Background
The General Education Review Committee was established in October 2008 by the Provost and Faculty Senate to review and revise the existing General Education Program.

The Committee was composed of: faculty representatives from all five colleges, the Library/Academic Enrichment, the Faculty Senate, members selected by the Provost and Student Affairs, and a student representative. Specifically, the committee members are:

Nicholas Baeth, Mathematics & Computer Science
Rochelle Barabas, Career & Technology Education
Karen Bradley, Sociology & Social Work
Darlene Budd, Political Science & Geography
Dan Crews, History & Anthropology
Marian Davis, Library
Dennis Docheff, Kinesiology
Blaine Duesing, Communication Disorders
Kelly Edmondson, Career & Technology Education
Michael Grelle, Provost’s Office
Alice Greife (Chair), College of Science & Technology
Harry Harmon, Marketing & Legal Studies
Joseph Kyser, Career & Technology Education
Jerry Neal, Educational Leadership & Human Development
Eric Nelson, Management & Business Communication
Nicole Nickens, Elementary and Early Childhood Education
Ryan Peterson, Educational Leadership & Human Development
Daniel Schierenbeck, English & Philosophy
Ken Schuller, Career Services
Carol Smith, Library
Shonna Tropf, Communication
Scott Wilson, School of Technology
Ruthann Williams, Career & Technology Education
Robert Yates, English & Philosophy

Liberal Education and America’s Promise (LEAP)
The Committee spent many hours reviewing various General Education models across the country, including our peer institutions as well as our current model. After extensive discussion and two faculty forums, the Committee favored the philosophy and model proposed by the Association of American Colleges and Universities (AACU) called Liberal Education and America’s Promise (LEAP).

What is LEAP? LEAP is an initiative that champions the value of a liberal education for individual students and for a nation dependent on economic creativity and democratic vitality. A liberal education, as defined by the AACU, normally comprises General Education curriculum shared by all students and an expectation of in-depth study in at least one field. The General Education curriculum should provide a broad exposure to multiple disciplines and forms the basis for developing important intellectual and civic capacities.

How is LEAP Organized? LEAP is organized around a set of Essential Learning Outcomes for all students regardless of their chosen field of study. These Outcomes begin in the freshman year and continue at successively higher levels throughout the college career. The Outcomes provide foundational skills and in-depth knowledge, primarily in liberal arts and sciences, which undergird all baccalaureate programs.

Who Uses LEAP? Currently, more than 200 colleges and universities across the country are in various stages of adopting LEAP.

How Does LEAP Fit With UCM’s Program? Graduates of our undergraduate programs should be prepared for twenty-first century challenges. The General Education Review Committee used the philosophy of the LEAP Essential Learning Outcomes, the Missouri state-level goals, and the Faculty Senate General Education Program Guidelines as a framework in the development of a set of unique Outcomes and Competencies for our campus. (See attachment.)
Soliciting Feedback
Over the next few weeks we will solicit feedback through:

- Electronic surveys of individual faculty
- Department chair surveys
- Department meetings with faculty representatives from the Committee who will answer questions about the process, record your concerns, and gather information to help with the development of the content of the General Education Program.

Future Steps
Future steps of the General Education Review Committee will include the development of general education program structure, policies, and assessment. We will seek feedback at each step.

Implementation of the General Education Program
The Faculty Senate General Education Committee is responsible for the implementation of this program, including certification of courses.