Reading Consultant

Reading consultants collaborate with teachers and support staff to increase the reading skills of students at all levels. This support can include instructional strategies based on current scientifically based reading research, the use of formal and informal assessment tools, and assisting the classroom teacher in the development and implementation of literacy work stations.

GOAL: To support schools to help every student to learn to read proficiently.

- **Reading Strategies and Structures for Instruction**
  Based on the work of Debbie Miller, Stephanie Harvey, Linda Hoyt, Cris Tvonie, Tony Steed, and Debbie Diller

- **Coaching Support**
  Modeled after Jan Hasbrouck, Carolyn Denton, Cathy Toll, Cindy Harrison, Jennifer Allen, Joel- len Killion, Sharon Walpole, and Michael McKenna

- **5 Components of Reading**
  Phonemic Awareness, Alphabetic Principles (phonics/word work), Vocabulary, Fluency, and Comprehension

- **Literature**
  Read alouds and language rich text for grades K – 6 – fiction and nonfiction text sets

- **LETRS Training**
  *Language Essentials for Teachers of Reading and Spelling* – professional development by Louisa Moats to support teachers of reading.

- **3 Tier Model of Reading Instruction**

- **DIBELS Training** – a progress monitoring tool to guide reading instruction

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**Contact Information**

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