70	0.70	0.90	0.74	0.75	0.79	0.65	0.66	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.17	-0.19	-	-0.18	-0.19	-	-0.18	-0.20	
Participate in student clubs/groups										
Very good chance	33.6%	37.6%	40.9%	28.8%	30.6%	33.4%	37.2%	43.2%	46.9%	
Some chance	38.3%	40.1%	38.7%	37.6%	40.7%	40.2%	38.7%	39.7%	37.6%	
Very little chance	18.8%	17.3%	15.6%	21.7%	22.0%	20.0%	16.7%	13.7%	12.1%	Likelihood
No chance	9.3%	4.9%	4.7%	11.9%	6.7%	6.4%	7.3%	3.5%	3.4%	of
Total (n)	690	4,835	31,548	295	2,003	14,359	395	2,832	17,189	College
Mean	2.96	3.10	3.16	2.83	2.95	3.01	3.06	3.22	3.28	Involvement
Standard deviation	0.95	0.86	0.85	0.98	0.89	0.89	0.91	0.81	0.81	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.16	-0.24	-	-0.13	-0.20	-	-0.20	-0.27	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										
Very good chance	18.6%	22.4%	23.7%	13.5%	15.6%	16.4%	22.5%	27.8%	29.5%	Likelihood
Some chance	27.6%	32.1%	33.3%	22.9%	31.2%	32.7%	31.1%	32.8%	33.8%	of
Very little chance	28.2%	29.1%	28.2%	33.0%	34.0%	33.3%	24.6%	25.2%	24.2%	College
No chance	25.6%	16.4%	14.8%	30.6%	19.2%	17.6%	21.8%	14.2%	12.5%	Involvement
Total (n)	692	4,828	31,511	297	1,997	14,340	395	2,831	17,171	
Mean	2.39	2.60	2.66	2.19	2.43	2.48	2.54	2.74	2.80	
Standard deviation	1.06	1.01	1.00	1.02	0.97	0.96	1.07	1.02	1.00	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.27	-	-0.25	-0.30	-	-0.20	-0.26	
Have a roommate of a different race/ethnicity										
Very good chance	25.1%	27.2%	26.6%	24.1%	23.0%	24.1%	25.9%	30.5%	28.6%	
Some chance	36.0%	41.3%	39.4%	35.3%	41.2%	39.3%	36.5%	41.4%	39.5%	
Very little chance	23.7%	17.8%	19.2%	23.4%	20.4%	21.2%	23.9%	15.8%	17.6%	
No chance	15.2%	13.7%	14.8%	17.3%	15.4%	15.5%	13.7%	12.4%	14.3%	
Total (n)	689	4,802	31,381	295	1,993	14,292	394	2,809	17,089	
Mean	2.71	2.82	2.78	2.66	2.72	2.72	2.75	2.90	2.82	
Standard deviation	1.01	0.98	1.00	1.03	0.99	1.00	0.99	0.97	1.00	
Significance	-	**		-			-	**		
Effect size	-	-0.11	-0.07	-	-0.06	-0.06	-	-0.15	-0.07	
Discuss course content with students outside of class										
Very good chance	36.1%	38.2%	39.6%	31.3%	33.4%	34.8%	39.7%	42.0%	43.4%	
Some chance	42.0%	47.4%	45.8%	41.8%	49.3%	47.8%	42.2%	45.8%	44.3%	
Very little chance	16.1%	11.9%	11.7%	20.5%	13.9%	13.7%	12.7%	10.3%	10.0%	
No chance	5.8%	2.5%	2.9%	6.4%	3.4%	3.6%	5.3%	1.8%	2.3%	
Total (n)	690	4,803	31,421	297	1,991	14,317	393	2,812	17,104	
Mean	3.08	3.21	3.22	2.98	3.13	3.14	3.16	3.28	3.29	
Standard deviation	0.86	0.75	0.76	0.88	0.77	0.78	0.84	0.72	0.74	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	-0.17	-0.18	-	-0.19	-0.21	-	-0.17	-0.18	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	29.5%	28.4%	30.8%	24.2%	27.1%	28.2%	33.4%	29.5%	32.8%	
Some chance	38.9%	42.5%	42.4%	41.4%	43.5%	43.9%	37.0%	41.6%	41.2%	
Very little chance	22.3%	23.4%	21.3%	23.9%	23.8%	22.2%	21.0%	23.1%	20.6%	
No chance	9.4%	5.7%	5.5%	10.4%	5.6%	5.6%	8.6%	5.8%	5.4%	
Total (n)	692	4,801	31,437	297	1,987	14,314	395	2,814	17,123	
Mean	2.88	2.94	2.98	2.79	2.92	2.95	2.95	2.95	3.01	
Standard deviation	0.94	0.86	0.86	0.93	0.85	0.85	0.94	0.87	0.87	
Significance	-		**	-	*	**	-		
Effect size	-	-0.07	-0.12	-	-0.15	-0.19	-	0.00	-0.07	
Take courses from more than one college simultaneously										
Very good chance	7.5%	7.4%	7.5%	6.7%	6.6%	6.3%	8.1%	8.1%	8.4%	
Some chance	12.6%	16.8%	17.7%	14.1%	14.9%	16.6%	11.4%	18.3%	18.6%	
Very little chance	34.3%	37.8%	36.4%	35.4%	38.2%	36.2%	33.5%	37.4%	36.6%	
No chance	45.6%	38.0%	38.4%	43.8%	40.3%	40.9%	47.0%	36.2%	36.5%	
Total (n)	691	4,806	31,480	297	1,993	14,329	394	2,813	17,151	
Mean	1.82	1.94	1.94	1.84	1.88	1.88	1.81	1.98	1.99	
Standard deviation	0.92	0.92	0.93	0.91	0.89	0.90	0.93	0.93	0.94	
Significance	-	**	***	-			-	***	***	
Effect size	-	-0.13	-0.13	-	-0.04	-0.04	-	-0.18	-0.19	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	4.1%	2.1%	2.2%	3.9%	2.5%	2.5%	4.2%	1.7%	2.0%	
Actor or entertainer	1.4%	1.1%	1.2%	1.3%	1.1%	1.1%	1.5%	1.0%	1.2%	
Architect or urban planner	0.1%	0.5%	0.4%	0.3%	0.7%	0.6%	0.0%	0.4%	0.3%	
Artist	2.8%	2.2%	1.9%	2.6%	1.8%	1.6%	2.9%	2.7%	2.2%	
Business (clerical)	0.3%	0.9%	0.7%	0.3%	1.3%	1.0%	0.2%	0.6%	0.5%	
Business executive (management, administrator)	3.5%	5.9%	5.5%	4.3%	8.6%	7.5%	2.9%	3.8%	3.9%	
Business owner or proprietor	3.8%	2.7%	2.7%	3.9%	3.5%	3.6%	3.7%	2.1%	2.0%	
Business salesperson or buyer	0.8%	0.9%	0.8%	1.3%	1.1%	0.9%	0.5%	0.6%	0.6%	
Clergy (minister, priest)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.7%	1.5%	1.5%	0.7%	0.6%	0.6%	0.7%	2.2%	2.3%	
College administrator/staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College teacher	0.4%	0.3%	0.3%	0.3%	0.2%	0.3%	0.5%	0.3%	0.3%	
Computer programmer or analyst	3.1%	2.2%	2.2%	6.6%	4.1%	4.3%	0.5%	0.6%	0.6%	
Conservationist or forester	0.7%	0.3%	0.2%	1.3%	0.4%	0.3%	0.2%	0.2%	0.2%	
Dentist (including orthodontist)	0.8%	0.8%	1.0%	0.3%	0.9%	0.9%	1.2%	0.7%	1.1%	
Dietitian or nutritionist	1.5%	0.5%	0.4%	1.0%	0.2%	0.3%	2.0%	0.8%	0.6%	
Engineer	1.7%	6.5%	7.0%	3.9%	12.9%	13.6%	0.0%	1.3%	1.7%	
Farmer or rancher	0.1%	0.2%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	0.0%	0.4%	0.4%	
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Interior decorator (including designer)	1.0%	0.3%	0.2%	0.0%	0.1%	0.0%	1.7%	0.4%	0.4%	
Lab technician or hygienist	0.6%	0.2%	0.3%	0.0%	0.1%	0.2%	1.0%	0.3%	0.3%	
Law enforcement officer	6.9%	2.9%	2.5%	10.8%	4.5%	3.7%	3.9%	1.6%	1.5%	
Lawyer (attorney) or judge	2.2%	2.0%	2.6%	2.3%	2.0%	2.4%	2.2%	2.1%	2.7%	
Military service (career)	1.0%	1.0%	3.4%	2.0%	1.9%	6.3%	0.2%	0.3%	1.1%	
Musician (performer, composer)	0.4%	1.5%	1.7%	0.3%	2.2%	2.4%	0.5%	1.0%	1.1%	
Nurse	5.8%	5.5%	7.3%	1.0%	2.2%	2.2%	9.3%	8.2%	11.5%	
Optometrist	0.3%	0.3%	0.5%	0.0%	0.1%	0.3%	0.5%	0.5%	0.7%	
Pharmacist	0.6%	0.8%	1.4%	0.3%	0.7%	1.2%	0.7%	0.9%	1.5%	
Physician	1.3%	2.1%	3.3%	1.3%	1.9%	3.1%	1.2%	2.2%	3.5%	
Policymaker/Government	0.7%	0.6%	0.7%	1.6%	0.9%	1.0%	0.0%	0.4%	0.4%	
School counselor	0.4%	0.5%	0.4%	0.3%	0.2%	0.2%	0.5%	0.8%	0.7%	
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Scientific researcher	1.4%	1.5%	1.7%	1.6%	1.6%	1.8%	1.2%	1.4%	1.5%	
Social, welfare, or recreation worker	2.0%	1.7%	1.7%	0.0%	0.5%	0.5%	3.4%	2.7%	2.7%	
Therapist (physical, occupational, speech)	4.8%	5.0%	4.4%	2.6%	2.8%	2.6%	6.4%	6.8%	5.9%	
Teacher or administrator (elementary)	4.1%	6.0%	4.5%	1.0%	0.9%	0.7%	6.4%	10.3%	7.7%	
Teacher or administrator (secondary)	4.6%	5.9%	4.4%	5.2%	6.1%	4.2%	4.2%	5.7%	4.5%	
Veterinarian	0.6%	0.9%	0.9%	0.0%	0.3%	0.3%	1.0%	1.4%	1.4%	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	0.6%	2.3%	2.1%	0.0%	1.4%	1.3%	1.0%	3.0%	2.7%	
Skilled trades	0.7%	0.5%	0.3%	1.0%	1.0%	0.6%	0.5%	0.2%	0.1%	
Laborer (unskilled)	0.1%	0.5%	0.4%	0.3%	0.8%	0.6%	0.0%	0.2%	0.2%	
Semi-skilled worker	0.3%	0.4%	0.3%	0.3%	0.6%	0.4%	0.2%	0.2%	0.2%	
Unemployed	1.7%	2.2%	2.0%	2.0%	2.2%	1.9%	1.5%	2.2%	2.2%	
Other	12.1%	11.4%	9.9%	12.1%	10.6%	8.4%	12.0%	12.1%	11.0%	
Undecided	20.1%	14.9%	14.2%	21.3%	14.0%	13.7%	19.2%	15.6%	14.6%	
Total (n)	712	5,463	31,339	305	2,325	14,374	407	3,138	16,965	
Your father's occupation (disaggregated)										
Accountant or actuary	1.0%	2.4%	2.2%	0.7%	2.9%	2.5%	1.3%	1.9%	1.9%	
Actor or entertainer	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	
Architect or urban planner	0.6%	0.7%	0.9%	0.7%	0.5%	0.8%	0.5%	1.0%	0.9%	
Artist	0.1%	0.3%	0.4%	0.3%	0.2%	0.4%	0.0%	0.3%	0.4%	
Business (clerical)	2.7%	1.2%	1.4%	3.3%	1.4%	1.6%	2.3%	1.0%	1.2%	
Business executive (management, administrator)	8.6%	8.7%	8.6%	9.3%	8.8%	9.3%	8.1%	8.5%	8.0%	
Business owner or proprietor	8.0%	6.9%	7.1%	7.3%	7.3%	7.1%	8.6%	6.6%	7.1%	
Business salesperson or buyer	4.7%	3.9%	3.9%	6.0%	4.0%	4.0%	3.8%	3.8%	3.7%	
Clergy (minister, priest)	1.0%	0.3%	0.4%	0.7%	0.5%	0.5%	1.3%	0.1%	0.3%	
Clergy (other religious)	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Clinical psychologist	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
College administrator/staff	0.1%	0.2%	0.2%	0.3%	0.1%	0.2%	0.0%	0.3%	0.2%	
College teacher	0.1%	0.1%	0.3%	0.0%	0.2%	0.4%	0.3%	0.1%	0.2%	
Computer programmer or analyst	3.3%	3.5%	3.5%	4.3%	3.5%	3.5%	2.5%	3.5%	3.4%	
Conservationist or forester	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Dentist (including orthodontist)	0.1%	0.3%	0.3%	0.3%	0.4%	0.4%	0.0%	0.2%	0.2%	
Dietitian or nutritionist	0.1%	0.2%	0.2%	0.3%	0.2%	0.1%	0.0%	0.2%	0.2%	
Engineer	3.6%	9.6%	8.3%	4.7%	9.4%	8.6%	2.8%	9.8%	8.1%	
Farmer or rancher	2.2%	0.7%	0.8%	2.0%	0.7%	0.7%	2.3%	0.8%	0.9%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Homemaker (full-time)	0.4%	0.3%	0.3%	0.3%	0.6%	0.5%	0.5%	0.2%	0.2%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lab technician or hygienist	0.4%	0.3%	0.3%	0.7%	0.4%	0.3%	0.3%	0.1%	0.2%	
Law enforcement officer	1.6%	2.2%	2.2%	1.0%	2.5%	2.4%	2.0%	2.0%	2.1%	
Lawyer (attorney) or judge	0.7%	0.9%	1.1%	0.7%	1.2%	1.5%	0.8%	0.7%	0.8%	
Military service (career)	3.4%	1.1%	2.1%	4.3%	1.5%	2.6%	2.8%	0.8%	1.8%	
Musician (performer, composer)	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Nurse	0.9%	0.6%	0.7%	1.0%	0.5%	0.7%	0.8%	0.7%	0.7%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Pharmacist	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Physician	0.7%	0.9%	1.0%	0.7%	0.9%	1.1%	0.8%	0.8%	0.8%	
Policymaker/Government	0.9%	0.4%	0.6%	0.3%	0.3%	0.6%	1.3%	0.5%	0.6%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	
School principal or superintendent	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%	
Scientific researcher	0.0%	0.4%	0.4%	0.0%	0.5%	0.5%	0.0%	0.4%	0.3%	
Social, welfare, or recreation worker	0.7%	0.6%	0.6%	1.0%	0.8%	0.7%	0.5%	0.5%	0.5%	
Therapist (physical, occupational, speech)	0.1%	0.4%	0.4%	0.3%	0.6%	0.5%	0.0%	0.2%	0.3%	
Teacher or administrator (elementary)	0.9%	0.7%	0.6%	0.3%	0.8%	0.8%	1.3%	0.5%	0.5%	
Teacher or administrator (secondary)	1.7%	1.7%	1.6%	1.7%	1.8%	1.8%	1.8%	1.5%	1.5%	
Veterinarian	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Writer or journalist	0.3%	0.3%	0.3%	0.3%	0.4%	0.3%	0.3%	0.2%	0.2%	
Skilled trades	9.8%	9.4%	7.8%	12.3%	10.2%	8.7%	7.8%	8.7%	7.0%	
Laborer (unskilled)	3.7%	4.7%	4.8%	3.3%	4.5%	4.5%	4.0%	4.9%	5.0%	
Semi-skilled worker	3.0%	3.9%	4.0%	3.0%	3.7%	4.0%	3.0%	4.0%	3.9%	
Unemployed	6.5%	6.6%	6.2%	5.0%	5.3%	4.8%	7.6%	7.6%	7.4%	
Other	27.1%	24.8%	25.5%	23.3%	22.1%	22.3%	30.1%	27.0%	28.2%	
Total (n)	697	5,441	31,019	301	2,309	14,304	396	3,132	16,715	
Your mother's occupation (disaggregated)										
Accountant or actuary	6.3%	5.7%	5.5%	7.1%	7.0%	6.3%	5.7%	4.7%	4.8%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Architect or urban planner	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Artist	0.3%	0.6%	0.5%	0.3%	0.5%	0.5%	0.2%	0.6%	0.5%	
Business (clerical)	4.1%	4.4%	4.0%	2.6%	4.6%	4.2%	5.2%	4.2%	4.0%	
Business executive (management, administrator)	8.4%	6.0%	5.7%	9.3%	5.6%	5.5%	7.7%	6.3%	5.9%	
Business owner or proprietor	2.1%	2.5%	2.6%	2.6%	2.4%	2.3%	1.7%	2.6%	2.9%	
Business salesperson or buyer	2.1%	2.5%	2.3%	2.2%	2.5%	2.3%	2.0%	2.5%	2.3%	
Clergy (minister, priest)	0.3%	0.1%	0.1%	0.3%	0.0%	0.1%	0.2%	0.1%	0.1%	
Clergy (other religious)	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	
Clinical psychologist	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	
College administrator/staff	0.8%	0.5%	0.5%	1.0%	0.4%	0.4%	0.7%	0.6%	0.5%	
College teacher	0.3%	0.2%	0.2%	0.0%	0.1%	0.2%	0.5%	0.3%	0.2%	
Computer programmer or analyst	1.8%	1.3%	1.2%	2.6%	1.7%	1.3%	1.2%	1.1%	1.1%	
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Dentist (including orthodontist)	0.6%	0.5%	0.5%	0.0%	0.7%	0.6%	1.0%	0.3%	0.4%	
Dietitian or nutritionist	0.1%	0.5%	0.4%	0.0%	0.5%	0.5%	0.2%	0.4%	0.4%	
Engineer	0.4%	0.9%	0.8%	0.6%	1.0%	0.8%	0.2%	0.9%	0.7%	
Farmer or rancher	0.1%	0.1%	0.1%	0.3%	0.1%	0.2%	0.0%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Homemaker (full-time)	3.6%	5.1%	5.6%	3.2%	4.2%	4.7%	4.0%	5.9%	6.3%	
Interior decorator (including designer)	0.4%	0.4%	0.3%	0.6%	0.4%	0.4%	0.2%	0.4%	0.3%	
Lab technician or hygienist	0.7%	0.9%	0.7%	1.0%	0.9%	0.7%	0.5%	0.9%	0.7%	
Law enforcement officer	0.4%	0.4%	0.4%	0.3%	0.4%	0.4%	0.5%	0.3%	0.4%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	0.6%	0.8%	0.6%	1.0%	0.7%	0.6%	0.2%	0.8%	0.6%	
Military service (career)	0.3%	0.1%	0.3%	0.0%	0.1%	0.3%	0.5%	0.1%	0.2%	
Musician (performer, composer)	0.1%	0.2%	0.2%	0.3%	0.3%	0.2%	0.0%	0.1%	0.1%	
Nurse	8.5%	7.9%	8.2%	10.3%	8.6%	8.6%	7.2%	7.3%	7.9%	
Optometrist	0.4%	0.2%	0.2%	0.3%	0.2%	0.2%	0.5%	0.2%	0.2%	
Pharmacist	0.4%	0.4%	0.4%	0.3%	0.7%	0.6%	0.5%	0.2%	0.3%	
Physician	0.0%	0.4%	0.4%	0.0%	0.5%	0.6%	0.0%	0.4%	0.3%	
Policymaker/Government	1.5%	0.4%	0.5%	1.0%	0.2%	0.3%	2.0%	0.6%	0.6%	
School counselor	0.6%	0.2%	0.2%	0.6%	0.3%	0.3%	0.5%	0.1%	0.2%	
School principal or superintendent	0.1%	0.3%	0.2%	0.0%	0.4%	0.3%	0.2%	0.2%	0.2%	
Scientific researcher	0.3%	0.4%	0.3%	0.3%	0.4%	0.3%	0.2%	0.3%	0.2%	
Social, welfare, or recreation worker	2.2%	1.8%	1.8%	1.9%	2.1%	1.9%	2.5%	1.6%	1.7%	
Therapist (physical, occupational, speech)	0.7%	1.4%	1.3%	1.0%	1.4%	1.3%	0.5%	1.3%	1.3%	
Teacher or administrator (elementary)	7.3%	6.8%	6.8%	8.0%	7.3%	7.4%	6.7%	6.4%	6.2%	
Teacher or administrator (secondary)	3.9%	3.2%	3.3%	4.8%	3.7%	3.7%	3.2%	2.8%	3.0%	
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Writer or journalist	0.6%	0.3%	0.3%	0.6%	0.3%	0.3%	0.5%	0.4%	0.3%	
Skilled trades	1.4%	1.6%	1.5%	1.6%	2.0%	1.9%	1.2%	1.2%	1.2%	
Laborer (unskilled)	1.3%	2.2%	2.6%	1.0%	2.3%	2.8%	1.5%	2.2%	2.4%	
Semi-skilled worker	1.1%	2.2%	2.3%	1.0%	2.1%	2.4%	1.2%	2.3%	2.2%	
Unemployed	8.7%	9.9%	10.4%	9.0%	8.6%	9.7%	8.4%	10.9%	10.9%	
Other	26.9%	26.5%	26.2%	22.8%	24.4%	24.1%	30.0%	28.2%	27.9%	
Total (n)	715	5,565	31,849	312	2,365	14,589	403	3,200	17,260	
Your probable field of study (disaggregated)										
Art, fine and applied	3.2%	2.6%	2.5%	1.3%	1.7%	1.9%	4.5%	3.4%	2.9%	
English (language and literature)	0.3%	2.5%	1.7%	0.0%	1.5%	1.1%	0.5%	3.2%	2.2%	
History	0.1%	1.4%	1.3%	0.3%	2.0%	1.9%	0.0%	1.0%	0.9%	
Journalism	0.3%	1.2%	1.3%	0.0%	0.8%	0.7%	0.5%	1.6%	1.7%	
Language and Literature (except English)	0.1%	0.4%	0.5%	0.0%	0.4%	0.4%	0.3%	0.4%	0.6%	
Music	0.7%	1.8%	1.7%	0.7%	2.2%	2.3%	0.8%	1.5%	1.2%	
Philosophy	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	0.0%	0.2%	0.1%	
Speech	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	0.8%	0.2%	0.1%	
Theatre or Drama	1.9%	1.0%	1.0%	2.0%	0.8%	0.8%	1.8%	1.1%	1.2%	
Theology or Religion	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Other Arts and Humanities	1.3%	1.0%	1.2%	1.0%	0.8%	1.1%	1.5%	1.2%	1.2%	
Biology (general)	0.6%	3.2%	4.6%	0.7%	2.4%	3.7%	0.5%	3.9%	5.4%	
Biochemistry or Biophysics	0.9%	0.7%	0.9%	0.7%	0.8%	0.9%	1.0%	0.6%	0.9%	
Botany	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Environmental Science	0.0%	0.8%	0.7%	0.0%	0.7%	0.7%	0.0%	0.9%	0.7%	
Marine (Life) Science	0.9%	0.5%	0.7%	1.3%	0.5%	0.6%	0.5%	0.5%	0.9%	
Microbiology or Bacteriology	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of stud (disaggregated)										
Zoology	0.0%	0.4%	0.4%	0.0%	0.1%	0.2%	0.0%	0.6%	0.5%	
Other Biological Science	0.6%	0.6%	0.6%	0.0%	0.8%	0.6%	1.0%	0.4%	0.5%	
Accounting	2.9%	2.5%	2.5%	3.0%	3.2%	3.1%	2.8%	1.9%	2.0%	
Business Admin. (general)	2.0%	2.7%	2.7%	2.7%	3.4%	3.6%	1.5%	2.1%	2.0%	
Finance	1.1%	1.0%	1.0%	1.3%	1.8%	1.7%	1.0%	0.4%	0.5%	
International Business	0.9%	1.0%	0.9%	1.7%	1.3%	1.2%	0.3%	0.8%	0.7%	
Marketing	2.9%	2.4%	2.3%	3.7%	2.9%	2.7%	2.3%	2.0%	2.0%	
Management	3.3%	3.5%	3.5%	4.3%	5.2%	5.0%	2.5%	2.2%	2.3%	
Secretarial Studies	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Other Business	1.9%	0.7%	0.8%	2.7%	0.8%	1.0%	1.3%	0.7%	0.6%	
Business Education	0.4%	0.1%	0.1%	0.3%	0.2%	0.2%	0.5%	0.1%	0.1%	
Elementary Education	2.2%	4.5%	3.7%	0.7%	0.9%	0.6%	3.3%	7.3%	6.1%	
Music or Art Education	1.1%	0.7%	0.6%	0.3%	0.6%	0.6%	1.8%	0.7%	0.7%	
Physical Education or Recreation	0.7%	0.8%	0.6%	1.7%	1.2%	0.9%	0.0%	0.4%	0.3%	
Secondary Education	4.0%	2.6%	2.1%	3.7%	2.8%	2.0%	4.3%	2.4%	2.2%	
Special Education	1.1%	1.7%	1.0%	0.0%	0.5%	0.3%	2.0%	2.7%	1.5%	
Other Education	0.4%	0.5%	0.4%	0.0%	0.1%	0.2%	0.8%	0.7%	0.6%	
Aeronautical or Astronautical Engineering	0.0%	0.6%	0.8%	0.0%	1.4%	1.6%	0.0%	0.1%	0.2%	
Civil Engineering	0.0%	0.9%	1.4%	0.0%	1.4%	2.6%	0.0%	0.5%	0.5%	
Chemical Engineering	0.1%	0.2%	0.3%	0.3%	0.2%	0.4%	0.0%	0.3%	0.2%	
Computer Engineering	0.0%	1.3%	1.4%	0.0%	2.5%	2.9%	0.0%	0.3%	0.3%	
Electrical or Electronic Engineering	0.3%	0.8%	1.1%	0.7%	1.6%	2.2%	0.0%	0.1%	0.2%	
Industrial Engineering	0.1%	0.1%	0.1%	0.3%	0.3%	0.2%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.6%	2.0%	2.8%	1.3%	4.4%	5.7%	0.0%	0.1%	0.5%	
Other Engineering	0.7%	2.3%	1.7%	1.3%	4.5%	3.2%	0.3%	0.5%	0.5%	
Astronomy	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Chemistry	1.9%	0.7%	1.0%	1.7%	0.6%	1.0%	2.0%	0.8%	1.0%	
Earth Science	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Marine Science (incl. Oceanography)	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	
Mathematics	0.7%	0.7%	0.7%	0.7%	0.9%	0.8%	0.8%	0.6%	0.6%	
Physics	0.1%	0.6%	0.5%	0.3%	0.9%	0.9%	0.0%	0.3%	0.2%	
Other Physical Science	0.6%	0.2%	0.2%	0.7%	0.3%	0.2%	0.5%	0.2%	0.2%	
Architecture or Urban Planning	0.1%	0.3%	0.3%	0.3%	0.4%	0.3%	0.0%	0.2%	0.2%	
Family & Consumer Sciences	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.3%	
Health Technology (medical, dental, laboratory)	0.7%	0.4%	0.7%	0.3%	0.3%	0.5%	1.0%	0.6%	0.8%	
Library or Archival Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Medicine, Dentistry, Veterinary Medicine	2.4%	1.5%	2.1%	1.7%	1.2%	1.5%	3.0%	1.7%	2.6%	
Nursing	5.3%	5.3%	7.2%	0.7%	1.8%	2.0%	8.8%	8.0%	11.4%	
Pharmacy	0.6%	0.4%	0.8%	0.7%	0.4%	0.7%	0.5%	0.4%	0.9%	
Therapy (occupational, physical, speech)	4.2%	2.9%	2.6%	2.7%	1.8%	1.7%	5.3%	3.8%	3.4%	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of study (disaggregated)										
Other Professional	1.6%	0.7%	0.7%	1.3%	1.0%	0.7%	1.8%	0.5%	0.7%	
Anthropology	0.0%	1.0%	0.6%	0.0%	0.4%	0.3%	0.0%	1.4%	0.9%	
Economics	0.3%	0.2%	0.3%	0.7%	0.5%	0.6%	0.0%	0.1%	0.1%	
Ethnic Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Political Science (government, international relations)	1.3%	1.4%	2.1%	1.3%	1.8%	2.7%	1.3%	1.1%	1.6%	
Psychology	4.6%	7.0%	6.4%	5.0%	3.2%	3.1%	4.3%	10.0%	9.0%	
Public Policy	0.1%	0.0%	0.0%	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	
Social Work	2.2%	1.3%	1.2%	0.0%	0.4%	0.3%	3.8%	1.9%	1.9%	
Sociology	0.1%	1.3%	1.3%	0.0%	0.6%	0.8%	0.3%	1.8%	1.7%	
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Social Sciences	0.3%	0.7%	0.6%	0.7%	0.7%	0.5%	0.0%	0.7%	0.6%	
Building Trades	0.1%	0.1%	0.0%	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	1.7%	0.7%	0.7%	3.7%	1.3%	1.4%	0.3%	0.1%	0.1%	
Drafting or Design	0.9%	0.4%	0.2%	1.0%	0.5%	0.3%	0.8%	0.3%	0.1%	
Electronics	0.1%	0.1%	0.1%	0.3%	0.2%	0.2%	0.0%	0.0%	0.0%	
Mechanics	0.4%	0.2%	0.1%	0.7%	0.4%	0.2%	0.3%	0.0%	0.0%	
Other Technical	1.0%	0.4%	0.3%	1.3%	0.6%	0.4%	0.8%	0.3%	0.2%	
Agriculture	0.3%	0.0%	0.1%	0.7%	0.0%	0.1%	0.0%	0.1%	0.1%	
Communications	0.7%	2.0%	1.6%	0.3%	1.5%	1.2%	1.0%	2.4%	2.0%	
Computer Science	1.7%	1.3%	1.3%	3.3%	2.6%	2.5%	0.5%	0.3%	0.3%	
Forestry	0.3%	0.0%	0.1%	0.7%	0.0%	0.1%	0.0%	0.0%	0.0%	
Kinesiology	0.7%	1.9%	1.5%	0.3%	2.1%	1.7%	1.0%	1.7%	1.4%	
Law Enforcement	10.3%	3.3%	2.9%	14.0%	5.1%	4.2%	7.6%	1.9%	1.9%	
Military Science	0.0%	0.2%	0.3%	0.0%	0.3%	0.5%	0.0%	0.2%	0.1%	
Other Field	3.4%	2.9%	1.9%	3.7%	3.8%	2.2%	3.3%	2.2%	1.6%	
Undecided	12.6%	7.6%	7.1%	12.3%	6.3%	6.0%	12.8%	8.6%	8.0%	
Total (n)	697	5,293	31,812	300	2,209	14,474	397	3,084	17,338	

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	37.4%	0.0%	0.0%	36.9%	0.0%	0.0%	37.7%	0.0%	0.0%	
B	46.2%	0.0%	0.0%	47.1%	0.0%	0.0%	45.5%	0.0%	0.0%	
C	13.8%	0.0%	0.0%	12.9%	0.0%	0.0%	14.5%	0.0%	0.0%	
D	2.5%	0.0%	0.0%	3.1%	0.0%	0.0%	2.1%	0.0%	0.0%	
E	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	680			295			385			
Question #44										
A	29.7%	0.0%	0.0%	23.1%	0.0%	0.0%	34.8%	0.0%	0.0%	
B	44.6%	0.0%	0.0%	44.6%	0.0%	0.0%	44.7%	0.0%	0.0%	
C	20.3%	0.0%	0.0%	24.5%	0.0%	0.0%	17.1%	0.0%	0.0%	
D	5.0%	0.0%	0.0%	7.5%	0.0%	0.0%	3.1%	0.0%	0.0%	
E	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	679			294			385			
Question #45										
A	43.4%	0.0%	0.0%	35.5%	0.0%	0.0%	49.5%	0.0%	0.0%	
B	36.6%	0.0%	0.0%	39.6%	0.0%	0.0%	34.4%	0.0%	0.0%	
C	14.6%	0.0%	0.0%	18.1%	0.0%	0.0%	12.0%	0.0%	0.0%	
D	5.0%	0.0%	0.0%	6.1%	0.0%	0.0%	4.2%	0.0%	0.0%	
E	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	677			293			384			
Question #46										
A	39.0%	0.0%	0.0%	34.7%	0.0%	0.0%	42.3%	0.0%	0.0%	
B	33.1%	0.0%	0.0%	32.7%	0.0%	0.0%	33.4%	0.0%	0.0%	
C	15.8%	0.0%	0.0%	19.0%	0.0%	0.0%	13.3%	0.0%	0.0%	
D	10.6%	0.0%	0.0%	11.9%	0.0%	0.0%	9.7%	0.0%	0.0%	
E	1.5%	0.0%	0.0%	1.7%	0.0%	0.0%	1.3%	0.0%	0.0%	
Total (n)	677			294			383			
Question #47										
A	10.1%	0.0%	0.0%	10.3%	0.0%	0.0%	10.0%	0.0%	0.0%	
B	28.5%	0.0%	0.0%	34.9%	0.0%	0.0%	23.6%	0.0%	0.0%	
C	26.3%	0.0%	0.0%	31.5%	0.0%	0.0%	22.3%	0.0%	0.0%	
D	31.8%	0.0%	0.0%	20.5%	0.0%	0.0%	40.4%	0.0%	0.0%	
E	3.3%	0.0%	0.0%	2.7%	0.0%	0.0%	3.7%	0.0%	0.0%	
Total (n)	673			292			381			

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	14.2%	0.0%	0.0%	21.8%	0.0%	0.0%	8.4%	0.0%	0.0%	
B	30.8%	0.0%	0.0%	40.3%	0.0%	0.0%	23.6%	0.0%	0.0%	
C	27.1%	0.0%	0.0%	22.5%	0.0%	0.0%	30.6%	0.0%	0.0%	
D	25.9%	0.0%	0.0%	14.3%	0.0%	0.0%	34.8%	0.0%	0.0%	
E	1.9%	0.0%	0.0%	1.0%	0.0%	0.0%	2.6%	0.0%	0.0%	
Total (n)	675			293			382			
Question #49										
A	16.7%	0.0%	0.0%	14.8%	0.0%	0.0%	18.1%	0.0%	0.0%	
B	46.1%	0.0%	0.0%	48.5%	0.0%	0.0%	44.4%	0.0%	0.0%	
C	26.5%	0.0%	0.0%	27.5%	0.0%	0.0%	25.7%	0.0%	0.0%	
D	9.7%	0.0%	0.0%	8.2%	0.0%	0.0%	10.8%	0.0%	0.0%	
E	1.0%	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%	0.0%	0.0%	
Total (n)	672			291			381			
Question #50										
A	10.3%	0.0%	0.0%	10.0%	0.0%	0.0%	10.6%	0.0%	0.0%	
B	54.6%	0.0%	0.0%	51.9%	0.0%	0.0%	56.6%	0.0%	0.0%	
C	25.4%	0.0%	0.0%	28.2%	0.0%	0.0%	23.3%	0.0%	0.0%	
D	9.3%	0.0%	0.0%	9.6%	0.0%	0.0%	9.0%	0.0%	0.0%	
E	0.4%	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	669			291			378			
Question #51										
A	8.4%	0.0%	0.0%	10.4%	0.0%	0.0%	6.9%	0.0%	0.0%	
B	43.2%	0.0%	0.0%	45.0%	0.0%	0.0%	41.9%	0.0%	0.0%	
C	33.3%	0.0%	0.0%	33.6%	0.0%	0.0%	33.2%	0.0%	0.0%	
D	14.1%	0.0%	0.0%	10.4%	0.0%	0.0%	17.0%	0.0%	0.0%	
E	0.9%	0.0%	0.0%	0.7%	0.0%	0.0%	1.1%	0.0%	0.0%	
Total (n)	666			289			377			
Question #52										
A	10.5%	0.0%	0.0%	13.1%	0.0%	0.0%	8.4%	0.0%	0.0%	
B	62.0%	0.0%	0.0%	58.8%	0.0%	0.0%	64.5%	0.0%	0.0%	
C	17.0%	0.0%	0.0%	19.0%	0.0%	0.0%	15.5%	0.0%	0.0%	
D	5.4%	0.0%	0.0%	4.2%	0.0%	0.0%	6.3%	0.0%	0.0%	
E	5.1%	0.0%	0.0%	4.8%	0.0%	0.0%	5.3%	0.0%	0.0%	
Total (n)	669			289			380			

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	66.5%	0.0%	0.0%	62.6%	0.0%	0.0%	69.6%	0.0%	0.0%	
B	14.4%	0.0%	0.0%	15.0%	0.0%	0.0%	13.9%	0.0%	0.0%	
C	11.2%	0.0%	0.0%	12.9%	0.0%	0.0%	9.8%	0.0%	0.0%	
D	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	3.0%	0.0%	0.0%	
E	4.4%	0.0%	0.0%	5.2%	0.0%	0.0%	3.8%	0.0%	0.0%	
Total (n)	654			286			368			
Question #54										
A	10.1%	0.0%	0.0%	12.3%	0.0%	0.0%	8.5%	0.0%	0.0%	
B	18.3%	0.0%	0.0%	17.9%	0.0%	0.0%	18.6%	0.0%	0.0%	
C	22.2%	0.0%	0.0%	18.9%	0.0%	0.0%	24.7%	0.0%	0.0%	
D	34.3%	0.0%	0.0%	34.4%	0.0%	0.0%	34.3%	0.0%	0.0%	
E	15.0%	0.0%	0.0%	16.5%	0.0%	0.0%	13.8%	0.0%	0.0%	
Total (n)	661			285			376			
Question #55										
A	21.6%	0.0%	0.0%	25.1%	0.0%	0.0%	18.9%	0.0%	0.0%	
B	28.1%	0.0%	0.0%	21.3%	0.0%	0.0%	33.2%	0.0%	0.0%	
C	16.6%	0.0%	0.0%	12.2%	0.0%	0.0%	19.9%	0.0%	0.0%	
D	26.8%	0.0%	0.0%	34.8%	0.0%	0.0%	20.7%	0.0%	0.0%	
E	6.9%	0.0%	0.0%	6.6%	0.0%	0.0%	7.2%	0.0%	0.0%	
Total (n)	663			287			376			
Question #56										
A	34.9%	0.0%	0.0%	33.1%	0.0%	0.0%	36.4%	0.0%	0.0%	
B	5.1%	0.0%	0.0%	7.3%	0.0%	0.0%	3.5%	0.0%	0.0%	
C	30.3%	0.0%	0.0%	26.8%	0.0%	0.0%	32.9%	0.0%	0.0%	
D	21.8%	0.0%	0.0%	25.1%	0.0%	0.0%	19.3%	0.0%	0.0%	
E	7.9%	0.0%	0.0%	7.7%	0.0%	0.0%	8.0%	0.0%	0.0%	
Total (n)	661			287			374			
Question #57										
A	20.3%	0.0%	0.0%	18.2%	0.0%	0.0%	21.9%	0.0%	0.0%	
B	17.6%	0.0%	0.0%	17.5%	0.0%	0.0%	17.6%	0.0%	0.0%	
C	29.7%	0.0%	0.0%	27.0%	0.0%	0.0%	31.8%	0.0%	0.0%	
D	26.4%	0.0%	0.0%	29.8%	0.0%	0.0%	23.8%	0.0%	0.0%	
E	5.9%	0.0%	0.0%	7.4%	0.0%	0.0%	4.8%	0.0%	0.0%	
Total (n)	659			285			374			

University of Central Missouri	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	12.6%	0.0%	0.0%	13.9%	0.0%	0.0%	11.5%	0.0%	0.0%	
B	25.1%	0.0%	0.0%	26.5%	0.0%	0.0%	24.1%	0.0%	0.0%	
C	36.9%	0.0%	0.0%	36.9%	0.0%	0.0%	36.9%	0.0%	0.0%	
D	19.5%	0.0%	0.0%	16.0%	0.0%	0.0%	22.2%	0.0%	0.0%	
E	5.9%	0.0%	0.0%	6.6%	0.0%	0.0%	5.3%	0.0%	0.0%	
Total (n)	661			287			374			
Question #59										
A	37.4%	0.0%	0.0%	36.8%	0.0%	0.0%	37.8%	0.0%	0.0%	
B	34.3%	0.0%	0.0%	34.4%	0.0%	0.0%	34.3%	0.0%	0.0%	
C	23.4%	0.0%	0.0%	23.9%	0.0%	0.0%	23.1%	0.0%	0.0%	
D	3.6%	0.0%	0.0%	3.2%	0.0%	0.0%	4.0%	0.0%	0.0%	
E	1.2%	0.0%	0.0%	1.8%	0.0%	0.0%	0.8%	0.0%	0.0%	
Total (n)	658			285			373			
Question #60										
A	11.2%	0.0%	0.0%	12.9%	0.0%	0.0%	9.9%	0.0%	0.0%	
B	78.8%	0.0%	0.0%	76.2%	0.0%	0.0%	80.7%	0.0%	0.0%	
C	8.6%	0.0%	0.0%	8.7%	0.0%	0.0%	8.6%	0.0%	0.0%	
D	0.8%	0.0%	0.0%	1.0%	0.0%	0.0%	0.5%	0.0%	0.0%	
E	0.6%	0.0%	0.0%	1.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	660			286			374			
Question #61										
A	30.0%	0.0%	0.0%	27.6%	0.0%	0.0%	31.9%	0.0%	0.0%	
B	47.4%	0.0%	0.0%	48.3%	0.0%	0.0%	46.8%	0.0%	0.0%	
C	8.5%	0.0%	0.0%	10.5%	0.0%	0.0%	7.0%	0.0%	0.0%	
D	7.3%	0.0%	0.0%	7.7%	0.0%	0.0%	7.0%	0.0%	0.0%	
E	6.7%	0.0%	0.0%	5.9%	0.0%	0.0%	7.3%	0.0%	0.0%	
Total (n)	656			286			370			
Question #62										
A	59.6%	0.0%	0.0%	60.6%	0.0%	0.0%	58.8%	0.0%	0.0%	
B	21.6%	0.0%	0.0%	18.3%	0.0%	0.0%	24.1%	0.0%	0.0%	
C	12.8%	0.0%	0.0%	14.8%	0.0%	0.0%	11.2%	0.0%	0.0%	
D	4.1%	0.0%	0.0%	3.9%	0.0%	0.0%	4.3%	0.0%	0.0%	
E	2.0%	0.0%	0.0%	2.5%	0.0%	0.0%	1.6%	0.0%	0.0%	
Total (n)	658			284			374			

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time Full-time Freshmen	745	6,742	35,132	326	2,925	16,150	419	3,817	18,982
How old will you be on December 31 of this year?									
17 or younger	1.3%	1.5%	1.8%	1.2%	0.9%	1.3%	1.4%	2.0%	2.1%
18	57.2%	73.1%	71.6%	49.1%	69.2%	67.3%	63.5%	76.4%	75.2%
19	40.1%	24.4%	25.1%	48.5%	28.9%	29.3%	33.7%	20.6%	21.6%
20 or older	1.3%	1.0%	1.5%	1.2%	1.0%	2.1%	1.4%	0.9%	1.1%
Is English your native language?									
Yes	98.7%	88.3%	87.8%	97.5%	89.0%	88.6%	99.5%	87.7%	87.2%
No	1.3%	11.7%	12.2%	2.5%	11.0%	11.4%	0.5%	12.3%	12.8%
In what year did you graduate from high school?									
2010	97.8%	98.8%	98.0%	97.9%	98.7%	97.4%	97.8%	98.8%	98.5%
2009	1.3%	0.9%	1.4%	1.8%	0.9%	1.8%	1.0%	0.9%	1.0%
2008 or earlier	0.4%	0.3%	0.5%	0.0%	0.3%	0.7%	0.7%	0.2%	0.4%
Passed G.E.D./Never completed high school	0.4%	0.1%	0.1%	0.3%	0.1%	0.2%	0.5%	0.0%	0.1%
Are you enrolled (or enrolling) as a:									
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?									
5 or less	5.4%	5.1%	7.2%	5.2%	4.8%	7.0%	5.6%	5.3%	7.4%
6 to 10	2.6%	8.5%	9.9%	2.2%	8.3%	9.5%	2.9%	8.7%	10.3%
11 to 50	26.1%	38.3%	35.5%	26.2%	40.9%	36.5%	26.1%	36.0%	34.6%
51 to 100	22.9%	19.4%	17.4%	24.9%	19.1%	16.4%	21.3%	19.8%	18.1%
101 to 500	39.8%	22.7%	22.7%	39.4%	22.0%	22.5%	40.1%	23.2%	22.9%
Over 500	3.2%	6.1%	7.3%	2.2%	5.0%	8.2%	4.1%	7.0%	6.6%
What was your average grade in high school?									
A or A+	14.6%	7.8%	12.5%	9.0%	5.8%	10.7%	19.0%	9.5%	14.0%
A-	20.1%	17.0%	18.6%	17.6%	14.6%	16.6%	22.1%	19.1%	20.3%
B+	19.2%	23.0%	23.0%	19.4%	21.5%	21.6%	19.0%	24.2%	24.2%
B	24.5%	33.6%	29.1%	26.9%	34.5%	30.4%	22.6%	32.7%	28.0%
B-	10.9%	11.8%	10.0%	15.1%	14.7%	12.2%	7.7%	9.4%	8.2%
C+	6.8%	5.1%	5.0%	7.7%	6.6%	6.2%	6.0%	3.8%	4.1%
C	3.6%	1.7%	1.6%	4.0%	2.4%	2.1%	3.4%	1.2%	1.2%
D	0.3%	0.0%	0.0%	0.3%	0.0%	0.1%	0.2%	0.0%	0.0%
From what kind of high school did you graduate?									
Public school (not charter or magnet)	85.9%	84.5%	82.2%	85.5%	82.4%	80.1%	86.1%	86.2%	84.0%
Public charter school	1.1%	3.8%	4.4%	0.3%	3.7%	4.5%	1.7%	3.8%	4.4%
Public magnet school	0.7%	1.1%	2.7%	0.3%	0.9%	2.5%	1.0%	1.3%	2.9%
Private religious/parochial school	9.3%	7.6%	7.5%	9.5%	9.2%	8.9%	9.1%	6.3%	6.3%
Private independent college-prep school	2.4%	2.7%	2.8%	3.7%	3.4%	3.6%	1.4%	2.2%	2.2%
Home school	0.7%	0.3%	0.4%	0.6%	0.3%	0.5%	0.7%	0.3%	0.4%

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Prior to this term, have you ever taken courses for credit at this institution?									
Yes	10.4%	2.6%	3.8%	13.5%	2.7%	4.1%	7.9%	2.6%	3.6%
No	89.6%	97.4%	96.2%	86.5%	97.3%	95.9%	92.1%	97.4%	96.4%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
Yes	13.0%	8.3%	9.3%	8.0%	7.5%	8.3%	16.8%	9.0%	10.1%
No	87.0%	91.7%	90.7%	92.0%	92.5%	91.7%	83.2%	91.0%	89.9%
Where do you plan to live during the fall term?									
With my family or other relatives	7.9%	22.9%	28.4%	9.5%	24.2%	29.0%	6.7%	21.8%	28.0%
Other private home, apartment, or room	0.8%	2.5%	3.8%	0.6%	2.6%	3.8%	1.0%	2.4%	3.8%
College residence hall	89.0%	70.5%	63.1%	87.7%	68.6%	62.3%	90.0%	72.1%	63.7%
Fraternity or sorority house	0.3%	0.2%	0.2%	0.6%	0.2%	0.2%	0.0%	0.1%	0.2%
Other campus student housing	1.7%	3.6%	4.0%	0.9%	4.1%	4.1%	2.4%	3.3%	4.0%
Other	0.3%	0.3%	0.5%	0.6%	0.3%	0.5%	0.0%	0.3%	0.4%
To how many colleges other than this one did you apply for admission this year?									
None	22.8%	11.7%	13.8%	26.6%	13.5%	15.3%	19.9%	10.2%	12.6%
1	17.7%	9.2%	10.0%	16.1%	9.6%	10.6%	18.9%	8.9%	9.6%
2	20.9%	12.8%	13.4%	22.6%	13.6%	13.8%	19.6%	12.2%	13.0%
3	18.2%	16.6%	17.4%	16.1%	16.9%	16.9%	19.9%	16.3%	17.9%
4	11.5%	15.9%	15.4%	11.8%	15.2%	15.2%	11.2%	16.5%	15.5%
5	5.4%	11.3%	10.2%	4.3%	10.4%	9.9%	6.2%	12.0%	10.4%
6	1.9%	7.5%	6.5%	0.3%	7.1%	6.2%	3.1%	7.8%	6.8%
7-10	1.1%	12.6%	11.1%	0.9%	11.5%	10.1%	1.2%	13.6%	12.0%
11 or more	0.5%	2.3%	2.1%	1.2%	2.3%	2.0%	0.0%	2.3%	2.2%
Were you accepted by your first choice college?									
Yes	90.3%	75.2%	76.4%	88.5%	72.9%	74.7%	91.7%	77.1%	77.7%
No	9.7%	24.8%	23.6%	11.5%	27.1%	25.3%	8.3%	22.9%	22.3%
Is this college your:									
First choice	69.1%	53.0%	55.4%	70.8%	54.0%	57.1%	67.9%	52.1%	54.0%
Second choice	25.3%	30.3%	29.5%	22.5%	30.7%	28.9%	27.6%	29.9%	30.0%
Third choice	3.8%	10.9%	10.0%	4.6%	10.5%	9.5%	3.1%	11.3%	10.4%
Less than third choice	1.8%	5.8%	5.1%	2.2%	4.8%	4.6%	1.4%	6.6%	5.6%
Citizenship status:									
U.S. citizen	99.5%	97.4%	97.2%	99.1%	97.6%	97.2%	99.8%	97.3%	97.3%
Permanent resident (green card)	0.4%	1.9%	2.0%	0.6%	1.7%	1.9%	0.2%	2.0%	2.0%
Neither	0.1%	0.7%	0.8%	0.3%	0.7%	0.9%	0.0%	0.7%	0.7%

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Military Status:									
None	99.1%	98.9%	95.1%	98.1%	98.0%	91.3%	99.8%	99.7%	98.1%
ROTC, cadet, or midshipman at a service academy	0.4%	0.9%	4.5%	0.6%	1.6%	7.8%	0.2%	0.2%	1.7%
In Active Duty, Reserves, or National Guard	0.4%	0.2%	0.4%	0.9%	0.3%	0.7%	0.0%	0.0%	0.1%
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.1%	0.0%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%
Are your parents:									
Both alive and living with each other	58.8%	65.8%	64.8%	61.0%	68.1%	68.0%	57.0%	63.8%	62.2%
Both alive, divorced or living apart	35.8%	30.5%	31.3%	34.4%	28.4%	28.4%	37.0%	32.3%	33.6%
One or both deceased	5.4%	3.7%	3.9%	4.6%	3.4%	3.6%	6.0%	3.9%	4.2%
Have you had any special tutoring or remedial work in:									
English	10.5%	6.5%	6.7%	11.0%	7.4%	7.5%	10.0%	5.8%	6.1%
Reading	9.1%	6.0%	5.9%	9.5%	6.2%	6.3%	8.8%	5.8%	5.7%
Mathematics	15.3%	14.4%	13.8%	13.2%	12.6%	12.2%	16.9%	15.9%	15.1%
Social Studies	7.7%	4.1%	4.3%	8.0%	4.0%	4.6%	7.4%	4.1%	4.1%
Science	7.4%	5.6%	5.6%	5.8%	5.6%	5.6%	8.6%	5.6%	5.6%
Foreign Language	7.9%	4.8%	5.2%	7.4%	5.1%	5.5%	8.4%	4.5%	4.9%
Writing	7.7%	4.8%	5.1%	7.7%	5.0%	5.6%	7.6%	4.6%	4.6%
Do you feel you will need any special tutoring or remedial work in:									
English	15.2%	12.5%	12.7%	18.1%	12.6%	12.7%	12.9%	12.5%	12.7%
Reading	7.4%	6.1%	6.3%	9.2%	6.3%	6.6%	6.0%	6.0%	6.1%
Mathematics	36.0%	31.0%	32.4%	30.1%	21.8%	23.7%	40.6%	38.7%	39.5%
Social Studies	6.6%	3.6%	4.9%	5.5%	2.5%	3.4%	7.4%	4.6%	6.1%
Science	16.5%	12.2%	14.0%	11.7%	8.6%	9.9%	20.3%	15.3%	17.4%
Foreign Language	12.9%	8.2%	10.8%	12.6%	7.3%	10.4%	13.1%	8.9%	11.1%
Writing	23.2%	11.6%	13.4%	23.0%	10.9%	12.6%	23.4%	12.3%	14.1%
Number of AP Courses taken during high school									
Not offered at my high school	12.1%	4.8%	4.9%	12.1%	4.7%	4.7%	12.1%	4.8%	5.0%
None	42.6%	37.0%	32.8%	46.7%	40.0%	34.6%	39.5%	34.5%	31.4%
1 to 4	40.1%	52.5%	52.5%	36.9%	49.5%	50.3%	42.5%	55.0%	54.3%
5 to 9	3.8%	5.5%	9.1%	3.3%	5.5%	9.5%	4.2%	5.5%	8.7%
10 to 14	1.1%	0.2%	0.6%	0.7%	0.2%	0.7%	1.5%	0.1%	0.5%
15+	0.3%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%
Number of AP Exams taken during high school									
Not offered at my high school	15.8%	5.3%	5.5%	15.2%	5.3%	5.4%	16.3%	5.3%	5.6%
None	54.3%	45.2%	41.3%	55.1%	47.7%	42.9%	53.7%	43.1%	40.0%
1 to 4	26.5%	45.4%	46.0%	26.4%	42.4%	43.9%	26.6%	47.9%	47.8%
5 to 9	2.0%	3.9%	6.8%	1.4%	4.4%	7.3%	2.4%	3.6%	6.3%
10 to 14	0.8%	0.1%	0.4%	0.7%	0.2%	0.5%	0.8%	0.1%	0.3%
15+	0.6%	0.0%	0.1%	1.1%	0.0%	0.1%	0.3%	0.1%	0.1%

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Highest academic degree planned									
None	1.8%	1.0%	1.3%	1.8%	0.8%	1.2%	1.7%	1.2%	1.4%
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%
Associate (A.A. or equivalent)	1.1%	0.5%	0.6%	1.1%	0.6%	0.6%	1.2%	0.4%	0.5%
Bachelor's degree (B.A., B.S., etc.)	37.2%	32.1%	27.9%	44.3%	37.6%	31.5%	31.5%	27.3%	24.8%
Master's degree (M.A., M.S., etc.)	38.5%	46.3%	44.5%	33.7%	43.5%	43.7%	42.3%	48.7%	45.1%
Ph.D. or Ed.D.	12.7%	13.2%	16.5%	11.0%	10.7%	14.3%	14.0%	15.3%	18.3%
M.D., D.O., D.D.S., D.V.M.	4.1%	3.6%	5.2%	3.7%	3.2%	4.5%	4.4%	3.9%	5.9%
J.D. (Law)	2.6%	2.1%	2.7%	1.8%	2.2%	2.8%	3.2%	2.1%	2.6%
B.D. or M.DIV. (Divinity)	0.5%	0.2%	0.2%	0.0%	0.3%	0.2%	0.9%	0.2%	0.2%
Other	1.6%	0.8%	1.0%	2.6%	0.9%	1.1%	0.9%	0.6%	1.0%
Highest academic degree planned at this college									
None	2.2%	1.2%	1.4%	1.6%	1.4%	1.7%	2.6%	1.1%	1.2%
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Associate (A.A. or equivalent)	2.6%	2.3%	2.8%	3.2%	1.7%	2.5%	2.2%	2.8%	3.0%
Bachelor's degree (B.A., B.S., etc.)	61.8%	72.6%	70.5%	61.1%	75.5%	73.0%	62.4%	70.3%	68.3%
Master's degree (M.A., M.S., etc.)	26.9%	20.3%	20.6%	28.4%	17.9%	18.4%	25.8%	22.3%	22.4%
Ph.D. or Ed.D.	3.5%	1.9%	2.6%	2.1%	1.7%	2.2%	4.4%	2.1%	2.9%
M.D., D.O., D.D.S., D.V.M.	0.7%	0.3%	0.6%	0.0%	0.3%	0.5%	1.1%	0.3%	0.7%
J.D. (Law)	0.9%	0.3%	0.3%	1.6%	0.3%	0.3%	0.4%	0.3%	0.4%
B.D. or M.DIV. (Divinity)	0.4%	0.1%	0.1%	1.1%	0.1%	0.1%	0.0%	0.1%	0.1%
Other	1.1%	0.8%	0.9%	1.1%	1.0%	1.0%	1.1%	0.6%	0.8%
How would you describe the racial composition of the high school you last attended?									
Completely White	11.6%	5.0%	5.3%	11.7%	5.9%	6.0%	11.6%	4.2%	4.6%
Mostly White	57.4%	42.1%	41.1%	60.7%	44.6%	43.6%	54.7%	40.0%	39.1%
Roughly half non-White	22.4%	30.1%	28.2%	19.6%	26.8%	25.7%	24.6%	32.9%	30.1%
Mostly non-White	6.1%	18.8%	19.4%	5.8%	18.3%	18.7%	6.3%	19.1%	19.9%
Completely non-White	2.6%	4.0%	6.1%	2.1%	4.4%	5.9%	2.9%	3.7%	6.2%
How would you describe the racial composition of the neighborhood where you grew up?									
Completely non-White	27.9%	14.7%	14.6%	28.3%	15.7%	15.7%	27.7%	13.8%	13.7%
Mostly non-White	51.4%	43.4%	41.7%	52.1%	43.2%	42.0%	50.9%	43.5%	41.6%
Roughly half non-White	8.8%	18.7%	16.9%	7.8%	17.5%	16.0%	9.6%	19.7%	17.7%
Mostly White	6.9%	16.9%	17.2%	7.5%	17.2%	16.9%	6.4%	16.6%	17.4%
Completely White	4.9%	6.4%	9.5%	4.2%	6.4%	9.3%	5.4%	6.3%	9.6%

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	28.2%	29.8%	30.4%	32.5%	30.3%	32.2%	24.8%	29.4%	29.0%
Less than $1,000	17.0%	11.7%	14.2%	16.9%	11.1%	13.2%	17.2%	12.1%	15.0%
$1,000 - $2,999	18.3%	13.8%	15.1%	14.1%	13.0%	14.3%	21.5%	14.5%	15.7%
$3,000 - $5,999	14.9%	13.1%	12.8%	14.1%	12.8%	12.5%	15.5%	13.4%	12.9%
$6,000 - $9,999	10.1%	10.3%	9.3%	10.7%	10.1%	9.1%	9.5%	10.5%	9.6%
$10,000 +	11.5%	21.2%	18.2%	11.7%	22.6%	18.7%	11.5%	20.1%	17.8%
My own resources (savings from work, work-study, other income)									
None	36.2%	39.9%	41.5%	39.0%	42.8%	45.1%	34.1%	37.4%	38.5%
Less than $1,000	31.1%	27.2%	28.3%	29.1%	24.1%	25.1%	32.7%	29.8%	31.0%
$1,000 - $2,999	18.5%	20.3%	19.3%	17.5%	20.6%	19.0%	19.3%	20.0%	19.5%
$3,000 - $5,999	8.2%	7.9%	7.0%	8.9%	8.0%	7.1%	7.6%	7.8%	6.9%
$6,000 - $9,999	3.8%	2.4%	2.1%	2.8%	2.4%	2.0%	4.5%	2.5%	2.1%
$10,000 +	2.1%	2.2%	1.8%	2.8%	1.9%	1.8%	1.7%	2.5%	1.9%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	26.4%	42.7%	38.4%	30.7%	47.0%	42.6%	23.2%	39.1%	34.9%
Less than $1,000	10.7%	8.9%	7.9%	8.9%	8.6%	7.5%	12.2%	9.1%	8.2%
$1,000 - $2,999	25.4%	15.1%	14.8%	21.8%	14.2%	13.5%	28.2%	15.9%	16.0%
$3,000 - $5,999	22.0%	15.7%	17.0%	20.9%	13.3%	14.8%	22.9%	17.8%	18.9%
$6,000 - $9,999	8.9%	8.4%	9.5%	9.5%	8.2%	8.7%	8.4%	8.6%	10.1%
$10,000 +	6.6%	9.1%	12.4%	8.3%	8.6%	13.0%	5.3%	9.4%	11.9%
Aid which must be repaid (loans, etc.)									
None	31.5%	50.2%	52.0%	38.7%	53.5%	56.0%	26.0%	47.5%	48.8%
Less than $1,000	4.4%	4.3%	4.7%	4.6%	4.2%	4.3%	4.3%	4.4%	5.0%
$1,000 - $2,999	11.9%	9.9%	10.4%	10.7%	8.1%	8.8%	12.9%	11.4%	11.6%
$3,000 - $5,999	20.0%	14.8%	15.4%	18.1%	13.5%	13.8%	21.5%	16.0%	16.7%
$6,000 - $9,999	16.2%	10.4%	8.7%	14.4%	10.3%	8.3%	17.7%	10.5%	9.1%
$10,000 +	15.8%	10.3%	8.8%	13.5%	10.4%	8.8%	17.7%	10.3%	8.8%
Other than above									
None	92.1%	94.4%	93.8%	90.8%	94.7%	93.7%	93.1%	94.2%	93.9%
Less than $1,000	2.7%	2.2%	2.4%	2.1%	2.1%	2.5%	3.1%	2.3%	2.4%
$1,000 - $2,999	1.7%	1.5%	1.6%	1.5%	1.4%	1.6%	1.9%	1.6%	1.6%
$3,000 - $5,999	1.9%	0.9%	0.9%	3.1%	0.9%	0.9%	1.0%	0.8%	0.9%
$6,000 - $9,999	0.9%	0.4%	0.5%	1.5%	0.5%	0.5%	0.5%	0.3%	0.5%
$10,000 +	0.7%	0.7%	0.8%	0.9%	0.5%	0.8%	0.5%	0.8%	0.8%

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best estimate of your parents' income?									
Less than $10,000	6.6%	5.7%	6.5%	4.9%	4.1%	5.0%	8.0%	7.1%	7.8%
$10,000 to $14,999	4.2%	3.9%	4.7%	3.2%	3.2%	3.9%	4.9%	4.5%	5.4%
$15,000 to $19,999	3.6%	3.5%	4.2%	2.3%	3.4%	3.7%	4.6%	3.6%	4.6%
$20,000 to $24,999	5.6%	4.6%	5.4%	5.8%	4.2%	4.5%	5.4%	5.0%	6.2%
$25,000 to $29,999	3.9%	4.3%	4.3%	3.2%	3.4%	3.7%	4.4%	5.0%	4.9%
$30,000 to $39,999	5.2%	6.6%	7.2%	4.9%	5.7%	6.3%	5.4%	7.3%	8.0%
$40,000 to $49,999	9.6%	8.1%	8.3%	8.4%	7.3%	7.5%	10.5%	8.8%	8.9%
$50,000 to $59,999	9.2%	9.0%	8.8%	9.1%	9.2%	8.8%	9.3%	8.9%	8.8%
$60,000 to $74,999	13.3%	11.2%	10.4%	14.0%	10.9%	10.2%	12.9%	11.4%	10.5%
$75,000 to $99,999	13.6%	14.2%	12.8%	14.0%	16.0%	14.3%	13.4%	12.7%	11.6%
$100,000 to $149,999	16.5%	16.2%	14.9%	18.2%	17.8%	17.2%	15.2%	14.8%	13.0%
$150,000 to $199,999	5.7%	6.3%	6.2%	7.8%	7.2%	7.3%	4.1%	5.5%	5.3%
$200,000 to $249,999	1.0%	3.3%	3.0%	0.6%	4.1%	3.7%	1.3%	2.6%	2.4%
$250,000 or more	2.0%	3.1%	3.2%	3.6%	3.6%	4.0%	0.8%	2.7%	2.6%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	29.0%	25.4%	29.8%	38.8%	30.9%	36.9%	21.4%	20.9%	24.1%
Some (but I probably will have enough funds)	57.0%	58.7%	56.4%	50.0%	56.0%	52.4%	62.4%	60.9%	59.6%
Major (not sure I will have enough funds to complete college)	14.0%	15.8%	13.8%	11.2%	13.1%	10.7%	16.1%	18.1%	16.3%
Your current religious preference									
Baptist	21.1%	5.6%	11.1%	18.2%	5.7%	10.4%	23.3%	5.6%	11.6%
Buddhist	0.6%	1.7%	1.5%	0.7%	1.9%	1.5%	0.5%	1.6%	1.4%
Church of Christ	9.3%	8.3%	7.5%	12.3%	8.4%	7.6%	7.1%	8.2%	7.4%
Eastern Orthodox	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%	0.0%	0.4%	0.4%
Episcopalian	0.0%	0.9%	0.9%	0.0%	1.0%	0.9%	0.0%	0.9%	0.9%
Hindu	0.0%	0.4%	0.4%	0.0%	0.6%	0.4%	0.0%	0.3%	0.4%
Jewish	0.3%	1.5%	1.3%	0.7%	1.4%	1.4%	0.0%	1.6%	1.3%
LDS (Mormon)	0.6%	0.2%	0.3%	0.7%	0.1%	0.3%	0.5%	0.3%	0.3%
Lutheran	5.5%	2.3%	2.2%	6.0%	2.2%	2.2%	5.1%	2.4%	2.2%
Methodist	6.6%	1.7%	3.2%	6.0%	1.6%	3.0%	7.1%	1.8%	3.3%
Muslim	0.3%	0.8%	1.0%	0.3%	1.0%	1.1%	0.3%	0.7%	1.0%
Presbyterian	1.6%	1.6%	2.0%	1.7%	1.5%	2.2%	1.5%	1.7%	1.8%
Quaker	0.1%	0.1%	0.1%	0.3%	0.0%	0.1%	0.0%	0.1%	0.1%
Roman Catholic	15.8%	26.2%	26.2%	13.9%	25.2%	25.7%	17.2%	27.1%	26.5%
Seventh Day Adventist	0.1%	0.3%	0.3%	0.3%	0.3%	0.3%	0.0%	0.2%	0.3%
United Church of Christ/Congregational	0.7%	0.7%	0.6%	0.7%	0.7%	0.6%	0.8%	0.6%	0.6%
Other Christian	14.6%	13.2%	13.1%	15.2%	11.2%	11.6%	14.2%	14.8%	14.3%
Other Religion	3.3%	3.6%	3.3%	4.3%	3.7%	3.3%	2.5%	3.6%	3.3%
None	19.5%	30.3%	24.5%	18.9%	32.9%	26.8%	20.0%	28.1%	22.6%

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Father's current religious preference									
Baptist	19.9%	6.1%	11.3%	17.2%	6.2%	10.8%	21.9%	6.1%	11.8%
Buddhist	0.1%	2.1%	1.9%	0.3%	1.9%	1.8%	0.0%	2.3%	1.9%
Church of Christ	9.4%	8.6%	7.6%	13.4%	9.3%	8.2%	6.4%	8.1%	7.1%
Eastern Orthodox	0.1%	0.6%	0.6%	0.3%	0.7%	0.7%	0.0%	0.4%	0.5%
Episcopalian	0.1%	1.1%	1.2%	0.0%	1.2%	1.2%	0.3%	1.0%	1.1%
Hindu	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%	0.0%	0.5%	0.5%
Jewish	0.6%	2.0%	1.9%	1.0%	1.9%	2.0%	0.3%	2.1%	1.8%
LDS (Mormon)	0.9%	0.3%	0.4%	1.7%	0.2%	0.3%	0.3%	0.4%	0.4%
Lutheran	7.2%	3.0%	2.8%	7.2%	3.6%	3.1%	7.2%	2.5%	2.5%
Methodist	7.2%	1.9%	3.4%	7.2%	1.6%	3.4%	7.2%	2.0%	3.4%
Muslim	0.4%	1.0%	1.4%	0.7%	1.1%	1.3%	0.3%	0.9%	1.4%
Presbyterian	1.9%	1.8%	2.3%	1.0%	1.8%	2.5%	2.6%	1.7%	2.0%
Quaker	0.1%	0.2%	0.1%	0.3%	0.1%	0.1%	0.0%	0.2%	0.1%
Roman Catholic	17.5%	31.3%	30.6%	15.5%	30.9%	30.8%	19.1%	31.7%	30.4%
Seventh Day Adventist	0.0%	0.4%	0.4%	0.0%	0.4%	0.4%	0.0%	0.4%	0.4%
United Church of Christ/Congregational	0.7%	0.7%	0.6%	1.0%	1.1%	0.7%	0.5%	0.5%	0.5%
Other Christian	13.5%	13.3%	12.8%	14.4%	12.6%	12.4%	12.9%	13.9%	13.1%
Other Religion	2.4%	3.1%	2.8%	2.4%	2.9%	2.6%	2.3%	3.4%	3.0%
None	17.7%	22.0%	17.6%	16.2%	22.1%	17.2%	18.8%	21.9%	17.9%
Mother's current religious preference									
Baptist	23.5%	6.4%	11.8%	20.2%	6.7%	11.4%	25.9%	6.1%	12.1%
Buddhist	0.0%	2.2%	1.9%	0.0%	2.0%	1.9%	0.0%	2.4%	2.0%
Church of Christ	11.1%	9.6%	8.5%	15.2%	10.6%	9.2%	8.1%	8.8%	7.9%
Eastern Orthodox	0.0%	0.7%	0.7%	0.0%	0.8%	0.7%	0.0%	0.6%	0.6%
Episcopalian	0.1%	1.3%	1.3%	0.3%	1.5%	1.3%	0.0%	1.2%	1.2%
Hindu	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%	0.0%	0.5%	0.4%
Jewish	0.4%	2.1%	1.8%	1.0%	1.8%	1.8%	0.0%	2.3%	1.8%
LDS (Mormon)	0.9%	0.3%	0.4%	1.7%	0.1%	0.3%	0.3%	0.4%	0.4%
Lutheran	6.6%	3.4%	3.0%	6.1%	3.6%	3.2%	7.1%	3.3%	2.9%
Methodist	7.9%	2.1%	3.8%	7.7%	2.1%	3.6%	8.1%	2.1%	3.9%
Muslim	0.4%	0.9%	1.1%	0.3%	1.0%	1.1%	0.5%	0.8%	1.1%
Presbyterian	1.6%	2.0%	2.5%	1.7%	2.1%	2.8%	1.5%	2.0%	2.3%
Quaker	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%
Roman Catholic	18.3%	32.9%	32.4%	15.8%	32.2%	32.2%	20.2%	33.6%	32.5%
Seventh Day Adventist	0.0%	0.4%	0.4%	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%
United Church of Christ/Congregational	0.9%	0.9%	0.7%	1.0%	1.1%	0.8%	0.8%	0.7%	0.7%
Other Christian	14.6%	14.6%	13.9%	15.2%	13.7%	13.4%	14.1%	15.3%	14.3%
Other Religion	2.7%	3.0%	2.8%	2.4%	2.9%	2.6%	3.0%	3.1%	2.9%
None	10.8%	16.7%	12.5%	11.1%	17.1%	12.5%	10.6%	16.4%	12.4%

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:									
Attended a religious service	74.8%	64.2%	69.7%	74.1%	62.0%	67.2%	75.3%	66.1%	71.6%
Was bored in class*	44.5%	37.2%	35.7%	41.7%	36.7%	35.2%	46.6%	37.6%	36.1%
Demonstrated for a cause	15.3%	24.4%	24.2%	15.1%	21.7%	21.7%	15.5%	26.5%	26.2%
Tutored another student	51.0%	50.4%	53.2%	49.8%	47.1%	51.4%	51.9%	53.0%	54.6%
Studied with other students	85.7%	86.9%	86.9%	82.8%	84.4%	84.4%	87.9%	88.9%	89.0%
Was a guest in a teacher's home	22.3%	15.7%	16.7%	26.2%	15.8%	17.2%	19.3%	15.6%	16.4%
Smoked cigarettes*	6.3%	3.4%	3.4%	6.3%	3.9%	3.8%	6.3%	3.1%	3.1%
Drank beer	42.6%	33.5%	31.0%	46.4%	37.3%	36.0%	39.6%	30.4%	27.0%
Drank wine or liquor	49.5%	38.4%	36.7%	47.0%	38.0%	37.0%	51.4%	38.8%	36.4%
Felt overwhelmed by all I had to do*	34.8%	28.9%	27.0%	20.6%	16.9%	15.9%	45.8%	38.6%	35.9%
Felt depressed*	9.8%	7.7%	7.0%	6.9%	5.5%	5.0%	12.1%	9.5%	8.6%
Performed volunteer work	76.0%	83.7%	83.8%	71.6%	79.0%	79.3%	79.4%	87.6%	87.4%
Asked a teacher for advice after class*	26.5%	29.9%	29.1%	24.1%	26.7%	26.3%	28.4%	32.5%	31.3%
Voted in a student election*	16.4%	21.0%	21.1%	13.2%	18.4%	19.1%	18.9%	23.2%	22.8%
Socialized with someone of another racial/ethnic group*	60.1%	71.3%	69.9%	62.0%	69.4%	68.7%	58.7%	72.7%	70.8%
Came late to class	45.5%	58.9%	56.6%	45.6%	59.2%	57.3%	45.4%	58.7%	56.0%
Used the Internet for research or homework*	74.3%	79.9%	79.0%	66.4%	77.2%	76.0%	80.4%	82.1%	81.5%
Performed community service as part of a class	46.6%	56.1%	56.0%	42.7%	51.6%	51.5%	49.6%	59.8%	59.5%
Discussed religion*	27.9%	25.3%	26.9%	29.6%	25.9%	27.0%	26.6%	24.8%	26.8%
Discussed politics*	19.3%	29.0%	27.9%	23.8%	33.7%	32.9%	15.8%	25.1%	23.8%
Worked on a local, state, or national political campaign	7.9%	8.7%	9.2%	9.7%	8.3%	9.3%	6.6%	8.9%	9.0%
Skipped school/class	1.7%	2.5%	2.3%	1.3%	2.2%	2.2%	2.0%	2.7%	2.4%
Publicly communicated my opinion about a cause (e.g. blog, email, petition)	39.3%	45.7%	44.6%	43.1%	41.9%	41.6%	36.3%	48.7%	47.0%
Helped raise money for a cause or campaign	52.0%	59.0%	59.2%	47.5%	50.1%	50.5%	55.5%	66.3%	66.2%
Fell asleep in class	54.4%	46.8%	48.3%	60.9%	52.0%	53.1%	49.3%	42.6%	44.4%
Failed to complete homework on time	56.8%	57.3%	54.8%	64.4%	62.8%	60.8%	51.0%	52.8%	49.9%

* responses for "Frequently" only

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	47.9%	56.5%	59.7%	52.6%	61.3%	65.3%	44.2%	52.5%	55.2%
Artistic ability	25.2%	28.5%	27.3%	23.6%	27.3%	26.2%	26.4%	29.4%	28.2%
Competitiveness	56.7%	52.7%	54.5%	68.3%	64.4%	66.4%	47.6%	43.1%	44.8%
Computer skills	37.5%	37.0%	37.5%	42.5%	46.1%	45.7%	33.7%	29.7%	30.8%
Cooperativeness	72.7%	71.7%	70.7%	73.2%	72.3%	71.3%	72.3%	71.2%	70.3%
Creativity	47.8%	54.9%	52.4%	46.3%	55.0%	52.7%	48.9%	54.7%	52.3%
Drive to achieve	69.2%	69.5%	72.3%	69.3%	67.1%	70.9%	69.2%	71.4%	73.4%
Emotional health	46.1%	47.3%	48.6%	53.6%	54.8%	56.5%	40.2%	41.2%	42.2%
Leadership ability	54.5%	55.8%	56.9%	63.1%	58.2%	60.6%	47.8%	53.9%	53.9%
Mathematical ability	31.5%	33.7%	36.5%	38.8%	44.7%	47.4%	26.0%	24.7%	27.6%
Physical health	49.3%	49.8%	51.0%	63.8%	61.8%	64.0%	38.2%	40.0%	40.5%
Popularity	34.0%	33.2%	33.9%	39.1%	40.8%	41.6%	30.0%	26.9%	27.6%
Public speaking ability	27.6%	32.3%	32.6%	32.5%	36.0%	36.6%	23.9%	29.3%	29.3%
Self-confidence (intellectual)	48.5%	51.6%	54.0%	56.9%	59.9%	63.4%	42.0%	44.9%	46.3%
Self-confidence (social)	47.6%	47.3%	48.8%	52.7%	51.0%	53.5%	43.8%	44.3%	44.9%
Self-understanding	49.2%	53.3%	54.3%	55.8%	58.9%	60.0%	44.0%	48.8%	49.7%
Spirituality	37.0%	32.4%	35.4%	37.9%	32.7%	35.2%	36.4%	32.2%	35.6%
Understanding of others	62.4%	67.5%	65.9%	65.3%	64.8%	63.6%	60.1%	69.6%	67.8%
Writing ability	32.7%	42.7%	41.5%	32.1%	40.1%	39.9%	33.3%	44.8%	42.9%
Ability to see the world from someone else's perspective	58.0%	66.3%	64.6%	59.6%	66.2%	64.7%	56.8%	66.4%	64.5%
Tolerance of others with different beliefs	65.8%	72.7%	70.5%	66.3%	72.2%	70.5%	65.5%	73.1%	70.5%
Openness to having my own views challenged	53.8%	59.5%	57.9%	55.3%	61.5%	60.6%	52.5%	57.9%	55.7%
Ability to discuss and negotiate controversial issues	52.2%	62.0%	60.9%	61.6%	67.9%	67.4%	44.9%	57.2%	55.6%
Ability to work cooperatively with diverse people	69.8%	78.2%	76.8%	70.2%	77.9%	77.0%	69.5%	78.5%	76.6%

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by your father?									
Junior high/Middle school or less	4.0%	7.1%	9.4%	3.2%	5.8%	8.0%	4.6%	8.1%	10.5%
Some high school	5.6%	6.0%	7.0%	5.7%	5.1%	6.0%	5.6%	6.7%	7.9%
High school graduate	26.8%	25.2%	23.1%	23.7%	23.3%	21.2%	29.2%	26.8%	24.6%
Postsecondary school other than college	4.5%	3.4%	3.3%	3.2%	3.4%	3.1%	5.6%	3.3%	3.5%
Some college	23.1%	17.4%	16.3%	22.1%	16.5%	15.6%	23.8%	18.1%	16.9%
College degree	23.1%	25.5%	24.6%	27.4%	28.7%	27.6%	19.7%	23.0%	22.3%
Some graduate school	1.0%	1.5%	1.5%	1.3%	1.3%	1.5%	0.7%	1.6%	1.6%
Graduate degree	12.0%	14.0%	14.7%	13.6%	15.9%	17.1%	10.7%	12.4%	12.8%
What is the highest level of formal education obtained by your mother?									
Junior high/Middle school or less	3.4%	6.2%	8.6%	2.2%	4.9%	7.4%	4.3%	7.2%	9.5%
Some high school	3.3%	4.7%	5.6%	3.5%	4.1%	4.8%	3.1%	5.2%	6.2%
High school graduate	22.6%	20.7%	19.5%	21.3%	20.0%	18.7%	23.6%	21.2%	20.1%
Postsecondary school other than college	3.4%	3.6%	3.5%	3.2%	3.2%	3.1%	3.6%	3.9%	3.8%
Some college	22.9%	19.7%	18.7%	19.7%	18.1%	17.1%	25.2%	21.0%	20.0%
College degree	26.7%	30.6%	28.8%	28.0%	33.9%	32.1%	25.7%	27.8%	26.1%
Some graduate school	1.2%	1.6%	1.8%	1.9%	1.5%	1.8%	0.7%	1.7%	1.8%
Graduate degree	16.4%	13.0%	13.6%	20.1%	14.2%	15.1%	13.7%	12.0%	12.4%
During the past year, did you "Frequently":									
Ask questions in class	48.3%	51.3%	51.1%	40.5%	47.9%	47.5%	54.4%	54.0%	53.9%
Support your opinions with a logical argument	45.1%	53.1%	52.6%	51.4%	55.8%	56.0%	40.3%	50.9%	49.8%
Seek solutions to problems and explain them to others	41.7%	48.0%	48.4%	37.4%	46.3%	47.5%	45.0%	49.5%	49.2%
Revise your papers to improve your writing	39.9%	43.1%	43.1%	27.4%	34.2%	34.5%	49.5%	50.3%	50.1%
Evaluate the quality or reliability of information you received	32.0%	36.4%	36.4%	31.8%	36.6%	36.5%	32.3%	36.2%	36.4%
Take a risk because you feel you have more to gain	40.3%	38.9%	39.2%	43.1%	42.2%	42.2%	38.2%	36.2%	36.7%
Seek alternative solutions to a problem	41.7%	43.5%	44.4%	39.9%	45.3%	46.1%	43.0%	42.0%	43.0%
Look up scientific research articles and resources	16.1%	22.0%	22.6%	15.5%	24.0%	24.8%	16.7%	20.3%	20.9%
Explore topics on your own, even though it is not required for a class	24.8%	31.8%	31.7%	28.6%	36.0%	35.5%	21.8%	28.5%	28.5%
Accept mistakes as part of the learning process	51.6%	54.1%	54.0%	50.6%	54.0%	53.6%	52.3%	54.1%	54.4%
Seek feedback on your academic work	46.0%	46.2%	46.6%	36.6%	40.7%	40.8%	53.3%	50.7%	51.2%
Take notes during class	69.2%	66.7%	66.1%	54.1%	54.6%	53.5%	80.9%	76.4%	76.3%
Work with other students on group projects	49.0%	55.2%	53.4%	39.0%	49.3%	46.7%	56.7%	59.9%	58.7%
Integrate skills and knowledge from different sources and experiences	39.4%	50.1%	50.4%	35.5%	48.7%	49.4%	42.4%	51.3%	51.2%

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* **HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA**

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable career occupation									
Accountant or actuary	4.0%	2.1%	2.2%	4.0%	2.5%	2.5%	4.0%	1.7%	2.0%
Actor or entertainer	1.3%	1.1%	1.2%	1.0%	1.1%	1.1%	1.5%	1.0%	1.2%
Architect or urban planner	0.1%	0.5%	0.4%	0.3%	0.7%	0.6%	0.0%	0.4%	0.3%
Artist	2.9%	2.2%	1.9%	2.7%	1.8%	1.6%	3.0%	2.7%	2.2%
Business (clerical)	0.3%	0.9%	0.7%	0.3%	1.3%	1.0%	0.3%	0.6%	0.5%
Business executive (management, administrator)	3.6%	5.9%	5.5%	4.3%	8.6%	7.5%	3.0%	3.8%	3.9%
Business owner or proprietor	3.9%	2.7%	2.7%	4.0%	3.5%	3.6%	3.8%	2.1%	2.0%
Business salesperson or buyer	0.9%	0.9%	0.8%	1.3%	1.1%	0.9%	0.5%	0.6%	0.6%
Clergy (minister, priest)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Clinical psychologist	0.7%	1.5%	1.5%	0.7%	0.6%	0.6%	0.8%	2.2%	2.3%
College administrator/staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
College teacher	0.4%	0.3%	0.3%	0.3%	0.2%	0.3%	0.5%	0.3%	0.3%
Computer programmer or analyst	3.2%	2.2%	2.2%	6.7%	4.1%	4.3%	0.5%	0.6%	0.6%
Conservationist or forester	0.7%	0.3%	0.2%	1.3%	0.4%	0.3%	0.3%	0.2%	0.2%
Dentist (including orthodontist)	0.9%	0.8%	1.0%	0.3%	0.9%	0.9%	1.3%	0.7%	1.1%
Dietitian or nutritionist	1.6%	0.5%	0.4%	1.0%	0.2%	0.3%	2.0%	0.8%	0.6%
Engineer	1.7%	6.5%	7.0%	4.0%	12.9%	13.6%	0.0%	1.3%	1.7%
Farmer or rancher	0.1%	0.2%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%
Foreign service worker (including diplomat)	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	0.0%	0.4%	0.4%
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Interior decorator (including designer)	1.0%	0.3%	0.2%	0.0%	0.1%	0.0%	1.8%	0.4%	0.4%
Lab technician or hygienist	0.6%	0.2%	0.3%	0.0%	0.1%	0.2%	1.0%	0.3%	0.3%
Law enforcement officer	6.7%	2.9%	2.5%	10.7%	4.5%	3.7%	3.8%	1.6%	1.5%
Lawyer (attorney) or judge	2.3%	2.0%	2.6%	2.3%	2.0%	2.4%	2.3%	2.1%	2.7%
Military service (career)	1.0%	1.0%	3.4%	2.0%	1.9%	6.3%	0.3%	0.3%	1.1%
Musician (performer, composer)	0.4%	1.5%	1.7%	0.3%	2.2%	2.4%	0.5%	1.0%	1.1%
Nurse	5.5%	5.5%	7.3%	0.7%	2.2%	2.2%	9.0%	8.2%	11.5%
Optometrist	0.3%	0.3%	0.5%	0.0%	0.1%	0.3%	0.5%	0.5%	0.7%
Pharmacist	0.6%	0.8%	1.4%	0.3%	0.7%	1.2%	0.8%	0.9%	1.5%
Physician	1.3%	2.1%	3.3%	1.3%	1.9%	3.1%	1.3%	2.2%	3.5%
Policymaker/Government	0.7%	0.6%	0.7%	1.7%	0.9%	1.0%	0.0%	0.4%	0.4%
School counselor	0.4%	0.5%	0.4%	0.3%	0.2%	0.2%	0.5%	0.8%	0.7%
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%
Scientific researcher	1.4%	1.5%	1.7%	1.7%	1.6%	1.8%	1.3%	1.4%	1.5%
Social, welfare, or recreation worker	2.0%	1.7%	1.7%	0.0%	0.5%	0.5%	3.5%	2.7%	2.7%
Therapist (physical, occupational, speech)	4.7%	5.0%	4.4%	2.7%	2.8%	2.6%	6.3%	6.8%	5.9%
Teacher or administrator (elementary)	4.2%	6.0%	4.5%	1.0%	0.9%	0.7%	6.5%	10.3%	7.7%
Teacher or administrator (secondary)	4.7%	5.9%	4.4%	5.4%	6.1%	4.2%	4.3%	5.7%	4.5%

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

	Total			Men			Women		
University of Central Missouri	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable career occupation (continued)									
Veterinarian	0.6%	0.9%	0.9%	0.0%	0.3%	0.3%	1.0%	1.4%	1.4%
Writer or journalist	0.4%	2.3%	2.1%	0.0%	1.4%	1.3%	0.8%	3.0%	2.7%
Skilled trades	0.7%	0.5%	0.3%	1.0%	1.0%	0.6%	0.5%	0.2%	0.1%
Laborer (unskilled)	0.1%	0.5%	0.4%	0.3%	0.8%	0.6%	0.0%	0.2%	0.2%
Semi-skilled worker	0.3%	0.4%	0.3%	0.3%	0.6%	0.4%	0.3%	0.2%	0.2%
Unemployed	1.6%	2.2%	2.0%	1.7%	2.2%	1.9%	1.5%	2.2%	2.2%
Other	12.1%	11.4%	9.9%	12.4%	10.6%	8.4%	11.8%	12.1%	11.0%
Undecided	20.1%	14.9%	14.2%	21.1%	14.0%	13.7%	19.3%	15.6%	14.6%
Your father's occupation									
Accountant or actuary	1.0%	2.4%	2.2%	0.7%	2.9%	2.5%	1.3%	1.9%	1.9%
Actor or entertainer	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%
Architect or urban planner	0.6%	0.7%	0.9%	0.7%	0.5%	0.8%	0.5%	1.0%	0.9%
Artist	0.1%	0.3%	0.4%	0.3%	0.2%	0.4%	0.0%	0.3%	0.4%
Business (clerical)	2.8%	1.2%	1.4%	3.4%	1.4%	1.6%	2.3%	1.0%	1.2%
Business executive (management, administrator)	8.6%	8.7%	8.6%	9.5%	8.8%	9.3%	8.0%	8.5%	8.0%
Business owner or proprietor	7.9%	6.9%	7.1%	7.1%	7.3%	7.1%	8.5%	6.6%	7.1%
Business salesperson or buyer	4.7%	3.9%	3.9%	5.8%	4.0%	4.0%	3.9%	3.8%	3.7%
Clergy (minister, priest)	1.0%	0.3%	0.4%	0.7%	0.5%	0.5%	1.3%	0.1%	0.3%
Clergy (other religious)	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%
Clinical psychologist	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
College administrator/staff	0.1%	0.2%	0.2%	0.3%	0.1%	0.2%	0.0%	0.3%	0.2%
College teacher	0.1%	0.1%	0.3%	0.0%	0.2%	0.4%	0.3%	0.1%	0.2%
Computer programmer or analyst	3.4%	3.5%	3.5%	4.4%	3.5%	3.5%	2.6%	3.5%	3.4%
Conservationist or forester	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%
Dentist (including orthodontist)	0.1%	0.3%	0.3%	0.3%	0.4%	0.4%	0.0%	0.2%	0.2%
Dietitian or nutritionist	0.1%	0.2%	0.2%	0.3%	0.2%	0.1%	0.0%	0.2%	0.2%
Engineer	3.5%	9.6%	8.3%	4.4%	9.4%	8.6%	2.8%	9.8%	8.1%
Farmer or rancher	2.2%	0.7%	0.8%	2.0%	0.7%	0.7%	2.3%	0.8%	0.9%
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Homemaker (full-time)	0.4%	0.3%	0.3%	0.3%	0.6%	0.5%	0.5%	0.2%	0.2%
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Lab technician or hygienist	0.4%	0.3%	0.3%	0.7%	0.4%	0.3%	0.3%	0.1%	0.2%
Law enforcement officer	1.6%	2.2%	2.2%	1.0%	2.5%	2.4%	2.1%	2.0%	2.1%
Lawyer (attorney) or judge	0.7%	0.9%	1.1%	0.7%	1.2%	1.5%	0.8%	0.7%	0.8%
Military service (career)	3.5%	1.1%	2.1%	4.4%	1.5%	2.6%	2.8%	0.8%	1.8%
Musician (performer, composer)	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%
Nurse	0.9%	0.6%	0.7%	1.0%	0.5%	0.7%	0.8%	0.7%	0.7%
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Pharmacist	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation (continued)									
Physician	0.6%	0.9%	1.0%	0.3%	0.9%	1.1%	0.8%	0.8%	0.8%
Policymaker/Government	0.7%	0.4%	0.6%	0.3%	0.3%	0.6%	1.0%	0.5%	0.6%
School counselor	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
School principal or superintendent	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%
Scientific researcher	0.0%	0.4%	0.4%	0.0%	0.5%	0.5%	0.0%	0.4%	0.3%
Social, welfare, or recreation worker	0.7%	0.6%	0.6%	1.0%	0.8%	0.7%	0.5%	0.5%	0.5%
Therapist (physical, occupational, speech)	0.1%	0.4%	0.4%	0.3%	0.6%	0.5%	0.0%	0.2%	0.3%
Teacher or administrator (elementary)	0.9%	0.7%	0.6%	0.3%	0.8%	0.8%	1.3%	0.5%	0.5%
Teacher or administrator (secondary)	1.8%	1.7%	1.6%	1.7%	1.8%	1.8%	1.8%	1.5%	1.5%
Veterinarian	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%
Writer or journalist	0.3%	0.3%	0.3%	0.3%	0.4%	0.3%	0.3%	0.2%	0.2%
Skilled trades	9.8%	9.4%	7.8%	12.2%	10.2%	8.7%	8.0%	8.7%	7.0%
Laborer (unskilled)	3.5%	4.7%	4.8%	3.4%	4.5%	4.5%	3.6%	4.9%	5.0%
Semi-skilled worker	3.1%	3.9%	4.0%	3.1%	3.7%	4.0%	3.1%	4.0%	3.9%
Unemployed	6.1%	6.6%	6.2%	4.4%	5.3%	4.8%	7.5%	7.6%	7.4%
Other	27.5%	24.8%	25.5%	23.8%	22.1%	22.3%	30.3%	27.0%	28.2%
Your mother's occupation									
Accountant or actuary	6.4%	5.7%	5.5%	7.2%	7.0%	6.3%	5.8%	4.7%	4.8%
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Architect or urban planner	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%
Artist	0.3%	0.6%	0.5%	0.3%	0.5%	0.5%	0.3%	0.6%	0.5%
Business (clerical)	4.1%	4.4%	4.0%	2.6%	4.6%	4.2%	5.3%	4.2%	4.0%
Business executive (management, administrator)	8.6%	6.0%	5.7%	9.5%	5.6%	5.5%	7.8%	6.3%	5.9%
Business owner or proprietor	2.0%	2.5%	2.6%	2.3%	2.4%	2.3%	1.8%	2.6%	2.9%
Business salesperson or buyer	2.0%	2.5%	2.3%	2.3%	2.5%	2.3%	1.8%	2.5%	2.3%
Clergy (minister, priest)	0.3%	0.1%	0.1%	0.3%	0.0%	0.1%	0.3%	0.1%	0.1%
Clergy (other religious)	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	0.0%
Clinical psychologist	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%
College administrator/staff	0.9%	0.5%	0.5%	1.0%	0.4%	0.4%	0.8%	0.6%	0.5%
College teacher	0.3%	0.2%	0.2%	0.0%	0.1%	0.2%	0.5%	0.3%	0.2%
Computer programmer or analyst	1.9%	1.3%	1.2%	2.6%	1.7%	1.3%	1.3%	1.1%	1.1%
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Dentist (including orthodontist)	0.6%	0.5%	0.5%	0.0%	0.7%	0.6%	1.0%	0.3%	0.4%
Dietitian or nutritionist	0.1%	0.5%	0.4%	0.0%	0.5%	0.5%	0.3%	0.4%	0.4%
Engineer	0.4%	0.9%	0.8%	0.7%	1.0%	0.8%	0.3%	0.9%	0.7%
Farmer or rancher	0.1%	0.1%	0.1%	0.3%	0.1%	0.2%	0.0%	0.1%	0.1%
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Homemaker (full-time)	3.6%	5.1%	5.6%	3.3%	4.2%	4.7%	3.8%	5.9%	6.3%
Interior decorator (including designer)	0.4%	0.4%	0.3%	0.7%	0.4%	0.4%	0.3%	0.4%	0.3%

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation (continued)									
Lab technician or hygienist	0.7%	0.9%	0.7%	1.0%	0.9%	0.7%	0.5%	0.9%	0.7%
Law enforcement officer	0.4%	0.4%	0.4%	0.3%	0.4%	0.4%	0.5%	0.3%	0.4%
Lawyer (attorney) or judge	0.6%	0.8%	0.6%	1.0%	0.7%	0.6%	0.3%	0.8%	0.6%
Military service (career)	0.3%	0.1%	0.3%	0.0%	0.1%	0.3%	0.5%	0.1%	0.2%
Musician (performer, composer)	0.1%	0.2%	0.2%	0.3%	0.3%	0.2%	0.0%	0.1%	0.1%
Nurse	8.4%	7.9%	8.2%	9.8%	8.6%	8.6%	7.3%	7.3%	7.9%
Optometrist	0.4%	0.2%	0.2%	0.3%	0.2%	0.2%	0.5%	0.2%	0.2%
Pharmacist	0.4%	0.4%	0.4%	0.3%	0.7%	0.6%	0.5%	0.2%	0.3%
Physician	0.0%	0.4%	0.4%	0.0%	0.5%	0.6%	0.0%	0.4%	0.3%
Policymaker/Government	1.4%	0.4%	0.5%	1.0%	0.2%	0.3%	1.8%	0.6%	0.6%
School counselor	0.6%	0.2%	0.2%	0.7%	0.3%	0.3%	0.5%	0.1%	0.2%
School principal or superintendent	0.1%	0.3%	0.2%	0.0%	0.4%	0.3%	0.3%	0.2%	0.2%
Scientific researcher	0.3%	0.4%	0.3%	0.3%	0.4%	0.3%	0.3%	0.3%	0.2%
Social, welfare, or recreation worker	2.1%	1.8%	1.8%	1.6%	2.1%	1.9%	2.5%	1.6%	1.7%
Therapist (physical, occupational, speech)	0.7%	1.4%	1.3%	1.0%	1.4%	1.3%	0.5%	1.3%	1.3%
Teacher or administrator (elementary)	7.1%	6.8%	6.8%	8.2%	7.3%	7.4%	6.3%	6.4%	6.2%
Teacher or administrator (secondary)	4.0%	3.2%	3.3%	4.9%	3.7%	3.7%	3.3%	2.8%	3.0%
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Writer or journalist	0.6%	0.3%	0.3%	0.7%	0.3%	0.3%	0.5%	0.4%	0.3%
Skilled trades	1.4%	1.6%	1.5%	1.6%	2.0%	1.9%	1.3%	1.2%	1.2%
Laborer (unskilled)	1.3%	2.2%	2.6%	1.0%	2.3%	2.8%	1.5%	2.2%	2.4%
Semi-skilled worker	1.0%	2.2%	2.3%	1.0%	2.1%	2.4%	1.0%	2.3%	2.2%
Unemployed	8.7%	9.9%	10.4%	9.2%	8.6%	9.7%	8.4%	10.9%	10.9%
Other	26.9%	26.5%	26.2%	22.3%	24.4%	24.1%	30.4%	28.2%	27.9%
Race/Ethnicity - mark all that apply									
(total may add to more than 100%)									
American Indian/Alaska Native	4.0%	3.0%	3.7%	3.8%	2.3%	3.3%	4.1%	3.5%	4.0%
Asian American/Asian	1.9%	8.3%	7.7%	2.5%	8.4%	8.1%	1.4%	8.2%	7.4%
Native Hawaiian/Pacific Islander	0.4%	2.0%	1.7%	0.3%	2.1%	1.9%	0.5%	1.9%	1.6%
African American/Black	16.4%	11.8%	14.1%	14.7%	11.4%	12.6%	17.6%	12.2%	15.2%
Mexican American/Chicano	2.5%	11.1%	13.0%	2.2%	10.3%	12.2%	2.7%	11.8%	13.8%
Puerto Rican	1.1%	1.3%	1.3%	1.3%	1.3%	1.4%	1.0%	1.2%	1.3%
Other Latino	0.8%	4.6%	6.1%	0.6%	3.9%	5.7%	1.0%	5.2%	6.5%
White/Caucasian	84.2%	70.7%	64.0%	85.3%	71.9%	65.8%	83.3%	69.8%	62.5%
Other	2.5%	4.4%	4.1%	2.2%	3.9%	3.7%	2.7%	4.9%	4.4%

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student "agree strongly" or "agree somewhat":									
Abortion should be legal	46.2%	65.0%	58.7%	46.0%	66.1%	60.1%	46.4%	64.1%	57.6%
Marijuana should be legalized	48.7%	51.4%	48.3%	57.5%	57.9%	54.6%	42.0%	46.1%	43.3%
Racial discrimination is no longer a major problem in									
America	27.3%	25.1%	25.8%	29.3%	27.9%	29.3%	25.8%	22.9%	23.0%
Same-sex couples should have the right to legal marital									
status	61.2%	76.5%	70.4%	51.1%	68.9%	61.9%	68.9%	82.8%	77.2%
Federal military spending should be increased	42.7%	27.9%	32.9%	45.4%	28.4%	34.4%	40.6%	27.5%	31.6%
Undocumented immigrants should be denied access to public									
education	52.8%	43.4%	42.6%	55.8%	48.4%	48.0%	50.5%	39.3%	38.2%
Students from disadvantaged social backgrounds should									
be given preferential treatment in college admissions	48.4%	45.2%	46.0%	50.0%	46.9%	47.1%	47.2%	43.7%	45.1%
A national health care plan is needed to cover everybody's medical									
costs	60.0%	65.6%	63.2%	55.5%	61.6%	58.3%	63.5%	68.9%	67.1%
Addressing global warming should be a federal priority	52.2%	63.3%	62.1%	45.0%	59.4%	57.2%	57.7%	66.5%	66.1%
The chief benefit of a college education is that it increases one's									
earning power	78.4%	75.9%	76.4%	78.4%	77.8%	77.9%	78.5%	74.4%	75.1%
How would you characterize your political views?									
Far left	2.5%	3.0%	2.8%	2.4%	3.3%	2.9%	2.5%	2.7%	2.7%
Liberal	12.3%	27.8%	25.1%	10.4%	23.7%	21.6%	13.7%	31.4%	28.0%
Middle-of-the-road	60.8%	52.3%	51.4%	60.9%	53.1%	51.4%	60.7%	51.7%	51.4%
Conservative	22.1%	15.3%	19.0%	23.9%	17.6%	21.7%	20.8%	13.4%	16.7%
Far right	2.3%	1.5%	1.8%	2.4%	2.3%	2.4%	2.3%	0.9%	1.2%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	92.1%	86.8%	87.8%	90.3%	86.6%	86.9%	93.4%	86.9%	88.5%
To gain a general education and appreciation of ideas	70.9%	69.4%	70.7%	67.2%	65.2%	65.8%	73.7%	72.8%	74.7%
To make me a more cultured person	41.8%	44.5%	46.3%	39.1%	39.8%	40.9%	43.9%	48.4%	50.7%
To be able to make more money	83.4%	75.9%	76.6%	82.6%	78.3%	77.2%	84.1%	74.0%	76.1%
To learn more about things that interest me	82.4%	81.4%	81.5%	80.6%	77.5%	77.5%	83.8%	84.5%	84.8%
To get training for a specific career	86.0%	80.2%	81.8%	83.6%	77.6%	78.7%	87.8%	82.4%	84.3%
To prepare myself for graduate or professional school	57.5%	57.2%	60.7%	47.4%	48.9%	52.6%	65.4%	64.0%	67.3%

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
None	4.8%	2.0%	2.3%	5.5%	3.2%	3.6%	4.3%	1.0%	1.3%
Less than one hour	22.0%	11.7%	12.9%	25.6%	15.3%	16.1%	19.2%	8.9%	10.3%
1 to 2 hours	28.1%	27.1%	27.4%	32.0%	27.6%	28.3%	25.1%	26.7%	26.6%
3 to 5 hours	28.7%	29.8%	28.9%	24.3%	28.9%	27.2%	32.2%	30.5%	30.2%
6 to 10 hours	11.5%	18.4%	16.9%	8.1%	16.1%	15.1%	14.2%	20.2%	18.4%
11 to 15 hours	1.8%	6.7%	6.5%	1.3%	5.4%	5.4%	2.3%	7.8%	7.4%
16 to 20 hours	1.8%	2.6%	2.9%	1.6%	2.1%	2.3%	2.0%	3.1%	3.3%
Over 20 hours	1.1%	1.7%	2.2%	1.6%	1.4%	2.0%	0.8%	1.8%	2.4%
Socializing with friends									
None	0.6%	0.4%	0.5%	0.7%	0.6%	0.6%	0.5%	0.3%	0.4%
Less than one hour	1.7%	2.3%	2.4%	1.6%	2.2%	2.2%	1.8%	2.4%	2.5%
1 to 2 hours	7.0%	9.1%	9.5%	5.2%	9.1%	9.0%	8.3%	9.1%	10.0%
3 to 5 hours	17.4%	21.8%	22.5%	16.6%	20.5%	21.3%	17.9%	23.0%	23.5%
6 to 10 hours	22.6%	24.8%	25.1%	20.2%	23.3%	24.6%	24.5%	26.0%	25.5%
11 to 15 hours	17.2%	16.2%	15.8%	20.8%	16.4%	16.0%	14.4%	16.0%	15.6%
16 to 20 hours	12.4%	10.1%	9.5%	11.1%	11.7%	10.3%	13.4%	8.9%	8.8%
Over 20 hours	21.2%	15.2%	14.7%	23.8%	16.2%	16.0%	19.2%	14.4%	13.7%
Talking with teachers outside of class									
None	13.1%	10.4%	10.7%	12.7%	12.5%	12.5%	13.5%	8.8%	9.2%
Less than one hour	41.5%	42.5%	42.5%	44.0%	45.0%	44.7%	39.6%	40.5%	40.7%
1 to 2 hours	28.7%	30.7%	30.0%	26.7%	29.0%	28.5%	30.2%	32.1%	31.2%
3 to 5 hours	11.1%	11.0%	11.1%	11.7%	9.2%	9.4%	10.7%	12.5%	12.4%
6 to 10 hours	4.4%	3.4%	3.5%	2.9%	2.6%	2.9%	5.6%	4.1%	4.1%
11 to 15 hours	0.7%	0.9%	1.1%	1.0%	0.9%	1.0%	0.5%	1.0%	1.2%
16 to 20 hours	0.3%	0.5%	0.5%	0.7%	0.4%	0.4%	0.0%	0.6%	0.6%
Over 20 hours	0.1%	0.4%	0.6%	0.3%	0.5%	0.6%	0.0%	0.4%	0.6%
Exercise or sports									
None	7.7%	5.7%	6.1%	5.9%	4.1%	3.9%	9.1%	7.0%	7.8%
Less than one hour	7.1%	10.6%	10.0%	4.9%	8.3%	7.1%	8.9%	12.5%	12.4%
1 to 2 hours	13.3%	16.4%	16.4%	9.8%	14.8%	13.9%	16.0%	17.7%	18.4%
3 to 5 hours	17.3%	19.0%	19.0%	16.6%	17.9%	18.1%	17.8%	19.9%	19.7%
6 to 10 hours	16.0%	17.1%	17.0%	15.6%	17.2%	17.7%	16.2%	17.0%	16.4%
11 to 15 hours	13.4%	13.4%	13.2%	11.4%	15.0%	15.4%	15.0%	12.1%	11.5%
16 to 20 hours	10.4%	7.5%	7.6%	14.3%	8.7%	9.1%	7.4%	6.6%	6.5%
Over 20 hours	14.8%	10.3%	10.7%	21.5%	13.9%	14.8%	9.6%	7.4%	7.4%

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

	Total			Men			Women		
University of Central Missouri	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Partying									
None	35.6%	36.3%	34.7%	32.5%	34.0%	31.7%	38.1%	38.2%	37.2%
Less than one hour	13.9%	17.4%	16.6%	11.6%	16.5%	16.3%	15.7%	18.1%	16.7%
1 to 2 hours	14.8%	16.5%	17.1%	15.9%	17.5%	17.9%	14.0%	15.7%	16.5%
3 to 5 hours	15.5%	15.3%	16.5%	15.9%	15.5%	17.0%	15.2%	15.1%	16.1%
6 to 10 hours	9.8%	8.1%	8.5%	10.9%	8.3%	9.0%	8.9%	7.9%	8.0%
11 to 15 hours	5.2%	3.4%	3.3%	5.3%	4.4%	3.9%	5.1%	2.7%	2.8%
16 to 20 hours	2.6%	1.4%	1.6%	3.6%	2.0%	1.9%	1.8%	1.0%	1.4%
Over 20 hours	2.6%	1.5%	1.7%	4.3%	1.9%	2.2%	1.3%	1.1%	1.3%
Working (for pay)									
None	30.2%	40.3%	42.8%	32.9%	41.6%	44.0%	28.2%	39.3%	41.9%
Less than one hour	3.0%	3.7%	3.5%	3.6%	4.5%	4.4%	2.5%	3.1%	2.8%
1 to 2 hours	3.4%	4.9%	4.6%	3.0%	6.1%	5.4%	3.8%	4.0%	3.9%
3 to 5 hours	5.7%	8.3%	7.9%	8.2%	8.7%	8.1%	3.8%	8.0%	7.7%
6 to 10 hours	9.3%	11.3%	10.9%	6.9%	10.8%	10.5%	11.2%	11.7%	11.3%
11 to 15 hours	11.7%	10.5%	9.9%	10.9%	8.1%	8.3%	12.4%	12.4%	11.1%
16 to 20 hours	14.9%	10.4%	9.5%	12.5%	9.0%	8.3%	16.8%	11.4%	10.5%
Over 20 hours	21.6%	10.5%	11.0%	22.0%	11.1%	11.1%	21.3%	10.0%	10.8%
Volunteer work									
None	36.5%	31.3%	30.5%	40.2%	38.0%	37.4%	33.8%	25.8%	25.0%
Less than one hour	22.9%	21.3%	20.6%	23.3%	22.2%	21.8%	22.6%	20.6%	19.7%
1 to 2 hours	18.1%	21.6%	22.3%	18.6%	19.6%	20.2%	17.8%	23.2%	24.0%
3 to 5 hours	10.5%	13.8%	14.0%	8.0%	11.9%	11.4%	12.4%	15.3%	16.0%
6 to 10 hours	6.6%	5.9%	6.2%	5.6%	3.9%	4.5%	7.4%	7.5%	7.6%
11 to 15 hours	1.9%	2.5%	2.5%	1.3%	1.6%	1.7%	2.3%	3.2%	3.0%
16 to 20 hours	1.3%	1.4%	1.4%	0.7%	0.7%	0.8%	1.8%	1.9%	1.8%
Over 20 hours	2.2%	2.3%	2.5%	2.3%	2.2%	2.1%	2.0%	2.5%	2.8%
Student clubs/groups									
None	35.1%	40.0%	35.3%	44.4%	48.6%	43.2%	27.8%	33.2%	28.9%
Less than one hour	12.3%	16.0%	15.4%	11.8%	16.1%	15.9%	12.6%	16.0%	15.0%
1 to 2 hours	20.9%	18.2%	21.2%	15.8%	15.5%	18.8%	24.9%	20.4%	23.1%
3 to 5 hours	14.1%	12.9%	14.3%	10.9%	9.9%	11.1%	16.7%	15.3%	16.8%
6 to 10 hours	7.5%	6.1%	6.9%	7.6%	4.3%	5.5%	7.5%	7.5%	8.0%
11 to 15 hours	4.6%	2.8%	2.9%	3.9%	1.9%	2.2%	5.1%	3.5%	3.4%
16 to 20 hours	2.3%	1.6%	1.6%	2.0%	1.1%	1.1%	2.6%	2.0%	2.0%
Over 20 hours	3.2%	2.4%	2.4%	3.6%	2.6%	2.2%	2.8%	2.2%	2.6%

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Watching TV									
None	6.8%	7.4%	7.6%	7.3%	8.1%	8.0%	6.4%	6.8%	7.2%
Less than one hour	15.6%	17.0%	17.2%	12.5%	15.4%	15.8%	17.9%	18.2%	18.3%
1 to 2 hours	21.4%	26.2%	25.8%	19.1%	25.6%	24.8%	23.1%	26.7%	26.6%
3 to 5 hours	27.4%	25.5%	25.4%	32.3%	23.6%	24.5%	23.6%	27.1%	26.2%
6 to 10 hours	16.3%	13.8%	13.8%	16.2%	15.5%	15.2%	16.4%	12.5%	12.6%
11 to 15 hours	6.8%	5.6%	5.3%	7.3%	6.3%	6.0%	6.4%	5.0%	4.8%
16 to 20 hours	2.5%	2.1%	2.1%	2.3%	2.6%	2.4%	2.6%	1.6%	1.8%
Over 20 hours	3.3%	2.4%	2.8%	3.0%	2.8%	3.2%	3.6%	2.1%	2.5%
Household/childcare duties									
None	22.6%	20.0%	19.7%	29.9%	26.8%	26.7%	16.9%	14.6%	14.0%
Less than one hour	19.5%	19.9%	19.5%	20.7%	20.0%	20.3%	18.5%	19.9%	18.9%
1 to 2 hours	27.8%	28.9%	28.9%	24.7%	27.8%	27.5%	30.3%	29.8%	30.1%
3 to 5 hours	16.3%	19.4%	19.0%	16.8%	17.3%	16.4%	15.9%	21.2%	21.0%
6 to 10 hours	7.2%	6.6%	7.0%	5.3%	4.3%	5.1%	8.7%	8.3%	8.6%
11 to 15 hours	2.9%	2.4%	2.6%	1.0%	1.9%	1.9%	4.4%	2.8%	3.1%
16 to 20 hours	1.2%	1.0%	1.2%	0.0%	0.6%	0.8%	2.1%	1.3%	1.6%
Over 20 hours	2.6%	1.7%	2.1%	1.6%	1.3%	1.3%	3.3%	2.0%	2.7%
Reading for pleasure									
None	37.8%	33.2%	32.5%	48.4%	41.8%	40.8%	29.6%	26.4%	25.9%
Less than one hour	20.0%	23.1%	23.8%	19.4%	24.6%	24.9%	20.4%	21.9%	22.9%
1 to 2 hours	20.8%	21.0%	20.9%	18.1%	17.9%	18.0%	23.0%	23.5%	23.1%
3 to 5 hours	10.8%	12.8%	12.6%	6.9%	9.1%	9.5%	13.8%	15.7%	15.1%
6 to 10 hours	5.5%	5.4%	5.6%	3.6%	3.7%	4.1%	6.9%	6.8%	6.8%
11 to 15 hours	2.2%	2.4%	2.4%	0.7%	1.7%	1.6%	3.3%	2.9%	3.0%
16 to 20 hours	1.3%	1.0%	1.0%	1.6%	0.5%	0.5%	1.0%	1.4%	1.4%
Over 20 hours	1.7%	1.1%	1.3%	1.3%	0.7%	0.7%	2.0%	1.4%	1.8%
Playing video/computer games									
None	38.8%	40.4%	41.7%	14.4%	15.8%	17.4%	57.8%	60.2%	61.2%
Less than one hour	15.9%	19.3%	18.8%	13.1%	19.1%	18.3%	18.1%	19.5%	19.1%
1 to 2 hours	15.6%	14.2%	14.8%	19.3%	19.6%	21.0%	12.7%	9.9%	9.9%
3 to 5 hours	12.2%	12.5%	11.7%	19.9%	20.6%	19.3%	6.1%	6.1%	5.6%
6 to 10 hours	9.2%	6.7%	6.4%	17.3%	11.8%	11.5%	2.8%	2.6%	2.4%
11 to 15 hours	4.4%	3.4%	3.1%	8.5%	6.5%	5.8%	1.3%	0.8%	0.9%
16 to 20 hours	1.4%	1.2%	1.3%	2.9%	2.3%	2.5%	0.3%	0.3%	0.4%
Over 20 hours	2.6%	2.2%	2.2%	4.6%	4.3%	4.1%	1.0%	0.5%	0.6%

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Online social networks (Myspace, Facebook, etc.)									
None	5.7%	5.5%	5.9%	10.2%	7.0%	7.6%	2.3%	4.3%	4.5%
Less than one hour	18.1%	16.2%	17.3%	21.0%	19.0%	19.9%	15.8%	14.0%	15.2%
1 to 2 hours	28.1%	25.2%	25.5%	28.5%	25.8%	26.0%	27.7%	24.7%	25.1%
3 to 5 hours	19.9%	24.6%	24.0%	17.0%	23.2%	22.2%	22.1%	25.6%	25.4%
6 to 10 hours	11.9%	13.9%	13.0%	10.8%	12.4%	11.8%	12.7%	15.1%	14.0%
11 to 15 hours	7.9%	6.4%	6.0%	5.9%	5.6%	5.4%	9.4%	7.0%	6.5%
16 to 20 hours	3.7%	3.2%	3.1%	2.3%	2.5%	2.7%	4.8%	3.8%	3.5%
Over 20 hours	4.7%	5.0%	5.1%	4.3%	4.5%	4.4%	5.1%	5.4%	5.7%
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents wanted me to come here	13.6%	15.4%	16.4%	11.6%	14.6%	15.3%	15.2%	16.0%	17.2%
My relatives wanted me to come here	7.9%	7.0%	7.6%	7.4%	7.6%	7.9%	8.3%	6.6%	7.4%
My teacher advised me	6.4%	7.5%	7.6%	7.1%	7.2%	7.4%	5.8%	7.7%	7.8%
This college has a very good academic reputation	57.4%	47.8%	53.1%	55.3%	44.4%	49.3%	59.1%	50.5%	56.1%
This college has a good reputation for its social activities	39.9%	31.9%	34.7%	41.3%	28.6%	31.4%	38.8%	34.5%	37.3%
I was offered financial assistance	45.9%	36.2%	37.4%	39.9%	29.1%	32.2%	50.6%	41.9%	41.5%
The cost of attending this college	57.2%	50.1%	49.5%	51.0%	43.2%	44.2%	62.1%	55.6%	53.7%
High school counselor advised me	11.0%	11.4%	11.6%	12.3%	10.0%	10.3%	10.1%	12.5%	12.6%
Private college counselor advised me	3.4%	3.0%	3.3%	4.2%	3.1%	3.2%	2.8%	3.0%	3.4%
I wanted to live near home	27.7%	25.5%	25.4%	22.5%	22.1%	21.3%	31.8%	28.2%	28.7%
Not offered aid by first choice	6.3%	10.2%	9.6%	6.5%	8.6%	8.0%	6.1%	11.5%	10.8%
Could not afford first choice	13.2%	16.2%	15.4%	11.7%	13.0%	12.2%	14.5%	18.9%	18.0%
This college's graduates gain admission to top graduate/professional schools	27.1%	19.4%	25.0%	21.9%	16.0%	21.6%	31.2%	22.2%	27.7%
This college's graduates get good jobs	60.1%	42.3%	46.6%	57.2%	40.3%	45.0%	62.4%	43.8%	47.9%
I was attracted by the religious affiliation/orientation of the college	4.6%	2.8%	3.9%	5.2%	2.6%	3.4%	4.1%	2.9%	4.3%
I wanted to go to a school about the size of this college	50.2%	34.9%	33.2%	41.0%	28.1%	26.5%	57.3%	40.3%	38.5%
Rankings in national magazines	7.8%	6.3%	9.8%	9.4%	6.9%	10.6%	6.6%	5.9%	9.1%
Information from a website	17.5%	15.4%	16.5%	13.7%	12.8%	13.6%	20.4%	17.4%	18.9%
I was admitted through an Early Action or Early Decision program	6.1%	11.8%	10.9%	5.9%	10.6%	9.2%	6.3%	12.8%	12.3%
The athletic department recruited me	9.7%	6.3%	7.1%	14.0%	7.6%	8.7%	6.4%	5.3%	5.8%
A visit to the campus	48.6%	40.5%	37.7%	41.9%	34.1%	32.0%	53.8%	45.7%	42.4%
Ability to take online courses	5.0%	3.3%	3.8%	6.2%	3.0%	3.6%	4.1%	3.6%	4.1%

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First-time Full-time Freshmen

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
The current economic situation significantly affected my college choice:									
Agree strongly	23.3%	28.2%	26.7%	21.7%	23.8%	22.5%	24.6%	31.8%	30.1%
Agree somewhat	46.3%	47.0%	45.4%	45.3%	48.1%	45.6%	47.0%	46.1%	45.2%
Disagree somewhat	18.6%	16.4%	17.6%	19.1%	17.9%	19.4%	18.2%	15.1%	16.2%
Disagree strongly	11.8%	8.4%	10.2%	13.9%	10.2%	12.5%	10.2%	7.0%	8.4%
Your probable field of study:									
Arts and Humanities									
Art, fine and applied	3.2%	2.6%	2.5%	1.4%	1.7%	1.9%	4.6%	3.4%	2.9%
English (language and literature)	0.3%	2.5%	1.7%	0.0%	1.5%	1.1%	0.5%	3.2%	2.2%
History	0.1%	1.4%	1.3%	0.3%	2.0%	1.9%	0.0%	1.0%	0.9%
Journalism	0.3%	1.2%	1.3%	0.0%	0.8%	0.7%	0.5%	1.6%	1.7%
Language and Literature (except English)	0.1%	0.4%	0.5%	0.0%	0.4%	0.4%	0.3%	0.4%	0.6%
Music	0.7%	1.8%	1.7%	0.7%	2.2%	2.3%	0.8%	1.5%	1.2%
Philosophy	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	0.0%	0.2%	0.1%
Speech	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	0.8%	0.2%	0.1%
Theatre or Drama	1.8%	1.0%	1.0%	1.7%	0.8%	0.8%	1.8%	1.1%	1.2%
Theology or Religion	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Other Arts and Humanities	1.3%	1.0%	1.2%	1.0%	0.8%	1.1%	1.5%	1.2%	1.2%
Biological Science									
Biology (general)	0.6%	3.2%	4.6%	0.7%	2.4%	3.7%	0.5%	3.9%	5.4%
Biochemistry or Biophysics	0.9%	0.7%	0.9%	0.7%	0.8%	0.9%	1.0%	0.6%	0.9%
Botany	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%
Environmental Science	0.0%	0.8%	0.7%	0.0%	0.7%	0.7%	0.0%	0.9%	0.7%
Marine (Life) Science	0.9%	0.5%	0.7%	1.4%	0.5%	0.6%	0.5%	0.5%	0.9%
Microbiology or Bacteriology	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%
Zoology	0.0%	0.4%	0.4%	0.0%	0.1%	0.2%	0.0%	0.6%	0.5%
Other Biological Science	0.6%	0.6%	0.6%	0.0%	0.8%	0.6%	1.0%	0.4%	0.5%
Business									
Accounting	2.8%	2.5%	2.5%	3.1%	3.2%	3.1%	2.6%	1.9%	2.0%
Business Administration (general)	2.0%	2.7%	2.7%	2.7%	3.4%	3.6%	1.5%	2.1%	2.0%
Finance	1.2%	1.0%	1.0%	1.4%	1.8%	1.7%	1.0%	0.4%	0.5%
International Business	0.9%	1.0%	0.9%	1.7%	1.3%	1.2%	0.3%	0.8%	0.7%
Marketing	2.9%	2.4%	2.3%	3.7%	2.9%	2.7%	2.3%	2.0%	2.0%
Management	3.4%	3.5%	3.5%	4.4%	5.2%	5.0%	2.6%	2.2%	2.3%
Secretarial Studies	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%
Other Business	1.9%	0.7%	0.8%	2.7%	0.8%	1.0%	1.3%	0.7%	0.6%

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First-time Full-time Freshmen

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable field of study (continued):									
Education									
Business Education	0.4%	0.1%	0.1%	0.3%	0.2%	0.2%	0.5%	0.1%	0.1%
Elementary Education	2.2%	4.5%	3.7%	0.7%	0.9%	0.6%	3.3%	7.3%	6.1%
Music or Art Education	1.2%	0.7%	0.6%	0.3%	0.6%	0.6%	1.8%	0.7%	0.7%
Physical Education or Recreation	0.7%	0.8%	0.6%	1.7%	1.2%	0.9%	0.0%	0.4%	0.3%
Secondary Education	4.1%	2.6%	2.1%	3.7%	2.8%	2.0%	4.4%	2.4%	2.2%
Special Education	1.2%	1.7%	1.0%	0.0%	0.5%	0.3%	2.1%	2.7%	1.5%
Other Education	0.4%	0.5%	0.4%	0.0%	0.1%	0.2%	0.8%	0.7%	0.6%
Engineering									
Aeronautical or Astronautical Engineering	0.0%	0.6%	0.8%	0.0%	1.4%	1.6%	0.0%	0.1%	0.2%
Civil Engineering	0.0%	0.9%	1.4%	0.0%	1.4%	2.6%	0.0%	0.5%	0.5%
Chemical Engineering	0.1%	0.2%	0.3%	0.3%	0.2%	0.4%	0.0%	0.3%	0.2%
Computer Engineering	0.0%	1.3%	1.4%	0.0%	2.5%	2.9%	0.0%	0.3%	0.3%
Electrical or Electronic Engineering	0.3%	0.8%	1.1%	0.7%	1.6%	2.2%	0.0%	0.1%	0.2%
Industrial Engineering	0.1%	0.1%	0.1%	0.3%	0.3%	0.2%	0.0%	0.0%	0.0%
Mechanical Engineering	0.6%	2.0%	2.8%	1.4%	4.4%	5.7%	0.0%	0.1%	0.5%
Other Engineering	0.7%	2.3%	1.7%	1.4%	4.5%	3.2%	0.3%	0.5%	0.5%
Physical Science									
Astronomy	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Chemistry	1.9%	0.7%	1.0%	1.7%	0.6%	1.0%	2.1%	0.8%	1.0%
Earth Science	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%
Marine Science (incl. Oceanography)	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%
Mathematics	0.7%	0.7%	0.7%	0.7%	0.9%	0.8%	0.8%	0.6%	0.6%
Physics	0.1%	0.6%	0.5%	0.3%	0.9%	0.9%	0.0%	0.3%	0.2%
Other Physical Science	0.6%	0.2%	0.2%	0.7%	0.3%	0.2%	0.5%	0.2%	0.2%
Professional									
Architecture or Urban Planning	0.1%	0.3%	0.3%	0.3%	0.4%	0.3%	0.0%	0.2%	0.2%
Family & Consumer Sciences	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.3%
Health Technology (medical, dental, laboratory)	0.7%	0.4%	0.7%	0.3%	0.3%	0.5%	1.0%	0.6%	0.8%
Library or Archival Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Medicine, Dentistry, Veterinary Medicine	2.5%	1.5%	2.1%	1.7%	1.2%	1.5%	3.1%	1.7%	2.6%
Nursing	5.0%	5.3%	7.2%	0.3%	1.8%	2.0%	8.5%	8.0%	11.4%
Pharmacy	0.6%	0.4%	0.8%	0.7%	0.4%	0.7%	0.5%	0.4%	0.9%
Therapy (occupational, physical, speech)	4.2%	2.9%	2.6%	2.7%	1.8%	1.7%	5.4%	3.8%	3.4%
Other Professional	1.6%	0.7%	0.7%	1.4%	1.0%	0.7%	1.8%	0.5%	0.7%

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University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable field of study (continued):									
Social Science									
Anthropology	0.0%	1.0%	0.6%	0.0%	0.4%	0.3%	0.0%	1.4%	0.9%
Economics	0.3%	0.2%	0.3%	0.7%	0.5%	0.6%	0.0%	0.1%	0.1%
Ethnic Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Political Science (gov't., international relations)	1.3%	1.4%	2.1%	1.4%	1.8%	2.7%	1.3%	1.1%	1.6%
Psychology	4.2%	7.0%	6.4%	5.1%	3.2%	3.1%	3.6%	10.0%	9.0%
Public Policy	0.1%	0.0%	0.0%	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%
Social Work	2.2%	1.3%	1.2%	0.0%	0.4%	0.3%	3.9%	1.9%	1.9%
Sociology	0.1%	1.3%	1.3%	0.0%	0.6%	0.8%	0.3%	1.8%	1.7%
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Social Science	0.3%	0.7%	0.6%	0.7%	0.7%	0.5%	0.0%	0.7%	0.6%
Technical									
Building Trades	0.1%	0.1%	0.0%	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%
Data Processing or Computer Programming	1.8%	0.7%	0.7%	3.7%	1.3%	1.4%	0.3%	0.1%	0.1%
Drafting or Design	0.9%	0.4%	0.2%	1.0%	0.5%	0.3%	0.8%	0.3%	0.1%
Electronics	0.1%	0.1%	0.1%	0.3%	0.2%	0.2%	0.0%	0.0%	0.0%
Mechanics	0.4%	0.2%	0.1%	0.7%	0.4%	0.2%	0.3%	0.0%	0.0%
Other Technical	1.0%	0.4%	0.3%	1.4%	0.6%	0.4%	0.8%	0.3%	0.2%
Other Fields									
Agriculture	0.3%	0.0%	0.1%	0.7%	0.0%	0.1%	0.0%	0.1%	0.1%
Communications	0.6%	2.0%	1.6%	0.3%	1.5%	1.2%	0.8%	2.4%	2.0%
Computer Science	1.8%	1.3%	1.3%	3.4%	2.6%	2.5%	0.5%	0.3%	0.3%
Forestry	0.3%	0.0%	0.1%	0.7%	0.0%	0.1%	0.0%	0.0%	0.0%
Kinesiology	0.7%	1.9%	1.5%	0.3%	2.1%	1.7%	1.0%	1.7%	1.4%
Law Enforcement	10.2%	3.3%	2.9%	13.9%	5.1%	4.2%	7.5%	1.9%	1.9%
Military Science	0.0%	0.2%	0.3%	0.0%	0.3%	0.5%	0.0%	0.2%	0.1%
Other Field	3.5%	2.9%	1.9%	3.7%	3.8%	2.2%	3.3%	2.2%	1.6%
Undecided	12.4%	7.6%	7.1%	11.6%	6.3%	6.0%	13.1%	8.6%	8.0%

2011 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	17.5%	17.4%	17.2%	15.9%	17.0%	16.4%	18.7%	17.7%	17.9%
Becoming an authority in my field	56.7%	54.5%	57.7%	59.6%	57.2%	60.2%	54.4%	52.4%	55.7%
Obtaining recognition from my colleagues for contributions to my special field	55.7%	54.4%	55.3%	59.1%	54.9%	55.4%	53.0%	54.0%	55.1%
Influencing the political structure	20.3%	19.5%	20.8%	23.0%	22.2%	24.0%	18.2%	17.3%	18.3%
Influencing social values	42.5%	42.8%	43.1%	41.9%	42.0%	41.5%	42.9%	43.5%	44.4%
Raising a family	77.0%	70.2%	71.4%	76.5%	69.8%	71.2%	77.3%	70.5%	71.6%
Being very well off financially	85.6%	82.1%	82.5%	84.0%	82.5%	81.9%	86.9%	81.8%	82.9%
Helping others who are in difficulty	67.9%	66.8%	68.6%	61.9%	59.0%	61.5%	72.4%	73.0%	74.4%
Making a theoretical contribution to science	18.1%	19.2%	20.9%	18.1%	21.2%	22.7%	18.1%	17.6%	19.5%
Writing original works (poems, novels, etc.)	13.0%	17.3%	16.1%	13.3%	17.3%	16.0%	12.8%	17.4%	16.1%
Creating artistic works (painting, sculpture, etc.)	14.5%	16.7%	15.8%	14.6%	15.5%	14.9%	14.3%	17.6%	16.6%
Becoming successful in a business of my own	42.1%	40.8%	42.4%	44.7%	44.3%	45.6%	40.2%	38.1%	39.9%
Becoming involved in programs to clean up the environment	22.0%	26.0%	25.8%	20.6%	23.5%	23.5%	23.1%	27.9%	27.6%
Developing a meaningful philosophy of life	43.5%	43.5%	44.2%	47.5%	45.2%	45.6%	40.4%	42.1%	43.1%
Participating in a community action program	22.5%	27.5%	28.0%	22.2%	22.6%	23.2%	22.8%	31.3%	31.9%
Helping to promote racial understanding	27.7%	34.0%	34.1%	26.6%	31.3%	31.3%	28.6%	36.2%	36.2%
Keeping up to date with political affairs	27.2%	28.5%	29.5%	33.9%	33.7%	34.8%	22.1%	24.5%	25.2%
Becoming a community leader	31.7%	34.6%	36.2%	29.6%	35.1%	37.0%	33.3%	34.2%	35.6%
Improving my understanding of other countries and cultures	36.2%	45.7%	45.8%	35.5%	42.9%	43.0%	36.8%	47.9%	48.0%
Adopting "green" practices to protect the environment	31.8%	39.0%	37.9%	29.0%	35.4%	33.8%	33.9%	41.8%	41.1%

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Institutional Profile Report - condensed version
First-time Full-time Freshmen

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of Central Missouri	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student estimates "Very Good Chance" that they will:									
Change major field	14.5%	14.9%	13.7%	12.4%	13.8%	12.4%	16.1%	15.7%	14.8%
Change career choice	13.3%	11.1%	10.9%	12.0%	9.8%	9.4%	14.2%	12.2%	12.1%
Participate in student government	4.7%	5.3%	6.4%	6.4%	4.4%	5.4%	3.3%	6.1%	7.1%
Get a job to help pay for college expenses	51.5%	55.7%	51.6%	43.2%	48.6%	43.0%	57.7%	61.4%	58.4%
Work full-time while attending college	7.8%	10.2%	10.2%	6.8%	8.3%	8.1%	8.5%	11.7%	11.8%
Join a social fraternity or sorority	16.6%	11.4%	11.9%	15.8%	7.9%	8.4%	17.3%	14.1%	14.7%
Play club, intramural, or recreational sports	31.5%	25.9%	27.4%	37.0%	30.5%	33.1%	27.3%	22.2%	22.8%
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)	13.1%	12.1%	13.3%	18.8%	15.6%	17.2%	8.8%	9.3%	10.2%
Make at least a "B" average	61.9%	60.4%	62.4%	60.5%	58.9%	60.6%	63.0%	61.5%	63.8%
Need extra time to complete your degree requirements	8.1%	8.9%	8.1%	7.1%	8.1%	7.1%	8.8%	9.6%	8.8%
Participate in student protests or demonstrations	4.9%	6.1%	5.9%	6.5%	5.4%	5.0%	3.6%	6.6%	6.6%
Transfer to another college before graduating	7.1%	8.1%	9.5%	6.5%	7.6%	8.9%	7.5%	8.5%	9.9%
Be satisfied with your college	54.0%	47.4%	50.1%	49.5%	44.3%	46.6%	57.4%	49.9%	52.9%
Participate in volunteer or community service work	19.3%	24.3%	25.9%	14.7%	14.5%	16.4%	22.7%	31.9%	33.5%
Seek personal counseling	7.0%	11.7%	11.4%	6.5%	10.4%	9.5%	7.4%	12.7%	12.8%
Communicate regularly with your professors	28.4%	34.4%	35.7%	23.9%	30.5%	31.6%	31.8%	37.4%	39.0%
Socialize with someone of another racial/ethnic group	56.1%	58.8%	59.9%	53.1%	54.6%	55.9%	58.4%	62.1%	63.2%
Participate in student clubs/groups	34.0%	37.6%	40.9%	29.1%	30.6%	33.4%	37.7%	43.2%	46.9%
Participate in a study abroad program	18.7%	22.4%	23.7%	13.7%	15.6%	16.4%	22.5%	27.8%	29.5%
Have a roommate of different race/ethnicity	25.3%	27.2%	26.6%	24.1%	23.0%	24.1%	26.2%	30.5%	28.6%
Discuss course content with students outside of class	36.3%	38.2%	39.6%	31.5%	33.4%	34.8%	40.0%	42.0%	43.4%
Work on a professor's research project	29.7%	28.4%	30.8%	24.7%	27.1%	28.2%	33.6%	29.5%	32.8%
Take courses from more than one college simultaneously	7.5%	7.4%	7.5%	6.8%	6.6%	6.3%	8.0%	8.1%	8.4%

Public Universities - low selectivity

8206	Florida International University	FL *
55	Northern Arizona University	AZ *
678	Northern Illinois University	IL *
1286	Oakland University	MI *
2677	Texas A & M University-Kingsville	TX
262	University of California-Riverside	CA *
584	University of Idaho	ID *
2104	University of Toledo	OH *
1295	Wayne State University	MI

Public Universities - medium selectivity

318	Colorado State University-Fort Collins	CO
519	Georgia Southern University	GA
835	Iowa State University	IA *
2204	Oregon State University	OR *
4633	The University of West Florida	FL *
567	University of Hawaii at Manoa	HI
1207	University of Massachusetts Amherst	MA *
1623	University of New Hampshire-Main Campus	NH *
2731	University of Utah	UT
2764	University of Vermont	VT *

Public Universities - high selectivity

2785	College of William and Mary	VA *
463	Florida State University	FL
515	Georgia Institute of Technology-Main Campus	GA *
2079	Miami University-Oxford	OH *
28	The University of Alabama	AL
257	University of California-Los Angeles	CA *
260	University of California-San Diego	CA *
704	University of Illinois at Urbana-Champaign	IL
1294	University of Michigan-Ann Arbor	MI *
1984	University of North Carolina at Chapel Hill	NC *
2342	University of Pittsburgh-Pittsburgh Campus	PA *
2458	University of South Carolina-Columbia	SC
2824	Virginia Polytechnic Institute and State University	VA *

Private Universities - medium selectivity

454	Barry University	FL
692	Benedictine University	IL *
5753	Biola University	CA *
416	Catholic University of America	DC
1748	Clarkson University	NY
1496	Maryville University of Saint Louis	MO *
1354	Saint Mary's University of Minnesota	MN *
1676	Seton Hall University	NJ *
1842	St John's University-New York	NY *
2675	Texas Christian University	TX *
157	University of the Pacific	CA *

Private Universities - high selectivity

414	American University	DC
1151	Clark University	MA *
2251	Drexel University	PA *
1773	Fordham University	NY *
419	George Washington University	DC
1778	Hofstra University	NY
657	Loyola University-Chicago	IL *
1184	Northeastern University	MA *
172	Pepperdine University	CA *
1826	Polytechnic Institute of New York University	NY
2657	Southern Methodist University	TX
475	University of Miami	FL
1889	University of Rochester	NY *
1333	University of St Thomas-St Paul	MN
1987	Wake Forest University	NC

Private Universities - very high selectivity

1142	Boston College	MA *
2404	Brown University	RI
135	California Institute of Technology	CA *
2238	Carnegie Mellon University	PA *
1943	Duke University	NC
511	Emory University	GA *
679	Northwestern University	IL
2645	Rice University	TX
785	University of Notre Dame	IN *
2341	University of Pennsylvania	PA *
268	University of Southern California	CA *
2567	Vanderbilt University	TN *

Public 4yr Colleges - low selectivity

194	California State University-Los Angeles	CA	*
230	California State University-Northridge	CA	*
4851	California State University-San Marcos	CA	*
2750	Castleton State College	VT	*
6430	CUNY Lehman College	NY	
2157	Northeastern State University	OK	*
2410	Rhode Island College	RI	*
9109	University of Hawaii-West Oahu	HI	
6232	University of Pittsburgh-Bradford	PA	*

Public 4yr Colleges - medium selectivity

1193	Bridgewater State University	MA	*
959	Eastern Kentucky University	KY	
1281	Eastern Michigan University	MI	*
2796	Longwood University	VA	
5255	Maine Maritime Academy	ME	*
1197	Massachusetts College of Liberal Arts	MA	*
1471	Missouri Southern State University	MO	
2825	Radford University	VA	
238	San Jose State University	CA	*
170	Sonoma State University	CA	*
1456	University of Central Missouri	MO	
2147	University of Central Oklahoma	OK	
6400	University of Michigan-Flint	MI	
2340	University of Pittsburgh-Johnstown	PA	
1588	Wayne State College	NE	
2696	West Texas A & M University	TX	

Public 4yr Colleges - high selectivity

6332	Christopher Newport University	VA	*
2435	Citadel Military College of South Carolina	SC	*
6168	Kennesaw State University	GA	*
1175	Massachusetts College of Art and Design	MA	
529	North Georgia College & State University	GA	*
6213	Pennsylvania State University-Penn State Erie-Behrend College	PA	*
7241	Ramapo College of New Jersey	NJ	*
1672	Rutgers University-Camden	NJ	*
700	Southern Illinois University Edwardsville	IL	*
7028	SUNY at Purchase College	NY	
1878	SUNY College at Potsdam	NY	*
4894	SUNY Institute of Technology at Utica-Rome	NY	*
341	United States Air Force Academy	CO	
380	United States Coast Guard Academy	CT	*
1893	United States Military Academy	NY	*
1100	United States Naval Academy	MD	*
4890	University of Illinois at Springfield	IL	*
5773	University of Massachusetts-Dartmouth	MA	*
1298	University of Michigan-Dearborn	MI	*
5365	University of Minnesota-Morris	MN	*
1991	University of North Carolina-Wilmington	NC	*
4895	University of South Florida-St Petersburg Campus	FL	

Private/Nonsectarian 4yr Colleges - low selectivity

1134	American International College	MA	
2782	Averett University	VA	*
1938	Catawba College	NC	*
1745	Cazenovia College	NY	
2438	Coker College	SC	*
5455	Dominican College of Blauvelt	NY	*
5414	Franklin Pierce University	NH	*
9107	Harrisburg University of Science and Technology	PA	*
5254	Husson University	ME	*
2273	Keystone College	PA	*
2287	Moore College of Art and Design	PA	*
8430	Ringling College of Art and Design	FL	
5498	Saint Thomas Aquinas College	NY	*
5415	Southern New Hampshire University	NH	*
1110	Stevenson University	MD	*
1835	The Sage Colleges	NY	
382	University of Bridgeport	CT	

Private/Nonsectarian 4yr Colleges - medium selectivity

125	Art Center College of Design	CA	*
132	California College of the Arts	CA	
2443	Converse College	SC	*
2244	Delaware Valley College	PA	
897	Friends University	KS	*
1084	Hood College	MD	*
1804	Marymount Manhattan College	NY	*
1963	Meredith College	NC	*
190	Otis College of Art and Design	CA	*
2306	Philadelphia University	PA	*
5588	Point Park University	PA	*
1667	Rider University	NJ	
685	Rockford College	IL	
1843	Saint Joseph's College-New York	NY	*
1191	Springfield College	MA	*
1204	Suffolk University	MA	*
1753	The College of New Rochelle	NY	
7256	Touro College	NY	
1895	Wells College	NY	*
2354	Wilkes University	PA	*

Private/Nonsectarian 4yr Colleges - high selectivity

503	Berry College	GA	*
605	Bradley University	IL	*
5622	Bryant University	RI	*
5105	Embry Riddle Aeronautical University-Daytona Beach	FL	
1777	Hartwick College	NY	*
2072	Hiram College	OH	*
1755	Hobart William Smith Colleges	NY	*
2794	Hollins University	VA	*
91	John Brown University	AR	*
2272	Juniata College	PA	
2539	Lincoln Memorial University	TN	
199	Mills College	CA	*
1827	Pratt Institute-Main	NY	
683	Principia College	IL	*
373	Quinnipiac University	CT	*
693	School of the Art Institute of Chicago	IL	*
5779	School of the Museum of Fine Arts-Boston	MA	
1846	St Lawrence University	NY	*
476	The University of Tampa	FL	*
265	University of Redlands	CA	*
2302	University of the Sciences-Philadelphia	PA	*
789	Wabash College	IN	*
5035	Western New England University	MA	*

Private/Nonsectarian 4yr Colleges - very high selectivity

1135	Amherst College	MA	*
1141	Babson College	MA	*
1735	Bard College	NY	
1042	Bates College	ME	*
2931	Beloit College	WI	*
2751	Bennington College	VT	*
1043	Bowdoin College	ME	*
2236	Bryn Mawr College	PA	*
2237	Bucknell University	PA	
749	Butler University	IN	*
1327	Carleton College	MN	*
147	Claremont McKenna College	CA	*
1044	Colby College	ME	*
1749	Colgate University	NY	*
319	Colorado College	CO	*
359	Connecticut College	CT	*
2065	Denison University	OH	*
2247	Dickinson College	PA	*
1947	Elon University	NC	*
2446	Furman University	SC	*
834	Grinnell College	IA	*
1776	Hamilton College	NY	*
180	Harvey Mudd College	CA	*
2267	Haverford College	PA	*
1272	Kalamazoo College	MI	*

Private/Nonsectarian 4yr Colleges - very high selectivity

1262	Kettering University	MI	*
652	Knox College	IL	
2947	Lawrence University	WI	
2194	Lewis & Clark College	OR	*
2755	Middlebury College	VT	*
5713	Milwaukee School of Engineering	WI	*
2084	Oberlin College	OH	
207	Occidental College	CA	
2209	Reed College	OR	
2413	Rhode Island School of Design	RI	
468	Rollins College	FL	
246	Scripps College	CA	*
1849	Skidmore College	NY	
1189	Smith College	MA	
2336	Swarthmore College	PA	
379	Trinity College	CT	*
2844	University of Puget Sound	WA	*
1891	Vassar College	NY	
2829	Washington and Lee University	VA	*
384	Wesleyan University	CT	
1211	Wheaton College-Norton	MA	
2867	Whitman College	WA	*
2215	Willamette University	OR	*
1213	Williams College	MA	*

Catholic 4yr Colleges - low selectivity

354	Albertus Magnus College	CT	*
5589	Cabrini College	PA	*
1078	College of Notre Dame of Maryland	MD	
2265	Gwynedd Mercy College	PA	
2266	Holy Family University	PA	
152	Holy Names University	CA	*
1275	Marygrove College	MI	*
203	Mount St Mary's College	CA	
2083	Notre Dame College	OH	*
1187	Regis College	MA	*
2309	Rosemont College	PA	*
5082	Sacred Heart University	CT	*
374	Saint Joseph College	CT	*
1675	Saint Peter's College	NJ	*
5814	Saint Thomas University	FL	
435	Trinity Washington University	DC	*

Catholic 4yr Colleges - medium selectivity

5882	DeSales University	PA	*
687	Dominican University	IL	*
1158	Emmanuel College-Boston	MA	*
2285	Marywood University	PA	*
1096	Mount St Mary's University	MD	*
1838	Saint Bonaventure University	NY	*
2313	Saint Francis University	PA	*
1329	St Catherine University	MN	*
2648	St Marys University	TX	*
5562	Walsh University	OH	*
2909	Wheeling Jesuit University	WV	

Catholic 4yr Colleges - high selectivity

7072	Benedictine College	KS	*
1744	Canisius College	NY	
2523	Christian Brothers University	TN	*
1573	Creighton University	NE	*
362	Fairfield University	CT	*
2847	Gonzaga University	WA	*
2073	John Carroll University	OH	*
1794	Le Moyne College	NY	*
1796	Manhattan College	NY	*
2409	Providence College	RI	*
334	Regis University	CO	
781	Saint Mary's College	IN	*
227	Saint Marys College of California	CA	
2758	Saint Michael's College	VT	*
2974	Saint Norbert College	WI	*
267	Santa Clara University	CA	*
1836	Siena College	NY	
1203	Stonehill College	MA	*
2687	University of Dallas	TX	
1276	University of Detroit Mercy	MI	

Other Religious 4yr Colleges - very low selectivity

1641	Bloomfield College	NJ	
2049	Bluffton University	OH	*
131	California Baptist University	CA	
1941	Chowan University	NC	*
2788	Ferrum College	VA	*
2945	Lakeland College	WI	*
2453	Newberry College	SC	*
2355	Wilson College	PA	

Other Religious 4yr Colleges - low selectivity

2232	Albright College	PA	*
1322	Augsburg College	MN	*
7402	Colorado Christian University	CO	*
2442	Columbia College	SC	*
2787	Emory and Henry College	VA	*
641	Greenville College	IL	
8	Huntingdon College	AL	*
523	LaGrange College	GA	*
5170	McKendree University	IL	*
913	McPherson College	KS	
5566	Oklahoma Wesleyan University	OK	*
214	Pacific Union College	CA	
6615	Palm Beach Atlantic University-West Palm Beach	FL	*
534	Reinhardt University	GA	*
2553	Southern Adventist University	TN	*
1949	St Andrews Presbyterian College	NC	*
5053	Vanguard University of Southern California	CA	
2349	Waynesburg University	PA	*
1992	Wingate University	NC	*

Other Religious 4yr Colleges - medium selectivity

1243	Adrian College	MI	*
46	Alaska Pacific University	AK	
2432	Anderson University-South Carolina	SC	*
5349	Bethany Lutheran College	MN	*
2231	Bryn Athyn College of the New Church	PA	*
2786	Eastern Mennonite University	VA	
2444	Erskine College and Seminary	SC	*
5199	Grace College and Theological Seminary	IN	*
1953	Guilford College	NC	*
1579	Hastings College	NE	*

Other Religious 4yr Colleges - medium selectivity

642	Illinois College	IL	*
5341	Kuyper College	MI	*
2277	Lebanon Valley College	PA	*
2283	Lycoming College	PA	*
2289	Moravian College and Moravian Theological Seminary	PA	*
844	Morningside College	IA	*
6542	Mount Vernon Nazarene University	OH	*
2454	North Greenville University	SC	
582	Northwest Nazarene University	ID	*
2455	Presbyterian College	SC	*
2805	Randolph College	VA	*
5759	Roberts Wesleyan College	NY	*
5239	Tabor College	KS	*
545	Wesleyan College	GA	*
2352	Westminster College-New Wilmington	PA	

Other Religious 4yr Colleges - high selectivity

2233	Allegheny College	PA	
1245	Alma College	MI	*
2594	Austin College	TX	*
2519	Belmont University	TN	*
5795	Calvin College	MI	
1936	Campbell University	NC	
606	Carthage College	WI	*
141	Chapman University	CA	*
5821	Covenant College	GA	
1942	Davidson College	NC	*
1646	Drew University	NJ	*
753	Earlham College	IN	
464	Eckerd College	FL	*
634	Elmhurst College	IL	*
2193	George Fox University	OR	*
2263	Gettysburg College	PA	*
1164	Gordon College-Wenham	MA	*
1338	Gustavus Adolphus College	MN	*
841	Luther College	IA	*
79	Lyon College	AR	*
1344	Macalester College	MN	*
2543	Maryville College	TN	*
525	Mercer University-Macon	GA	*
2293	Muhlenberg College	PA	*

Other Religious 4yr Colleges - high selectivity

2163	Oklahoma City University	OK	
218	Point Loma Nazarene University	CA	
2554	Rhodes College	TN	
2857	Seattle Pacific University	WA	*
2564	Sewanee-The University of the South	TN	*
2664	Southwestern University	TX	*
2335	Susquehanna University	PA	*
783	Taylor University	IN	*
787	Valparaiso University	IN	*
1988	Warren Wilson College	NC	*
707	Wheaton College	IL	
2113	Wittenberg University	OH	*
2463	Wofford College	SC	*

Other Institutions

9113	Clearwater Valley Upward Bound	ID	
7254	CUNY Medgar Evers College	NY	
6524	Daniel Webster College	NH	
7448	LIM College	NY	
4892	Oxford College of Emory University	GA	
9106	Patrick Henry College	VA	
5890	Pennsylvania College of Technology	PA	
6101	Sage College of Albany	NY	
976	Saint Catharine College	KY	
7449	School of Visual Arts	NY	
5517	Villa Maria College-Buffalo	NY	

Public HBCU

1	Alabama A & M University	AL	*
2054	Central State University	OH	*
1982	Elizabeth City State University	NC	
1006	Grambling State University	LA	
2279	Lincoln University of Pennsylvania	PA	*
1094	Morgan State University	MD	
1927	North Carolina A & T State University	NC	*
1965	North Carolina Central University	NC	
1993	Winston-Salem State University	NC	*

Private HBCU

1934	Bennett College for Women	NC	*
1005	Dillard University	LA	*
424	Howard University	DC	
1956	Johnson C Smith University	NC	*
5796	Morehouse College	GA	*
104	Philander Smith College	AR	
502	Spelman College	GA	*
2828	Virginia Union University	VA	*
2459	Voorhees College-South Carolina	SC	
1026	Xavier University of Louisiana	LA	*

Two-Year Institutions

4743	Brunswick Community College	NC	
5571	Carl Albert State College	OK	
1463	Cottey College	MO	
204	Mt San Antonio College	CA	
581	North Idaho College	ID	

2011 CIRP FRESHMAN SURVEY

CIRP

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

FIRST   MI LAST

NAME:

ADDRESS:

When were you born?
Month (01-12)   Day (01-31)   Year

CITY: STATE: ZIP: PHONE:

STUDENT ID# *(as instructed):*   **EMAIL** *(print letters carefully):*

SERIAL #

MARKING DIRECTIONS
- Use a black or blue pen.
- Fill in your response completely. Mark out any answers you wish to change with an "X".

CORRECT MARK   INCORRECT MARKS

Group Code   A   B

1. Your sex: ○ Male   ○ Female

2. How old will you be on December 31 of this year? (Mark one)

16 or younger	○	21-24	○
17	○	25-29	○
18	○	30-39	○
19	○	40-54	○
20	○	55 or older	○

3. Is English your native language?
○ Yes   ○ No

4. In what year did you graduate from high school? (Mark one)

2011	○	Did not graduate but	
2010	○	passed G.E.D. test	○
2009	○	Never completed	
2008 or earlier	○	high school	○

5. Are you enrolled (or enrolling) as a: (Mark one)
Full-time student? ○
Part-time student? ○

6. How many miles is this college from your permanent home? (Mark one)

5 or less	○	11-50	○	101-500	○
6-10	○	51-100	○	Over 500	○

7. What was your average grade in high school? (Mark one)

A or A+	○	B	○	C	○
A–	○	B–	○	D	○
B+	○	C+	○		

8. What were your scores on the SAT I and/or ACT?

SAT Critical Reading ....

SAT Mathematics ....

SAT Writing ....

ACT Composite ....

9. From what kind of high school did you graduate? (Mark one)
○ Public school (not charter or magnet)
○ Public charter school
○ Public magnet school
○ Private religious/parochial school
○ Private independent college-prep school
○ Home school

10. Prior to this term, have you ever taken courses for credit at this institution?
○ Yes   ○ No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
○ Yes   ○ No

12. Where do you plan to live during the fall term? (Mark one)
With my family or other relatives .... ○
Other private home, apartment, or room . ○
College residence hall .... ○
Fraternity or sorority house .... ○
Other campus student housing .... ○
Other... ○

13. To how many colleges other than this one did you apply for admission this year?

None	○	1 ○	4 ○	7-10	○
		2 ○	5 ○	11 or more	○
		3 ○	6 ○		

14. Were you accepted by your first choice college?
○ Yes   ○ No

15. Is this college your: (Mark one)
First choice? .... ○   Less than third
Second choice? ..... ○   choice? .... ○
Third choice? .... ○

16. Citizenship status:
○ U.S. citizen
○ Permanent resident (green card)
○ Neither

17. Military Status: (Mark one)
○ None
○ ROTC, cadet, or midshipman at a service academy
○ In Active Duty, Reserves, or National Guard
○ A discharged veteran NOT serving in Active Duty, Reserves, or National Guard

18. Are your parents: (Mark one)
Both alive and living with each other?... ○
Both alive, divorced or living apart? ...... ○
One or both deceased?......................... ○

19. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

	Had	Will Need
English	○	○
Reading	○	○
Mathematics	○	○
Social Studies	○	○
Science	○	○
Foreign Language	○	○
Writing	○	○

20. How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)

	Not offered at my high school	None	1-4	5-9	10-14	15+
AP Courses	○	○	○	○	○	○
AP Exams	○	○	○	○	○	○

21. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	Highest Planned	Highest Planned at This College
None	○	○
Vocational certificate	○	○
Associate (A.A. or equivalent)	○	○
Bachelor's degree (B.A., B.S., etc.)	○	○
Master's degree (M.A., M.S., etc.)	○	○
Ph.D. or Ed.D.	○	○
M.D., D.O., D.D.S., or D.V.M.	○	○
J.D. (Law)	○	○
B.D. or M.DIV. (Divinity)	○	○
Other	○	○

22. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended	○	○	○	○	○
Neighborhood where I grew up	○	○	○	○	○

23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?
(Mark one answer for each possible source)

	None	Less than $1,000	$1,000 to 2,999	$3,000 to 5,999	$6,000 to 9,999	$10,000+
Family resources (parents, relatives, spouse, etc.)	○	○	○	○	○	○
My own resources (savings from work, work-study, other income)	○	○	○	○	○	○
Aid which need not be repaid (grants, scholarships, military funding, etc.)	○	○	○	○	○	○
Aid which must be repaid (loans, etc.)	○	○	○	○	○	○
Other than above	○	○	○	○	○	○

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

- ○ Less than $10,000
- ○ $10,000-14,999
- ○ $15,000-19,999
- ○ $20,000-24,999
- ○ $25,000-29,999
- ○ $30,000-39,999
- ○ $40,000-49,999
- ○ $50,000-59,999
- ○ $60,000-74,999
- ○ $75,000-99,999
- ○ $100,000-149,999
- ○ $150,000-199,999
- ○ $200,000-249,999
- ○ $250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds) ○
- Some (but I probably will have enough funds) ○
- Major (not sure I will have enough funds to complete college) ○

26. Current religious preference:
(Mark one in each column)

	Yours	Father's	Mother's
Baptist	Ⓨ	Ⓕ	Ⓜ
Buddhist	Ⓨ	Ⓕ	Ⓜ
Church of Christ	Ⓨ	Ⓕ	Ⓜ
Eastern Orthodox	Ⓨ	Ⓕ	Ⓜ
Episcopalian	Ⓨ	Ⓕ	Ⓜ
Hindu	Ⓨ	Ⓕ	Ⓜ
Jewish	Ⓨ	Ⓕ	Ⓜ
LDS (Mormon)	Ⓨ	Ⓕ	Ⓜ
Lutheran	Ⓨ	Ⓕ	Ⓜ
Methodist	Ⓨ	Ⓕ	Ⓜ
Muslim	Ⓨ	Ⓕ	Ⓜ
Presbyterian	Ⓨ	Ⓕ	Ⓜ
Quaker	Ⓨ	Ⓕ	Ⓜ
Roman Catholic	Ⓨ	Ⓕ	Ⓜ
Seventh Day Adventist	Ⓨ	Ⓕ	Ⓜ
United Church of Christ/Congregational	Ⓨ	Ⓕ	Ⓜ
Other Christian	Ⓨ	Ⓕ	Ⓜ
Other Religion	Ⓨ	Ⓕ	Ⓜ
None	Ⓨ	Ⓕ	Ⓜ

27. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark Ⓕ. If you engaged in an activity one or more times, but not frequently, mark Ⓞ (Occasionally). Mark Ⓝ (Not at all) if you have not performed the activity during the past year.
(Mark one for each item)

	F	O	N
Attended a religious service	Ⓕ	Ⓞ	Ⓝ
Was bored in class	Ⓕ	Ⓞ	Ⓝ
Demonstrated for a cause (e.g., boycott, rally, protest)	Ⓕ	Ⓞ	Ⓝ
Tutored another student	Ⓕ	Ⓞ	Ⓝ
Studied with other students	Ⓕ	Ⓞ	Ⓝ
Was a guest in a teacher's home	Ⓕ	Ⓞ	Ⓝ
Smoked cigarettes	Ⓕ	Ⓞ	Ⓝ
Drank beer	Ⓕ	Ⓞ	Ⓝ
Drank wine or liquor	Ⓕ	Ⓞ	Ⓝ
Felt overwhelmed by all I had to do	Ⓕ	Ⓞ	Ⓝ
Felt depressed	Ⓕ	Ⓞ	Ⓝ
Performed volunteer work	Ⓕ	Ⓞ	Ⓝ
Asked a teacher for advice after class	Ⓕ	Ⓞ	Ⓝ
Voted in a student election	Ⓕ	Ⓞ	Ⓝ
Socialized with someone of another racial/ethnic group	Ⓕ	Ⓞ	Ⓝ
Came late to class	Ⓕ	Ⓞ	Ⓝ
Used the Internet for research or homework	Ⓕ	Ⓞ	Ⓝ
Performed community service as a part of a class	Ⓕ	Ⓞ	Ⓝ
Discussed religion	Ⓕ	Ⓞ	Ⓝ
Discussed politics	Ⓕ	Ⓞ	Ⓝ
Worked on a local, state, or national political campaign	Ⓕ	Ⓞ	Ⓝ
Skipped school/class	Ⓕ	Ⓞ	Ⓝ
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	Ⓕ	Ⓞ	Ⓝ
Helped raise money for a cause or campaign	Ⓕ	Ⓞ	Ⓝ
Fell asleep in class	Ⓕ	Ⓞ	Ⓝ
Failed to complete homework on time	Ⓕ	Ⓞ	Ⓝ

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	○	○	○	○	○
Artistic ability	○	○	○	○	○
Competitiveness	○	○	○	○	○
Computer skills	○	○	○	○	○
Cooperativeness	○	○	○	○	○
Creativity	○	○	○	○	○
Drive to achieve	○	○	○	○	○
Emotional health	○	○	○	○	○
Leadership ability	○	○	○	○	○
Mathematical ability	○	○	○	○	○
Physical health	○	○	○	○	○
Popularity	○	○	○	○	○
Public speaking ability	○	○	○	○	○
Self-confidence (intellectual)	○	○	○	○	○
Self-confidence (social)	○	○	○	○	○
Self-understanding	○	○	○	○	○
Spirituality	○	○	○	○	○
Understanding of others	○	○	○	○	○
Writing ability	○	○	○	○	○

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
(Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	○	○	○	○	○
Tolerance of others with different beliefs	○	○	○	○	○
Openness to having my own views challenged	○	○	○	○	○
Ability to discuss and negotiate controversial issues	○	○	○	○	○
Ability to work cooperatively with diverse people	○	○	○	○	○

30. What is the highest level of formal education obtained by your parents?
(Mark one in each column)

	Father	Mother
Junior high/Middle school or less	○	○
Some high school	○	○
High school graduate	○	○
Postsecondary school other than college	○	○
Some college	○	○
College degree	○	○
Some graduate school	○	○
Graduate degree	○	○

31. How often in the past year did you?
(Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	Ⓕ	Ⓞ	Ⓝ
Support your opinions with a logical argument	Ⓕ	Ⓞ	Ⓝ
Seek solutions to problems and explain them to others	Ⓕ	Ⓞ	Ⓝ
Revise your papers to improve your writing	Ⓕ	Ⓞ	Ⓝ
Evaluate the quality or reliability of information you received	Ⓕ	Ⓞ	Ⓝ
Take a risk because you feel you have more to gain	Ⓕ	Ⓞ	Ⓝ
Seek alternative solutions to a problem	Ⓕ	Ⓞ	Ⓝ
Look up scientific research articles and resources	Ⓕ	Ⓞ	Ⓝ
Explore topics on your own, even though it was not required for a class	Ⓕ	Ⓞ	Ⓝ
Accept mistakes as part of the learning process	Ⓕ	Ⓞ	Ⓝ
Seek feedback on your academic work	Ⓕ	Ⓞ	Ⓝ
Take notes during class	Ⓕ	Ⓞ	Ⓝ
Work with other students on group projects	Ⓕ	Ⓞ	Ⓝ
Integrate skills and knowledge from different sources and experiences	Ⓕ	Ⓞ	Ⓝ

32. Mark only three responses, one in each column.

- (M) Your mother's occupation
- (F) Your father's occupation
- (Y) Your probable career occupation

Occupation		
Accountant or actuary	Y F M
Actor or entertainer	Y F M
Architect or urban planner	Y F M
Artist	Y F M
Business (clerical)	Y F M
Business executive (management, administrator)	Y F M
Business owner or proprietor	Y F M
Business salesperson or buyer	Y F M
Clergy (minister, priest)	Y F M
Clergy (other religious)	Y F M
Clinical psychologist	Y F M
College administrator/staff	Y F M
College teacher	Y F M
Computer programmer or analyst	Y F M
Conservationist or forester	Y F M
Dentist (including orthodontist)	Y F M
Dietitian or nutritionist	Y F M
Engineer	Y F M
Farmer or rancher	Y F M
Foreign Service worker (including diplomat)	Y F M
Homemaker (full-time)	Y F M
Interior decorator (including designer)	Y F M
Lab technician or hygienist	Y F M
Law enforcement officer	Y F M
Lawyer (attorney) or judge	Y F M
Military service (career)	Y F M
Musician (performer, composer)	Y F M
Nurse	Y F M
Optometrist	Y F M
Pharmacist	Y F M
Physician	Y F M
Policymaker/Government	Y F M
School counselor	Y F M
School principal or superintendent	Y F M
Scientific researcher	Y F M
Social, welfare, or recreation worker	Y F M
Therapist (physical, occupational, speech)	Y F M
Teacher or administrator (elementary)	Y F M
Teacher or administrator (secondary)	Y F M
Veterinarian	Y F M
Writer or journalist	Y F M
Skilled trades	Y F M
Laborer (unskilled)	Y F M
Semi-skilled worker	Y F M
Unemployed	Y F M
Other	Y F M
Undecided	Y

33. Are you: (Mark all that apply)

- ○ White/Caucasian
- ○ African American/Black
- ○ American Indian/Alaska Native
- ○ Asian American/Asian
- ○ Native Hawaiian/Pacific Islander
- ○ Mexican American/Chicano
- ○ Puerto Rican
- ○ Other Latino
- ○ Other

34. Mark one in each row:

① Disagree Strongly
② Disagree Somewhat
③ Agree Somewhat
④ Agree Strongly

Statement				
Abortion should be legal	④ ③ ② ①
Marijuana should be legalized	④ ③ ② ①
Racial discrimination is no longer a major problem in America	④ ③ ② ①
Same-sex couples should have the right to legal marital status	④ ③ ② ①
Federal military spending should be increased	④ ③ ② ①
Undocumented immigrants should be denied access to public education	④ ③ ② ①
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	④ ③ ② ①
A national health care plan is needed to cover everybody's medical costs	④ ③ ② ①
Addressing global warming should be a federal priority	④ ③ ② ①
The chief benefit of a college education is that it increases one's earning power	④ ③ ② ①

35. How would you characterize your political views? (Mark one)

- ○ Far left
- ○ Liberal
- ○ Middle-of-the-road
- ○ Conservative
- ○ Far right

36. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

(Columns: Very Important / Somewhat Important / Not Important)

Reason			
To be able to get a better job	V S N
To gain a general education and appreciation of ideas	V S N
To make me a more cultured person	V S N
To be able to make more money	V S N
To learn more about things that interest me	V S N
To get training for a specific career	V S N
To prepare myself for graduate or professional school	V S N

37. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week: (None / Less than 1 hour / 1-2 / 3-5 / 6-10 / 11-15 / 16-20 / Over 20)

Activity	None	<1	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	○	○	○	○	○	○	○	○
Socializing with friends	○	○	○	○	○	○	○	○
Talking with teachers outside of class	○	○	○	○	○	○	○	○
Exercise or sports	○	○	○	○	○	○	○	○
Partying	○	○	○	○	○	○	○	○
Working (for pay)	○	○	○	○	○	○	○	○
Volunteer work	○	○	○	○	○	○	○	○
Student clubs/groups	○	○	○	○	○	○	○	○
Watching TV	○	○	○	○	○	○	○	○
Household/childcare duties	○	○	○	○	○	○	○	○
Reading for pleasure	○	○	○	○	○	○	○	○
Playing video/computer games	○	○	○	○	○	○	○	○
Online social networks (Myspace, Facebook, etc.)	○	○	○	○	○	○	○	○

38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

(Columns: Very Important / Somewhat Important / Not Important)

Reason			
My parents wanted me to come here	V S N
My relatives wanted me to come here	V S N
My teacher advised me	V S N
This college has a very good academic reputation	V S N
This college has a good reputation for its social activities	V S N
I was offered financial assistance	V S N
The cost of attending this college	V S N
High school counselor advised me	V S N
Private college counselor advised me	V S N
I wanted to live near home	V S N
Not offered aid by first choice	V S N
Could not afford first choice	V S N
This college's graduates gain admission to top graduate/professional schools	V S N
This college's graduates get good jobs	V S N
I was attracted by the religious affiliation/orientation of the college	V S N
I wanted to go to a school about the size of this college	V S N
Rankings in national magazines	V S N
Information from a website	V S N
I was admitted through an Early Action or Early Decision program	V S N
The athletic department recruited me	V S N
A visit to the campus	V S N
Ability to take online courses	V S N

39. The current economic situation significantly affected my college choice: (Mark one)

- ○ Agree Strongly
- ○ Agree Somewhat
- ○ Disagree Somewhat
- ○ Disagree Strongly

40. Below is a list of different undergraduate major fields grouped into general categories. Mark only <u>one</u> oval to indicate your probable field of study.

ARTS AND HUMANITIES
Art, fine and applied .... ①
English (language and
   literature) .... ②
History .... ③
Journalism............................. ④
Language and Literature
   (except English) .... ⑤
Music..................................... ⑥
Philosophy .... ⑦
Speech .... ⑧
Theatre or Drama................. ⑨
Theology or Religion .... ⑩
Other Arts and Humanities.. ⑪

BIOLOGICAL SCIENCE
Biology (general) .... ⑫
Biochemistry or
   Biophysics .... ⑬
Botany .... ⑭
Environmental Science........ ⑮
Marine (Life) Science .... ⑯
Microbiology or
   Bacteriology .... ⑰
Zoology.................................. ⑱
Other Biological Science ..... ⑲

BUSINESS
Accounting............................ ⑳
Business Admin. (general) .. ㉑
Finance.................................. ㉒
International Business .... ㉓
Marketing.............................. ㉔
Management.......................... ㉕
Secretarial Studies .... ㉖
Other Business..................... ㉗

EDUCATION
Business Education.............. ㉘
Elementary Education .... ㉙
Music or Art Education........ ㉚
Physical Education or
   Recreation........................ ㉛
Secondary Education .... ㉜
Special Education................ ㉝
Other Education .... ㉞

ENGINEERING
Aeronautical or
   Astronautical Eng............. ㉟
Civil Engineering .... ㊱
Chemical Engineering .... ㊲
Computer Engineering .... ㊳
Electrical or Electronic
   Engineering...................... ㊴
Industrial Engineering.......... ㊵
Mechanical Engineering...... ㊶
Other Engineering .... ㊷

PHYSICAL SCIENCE
Astronomy .... ㊸
Atmospheric Science
   (incl. Meteorology)............ ㊹
Chemistry .... ㊺
Earth Science .... ㊻
Marine Science (incl.
   Oceanography)................. ㊼
Mathematics .... ㊽
Physics .... ㊾
Other Physical Science .... ㊿

PROFESSIONAL
Architecture or Urban
   Planning 51
Family & Consumer Sciences 52
Health Technology (medi-
   cal, dental, laboratory) 53
Library or Archival Science . 54
Medicine, Dentistry,
   Veterinary Medicine.......... 55
Nursing 56
Pharmacy 57
Therapy (occupational,
   physical, speech) 58
Other Professional............... 59

SOCIAL SCIENCE
Anthropology 60
Economics............................. 61
Ethnic Studies 62
Geography 63
Political Science (gov't.,
   international relations)...... 64
Psychology 65
Public Policy 66
Social Work 67
Sociology 68
Women's Studies................. 69
Other Social Science........... 70

TECHNICAL
Building Trades 71
Data Processing or
   Computer Programming... 72
Drafting or Design 73
Electronics 74
Mechanics 75
Other Technical................... 76

OTHER FIELDS
Agriculture 77
Communications................... 78
Computer Science............... 79
Forestry 80
Kinesiology 81
Law Enforcement................. 82
Military Science 83
Other Field........................... 84
Undecided 85

41. Please indicate the importance to you personally of each of the following: (Mark <u>one</u> for each item)

Ⓝ Not Important
Ⓢ Somewhat Important
Ⓥ Very Important
Ⓔ Essential

	E	V	S	N
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Becoming an authority in my field	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Obtaining recognition from my colleagues for contributions to my special field	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Influencing the political structure	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Influencing social values	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Raising a family	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Being very well off financially	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Helping others who are in difficulty	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Making a theoretical contribution to science	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Writing original works (poems, novels, etc.)	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Creating artistic works (painting, sculpture, etc.)	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Becoming successful in a business of my own	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Becoming involved in programs to clean up the environment.	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Developing a meaningful philosophy of life	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Participating in a community action program	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Helping to promote racial understanding	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Keeping up to date with political affairs	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Becoming a community leader	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Improving my understanding of other countries and cultures .	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Adopting "green" practices to protect the environment	Ⓔ	Ⓥ	Ⓢ	Ⓝ

42. What is your best guess as to the chances that you will: (Mark <u>one</u> for each item)

Ⓝ No Chance
Ⓛ Very Little Chance
Ⓢ Some Chance
Ⓥ Very Good Chance

	V	S	L	N
Change major field?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Change career choice?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Participate in student government?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Get a job to help pay for college expenses?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Work full-time while attending college?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Join a social fraternity or sorority?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Play club, intramural, or recreational sports?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)?.	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Make at least a "B" average?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Need extra time to complete your degree requirements?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Participate in student protests or demonstrations?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Transfer to another college before graduating?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Be satisfied with your college?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Participate in volunteer or community service work?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Seek personal counseling?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Communicate regularly with your professors?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Socialize with someone of another racial/ethnic group?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Participate in student clubs/groups?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Participate in a study abroad program?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Have a roommate of a different race/ethnicity?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Discuss course content with students outside of class?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Work on a professor's research project?	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Take courses from more than one college simultaneously?	Ⓥ	Ⓢ	Ⓛ	Ⓝ

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

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THANK YOU!

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